Video Chat 1: A Group of Experts

How This Will Work
1) You will be placed in breakout groups, where each group will explore its assigned resource type. Do the recommended search, poke around in the results and see what there is to find. Look at the different types of information and talk about how they can be used in a college-level paper.
2) You will then be reassigned to a new group, where each of you will be THE EXPERT in the resource type you explored!
3) Use that expertise to help your new group answer the question prompt!

Basic Instructions for Initial Groups
Use the search terms: King Arthur, Badon

Search Tips: Using quotation marks can turn two words into a phrase. That can be really helpful when you’re looking for something very specific. You can combine more than one key word (or key phrase) into what is called a search string, like this: "social media" work. Doing that will help narrow down your search!

Group 1: Databases (literature and history)
You will be using the two databases linked on the libguide to search for the keywords. Compare the results you get from the history database and the literature database. Are the perspectives different? How?

Group 2: ebooks
You will be searching for ebooks within Galileo. Use the Galileo search box in the libguide to search for these two keywords: Once you have a list of results, look on the left side for “Limit by Type” and check the box next to ebooks. Look at some of the books and pick two (you may want to make note of the titles and authors for later!) Compare the table of contents and look at the differences. Also discuss the different perspectives on the "real King Arthur".

Group 3: Websites
You will be using your favorite web browser (Google, Bing, etc) to search for images using the keywords. Look at a variety of images, including maps, and choose two that are not similar to each other. Find out who created the website content (HINT: look for an “About” tab on the home page, scroll to bottom and look for copyright, or go back to base website). Blogs, museum sites, historical websites, etc, are all fair game. Discuss the different images and their sites and consider how reliable you think they are. Use the EVALUATE WEBSITES tab to make sure the website is appropriate for academic use! HINT: No Camelot Project, no Pinterest, no Art Sales sites)

EXPERT GROUP
Using the resources you just explored, find information that describes King Arthur’s Camelot (also known as Caerleon) and compare that to what the “real” Camelot may have looked like. You should include images, literary, and historical material. Each expert should contribute at least one source. and feel free to use the group chat to collect source links!