September, 1983

4. Faculty members and other personnel employed under written contract on a temporary appointment shall be employed only for the term specified in the contract and the contract shall not be automatically renewed.

5. Notice of the intention not to reappoint a non-tenured faculty member shall be furnished, in writing, according to the following schedule:

   a. at least three months before the date of termination of an initial one-year contract;

   b. at least six months before the date of termination of a second one-year contract;

   c. at least nine months before the date of termination of a contract after two or more years of service in the institution.

6. All tenured faculty members employed under written contract for the fiscal year or academic year of three quarters shall give to the President or his authorized representative written notice of their intention to resign, postmarked no later than February 1 immediately preceding the expiration of the contract period.

Done on June, 1983

7. In accordance with the policies of the Board of Regents, there shall be no discrimination based upon race, color, sex, religion, creed, national origin, age or handicap of employees in their appointment, promotion, retention, remuneration, or any other condition of employment.

Section E. Employment of Relatives

1. The basic criteria for the appointment and promotion of faculty shall be appropriate qualifications and performance as set forth in The Policy Manual of the Board of Regents. Relationship by family or marriage shall constitute neither an advantage nor a disadvantage provided the individual meets and fulfills the appropriate appointment and promotion standards as set forth in such policies.

2. No individual shall be employed in a department or unit under the supervision of a relative who has or may have a direct effect on the individual's progress, performance, or welfare.

3. For the purpose of this policy, relatives are defined as husbands and wives, parents and children, brothers, sisters, and any in-laws of any of the foregoing.

Section F. Annual Evaluations

J. A. Stamps

June 28, 1983 version sent to Div. Chrm. etc; from Jim Cook

have two years of work beyond the bachelor's degree or, in certain specialized professions, the highest training available in accordance with recognized standards in the particular field of specialization.

3. Non-tenured faculty and other non-tenured personnel employed under written contract shall be employed only for the term specified in the contract and the contract shall not be automatically renewed.

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Section E. Employment of Relatives

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2. No individual shall be employed in a department or unit under the supervision of a relative who has or may have a

J. A. Starnes

INTRODUCTION

The Board of Regents of the University System of Georgia was established with the responsibility for "the government, control, and management" of all the state supported colleges and universities by an Act of the General Assembly signed by Governor Richard B. Russell to be effective on January 1, 1932. This plan for the governance of higher education was incorporated in the Constitution of Georgia in 1943, at which time the Board of Regents became a Constitutional Board.

The Board of Regents executes its Constitutional responsibilities in two primary ways:

A. by adopting policies to provide general guidelines for governing the University System, and

B. by electing a Chancellor of the System and, under his supervision, presidents of the institutions who are given the responsibility and the authority for the administration of the System in accord with the adopted policies.

The official title of this publication is THE POLICY MANUAL OF THE BOARD OF REGENTS. The policies published in this manual supersede all policies previously adopted by the Board of Regents, and, to the extent of any inconsistency, take precedence over all other statutes, policies, procedures, rules, and regulations published by any person or unit within the University System including those in other official manuals.

Reference in this manual to previous actions of the Board of Regents are recorded to preserve the historical context. The statements contained herein constitute the current policies of the Board, and all future actions of the Board concerning these policies shall be based on the statements in this manual at the time of its adoption.

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON ST., S. W.
ATLANTA, GEORGIA 30334

HENRY G. NEAL
EXECUTIVE SECRETARY
656-2221

March 1, 1984

M E M O R A N D U M

TO: Presidents
University System of Georgia

FROM: Henry G. Neal
Executive Secretary

RE: Revised Bylaws of the Board of Regents

Enclosed are several copies of the completely revised Bylaws of the Board of Regents as approved at the February 8, 1984 meeting of the Board.

Since this document is referred to in The Policy Manual of the Board, I suggest you place the Bylaws in the front of your Manual for convenient reference and distribute the remainder to other Manual holders at your institution.

The number of copies of Bylaws enclosed equals the number of Policy Manuals we have listed for your institution. Should you need additional copies, please let me know.

HGN:jm

Enclosures

cc Chancellor Vernon Crawford

BYLAWS

Board of Regents

of the

University System of Georgia

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October 1988

BYLAWS
BOARD OF REGENTS
of the
UNIVERSITY SYSTEM OF GEORGIA

-I-

NAME, CHARTER, AND SEAL

1. Name: The official name of the Board of Regents under its constitutional charter is "BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA."

2. Charter: The charter of the Board of Regents consists of the original charter of the Trustees of the University of Georgia embodied in the Act of the General Assembly of the State of Georgia approved January 27, 1785 and modified by a subsequent Act of the General Assembly of Georgia in 1931 as follows:

> Be it further enacted by the Authority aforesaid, that there is hereby set up and constituted a department of the State Government of Georgia, to be known as the "Board of Regents of the University System of Georgia. The name of the corporation heretofore established and existing under the name and style, "Trustees of the University of Georgia" be and the same is hereby changed to "Regents of the University System of Georgia." (Article 6.-- Board of Regents. Sections 45-77, pp. 20-31, Acts, 1931).

3. Seal: The official seal of the Board of Regents shall contain an inner circle and an outer circle. The inner circle shall be a facsimile of the inner circle of the Great Seal of the State of Georgia. It portrays three pillars supporting an arch, with the word "Constitution" engraven within the same, emblematic of the Constitution, supported by the three departments of government, viz., the legislative, judicial and executive -- the first pillar having engraven on it "Wisdom", the second "Justice", and the third "Moderation"; on the right of the last pillar a man standing with drawn sword, representing the aid of the military in the defense of the Constitution. Beneath the base on which the pillars are placed shall be inscribed the date "1785" signifying the founding of the first public university in Georgia. The outer circle shall have inscribed therein the words "Board of Regents of the University System of Georgia."

4. Institutions of the University System: The University System of Georgia shall consist of the following institutions and such other institutions as may be established by the Regents from time to time:

UNIVERSITIES

Georgia Institute of Technology	Atlanta
Georgia State University	Atlanta
Medical College of Georgia	Augusta
University of Georgia	Athens

SENIOR INSTITUTIONS

Albany State College	Albany
Armstrong State College	Savannah
Augusta College	Augusta
Clayton State College	Morrow
Columbus College	Columbus
Fort Valley State College	Fort Valley
Georgia College	Milledgeville
Georgia Southern College	Statesboro
Georgia Southwestern College	Americus
Kennesaw State College	Marietta
North Georgia College	Dahlonega
Savannah State College	Savannah
Southern Technical Institute	Marietta
Valdosta State College	Valdosta
West Georgia College	Carrollton

(BR Minutes 1985-86, p. 363; 1987-88, p. 379)

TWO-YEAR COLLEGES

Abraham Baldwin Agricultural College	Tifton
Atlanta Metropolitan College	Atlanta
Bainbridge College	Bainbridge
Brunswick College	Brunswick
Dalton College	Dalton
Darton College	Albany
DeKalb College	Clarkston
East Georgia College	Swainsboro
Floyd College	Rome
Gainesville College	Gainesville
Gordon College	Barnesville
Macon College	Macon
Middle Georgia College	Cochran
South Georgia College	Douglas
Waycross College	Waycross

(BR Minutes 1985-86, p. 326; 1987-88, p. 360)

-II-

OFFICE OF THE BOARD OF REGENTS

The office of the Board of Regents of the University System of Georgia shall be in the State Office Building, Atlanta, Georgia, to the extent that space shall permit. If it is deemed necessary by the Board, other office facilities may be maintained elsewhere within reasonable proximity to the State Capitol.

-III-

MEETINGS OF THE BOARD

1. Regular Meetings: The Board shall meet monthly on the second Wednesday in the office of the Board of Regents unless otherwise determined by the Board.

2. Special Meetings: Special meetings of the Board of Regents may be called for any purpose by the Chairman upon written request to the Executive Secretary, or by the Executive Secretary upon written requests from four or more members of the Board. The requests shall state the purpose of the proposed meeting. Business transacted at all special meetings shall be confined to the objects stated in the call.

3. Notice: The Executive Secretary shall give each member of the Board at least five days' written notice of regular and of special meetings of the Board. The notice shall specify the time and place of meetings and shall be mailed to the address appearing on the Executive Secretary's records.

   The Chairman of the Board may call special meetings of the Board during regular or special sessions of the General Assembly, whenever he deems such meetings appropriate, without giving each member of the Board at least five days' notice of the meeting as required by the Bylaws of the Board of Regents.

4. Quorum: At all meetings of the Board of Regents eight members shall constitute a quorum for the transaction of business. The action of a majority of the members of the Board present at any meeting shall be the action of the Board, except as may be otherwise provided by these Bylaws.

5. Order of Business: The parliamentary rules adopted by the Senate of the State of Georgia, as modified by the Board of Regents, shall be followed in conducting the business of the Board. The following shall be the order of business at each meeting of the Board, but the rules of order may be suspended by the Board:

   a. Roll call.
   b. Consideration of minutes of last regular meeting and of special meetings held subsequently and their approval or amendment.
   c. Election of officers.
   d. Reports of standing committees.
   e. Reports of special committees.
   f. Report of the Chancellor.
   g. Reports of other officers.
   h. Unfinished business.
   i. New business.
   j. Petitions and communications.

-IV-

OFFICERS AND THEIR DUTIES

1. Officers: The officers of the Board of Regents shall be the Chairman, the Vice Chairman, the Chancellor, the Executive Vice Chancellor, the Executive Secretary, and the Treasurer.

2. Election and Term of Office: The term of office of each officer, except the Chairman, Vice Chairman, and Chancellor, shall be for one year and shall be from July 1 through June 30, or until his or her successor is chosen and installed. Officers, except the Chairman, Vice Chairman, and Chancellor, shall be elected each year by the Board at the March monthly meeting. The Chairman and the Vice Chairman shall be elected at the June monthly meeting and shall hold their offices for a minimum of two years. The Chancellor shall hold office at the pleasure of the Board. No one person shall hold more than one office.

3. Removal of Officers: Officers may be removed at any time by the Board by the affirmative vote of a majority of the Board.

4. Vacancies: Vacancies shall be filled by the Board as soon as practicable.

5. Chairman: The Chairman shall be a member of the Board, shall preside at the meetings of the Board with the authority to vote, shall appoint members of all committees, and shall designate the chairman of each committee. He shall be an ex officio member of all committees with the authority to vote. The Chairman of the Board, upon the authority of the Board and in the name of the Board of Regents of the University System of Georgia, may execute all notes, bonds, deeds, contracts, and other documents requiring the seal. The Chairman shall submit the annual report of the Board of Regents to the Governor.

6. Vice Chairman: The Vice Chairman shall be a member of the Board and shall perform the duties and have the powers of the Chairman during the absence or disability of the Chairman.

7. Chancellor: The Board of Regents shall elect the Chancellor who shall hold office at the pleasure of the Board. In case of any vacancy in the chancellorship, the Board shall name an Acting Chancellor who shall serve until the office of the Chancellor shall be filled.

   The Chancellor shall be the chief administrative officer of the University System. He shall be the chief executive officer of the Board of Regents and, as such, shall perform all of those duties that are prescribed by the Board. He shall be responsible to the Board for the prompt and effective execution of all resolutions, policies, and rules and regulations adopted by the Board for the ordering and the operation of the entire University System and for the government of any and all of its institutions. His discretionary powers shall be broad enough to enable him to discharge these responsibilities. The Chancellor shall attend and he shall participate in, without the privilege of voting, all of the meetings of the Board and of its committees except as otherwise determined by the Board. He shall be an ex officio member of all committees, without the authority to vote. All institutional recommendations regarding faculty, research, administrative and other employee appointments, including promotions, tenure and salaries of such appointees, shall be subject to the approval of the Chancellor before being submitted to the Board. The Chancellor shall also recommend the appointment of all Presidents of the several institutions of the University System, as well as all employees of the central office of the Board of Regents.

The Chancellor shall be a member of all faculties and other academic bodies having legislative authority within the University System. He shall decide all questions of jurisdiction, not otherwise specifically defined, of the several councils, faculties and officers. He shall have the right to call meetings of any council, faculty, or committee at any time.

The Chancellor shall have the power to veto any act of any council, faculty, or committee of any institution within the University System, but in so doing he shall transmit to the proper officer a written statement of the reason for such veto. A copy of each veto statement shall be transmitted to the Board of Regents.

Any council, faculty, or committee shall have the right of appeal from a veto of the Chancellor to the Board and to be represented before the Board by any member or members chosen from said council, faculty or committee.

The chancellor shall prepare and submit to the Board of Regents such annual and special reports concerning the University System as the Board may require. He shall be the medium through which all matters shall be presented to the Board, and to the committees of the Board, including reports, recommendations, and suggestions from institutions, their faculty members, employees, and students. He may, on his own initiative, make such reports to the Board as will, in his opinion, be helpful to the members in the discharge of their duties.

The Chancellor shall be responsible for the preparation for the Board of a suggested allocation of state appropriations to the institutions of the System. This suggested allocation shall be accompanied by a statement of the basis on which it is to be determined. The suggested allocation shall be transmitted to the Board by the Committee on Finance and Business Operations with such modifications as the committee may deem necessary.

Budgets of the member institutions shall be submitted by heads of institutions of the University System to the Chancellor. When the Chancellor has approved the budgets, he shall submit all of the budgets of the University System to the Board for final approval.

The Chancellor shall be the regular channel through which policies of the Board of Regents shall be announced. The heads of the units shall not make any announcements of the Board's policies until so authorized by the Chancellor.

The Chancellor may limit the matriculates to the educational facilities at the institutions of the System.

The Chancellor shall perform such other duties and shall have such other powers as authorized by the Board and as set forth in the Policy Manual of the Board.

8. Executive Vice Chancellor: The Executive Vice Chancellor shall be elected by the Board, upon the recommendation of the Chancellor, and shall not be a member thereof. The Executive Vice Chancellor will act as deputy and in the Chancellor's absence will speak for him. All members of the staff of the Chancellor's office will report to the Executive Vice Chancellor and he will be responsible for organizing the work of the staff and for its oversight. The Executive Vice Chancellor will review all appointments and budget amendments in the University System. He will arrange for the preparation of budgets, building programs, and the agenda and agenda materials for the meetings of the Board of Regents. While the presidents must always have direct and immediate access to the Chancellor on any matter, the Executive Vice Chancellor will carry on the day-to-day operations with the presidents as deputy to the Chancellor.

   The Executive Vice Chancellor shall perform such other duties and have such other powers as authorized by the Board and as set forth in the Policy Manual of the Board.

9. Executive Secretary: The Executive Secretary shall be elected by the Board, upon the recommendation of the Chancellor, and shall not be a member thereof. He shall be placed under bond in an amount to be determined by the Board. He shall be present at all meetings of the Board and of committees except as otherwise determined by the Board. He shall keep an accurate record of the proceedings of the meetings of the Board and of committees and shall be responsible for maintaining the Policy Manual of the Board. He shall receive and process all applications for reviews and other appeals submitted to the Board in accordance with these Bylaws and the Policy Manual of the Board. In the absence of the Executive Secretary, the Assistant Executive Secretary shall perform the duties of the Executive Secretary. The Executive Secretary shall keep in safe custody the seal of the Board. He shall affix the seal to those documents requiring it. When it is affixed to a document, it shall be attested by his signature. He shall be the custodian of all deeds and evidence of title to the tangible property of the University System. He shall consult with the Board, the Chancellor, and the several institutions of the Board on all legal matters; he shall serve as the principal liaison between the Board and the Attorney General's office.

   The Executive Secretary shall perform such other duties and shall have such other powers as authorized by the Board and as set forth in the Policy Manual of the Board.

10. Treasurer: The Treasurer shall be elected by the Board, upon the recommendation of the Chancellor; he shall not be a member thereof. He shall be present at all meetings of the Board except as otherwise determined by the Board. He shall be placed under bond in an amount to be determined by the Board. He shall receive and disburse funds in accordance with directions of the Board. He shall invest funds available for investment, including the authority to buy and sell securities. He shall maintain financial supervision over trust funds of various institutions. He shall see that all bank deposits of the University System and its institutions are adequately covered

by insurance. He shall see that fidelity bonds are secured for all persons in the System for whom such bonds are necessary or advisable. He shall supply members of the Board with monthly reports showing the financial status of the University System and of each institution of the System. He shall analyze all budgets and budget amendment requests and make copies of such analyses available to the Chancellor and members of the Committee on Finance and Business Operations. He shall provide the Chancellor and members of the Committee on Finance and Business Operations with any information that will be helpful in preparing recommendations for the Board on the allocation of State funds.

The Treasurer shall perform such other duties and have such other powers as the Board may authorize or as may be assigned to him by the Chancellor and as set forth in the Policy Manual of the Board.

11. Other Officers: The Board of Regents may establish or abolish from time to time such offices and positions as may be necessary to carry out the functions of the Board.

12. Delegation of Duties of Officers: In case of the absence of any officers of the Board of Regents, or for any other reason that the Board may deem sufficient, the Board of Regents may delegate the powers or duties of such officers to any member of the Board, provided a majority of the Board concurs therein.

-V-

DUTIES OF THE BOARD AND ITS COMMITTEES

1. In General: The Board of Regents shall be responsible for the operation of the University System of Georgia as provided by the Constitution of the State of Georgia and laws enacted pursuant thereto. The Committees of the Board shall make studies of the problems in the fields assigned to them and advise the Board as to what, if any, changes of policy should be made. Each of the standing committees shall keep informed with respect to the manner in which the policies of the Board are being administered in its fields.

2. Standing and Special Committees: There shall be the following standing committees:

   a. Executive Committee
   b. Committee on Buildings and Grounds
   c. Committee on Desegregation
   d. Committee on Education
   e. Committee on Finance and Business Operations
   f. Committee on Health Professions
   g. Committee on Liaison to the State Board of Education
   h. Committee on Organization and Law
   i. Committee on Research and Extension
   j. Committee on Student Affairs
   k. Committee on Visitation

Unless otherwise determined by the Board, each standing committee shall consist of not less than three, nor more than seven members. A majority of the members of a committee shall constitute a quorum for the transaction of business. The Board may authorize special committees with whatever membership is desired by the Board. Each standing committee and each special committee shall keep minutes of its meetings and shall report the same at the next regular monthly meeting of the Board. The Chairman of the Board shall be an ex officio member of all committees with the authority to vote. The Chancellor shall be an ex officio member of all committees without the authority to vote. The Chairman shall from time to time appoint members of the Board to such Special or ad hoc committees as he may deem necessary or advisable to fulfill the duties and responsibilities of the Board.

3. Specific Duties of Standing Committees: The standing committees of the Board shall have such powers, duties and responsibilities as may be assigned to them by the Board and as set forth in the Policy Manual of the Board.

-VI-

THE INSTITUTIONS OF THE UNIVERSITY SYSTEM

A. Heads of Institutions

1. Heads of Institutions: The President of each institution in the University System shall be the executive head of the institution and of all its departments, and shall exercise such supervision and direction as will promote the efficient operation of the institution. He shall be responsible to the Chancellor for the operation and management of the institution and for the execution of all directives of the Board and the Chancellor. He shall be the ex officio chairman of the faculty and shall preside at meetings of the faculty. At those institutions which have a council, senate, assembly, or any such body, he shall serve as chairman of such body and shall preside at its meetings. He shall be the official medium of communication between the faculty and the Chancellor, and between the council, senate, assembly, or any such body and the Chancellor. He shall recommend to the Board of Regents, through the Chancellor, the initial appointment of faculty members and administrative employees of each institution, the salary of each, and all promotions and tenure awards. He shall be authorized to make all reappointments of faculty members and administrative employees, except as otherwise specified in the Policy Manual of the Board. He shall have the right and authority, with the approval of the Chancellor, to fill vacancies in the faculty between meetings of the Board with the understanding that these appointments shall be approved by the Board as hereinbefore provided. He shall have the right and authority, with the approval of the Chancellor and the Board, to grant leaves of absence to members of the faculty for study at other institutions or for such reasons as the Board may deem

proper. He shall make an annual report to the Board, through the Chancellor, of the work and condition of the institution under his control.

The President shall perform such other duties and shall have such other powers as authorized by the Board and as set forth in the Policy Manual of the Board.

2. Election of Heads of Institutions: The Board shall elect the presidents of the institutions at the February monthly meeting.

3. Resignation and Removal of Heads of Institutions: The president of each institution shall give the Board, through the Chancellor, three months' notice of his intention to resign; the Board, through the Chancellor, shall notify the President not later than April 1, of its decision not to reelect him for the ensuing fiscal year. The Board may at any time remove the president of any institution for cause without giving notice; but upon request made within ten days thereafter, any president so removed shall be furnished a statement of the charges against him, and should he demand it within ten days after the receipt of the charges, he shall be given a hearing before the Board, or a committee of the Board, as the Board may determine. The action of the Board shall be final.

B. Faculties

1. Faculty Membership: The faculty of each institution of the University System shall consist of the Corps of Instruction and the Administrative Officers.

2. Corps of Instruction: Full-time professors, associate professors, assistant professors, instructors, lecturers, and teaching personnel with such other titles as may be approved by the Board, shall be the Corps of Instruction. Full-time research and extension personnel and duly certified librarians will be included in the Corps of Instruction on the basis of comparable training. Persons holding adjunct appointments or other honorary titles shall not be considered to be members of the faculty.

3. Administrative Officers: Faculty status of full-time administrative officers will necessarily vary with the size and complexity of the institution. A faculty member who has academic rank and rights of tenure in the Corps of Instruction and who accepts an appointment to an administrative office shall retain his academic rank and rights of tenure as an ex officio member of the Corps of Instruction but shall have no rights of tenure in the administrative office to which he has been appointed. The additional salary, if any, for the administrative position shall be stated in the employment contract and shall not be paid to the faculty member when he or she ceases to hold the administrative position. An administrative officer having faculty status shall have all the responsibilities and privileges of faculty membership. Administrative officers shall be appointed by the president with the approval of the Board of Regents and shall hold office at the pleasure of the president.

4. Election of Faculties: The Board shall elect all faculty members prior to their initial appointments upon the recommendations of the Chancellor and the president of the appropriate institution.

5. Employment Provisions: A member of the Board of Regents shall not recommend any person for employment at any of the units of the University System.

The basic criteria for the appointment and promotion of faculty in the several institutions of the University System shall be appropriate qualifications and performance as set forth in the Policy Manual of the Board. Relationship by family or marriage shall constitute neither an advantage nor a disadvantage.

No individual shall be employed in a department or unit which will result in the existence of a subordinate-superior relationship between such individual and any relative of such individual through any line of authority. As used herein, "line of authority" shall mean authority extending vertically through one or more organizational levels of supervision or management. This standard does not apply to the temporary or part-time employment of children under age 25, nor to any individual employed as of February 14, 1990, at any institution where a relative of such individual then holds a superior position at least one level of supervision removed from such individual in any line of authority. Exceptions may be approved by the Board of Regents upon recommendation of the Chancellor as being clearly in the best interest of the Institution and the University System.

For the purpose of this policy, relatives are defined as husbands and wives, parents and children, brothers, sisters, and any in-laws of any of the foregoing.

No person shall, on the ground of race, color, sex, religion, creed, national origin, age, or handicap be excluded from employment or participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity conducted by the Board of Regents of the University System of Georgia or any of its several institutions now in existence or hereafter established.

The members of the faculty shall not engage in any occupation or pursuit which will interfere with the regular and punctual discharge of their official duties. The Board may from time to time adopt additional restrictions and limitations on outside activities of employees as set forth in the Policy Manual of the Board.

6. Faculty Meetings: Each faculty shall meet at least once each quarter and at such other times as may be necessary or desirable, except at those institutions which have a council, senate, assembly, or other such body, in which case the faculty shall meet at least twice a year. Each faculty shall appoint a secretary who shall keep a record of the proceedings. A copy of the minutes of each meeting of the faculty and of each meeting of the council, senate, assembly, or other such legislative body shall be sent within three days after the meeting to the Chancellor, who shall keep the minutes on file in his office.

7. Faculty Rules and Regulations: The faculty, or the council, senate, assembly, or such other comparable body, shall make, subject to the approval of the President of the institution, the Chancellor and the Board, statutes, rules and regulations for its

governance and for that of the students; provide such committees as may be required; prescribe regulations regarding admission, suspension, expulsion, classes, courses of study, and requirements for graduation; and make such regulations as may be necessary or proper for the maintenance of high educational standards. A copy of the statutes, rules and regulations made by the faculty shall be filed with the Chancellor. The faculty shall prescribe rules for the regulation of student publications, athletics, intercollegiate games, musical, dramatic and literary clubs, fraternities and sororities, and all other student activities and affairs, subject to the approval of the President of the institution, the Chancellor and the Board.

8. Employment, Resignation and Removal of Faculty Members and Other Personnel of Institutions:

a. Tenured

All tenured faculty members employed under a written contract for the fiscal or academic year of three quarters shall give written notice of their intention to resign to the president of the institution or to his/her authorized representative, postmarked no later than February 1, immediately preceding the expiration of the contract period.

b. Nontenured

1. Each year, on or before the dates specified in Regents' Tenure Regulations, the president of an institution or his/her authorized representative, shall advise, in writing, all non-tenured faculty who have been awarded academic rank (instructor, assistant professor, associate professor, professor) and who are employed under written contract whether an employment contract for the succeeding academic year will be offered to them. Such written notice shall be delivered by hand or by certified mail, to be delivered to the addressee only, with receipt to show to whom and when delivered and the address where delivered.

2. Notice of intention to renew or not to renew a nontenured faculty member who has been awarded academic rank (instructor, assistant professor, associate professor, professor) shall be furnished in writing, according to the following schedule:

a. at least three months before the date of termination of an initial one-year contract;

b. at least six months before the date of termination of a second one-year contract;

c. at least nine months before the date of termination of a contract after two or more years of service in the institution.

This schedule of notification does not apply to persons holding temporary or part-time positions, or persons with courtesy appointments, such as adjunct appointments.

3. Nontenured faculty and other nontenured personnel employed under written contract shall be employed only for the term specified in the contract and subsequent or future employment, if any, shall result solely from a separate offer and acceptance requisite to execution of a new and distinct contract.

c. Faculty members and other personnel employed under written contract on a temporary appointment shall be employed only for the term specified in the contract and the contract shall not be automatically renewed.

d. Procedures for Removal of Faculty Members

Introduction

These procedures shall apply only to the dismissal of a faculty member with tenure, or a nontenured faculty member before the end of the term specified in his/her contract.

It is intended that the procedures set forth below shall be considered as minimum standards of due process and shall not be construed as a limitation upon additional standards or procedures, consistent with the Policy Manual and Bylaws of the Board, which an institution of the System may elect to adopt for its own improvement or to make adjustment to its own particular circumstances. Such additional standards or procedures shall be incorporated into the statutes of the institution.

The president may at any time remove any faculty member for cause. Cause or grounds for dismissal are set forth in the Tenure regulations of the Policy Manual of the Board and in the approved Statutes or Bylaws of an Institution. Whenever the words "President" or "Administration" are used in these procedures, they shall be construed to include the designated representative of the president.

Preliminary Procedures

The dismissal of a tenured faculty member, or a nontenured faculty member during his/her contract term should be preceded by:

1. Discussion between the faculty member and appropriate administrative officers looking toward a mutual settlement.

2. Informal inquiry by an appropriate faculty committee which may, upon failing to effect an adjustment, advise the president whether dismissal proceedings should be undertaken; its advisory opinion shall not be binding upon the president.

3. A letter to the faculty member forewarning that he/she is about to be terminated for cause and informing him/her that a statement of charges will be forwarded to him/her upon request. The faculty member may also request a formal hearing on the

Faculty & Staff Meeting
Monday, November 21, 1994
3:00 p.m. -- Gym

AGENDA FOR FACULTY BUSINESS SESSION

I. Remarks . . . . . Dr. Vardemann

II. Nomination for Faculty Emeritus Status (Richard Nay) . . . . . Dr. J. Cook

III. Revised Statutes (Discussion/Ratification) . . . . Dr. J. Cook

IV. Standing Committee Actions . . . . . Dr. Vardemann

Approval of Faculty Meeting Minutes for October 12, 1994.

Approval of Standing Faculty Committee Actions.

A. Curriculum Committee - Meeting of October 27, 1994
   1. Approval of student substitution petitions (see next page).
   2. Approval of GLY 103, Physical Geology, 4-2-5, Prerequisites: EDU 020, ENG 020, and MAT 019 or satisfactory placement scores. Approval of GLY 104, Historical Geology, 4-2-5, Prerequisite: Physical Geology. May be used in Area II and appropriate Area IV's.
   3. Approval of BIO 224, Entomology, 3-4-5, Prerequisites: BIO 104 or BIO 122. May be used as Area II elective for non-science majors.
   4. Approval of GEO 101, Principles of Geography, 5-0-5, Prerequisite: None. May be used in Area III or as an Area IV elective.
   5. Approval of PSY 235 title change from Psychology of Women to Psychology of Gender.
   6. Approval of FRE 204/SPA 204, Selected Topics, 5-0-5, Prerequisites: FRE 202/SPA 202 and/or permission of the instructor. May be used by language majors only in Area IV only.
   7. Approval for course designation changes: EDU 019, EDU 020, EDU 031, EDU 032, EDU 033, and EDU 060 to RDG 019, RDG 020, RDG 031, RDG 032, RDG 033, and RDG 060.

B. Curriculum Committee - Meeting of November 1, 1994
   1. Approval of MAT 117, Precalculus II: Trigonometry, 5-0-5, Prerequisite: MAT 116 with a grade of C or better. May be used in Area II. This course matches up with MAT 116 for "science type" majors, thus allowing MAT 111 & MAT 112 to be geared more to non-science majors.
   2. Approval of Physical Therapist Assistant career program.
   3. Approval of slightly revised Dental Hygiene career program (FC/MCG).

CURRICULUM COMMITTEE

--- Approval of student substitution petitions as follows:

1) Eric S. Brumbelow, Law Enforcement major. Substitute ECO 201, ECO 202, & BA 255 for 15 hours of law enforcement electives.

2) Robert T. Camp, Drafting major (CVT). Substitute CS 201 for PHY 127.

3) Shea Carney, Secondary Education major. Substitute ENG 202 for ENG 201.

4) Jonathan Clements, Geology major. Substitute PhEd 100 & PhEd 200, Varsity Football, and PhEd 101 & PhEd 201, Tae Kwon Do, (all from Rhodes College), for 8 hours of physical education electives.

5) Denise M. Ellis, Nursing major. Substitute PSY 301, from West Georgia College, for PSY 215.

6) Kristi D. Gilley, Teacher Education major. Substitute CJ 221 for an Area IV elective.

7) Mary Evelyn Jones, Psychology major. Substitute MHT 105 (1 hr) & MHT 110 (4 hrs) for an Area IV elective.

8) Rita Jones, Human Services major. Substitute EDU 111 for a Humanities elective. Substitute PSY 215 for PSY 225.

9) Jenith Lowrence, Law Enforcement major. Substitute CRJ 311 & CRJ 413 (from Shorter College) for electives in the major field. Substitute COM 101 (from Shorter College) for SPC 208. Substitute PSY 225 for major course requirement.

10) Marla McDonald, Human Services major. Substitute Psy 265 for CJ 270. Substitute PSY 240 for CJ 221.

11) James Vines, Law Enforcement major. Substitute PSY 215 for major area elective.

12) Larry E. Williamson, Microcomputer Specialist major (NMT). Substitute BA 251, BA 222, BA 204, BA 255, ECO 201 for BA 200.

J. Cook

Statutes Committee Minutes

The Statutes and Faculty Affairs Committee met on November 8, 1994 in B-110 from I:30 to 3:35. The members present were Ken Weatherman, Jim McKeel, Betty Bowman, and Jim Cook. Ken Anderson had a class conflict, Betty Nolan was sick, and Nanette Jaynes was absent.

Since the last Faculty meeting, the Faculty had shown increased interest in the Statutes. Jim Cook received suggestions and questions from Professors Brannan, Babin, Garrard, Singleton, Kemper, Parks, Mugleston, Billingsley, Johnson, and L. Callan. After studying all of their suggestions, he proposed the following amendments to the Committee:

Section C. 3. Add the following sentence: "The presiding officer shall determine if a quorum is present."

Section D. 7. Replace "handicap" with "disability."

Section F. 3. Add to the last sentence: "indicating that it has been read and understood."

Section J. Instructional Council. 4. Add "academic" before rules and regulations.

Section J. Instructional Council. 5. Add at the end: "When acting as an Executive Committee, the Instructional Council shall report such actions to the Faculty as soon as practicable."

Section J. Student Affairs Committee. Add: "5. The Committee shall oversee the intramural athletic program through the establishment of an Intramural Athletics Committee." Renumber 5. and 6. as 6. and 7.

Section J. Student Affairs Committee. Delete the previous recommendation of moving this committee from Faculty Committee to College Committee.

Section J. Institutional Effectiveness Committee of the College. Change 5. to read: "The Committee shall assist the President in complying with policies and mandates from the Southern Association of Colleges and Schools, the University System of Georgia, and other accrediting or regulatory bodies in the area of institutional effectiveness.

The Committee approved all of these changes unanimously.

Dr. Cook then presented to the Committee all of the suggestions and comments he had received. The Committee discussed them at some length, but approved no

other changes in the Statutes. It defeated Professor Anderson's proposal from the last Faculty meeting--"Delete 'on the ground of race, color, gender, religion, creed, national origin, age, or handicap' from Section D. 7 of the Statutes and replace with 'on grounds irrelevant to merit and performance.'" It defeated Professor Garrard's suggestion that either "sexual orientation or sexual preference" be included in the nondiscrimination clause in the Statutes. And it defeated Professor Parks' suggestion that off-campus coordinators be designated members of the Instructional Council.

The Committee authorized Dr. Cook to incorporate these new approved changes in the Statutes and distribute copies to each division so that interested parties could study the document before the next Faculty meeting. The Committee agreed to hold an open forum for faculty and staff to discuss the Statutes with the Committee on Wednesday, November 16, from 1:00 to 2:30 in the President's Conference Room. The meeting was then adjourned.

James Cook
Acting Secretary

Sam Cook

Wednesday, October 12, 1994
Faculty Meeting Minutes

The business session of the faculty meeting was called to order by Dr. Vardemann at 3:00 p.m.

Announcements:

The Board of Regents will meet here November 7-9. There will be a reception Tuesday evening, November 8. Faculty and staff are welcome but not required to attend.

There will be a Christmas Party . . . in December some time.

Dr. Vardemann would like suggestions for speakers for the November joint faculty/staff meeting. She already has a good idea of what we DON'T want.

Suggestions were solicited for a name for the new building that replaces the solarium. Sam Callan suggested the name Melton's Folly.

Sam Callan reminded the faculty that nominations and applications are due ASAP for Who's Who in Junior Colleges and Academic All American. Details will appear in faculty boxes shortly.

Actions of the Faculty:

Faculty Statutes:

M/S/C (Babin, Billingsly) change Part 4 of the mission of the Instructional Council to read " . . . ACADEMIC rules and regulations . . ."

M/S (Anderson, Garrard) Delete "on the ground of race, color, gender, religion, creed, national origin, age, or handicap" from section D.7 of the statutes and replace with "on grounds irrelevant to merit and performance"

M/S (Dillard, McCoy) to amend Anderson's motion to keep the list of groups not discriminated against, but to ADD Anderson's proposed phrase.

M (Cook) to keep the list and add whatever we can think of in the next two weeks as well as Anderson's proposed phrase.

M/S/C (Singleton, host of others) Table approval of faculty statutes.

Ken Weatherman asks that the faculty forward all proposed changes to the statutes to the Statutes Committee by October 26.

Minutes:

M/S/C (Johnson, Nora) minutes approved.

Standing Committees:

M/S/C (Kemper, Bishop) Disapprove Madelyn Powell's substitution of MAT 171 for MAT 111.

M/S/C (Parks, Burns) Accept Sandra Shiflett's petition.

M/S/C (Moss, McCoy) Approve other actions of the Executive and Curriculum Committees.

Dr. Vardemann adjourned the meeting at 4:43 p.m.

Respectfully submitted,

Denise Babin
Faculty Secretary

MINUTES

STATUTES AND FACULTY AFFAIRS COMMITTEE

The Statutes and Faculty Affairs Committee met at 2:00 p.m. on Thursday, October 6. Present were Dr. James Cook, Mrs. Betty Nolen, Mrs. Betty Bowman, Mrs. Nanette Jaynes, Dr. Ken Weatherman, and Mr. James McKeel.

Dr. Cook opened the meeting with a request that the committee review the lastest copy of the revised College Statutes and read the information provided by Dr. Vardemann.

After doing so, the committee members discussed the documents and approved several changes. Those changes are attached to the minutes.

Dr. Cook will not be able to attend the Faculty meeting on October 12 due to a prior commitment with Dr. Cundiff. He asked that Ken and Betty present the proposed version of the College Statutes at the Faculty meeting if Dr. Vardemann puts it on the agenda for discussion and a vote.

Dr. Cook adjourned the meeting at 3:20 p.m..

Respectfully submitted,

Betty Nolen, Secretary
10-Oct-94

Memorandum

To: All Faculty

From: Statutes and Faculty Affairs Committee

Date: October 10, 1994

Subject: Changes to the Floyd College Statutes

The Statutes and Faculty Affairs Committee proposes the following changes in the Floyd College Statutes.

The proposed changes are indicated by circles. Also, there is one deletion, Curriculum Committee (5): The Committee shall communicate regularly with and provide minutes to the Vice President for Academic Affairs.

If you have any questions, please contact a member of the Statutes and Faculty Affairs Committee.

FLOYD COLLEGE STATUTES

These Statutes are expressly subject to The By-Laws and Policies of the Board of Regents and the amendments thereto. In the case of any conflict with official policy of the Board of Regents, the official policy of the Board of Regents shall prevail.

Article I. THE COLLEGE

Section A. A Unit of the University System

Floyd College is a unit of the University System of Georgia and is under the jurisdiction of the Board of Regents and the Chancellor of the University System of Georgia. As a two-year institution, Floyd College confers the Associate in Arts, Associate in Science, Associate in Applied Science, and Associate in Science in Nursing degrees.

Section B. Purpose

The philosophy of Floyd College, a two-year unit of the University System of Georgia under the jurisdiction of the Board of Regents, is expressed in the following beliefs:

Education is essential to the intellectual, physical, economic, social, emotional, cultural, and environmental well-being of individuals and society.

Education should be geographically and physically accessible and affordable.

Floyd College is well-qualified to provide excellent educational opportunities and services.

Therefore, the purpose of Floyd College is to promote high quality educational opportunities and services that are responsive to the needs of the College's service area. To accomplish this purpose, Floyd College provides the following:

Access to individuals with a desire to benefit from educational offerings.

A learning environment which promotes inclusiveness, global awareness, and diversity.

Programs and services which promote total student development.

Developmental education which assists individuals in improving academic skills and overcoming educational deficiencies.

Transfer programs which lead toward a baccalaureate degree through the concept of the Core Curriculum of the University System of Georgia.

Career, certificate, and cooperative programs which prepare students for gainful employment or career advancement.

Training for business and industry which meets area needs and promotes local and regional economic growth and development.

INSTRUCTIONAL COUNCIL

(1) The Instructional Council shall consist of the Vice President for Academic Affairs, the Director of Institutional Effectiveness and Planning, the chair of each instructional division, and one at-large faculty member elected by the Faculty to a one-year term. The Vice President for Academic Affairs, who shall serve as chair, may appoint additional members.

(2) The Instructional Council shall meet at least once per month on a planned basis.

(3) The Instructional Council shall report to the President.

(4) The Instructional Council shall receive, consider, and take appropriate action upon requests and petitions by students for exceptions to the established rules and regulations of the College.

(5) The Instructional Council shall serve as an Executive Committee of the Faculty to deal with matters of an emergency nature when time constraints preclude a meeting of the Faculty. Actions taken by the Instructional Council under such circumstances shall have the same force as actions of the Faculty as a whole.

(6) The Instructional Council shall recommend to the President an agenda for each faculty meeting and shall have the power to call meetings of the Faculty as needed.

(7) The Instructional Council shall serve as a Committee on Committees and shall formulate policies governing the election of members of the standing committees of the Faculty.

(8) The Instructional Council shall provide advice and counsel to the Executive Council (the President, the Vice President for Academic Affairs, the Vice President for Business and Finance, and the Vice President for Student Affairs).

(9) The Instructional Council shall provide the President with an annual report of the College's academic activities at the end of each academic year.

CURRICULUM COMMITTEE

(1) The Curriculum Committee shall consist of the Vice President for Academic Affairs, who shall serve as chair, and one faculty member from each academic division, unless waived by the division chair. The faculty members shall be recommended by the Instructional Council and approved by the Faculty. The Director of Institutional Effectiveness and Planning shall serve as an ex officio member.

(2) The Committee shall recommend to the Faculty the requirements for all degrees, and shall approve all courses offered by each division of instruction.

(3) The Committee shall review all proposed changes in degree requirements and programs of instruction and shall transmit such proposals to the Faculty with appropriate recommendations.

(4) The Committee shall receive, consider, and take appropriate action upon requests and petitions by students for exceptions to the published and established curricular requirements for graduation.

(5) The Committee shall perform a general review of all programs of study on a regular basis and shall assist in the publication of the annual college catalog.

(6) The Committee shall provide the President a brief annual report of its activities at the end of each academic year.

INSTITUTIONAL EFFECTIVENESS COMMITTEE OF THE COLLEGE

(1) The Institutional Effectiveness Committee members, as well as the chair, shall be appointed by the President and serve two-year terms. All institutional units (Office of the President, Offices of the Vice Presidents, and each academic Division) shall be represented on the committee.

(2) The Committee shall provide advice and counsel to the Director of Institutional Effectiveness and Planning, the Instructional Council, the Executive Council, and the President on institutional effectiveness issues.

(3) The Committee shall oversee the institutional research and planning processes for the College and update the strategic plan annually.

(4) The Committee shall recommend institutional effectiveness measures to the President and appropriate administrators.

(5) The Committee shall assist the President in complying with policies and mandates from the Southern Association of Colleges and Schools and the University System of Georgia in the area of institutional effectiveness.

(6) The Committee shall assist the President in the preparation of reports and documents for the Southern Association of Colleges and Schools and the University System of Georgia in the area of institutional effectiveness.

(7) The Committee shall provide the President a brief annual report of its activities at the end of the academic year.

STUDENT AFFAIRS COMMITTEE OF THE COLLEGE

(1) The Student Affairs Committee shall consist of two students appointed annually by the president of the Student Government Association and five faculty members recommended by the Instructional Council and approved by the Faculty. The chair shall be elected annually by the members of the committee.

(2) The Committee shall advise the Vice President for Student Affairs and recommend policies pertaining to student development, including counseling, student orientation, financial aid, student activities, and other services.

(3) The Committee shall approve student organizations recommended by the Student Senate, according to guidelines in the Student Handbook.

(4) The Committee shall oversee student publications through the establishment of a Publications Committee.

(5) The Committee shall review periodically all Student Affairs policies and programs and recommend changes.

(6) The Committee shall provide the President a brief annual report of its activities at the end of the academic year.

MINUTES

STATUTES AND FACULTY AFFAIRS COMMITTEE

Dr. James Cook

The Statutes and Faculty Affairs Committee met at 2:00 p.m. on Thursday, April 22. Present were Dr. James Cook, Mr. Harold Boyd, Mrs. Betty Nolen, Mr. Ken Anderson, Mrs. Belen Nora (for Betty Bowman), Mrs. Nanette Jaynes, Mr. David McCorkle,Jr., and Mr. James McKeel.

Dr. Cook opened the meeting by distributing information packets for a new committee structure proposed by Dr. Cundiff. Seventeen committees are to be considered for the college.

Group discussion followed concerning how to approach the charge to the committee. Structure, tasks, membership composition, membership size, length of service, faculty/staff rotation, and other items were topics of discussion. Committee members will use current statutes and the Board of Regents Policy Manual as reference guides to help them with their charge.

Each member will carefully study the proposed committee structures before the next meeting which is tentatively set for 2:00 p.m. on Thursday, May 27. Mrs. Nolen will prepare a committee comparison chart for use at the next meeting.

With no other topics to discuss, Dr. Cook adjourned the meeting at 2:55 p.m.

Respectfully submitted,

Betty Nolen

Betty Nolen, Secretary

STATUTES AND FACULTY AFFAIRS COMMITTEE MINUTES

The Statutes and Faculty Affairs Committee met on May 27, 1993 from 2 p.m.to 4:00 p.m. in the B–Conference room.

Members present: J. Cook, Johnson (for Nolen), McKeel, McCorkle, Jr., Jaynes, Bowman, Anderson, and Weatherman. Members absent: Boyd.

Dr. James Cook, Chairman, polled the committee members on their reaction to the proposed committee line–up.

The general consensus was:
that the new proposal calls for too many committees with too many meetings and with no faculty authority, replacing a system consisting of a few committees with some authority and fewer meetings.

In reviewing the specific committee plans, the members suggested:
that there was much duplication and overlap (e.g. Student Retention and Minority Success), that regular meetings and reports were required of committees which rarely need to meet (e.g. Grievance Committee), and that the proposal included much vague and imprecise language, such as "agenda dialogue," "various reports and documents," and "various constituent groups." The meaning of such terms was unclear to the committee.

It was suggested that the representation of different levels of organizational hierarchy was worthwhile, but there was concern over the concentration of power at the top and the reduction of faculty authority.

It was agreed that Dr. Cook should meet with Dr. Cundiff to discuss the whole proposal and specifically to discuss:

1. The urgency for such drastic change,
2. The use of standing committees for deadline projects, and
3. The need for multiple committees which would all use faculty representatives from a small total pool of full–time faculty members.

Respectfully submitted,

Betty Nolen

Betty Nolen, Secretary
working from Mr. Johnson's notes

STATUTES AND FACULTY AFFAIRS COMMITTEE MINUTES

The Statutes and Faculty Affairs Committee met on June 24, 1993 from 1 p.m. to 3:30 p.m. in the President's Conference room.

Members present: J. Cook, Nolen, McKeel, Hays for McCorkle, Jr., Jaynes, Nora for Bowman, Anderson, and Weatherman. Members absent: Boyd.

Dr. James Cook, Chairman, opened the meeting by introducing our guest, Ron Johnson, who then spoke to the committee about the College's new TQM Plan. He explained that TQM was a "philosophy" or "mind-set" which uses the entire organization to solve problems effectively or to introduce needed improvements. He explained that Dr. Cundiff wants to encourage involvement of students, faculty, and staff in the College's decision-making processes, and that TQM will help the College to accomplish this. Ron mentioned that Georgia Tech is currently very involved with TQM and could be a source of information. Committee members asked several questions which Ron answered before he left.

The committee then used the existing committee structures from the College Faculty and Staff Handbook and the proposed committee structure notes to analyze the following committees: Library, Statutes and Faculty Affairs, and Instructional Council. Rough drafts (based on committee consensus) of the three structures will be typed by the secretary and given to the committee members on Monday. A copy of the proposed Student Affairs Committee structure will be distributed at the same time.

Before the next meeting, the committee members will consider individually the following committees: Curriculum, Student Affairs, and Enrollment Management, Admissions, Academic Placement & Academic Progress.

The next meeting will be on Wednesday, June 30 at 1 p.m. in the President's Conference Room.

Respectfully submitted,

Betty Nolen

Betty Nolen, Secretary

MINUTES

STATUTES AND FACULTY AFFAIRS COMMITTEE

The Statutes and Faculty Affairs Committee met at 1:00 p.m. on Wednesday, June 30. Present were Dr. James Cook, Mrs. Betty Nolen, Mr. Ken Anderson, Mrs. Belen Nora (for Betty Bowman), Mrs. Nanette Jaynes, Mr. Richard Hays (for David McCorkle,Jr.), Mr. Ken Weatherman, and Mr. James McKeel.

Dr. Cook opened the meeting with a request that the committee review last week's minutes and rough draft committee notes. The documents were discussed and then were approved after making two minor changes for wording changes/typing corrections.

The group then moved on to thoroughly discuss and prepare a rough draft form for the following committees: Curriculum, Student Affairs, and Academic Progress.

After a lengthy discussion of which terminology was best, the group agreed that we should remember that what we have worked on thus far is just a ROUGH DRAFT and not the final document. After all committees are in draft form, the entire committee structure will be analyzed again before it is finalized for recommendation.

Before the next meeting, the committee members will individually consider the following committees and be prepared to discuss them as a group: Computer, Grievance, and Capital Improvement.

Dr. Cook adjourned the meeting at 3:00 p.m. after announcing that the next meeting will be on Wednesday, July 7 at 1 p.m. in the President's Conference Room.

Respectfully submitted,

Betty Nolen

Betty Nolen, Secretary

MINUTES

STATUTES AND FACULTY AFFAIRS COMMITTEE

The Statutes and Faculty Affairs Committee met at 1:00 p.m. on Wednesday, July 28. Present were Dr. James Cook, Mrs. Betty Nolen, Mr. Ken Anderson, Mrs. Belen Nora (for Betty Bowman), Mrs. Nanette Jaynes, Dr. Richard Hays (for David McCorkle,Jr.), Mr. Ken Weatherman, and Mr. Jim McKeel. Members absent: Mr. Harold Boyd.

Dr. Cook distributed the minutes from the last meeting. The minutes were reviewed and approved as written.

The committee then discussed the structure of 3 committees: Affirmative Action Committee, President's Advisory Committee on Minority Sucess, and Financial Assistance Committee. The 3 committee structures were accepted as working documents by unanimous vote on a Nora, Hays motion.

The committee will meet at 3:00 p.m. on Wednesday, August 4 in the President's Conference Room. Members should be ready to discuss the Institutional Effectiveness Committee, and the possibility of a senate. Since the committee has not yet received a draft for the proposed Health and Safety Committee, Dr. Cook asked Dr. Hays to meet with Harold Pressley to discuss the current committee structure.

The meeting was adjourned at 2:10 p.m.

Respectfully submitted,

Betty Nolen

Betty Nolen, Secretary

MINUTES
STATUTES AND FACULTY AFFAIRS COMMITTEE

The Statutes and Faculty Affairs Committee met at 1:00 p.m. on Wednesday, July 7. Present were Dr. James Cook, Mrs. Betty Nolen, Mr. Ken Anderson, Mrs. Belen Nora (for Betty Bowman), Mrs. Nanette Jaynes, Mr. Richard Hays (for David McCorkle,Jr.), Mr. Ken Weatherman, and Mr. Harold Boyd. Members absent: Mr. McKeel.

Dr. Cook opened the meeting with a request that the committee review the minutes of the previous meeting. The minutes were approved as written on a Nora, Anderson motion.

Next, Dr. Cook introduced Russ Cheadle and thanked him for attending our working session on the Computer Committee of the College. Russ had written a memorandum to the committee concerning an Academic Computer Resources Advisory Committee.

After the members read the document, Russ spent considerable time explaining computer operations (as they are and as they are projected in the near future) on campus. He also furnished copies of faxed information on EDP Plans from Darton College, Kennesaw State College, Georgia Institute of Technology, Armstrong State College, and Georgia College.

Before he left the meeting, Russ answered all questions raised by the committee and made some general recommendations in light of what he knows about similar committees at other colleges.

For the remainder of the meeting, the group worked on draft copies of: Standing Committees of the College, Computer Committee of the College, Grievance Committee of the College, and Capital Improvements Committee of the College.

Before the next meeting, the members will study the committees in the following order and attempt to complete the first three at that meeting: Affirmative Action, Minority Success, Financial Assistance, Health and Safety, Staff Improvement, and Institutional Effectiveness. Each member will draft suggestions for the committees and be prepared to discuss them at the next meeting which is planned for 1 p.m. on Wednesday, July 28 in the President's Conference Room.

Dr. Cook adjourned the meeting at 3:00 p.m.

Respectfully submitted,
Betty Nolen
Betty Nolen, Secretary

MINUTES
STATUTES AND FACULTY AFFAIRS COMMITTEE

The Statutes and Faculty Affairs Committee met at 1:00 p.m. on Wednesday, July 7. Present were Dr. James Cook, Mrs. Betty Nolen, Mr. Ken Anderson, Mrs. Belen Nora (for Betty Bowman), Mrs. Nanette Jaynes, Dr. Richard Hays (for David McCorkle,Jr.), Mr. Ken Weatherman, and Mr. Harold Boyd. Members absent: Mr. McKeel.

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Before the next meeting, the members will study the committees in the following order and attempt to complete the first three at that meeting: Affirmative Action, Minority Success, Financial Assistance, Health and Safety, Staff Improvement, and Institutional Effectiveness. Each member will draft suggestions for the committees and be prepared to discuss them at the next meeting which is planned for 1 p.m. on Wednesday, July 28 in the President's Conference Room.

Dr. Cook adjourned the meeting at 3:00 p.m.

Respectfully submitted,

Betty Nolen

Betty Nolen, Secretary

MINUTES

STATUTES AND FACULTY AFFAIRS COMMITTEE

The Statutes and Faculty Affairs Committee met at 3:00 p.m. on Wednesday, August 4. Present were Dr. James Cook, Mrs. Betty Nolen, Mr. Ken Anderson, Mrs. Belen Nora (for Betty Bowman), Mrs. Nanette Jaynes, Dr. Richard Hays (for David McCorkle,Jr.), Mr. Ken Weatherman, Mr. Jim McKeel, and Mr. Harold Boyd.

Dr. Cook distributed the minutes from the last meeting. The minutes were reviewed and approved as written.

The committee then discussed the structure of the Institutional Effectiveness Committee. The rough draft form, with one minor change, was unanimously accepted at the end of the general discussion period.

Next, the committee discussed the recommendations for the Health and Safety Committee. The group agreed that more consideration should be given to this topic since resource reports were not available at this time. At the next meeting, the committee will finish the draft form for this committee.

The final topic of discussion was the possible formation of a Senate. The form of the Gainesville Senate was used as a basis for group comments. No final consensus was reached; however, the committee members will continue to discuss this topic at the next meeting. Dr. Cook asked the members to vote on whether or not a document should be prepared. Results: 4 voted yes, other members abstained.

The next meeting will be at 3:00 p.m. on Wednesday, August 18 in the President's Conference Room.

The meeting was adjourned at 4:30 p.m.

Respectfully submitted,

Betty Nolen

Betty Nolen, Secretary

MINUTES

STATUTES AND FACULTY AFFAIRS COMMITTEE

The Statutes and Faculty Affairs Committee met at 3:00 p.m. on Wednesday, August 18. Present were Dr. James Cook, Mrs. Betty Nolen, Mr. Ken Anderson, Mrs. Belen Nora (for Betty Bowman), Mrs. Nanette Jaynes, Dr. Richard Hays (for David McCorkle,Jr.), Mr. Ken Weatherman, Mr. Jim McKeel, and Mr. Harold Boyd.

Dr. Cook distributed the minutes from the last meeting. The minutes were reviewed and approved as written.

The committee then discussed the recommendations for the Health and Safety Committee for approximately 30 minutes. A rough draft was approved at the end of the discussion period.

The possibility of a faculty senate was thoroughly discussed. The group decided to present the concept of a faculty senate, without committee recommendation, at the next faculty meeting. Dr. Cook will send some information about faculty senates to all full-time faculty prior to that meeting. This will allow them adequate time to prepare comments and questions.

The committee members were in unanimous agreement in commending Dr. Cook for a job well done in chairing our committee and guiding the group in their work.

Since all committees have been approved in rough draft form, Dr. Cook will ask Dr. Cundiff to attend our next meeting. The group wants his input before meeting to finalize the committee structures.

Dr. Cook adjourned the meeting at 4:35 p.m.

Respectfully submitted,

Betty Nolen

Betty Nolen, Secretary

Note:
Dr. Cundiff has arranged to meet with the committee on Tuesday, August 24 at 3:30 p.m. in the President's Conference Room.

MINUTES

STATUTES AND FACULTY AFFAIRS COMMITTEE

The Statutes and Faculty Affairs Committee met at 3:00 p.m. on Tuesday, August 24. Present were Dr. James Cook, Mrs. Betty Nolen, Mrs. Belen Nora (for Betty Bowman), Mrs. Nanette Jaynes, Dr. Richard Hays (for David McCorkle,Jr.), Mr. Jim McKeel. Members absent: Mr. Ken Anderson, Mr. Ken Weatherman, and Mr. Harold Boyd.

Dr. Cundiff reviewed the rough drafts of committee structures and addressed the group to give his comments and insight.

Overall he was satisfied with the committee's efforts toward drafting the committee structures. The committee asked if the Staff Improvement and Minority Success Committees could be dropped from our committee considerations. Dr. Cundiff had no objections to this request.

Dr. Cundiff made some suggestions for minor changes in terminology such as define "scholarship" and "faculty". Further, he suggested that each committee should make an annual report of progress which summarizes what they did during the year. He felt that reading the minutes would not suffice for this purpose.

Dr. Cundiff also reviewed the work being planned for academic discipline review committees. He mentioned cycles of 3, 5, or 7 years, with 5 or 7 year cycles preferred at Floyd College. Oversight for this work should be given to a standing committee.

Before he closed his remarks, Dr. Cundiff posed 2 questions of the group: (1) How do we proceed from here? (2) Is this where we need to be for the next 5 – 10 years? He closed by saying that the committee structures should be future oriented, and involve input from as many people on campus as possible.

Next, Dr. Cook distributed the minutes from the last meeting. The minutes were reviewed and approved as written.

The committee discussed the comments made by Dr. Cundiff and agreed to meet on Wednesday, September 1 at 9:00 a.m. to finalize the committee structures.

Dr. Cook adjourned the meeting at 4:48 p.m.

Respectfully submitted,

Betty Nolen 9/1/93

Betty Nolen, Secretary

MINUTES

STATUTES AND FACULTY AFFAIRS COMMITTEE

The Statutes and Faculty Affairs Committee met at 9:00 a.m. on Wednesday, September 1. Present were Dr. James Cook, Mrs. Betty Nolen, Mrs. Belen Nora (for Betty Bowman), Mrs. Nanette Jaynes, Mr. Ken Anderson, and Dr. Richard Hays (for David McCorkle,Jr.). Members absent: Mr. Ken Weatherman, Mr. Jim McKeel, and Mr. Harold Boyd.

First topic of discussion was the Instructional Council. Dr. Cook distributed a rough draft of the committee structure. After a short discussion among the members, the draft was approved on a Nora, Anderson motion.

The group then discussed several small changes to the Academic Progress Committee structure. Items 7 and 9 were transferred to the Financial Aid Committee. The word "scholarship" was replaced by "student's academic performance."

The group then discussed the current definition for "faculty." Dr. Cook will research the Board of Regents Policy regarding the definition before our next meeting. Members reviewed the composition of the faculty as currently defined, and discussed benefits and voting rights. The discussion and the completion of the committee's recommendation for a definition will be continued at the next meeting.

Next, Dr. Cook distributed the minutes from the last meeting. The minutes were reviewed. One small change was suggested and accepted by the committee before approval of the minutes.

Dr. Cook will make the few recommended changes to the rough drafts and circulate the finished drafts for committee review before the next meeting.

The committee needs to finalize our work, forward it for Dr. Cundiff's approval, and present it for a vote at the next faculty meeting. Therefore, the committee will meet again at 9:00 a.m. on Friday, September 3.

Dr. Cook adjourned the meeting at 10:35 a.m.

Respectfully submitted,

Betty Nolen 9/1/93

Betty Nolen, Secretary

September 3, 1993

TO: Faculty

FROM: Statutee and Faculty Affairs Committee

SUBJECT: Personnel Policies

The Statutes and Faculty Affairs Committee proposes the following change in Salary Payments in Personnel Policies page 3:

Nine-month faculty may choose to be paid either one-ninth of their nine-month contract on a monthly basis for months September through May, or one-twelfth of their nine-month contact on a monthly basis for months September through May and three-twelfths at the end of each contract year.

October 18, 1993

MEMORANDUM

TO: Ken Anderson
Harold Boyd
James Cook
Richard Hays
Nanette Jaynes
Jim McKeel
Betty Bowman
Betty Nolen
Ken Weatherman
Adrian Bowers
Lynn Cundiff
Judy Perdue
Kathy Washington

FROM: James F. Cook J. F. C.

SUBJECT: Statutes

At the October 13 meeting, the faculty ratified the attached amendments to the Floyd College Statutes.

October 18, 1993

MEMORANDUM

TO: Faculty

FROM: Statutes and Faculty Affairs Committee

SUBJECT: Statutes of Floyd College

The Statutes and Faculty Affairs Committee proposes the following change in the Statutes of Floyd College:

Article III. THE FACULTY

Section A. Status

The faculty shall consist of the corps of instruction (all full-time personnel who hold the rank of Professor, Associate Professor, Assistant Professor, or Instructor) and the following officers: The President, the Vice President for Academic Affairs, the Librarian, and other personnel designated by the President.

1. Persons holding adjunct appointments or other honorary titles, special lecturers, and part-time personnel shall not be considered to be members of the Faculty.

P R E S I D E N T

EXECUTIVE COUNCIL

FACULTY

Standing Committees of the Faculty	***Standing Committees of the College***
Instructional Council	*Grievance Committee*
Academic Progress Committee	*Institutional Effectiveness Committee*
Library Committee	*Computer Committee*
Statutes & Faculty Affairs Committee	*Capital Improvements Committee*
Curriculum Committee	*Affirmative Action Committee*
Student Affairs Committee	*Health & Safety Committee*
	Financial Assistance Committee

FLOYD COLLEGE

P.O. Box 1864 - Rome, Georgia 30162-1864
Phone (706) 802-5000 FAX (706) 295-6610

November 2, 1993

MEMORANDUM

TO: Dr. Lynn Cundiff, President

FROM: Dr. James Cook, Chairman J. C.
Statutes & Faculty Affairs Committee

SUBJECT: Revisions of Floyd College Statutes

The Statutes and Faculty Affairs Committee is in the process of reviewing the Floyd College Statutes. If you wish to make any changes in Article II. THE PRESIDENT (see attachment), please let me know at your earliest convenience. The Committee will meet again on November 17.

Dr. Cook—
The attached is fine with me. I presume the purpose statement, etc, has been assigned elsewhere.
Thanks
Lynn

CURRENT REVISIONS 10-27-93

GENERAL POLICIES AND PROCEDURES

STATUTES OF COLLEGE

These Statutes are expressly subject to The By-Laws and Policies of the Board of Regents and the amendments thereto. In the case of any conflict with official policy of the Board of Regents, the official policy of the Board of Regents shall prevail.

Article I. THE COLLEGE

Section A. A Unit of the University System

Floyd College is a unit of the University System of Georgia and is under the jurisdiction of the Board of Regents and the Chancellor of the University System of Georgia. As a two-year institution, Floyd College confers the Associate in Arts, Associate in Science, Associate in Applied Science, and Associate in Science in Nursing degrees.

Section B. Purpose

Floyd College was established to provide opportunities for the physical, intellectual, and cultural development of people in the community it serves. The offerings of the College are determined by available resources and are governed by policies established by the Board of Regents. The College proposes to meet the educational and cultural needs of the community through the following programs:

The College provides, through the concept of the University System core curriculum, the first two years of a four-year degree program. Credits earned during these two years are transferrable to senior colleges and universities.

The College provides, in accordance with demonstrated need, career programs to prepare students for gainful employment.

The College provides developmental instruction designed for students who need to strengthen their academic backgrounds before entering college level programs of study.

The College provides opportunities for members of the community it serves to participate in courses in continuing education. These courses are offered according to demonstrated need and available resources.

Article II. THE PRESIDENT

Section A. Election

The President shall be elected by the Board of Regents upon the recommendation of the Chancellor.

Section B. Responsibility

The President shares responsibility for the definition and attainment of goals, for administrative action, and for operating the communications system which links together the components of the academic community. He represents the institution to its many publics. His leadership role is supported by delegated authority from the Board of Regents, with the support of the Faculty and the students.

The powers and duties of the President shall be those ordinarily implied in his office, included but not limited to the following:

1. He shall exercise such supervision and direction as will promote the efficient operation of the institution and shall insure that no action of the Faculty, any committee, or any administrative officers shall violate the goals of Floyd College or policies of the Board of Regents.

2. He shall be responsible to the Chancellor for the operation and management of the institution and for the execution of all directives of the Board and the Chancellor.

3. He shall be the ex officio chairman of the Faculty and shall preside at its meetings.

4. He shall insure that the views of the Faculty, including dissenting views, are presented to the Chancellor in those areas where responsibilities are shared. Similarly, the Faculty, through the President, should be informed of the actions of the Board of Regents and of the administration on like issues.

5. He shall recommend annually to the Board of Regents, through the Chancellor, the election or re-election of the Faculty and other employees, the salary of each, and all promotions and removals.

6. He shall have the right and authority, with the approval of the Chancellor, to fill faculty vacancies between meetings of the Board of Regents with the understanding that these appointments shall be subject to approval of that Board.

7. He shall have the right and authority, with the approval of the Chancellor and the Board of Regents, to grant leaves of absence to members of the Faculty for study at other institutions or for such reasons as the Board of Regents may deem proper.

8. He shall make an annual report to the Board of Regents, through the Chancellor, of the work and condition of Floyd College.

9. Concomitant to his responsibilities for definition and attainment of goals of Floyd College and for carrying out policies of the Board of Regents, he shall have veto power over any action of the Faculty and over any action of a standing committee of the Faculty. When the President exercises the veto power, he shall give the group concerned a written statement of the reasons for the veto.

10. Additional powers and duties may be found in The By-Laws and Policies of the Board of Regents.

Article III. THE FACULTY

Section A. Status

The Faculty shall consist of the corps of instruction (all full-time Professors, Associate Professors, Assistant Professors, and Instructors) and the following officers: the President, the Vice President, the Vice President for Business and Finance, the Vice President for Student Affairs, the Director of Admissions and Records, the Librarian, and other administrative officers designated by the President.

1. Persons holding adjunct appointments or other honorary titles and special lecturers shall not be considered to be members of the Faculty.

Section B. Authority

The Faculty shall make statutes, rules and regulations for itself and for the students and provide such committees as may be required. It shall prescribe regulations regarding admission, dismissal, discipline, scholarship, classes, course of study, and requirements for graduation, and make such other regulations as may be necessary or proper for the maintenance of high educational standards. The Faculty shall prescribe rules for regulation of student publications, athletics, intercollegiate and intramural games, musical, dramatic and literary clubs, fraternities and sororities, and all other student activities and affairs. All actions shall be subject to the approval of the President, the Chancellor and the Board of Regents.

Section C. Organization

1. The Faculty shall meet at least once each quarter at a time and place established by the Faculty in its first meeting of the fall quarter each year. The first meeting of the fall quarter shall be called by the President. The time and place of the regular faculty meetings may be changed at any regular or called faculty meeting by a majority vote of the Faculty.

2. Special meetings of the Faculty may be called at any time by the President, the Vice President, the Executive Committee, or the Statutes and Faculty Affairs Committee. Written notice of the time, place, and purpose of the meeting shall be given each member of the Faculty at least seventy-two hours in advance of the proposed meeting.

3. A quorum of the Faculty shall consist of a majority of its members currently employed by the College. The presence of a quorum shall be necessary for the conduct of any business of the Faculty.

4. This Faculty shall appoint a secretary who shall keep a record of the proceedings. A copy of the minutes of each meeting of the Faculty or other such legislative body shall be sent within three days after the meeting to the Chancellor.

Section D. Appointment, Renewal of Contract, and Resignation

1. All appointments, reappointments, and promotions of the Faculty shall be recommended by the President and approved by the Board of Regents. Recommendations for positions within the corps of instruction ordinarily shall originate with the Division and shall be presented to the Vice President for his consideration. The Vice President will then transmit these recommendations to the President, along with his own approval or disapproval.

2. Qualifications for Appointment

STATUTES OF COLLEGE

These Statutes are expressly subject to The By-Laws and Policies of the Board of Regents and the amendments thereto. In the case of any conflict with official policy of the Board of Regents, the official policy of the Board of Regents shall prevail.

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2. He shall be responsible to the Chancellor for the operation and management of the institution and for the execution of all directives of the Board and the Chancellor.

3. He shall be the ex officio chairman of the Faculty and shall preside at its meetings.

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1. All appointments, reappointments, and promotions of the Faculty shall be recommended by the President and approved by the Board of Regents. Recommendations for positions within the corps of instruction ordinarily shall originate with the Division and shall be presented to the Vice President for ~~his~~ consideration. The Vice President will then transmit ~~these~~ a recommendation to the President, ~~along with his own approval or disapproval~~.

2. Qualifications for Appointment

a. Minimum qualifications for all academic ranks at Floyd College shall be the following:

(1) Master's degree. Exceptions may be made for:
(a) persons of special learning and ability;

(b) promising individuals who have recently acquired the bachelor's degree and areproceeding with their graduate training; and

(c) temporary emergency appointments.

(2) Evidence of ability as a teacher.

(3) Evidence of scholarly competence and activity.

(4) Successful experience (this must necessarily be waived in the case of beginners who meet all other requirements).

(5) Desirable personal qualities judged on the basis of a personal interview, complete biographical data, and recommendations.

3. Non-tenured faculty and other non-tenured personnel employed under written contract shall be employed only for the term specified in the contract and the contract shall not be automatically renewed.

4. Faculty members and other personnel employed under written contract on a temporary appointment shall be employed only for the term specified in the contract and the contract shall not be automatically renewed.

5. Notice of intention to renew or not to renew a non-tenured faculty member who has been awarded academic rank (Instructor, Assistant Professor, Associate Professor, Professor) shall be furnished, in writing, according to the following schedule:

a. at least three months before the date of termination of an initial one-year contract.

b. at least six months before the date of termination of a second one-year contract.

c. at least nine months before the date of termination of a contract after two or more years of service in the institution.

This schedule of notification does not apply to persons holding temporary or part-time positions, or persons with courtesy appointments, such as adjunct appointments.

6. All tenured faculty members employed under written contract for the fiscal year or academic year of three quarters shall give to the President or his authorized representative written notice of their intention to resign, postmarked no later than February 1 immediately preceding the expiration of the contract period.

7. No person shall, on the ground of race, color, sex, religion, creed, national origin, age, or handicap, be excluded from employment or participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity conducted by Floyd College.

Section E. Employment of Relatives

1. The basic criteria for the appointment and promotion of faculty shall be appropriate qualifications and performance as set forth in The By-Laws and Policies of the Board of Regents. Relationship by family or marriage shall constitute neither an advantage nor a disadvantage.

2. No individual shall be employed in a department or unit under the supervision of a relative who has or may have a direct effect on the individual's progress, performance, or welfare.

3. For the purpose of this policy, relatives are defined as husbands and wives, parents and children, brothers, sisters, and any in-laws of any of the foregoing.

Section F. Annual Evaluations

Each full-time faculty member who holds the rank of Instructor, Assistant Professor, Associate Professor, or Professor shall be evaluated annually by his supervisor in accordance with the guidelines listed below. Annual evaluations shall be utilized in preparing recommendations concerning salary, tenure, and promotions.

1. Criteria for evaluation shall be those mentioned for promotion in The By-Laws and Policies of the Board of Regents: superior teaching, outstanding service to the institution, academic achievement, professional growth and development, and length of service.

2. The Faculty and chairman of each division shall produce a written document specifying the role of various instruments such as student evaluations, peer evaluations, and self-evaluations that will be used in the annual evaluation. It shall be the responsibility of the division chairman to see that such a document is prepared and that it is reviewed by the division at the beginning of each fall quarter. Any statistics

derived from student evaluations which are used for comparative purposes shall be based on at least the equivalent of two quarters of full-time instructional effort.

3. The annual evaluation of first and second-year faculty members shall be completed by April 15, all others by January 15. The supervisor shall discuss the evaluation with the faculty member, who may choose to read and/or respond to the evaluation. Following the discussion the faculty member shall sign the evaluation.

Should the faculty member elect to prepare a written response, the supervisor will acknowledge in writing his receipt of this response, noting changes, if any, in the annual evaluation made either as a result of the conference or the faculty member's response. This response shall become a part of the record.

Within two weeks of the above dates the evaluation, together with the faculty member's response, if any, shall be forwarded to the Vice President's Office by the supervisor. The supervisor shall retain a copy of the evaluation and permit access by a faculty member to his evaluation.

Section G. Tenure and Promotion

1. The tenure policies of the Board of Regents may be found in The By-Laws and Policies of the Board of Regents.

2. Tenure and Promotion Criteria

a. Applicability

The criteria and procedures described in this section shall apply to all instructional faculty who are not under the supervision of a division chairman. Recommendations concerning tenure and promotion for faculty who are not under a division chairman may be made by that individual's immediate supervisor or by the chairman of the division in which he holds academic rank. All recommendations for the awarding of tenure and promotion of division chairmen shall be made by the Vice President. General criteria described under Section G 2 b shall apply to all faculty, where appropriate. Appeal procedures described under Section G 3 shall apply to all faculty.

b. General Criteria

For the awarding of tenure or promotion, the criteria are specified in The By-Laws and Policies of the Board of Regents. They include superior teaching, outstanding service to the institution, professional growth and development, academic achievement, and length of service. Evaluation of a candidate's performance in these areas should, in large measure, be based upon past annual evaluations of the candidate.

(1) **Superior Teaching.** Teaching includes any faculty activity within the formal academic program of the College which involves the communication of knowledge, the fostering of intellectual skills, and the promotion of human development. Success in teaching shall be the most important consideration in evaluating those candidates whose duties are primarily of an instructional nature. Without successful teaching, no other consideration will be sufficient to warrant the awarding of tenure or granting of a promotion.

The assessment of success in teaching must entail more than the accumulation of statistics; it must also depend upon the judgment of the evaluators using such evidence as is appropriate and reliable. Such evidence shall include past annual evaluations and may include additional supporting materials such as recommendations from former students, teaching materials, and indication of enrichment of the academic program.

(2) **Outstanding Service to the Institution.** The Faculty share a responsibility for sustaining the College as an educational community. Every faculty member is expected to contribute time and energy to this task at the divisional, College, and/or University System level by working on committees, working in campus organizations, and serving in whatever other ways seem useful to the promotion of the College's well-being.

(3) **Academic Achievement.** In order to be promoted to the rank of Assistant Professor or awarded tenure a faculty member must have the master's degree or its equivalent in training and experience. In order to be promoted to the rank of Associate Professor or Professor a faculty member must have a terminal degree or its equivalent.

(4) **Professional Growth and Development.** A faculty member should continue to grow intellectually and professionally. Evidence of professional growth may include publications, research grants, positions in professional and scholarly organizations, lectures, exhibitions, performances, consultantships, and development of new courses. Work toward a terminal degree shall also be considered, though consideration of such courses should not prejudice faculty who possess a terminal degree.

(5) **Length of Service.** A person appointed as Instructor normally shall serve in that rank for a minimum of two years before being eligible for promotion. A person appointed or promoted to the rank of Assistant or Associate Professor normally shall serve in that rank for a minimum of five years before being eligible for promotion. Longevity of service is not a guarantee per se of promotion.

3. Tenure and Promotion Recommendations and Appeals

a. Recommendation Process

(1) Each division chairman shall submit to the Vice President ~~his~~ recommendations concerning the awarding of tenure and/or promotions to faculty members of his division. ~~He~~ shall provide each faculty member with a copy of ~~his~~ recommendation two months prior to the date that such recommendations must be submitted to the Board of Regents.

(2) All division chairmen, together with other supervisors submitting recommendations, shall meet with the Vice President as a group and discuss the recommendations which he has received. The Vice President shall require each person to present evidence to support his recommendations and shall consider advice of the group in determining his actions on the recommendations.

(3) Within two weeks of receiving the recommendations for tenure and promotion, the Vice President shall submit all recommendations, with an indication of his approval or disapproval, to the President of the College.

(4) The President shall submit to the Board of Regents his recommendations for the awarding of tenure and/or promotion and notify those recommended, their supervisors, and the Vice President.

(5) Upon the award by the Board of Regents, the individual shall be notified in writing by the President with a copy of the notification forwarded to the Chancellor.

b. Appeals Procedure

(1) A faculty member dissatisfied with his division chairman's recommendation, or lack thereof, for granting of tenure and/or promotion may attempt to resolve his concerns in direct discussion with his division chairman. He may confer with the Vice President.

(2) A faculty member dissatisfied with the Vice President's initial action on a recommendation concerning tenure and/or promotion for that faculty member is entitled to a hearing by the ~~Promotion and Tenure Appeal~~ Committee, which shall submit its recommendations to the Vice President.

(3) Upon receipt of the Vice President's final decision, the faculty member has two weeks to submit a written notification of appeal to the President. (Detailed grievance procedures are contained in the Policies and Procedures of Floyd College.)

Section H. Removal and Suspension

The President may at any time remove any faculty member or other employee of the institution for cause. Cause shall include willful or intentional violation of The By-laws and Policies of the Board of Regents. Further causes or grounds for dismissal are set forth in the tenure regulations of The Policy Manual of the Board of Regents.

Section I. Duties, Responsibilities, and Privileges

1. The academic year is defined in the faculty contract. The teaching load may be assigned in (1) the day program, (2) the evening program, or (3) the day and evening programs combined.

2. Each full-time faculty member is employed for the academic year of three quarters only, and, if his service should be needed during the summer quarter, a separate contract will be made with him covering his services for the summer quarter.

3. The leave policy shall be that set forth by The By-laws and Policies of the Board of Regents.

4. Administrative officers and members of the Faculty whose work is of a type requiring continuous service may be appointed to serve during the four quarters of the academic year. In ~~fixing~~ salaries of members of the Faculty and staff serving on this basis, consideration shall be given to the fact that they may be required to be on duty for a period longer by one-third than are those whose appointments are on a three-quarter basis.

5. When an employee of the College has been incapacitated by illness or injury, his salary may be continued in accordance with the provisions of The By-laws and Policies of the Board of Regents.

6. A faculty member is expected to participate in activities concerning the internal administration of the College. ~~He~~ shall be encouraged to participate, in a manner befitting his academic position, in non-teaching activities which are a proper extension of his professional field of interest. Annual divisional reports shall make reference to such activities on the part of members of the Faculty.

7. The following policies relate to academic freedom:

a. A member of the Faculty is free to express, inside or outside the classroom, his opinion on any

matter that falls within the fields of knowledge which he is employed to teach and to study, subject only to those restrictions that are imposed by high professional ethics, fair mindedness, common sense, accurate expressions, and generous respect for the rights, feelings, and opinions of others. The faculty member should be careful in his teaching to deal adequately with the course matter as described in the College catalog and to maintain respect for varying opinions on controversial matters. He should emphasize the fact that any opinions he expresses are personal and not institutional.

b. Each faculty member should maintain a reputation for scholarship through ~~continuous~~ research, ~~and~~ study. ~~He~~ is entitled to full freedom in research and in publication. Research ~~and~~ study should result in improved teaching.

c. A faculty member, acting individually or in concert with others, who clearly obstructs or disrupts, or attempts to obstruct or disrupt any teaching, research, administrative, disciplinary activity, any public service activity, or any other activity authorized to be discharged or held on campus will have committed an act of gross irresponsibility and shall be subject to disciplinary procedures, possibly resulting in dismissal or termination of employment.

d. Disputations concerning academic freedom may be appealed to the Grievance Committee.

8. Members of the Faculty are expected to attend all College-wide academic exercises. If a faculty member must be absent from his ordinary service to the College, he must report his absence to the division chairman. The outside activities of faculty members are governed by The By-laws and Policies of the Board of Regents.

9. No service to the College, however exceptional, shall be deemed sufficient to overcome failure to teach competently. In faculty evaluations or reports, the division chairman should give proper attention to evaluating teaching performance.

10. A member of the Faculty is expected to be available for student consultation on a regular basis and to publicize his conference hours.

11. Each member of the Faculty and administrative staff is expected to become acquainted with and to conform to all rules and regulations of the College and The By-laws and Policies of the Board of Regents relating to himself and his work. A copy of the Statutes of Floyd College and a copy of the Policies and Procedures of Floyd College shall be furnished to each faculty member.

Section J. Grievance Procedures

1. Promotion and Tenure Appeal Committee

The Promotion and Tenure Appeal Committee shall consist of seven members of the tenured faculty elected for one year terms by the entire faculty in September of each year. Members shall be eligible to succeed themselves. The Chairman shall be elected by the members of the Committee.

The Committee shall consider and act upon all appeals by Faculty relating to promotion, tenure and dismissal in accord with The Policy Manual of the Board of Regents, the Statutes of Floyd College, and the Policies and Procedures of Floyd College.

2. The Grievance Committee

The Grievance Committee shall consist of eight faculty members elected by the entire Faculty and seven classified employees (professional and administrative personnel and staff who do not have faculty status) elected by the classified employees from their ranks in September of each year. The terms of each member shall be one year and they shall be eligible to succeed themselves. The Chairman, who shall be a member of the Faculty, shall be elected by all members of the Committee.

The Committee shall consider and act upon all grievances filed by faculty, including part-time faculty, or classified employees except grievances related to salary, promotion, tenure, dismissal, and nonrenewal of employees unless it is alleged that the action complained of was a result of discrimination based on race, color, sex, religion, creed, national origin, handicap, or age. The Committee shall not consider any grievance concerning which the President has made a final decision.

Faculty members of the Committee shall hear grievances filed by faculty members, and classified employee members of the Committee shall hear grievances filed by classified employees. The Chairman shall designate an appropriate hearing panel for each grievance of not less than three or more than five members, in addition to the Chairman.

The operating procedures of the Committee, including the procedures for the filing of grievances, the conduct of hearings and the transmission of recommendations to the President for final decision within thirty days after the grievance is filed, shall be published in the Policies and Procedures of Floyd College. The Chairman, or other committee member designated by him, shall preside at all meetings of the Committee.

Section K. Standing Committees of the Faculty

1. The standing committees of the Faculty are instruments of the Faculty whose actions are subject to approval or disapproval of the Faculty except as provided in Article III K 7.

a. A member of a standing committee who is compelled to be absent from a meeting may send a voting representative.

2. The minutes of a standing committee shall be filed with the Secretary of the Faculty and become a part of the minutes of the Faculty. In addition, the secretary of each committee shall distribute written recommendations to each faculty member at least two days prior to the faculty meeting at which the recommendations will be presented.

3. All committees shall meet quarterly and additionally as necessary upon the call of the Committee Chairman or a majority of the committee.

4. The faculty committee members not designated specifically by the official position which they hold shall be elected by the Faculty for a one-year term. Each academic division named in Article III L, shall be represented on each committee unless the position is waived by the Chairman involved.

5. The Executive Committee of the Faculty shall serve as a Committee on Committees and shall recommend procedures for the election of faculty and student committee members not designated by the official positions they hold.

6. All standing committees shall be limited by a maximum of twelve and a minimum of eight members, except the Executive Committee which shall have a maximum of fifteen.

7. The standing committees of the Faculty shall consist of the following committees: Executive, Admissions and Academic Placement, Library, Academic Progress, Statutes and Faculty Affairs, Curriculum, Student Affairs, and Auxiliary Enterprises.

a. Executive Committee

(1) The Executive Committee shall consist of the Vice President, who shall serve as Chairman, the Vice President for Student Affairs, the Chairman of the Division of Natural Sciences and Mathematics, the Chairman of the Division of Humanities, the Chairman of the Division of Social Science, the Chairman of the Division of Business, Director of Public Service, the Librarian, the Chairman of the Division of Health, Physical Education and Recreation, the Chairman of the Division of Developmental Studies, the Chairman of the Division of Nursing Education, Coordinator of Human Services and an at-large faculty representative elected by the Faculty from a slate of nominees presented by the Statutes and Faculty Affairs Committee to serve a one-year term. If for some reason the faculty representative cannot complete the year, another representative will be elected.

(2) The Committee shall receive, consider, and take appropriate action upon requests and petitions by students for exceptions to the established rules and regulations of the College.

(3) The Committee shall approve student activities which necessitate a student's being absent from class.

(4) The Committee shall serve as an Executive Committee of the Faculty to deal with matters of an emergency nature when time constraints preclude a meeting of the Faculty. Actions taken by the Committee under such circumstances shall have the same force as actions of the Faculty as a whole.

(5) The Committee shall propose the agenda for each faculty meeting and have the power to call meetings of the Faculty as needed.

(6) The Committee shall serve as a Committee on Committees and shall formulate policies governing the election of all members of the standing committees of the Faculty.

b. Admissions and Academic Placement

(1) The Admissions and Academic Placement Committee shall consist of those members of the Faculty recommended by the Executive Committee and approved by the Faculty. The Chairman shall be elected by the members of the Committee.

(2) The Committee shall recommend to the Faculty rules and regulations concerning the admission of students.

(3) The Committee shall have the power in the case of a meritorious applicant to declare exceptions to the regulations governing admission, insofar as such exceptions are not in conflict with the standards of admission as established by the Board of Regents and the accrediting association of which the College is a member.

(4) The Committee shall act in an advisory capacity to the Chairman of the Division of Developmental Studies.

(5) The Committee shall advise the Vice President for Student Affairs in the areas of registration and records.

(6) The Committee shall hear and act upon appeals from students concerning placement in the academic program.

c. Library Committee

(1) The Library Committee shall consist of the Librarian and other members of the Faculty recommended by the Executive Committee and approved by the Faculty. The Chairman shall be elected by the members of the Committee.

(2) The Library Committee shall advise the Librarian concerning purchase of books, arrangement of the library hours, composition of library collection, and related matters.

d. Academic Progress Committee

(1) The Academic Progress Committee shall consist of the Vice President and other members of the Faculty recommended by the Executive Committee and approved by the Faculty. The Chairman shall be elected by the members of the Committee.

(2) The Committee shall constantly evaluate the rules and regulations dealing with scholarship and recommend changes to the Faculty.

(3) The Committee shall enforce and administer student rules and regulations established by the Faculty in regard to scholarship, with powers to place students on or remove them from probation and to drop students from the rolls of the College for scholastic deficiencies.

(4) The Committee shall have the power to reinstate students who have been dropped from the rolls of the College for scholastic deficiencies.

(5) The Committee shall recognize and encourage scholastic achievement by awarding scholarships, conducting Honors Day programs, publishing a Dean's List, or such other methods as may be approved by the Faculty.

e. Statutes and Faculty Affairs Committee

(1) The Statutes and Faculty Affairs Committee shall consist of those members of the Faculty recommended by the Executive Committee and approved by the Faculty. The Chairman shall be elected by the members of the Committee.

(2) The Committee shall consider any proposed changes or amendments to the Statutes of Floyd College, and shall transmit such proposals to the Faculty with appropriate recommendations.

(3) The Committee shall maintain a current copy of the Statutes of Floyd College, the Policies and Procedures of Floyd College, and The By-Laws and Policies of the Board of Regents.

(4) The Committee shall constantly review fringe benefits and other pertinent matters and make recommendations to the Faculty.

(5) The Committee shall have the power to initiate special meetings of the Faculty.

f. Curriculum Committee

(1) The Curriculum Committee shall consist of the Vice President, who shall serve as Chairman, and other members of the Faculty recommended by the Executive Committee and approved by the Faculty.

(2) The Committee shall recommend to the Faculty the requirements for all degrees, and shall approve all courses offered by each division of instruction.

(3) The Committee shall review all proposed changes in degree requirements and programs of instruction and shall transmit such proposals to the Faculty with appropriate recommendations.

(4) The Committee shall receive, consider, and take appropriate action upon requests and petitions by students for exceptions to the published and established curricular requirements for graduation.

g. Student Affairs Committee

(1) The Student Affairs Committee shall consist of the Vice President for Student Affairs, four representatives from the student body, and other members of the Faculty recommended by the Executive Committee and approved by the Faculty. The Chairman shall be elected by the members of the Committee.

(2) The Committee shall recommend policy and assist in the implementation of all matters pertaining to financial aid, counseling, and student activities.

(3) The Committee shall consider for recognition student organizations which have been recommended for approval by the Student Senate.

(4) The Committee shall oversee student publications through the establishment of a Publications

Committee to carry out that function, subject to ratification by the Student Affairs Committee and the Faculty.

h. Auxiliary Enterprises Committee

(1) The Auxiliary Enterprises Committee shall consist of the Vice President for Business and Finance, other members of the Faculty recommended by the Executive Committee and approved by the Faculty, and two representatives from the student body. The Chairman shall be elected by the members of the Committee.

(2) The Committee shall recommend rules and regulations concerning the activities of Auxiliary Enterprises.

(3) The Committee shall receive, consider, and take appropriate advisory action concerning grievances relating to operations of Auxiliary Enterprises.

(4) The Committee shall review all operating changes suggested by the Director of Auxiliary Enterprises and act accordingly in an advisory capacity.

i. Public Service Committee

(1) The Public Service Committee shall consist of the Director of Public Service and other members of the Faculty recommended by the Executive Committee and approved by the Faculty. The Chairman shall be elected by the members of the Committee.

(2) The Committee shall act in an advisory capacity to the Director of Public Service concerning the Public Service Program.

Section L. Instructional Divisions

The educational programs shall be systematically organized into appropriate divisions. These divisions shall consist of Business; Developmental Studies; Humanities; Natural Sciences and Mathematics; Nursing Education; Health Physical Education and Recreation; and Social Sciences.

Article IV. GENERAL ADMINISTRATIVE OFFICERS

The administrative officers shall be as follows: the President, the Vice President, the Vice President for Business and Finance, the Vice President for Student Affairs, the Librarian, the Division Chairmen, the Director of Public Service, the Director of Admissions and Records, the Public Information Officer, and such other officers as may be designated by the President with the approval of the Board of Regents. A faculty member who has academic rank and rights of tenure in the corps of instruction and who accepts an appointment to an administrative office shall retain his academic rank and rights of tenure as an ex officio member of the corps of instruction, but shall have no rights of tenure in the administrative office to which he has been appointed. The additional salary, if any, for the administrative position shall be stated in the employment contract and shall not be paid to the faculty member when he or she ceases to hold the administrative position. An administrative officer having faculty status shall have all the responsibilities and privileges of faculty membership. Administrative officers shall be appointed by the President with the approval of the Board of Regents and shall hold office at the pleasure of the President.

Article V. MISCELLANEOUS PROVISIONS

All questions of interpretations of these Statutes and questions of the nature and extent of the jurisdiction of the Faculty and of the various administrative officers under these Statutes shall be determined by the President. The President shall settle all questions of conflict of jurisdiction that may arise between any of the committees of the College or between them and the administrative officers. After the decision of the President on such questions, an appeal may be made to the Board of Regents pursuant to The By-Laws and Policies of the Board of Regents.

Article VI. AMENDMENTS

All proposed amendments to the Statutes shall be made initially to the Statutes and Faculty Affairs Committee. This Committee shall consider such amendments and make recommendations to the Faculty. An amendment must be read in its final form at a duly constituted Faculty meeting at which a quorum is present at least five class days prior to the one on which a vote is taken. At the time of this final reading, the meeting date shall be announced for voting thereon. If an amendment is approved by a majority vote of the total faculty having voting status, it shall be submitted to the President for ~~his~~ approval and then to the Board of Regents for final approval.

Article VII. RATIFICATION

The Statutes shall be ratified and become effective upon approval by a two-thirds vote of the Faculty having

voting status and approval by the President and the Board of Regents.

FACULTY EMPLOYMENT PROCESS ~~AND PROMOTION AND~~
TENURE ~~APPEALS COMMITTEE~~

Floyd College's employment process for full-time faculty members shall be as follows:

1. A vacant position is identifies by the appropriate Division Chairman and the Vice President and then a search committee is selected to recruit and to screen applicants.

2. Advertising is initiated which includes part or all of the following: flyers to school in the southeastern United States having a graduate program in the desired discipline, advertisement in appropriate national and/or regional publications, advertisement in appropriate discipline journals, advertisement inappropriate local publications, position vacancy notice to the University System Applicant Clearinghouse, notification of vacancy to the University System Vita Bank for Minorities, and flyer to the local office of the Georgia Department of Labor. When the applicant listing generated by the position vacancy notice to the Applicant Clearinghouse is received, flyers are mailed to professionals appearing on that list.

3. Upon expiration of the application deadline, the search committee screen the applications, select a representative pool for interviews, and arranges and conducts the interview. During the interview process, potential employees meet with the search committee, the Division Chairman, the Vice President for Business and Finance, the Vice President, the President , and others as appropriate.

4. As soon as the interview process is completed, the search committee makes recommendations to the Division Chairman. In the event that the committee is not able to make a selection from existing applications, the search is reopened.

5. The Division Chairman makes a verbal offer to the individual selected. If the offer is accepted verbally, a letter is mailed from the vice president outlining the position title and salary terms, requesting specific paperwork, and enclosing a copy of Floyd College's Drug Free Work Place Policy.

6. When a written acceptance letter is received, the Applicant Clearinghouse is notified that the position is filled. Then an appointment form is prepared and forwarded to the Board of Regents of the University System of Georgia for approval.

7. Following approval by the Board of Regents, a contract is issued and appropriate paperwork is forwarded to Floyd College's Business Office.

FACULTY PROMOTION AND TENURE APPEALS

The Promotions and Tenure Appeal Committee is established to provide a means to hear complaints of faculty members who are dissatisfied with salary, rank, tenure, dismissal or nonrenewal of a contract and make recommendations to the Vice President.

The Promotions and Tenure Appeal Committee shall consider and act upon faculty grievances which concern salary, promotion, tenure, nonrenewal or dismissal.

The Promotion and Tenure Appeal Committee shall consist of seven members of the tenured full-time faculty who are primarily engaged in teaching and do not serve as division chairman. The Committee shall be selected for one-year terms by the entire faculty in September of each year, with the restriction that no more than two persons from this same division may serve on the Committee. Members shall be eligible to succeed themselves.

The chairman shall be elected by the members of the Committee.
The duties of the Chairman are as follows:

1. The Chairman shall be responsible for the conduct of the appeal.
2. He shall set the date for all meetings of the Committee and shall notify the members at least two (2) days in advance of the meeting.
3. He may excuse members of the Committee if he determines that there is a conflict of interest, illness, or other good cause.
4. After consultation with the appropriate parties, he shall determine what evidence and witnesses shall be brought before the Committee.
5. He (or his designee) shall preside at all meetings of the Committee.
6. He shall see that a tape recording or transcript of the meeting(s) is made and retained.
7. He shall submit a copy of the recommendations of the Committee to the Vice President and the grievant within thirty (30) days after the appeal has been filed by the faculty member.

The conduct of the appeals are as follows:

1. The hearing shall be investigative in nature and shall not be viewed as or conducted under the rules of evidence or procedures applicable to evidentiary or adversary hearings. The Committee may receive any evidence deemed to be of probative value in determining the issues involved. All questions regarding the admissability of evidence of procedural matters shall be decided by the Chairman.
2. Meetings of the Committee will be conducted in private.
3. Attorneys are not authorized to participate in the meetings of the Committee; however, the grievant amy select an advisor, other than an attorney, from the College to assist him.
4. The party(ies) shall be afforded a reasonable opportunity to obtain and present witnesses and documentary or other evidence except personnel records and other confidential records of other College employees.
5. Public statements and publicity about the appeal shall be avoided and the confidentiality of the Committee meetings shall be preserved.

The Committee is advisory only and its recommendations are not binding upon the Vice President. Within ten (10) working days after receipt of the recommendations of the Committee (and minority report, if any), the Vice President should make a final decision on the appeal and notify in writing the faculty member, his direct supervisor, and others concerned.

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bia, Georgia, for the teaching of professional techniques and procedures to nursing students of Valdosta State.

West Georgia College

Service agreement with the Dade County Board of Education, for the provision, by West Georgia College, of technical assistance and graduate instruction to teachers employed by the Dade County Public Schools.

Service agreement with the Carroll County Board of Education, for the provision, by West Georgia, of technical assistance to teachers and administrative personnel of the Carroll County Public Schools.

Clayton Junior College

Service agreement with the State Department of Education, for the provision, by Clayton Junior College, of a certificate program in secretarial studies being funded through the Comprehensive Employment and Training Act of 1973.

Dalton Junior College

Service agreement with the Division of Community Services of the Georgia Department of Human Resources, for the development, by Dalton Junior College, of a program in early childhood education for child care workers in the counties of Whitfield, Murray, Pickens, Fannin, Cherokee, and Gilmer.

Floyd Junior College

Clinical agreement with Northwest Georgia Regional Hospital, Mental Health Services, Rome, Georgia, for the teaching of professional techniques and procedures to mental health technology and nursing students of Floyd Junior College

Clinical agreement with Coosa Valley Community Mental Health Center, Rome, Georgia, for the teaching of professional techniques and procedures to mental health technology and nursing students of the college.

Kennesaw Junior College

Clinical agreement with Metro West Health District, Marietta, Georgia, for the teaching of professional techniques and procedures to nursing students of Kennesaw Junior College. ■

Emeritus Title Approved

ROBERT E. STIEMKE HAS BEEN NAMED professor emeritus of civil engineering at the Georgia Institute of Technology. The title, to become effective on March 21, 1976, was approved by the Board of Regents at the January 14 meeting.

Mr. Stiemke, who was born on March 10, 1915, in Milwaukee, Wisconsin, received the B.S.C.E. and M.S.C.E. degrees from the University of Wisconsin. He has served as a professor of civil engineering at Georgia Tech since he joined that institution in 1950. He also served as director of the School of Civil Engineering in 1950-61, as director of the Engineering Experiment Station in 1961-63, as associate dean of faculties and administrator of research in 1963-66, as acting dean of the College of Engineering for six months in 1966, and as vice president for special projects in 1966-68.

He is scheduled to retire in March, 1976. ■

Pay Raises *(Continued from Front Cover)*

nonresident tuition — will be rounded to the closest full-dollar amounts by the adjustments.

All actions of the Board at the special meeting called expressly to deal with financial matters were recommended by Chancellor George L. Simpson, Jr., who reported that the proposals had received prior endorsement by the Finance and Business Operations Committee of the Board.

In reviewing the legislative adjustments in the University System's state appropriation, Chancellor Simpson expressed appreciation to Governor George Busbee and members of the General Assembly for limiting the net reduction to the one approved. This amount is less than the Board of Regents once had anticipated.

In December, the projected approximate amount of reduction from the University System's appropriation was $9 million, called for by Governor Busbee to help solve a state government-wide financial crisis that has persisted throughout the 1975-76 fiscal year. Soon after the 1976 session of the General Assembly convened in mid-January, the governor recommended a smaller net reduction, essentially the one that was approved in the 1975-76 supplemental appropriation bill.

The University System "will have some rough sledding" for the rest of the 1975-76 fiscal year ending June 30, Chancellor Simpson said. "I think, however, that we will be able to come through this crisis — and make progress and come out ahead," he added. He was referring to the effects of net cuts totaling $24,132,175 from the System's 1975-76 state appropriation — $18,529,995 in July and $5,602,180 in January, all part of the state government-wide reduction of appropriations to match less-than-anticipated state revenue collections.

A detailed study of possible ways to restructure budgets of University System institutions and programs, to adjust to the financial squeeze, including restoration of the pay raises, has been under way since December, the chancellor reminded. "While not every institution will be happy with the results, we have done as detailed a job as was possible," he said. "The situation rests somewhat heavier on some institutions."

RESTORED PAY RAISES

The restored pay raises total $11,510,000. This amount includes $803,000 in state contributions to the State Teachers' Retirement System.

The raises, budgeted for the period of September 1, 1975-June 30, 1976, will average 5 percent on an annual (12-month) basis. Each increase is based on the recipient's merit as determined within each institution or program.

Payments of the retroactive raise money are to be made "as expeditiously as possible, but in no event later than February 29," according to letters sent from the office of the Board of Regents to presidents and heads of programs. A memorandum setting forth guidelines for all aspects of the retroactive pay raises was sent with the letters.

The provisions of the guidelines, in part, are:

"Each person whose name appears in the original (1975-76 fiscal year) budget in a budgeted position and who is still in that position is to receive the exact amount budgeted for that position. All benefits to which that person is due as a result of the higher pay are to be met. Those persons who terminated

(Continued on Page 8)

System Summary, Vol. 12 (Feb. 1976) Fire Science

REGENTS' MEETING

February

The Board of Regents of the University System of Georgia held its second regular monthly meeting in 1976 at the System office in Atlanta on February 11.

• Approval was given to the revised statutes of South Georgia College, as proposed by the president of the college.

The statutes, approved by faculty members of South Georgia College in November, 1975, have been studied and reviewed by appropriate staff members of the office of the Board of Regents and, with minor corrections only, are in accordance with the policies of the Board, the Regents were told.

• Approval was given to the statutes of Albany Junior College as proposed by the president of the college.

The statutes, approved by the president and faculty members of Albany Junior College in January, 1976, have been studied and reviewed by appropriate staff members of the office of the Board of Regents and are in accordance with the policies of the Board, the Regents were informed.

• Authorization was given for the execution of an agreement on trust under which the Real Estate Scholarship Foundation-Georgia Association of Realtors, Inc. will be established at the University of Georgia.

The fund will be established with a donation of $6,211, from the Georgia Association of Realtors, Inc. Under terms of the agreement, the income from the trust estate is to be used to provide one or more annual scholarships to students in the University of Georgia's Department of Real Estate and Urban Development, according to a report to the Regents. A stipulation in the agreement provides that the trust estate be deposited in Clarke Federal Savings and Loan Association, Athens, Georgia, "for as long as this depository continues in existence and continues to pay the interest rate commensurate with like depositories as determined by the trustee," the Regents continued.

"It is the stated intention of the donor that the trust estate ultimately have a minimum value of $10,000," the Regents were also advised.

• Authorization was given for an increase in the quota of waivers of nonresident tuition fees for foreign students at Valdosta State College, from 8 to 11.

According to a policy of the Board of Regents, the waiver of nonresident tuition fees for foreign students attending units of the University System under the financial sponsorship of civic or religious groups located in the state is permitted, provided the number of such waivers at the institution to be granted does not exceed that institution's quota determined by the Board of Regents.

Valdosta State College President S. Walter Martin requested the increase in the quota of waivers to permit the enrollment of additional sponsored foreign students, the Regents were advised.

• Approval was given to appointments and leaves of absence of faculty members at institutions of the University System. ■

Academic Additions *(Continued from Front Cover)*

ing to supportive material presented to the Board.

Instruction for the program will be provided by faculty members from both the Medical College of Georgia and Augusta College.

No additional funds will be required over the first three years to initiate the newly authorized major, the Regents were told.

• Columbus College was given approval to implement the Associate in Science degree program in respiratory therapy, effective "as early as" in the 1976 summer quarter.

This program is designed to produce graduates to provide inhalation respiratory therapy for patients in hospitals and clinics.

Changes in certification regulations for respiratory therapists have greatly increased the number of applicants who have had on-the-job training and who desire formal education in the field of respiratory therapy, the Regents were told in the request for approval of the new program. "National and state standards require that respiratory therapy education and skills be provided in duly accredited programs based in academic institutions," the request continued.

Minority-student enrollment in this program is predicted to be 20 percent of the total in the beginning and to increase to 25 percent of the total by 1978-79, the Regents were told. Minority students now constitute 17 percent of the Columbus College student body.

• Floyd Junior College and Southern Technical Institute, four-year division of the Georgia Institute of Technology, received approval to offer a major in fire science under the existing Associate in Science degree programs. The major will be implemented "as early as" in the 1976 spring quarter.

This major is designed to provide general education and specialized training to persons in the fire services and closely related fields. It "will enable firemen to upgrade themselves professionally and serve their communities more effectively," the Regents were told.

Floyd Junior College will provide general education courses that will total at least 45 quarter credit hours. Southern Technical Institute will furnish personnel to teach the fire science courses, which will total at least 45 quarter credit hours. The Associate in Science degree will be awarded jointly by the two units.

Local city and county governments propose to underwrite part of the expenses incurred by active firemen who participate in this program, in order to encourage local firemen to enroll, according to information presented to the Regents.

"Of the firemen in the Floyd County area who have expressed an interest in this program, 9 percent are classified as minority personnel," the Regents were told. "Since 11 percent of the students at (Floyd Junior College) are classified as minority, this program would not benefit the desegregation effort. The population of firemen as the source of students would constrain efforts toward further desegregation through the proposed program."

Cooperative Agreement

Approval was given for the execution of a cooperative agreement involving two University System institutions — Kennesaw Junior College and Georgia State University —

(Continued on Page 6)

Promotions *(Continued from Page 7)*

sistant professor, biological science; Dorothy B. Dunn, M.S.W., assistant professor, social science; and William N. Hudspeth, Ph.D., assistant professor, biology.

ASSISTANT PROFESSOR—Leon W. Benefield, Jr., M.A.C.T., instructor, biology; Marcellus H. Graham, M.S., instructor, mathematics; Barbara Bishop Morgan, M.Ed., instructor, social science; and Janice G. Smith, M.A., instructor, mathematics.

Albany Junior College

ASSOCIATE PROFESSOR—H. Barrett Baker, Sp.A., assistant professor, biology; Melvin C. Bowling, M.A., assistant professor, biology; Frank L. Churchman, Ed.D., assistant professor, mathematics; Ted C. Harris, Ph.D., assistant professor, history;

William F. Mugleston, Ph.D., assistant professor, history; Edward L. Philbin, M.S., librarian, assistant professor; Paul Douglas Sims, Ph.D., assistant professor, business; and Anne B. Townes, M.A., assistant professor, mathematics.

ASSISTANT PROFESSOR—James Larry Creamer, M.Ed., instructor, Education; Nancy Rudd Grasser, M.S., instructor, business education; Alma Kay Lowry, M.L.S., librarian, instructor; and Frederick J. Simmons, M.A., instructor, sociology.

Atlanta Junior College

ASSOCIATE PROFESSOR—Jagdish P. Agrawal, Ph.D., assistant professor, physics.

Bainbridge Junior College

ASSOCIATE PROFESSOR—Jeremiah James Ashcroft, III, Ph.D., assistant professor, English.

ASSISTANT PROFESSOR—Timothy D. Goodman, Ph.D., instructor, chemistry and physics; Bettye Lou Hudson, M.Ed., instructor, secretarial science; Dorothy Ruth Randall, M.A., instructor, reading and special studies; and George Garry Warren, M.S.L.S., instructor, library science.

Brunswick Junior College

PROFESSOR—Betty J. Altman, Ph.D., associate professor, mathematics; and Betty Jo Strickland, Ph.D., associate professor, English.

ASSISTANT PROFESSOR—Judith A. Chapman, M.S.N., instructor, nursing.

Clayton Junior College

ASSOCIATE PROFESSOR—Oscar C. Lam, III, Ph.D., assistant professor, biology; Miriam P. Perry, Ph.D., assistant professor, biology; and Elena I. Zimmerman, Ph.D., assistant professor, English.

ASSISTANT PROFESSOR—Patricia R. Barnett, Ed.S., instructor, English; Faye T. Barr, M.A., instructor, sociology; Thomas B. Daughtry, M.A., instructor, art; Frederick Goldberg, Ph.D., instructor, English; and Jacqueline A. Jones, D.A., instructor, English.

Dalton Junior College

ASSISTANT PROFESSOR—Garfield Arthur Anderson, Ed.D.('76), instructor, data processing.

Emanuel County Junior College

ASSOCIATE PROFESSOR—H. Leon Abrams, Jr., Ed.S., assistant professor, anthropology and sociology; and Jean B. Bridges, Ed.S., assistant professor, English.

ASSISTANT PROFESSOR—John K. Derden, Ph.D. Cand., instructor, history; James E. Dorsey, M.Ln., instructor, history; and Neil B. Kalmanson, M.F.A., instructor, art.

Floyd Junior College

ASSOCIATE PROFESSOR—Phillip Edward Dillard, Ph.D., assistant professor, English.

ASSISTANT PROFESSOR—James Scott Dawson, M.Ed., instructor, sociology; Anthony Wright Dennard, M.Ed., instructor, physical education; and Charles Ozwell Smith, M.B.A., instructor business administration.

Gainesville Junior College

PROFESSOR—Mary Ann Hickman, Ed.D., associate professor English; and Barbara Jane Webster, Ed.D., associate professor mathematics.

ASSOCIATE PROFESSOR—Joseph E. Cabell, M.F.A., assistant professor, speech and drama; Earl Ray Payne, Ed.S., assistant professor, English; and Thomas Doyle Webb, Ed.S., assistant professor, Education.

ASSISTANT PROFESSOR—Jimmy G. Kirkland, M.S.T., instructor, physical education.

Gordon Junior College

ASSOCIATE PROFESSOR—Marie M. Lo Monaco, M.S., assistant professor, nursing.

ASSISTANT PROFESSOR—Ping-Tung Chang, M.S., instructor, mathematics; William Lanny McAlister, M.M.E., instructor music; and John W. Mummert, M.A., instructor, history and political science.

Kennesaw Junior College

ASSOCIATE PROFESSOR—Eleanor T. Hopper, Ed.D., assistant professor, physical education; David Morgan Jones, Jr., M.A assistant professor, English; and Morgan Lee Stapleton, Ph.D., assistant professor, mathematics.

ASSISTANT PROFESSOR—Susan Diane Hudson, Ph.D., instructor, physical education; Henry Neal McKenzie, Ph.D., instructor, economics; and Donald Jackson Sparks, M.Ed., instructor mathematics.

Macon Junior College

PROFESSOR—Robert Thomas Trammell, Ed.D., associate professor, English.

Middle Georgia College

ASSOCIATE PROFESSOR—Franz Albrecht Eitel, Ed.D., assistant professor, biology.

ASSISTANT PROFESSOR—Myrtice Winslett Henderson, M.Ed., instructor, English and music; and Woody H. Lunsford, M.A.Ed., instructor, art.

South Georgia College

ASSOCIATE PROFESSOR—William Henry Barrow, Ed.S., assistant professor, physics and mathematics; and Charles Randolph Wheeler, Ph.D., assistant professor, theatre and speech.

Skidaway Institute of Oceanography
University System of Georgia

ASSOCIATE PROFESSOR—Larry P. Atkinson, Ph.D., assistant professor, oceanography; and Richard F. Lee, Ph.D., assistant professor, oceanography. ■

Higher Supplements Allowed

AN INCREASE IN THE MAXIMUM RATE of salary supplement from external sources for full-time faculty members of the School of Medicine at the Medical College of Georgia was authorized by the Board of Regents at the March meeting.

The newly authorized maximum rate of such supplement will be 40 percent of the annual salary paid from operating funds of the Medical College. The previous maximum rate was 25 percent, which was provided for in a lengthy statement, entitled "Policies With Respect to the Practice of Medicine by the Full-time Faculty of the School of Medicine of the Medical College of Georgia," approved by the Board of Regents in March, 1968. ■

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Facts Reported *(Continued from Page 15)*

cedures to nursing students of Valdosta State.

—Clinical agreement with the Presbyterian Home, Inc., Quitman, Georgia, for the teaching of professional techniques and procedures to nursing students of Valdosta State.

—Clinical agreement with the South Health District, Mental Health Programs, Valdosta, Georgia, of the Georgia Department of Human Resources, for the teaching of professional techniques and procedures to nursing students of Valdosta State.

West Georgia College

—Clinical agreement with the Affiliated Medical Services, Inc., on behalf of Atlanta West Hospital, Lithia Springs, Georgia, for the teaching of professional techniques and procedures to nursing students of West Georgia College.

—Clinical agreement with Coweta General Hospital, Newnan, Georgia, for the teaching of professional techniques and procedures to nursing students of West Georgia.

—Clinical agreement with Douglas County Hospital Authority, Douglasville, Georgia, for the teaching of professional techniques and procedures to nursing students of West Georgia.

Albany Junior College

—Clinical agreement with Albany Area Mental Health Center, Albany, Georgia, for the teaching of professional techniques and procedures to nursing students of Albany Junior College.

—Clinical agreement with Kinder Care Learning Center, Albany, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

Dalton Junior College

—Clinical agreement with the Hamilton Memorial Hospital, Dalton, Georgia, for the teaching of professional techniques and procedures to medical laboratory technology and medical records technology students of Dalton Junior College.

Floyd Junior College

—Clinical agreement with the Northwest Georgia Regional Hospital, Physical Health Services, Rome, Georgia, for the teaching of professional techniques and procedures to mental health technology students of Floyd Junior College.

—Clinical agreement with the Floyd Training Center for the Developmentally Disabled, Rome, Georgia, for the teaching of professional techniques and procedures to mental health students of the college.

Gordon Junior College

—Clinical agreement with the West Health District of the Georgia Department of Human Resources, including the Health Departments of Spalding and Upson Counties, for the teaching of professional techniques and procedures to nursing students of Gordon Junior College.

—Clinical agreement with the Lamar County Health Department, Barnesville, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with the Brightmoor Medical Care Home, Griffin, Georgia, for the teaching of professional techniques and procedures to nursing students of the colleg

—Clinical agreement with Central State Hospital, M ledgeville, Georgia, for the teaching of professional te niques and procedures to nursing students of the colleg

—Clinical agreement with the Griffin Area Child D velopment Center, Griffin, Georgia, for the teaching of p fessional techniques and procedures to nursing student the college.

—Clinical agreement with the Griffin Association Train Center, Griffin, Georgia, for the teaching of professio techniques and procedures to nursing students of the colleg

Macon Junior College

—Clinical agreement with the Bibb County Train Center, Macon, Georgia, for the teaching of professio techniques and procedures to nursing students of Ma Junior College.

—Clinical agreement with Central State Hospital, M ledgeville, Georgia, for the teaching of professional te niques and procedures to nursing students of the colleg

—Clinical agreement with Central State Hospital, M ledgeville, Georgia, for the teaching of professional te niques and procedures to dental hygiene students of the c lege.

—Clinical agreement with the Coliseum Park Hospit Macon, Georgia, for the teaching of professional techniq and procedures to nursing students of the college.

—Clinical agreement with the Houston County (Georg Public Health Department, for the teaching of professio techniques and procedures to nursing students of the college

—Clinical agreement with Macon Day Care Center Macon, Georgia, for the teaching of professional techniq and procedures to nursing students of the college.

—Clinical agreement with the Macon-Bibb County Hea Department, Macon, Georgia, for the teaching of profe sional techniques and procedures to nursing students of t college.

—Clinical agreement with the Medical Center of Centr Georgia, Macon, Georgia, for the teaching of professio techniques and procedures to nursing students of the college

—Clinical agreement with the Memorial Intermediate C Home, Macon, Georgia, for the teaching of professio techniques and procedures to nursing students of the college

—Clinical agreement with Middle Georgia Hospit Macon, Georgia, for the teaching of professional techniq and procedures to nursing students of the college.

—Clinical agreement with the Town and Country Conv lescent Home, Macon, Georgia, for the teaching of profe sional techniques and procedures to nursing students of t college.

Middle Georgia College

—Clinical agreement with the Dublin Veterans Admin tration Center, Dublin, Georgia, for the teaching of profe sional techniques and procedures to nursing students of M dle Georgia College.

South Georgia College

—Clinical agreement with the Georgia Department Human Resources (Health Department), Waycross, Ge gia, for the teaching of professional techniques and pro dures to nursing students of South Georgia College. ■

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techniques and procedures to psychology students of the college.

—Clinical agreement with the Augusta Area Mental Health Center, Augusta, Georgia, for the teaching of professional techniques and procedures to psychology students of the college.

—Clinical agreement with A.I.D. of Augusta, Inc., Augusta, Georgia, for the teaching of professional techniques and procedures to psychology students of the college.

—Clinical agreement with the Youth Development Center, Augusta, Georgia, for the teaching of professional techniques and procedures to psychology students of the college.

—Clinical agreement with the East Central Alcohol Clinic of the Georgia Department of Human Resources, for the teaching of professional techniques and procedures to psychology students of the college.

Columbus College

—Clinical agreement with the West Central Georgia Regional Hospital, Division of Mental Health, of the Georgia Department of Human Resources, for the teaching of professional techniques and procedures to special education students of Columbus College.

Fort Valley State College

—Service agreement with the Fish and Wildlife Service, Atlanta, Georgia, of the U.S. Department of the Interior, for the conduct, by Fort Valley State College and the Fish and Wildlife Service, of a cooperative education program alternating periods of planned work experiences and related study at the college for biology students.

Georgia College

—Clinical agreement with the Baldwin County Health Department, Milledgeville, Georgia, for the teaching of professional techniques and procedures to nursing students of Georgia College.

North Georgia College

Clinical agreement with Dwight David Eisenhower Army Medical Center, Fort Gordon, Georgia, for the teaching of professional techniques and procedures to nursing students of North Georgia College.

Valdosta State College

Service agreement with the Okefenokee Cooperative Educational Service Agency, Waycross, Georgia, for the provision, by Valdosta State College, of five credit courses in the 1976 spring quarter to selected teachers.

Service agreement with the Mitchell County (Georgia) Public Schools, for the provision, by Valdosta State, of a course on "Developing Teacher Competencies in Interpersonal Transactions" in the 1976 spring quarter.

Service agreement with Berrien County (Georgia) Public Schools, for the provision, by Valdosta State, of courses to selected teachers.

Service agreement with Waycross Area Program for Exceptional Children, Waycross, Georgia, for the provision, by Valdosta State, of a special education course to teachers.

West Georgia College

Service agreement with the Douglas County (Georgia) Board of Education, for the provision, by West Georgia College, of graduate instruction in special education to regular classroom teachers designated by the Douglas County Public Schools.

—Service agreement with the Polk County (Georgia) Board of Education, for the provision, by West Georgia, of graduate instruction in special education to regular classroom teachers designated by the Polk County Public Schools.

—Service agreement with the Marietta (Georgia) Board of Education, for the provision, by West Georgia, of graduate instruction in special education to regular classroom teachers designated by the Marietta Public Schools.

—Service agreements (two) with the Northwest Georgia Cooperative Educational Service Agency, Cedartown, Georgia, for the provision, by West Georgia, of graduate instruction in individual appraisal to selected teachers.

—Service agreement with the Northwest Georgia Cooperative Educational Service Agency, Cedartown, Georgia, for the provision, by West Georgia, of graduate instruction in supervision of instructional programs to selected teachers and administrators.

—Service agreement with the Environmental Protection Division of the Georgia Department of Natural Resources, for the provision, by West Georgia, of technical services for the training of water and wastewater treatment plant operators.

Brunswick Junior College

—Clinical agreement with Glynn-Brunswick Memorial Hospital, Brunswick, Georgia, for the teaching of professional techniques and procedures to nursing students of Brunswick Junior College.

—Clinical agreement with Glynn-Brunswick Memorial Hospital, Brunswick, Georgia, for the teaching of professional techniques and procedures to medical laboratory technology students of the college.

Floyd Junior College

—Clinical agreement with the Division of Youth Services, Rome, Georgia, of the Georgia Department of Human Resources, for the teaching of professional techniques and procedures to mental health technology students of Floyd Junior College.

—Clinical agreement with the Coosa Valley Area Planning and Development Commission, Rome, Georgia, for the teaching of professional techniques and procedures to mental health technology students of the college.

Middle Georgia College

—Clinical agreement with the Providence Nursing Home, Cochran, Georgia, for the teaching of professional techniques and procedures to nursing students of Middle Georgia College.

—Clinical agreement with the Pinewood Manor Nursing Home, Hawkinsville, Georgia, for the teaching of professional techniques and procedures to nursing students of Middle Georgia.

—Clinical agreement with South Central Health District of the Georgia Department of Human Resources, for the teaching of professional techniques and procedures to nursing students of Middle Georgia. ■

D. Program in Sociology ong Newly Voted Offerings

DEGREE AND MAJOR PROGRAMS, including two pro- at the graduate degree level, for six institutions of the ity System were approved by the Board of Regents at meeting.

Georgia State University

ia State University received approval to offer a pro- sociology leading to the Doctor of Philosophy degree, e beginning as early as the 1976 fall quarter.

new doctoral program is designed to provide "an ed program of study for individuals who have or want ional roles in urban-oriented education, social re- or community and governmental agencies," the Re- ere informed in an agenda item. Four special areas of o be pursued are: deviance and penology, the family ily intervention, urban community, and social geron-

ng other points covered in the agenda item:

e establishment of the program will enable Georgia to "enhance its capacity as a service and research resource of the metropolitan Atlanta community and e of Georgia."

ghty-seven federal, state, and local agencies in the a area "that employ professionals and apply their skills ing societal problems" have been surveyed by the a State University Department of Sociology and have ed a "substantial" demand for graduates of the pro-

e enrollment in the newly approved program is ex- to be 25, 35, and 45 students in the first three years of ion. It is anticipated that part-time students will ac- for a large percentage of enrollment in the program; re, the time required to complete requirements for the approved doctoral degree is expected to range from 3 to 5 years. The number of graduates each year is ex- to be eventually 9 to 15.

e program will have "significant positive effects" on ing desegregation in the University System, both h enrollment of minority (primarily black) doctoral nts and by providing minority graduates as candidates variety of professional positions with community and tional agencies and for possible teaching positions in ystem.

the basis of present enrollment patterns in the Depart- of Sociology and in the Graduate Division of the School ts and Sciences, "a reasonable prediction" is that minor- primarily black) students will make up 15-20 percent of nrollment and of the graduates in the newly approved am each year.

West Georgia College

est Georgia College was given approval to offer a major hysical education under the institution's existing Master ducation degree program, effective beginning as early as 1976 summer quarter.

his program, which was initially submitted by West gia College in January, 1975, is designed to provide graduate preparation for physical education teachers in the West Georgia service area, according to agenda material requesting the Regents' action.

The agenda material also indicated:

Enrollment in the program is expected to be 55, 55, and 60 students in the first three years.

Black students constitute 9.6 percent of the total enrollment of West Georgia College, but constitute 24.6 percent of the undergraduate majors in the Department of Physical Education and Recreation. "The college projects that a corresponding percentage of blacks (corresponding to the percentage in undergraduate enrollment cited) will be maintained in the proposed graduate program, thus increasing significantly the enrollment of blacks at West Georgia College."

University of Georgia

The University of Georgia was authorized to implement an interdisciplinary major in criminal justice under the existing Bachelor of Arts degree program, effective beginning as early as the 1976 fall quarter.

"This program . . . (is) designed to respond to the acute social and economic problems created by and resulting from criminal activity and weaknesses in the present criminal justice system," the Regents were informed in agenda material supporting the request for the new offering. " . . . (It) will further aid in providing better understanding and in encouraging college-educated persons to consider criminal justice as a career objective."

The supportive agenda material also indicated that:

This will be the only baccalaureate-level program serving citizens of the Athens-Augusta-Milledgeville area.

The program will "draw heavily" on existing educational resources of the University, such as political science, psychology, and sociology.

It is anticipated that 75, 100, and 150 students will enroll in the program during the first three years of operation.

It is anticipated that 5-10 percent of the students who will enroll in the major in criminal justice will be black, and such enrollment would contribute further to the desegregation of the University. Four percent of the students presently enrolled in the Franklin College of Arts and Sciences, in which the newly approved program will be offered, are black.

Floyd Junior College

Floyd Junior College was given approval to offer a major in dietetic technology under the institution's existing Associate in Arts degree program, effective beginning as early as the 1976 fall quarter.

This program is designed to train dietetic technicians to work in nursing facilities, intermediate care facilities, and other community nutrition programs, according to an agenda item considered by the Regents. It has been requested and endorsed by hospital administrators and medical personnel in the Rome area, the agenda item also indicated.

The Regents were also told:

There is not another program of this type in the University System.

Floyd Junior College recently received a $50,000 federal grant to support the program.

It is estimated that 18 students will enroll in the program

(Continued on Page 4)

Ph.D. Program *(Continued from Page 3)*

during the first year; and that 5-15 dietetic technicians will be graduated in 1978, with the actual number of graduates depending on the percentage of part-time students among enrollees.

Minority (black) students constitute 12 percent of the student body at the Floyd Junior College. It is predicted that approximately 20 percent of the students in the major in dietetic technology program will be black.

Gainesville Junior College

Gainesville Junior College received approval to offer the Associate of Applied Science degree program in 13 fields, in cooperation with the Lanier Area Vocational-Technical School, effective beginning as early as the 1976 fall quarter.

Gainesville Junior College and Lanier Area Vocational-Technical School, located on the same campus, have for several years cooperatively offered a program in the field of secretarial science. The fields to be added in the cooperative programs involving these two units, in accordance with the Regents' July authorization, are: air-cooled and outboard engines, automobile mechanics, auto body and fender repair, brick masonry, carpentry, cosmetology, data processing, electronic technology, heating and air conditioning, industrial electricity, machine shops, plant maintenance, and welding.

The Regents were told:

Students enrolling in the newly approved offerings will meet the admission requirements of both the college and the vocational-technical school.

It is estimated that 30, 55, and 70 students will be enrolled in these offerings during the first three years.

Graduates must complete at least 45 quarter credit hours at the college and must meet all other degree requirements, including the Regents' Test.

It is predicted that 10-14 percent of the enrollees in these offerings will be minority (black) students. Presently, black students account for 5.8 percent of enrollment at the college.

Macon Junior College

Macon Junior College was given approval to implement the Associate in Applied Science degree program in the field of public management, effective beginning as early as the 1976 fall quarter.

This program has been developed "to meet a need in the Macon community for associate degree-level training for persons currently employed in federal, state, and local governmental agencies who have potential for eventual promotion to supervisory or managerial positions, but (who) have little or no college training relevant to public management," according to material supporting approval of the new program.

The supportive material also indicated:

It is projected that 25, 30, and 35 students will be enrolled in the newly approved program during the first three years.

It is anticipated that most of the enrollees will be part-time students.

Minority (black) students are expected to account for 25 percent of enrollment in the newly approved program, whereas such students currently make up 13 percent of enrollment at Macon Junior College. ■

Medical College is Beginning Contract Arrangement on Food

A CONTRACT FOOD-SERVICE arrangement for the Medical College of Georgia was approved by the Board of Regents at the July 7 meeting.

The action authorizes the execution of a contract with Interstate United Management Services Corporation, under which Interstate will provide food service in the student center and the cafeteria of the Medical College beginning September 1, 1976.

Food service at the student center and the cafeteria, under Medical College management, has been operated at a loss in each of the past six years, and these operations have been subsidized through excess revenue over expenses in the parking operations of the institution, the Regents were informed. "The agreement (with Interstate United Management Services Corporation) will insulate the institution from the losses in the future," the Regents were also advised.

The Medical College solicited competitive proposals from four food service contractors, and, after a review of the three proposals received, requested authorization to enter into a contract with Interstate United Management Services Corporation. "The proposal submitted by this firm (Interstate) provides the best financial advantage to the Medical College and the (Medical College) administration . . . is convinced that the firm can produce the proper results," the information presented to the Regents indicated.

Under terms of the contract with Interstate, which can be cancelled by either party after four weeks by at least 60 days notice in writing, the Medical College will receive 8 percent of the first $550,000 of gross annual sales, 10 percent of the next $100,000, and 12 percent of all sales in excess of $650,000 annually.

The contract "will in no way involve patient food preparation in the (Eugene Talmadge Memorial) Hospital," the Regents were advised. ■

Board Skips August Meeting

THE BOARD OF REGENTS HAS NOT SCHEDULED a meeting in August, but has authorized a procedure for handling Board business matters requiring decisions between the July and September meetings.

In preparation for skipping this year's regular August monthly meeting, in line with practice followed in most of the recent years, the Regents at the July 7 meeting designated some of their officers and committee chairmen to make between-meetings decisions. Between July 8 and September 1, the Board's Chairman John A. Bell, Jr. and Vice Chairman Charles T. Oxford, along with the chairmen of Board committees as appropriate, will make decisions on matters referred by Chancellor George L. Simpson, Jr. Such decisions will be included in the agenda for the September meeting of the Board, for formal ratification.

Matters usually requiring decisions between July and September meetings deal with such as contracts, construction and lease agreements.

The next meeting of the Board is presently scheduled to be held on September 8 in Atlanta. ■

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Agreements *(Continued from Page 13)*

cords students of the college.

—Clinical agreement with Memorial Hospital, Chattanooga, Tennessee, for the teaching of professional techniques and procedures to medical records students of the college.

—Clinical agreement with Parkridge Hospital, Chattanooga, Tennessee, for the teaching of professional techniques and procedures to medical records students of the college.

—Clinical agreement with Hamilton Memorial Hospital, Dalton, Georgia, for the teaching of professional techniques and procedures to medical records students and medical laboratory technology students of the college.

—Clinical agreement with John L. Hutcheson Memorial Tri-County Hospital, Fort Oglethorpe, Georgia, for the teaching of professional techniques and procedures to medical laboratory technology students of the college.

Floyd Junior College

—Clinical agreement with Floyd Hospital, Rome, Georgia, for the teaching of professional techniques and procedures to nursing students of Floyd Junior College.

—Clinical agreement with Creswell Convalescent Center, Rome, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with Redmond Park Hospital, Rome, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with Rome Restitution Center, Department of Corrections, Offender Rehabilitation, Division of Community Facilities, Rome, Georgia, for the teaching of professional techniques and procedures to mental health technology students of the college.

Macon Junior College

—Service agreement with Robins Air Force Base, Warner Robins, Georgia, for the development, by Macon Junior College, of courses and curricula at the freshman and sophomore levels in the operation of the undergraduate degree program of the Robins Resident Center.

Middle Georgia College

—Clinical agreement with the Medical Center of Central Georgia, Macon, Georgia, for the teaching of professional techniques and procedures to nursing students of Middle Georgia College.

Waycross Junior College

—Service agreement with Waycross-Ware County Area Vocational-Technical School, for the conduct by the college and the vocational-technical school of cooperative programs leading to the Associate in Applied Science degree. ■

Committee Members Appointed

APPOINTMENTS OF FOUR FACULTY MEMBERS at University System universities to a 19-member Full Employment Georgia Study Committee were approved by the Board of Regents at the September 8 meeting.

The faculty members appointed to the committee are Rudolph L. Yobs, Georgia Institute of Technology; James F. Crawford and Donald Ratajczak, Georgia State University; and James L. Green, University of Georgia.

These appointments were made following receipt of a letter from Lt. Governor Zell Miller, concerning House Resolution 813, in which he asked the assistance of the Board of Regents in the establishment of the Full Employment Georgia Study Committee. ■

State Funds *(Continued from Front Cover)*

be arranged within limitations of their approved budg

Increases for Purposes Other Than Pay Raises

The increases totaling $64,446,458 requested for pur poses other than pay raises are:

- Resident Instruction at Teaching Units — $31,[illegible] from $202,590,392 in 1976-77 to $233,973,000 in 19[illegible]
- Engineering Experiment Station, Georgia Institute Technology — $996,932, from $2,318,441 to $3,315,[illegible]
- Engineering Extension Division, Georgia Institute Technology — $111,244, from $424,807 (before adjust to $536,051.
- Eugene Talmadge Memorial Hospital, Medical C of Georgia — $5,900,279, from $11,723,300 to $17,6[illegible]
- Agricultural Experiment Stations, University of Geo gia — $2,062,407, from $9,939,593 (before adjustme $12,002,000.
- Cooperative Extension Service, University of Geo — $811,074, from $8,916,636 to $9,727,710.
- Marine Extension Service, University of Geo $261,573, from $388,090 to $649,663.
- Veterinary Medicine Experiment Station, Univer Georgia — $478,475, from $250,000 (before adjustme $728,475.
- Skidaway Institute of Oceanography, University tem of Georgia — $128,323, from $573,781 to $702,10
- Operation of Office, Board of Regents — $30,000 $2,123,235 to $2,153,235.
- State Contribution to the State Teachers' Retire System — $3,290,743, from $19,709,257 (before adjust to $23,000,000.
- Capital Outlay — $18,816,000, all of which wo increase, since the 1976-77 state appropriation did not in any funds for this purpose. (The amount requested 1977-78 includes $6,500,000 in annual bond payments amortization of new bonds to fund $77,300,000 in 38 con tion projects at 31 institutions and $12,316,000 in c finance, on a dollar-for-dollar basis, major maintenance repairs of existing facilities and for land purchases.)
- Authority Lease Rentals (for previously authori bond issues) — no increase from $19,788,000.
- Grants to DeKalb Community College — no in from $5,040,000. "The present method of funding for De Community College requires the State of Georgia to c ute $600 per equivalent full-time student," the requ the 1977-78 state appropriation for this college indi "This request covers 8,400 equivalent full-time stud which is a continuation of the (1976-77 fiscal year) fu rate. Any additional request will be made by DeKalb munity College under a separate cover."

(DeKalb Community College, a two-year institution a unit of the University System. A unit of the DeKalb Board of Education, it traditionally receives its legisla earmarked state appropriation as a part of the Univ System's overall state appropriation.)

- Regents' Scholarships — no increase from $200
- Medical Scholarships — $15,000, from $345 $360,000.
- Payments to Southern Regional Education Board $161,800, from $1,019,650 to $1,181,450. ■

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for the provision, by Valdosta State College, of two essen- categories of program support: 3.0 Instructional Training Support 4.0 Instructional Program Dissemination of the Rome-Focus model.

service agreement with the Okefenokee Cooperative Educa- Service Agency, Waycross, Georgia, for the teaching, by the through the Southwest Georgia Teacher Education Service, one quarter-hour course during the 1976 fall quarter.

service agreement with the Okefenokee Cooperative Educa- Service Agency, Waycross, Georgia, for the teaching, by the of four five-quarter-credit-hour courses during the 1976 fall

Clinical agreement with Templeton Nursing Homes, Inc., Val- Georgia, for the teaching of professional techniques and pro- to nursing students of the college.

West Georgia College

service agreement with the Walker County (Georgia) Board of tion, for the provision, by West Georgia College, of five quar- of undergraduate instruction to paraprofessionals of the of education.

service agreement with the Spalding County (Georgia) Board of tion, for the provision, by the college, of technical services to and administrators in the Spalding County Schools.

service agreement with the Hogansville (Georgia) City Schools, provision, by the college, of technical services to teachers and trators in the Hogansville City Schools.

service agreement with the West Point (Georgia) City Schools, provision, by the college, of technical services to teachers and trators in the West Point City Schools.

service agreement with the Board of Education of the City of (Georgia), for the provision, by the college, of instructional to selected trainees in the Atlanta-Follow Through Program.

Albany Junior College

Clinical agreement with Hospitality Care Center of Albany, Georgia, for the teaching of professional techniques and to nursing students of Albany Junior College.

Atlanta Junior College

Clinical agreement with Bobby Dodd Rehabilitation and Indus- Center, Atlanta, Georgia, for the teaching of professional tech- and procedures to mental health students of Atlanta Junior

Clinical agreement with South Central Community Mental Center, Atlanta, Georgia, for the teaching of professional techniques and procedures to mental health students of the college.

Clayton Junior College

—Clinical agreement with Clayton General Hospital, Riverdale, Georgia, for the teaching of professional techniques and procedures to nursing students of Clayton Junior College.

—Clinical agreement with Clayton Mental Health Center, Riverdale, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with St. Joseph's Infirmary, Atlanta, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with South Fulton Hospital, East Point, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with the Salvation Army, Atlanta, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

Floyd Junior College

—Clinical agreement with Northwest Georgia Regional Hospital, Rome, Georgia, for the teaching of professional techniques and procedures to medical laboratory technology students of Floyd Junior College.

—Clinical agreement with Floyd Hospital, Rome, Georgia, for the teaching of professional techniques and procedures to medical laboratory technology students of the college.

—Clinical agreement with Northwest Georgia Regional Hospital, Rome, Georgia, for the teaching of professional techniques and procedures to mental health and nursing students of the college.

—Clinical agreement with the Division of Youth Services, Georgia Department of Human Resources, for the teaching of professional techniques and procedures to mental health technology students of the college.

—Clinical agreement with the Rome Cerebral Palsy Center, Rome, Georgia, for the teaching of professional techniques and procedures to mental health and nursing students of the college.

Kennesaw Junior College

—Clinical agreement with Atlanta Health Care Center, Austell, Georgia, for the teaching of professional techniques and procedures to nursing students of Kennesaw Junior College.

—Clinical agreement with Atlanta West Hospital, Lithia Springs, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with Brawner's Hospital, Smyrna, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with Cobb General Hospital, Austell, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with Hillhaven Convalescent Center, Marietta, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with Metro-West Health District, Marietta, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with Smyrna Hospital, Smyrna, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with Urban Medical Hospital, Marietta, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with Kennestone Hospital, Marietta, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

South Georgia College

—Service agreement with the Ben Hill-Irwin Area Vocational-Technical School, for the conduct by South Georgia College and the vocational-technical school of a cooperative program for licensed practical nurses. ■

Regents' Scholarships Awarded

REGENTS' SCHOLARSHIPS totaling $44,297, awarded to 81 students of Georgia for study at 14 units of the University System, were approved by the Board of Regents at the October 12-13 meeting.

The institutions awarding the scholarships and numbers and amounts of the scholarships are:

Georgia State University, 5—$3,600; University of Geor- 16—$11,075; Armstrong State College, 2—$1,200; Au- College, 12—$5,785; Columbus College, 3—$1,720; Valdosta State College, 13—$6,850; West Georgia College, $8,450; Clayton Junior College, 1—$500; Dalton Junior College, 3—$1,350; Floyd Junior College, 1—$200; Gaines- Junior College, 2—$717; Kennesaw Junior College, $1,250; Middle Georgia College, 4—$1,100; and South Georgia College, 1—$500.

The scholarships were awarded for use in the 1976-77 academic year. ■

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...teaching of professional techniques and procedures to nursing ...of the medical college.

...agreement with Lenox Baker Cerebral Palsy and Crip... ...hildren's Hospital of North Carolina, Durham, North ... for the teaching of professional techniques and procedures ...ical therapy students of the medical college.

...agreement with the Augusta Housing Authority, Au... ...Georgia, for the teaching of professional techniques and pro... ...to occupational therapy students of the medical college.

...agreement with Holy Cross Hospital, Fort Lauderdale, ... for the teaching of professional techniques and procedures ...ical therapy students of the medical college.

...agreement with Health District No. 10, Athens, Geor... ...the teaching of professional techniques and procedures to ...students of the medical college.

...agreement with Baptist Memorial Hospital-Lamar Unit, ..., Tennessee, for the teaching of professional techniques and ...es to physical therapy students of the medical college.

...agreement with Self Memorial Hospital, Greenwood, ...Carolina, for the teaching of professional techniques and pro... ...to physical therapy students of the medical college.

...agreement with the Medical University of South ... Hospital, Charleston, South Carolina, for the teaching of ...nal techniques and procedures to physical therapy students ...medical college.

...agreement with Doctor's Hospital, Augusta, Georgia, ...teaching of professional techniques and procedures to occupa... ...therapy students of the medical college.

University of Georgia

...service agreement with the Georgia Department of Human Re..., for the Rural Development Center of the University of ... to provide personnel with training to improve the effective... ...and efficient use of Title XX funds by maximizing reliance on ...funding sources where appropriate and available.

Albany State College

...service agreement with the Dougherty County (Georgia) School ..., for the continuation, by Albany State College, of the opera... ...of the Hazard Laboratory School.

...service agreement with Neighborhood Development Program, ..., Georgia, for the development, by the college, of the property ...west bank of the Flint River, including selected areas within the ...es of the college.

Columbus College

...agreement with the Bradley Center, Columbus, Geor... ...the teaching of professional techniques and procedures to ...students of Columbus College.

...agreement with the Medical Center's Community ... Health Services, Columbus, Georgia, for the teaching of ...sional techniques and procedures to nursing students of the ...

...agreement with St. Francis Hospital, Columbus, Geor... ...the teaching of professional techniques and procedures to ...students of the college.

...agreement with West Central Health District, Colum... ...Georgia, for the teaching of professional techniques and proce... ...to nursing students of the college.

Valdosta State College

...service agreement with the Thomas County (Georgia) Board of ...tion, for the provision, by Valdosta State College, of two ...quarter-hour courses in special education for selected employees ...Thomas County school system.

...service agreement with the Berrien County (Georgia) Public ...ls for the provision, by the college, of a field-oriented, ...tency-based staff development program for in-service teachers ...public schools.

...service agreement with the Berrien County (Georgia) Public ...ls for the provision, by the college, of instruction for courses ...g the Project CLASS Instruction Sequence Design to be ...n the specified individualized competency-based approach.

...agreement with the John D. Archbold Memorial Hospital, Thomasville, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with the South Georgia Medical Center, Valdosta, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

West Georgia College

—Service agreement with the Polk County (Georgia) Board of Education, for the provision, by West Georgia College, of technical assistance in the development of a process model for immediate and long-range planning for the Polk County school system.

Abraham Baldwin Agricultural College

—Service agreement with the Coastal Plain Area Economic Opportunity Authority, Inc., Tifton, Georgia, for the operation of a day care center in a portion of Weltner Hall on the Abraham Baldwin Agricultural College campus.

—Clinical agreement with Tift General Hospital, Tifton, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with Palmyra Park Hospital, Albany, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with Tifton Nursing Home, Tifton, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

Brunswick Junior College

—Clinical agreement with Georgia Regional Hospital, Savannah, Georgia, for the teaching of professional techniques and procedures to nursing students of Brunswick Junior College.

—Clinical agreement with Glynn-Brunswick Memorial Hospital, Brunswick, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with Glynn-Brunswick Memorial Hospital, Brunswick, Georgia, for the teaching of professional techniques and procedures to medical laboratory technology students of the college.

—Clinical agreement with Glynn-Brunswick Memorial Hospital, Brunswick, Georgia, for the teaching of professional techniques and procedures to radiologic technology students of the college.

Clayton Junior College

—Service agreement with Clayton County (Georgia) Employment and Training Council — Comprehensive Employment Training Act (CETA), for the provision, by Clayton Junior College, of a criminal justice training program for 20 students.

—Service agreement with Clayton County (Georgia) Employment and Training Council — CETA, for the provision, by the college, of a secretarial studies training program for 20 students.

—Clinical agreement with Southwest Community Hospital, Atlanta, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

Floyd Junior College

—Clinical agreement with Redmond Park Hospital, Rome, Georgia, for the teaching of professional techniques and procedures to medical laboratory technology students of Floyd Junior College.

—Clinical agreement with Polk Training Center for the Mentally Retarded, Cedartown, Georgia, for the teaching of professional techniques and procedures to mental health technology students of the college.

—Clinical agreement with Coosa Valley Human Services and Development Corporation, Rome, Georgia, for the teaching of professional techniques and procedures to mental health technology students of the college.

—Clinical agreement with Evaluation Service Center, Rome, Georgia, for the teaching of professional techniques and procedures to mental health technology students of the college.

—Clinical agreement with Floyd Hospital, Rome, Georgia, for the teaching of professional techniques and procedures to dietary technology students of the college.

—Clinical agreement with Northwest Georgia Regional Hospital,

(Continued on Page 8)

Agreements *(Continued from Page 7)*

Rome, Georgia, for the teaching of professional techniques and procedures to dietary technology students of the college.

—Clinical agreement with Redmond Park Hospital, Rome, Georgia, for the teaching of professional techniques and procedures to dietary technology students of the college.

—Clinical agreement with the Floyd County Department of Family and Children Services, Rome, Georgia, for the teaching of professional techniques and procedures to mental health technology students of the college.

—Clinical agreement with the Rehabilitation Center for the Deaf, Rome, Georgia, for the teaching of professional techniques and procedures to mental health technology students of the college.

—Clinical agreement with Harpst Home, Inc., Cedartown, Georgia, for the teaching of professional techniques and procedures to mental health technology students of the college.

—Clinical agreement with the Coosa Valley Community Mental Health Center, Rome, Georgia, for the teaching of professional techniques and procedures to mental health technology and nursing students of the college.

Gainesville Junior College

—Service agreement with the Georgia Department of Human Resources, for the provision, by Gainesville Junior College, of in-service child care training of qualified staff personnel in Title XX services.

Gordon Junior College

—Clinical agreement with Molena Intermediate Care Facility, Molena, Georgia, for the teaching of professional techniques and procedures to nursing students of Gordon Junior College.

Macon Junior College

—Clinical agreement with Bibb County Training Center for the Developmentally Disabled, Macon, Georgia, for the teaching of professional techniques and procedures to nursing students of Macon Junior College.

—Clinical agreement with Central State Hospital, Milledgeville, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with Coliseum Park Hospital, Macon, Georgia, for the teaching of professional techniques and [illegible] nursing students of the college.

—Clinical agreement with Goodwill Nursing [illegible], Macon, Georgia, for the teaching of professional [illegible] procedures to nursing students of the college.

—Clinical agreement with Houston County [illegible] Health Department, for the teaching of professional [illegible] procedures to nursing students of the college.

—Clinical agreement with Macon-Bibb County [illegible] ment, Macon, Georgia, for the teaching of profess[illegible] and procedures to nursing students of the college.

—Clinical agreement with Macon Day Care [illegible] Georgia, for the teaching of professional techniques [illegible] to nursing students of the college.

—Clinical agreement with the Medical Center of [illegible] Macon, Georgia, for the teaching of professional [illegible] procedures to nursing students of the college.

—Clinical agreement with Memorial Intermediate [illegible] Macon, Georgia, for the teaching of professional [illegible] procedures to nursing students of the college.

—Clinical agreement with Middle Georgia Hospital [illegible] Georgia, for the teaching of professional techniques and [illegible] to nursing students of the college.

—Clinical agreement with Town and Country [illegible] Home, Macon, Georgia, for the teaching of professional [illegible] and procedures to nursing students of the college.

Middle Georgia College

—Clinical agreement with Middle Georgia Hospital [illegible] Georgia, for the teaching of professional techniques and [illegible] to nursing students of Middle Georgia College.

Board of Regents Agreement

Also reported at the December meeting was an addendum to an approved service agreement between the Board of Regents and the Georgia Department of Human Resources. This agreement provides for the University System's vice chancellor for health affairs to "furnish personnel, materials, equipment, and facilities necessary to conduct activities toward the development of an effective relationship between existing health manpower planning capabilities" according to an agenda item considered by the Regents. ■

This Vocational-Technical Building project, which is under construction at Dalton Junior College, is designed to contain an area of 56,617 square feet. The project is scheduled to be completed and ready for occupancy by the college in June, 1977. The architect for the project is Associated Architects and [illegible] Inc., Dalton, and the general contractors are James [illegible] Contractors, Inc. and James W. Busbin d/b/a James [illegible] Contractor, A Joint Venture, Dalton.

System Summary, Vol. II (Jan 1975)

Agreements (*Continued from Page 5*)

West Georgia College

—Service agreement with the Division of Community Services of the Georgia Department of Human Resources, for the provision, by West Georgia College, of technical assistance to child care facilities and programs in the area served by the college.

—Service agreement with the Walker County Board of Education, for the provision, by the college, of technical assistance for the secondary staff development program of the board of education.

—Service agreement with the Whitfield County Board of Education, for the provision, by the college, of a five-quarter-hour course in Special Education to selected employees of the board of education.

—Clinical agreement with the Georgia Retardation Center of the Georgia Department of Human Resources, for the teaching, by the retardation center, of professional techniques and procedures to West Georgia College students from disciplines which can profitably utilize the clinical facilities of the center.

—Clinical agreement with the Coweta County Hospital Authority, on behalf of Coweta General Hospital, Newnan, Georgia, for the teaching, by the hospital, of professional techniques and procedures to nursing students at the college.

Brunswick Junior College

—Service agreement with the Glynn County Medical Society, for the sharing, by Brunswick Junior College, of the college's library facilities and materials.

Dalton Junior College

—Service agreement with the Dalton City Board of Education, for the provision, by Dalton Junior College, of services in connection with the Comprehensive Psycho-Educational Services Program.

—Clinical agreement with Hamilton Memorial Hospital, Dalton, Georgia, for the teaching, by the hospital, of professional techniques and procedures to allied health sciences students at the college.

—Clinical agreement with the Hospital Authority of Walker, Dade, and Catoosa Counties, Ft. Oglethorpe, Georgia, for the teaching, by the authority, of professional techniques and procedures to medical records students at the college.

Floyd Junior College

—Clinical agreement with the Rehabilitation Center for the Deaf, Cave Spring, Georgia, for the teaching, by the center, of professional techniques and procedures to mental health technology students at Floyd Junior College.

—Clinical agreement with Floyd Hospital, Rome, Georgia, for the teaching, by the hospital, of professional techniques and procedures to mental health technology students at the college.

—Clinical agreement with the Rome Cerebral Palsy Center, Rome, Georgia, for the teaching, by the center, of professional techniques and procedures to mental health technology students and nursing students at the college.

—Clinical agreement with the Floyd County Department of Family and Children Services, Rome, Georgia, for the teaching, by the department, of professional techniques and procedures to mental health technology students and nursing students at the college.

Kennesaw Junior College

—Clinical agreement with the Urban Medical Hospital, Smyrna, Georgia, for the teaching, by the hospital, of professional techniques and procedures to nursing students at Kennesaw Junior College.

Middle Georgia College

—Clinical agreement with Bleckley County Hospital, Cochran, Georgia, for the teaching, by the hospital, of professional techniques and procedures to nursing students at Middle Georgia College.

—Clinical agreement with R. J. Taylor Hospital, Hawkinsville, Georgia, for the teaching, by the hospital, of professional techniques and procedures to nursing students at the college.

—Clinical agreement with Laurens Memorial Hospital, Dublin, Georgia, for the teaching, by the hospital, of professional techniques and procedures to nursing students at the college.

—Clinical agreement with Dodge County Hospital, Eastman, Georgia, for the teaching, by the hospital, of professional techniques and procedures to nursing students at the college.

—Clinical agreement with Dublin Veterans Administration Center, Dublin, Georgia, for the teaching, by the hospital, of professional techniques and procedures to nursing students at the college. ■

Regents' Scholarships Awarded to Nine Georgia Residents

REGENTS' SCHOLARSHIPS totaling $3,487, awarded to nine residents of Georgia for study at five institutions of the University System, were approved by the Board of Regents at the January 8 meeting.

Recipients include two freshmen, three sophomores, one junior, two seniors, and one graduate student. There were three renewals among the scholarships awarded.

The institutions awarding the scholarships, and the number of recipients and the amount of the scholarships at each institution, are as follows:

Georgia State University, 3—$1,440; Georgia Southwestern College, 1—$490; Clayton Junior College, 1—$332; Floyd Junior College, 3—$825; and Gainesville Junior College, 1—$400.

The University System institutions receive applications for Regents' Scholarships, choose recipients, and determine the amounts and the timing of the awards, subject to policies and regulations of the Board of Regents. The Regents take final action, of approval or disapproval, on each award decision made by an institution. ■

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• The project budget for the Addition to Research and Education Building at the Medical College of Georgia was increased $459,183, by ratification of administrative approval, to a new total of $3,301,363.

This project budget increase was requested following receipt of bids for the construction of the project. Administrative approval of the increase was required for the awarding of the construction contract before the lapse of bids, the Regents were told.

• The project budget for the Addition to Ecology Building at the University of Georgia was increased $86,425, to a new total of $544,645.

Also, approval was given for the request to the Georgia Education Authority (University) that the project be inserted into the Series 1972 Bond Issue, Exhibit A, Group II.

This project budget increase was requested based on the architect's final estimate of construction cost for the project. "All the projects in the Series 1972 Bond Issue, Exhibit A, have been placed under construction, and there remains an unencumbered balance in this bond issue adequate to fund this project," the Regents were told in the request for approval.

• The project budget for the Public Safety Building at the University of Georgia was increased $35,166, to a new total of $133,846.

This project budget increase was requested based on the architect's final estimate of construction cost. It will enable the project to go to bid.

• The project budget for the Renovation of Davison Hall at Fort Valley State College was increased $58,728, by ratification of administrative approval, to a new total of $725,160.

This project budget increase was requested following receipt of bids for the construction of the project. Administrative approval of the increase made possible the awarding of the construction contract prior to the March meeting, the Regents were told.

Information Items

Two items of information pertaining to the University System construction program, previously approved administratively, were presented to the Regents.

• An increase of $6,840 in the project budget was approved for the Research Building project for the Georgia Experiment Station, Griffin, of the University of Georgia. The additional money provides for the paving of an unfinished area which, in the original plans, was not excavated but which was excavated by a previous change order.

• A construction contract in the amount of $1,208,910 was awarded on February 27, 1975, for the Classroom Building project at Columbus College.

FEBRUARY INFORMATION ITEMS

SIX ITEMS of information pertaining to the University System construction program, previously approved administratively, were presented to the Board of Regents at the February 12 meeting.

• An increase of $1,000 in the project budget was approved for the Classroom Building project at Albany State College. It covers a post-bid addendum for a change in location and length of the telephone conduit on the exterior of the project.

• A construction contract in the amount of $392,573 was awarded for the Physical Plant Building project at Albany State College.

• A construction contract in the amount of $2,075,000 was awarded on January 28, 1975, for the Library project at Augusta College.

• A transfer of $16,892, from the contingency line item to the loose equipment line item, was approved for the Classroom Building project at Columbus College. It was approved to fund the loose equipment for this project. The project budget on the project was not changed by the action.

• A change order of $250 was approved for the Library and Addition to Classroom and Student Center project at Floyd Junior College. It provides for the relocation of a Type K light fixture for this project.

• A construction contract in the amount of $539,500 was awarded for the Health Science Building project at Floyd Junior College. ■

Chair of Private Enterprise for Brunswick Junior College

ESTABLISHMENT OF A SPECIAL PROFESSORSHIP, entitled the J. D. Compton Chair of Private Enterprise, at Brunswick Junior College was approved by the Board of Regents at the March meeting.

Under the Regents' authorization, the chair, to become effective on September 1, 1975, would be filled by a professor of economics or of a closely related field, and the salary would be $25,000 on a nine-month basis, with half of this amount coming from the regular budget of the college and half from a grant to the Brunswick College Foundation, Inc.

The chair was named for J. D. Compton, who served the Sea Island Company for 15 years as vice president and for 20 years as president until his retirement in 1966, the request for the Regents' approval of the special professorship indicated. "Mr. Compton died on January 11, 1974, following a distinguished career in business and economic development," the Regents were told.

"President John W. Teel (of Brunswick Junior College) strongly recommends approval of the J. D. Compton Chair of Private Enterprise, and states that, if it is approved, he and his faculty will make a special effort to recruit for the position an outstanding professor of economics or business," the Regents were also told in the request for their action. ■

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M.A., instructor in English and humanities; and Gayle C. Mohr, Ph.D., instructor in foreign languages and humanities.

Brunswick Junior College

PROFESSOR—Maryjane Austin, Ph.D., associate professor of education; and Ralph E. Denty, Jr., Ph.D., associate professor of psychology.

ASSISTANT PROFESSOR—Carolyn C. Broh, M.S.N., instructor in nursing; N. DeWitt Moore, Jr., Ed.D., instructor in mathematics; and Ronald C. Young, M.Ed., instructor in drafting and design technology.

Clayton Junior College

PROFESSOR—Joseph E. Cicero, Ph.D., associate professor of mathematics; and James C. Doig, Ph.D., associate professor of philosophy.

ASSOCIATE PROFESSOR—Jack A. Bennett, Ed.D., assistant professor-director of library services; and Leonard B. Schreiber, D.D.S., assistant professor-supervising dentist.

ASSISTANT PROFESSOR—Brenda G. Armbrecht, M.Ed., instructor in English; Larry M. Bolen, M.A., instructor in psychology; Mrs. Jimmie R. Coffey, M.Ed., instructor in nursing; W. Michael Field, M.S.I.M., instructor in business administration;

Ann K. Hardesty, Ph.D., instructor in French; Elizabeth H. Marshall, Ph.D., instructor in history; Jeannine R. Morrison, M.A., instructor in music; and Michael A. Petersen, Ph.D., instructor in political science.

Dalton Junior College

ASSISTANT PROFESSOR—Beth D. Biron, M.A., instructor in French.

Floyd Junior College

ASSOCIATE PROFESSOR—Richard W. Trimble, Ph.D., assistant professor of mathematics.

ASSISTANT PROFESSOR—Margaret S. Davis, M.A., instructor in mathematics; Jean E. Franklin, M.A., instructor in education and psychology; and Phyllis J. Griffitts, M.A.C.T., instructor in history.

Gainesville Junior College

ASSOCIATE PROFESSOR—Monica Jean Hiler, Ed.D., assistant professor of reading and sociology; Louise C. Holcomb, Ed.S., assistant professor of business education; Aubrey F. Kline, Ph.D., assistant professor of English; and William E. Piper, M.Ed., assistant professor of business administration.

ASSISTANT PROFESSOR—Dianne K. Barrett, M.Ed., instructor in physical education; Donald C. Fuller, Jr., M.A., instructor in mathematics; Katherine M. Fuller, Ph.D., instructor in reading and English; TomAllene Henley, M.Ed., instructor in social science;

Mary Louise Holt, M.S., instructor in psychology; Evelyn Mitchell, Ed.S., instructor in English; and Charlotte Smith, M.A., instructor in English.

Gordon Junior College

ASSOCIATE PROFESSOR—Sam A. Scales, Ph.D., assistant professor of physics.

Kennesaw Junior College

PROFESSOR—I. David Harris, Ed.D., associate professor of physical education.

ASSOCIATE PROFESSOR—Bowman O. Davis, Jr., Ph.D., assistant professor of biology; C. Grady Palmer, Ed.D., assistant professor of physical education; S. Frederick Roach, Jr., Ph.D., assistant professor of history; Charlotte S. Sachs, M.N., assistant professor of nursing; and M. Thomson Salter, Ed.S., assistant professor of art.

ASSISTANT PROFESSOR—Thomas H. Keene, Ph.D., instructor in history.

Macon Junior College

ASSOCIATE PROFESSOR—Eugene Alvarez, Ph.D., assistant professor of history; and Jack L. Hutcheson, Ph.D., assistant professor of music.

ASSISTANT PROFESSOR—Samuel B. Dean, M.Acc., instructor in accounting; Douglas L. Jordan, Ed.D., instructor in physical education; David A. Keys, M.B.A., instructor in economics and business; John B. Kimbro, M.A., instructor in political science; and Lois C. Powell, M.A., instructor in library science.

Middle Georgia College

PROFESSOR—Roger W. Comeau, Ph.D., associate professor of biology; and Oscar H. Stembridge, Ed.D., associate professor of English.

ASSOCIATE PROFESSOR—Nelson M. Carpenter, M.A., assistant professor of speech and drama; Ernestine G. Hinton, Ph.D., assistant professor of English; Harold D. Meyers, M.Ed., assistant professor of mathematics and education; and Troy T. Southerland, Ed.D., assistant professor of chemistry.

ASSISTANT PROFESSOR—David J. Beier, M.A., instructor in history and political science; Malcolm G. McPhaul, M.A., instructor in health and physical education; and L. Randall Ursrey, M.Ed., instructor in psychology.

South Georgia College

ASSISTANT PROFESSOR—Birgitta G. McGalliard, M.A., instructor in languages; William A. McGalliard, M.A., instructor in mathematics; Frances O. Robinson, Ed.D., instructor in reading and English; and Charles R. Wheeler, Ph.D., instructor in theatre and speech.

Skidaway Institute of Oceanography
University System of Georgia

ASSOCIATE PROFESSOR—William M. Dunstan, Ph.D., assistant professor of oceanography. ■

April, 1975
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Agreements (*Continued from Page 7*)

Education, for the provision, by the college, of technical services to the staff development program of the board of education.

—Service agreement with the Crawford County Board of Education, for the provision, by the college, of technical services to the staff development program of the board of education.

—Clinical agreement with the Chaplinwood Nursing Home, Inc., Milledgeville, Georgia, for the teaching of practical techniques and procedures to nursing students of the college.

—Clinical agreement with the Central Georgia Home Health Agency, Inc., Macon, Georgia, for the teaching of practical techniques and procedures to nursing students of the college.

Valdosta State College

—Service agreement with the Okefenokee Cooperative Education Service Agency, Waycross, Georgia, for the provision, by Valdosta State College, of several courses to be taught during the 1975 winter quarter.

—Service agreement with the Berrien County Board of Education, for the development, by Valdosta State, of a competency-based, field-centered teacher education program for both pre-service and in-service teachers.

—Service agreement with Okefenokee Cooperative Education Service Agency, Waycross, Georgia, for the provision, by Valdosta State, of 13 courses to be taught during the 1975 spring quarter.

—Service agreement with the Thomasville City Board of Education, for the provision, by Valdosta State, of a series of six or more workshops for school administrators.

West Georgia College

—Service agreement with the State Board for Vocational Education, for the provision, by West Georgia College, of competency-based computer retrievable course material for vocational education.

—Service agreement with the Whitfield County Board of Education, for the provision, by West Georgia, of one five-hour graduate course in behavior modification to selected employees.

—Revised service agreement with the Carroll County Board of Education, for the sharing, by West Georgia, of cooperative action in implementing and operating a program of educational development.

—Clinical agreement with the Carroll City/County Hospital Authority, for the teaching of practical techniques and procedures to nursing students of West Georgia.

Clayton Junior College

—Clinical agreement with the Salvation Army, a Georgia Corporation, Atlanta, for the teaching of practical techniques and procedures to nursing students of Clayton Junior College.

Dalton Junior College

—Service agreement with the Georgia Department of Human Resources, for the development, by Dalton Junior College, of a program in early childhood education for child care workers in Whitfield, Murray, Pickens, Fannin, Cherokee, and Gilmer Counties.

Floyd Junior College

—Service agreement with the Division of Community Services of the Georgia Department of Human Resources, for the provision, by Floyd Junior College, of education specialists for child care services in the counties of Dade, Walker, Catoosa, Floyd, Chattooga, Gordon, Bartow, Polk, Paulding, Haralson, Carroll, Douglas, and Heard.

—Clinical agreement with the Regional Youth Development Center, Rome, Georgia, of the Georgia Department of Human Resources, for the teaching of practical techniques and procedures to mental health technology students of Floyd Junior College.

—Clinical agreement with the Tallatoona Economic Opportunity Authority, Inc., Rome, Georgia, for the teaching of practical techniques and procedures to mental health technology students of Floyd Junior College.

Kennesaw Junior College

—Clinical agreement with Smyrna Hospital, Smyrna, Georgia, for the teaching of practical techniques and procedures to nursing students of Kennesaw Junior College.

Macon Junior College

—Clinical agreement with Central State Hospital Dental Program, Milledgeville, Georgia, for the teaching of practical techniques and procedures to dental hygiene students of Macon Junior College.

Middle Georgia College

—Clinical agreement with Pinewood Manor Nursing Home, Hawkinsville, Georgia, for the teaching of practical techniques and procedures to nursing students of Middle Georgia College.

—Clinical agreement with Providence Nursing Home, Cochran, Georgia, for the teaching of practical techniques and procedures to nursing students of Middle Georgia College. ■

Supplemental Funds Transferred

TRANSFER OF STATE FUNDS totaling $460,000 received in the Supplemental Appropriation Act for the 1974-75 fiscal year for use by two University System institutions, was authorized by the Board of Regents at the May 13-14 meeting.

The institutions and the projects for which the funds will be used are as follows:

Medical College of Georgia—$250,000, for sprinklers and ceilings at the Eugene Talmadge Memorial Hospital; $150,000 for Kitchen-Phase II work at the Eugene Talmadge Memorial Hospital.

Albany State College—$60,000, for planning for Albany State College Field House.

These funds were provided as capital outlay funds by the 1975 General Assembly in a supplemental appropriation to be expended before the end of the 1974-75 fiscal year. ■

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Agreements (*Continued from Page 7*)

course in school and community relations to selected employees of the Carroll County Board of Education.

—Service agreement with the Polk County Board of Education, for the provision, by West Georgia, of a five-quarter-hour graduate course in assessment of student performance to selected employees of the Polk County Board of Education.

—Service agreement with the Polk County Board of Education, for the provision, by West Georgia, of a five-quarter-hour graduate course of instruction in test selection, assessment plan implementation, and data management to selected employees of the Polk County Board of Education.

Abraham Baldwin Agricultural College

—Service agreement with the Georgia Employment Security Agency, for the provision, by Abraham Baldwin Agricultural College and the Georgia Employment Security Agency, of necessary services appropriate to the implementation and operation of a comprehensive Career Planning and Placement Center at the college.

Albany Junior College

—Clinical agreement with the Palmyra Park Hospital, Albany, Georgia, for the teaching of practical techniques and procedures to medical laboratory technology students of Albany Junior College.

—Clinical agreement with the Phoebe Putney Memorial Hospital, Albany, Georgia, for the teaching of practical techniques and procedures to medical laboratory technology students of the college.

Floyd Junior College

—Clinical agreement with Floyd County Training Center for the Developmentally Disabled, Rome, Georgia, for the teaching of practical techniques and procedures to mental health technology students of Floyd Junior College.

Macon Junior College

—Clinical agreement with Good Will Nursing Homes, Inc., Macon, Georgia, for the teaching of practical techniques and procedures to nursing students of Macon Junior College.

Middle Georgia College

—Clinical agreement with the Medical Center of Central Georgia, Macon, Georgia, for the teaching of practical techniques and procedures to nursing students of Middle Georgia College.

—Clinical agreement with the South Central Health District, Dublin, Georgia, for the teaching of practical techniques and procedures to nursing students of the college. ■

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Agreements *(Continued from Page 5)*

Hospital, Charlotte, North Carolina, for the teaching of professional techniques and procedures to physical therapy students of the Medical College.

University of Georgia

—Service agreement with the State Board of Education, for the production, by the University of Georgia, of videotapes designed to portray major principles of implementing Right-to-Read programs.

—Service agreement with the Georgia Department of Community Development, for the continuation of the conduct, by the Institute of Government of the university, of a work study program to train minority students for careers in public administration.

—Service agreement with the Georgia Department of Agriculture, for the conduct, by the College of Veterinary Medicine of the university, of research on poultry and livestock diseases.

—Service agreement with the Georgia Department of Agriculture, for the conduct, by the College of Veterinary Medicine of the university at its Athens Diagnostic Laboratory, of research on poultry and livestock diseases.

—Service agreement with the Georgia Department of Agriculture, for the conduct, by the College of Veterinary Medicine of the university at its Tifton Diagnostic Laboratory, of research on poultry and livestock diseases.

—Clinical agreement with the West Central Georgia Regional Hospital, Division of Mental Health, of the Georgia Department of Human Resources, for the teaching of professional techniques and procedures to pharmacy students of the university.

Augusta College

—Clinical agreement with the Richmond County Training Center of the Georgia Department of Human Resources, for the teaching of professional techniques and procedures to graduate psychology students of Augusta College.

Georgia College

—Service agreement with the Jones County Board of Education, for the provision, by Georgia College, of staff development training for selected teachers of the board of education.

—Service agreement with the Baldwin County Schools, for the provision, by the college, of a specially designed course for selected teachers of the school system.

—Clinical agreement with the Baldwin County Hospital, Milledgeville, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

Georgia Southern College

—Service agreement with the Washington County Board of Education, for the provision, by Georgia Southern College, of staff development training for selected school personnel of the board of education.

Valdosta State College

—Service agreement with the Berrien County Public Schools, for the provision, by Valdosta State College, of a field-oriented, competency-based staff development program for in-service teachers of the school system.

—Service agreement with the Grady County Public Schools, for the provision, by Valdosta State, of an in-service program in communication skills for the teachers of the school system.

—Service agreement with the Okefenokee Cooperative Educational Service Agency, Waycross, Georgia, for the provision, by Valdosta State, of a course on Career Education Concepts during the 1975 fall and 1976 winter quarters.

—Service agreement with the Okefenokee Cooperative Educational Service Agency, Waycross, Georgia, for the provision, by Valdosta State, of 10 five-quarter-credit hour courses during the 1975 fall quarter.

West Georgia College

—Service agreement with the Thomaston City Schools, for the provision, by West Georgia College, of assistance to elementary and middle school staff members in implementing the media usage of a Title III grant.

—Service agreement with the Fayette County Board of Education, for the provision, by West Georgia, of technical assistance for the improvement of the reading program in grades one through three of the Fayette County school system.

—Service agreement with the Polk County Board of Education, for the provision, by West Georgia, of technical assistance in the development of a process model for immediate and long-range planning for the Polk County school system.

—Service agreement with the Polk County Board of Education, for the provision, by West Georgia, of graduate courses in Organizational Development to selected employees of the Polk County school system.

—Service agreement with the Troup County Board of Education, for the provision, by West Georgia, of graduate instruction in special education for regular classroom teachers of the Troup County public schools.

Albany Junior College

—Clinical agreement with Nursecare Nursing Center, Albany, Georgia, for the teaching of professional techniques and procedures to nursing students of Albany Junior College.

—Clinical agreement with Windsor Park Academy, Albany, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

—Clinical agreement with St. Teresa's School, Albany, Georgia, for the teaching of professional techniques and procedures to nursing students of the college.

Floyd Junior College

—Clinical agreement with the Polk Training Center for the Mentally Retarded, Cedartown, Georgia, for the teaching of professional techniques and procedures to mental health technology students of Floyd Junior College.

Kennesaw Junior College

—Clinical agreement with the Atlanta West Hospital, Lithia Springs, Georgia, for the teaching of professional techniques and procedures to nursing students of Kennesaw Junior College. ■

System Summary, Vol. 10 (Feb. 1974)

CONSTRUCTION PROGRESS INCLUDES NEW PROJECTS

Two NEW CONSTRUCTION PROJECTS and steps to advance several previously authorized construction projects at institutions of the University System were authorized by the Board of Regents at a meeting on February 13.

New Projects

• Stair Towers, Eugene Talmadge Memorial Hospital, with a project budget of $1,000,000, was authorized for the Medical College of Georgia.

The tentative appointment of Elmer L. Perry, Jr., Augusta, to prepare preliminary plans and specifications for the project also was authorized.

The Eugene Talmadge Memorial Hospital, constructed in the early 1950's, contains interior stairwells and elevators. The newly authorized project will provide for exterior stair towers at the end of each wing, which are needed to update the facility to the present life safety codes, the Regents were told in an agenda statement. Feasibility studies conducted have indicated that it is not practical to build the stair towers within the existing structure, the statement indicated.

• Addition to Ecology Building, with a project budget of $490,000, was authorized for the University of Georgia.

The tentative appointment of Morris Hall and Peter Norris, Atlanta, to prepare preliminary plans and specifications for this project also was approved.

The Ecology Building, under construction at the University of Georgia, is approximately 60 percent complete, and nothing can be added to the building until the present contract is completed, the Regents were told. This Addition to Ecology Building project will provide for the addition of approximately 12,500 square feet of space as soon as possible, for use as laboratories, graduate student rooms, and offices for the Institute of Natural Resources.

The firm of Morris Hall and Peter Norris has been recommended as the architect for this project because that firm is the architect for the Ecology Building project, according to the request for approval of the project.

Preliminary Plans

• Preliminary plans for the Student Activities Building-Phase I project, with a project budget of $5,000,000, were approved for the Georgia Institute of Technology.

The appointment of Finch-Heery, Atlanta, to prepare final plans and specifications for this project also was approved.

This project is designed to provide approximately 42,000 square feet of space in a cluster of four pyramidal steel-frame, masonry-wall structures, which will contain: four basketball courts and six handball courts; a gymnastics/exercise area, meeting rooms, and offices; a swimming pool and locker-shower rooms; and administration/control areas. The area adjacent to the complex will be developed to accommodate a wide range of outdoor athletic activities, the Regents were told.

Half of the project will be funded with bond funds and the other half will be funded with a grant from the Callaway Foundation.

• Preliminary plans for the Fine Arts Building Renovation project, with a project budget of $1,000,000, were approved for the University of Georgia.

The appointment of John W. Cherry, Atlanta, to prepare final plans and specifications for this facility also was approved.

This project is designed to provide the first phase of the conversion of the existing Fine Arts Building for use by the Drama Department of the University. It will include new electrical and mechanical main service sufficient to serve the ultimate renovation of the building, as well as additional fire-exit stairs to bring the building up to compliance with present codes, the Regents were told. The first phase also will convert the main auditorium orchestra seating area to a 450-seat theater with continental seating, and it will provide for other revisions in the auditorium.

• Preliminary plans for the Physical Plant Building project, with a project budget of $440,000, were approved for Albany State College.

The appointment of Allain and Associates, Inc., Atlanta, to prepare final plans and specifications for this facility also was approved.

This project is designed to provide approximately 15,000 square feet of space in a steel-frame, masonry-wall, one-story building. It will house all physical plant functions, including maintenance shops, central warehousing, and offices for physical plant operations, custodial personnel, and security personnel.

• Preliminary plans for the Physical Education Addition project, with a project budget of $1,265,895, were approved for Floyd Junior College.

The appointment of Aeck Associates, Inc., Atlanta, to prepare final plans and specifications for this facility also was approved.

This project is designed to provide approximately 36,000 square feet of space in a concrete, pre-cast structural-frame, masonry-wall building. It will contain a gymnasium, three large classrooms, offices for physical education staff members, public toilets, a vending area, and a large lobby.

Project Budget Increases

• The project budget for the Poultry Research Center project at the University of Georgia was increased $758,092, to a new total of $1,763,026.

This budget increase was requested following the completion of working drawings and specifications. It will enable the project to go to bid.

• The project budget for the Administration Building Addition project at Columbus College was increased $104,468, to a new total of $828,740.

This project will be bid on March 5, 1974. The budget increase will be used to increase the line item amount for loose equipment and the construction budget.

• The project budget for the Classroom Building project

(*Continued on Page 4*)

System Summary, Vol 10 (March 1974)

Regents Add Three Projects To System Building Program

FOUR PROJECTS, with projected costs totaling $6,250,000, were added to the University System construction program by the Board of Regents at the March 12-13 meeting.

Three previously approved construction projects were advanced by the approval of preliminary plans at the same meeting.

New Projects

• Addition to College of Veterinary Medicine, with a project budget of $5,000,000, was authorized for the University of Georgia.

The tentative appointment of Finch, Alexander, Barnes, Rothschild and Paschal, Atlanta, as the architect to prepare preliminary plans and specifications for this project also was authorized.

This new project is designed to provide additional space in the Veterinary Medicine program for increased enrollment. In recent years, there has been an increase in the demand for veterinary medicine training and a growth and desire for available veterinary medicine service in rural areas, according to information presented to the Regents.

In the fall of 1974, ten additional Georgia residents are scheduled to be admitted to the entering class of the College of Veterinary Medicine, the Regents were told.

• Vocational-Technical Building, with a project budget of $[illegible],000, was authorized for Dalton Junior College.

The tentative appointment of Associated Architects and Engineers, Inc., Dalton, to prepare preliminary plans and specifications for the project also was authorized.

This new project will provide space for the vocational-technical programs at Dalton Junior College. The Board of Regents will provide the site and build the building, and the State Board for Vocational Education will equip the building, according to information accompanying the request for authorization for the project.

The new Vocational-Technical Education Division was established at Dalton Junior College in May, 1973. The first two programs within the division were authorized in January, 1974, and were implemented in the 1974 winter quarter.

• Health Science Building, with a project budget of $750,000, was authorized for Floyd Junior College.

The tentative appointment of Aeck Associates, Inc., Atlanta, as the architect to prepare preliminary plans and specifications for this project also was authorized.

This new project will provide space for teaching facilities for programs in nursing and allied health sciences. It will be financed with a $600,000 grant from the Appalachian Regional Commission and $150,000 in Regents' funds from the Georgia Education Authority (University) depository.

Preliminary Plans

• Preliminary plans for the Renovation of Davison Hall at Fort Valley State College, with a project budget of $604,608, were approved.

The appointment of A. Stanford Adams, Macon, as the architect to prepare final plans and specifications for this project also was approved.

This project provides for the complete renovation of a women's dormitory, originally constructed in 1948, including a new electrical system; new heating, ventilating, and air conditioning; new plumbing and modernization of toilet and shower facilities; and new room furnishings.

• Preliminary plans for the construction of the Education Center at Georgia College, with a project budget of $1,607,395, were approved.

The appointment of John W. Cherry, Atlanta, as the architect to prepare final plans and specifications for this project also was approved.

This project consists of the first phase of a new building complex to be built adjacent to (and connected to) the existing Peabody Laboratory School building, to provide facilities for a Regional Education Center in the middle Georgia area.

The new two-story, reinforced concrete-frame, masonry-wall building will provide approximately 29,000 square feet of space to house primarily teaching areas and curriculum laboratory and media center functions.

The 26,000-square-foot, two-story Peabody building will be renovated and brought up to building code and fire safety standards, and it will house primarily offices and some specialized teaching and conference areas, according to information presented to the Regents.

• Preliminary plans for the remodeling of Lambdin Hall at Gordon Junior College, with a project budget of $720,000, were approved.

The appointment of Taylor and Collum, Atlanta, as the architect to prepare final plans and specifications for this project also was approved.

This project provides for the complete interior and exterior renovation, and for some remodeling, of the 26,000-square-foot, three-story original portion of Lambdin Hall, the administration building.

The ground floor will provide instructional space for nursing and secretarial science programs, and the main floor and the second floor will provide administrative offices and faculty offices, respectively.

Construction Contract

The construction contract for the Remodeling of the Academic Building at North Georgia College was authorized to be awarded to Bowen and Watson, Inc., Toccoa, in the amount of $487,000.

Bids on this project were received on February 28, 1974, and Bowen and Watson, Inc. submitted the lowest bid of five bids received.

Information Item

A change order of $6,500 for a dormitory project at North Georgia College was reported as having been approved administratively by the Vice Chancellor for Construction and Physical Plant. The change order was approved for modifications of the storm drainage system at the project, to reroute the drainage in the vicinity of recently installed underground oil storage tanks. ■