

MEMORANDUM

TO: Curriculum Committee
FROM: Philip Dillard
SUBJECT: New Art Courses Proposed
DATE: November 20, 1987

The Humanities Division recommends that the following Art courses be added to the Curriculum:

ART 211. Art History: Modern and Contemporary

5-0-5. Prerequisite: ART 112

This course, designed for art majors, will concentrate on the development of European and American art in the past century. Non-European art will also be studied as it becomes influential in the evolution of Western art forms. Special emphasis will be placed on contemporary art. Field trips to Atlanta galleries and Museums may be included.

ART 201. Advanced Painting and Drawing I

0-10-5. Prerequisite: ART 218

This course presents new techniques in oil painting and drawing. Special emphasis is placed on location work and the refinement of representational skills.

ART 202. Advanced Painting and Drawing II

0-10-5. Prerequisite: ART 218

Innovation and experimentation are emphasized in various forms of abstract art. Interdisciplinary and mixed media work are included.

ART 203. Advanced Painting and Drawing III

0-10-5. Prerequisite: ART 201 and ART 202

This class is designed for advanced students. Projects must be set up and completed on the students' own initiative. Students must show themselves capable of independently producing a substantial body of work. The instructor will be available for advice and periodic review of progress.

Memorandum to Curriculum Committee
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We propose that ART 211 be added to the Core Curriculum in Areas I and IV. It is a valuable course for transfer students and does not overlap with Art 112 any more than any specific period course overlaps with its related general survey course. ART 211 is also appropriate for career art students.

We propose that the ART 201-202-203 sequence be added for the benefit of career art students. Transfer students may take these courses but may or may not receive credit at the receiving institution. These are generally taught as upper division courses on four-year campuses.

PD/km

BIOLOGY 103. GENERAL BOTANY

5 hours. 4 lectures and one 3-hour lab.

Prerequisites: None

Structure and function of the plant cell; structure, function and phylogenetic relationships of major plant groups with emphasis on seed plants; plant life cycles and development; bioenergetics; genetics.

Credit not allowed to students with credit for BIO 121 or BIO 122.

BIOLOGY 104. GENERAL ZOOLOGY

5 hours. 4 lectures and one 3-hour lab.

Prerequisites: BIO 103

The animal cell; structure, function and phylogenetic relationships of major animal groups; development and growth; behavior; ecology; evolution

Credit not allowed to students with credit for BIO 121 or BIO 122.

BIO 103 and BIO 104 constitute a two quarter laboratory science sequence which can be used to satisfy Core Area II requirements.

BIOLOGY 121. PRINCIPLES OF BIOLOGY.

5 hours. 4 lectures and one 3-hour lab plus one period devoted to review, audio visuals, and testing.

Prerequisite: One year of high school chemistry or one quarter of college chemistry with a C or better.

Chemistry of organisms; cell structure and function; bioenergetics; development and evolution of prokaryotic and eukaryotic organisms; genetics.

Credit not allowed to students with credit for BIO 103 or BIO 104.

BIOLOGY 122. PRINCIPLES OF BIOLOGY.

5 hours. 4 lectures and one 3-hour lab plus one period devoted to review, audio visuals, and testing.

Prerequisite: BIO 121.

Phylogeny and evolution of plants and animals; plant and animal structure, function and development; behavior; ecology.

Credit not allowed to students with credit for BIO 103 or BIO 104.

BIOLOGY 205. ENVIRONMENTAL STUDIES.

5 hours. 3 lectures and two 3-hour labs.

Prerequisite: BIO 104 or BIO 122 and one year of high school chemistry or one quarter of college chemistry with a C or better.

The physical environment and the relationships of populations of organisms to this environment and to each other.

BIO 170, BIO 171, BIO 172

These three courses are available independently or as a sequence designed for allied health personnel who are in training or already employed. These courses will provide for a working vocabulary and an increased understanding of concepts to which they are exposed in the clinical setting.

BIO 170, The Human Organism: Mechanisms 4-3-5

This lab course includes a basic survey of normal structure and function of the human body. Following an introduction to body organization including cell and tissue structure, a study of anatomy and physiology of each body system is undertaken with strong emphasis on homeostatic mechanisms.

Laboratory work includes studies of accurate, life size models, preserved specimen of representative structures, and computer-assisted analysis of physiologic processes within the student's own body.

BIO 171, The Human Organism: Disorders 5-0-5

This course includes a basic survey of abnormal structure and function of the human body. In lecture, slides and video-technology will be used along with preserved examples of various pathological conditions. Emphasis is on the neoplastic (e.g., cancer), degenerative (e.g., diseases associated with aging such as arthritis or cardiovascular disease), or metabolic (e.g. diabetes) disease processes rather than infectious disease. The diseases most frequently encountered in the clinical setting will be emphasized, along with discussions of diagnostic and therapeutic procedures currently in use.

5-0-5

BIO 172, The Human Organism: Infectious Disease Processes

This course includes a basic survey of the defense mechanisms of the human body, a study of microorganisms and their potential for pathogenicity, mechanisms of disease transmission, and a description of the causes and spread of certain infectious diseases (e.g., hepatitis, tuberculosis, AIDS, etc.) emphasizing transmission control methods important in clinical settings.

CHEMISTRY 171. CHEMISTRY IN AND AROUND THE HOUSE

5 hours. Four lectures and one 2-hour lab.

Prerequisites: None.

Atoms, molecules, water, foods and nutrition, the chemistry of cooking, common household chemicals, poisons, pollution.

COMPUTER SCIENCE 171. USE OF THE COMPUTER IN THE HOME

5 hours. 4 lectures and one 3-hour lab.

Prerequisites: None.

Applications of the personal computer to everyday home activities ranging from bill paying to preparing a recipe catalog.

CERTIFICATE IN SCIENCE.

This program is designed for persons who would like to have some formal work in the sciences.

Any three science courses	15 hours
A mathematics course	5 hours
A computer science course	5 hours
A course selected from any area	<u>5 hours</u>
	30 hours

CERTIFICATE IN MATHEMATICS.

This program is designed for persons who would like to increase their knowledge of mathematics.

Any three mathematics courses	15 hours
A computer science course	5 hours
A business or science course	5 hours
A course selected from any area	<u>5 hours</u>
	30 hours

CERTIFICATE IN HOME MANAGEMENT.

This program is designed for persons who would like to ^{better} organize the business of homemaking.

Two business courses	10 hours
CHE 171	5 hours
CS 171	5 hours
MAT 171	5 hours
A course selected from any area	<u>5 hours</u>
	30 hours

FLOYD COLLEGE
CURRICULUM COMMITTEE
MINUTES

The Curriculum Committee met at twelve noon, January 28, 1988, in the President's Conference Room. Present were Walraven, Boyd, Burns for McKeel, Harrison, Hays, Nolen, Nora, Starnes, Trimble, and Whitlow. Mr. Gaylor attended as a guest of the committee.

A Trimble/Nora motion carried adding Nursing 150 to the curriculum of the College and to the next available college catalog. This career course is designed to assist R.N.'s, LPN's, and nursing students in the application of the nursing process. Full descriptions are appended to these minutes.

Dr. Walraven reported on a meeting he and Dr. McCorkle attended in Atlanta on January 27th. The meeting was that of an ad hoc committee set up to advise Dr. David Spence on the offering of the new associate in applied science degrees and of the relationships between the two-year units of the System and the vo-tech schools that exist throughout the state. The committee discussed such matters as the fifty-fifty concept in joint degree programs whereby half the courses offered would be offered by the two-year units in the University System and half would be offered by the vo-tech schools. Also discussed were the concepts of block transfer and quality control. Nothing was finalized at that meeting, reported Dr. Walraven, but many doors were left open.

Mr. Gaylor submitted for approval a new career program entitled Associate of Applied Science in Law Enforcement Studies. A full description is appended to these minutes. Discussion centered around the number of credit hours to be taken in the Humanities-Speech, Science-Math, Social Science-Economics, and PED areas. The committee decided that the program should be returned to the Criminal Justice section for tidying up before consideration at a future meeting of the Committee.

Ms. Nolen submitted new Associate of Applied Science Degree programs for the Division of Business Administration. The programs are dual track in nature. One is entitled General Management and the other is Small Business Entrepreneurship. Descriptions are attached. The considerable discussion ranged from concepts of management to the large number of credit hours required. It was finally decided to send these programs back to the Division of Business for tidying up before reconsidering them at a future meeting.

Dr. Walraven requested advice on how to designate core curriculum courses in the college catalog. List them altogether? Use asterisks? Use heavy print? The Dean will listen to suggestions from all.

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Dr. Walraven commented that Floyd College's new programs are really at the mercy of the Board of Regents. He pointed out that Dr. David Morgan of the Regents' Office is already convinced that FC's Associate in Applied Science is illegal. "If we don't know what we are doing," he asked, "Why sit here and do it?"

The adjournment was at 2:45 PM.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Hubert H. Whitlow".

Hubert H. Whitlow
Secretary to the Committee

HHW/hs

Kristie Kemper
Humanities

Floyd College
Curriculum Committee
Minutes

The Curriculum Committee met at 12 Noon on July 6, 1988, in the President's Conference Room. Present were Walraven, Boyd, Hays, Kerr, Nolen, Starnes, Trimble, and Whitlow.

Dr. Walraven announced that at a recent meeting of the Chancellor's ad hoc committee to study cooperative programs between two-year units of the System and vo-tech schools, President Cheshier of Southern Tech proposed that all University System programs that are not strictly transfer be placed under the newly formed Board for Technical and Adult Education, the Board that will ultimately control all votech schools. Our Dr. Walraven, attending as a guest of that committee, spoke against the idea. He definitely would not like to see Floyd College's nursing program transferred to Coosa Valley Tech. He commented that some new System presidents know more philosophy than practical, System-wide administration and he fears for the future. Stay turned to this same doom and gloom channel for further news in this area.

Dr. Trimble reported for the ad hoc subcommittee to study the feasibility of a course in beginning level computer literacy but to be called something else. The subcommittee came up with what you see on the sheets attached to these minutes but sans title. The discussion that followed revolved around such considerations as the uniqueness of such a program among the two-year colleges in Georgia; the necessity to train many FC faculty in this area so that they, in turn, could teach students; and the necessity for this program to have full faculty support to really be effective and the threat of a pending course description in this area emanating from the University System Computer Literacy Subcommittee. It was high trauma time at the OK corral. The Dean fretted whether or not to submit the proposal to that disembodied center of power, the Executive Committee. Finally, after all was said but not done, a successful Hays-Boyd motion carried, approving the course description. Entitlement: CL090: Elementary Computer Usage.

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The remainder of the meeting was devoted to course substitution requests.

A Barry W. Green request to substitute CS201 (Floyd College) for BIS205 was approved on a successful Trimble-Nolen motion. Mr. Green is a Business major who requests the change to facilitate transfer to another college.

A Marlene Autry request to substitute Zoology 116 (McRae College) for FC's Biology 102 was granted on a successful Trimble-Kerr motion. Ms. Autry is a Psychology major who is striving to meet the two quarter science sequence requirement.

A second Marlene Autry request was to substitute Religion 113 and/or Religion 112 (three semester hours each - McRae College) for a five quarter hour FC Humanities was approved on a successful Trimble-Nolen motion. Ms. Autry, still majoring in Psychology, here wants to satisfy a Humanities elective so that she may graduate as soon as possible.

Dr. Walraven closed the meeting by announcing the July 18th deadline for the College's submitting a list of all its transfer courses recognized in Area IV's to the Administrative Committee on Transfer of Credit.

Adjournment came at 1:15 PM.

Respectfully submitted,



Hubert H. Whitlow
Secretary

HHW/hs

Attachment: One

Addendum:

The minutes of the meeting of May 17th reported the approval of a course called Psychology 215, Human Growth and Development: Lifespan. Actually, this course was approved in the Curriculum Committee meeting of February 23rd, last. The minutes of the meeting of May 17th should simply have reported the approval of that course as an elective in area 3 of the core curriculum, and I thank Adrian Bowers for telling me.

So be it.

June 22, 1988

MEMORANDUM

To: Curriculum Committee Members

From: Richard W. Trimble *RWT*

The subcommittee which has worked on developing a basic computer literacy course proposes that the course described below be added to our curriculum. See the attached sheet for additional facts and ideas regarding the course.

CL 090: Computer Literacy

1-2-2. Prerequisite: None.

This course is designed to familiarize the student with the personal computer and its elementary uses, including word processing, academic tutoring, and other software applications. No programming is included. Passing, or exempting, CL 090 is a graduation requirement for all students who enter Floyd College in Fall Quarter, 1988 or later.

CL 090 Notions (as of 6/88)

For the course to be generally beneficial to our students it must have fairly wide-spread support. Unlike our developmental English and math courses, it is not discipline-specific. Rather, it should serve to boost a student's confidence and performance in most of his subsequent studies, as well as provide him with skills likely to be useful outside of college work. Such a course cannot be designed and maintained without continued advice and assistance from a variety of College personnel.

There appears to be sufficient initial faculty interest to support the course. Seven or eight people are willing to teach it, and able to do so with little or no lead time. Another three or four are interested and could be prepared to teach it by Winter or Spring, 1989.

If the course proves successful, as soon as possible we should move to requiring it early in the students' academic efforts.

It seems feasible to offer the course to all students with our currently available equipment. Several scheduling formats are possible, including making the course available in a one-week session prior to fall and winter quarters.

We envision the course as consisting of three basic components, each requiring 8-10 hours of class time. The components are:

- i. Hardware and system commands
- ii. Typing and word processing
- iii. Software applications, PLATO

A student might exempt the course either by demonstrating a reasonable mastery of the course content or by receiving credit for CS 101, BIS 205, or ACC 238.

Grades assigned in the course would be S (satisfactory), IP (in progress), and U (unsatisfactory). The latter two would require that the student repeat the course.

If all goes well with the course, considerable expense might be incurred during the first year or two for software and additional PC's for follow-up student use. Beyond that point, it should be relatively inexpensive.

Faculty should enjoy at least two benefits from their students having taken CL 090. Once it becomes readily available to all students, we might with a clear conscience require all out-of-class written assignments to be typed. (Some faculty have indicated an interest in being able to critique draft versions and returning them to students for re-(word)processing.) Secondly, students could routinely be assigned to use some of the increasingly large amount of tutorial software available for most disciplines.

Having such a course teachable by faculty from various divisions is, administratively, quite desirable. It offers some opportunity to combat boredom, balance out teaching loads, and, just maybe, save a position or two.

FLOYD COLLEGE
CURRICULUM COMMITTEE
MINUTES

Like a flash of light, the Curriculum Committee was convened by the Dean in the President's Conference Room at 2:15 PM on September 14, 1988. Present were Walraven, Boyd, Burns, Green, Hays, Kerr, Nolen, Nora, Shelton, and Whitlow.

Mrs. Nora presented two new courses and requested their approval and addition to the College's curriculum. The two courses are not of the transfer variety. Nor do they count towards a degree. They have no prerequisites. They are for anyone who is interested in the topics covered. The courses are Nursing 165, Assessment of the Elderly, 202, and Nursing 180, Legal issues in Nursing. A Kerr-Whitlow motion to approve the two courses carried. The first course is designed for anyone interested in the care of the elderly in any place setting. The second is concerned with those legal issues, such as negligence and malpractice that impact on nursing practice.

There were two course substitution requests.

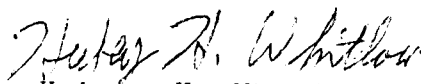
A James F. Shirley request to substitute MAT 112 for MAT 200 or MAT 240, and BIS 204 for a PED elective was approved on a successful Whitlow motion. Mr. Shirley is a Career Business major who is dropping out of Southern Tech in order to complete Floyd's two year degree.

A Lisa M. Odom request to substitute Physical Science 101-102 for BIO 101-102 or BIO 212-213 was approved on a successful Burns-Shelton motion. Ms. Odom is a Mental Health major who requests these substitutions because of recurring schedule problems.

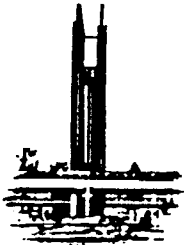
Dean Walraven showed the Committee a letter from Dr. David Morgan, Assistant Vice Chancellor for Academic Affairs, who reported that the Administrative Transfer of Credit Committee had raised several questions about Floyd's July 18th request to modify its Core Curriculum. The Dean notified the Committee that it could expect to be busy on this matter for some time.

Business over, the meeting was adjourned at 2:30 PM.

Respectfully submitted,



Hubert H. Whitlow
Secretary for the Committee



A Two-Year Unit of the University System of Georgia

Floyd College

P.O. Box 1864, Rome, Georgia 30163-1801

RECEIVED

FEB 27 1989

DEAN

February 24, 1989

MEMORANDUM

TO: Curriculum Committee
FROM: Division of Nursing
RE: New Nursing Elective Courses

Please Approve the following new courses in Nursing that we are planning to offer as elective courses. We would like to start offering them Summer Quarter, 1989.

NUR 149 Normal Nutrition
2-0-2 Prerequisite: None

This course is designed to prepare the nurse to incorporate fundamental principles of nutrition into patient care by developing a sound background knowledge of normal nutrition. The student will be able to integrate nutrition in health care of clients throughout the life cycle. Successful completion of the course exempts the student from the Nutrition Self Study Modules required in Nursing 101 and Nursing 102 or Nursing 105.

NUR 171 Clinical Calculation II
1-0-1 Prerequisite: Clinical Calculation

This course will introduce the student to the more advanced concepts of drug calculation. It will include reconstitution of medications, addition of reconstituted drugs to IV fluids, calculation of medicated intra-venous flow rates, as well as calculation of pediatric dosages.

Dr. Kristie Kemper
Humanities

Floyd College
Curriculum Committee
Minutes

The Curriculum Committee met at 12:10 PM, Tuesday, May 30, 1989, in the President's Conference Room. Present were Walraven, Boyd, Burns, Green, Kerr, McCoy, Nora, Strucher, and Whitlow.

The first hot issue of the day was the crying need for favorable Committee action on a quickly redone document which outlined Floyd College's most recent core curriculum changes. The changes had been submitted in draft to Dr. David Morgan of the Central Office and recently returned with comments. The present document is a "final" one. Dr. Walraven prayed for immediate, positive action by the Committee and got it on a successful Kerr-Whitlow motion. The document is Appendix I to these minutes.

Dr. Walraven explained to the Committee the present quandry concerning the College's proposed joint programs with North Metro Tech. The programs, which had to be submitted as new programs to the Central Office, did not make it on the Regents' agenda for either May or June. It is presently scheduled for the July agenda. All advertising and publicity for the proposed programs as well as the actual employment of personnel must await official Board approval. This is a double quandry because not only can Floyd College not advertise and employ for these programs, but North Metro Tech is depending on this advertising campaign to be their first wave of publicity. Administrative approval is a possibility, but don't dust off your happy face just yet.

Dr. Walraven announced the next horizon. It is a joint program with North Metro Tech in automobile technology for employees of the Ford Motor Company. Ford has no interest in any training program that does not award a full-fledged associate degree such as that awarded by Floyd College. Provisionally, the date for the beginning of this program is Fall, 1991. There may be a Ford in our future with a future built in.

Hot Issue #2 was Ms. Jo-Ann Hill, an FC student who wants to graduate from a non-existent program. Ms. Hill was enrolled in the art career program, another program awaiting approval by the Board of Regents. She was enrolled when Floyd expected immediate approval of this program. Ms.

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Hill, having finished all the requirements for that program, wants her diploma. The only viable solution, quote the Dean, is to change her major to a General Education Career program and substitute several art courses for courses in other areas. For example:

Art 116 for one Natural Science course

Art 117 for three PED courses

Art 111 and 112 for HIS 111 and 112 plus one Social Science elective. Presumption: Art history is a social science. All this was done on a successful Boyd-McCoy motion with the exception of the art history statement.

Ms. Nora presented four new Nursing courses for approval:

Nursing 148, Medical Terminology

Nursing 149, Normal Nutrition

Nursing 171, Clinical Calculation II

Nursing 190, Fluids and Electrolyte Balance

Course descriptions are appended to these minutes. The courses were approved on a successful Boyd-Kerr motion.

Ms. Nora submitted a second proposal to change the quarter credit hours of Nursing 171, Clinical Calculation I, to 2 quarter credit hours, this obviating the need for Clinical Calculation II. This passed on a successful Burns-Kerr motion.

A Robert A. Fricks request to substitute Economics 201 and MAT 105 from Georgia Tech for three PED electives from Floyd was approved on a successful Nora-Burns motion. Mr. Fricks is a Psychology major.

A Carol B. Reed request to substitute PER 080 taken at West Georgia for PED 101 at Floyd was approved on a successful Nora-Whitlow motion. Ms. Reed is a Nursing major.

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A Nancy D. Smithson request to substitute French 101-102 for Area IV electives in Psychology was granted on a successful Burns-McCoy motion. Ms. Smithson is a Business-Psychology major.

With that, adjournment came at about 12:45 PM.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Hubert H. Whitlow".

Hubert H. Whitlow
Secretary to the Committee

HHW/hs

Enclosures

---DRAFT---

May 2, 1989

Dr. David M. Morgan
 Assistant Vice chancellor
 for Academic Affairs
 Board of Regents of the University
 System of Georgia
 244 Washington Street, SW
 Atlanta, GA 30334

Dear Doctor Morgan:

Here are Core Curriculum changes as discussed in your letter of September 6, 1988:

Changes in Area I ---

	Credit Hours
Area I - Humanities	20
ENG 101 and 102. Composition I and II	10
ENG 201. Western World Literature	5
One Elective	5
Elective to be chosen from ART 111, 112, 113, 211; ENG 202, 203, 204, 205; FRE 201, 202; MUS 101; PHI 101; SPA 201, 202; SPC 208; THE 200.	

Changes in Area II ---

	Credit Hours
Area II - Natural Sciences and Mathematics	20
One of the following courses	5
MAT 105. Principles of Mathematics	
MAT 111. College Algebra	
MAT 112. Trigonometry	
MAT 116. Pre-Calculus Mathematics	
MAT 200. Elementary Statistics	
MAT 240. Decision Mathematics	
MAT 253. Analytical Geometry and Calculus	
One of the following two-course sequences	10
BIO 103-104. General Botany-General Zoology	
BIO 121-122. Principles of Biology	
CHE 101-102. Elementary Chemistry	
CHE 121-122. General Chemistry	
PHY 127-128. Introductory Physics	
PHY 137-138. Introductory Physics for Science and Engineering	
PSC 101-102. Elementary Physical Science I and II	

One of the following courses 5

BIO 103. General Botany
 BIO 104. General Zoology
 BIO 121. Principles of Biology
 BIO 122. Principles of Biology
 CHE 101. Elementary Chemistry
 CHE 102. Elementary Chemistry
 CHE 121. General Chemistry
 CHE 122. General Chemistry
 CHE 223. Qualitative Analysis
 CS 201. Introduction to Computing: BASIC
 MAT 112. Trigonometry
 MAT 116. Pre-Calculus Mathematics
 MAT 200. Elementary Statistics
 MAT 205. Mathematics for Elementary Teachers
 MAT 240. Decision Mathematics
 MAT 253. Analytical Geometry and Calculus
 MAT 254. Calculus
 PHY 127. Introductory Physics
 PHY 128. Introductory Physics
 PHY 137. Introductory Physics for
 Science and Engineering
 PHY 138. Introductory Physics for
 Science and Engineering
 PHY 139. Introductory Physics for
 Science and Engineering
 PHY 229. Introductory Physics
 PHY 239. Introductory Physics for
 Science and Engineering

Changes in Area III ---

	Credit Hours
Area III - Social Sciences	20
HIS 111 or 112. Western Civilization	5
HIS 251 or 252. American History	5
POL 101. American Government	5
One Elective	5
Elective to be chosen from ECO 201; HIS 111, 112, 115, 251, 252; PSY 201, 258; SOC 101, 260; POL 201, 203.	

Changes in Area IV's ---

CRIMINAL JUSTICE	Credit Hours
Area IV - Major Field Requirements	30
10 to 15 hours selected from the following	10-15
PSY 201. General Psychology	5
PSY 265. Abnormal Psychology	5
SOC 101. Principles of Sociology	5
SOC 211. Social Problems	5
15 to 20 hours selected from the following	15-20

CJ 201.	Introduction to CJ	5
CJ 211.	The American Police System	5
CJ 221.	Juvenile Delinquency	5
CJ 231.	Corrections	5
CJ 241.	Criminology	5
CJ 270.	Courts & Basic Criminal Procedure	5

DIAGNOSTIC MEDICAL SONOGRAPHY	Credit Hours
Area IV - Major Field Requirements	30
BIO 212-213. Human Anatomy and Physiology	10
MAT 112. Trigonometry	5
PHY 127-128. Introductory Physics	10
Elective	5

NUCLEAR MEDICINE TECHNOLOGY	Credit Hours
Area IV - Major Field Requirements	30
CHE 101-102. Elementary Chemistry or	
CHE 121-122. General Chemistry	10
BIO 212-213. Human Anatomy and Physiology	10
MAT 112. Trigonometry or	
MAT 116. Precalculus	5
One Elective	5
Elective to be chosen from BIO 261; ACC 201, 202; ECO 201, 202; MAT 200; PHY 127, 128; CS 201.	

PHYSICIAN'S ASSISTANT	Credit Hours
Area IV - Major Field Requirements	30
BIO 121-122. Principles of Biology	10
CHE 240. Fundamental Organic Chemistry	5
Electives	15
Electives to be chosen from BIO 212, 213, 261; CHE 240, 241; PHY 137, 138.	

RESPIRATORY THERAPY	Credit Hours
Area IV - Major Field Requirements	30
BIO 261. Introductory Medical Microbiology	5
CHE 121-122. General Chemistry	10
PHY 127. Introductory Physics	5
Electives	10
Electives to be chosen from BIO 212, 213; CS 101, 201; PHY 128, 229.	

MEDICAL TECHNOLOGY	Credit Hours
Area IV - Major Field Requirements	30
BIO 212-213. Human Anatomy and Physiology	10

BIO 261. Introductory Medical Microbiology . . . 5
 CHE 240-241. Fundamental Organic Chemistry . . . 10
 Elective . . . 5
 Elective to be chosen from CS 201; MAT 200;
 PSC 101.

OCCUPATIONAL THERAPY Credit Hours

Area IV - Major Field Requirements . . . 30

BIO 212-213. Human Anatomy and Physiology . . . 10

CHE 101. Elementary Chemistry

or

CHE 121. General Chemistry . . . 5

PSC 101. Elementary Physical Science I

or

PHY 127. Introductory Physics

or

PHY 137. Introductory Physics for Science
 and Engineering . . . 5

PSY 265. Abnormal Psychology . . . 5

SOC 101. Principles of Sociology

or

SOC 211. Social Problems . . . 5

PHYSICAL THERAPY Credit Hours

Area IV - Major Field Requirements . . . 30

Biology Electives . . . 15

Electives to be chosen from BIO 121, 122,
 212, 213, 261.

Chemistry Elective . . . 5

Elective to be chosen from CHE 121, 122, 240,
 241.

PHY 137-138. Introductory Physics for Science
 and Engineering . . . 10

TEACHER EDUCATION Credit Hours

Area IV - Major Field Requirements . . . 30

PSY 211. Human Growth and Development . . . 5

EDU 103. Introduction to Education . . . 5

General Education Electives . . . 20

Electives to be chosen from ART 111, 112,
 113, 115; BIO 103, 104, 121, 122, 205; CHE
 101, 102, 121, 122, 223; PHY 127, 128, 137,
 138; PSC 101, 102; ENG 202, 203, 204, 205,
 210, 216, 251; HIS 111, 112, 115, 251, 252,
 262; HUM 211; MUS 101; PED 201; SOC 101, 211,
 260; CS 201, 202, 205; ECO 201, 202; FRE 201,
 202; MAT 105, 112, 116, 200, 205, 240, 253,
 254, 255, 256; PHI 101; POL 201, 202, 203;
 PSY 201, 235, 258; SPA 201, 202; SPC 208; THE
 200.

GEOLOGY Credit Hours
 Area IV - Major Field Requirements 30
 Six Electives 30
 Electives to be chosen from BIO 121, 122;
 CHE 121, 122, 223, 240, 241; MAT 253, 254,
 255, 256; PHY 127, 128, 229, 137, 138, 239.

HISTORY Credit Hours
 Area IV - Major Field Requirements 30
 FRE 201-202. Intermediate French
 or
 SPA 201-202. Intermediate Spanish 10
 History Electives 10
 Electives to be chosen from HIS 111, 112,
 115, 251, 252, 262.
 Two Electives 10
 Electives to be chosen from CS 201; ECO 201,
 202; POL 201, 202, 203; PSY 201, 211, 235,
 258; SOC 101, 211, 260; MAT 200.

HOME ECONOMICS Credit Hours
 Area IV - Major Field Requirements 30
 Thirty Hours appropriate to the chosen major . . 30
 Electives to be chosen from BIO 290; SOC 260;
 PSY 211; EDU 103; ART 111, 112, 113, 115,
 116; ECO 201, 202; PSC 101, 102; CHE 101,
 102, 121, 122; CS 201; MAT 112, 116, 253,
 254, 255, 256; SOC 101, 211, 260.

JOURNALISM Credit Hours
 Area IV - Major Field Requirements 30
 FRE 102-201-202. Elementary/Intermediate French
 or
 SPA 102-201-202. Elementary/Intermediate
 Spanish 15
 Social Science Electives 10
 Electives to be chosen from HIS 111, 112,
 115, 251, 252; ECO 201, 202; POL 202, 203;
 PSY 201; SOC 101.
 Humanities Elective 5
 Elective to be chosen from ART 111, 112, 113,
 211; ENG 202, 203, 204, 205, 210, 216, 251;
 HUM 211, 271; MUS 101; PHI 101; SPC 208.

MEDICAL RECORDS ADMINISTRATION Credit Hours
 Area IV - Major Field Requirements 30
 MAT 111. College Algebra 5*
 BIO 212-213. Human Anatomy and Physiology . . . 10
 CHE 101. Elementary Chemistry

or
 CHE 121. General Chemistry 5
 ACC 201. Principles of Accounting I 5
 Electives 5-10
 Electives to be chosen from ACC 202; PSC 101;
 PSY 201; SOC 101; ECO 201.
 *If not taken in Area II.

OFFICE ADMINISTRATION Credit Hours
 Area IV - Major Field Requirements 30
 ACC 201-202. Principles of Accounting I and II . 10
 ECO 201-202. Principles of Economics 10
Two Electives 10
 Electives to be chosen from BA 200, 223; BA
 208; BIS 205.

POLITICAL SCIENCE Credit Hours
 Area IV - Major Field Requirements 30
 Electives 10-15
 Electives to be chosen from FRE 201, 202; SPA
 201, 202; MAT 200.
 Electives 15-20
 Electives to be chosen from ECO 201, 202; HIS
 111, 112, 115, 251, 252, 262; POL 101, 201,
 202, 203; PSY 201, 211, 235, 258; SOC 101,
 211, 260.

PSYCHOLOGY Credit Hours
 Area IV - Major Field Requirements 30
 PSY 201. General Psychology 5
Four Electives 25
 Electives to be chosen from ART 211, 115,
 116, 215, 216, 218, 219, 220; BIO 103, 104,
 121, 122, 212, 213, 151, 205, 261; CHE 101,
 102, 121, 122, 223, 240, 241; CS 201, 202,
 205, 211, 212, 221, 231, 241, 270; ECO 201, 202;
 EDU 103; ENG 101, 102, 103, 104, 201, 202,
 203, 204, 205, 210, 216, 251; FRE 201, 202;
 HED 201; HIS 111, 112, 115, 251, 252, 262;
 HUM 211; MAT 105, 111, 112, 116, 200, 205,
 240, 253, 254, 255, 256; MUS 101; PED 201;
 PHI 101; PHY 127, 128, 229, 137, 138, 139,
 239; POL 101, 201, 202, 203; SPA 201, 202;
 SPC 208; THE 200; SOC 101, 110, 230, 211,
 260; PSY 211, 235, 258, 265, 120, 210, 225,
 240; CJ 201, 211, 221, 231, 241, 270; PSC
 101, 102.

SOCIOLOGY Credit Hours
 Area IV - Major Field Requirements 30

SOC 101. Principles of Sociology 5
 SOC 211. Social Problems
 or
 SOC 260. The Family Experience 5
 Electives 5-15
 Electives to be chosen from FRE 201, 202; SPA
 201, 202; MAT 200; CS 201.
 Electives 5-15
 Electives to be chosen from ECO 201, 202; PSY
 201, 211, 235, 258.

Please feel free to contact us in the event that additional information is needed. We appreciate your assistance.

Sincerely,

David B. McCorkle
 President



A Two-Year Unit of the University System of Georgia

Floyd College

P.O. Box 1864, Rome, Georgia 30163-1801

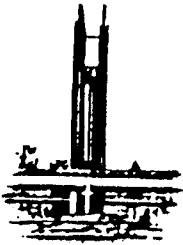
MEMORANDUM

DATE: March 23, 1989
TO: Curriculum Committee
FROM: Division of Nursing
RE: New Nursing Elective

Please approve the addition of a new
Nursing Elective Course.

Nur 148 Medical Terminology
1-0-1 Prerequisite: None

This course is intended to prepare the student
to function in a health care facility or other
medical related fields utilizing medical
terminology correctly and appropriately.



A Two-Year Unit of the University System of Georgia

Floyd College

P.O. Box 1864, Rome, Georgia 30163-1801

February 24, 1989

MEMORANDUM

TO: Curriculum Committee
FROM: Division of Nursing
RE: New Nursing Elective Courses

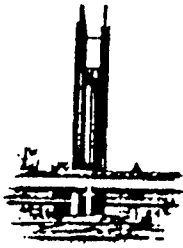
Please Approve the following new courses in Nursing that we are planning to offer as elective courses. We would like to start offering them Summer Quarter, 1989.

NUR 149 Normal Nutrition
2-0-2 Prerequisite: None

This course is designed to prepare the nurse to incorporate fundamental principles of nutrition into patient care by developing a sound background knowledge of normal nutrition. The student will be able to integrate nutrition in health care of clients throughout the life cycle. Successful completion of the course exempts the student from the Nutrition Self Study Modules required in Nursing 101 and Nursing 102 or Nursing 105.

NUR 171 Clinical Calculation II
1-0-1 Prerequisite: Clinical Calculation

This course will introduce the student to the more advanced concepts of drug calculation. It will include reconstitution of medications, addition of reconstituted drugs to IV fluids, calculation of medicated intra-venous flow rates, as well as calculation of pediatric dosages.



A Two-Year Unit of the University System of Georgia

Floyd College

P.O. Box 1864, Rome, Georgia 30163-1801

March 3, 1989

MEMORANDUM

TO: Curriculum Committee
FROM: Division of Nursing
RE: New Nursing Elective Course

Please approve the following course.

Nur 190 Fluids and Electrolyte Balance
2-0-2 Prerequisite: None

This course is designed to increase the nurse's understanding of fluid and electrolyte balance as it relates to patient care. It will help the nurse to assess the fluid, electrolyte and acid-base conditions in healthy and ill individuals, as well as the mechanisms necessary to maintain a state of homeostasis.

Floyd College
Curriculum Committee
Minutes

The Floyd College Curriculum Committee met at 1:00 PM on November 2, 1989 in the President's Conference Room. Those present were Walraven, Blalock for Trimble, McCoy, Nolen, Wright for Whitlow, Rees, Hays, Boyd, and later Johnson for Nolen.

The Dean presented a preliminary draft of a core program for A.A.S. degrees in business with options in five more specific fields. This is in response to North Metro Tech's request for the development of joint degree programs for all of their areas of concentration. Coosa Valley Tech is also interested, which will lead to the development of new programs or revision of old joint programs with us.

As proposed, the A.A.S. business core would require 36-41 hours of courses from the College. The State Board of Technical and Adult Education (a.k.a. the Third Board) has instructed their tech schools to accept no more than 25 hours from University System schools for joint programs. Twenty-five hours is the absolute minimum contribution from the colleges, as detailed in the formal agreement between the Board of Regents and the Third Board. AACJC guidelines, which both parties also agreed to follow, stipulate a minimum of 25 hours from colleges, but notes that 50-75% of the coursework must come from the tech schools. Whether North Metro will agree to this core is uncertain.

The Dean also presented a core program for an A.A.S. in technology, with three options at present. For the telecommunications option, we may add more business courses. The core program for A.A.S. programs in health has not yet been developed, as North Metro does not offer any health programs at present.

The automotive technology program with Ford and North Metro will probably not fall into the pattern of our technology joint programs. We will probably only contribute a maximum of 25 hours for this program. Admissions standards also fly out the window, as Ford dealers are the ones who decide to admit students to the program.

Discussion of a respiratory therapy technician program with Coosa Valley then ensued. This program, too, is atypical when compared to our proposed core for joint A.A.S.

Page Two

programs. If a student completes the required courses from Coosa Valley, he may then become a respiratory technician. With four years of experience and completion of the College's required courses, he can apply for licensure as a respiratory therapist. Georgia State will transfer hours from both Coosa Valley and Floyd to be applied to a B.S. program, but the baccalaureate is not required for licensure. The program requires a huge amount of credit hours, which could be a potential transfer of credit problem, but the Dean stated that the 123-128 hours required was tied into the licensure requirements. The program was accepted on a successful Nolen-Rees motion.

The Committee then considered a new course offering proposed by Richard Trimble; namely CL080, Computer Keyboard Usage. The course may be used as a prerequisite to CL090, if deemed necessary by the instructor or by skills testing. Mr. Boyd did not offer to conduct typing tests as part of his orientation/testing program. Nonetheless, a McCoy-Rees motion to accept the course was approved.

Four new courses in business were presented. Accounting 171, 172, and 173 are basically bookkeeping courses meant to be palatable alternatives to Coosa Valley's accounting courses, according to Betty Nolen. BA202, History of American Business, was the other new course offering. The accounting sequence is non-transfer. A Johnson-Hays motion to accept all four courses was approved.

The Dean noted that some changes in our basic core have been mandated by the Transfer of Credit Committee. He urged the various divisions to bring their programs into line with the demands from Atlanta.

A mass of course substitutions then followed, all of which were approved. They are listed below in table A.

Table A

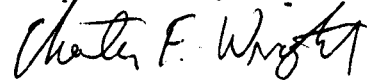
<u>Student Name</u>	<u>Motion</u>	<u>Second</u>
Donna Marie Hodges	Johnson	Boyd
Daniel Bevels	McCoy	Rees
Janice Bowers	Hays	Rees
Wallace Greg Brown	Johnson	Boyd
Joanna Colbert	Johnson	Boyd

Page Three

Cynthia Davis	McCoy	Blalock
Alice Day	Johnson	Rees
Chris Dennis	McCoy	Johnson
Sandra Keith Gosnold	Boyd	McCoy
David Halcomb	McCoy	Johnson
Ben Hansard	Johnson	Boyd
Jennifer Kinney	Johnson	Blalock
Doylene Knight	Blalock	Johnson
Angela Presley	McCoy	Blalock
Andrew Starchenko	Johnson	Blalock
Vicki Stringer	Johnson	Blalock
Billy Earl Thomas	Johnson	Blalock
Brenda Trapp	Johnson	McCoy
Richard West	McCoy	Blalock
Sandra Wilson	Johnson	Hays
Sharon Worley	Johnson	Blalock

The "Here's Johnny" award goes to Ron Johnson, who made more motions than a drum major; and the "Faithful Sidekick" award goes to Charles Blalock, who had more seconds than a Police Academy class in the lunchroom. The meeting adjourned at 2:50 PM.

Respectfully submitted,



Chester F. Wright
For the Secretary

CFW/hs

BUSINESS
Associate in Applied Science Degree Program
with options in
ACCOUNTING--BUSINESS AND OFFICE TECHNOLOGY--
INFORMATION AND OFFICE TECHNOLOGY--MARKETING MANAGEMENT--
MICROCOMPUTER SPECIALIST

Advising Division: Business

Courses required by Floyd College:

Course Number and Title	Credit Hours
ENG 101. Composition I or	
ENG 171. Fundamental English Skills	5
ENG 102. Composition II or	
ENG 251. Technical, Professional & Business Communication or	
BA 208. Business, Professional & Technical Communication or	
SPC 208. Fundamentals of Speech	5
MAT 105. Principles of Mathematics or	
MAT 111. College Algebra or	
MAT 171. Mathematics I	5
HIS 100. U. S. and Georgia History or	
HIS 251. American History I or	
HIS 252. American History II and	
POL 101. American Government	5-10
BA 200. Introduction to Business	5
ECO 202. Principles of Economics	5
PED 101. Concepts in Physical Education	2
PED 102. Concepts in Health Education	2
PED 106. Standard First Aid	2
Hours from Floyd	36-41

Courses required by North Metro Technical Institute:

TECHNOLOGY
Associate in Applied Science Degree Program
with options in
TELECOMMUNICATIONS--ELECTRONICS--DRAFTING

Advising Division: Natural Sciences and Mathematics

Courses required by Floyd College:

Course Number and Title	Credit Hours
ENG 101. Composition I or	
ENG 171. Fundamental English Skills	5
ENG 102. Composition II or	
ENG 251. Technical, Professional & Business Communication or	
BA 208. Business, Professional & Technical Communication or	
SPC 208. Fundamentals of Speech	5
MAT 111. College Algebra or	
MAT 171. Mathematics I	5
MAT 112. Trigonometry or	
MAT 172. Mathematics II	5
HIS 100. U. S. and Georgia History or	
HIS 251. American History I or	
HIS 252. American History II and	
POL 101. American Government	5-10
PHY 127. Introductory Physics	5
PED 101. Concepts in Physical Education	2
PED 102. Concepts in Health Education	2
PED 106. Standard First Aid	2
Hours from Floyd	<u>36-41</u>

Courses required by North Metro Technical Institute:

RESPIRATORY THERAPY TECHNOLOGY
Associate in Applied Science Degree Program

Advising Division: Natural Sciences and Mathematics

The Respiratory Therapy program is offered jointly by Floyd College (FC) and Coosa Valley Technical Institute (CVT). Students take selected courses at CVT and approximately 54 quarter hours at FC. When students satisfactorily complete all course requirements at both schools, they are awarded the Associate of Applied Science degree in Respiratory Therapy Technology by Floyd College.

Courses required by Floyd College:

COURSE NUMBER & TITLE	CREDIT HOURS
ENG 101. Composition I	
or	
ENG 171. English Skills	5
MAT 105. Principles of Mathematics	
or	
MAT 111. College Algebra	
or	
MAT 171. Math Skills	5
HIS 100. U.S. and Georgia History	
or	
POL 101. American Government	
and	
HIS 251. American History I	
or	
HIS 252. American History II	5-10
PSY 201. General Psychology	5
BIO 212. Human Anatomy and Physiology I	
and	
BIO 213. Human Anatomy and Physiology II	
and	
BIO 261. Introductory Medical Microbiology	15
PSC 101. Elementary Physical Science I	5
CHE 101. Elementary Chemistry	5
PED 101. Concepts in Physical Education	2
PED 106. Standard First Aid	2
 HOURS FROM FLOYD COLLEGE	 <u>49-54</u>

Courses required by Coosa Valley Tech:

AHS 109. Medical Terminology	3
RES 101. Introduction to Respiratory Therapy	5
RES 102. Foundations of Respiratory Therapy	5
RES 103. Respiratory Therapy Equipment	3
RES 104. Cardiopulmonary Anatomy and Physiology	5

Respiratory Therapy Technology Program
 Courses required by Coosa Valley Tech
 (Continued)

RES 106.	Pharmacology	5
RES 107.	Patient Assessment	2
RES 108.	Patient Monitoring	2
RES 109.	Airway Management	2
RES 111.	Pathophysiology	6
RES 113.	Mechanical Ventilation	4
RES 114.	Mechanical Ventilators	3
RES 115.	Introduction to Pulmonary Functions	1
RES 116.	Neonatal/Pediatric Respiratory Care	4
RES 117.	Pulmonary Rehabilitation	1
RES 120.	Respiratory Therapy Seminar	1
RES 121.	Clinical Orientation	2
RES 122.	Respiratory Care I	2
RES 123.	Respiratory Care II	2
RES 124.	Respiratory Critical Care I	5
RES 125.	Respiratory Critical Care II	10

HOURS FROM COOSA VALLEY TECH ---74

HOURS REQUIRED FOR GRADUATION 123-128

ACCOUNTING 171

2-6-5

Applied Principles of Accounting I

This course introduces the basic concepts of the complete accounting cycle. The lab portion of this class provides the student with the necessary skills to maintain a set of books for a sole proprietorship.

ACCOUNTING 172

2-6-5

Applied Principles of Accounting II

This course applies the basic principles of accounting and introduces subsidiary record accounting. Students acquire skills necessary to account for partnerships, inventory, receivables and payables, payroll, notes and plant assets.

Prerequisite: ACC 171

ACCOUNTING 173

2-6-5

Applied Principles of Accounting III

This course introduces corporate and cost accounting concepts. Emphasis is on practical application of the theory presented.

Prerequisite: ACC 172

BA 202

History of American Business

5-0-5

The historical implications of the modern business enterprise will be viewed from a perspective of the humanity of the business story. Due to the fact that the record of American business over the past four centuries has been provocative and vital to this nation's development, a parallel to today's business operations will be included. An extended treatment of twentieth-century business developments is also included.

LAW ENFORCEMENT
Associate in Applied Science Degree Program

Advising Division: Social Science

Courses selected from those listed below must include at least 25 credit hours from the University System Core Curriculum. The "Course Descriptions" section of the 1988-89 catalog beginning on page 143 indicates which courses are part of the Core Curriculum.

Course Number & Title	Credit Hours
ENG 101. Composition I or	
ENG 171. Fundamental English Skills	5
ENG 102. Composition II or	
ENG 251. Technical, Professional & Business Communication or	
SPC 208. Fundamentals of Speech	5
MAT 105. Principles of Mathematics or	
MAT 111. College Algebra or	
MAT 171. Mathematics I	5
*HIS 100. U. S. and Georgia History or	
POL 101. American Government and	
HIS 251. American History I or	
HIS 252. American History II	5-10
PSY 201. General Psychology	5
SOC 101. Principles of Sociology	5
PED 101. Concepts in Physical Education	2
PED 106. Standard First Aid	2
PED Elective	2
	<hr/> 36-41
Electives from the following	55-60

PSY 120. Interpersonal Communication and Interviewing	5
PSY 130. Crisis Intervention	3
SOC 110. Introduction to Social Services and the Human Service Profession	5
SOC 230. Group Process	5
CJ 201. Introduction to Criminal Justice	5
CJ 211. The American Police System	5
CJ 221. Juvenile Delinquency	5
CJ 231. Corrections	5
CJ 241. Criminology	5

CJ 270.	Courts and Basic Criminal Procedure	5
LE 100.	Basic Law Enforcement	5
**LE 101.	Basic Forensics for Law Enforcement Officers	5
**LE 102.	Basic Forensics for Law Enforcement Officers	5
LE 171.	Basic Patrol Procedures	5
LE 173.	Fundamentals of Investigation and Crime Scene Processing	5
LE 175.	Rules of Evidence and Courtroom Presentation	5
LE 177.	Georgia Laws and the Georgia Peace Officer .	5
LE 179.	Criminal Procedure	5
LE 181.	Constitutional Law and the Peace Officer . .	5

TOTAL HOURS

96

*POL 101 and HIS 251 or 252 may be substituted for HIS 100, thereby increasing the required number of hours by 5.

**LE 101 and 102 is a two-part course and must be taken in sequence.

COURSE DESCRIPTIONS

LAW ENFORCEMENT 100. Basic Law Enforcement

~~5-0-5~~. Prerequisite: Approval by a recognized law enforcement agency

A basic law enforcement course designed for all peace officers. The course is 240 hours of classroom instruction and consists of the following topics as prescribed by the Georgia Peace Officers Standards and Training Council for the Recruit Minimum Curriculum: Introduction to Law Enforcement, Criminal Law, Evidence, Criminal Investigation, Patrol Procedures, Juvenile Procedures, Firearms, Accident Investigation, Community Relations, and First Aid.

LAW ENFORCEMENT 101. Basic Forensics for Law Enforcement Officers

5-0-5. Prerequisite: MAT 105 or MAT 111 or MAT 171

The course is designed to introduce the student to the application of science to criminal investigation. The student will develop skills in the examination, evaluation, and explanation of physical evidence in law.

LAW ENFORCEMENT 102. Basic Forensics for Law Enforcement Officers

5-0-5. Prerequisite: LE 101

This course is a continuation of Law Enforcement 101. The student will be led into a deeper concentration of application of scientific skills in the development of physical evidence found at a crime scene and its relationship to the legal system.

LAW ENFORCEMENT 171. Basic Patrol Procedures

5-0-5. Prerequisite: None

An introduction to law enforcement and patrol procedures.

LAW ENFORCEMENT 173. Fundamentals of Investigation and Crime Scene Processing

5-0-5. Prerequisite: CJ 270

This course will introduce the student to criminal investigation. Special emphasis will be placed upon the skills necessary to conduct a preliminary criminal investigation and will include recording the scene, identifying and collection of physical evidence.

LAW ENFORCEMENT 175. Rules of Evidence and Courtroom Presentation

5-0-5. Prerequisite: None

This course includes rules of evidence commonly recognized by the judicial system. Topics covered are: legal rules governing presumption, opinion evidence, hearsay evidence, privileged communications and the classification of evidence in terms of real, testimonial, direct and circumstantial, the fundamentals of how to be effective as a witness in court, the importance of preparation before court, and the importance of the officer's appearance and manner while on the witness stand.

LAW ENFORCEMENT 177. Georgia Laws and the Georgia Peace Officer
5-0-5. Prerequisite: None

This course will introduce the student to Georgia Criminal Law, Georgia Juvenile Law, Georgia Traffic Law, and certain aspects of Georgia Criminal Procedures. The course is designed to give the student a working knowledge of definitions, legal procedures and the evidentiary elements of a crime.

LAW ENFORCEMENT 179. Criminal Procedure
5-0-5. Prerequisite: None

This course covers the legal procedures required in "stop and frisk" situations; arrest; searches and seizures; determine the existence of "probable cause" and analyze the same to determine appropriate course of action.

LAW ENFORCEMENT 181. Constitutional Law and the Peace Officer
5-0-5. Prerequisite: None

The course is designed to introduce the student to the historical factors that influenced the spirit and content of the U.S. Constitution, the major characteristics and powers of the three branches of government; the "Bill of Rights" of the U.S. Constitution which are of particular importance to law enforcement personnel.

November 7, 1989

NOTE TO: Curriculum Committee Members
Dr. David Lewis, Coordinator, Bartow Programs

FROM : Wesley C. Walraven, Dean *WW/vrb*

SUBJECT: Programs - North Metro Tech

Please note the attached programs. This is what we agreed to for our part of the programs.

BUSINESS
Associate in Applied Science Degree Program
with options in
ACCOUNTING--BUSINESS AND OFFICE TECHNOLOGY--
COMPUTER PROGRAMMING--INFORMATION AND OFFICE TECHNOLOGY--
MARKETING MANAGEMENT--MICROCOMPUTER SPECIALIST

Advising Division: Business

Courses required by Floyd College:

Course Number and Title	Credit Hours
ENG 101. Composition I	
or	
ENG 171. Fundamental English Skills	5
ENG 102. Composition II	
or	
ENG 251. Technical, Professional & Business Communication	
or	
BA 208. Business, Professional & Technical Communication	
or	
SPC 208. Fundamentals of Speech	5
MAT 105. Principles of Mathematics	
or	
MAT 111. College Algebra	
or	
MAT 171. Mathematics I	5
HIS 100. U. S. and Georgia History	
or	
HIS 251. American History I	
or	
HIS 252. American History II	
and	
POL 101. American Government	5-10
BA 200. Introduction to Business	5
ECO 202. Principles of Economics	5
PED 101. Concepts in Physical Education	2
PED 102. Concepts in Health Education	2
PED 106. Standard First Aid	2
Hours from Floyd	36-41

Courses required by North Metro Technical Institute:

Accounting may be taken at Floyd College or North Metro Technical Institute.

TECHNOLOGY
Associate in Applied Science Degree Program
with option in
ASSET-AUTOMOTIVE TECHNOLOGY

Advising Division: Natural Sciences and Mathematics

Courses required by Floyd College:

Course Number and Title	Credit Hours
ENG 101. Composition I or	
ENG 171. Fundamental English Skills	5
ENG 102. Composition II or	
ENG 251. Technical, Professional & Business Communication or	
BA 208. Business, Professional & Technical Communication or	
SPC 208. Fundamentals of Speech	5
MAT 111. College Algebra or	
MAT 175. Algebra	5
MAT 112. Trigonometry or	
MAT 176. Right Angle Trigonometry	5
HIS 100. U. S. and Georgia History or	
HIS 251. American History I or	
HIS 252. American History II and	
POL 101. American Government	5-10
PHY 127. Introductory Physics or	
PHY 171. Physics	5
PED 101. Concepts in Physical Education	2
PED 102. Concepts in Health Education	2
PED 106. Standard First Aid	2
Hours from Floyd	<u>36-41</u>

Courses required by North Metro Technical Institute:

TECHNOLOGY
Associate in Applied Science Degree Program
with option in
TELECOMMUNICATIONS

Advising Division: Natural Sciences and Mathematics

Courses required by Floyd College:

Course Number and Title	Credit Hours
ENG 101. Composition I	
or	
ENG 171. Fundamental English Skills	5
ENG 102. Composition II	
or	
ENG 251. Technical, Professional & Business Communication	
or	
BA 208. Business, Professional & Technical Communication	
or	
SPC 208. Fundamentals of Speech	5
MAT 111. College Algebra	
or	
MAT 175. Algebra	5
HIS 100. U. S. and Georgia History	
or	
HIS 251. American History I	
or	
HIS 252. American History II	
and	
POL 101. American Government	5-10
BA 200. Introduction to Business	
or	
BA 254. Small Business Management	5
PED 101. Concepts in Physical Education	2
PED 102. Concepts in Health Education	2
PED 106. Standard First Aid	2
Hours from Floyd	<u>31-36</u>

Courses required by North Metro Technical Institute:

TECHNOLOGY
Associate in Applied Science Degree Program
with option in
ELECTRONICS

Advising Division: Natural Sciences and Mathematics

Courses required by Floyd College:

Course Number and Title	Credit Hours
ENG 101. Composition I	
or	
ENG 171. Fundamental English Skills	5
ENG 102. Composition II	
or	
ENG 251. Technical, Professional & Business Communication	
or	
BA 208. Business, Professional & Technical Communication	
or	
SPC 208. Fundamentals of Speech	5
MAT 111. College Algebra	
or	
MAT 175. Algebra	5
MAT 112. Trigonometry	
or	
MAT 176. Right Angle Trigonometry	5
HIS 100. U. S. and Georgia History	
or	
HIS 251. American History I	
or	
HIS 252. American History II	
and	
POL 101. American Government	5-10
PHY 127. Introductory Physics	
or	
PHY 171. Physics	5
PED 101. Concepts in Physical Education	2
PED 102. Concepts in Health Education	2
PED 106. Standard First Aid	2
Hours from Floyd	36-41

Courses required by North Metro Technical Institute:

TECHNOLOGY
Associate in Applied Science Degree Program
with option in
DRAFTING

Advising Division: Natural Sciences and Mathematics

Courses required by Floyd College:

Course Number and Title	Credit Hours
ENG 101. Composition I	
or	
ENG 171. Fundamental English Skills	5
ENG 102. Composition II	
or	
ENG 251. Technical, Professional & Business Communication	
or	
BA 208. Business, Professional & Technical Communication	
or	
SPC 208. Fundamentals of Speech	5
MAT 111. College Algebra	
or	
MAT 175. Algebra	5
MAT 112. Trigonometry	
or	
MAT 176. Right Angle Trigonometry	5
HIS 100. U. S. and Georgia History	
or	
HIS 251. American History I	
or	
HIS 252. American History II	
and	
POL 101. American Government	5-10
PED 101. Concepts in Physical Education	2
PED 102. Concepts in Health Education	2
PED 106. Standard First Aid	2
Hours from Floyd	<u>31-36</u>

Courses required by North Metro Technical Institute:

Floyd College
Curriculum Committee
Minutes

The Curriculum Committee was convened at 1:00 PM on Thursday, December 7, 1989, in the President's Conference Room with Walraven, Burns, Hays, Kerr, Nolen, Nora, Shelton, and Whitlow attending. Mr. Boyd touched base from time to time.

First considered were a flurry of course substitution requests, most inspired by an eminent need to graduate. The first request came from Mr. Peter Leffel, a Small Business Management program student. The ubiquitous Mr. Leffel had requested to substitute Sociology 101 for a business elective. Mr. Leffel works and is constitutionally incapable of taking more than one course per quarter. The request was granted on a successful Shelton-Nolen motion.

A Donna McGee request to substitute Psychology 305 (Developmental Psychology from Kennesaw State College) for PED 102 and one PED elective was granted on a successful Nolen-Nora motion. Ms. McGee, a psychology major, needs the course transfer for graduation and employment purposes.

Psychology major Earl Tomlinson requested to substitute Econ 202 for CLO 90. Mr. Tomlinson, a plotter if there ever was one, plans to go to the University of Georgia and from there into the Marine reserves. The Marines want him to have CLO 90. The request was granted on a successful Shelton-Nora motion.

Ms. Kelly Waits requested to substitute Sociology 101 and Psychology 101 for two Business Administration majors. The motion was carried on a successful Nolen-Boyd motion.

Rodney Waddell, a joint enrollee at Coosa Valley Vo-Tech majoring there in Drafting Technology, requested to substitute CS 201 for a Business elective. This was granted via a successful motion moved and seconded by the restless Shelton-Nora team.

Tony Cantrell, a Data Processing major, requested to substitute History 112 for BA 208. This request was granted on a successful Nolen-Burns motion.

Page Two

Paul Green, a Criminal Justice major, requested to substitute Math 1307 (taken at Georgia Tech) for a C.J. elective. The request was granted on a successful Burns-Nora motion.

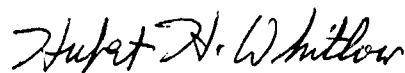
Ms. Janice H. Wright, a Human Services-Deaf Education major, requested to transfer ED 3430 and Speech 5450 (University of Tennessee, Knoxville) for EDUC 150 and Education 2000, 2220, and 2299 (University of Tennessee, Knoxville) for Education 220. The request was granted on a successful Nora-Burns motion.

Dr. Walraven submitted a new major in Law Enforcement aimed towards an Associate in Applied Science Degree. The complete program is attached to these minutes. It was ratified on a successful Shelton motion. The Secretary seconded from his sleep.

Dr. Walraven reported that the Administration at North Metro Technical Institute still boosts the Floyd College courses offered on their campus. Even so, some two-year college presidents within the University System remain reluctant to even consider such joint endeavors in their own domains.

Adjournment came at 2:10 PM.

Respectfully submitted,



Hubert H. Whitlow
Secretary

HHW/hs