

TABLE 1

**PERCENTAGE OF ENTERING FRESHMEN IN DEVELOPMENTAL STUDIES
1988-89**

	ENGLISH	READING	MATHEMATICS	TOTAL
Georgia Institute of Technology	1	1	0	1
Georgia State University	31	30	35	51
Medical College of Georgia	2	2	3	3
University of Georgia	6	6	6	7
UNIVERSITIES	12	11	13	18
Albany State College	47	26	35	71
Armstrong State College	13	12	31	34
Augusta College	29	21	53	60
Clayton State College	27	14	56	67
Columbus College	22	14	31	40
Fort Valley State College	56	50	53	74
Georgia College	35	23	36	48
Georgia Southern College	25	32	22	42
Georgia Southwestern College	24	13	25	34
Kennesaw State College	7	6	32	37
North Georgia College	15	9	4	18
Savannah State College	54	40	50	71
Southern College of Technology	13	10	31	42
Valdosta State College	16	16	26	36
West Georgia College	15	15	38	47
SENIOR COLLEGES	23	19	34	46
Abraham Baldwin Agricultural College	25	19	24	43
Atlanta Metropolitan College	33	30	34	63
Bainbridge College	12	13	31	36
Brunswick College	38	22	42	52
Dalton College	8	10	24	29
Darton College	27	22	63	66
DeKalb College	28	28	39	57
East Georgia College	29	13	55	65
Floyd College	29	21	38	56
Gainesville College	25	20	56	66
Gordon College	19	18	33	42
Macon College	16	13	21	45
Middle Georgia College	21	23	38	47
South Georgia College	26	24	32	44
Waycross College	33	11	35	52
TWO-YEAR COLLEGES	25	22	37	53
SYSTEM	21	18	31	42

TABLE 2
PERCENTAGE OF STUDENTS EXITING DEVELOPMENTAL STUDIES

	NUMBER OF ENTERING DS STUDENTS FALL, 1987*	PERCENTAGE EXITING BY FALL, 1989
Georgia Institute of Technology	11	100
Georgia State University	517	69
Medical College of Georgia	N/A	N/A
University of Georgia	310	91
UNIVERSITIES	838	77
Albany State College	329	55
Armstrong State College	157	89
Augusta College	225	62
Clayton State College	342	47
Columbus College	134	53
Fort Valley State College	277	58
Georgia College	308	63
Georgia Southern College	728	78
Georgia Southwestern College	105	54
Kennesaw State College	375	69
North Georgia College	85	85
Savannah State College	319	53
Southern College of Technology	111	76
Valdosta State College	233	65
West Georgia College	405	74
SENIOR COLLEGES	4133	65
Abraham Baldwin Agricultural College	340	62
Atlanta Metropolitan College	145	65
Bainbridge College	28	71
Brunswick College	47	55
Dalton College	170	30
Darton College	203	57
DeKalb College	589	47
East Georgia College	27	78
Floyd College	141	62
Gainesville College	254	69
Gordon College	134	63
Macon College	101	65
Middle Georgia College	91	77
South Georgia College	132	58
Waycross College	67	43
TWO-YEAR COLLEGES	2469	57
SYSTEM	7440	64

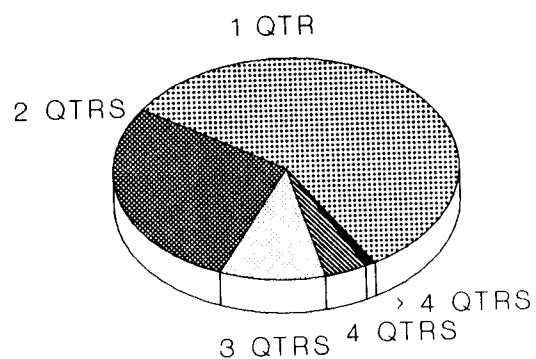
* Includes students who entered in Fall Quarter, 1987, as full-time students, had not previously been enrolled in college, and were classified as Developmental Studies students.

TABLE 3

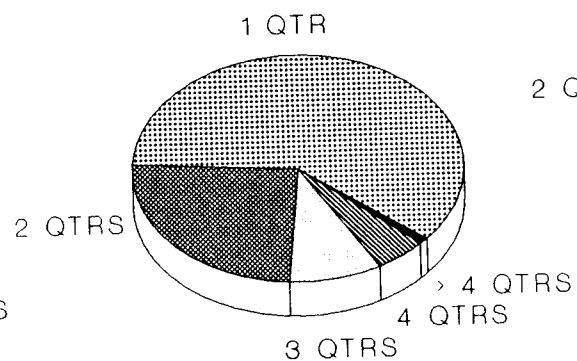
**NUMBER OF QUARTERS IN DEVELOPMENTAL STUDIES
FOR STUDENTS WHO EXITED IN 1988-1989**

	ENGLISH					READING					MATHEMATICS				
	CUMULATIVE % EXITING AFTER					CUMULATIVE % EXITING AFTER					CUMULATIVE % EXITING AFTER				
Number Exiting	1 qtr	2 qtrs	3 qtrs	4 qtrs		Number Exiting	1 qtr	2 qtrs	3 qtrs	4 qtrs	Number Exiting	1 qtr	2 qtrs	3 qtrs	4 qtrs
Georgia Institute of Technology	17	82	94	94	100	18	83	94	100	100	6	100	100	100	100
Georgia State University	511	61	90	97	100	513	71	94	98	99	500	32	70	91	99
Medical College of Georgia	N/A														
University of Georgia	250	54	81	96	100	226	64	83	95	100	230	63	80	96	100
UNIVERSITIES	778	59	87	97	100	757	69	90	97	100	736	43	73	93	99
Albany State College	206	56	83	96	99	203	50	68	87	99	213	23	70	89	97
Armstrong State College	190	66	90	96	99	168	71	92	99	100	583	54	80	92	98
Augusta College	271	56	81	91	100	216	43	68	87	100	445	49	77	85	100
Clayton State College	330	78	90	97	100	188	63	86	97	99	443	43	79	97	99
Columbus College	120	43	73	89	98	82	5	73	93	98	139	4	47	88	96
Fort Valley State College	248	39	70	86	96	233	36	58	80	94	178	26	57	90	97
Georgia College	199	66	88	96	99	178	52	72	88	99	177	46	78	97	100
Georgia Southern College	678	62	88	98	100	882	88	99	100	100	440	13	56	83	100
Georgia Southwestern College	66	42	73	79	94	42	38	86	88	100	78	37	53	63	94
Kennesaw State College	199	49	77	91	99	156	79	92	97	100	620	18	79	92	99
North Georgia College	60	70	80	95	100	41	71	95	100	100	67	75	88	96	100
Savannah State College	262	59	84	90	98	271	49	72	79	94	196	44	82	93	98
Southern College of Technology	97	88	99	100	100	69	86	100	100	100	187	85	98	100	100
Valdosta State College	174	52	82	95	99	164	57	75	92	98	237	8	69	88	97
West Georgia College	188	47	78	98	100	201	63	93	97	100	281	29	71	98	100
SENIOR COLLEGES	3288	59	84	94	99	3094	60	84	93	99	4284	35	74	91	99
Abraham Baldwin Agricultural College	165	50	73	93	100	156	64	82	96	100	199	42	69	84	100
Atlanta Metropolitan College	180	54	86	97	100	159	44	75	94	99	183	49	81	90	98
Bainbridge College	28	71	96	100	100	28	82	96	96	100	35	40	91	100	100
Brunswick College	60	47	87	98	98	48	71	94	100	100	54	6	72	94	98
Dalton College	77	64	88	96	99	90	73	89	98	100	122	48	88	93	99
Darton College	93	66	84	94	98	78	41	69	87	94	211	37	78	92	99
DeKalb College	726	19	76	95	99	546	23	73	91	98	1058	37	95	98	100
East Georgia College	51	88	98	100	100	27	96	100	100	100	84	90	98	100	100
Floyd College	146	85	92	96	97	108	94	97	100	100	112	70	88	96	96
Gainesville College	231	79	97	99	100	174	79	95	98	100	398	52	82	93	98
Gordon College	59	51	95	98	100	72	58	90	97	100	117	58	93	99	100
Macon College	250	85	96	100	100	221	89	98	100	100	324	84	98	100	100
Middle Georgia College	129	75	92	98	100	126	73	94	98	100	195	64	88	96	99
South Georgia College	95	48	77	82	98	101	44	77	85	97	107	22	47	79	96
Waycross College	54	59	85	94	100	28	50	75	89	96	64	23	75	91	100
TWO-YEAR COLLEGES	2344	53	85	96	99	1962	56	84	95	99	3263	49	87	95	99
SYSTEM	6410	57	85	95	99	5813	60	85	94	99	8283	41	79	93	99

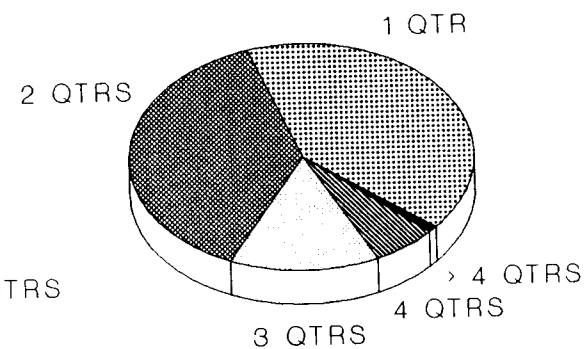
NUMBER OF QUARTERS IN DEVELOPMENTAL STUDIES FOR STUDENTS WHO EXITED IN 1988-1989



ENGLISH



READING



MATHEMATICS

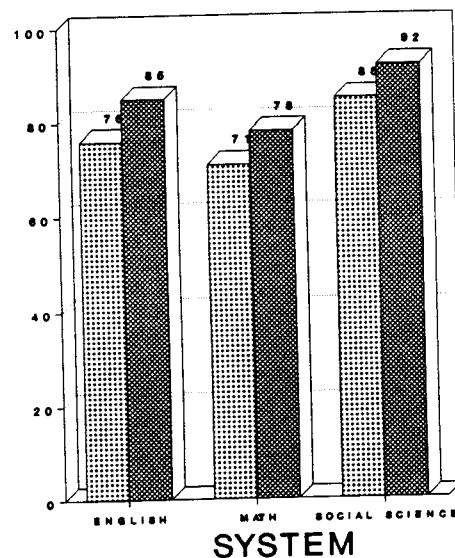
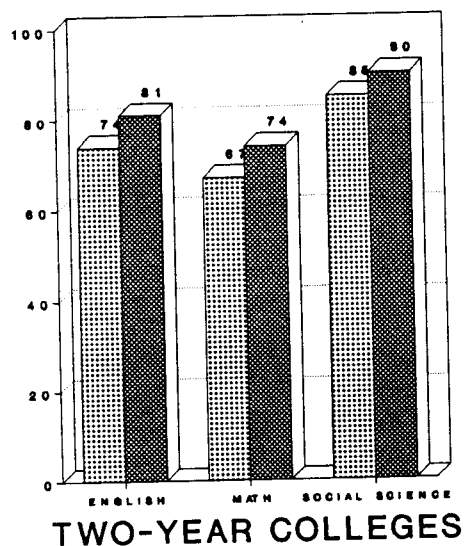
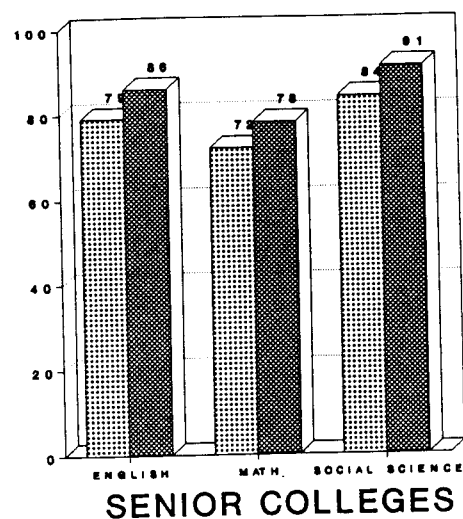
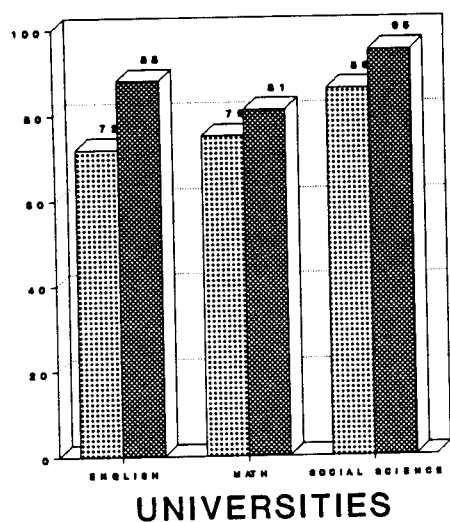
FIGURE 1

TABLE 4

PERCENTAGE OF STUDENTS PASSING FIRST CORE CURRICULUM COURSE

	ENGLISH				MATHEMATICS				SOCIAL SCIENCE			
	DS		NON-DS		DS		NON-DS		DS		NON-DS	
	N	% PASS	N	% PASS	N	% PASS	N	% PASS	N	% PASS	N	% PASS
Georgia Institute of Technology	3	100	1925	98	7	14	101	83	4	100	3506	98
Georgia State University	1982	70	5045	84	1296	76	5341	83	2550	85	13566	93
Medical College of Georgia	0	0	22	100	0	0	32	75	0	0	0	0
University of Georgia	294	82	3623	90	236	71	4945	78	359	94	5768	97
UNIVERSITIES	2279	72	10615	88	1539	75	10419	81	2913	86	22840	95
Albany State College	386	69	181	83	322	86	236	88	372	81	248	87
Armstrong State College	206	88	1341	93	264	66	1982	83	117	80	1054	91
Augusta College	268	76	836	84	362	77	731	82	200	86	1195	94
Clayton State College	176	69	500	76	328	84	504	84	138	89	841	90
Columbus College	305	83	2255	89	263	81	2415	83	515	83	4899	91
Fort Valley State College	242	75	295	58	219	49	325	78	281	80	294	80
Georgia College	121	90	562	96	129	70	593	81	313	81	1429	92
Georgia Southern College	674	88	1837	92	360	76	1582	82	426	85	1594	91
Georgia Southwestern College	83	58	363	75	54	74	398	73	69	83	714	92
Kennesaw State College	736	92	700	93	684	69	1189	77	1208	89	2284	92
North Georgia College	65	85	361	90	66	77	451	90	84	100	557	98
Savannah State College	414	64	246	69	417	82	323	83	320	80	230	88
Southern College of Technology	95	61	566	75	129	67	540	76	42	88	494	93
Valdosta State College	718	76	2214	83	337	55	1471	61	576	80	2332	90
West Georgia College	203	73	1374	81	131	60	1845	72	218	88	1797	92
SENIOR COLLEGES	4692	79	13631	86	4065	72	14585	78	4879	84	19962	91
Abraham Baldwin Agricultural College	186	46	623	71	142	64	430	76	228	85	945	92
Atlanta Metropolitan College	54	80	221	78	51	55	319	63	170	79	160	83
Bainbridge College	18	89	177	92	33	94	199	94	17	70	229	91
Brunswick College	52	48	244	61	26	96	325	86	30	87	463	88
Dalton College	95	80	532	91	188	76	435	83	113	94	838	94
Darton College	143	82	540	84	228	80	319	82	199	91	1016	94
DeKalb College	632	81	2678	78	935	58	1582	61	948	89	3645	87
East Georgia College	37	35	139	81	52	60	93	75	20	75	145	95
Floyd College	118	92	371	92	85	78	181	78	57	86	511	92
Gainesville College	236	65	687	83	379	69	513	82	209	95	1017	97
Gordon College	322	82	328	94	151	67	246	88	201	80	315	96
Macon College	345	73	1250	78	197	51	817	66	207	63	1803	81
Middle Georgia College	140	51	545	84	89	83	172	88	127	85	842	97
South Georgia College	119	82	248	94	82	80	177	87	0	0	0	0
Waycross College	49	92	96	89	45	100	98	85	10	90	237	94
TWO-YEAR COLLEGES	2546	74	8679	81	2683	67	5906	74	2536	85	12166	90
SYSTEM	9517	76	32925	85	8287	71	30910	78	10328	85	54968	92

PERCENTAGE OF STUDENTS PASSING FIRST CORE CURRICULUM COURSE 1988-1989



 DS
  NON-DS

FIGURE 2

(Students are shown as former Developmental Studies in English or mathematics if they took a Developmental Studies course in the area. For students enrolled in Developmental Studies reading, social science was used as the first Core Curriculum course.)

DEVELOPMENTAL STUDIES ANNUAL REPORT 1988-89

INSTITUTION: SYSTEM

PREPARED BY: _____

DATE: OCTOBER, 1989

All responses are to be based on the 1988-89 fiscal year, which includes Summer Quarter, 1988 through Spring Quarter, 1989. Information must be reported by race for OCR reporting purposes. "B" refers to Black students; "O" includes White, Hispanic, Asian-American, and all categories except Black students; "T" refers to the total group.

PART A. NUMBERS OF STUDENTS THIS FISCAL YEAR

Items 1 - 4 require information based on specific Developmental Studies areas (English, reading, and mathematics).

	ENGLISH			READING			MATHEMATICS		
	B	O	T	B	O	T	B	O	T
1. Number of entering students required to take CPE for placement in this area	5,599	14,149	19,748	5,418	14,128	19,546	5,231	14,094	19,326
2. Of those included in item 1, number of students who exempted this D.S. area.	1,642	6,863	8,505	1,836	7,912	9,748	1,073	3,438	4,511
3. Number of students who entered this fiscal year and enrolled in a D.S. course in this area (Do not include students who only audited.)	3,567	5,717	9,284	3,141	4,901	8,042	3,770	9,772	13,542

Item 4 refers to students who exited Developmental Studies during fiscal year 1988-89.

4. Number who exited this area:									
a. after one quarter of course work	1,081	2,562	3,643	979	2,517	3,496	696	2,708	3,402
b. after two quarters of course work	727	1,056	1,783	701	724	1,425	766	2,358	3,124
c. after three quarters of course work	296	376	672	292	253	545	373	770	1,143
d. after four quarters of course work	124	138	262	186	94	280	155	367	522
e. after more than four quarters of course work	30	19	49	58	9	67	41	50	91

Total number of students who exited this area (sum of a through e above)

2,258	4,152	6,410	2,216	3,597	5,813	2,029	6,254	8,283
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Items 5 - 8 require information based on Developmental Studies headcount without regard to area or areas of enrollment within Developmental Studies.

	<u>B</u>	<u>O</u>	<u>T</u>
5. How many of the students who entered your institution this fiscal year took one or more Developmental Studies courses? (Do not include students who only audited a D.S. course or courses.)	5,497	13,199	18,696
6. How many students enrolled in a Developmental Studies course this fiscal year? (Include new and continuing students, but not those who audited only.)	8,823	18,289	27,112
7. How many Developmental Studies students were suspended or dismissed for academic reasons this fiscal year?	767	1,230	1,996
8. How many students audited a Developmental Studies course this fiscal year?	342	2,533	2,875

PART B. MINIMUM PLACEMENT REQUIREMENTS THIS FISCAL YEAR (SYSTEM AVERAGES)

1. Minimum requirements for regular admission without CPE screening:
SAT-V 367 SAT-M 372 Other: Multiple criteria were used at a number of institutions.
2. Minimum CPE scores required for exemption of Developmental Studies:
English 76 Reading 76 Math 77
3. Minimum CPE Scores required for exit of Developmental Studies:
English 76 Reading 76 Math 77

PART C. MINIMUM PLACEMENT REQUIREMENTS FOR 1989-90 (SYSTEM AVERAGES)

1. Minimum requirements for regular admission without CPE screening:
SAT-V 367 SAT-M 372 Other: Multiple criteria were used at a number of institutions.
2. Minimum CPE scores required for exemption of Developmental Studies:
English 76 Reading 76 Math 77
3. Minimum CPE Scores required for exit of Developmental Studies:
English 76 Reading 76 Math 77

PART D. PERFORMANCE OF STUDENTS WHO HAVE COMPLETED THE FIRST COURSES IN ENGLISH, MATHEMATICS, OR SOCIAL SCIENCES THIS FISCAL YEAR.

The purpose of this section is to compare the performance of students who had Developmental Studies prerequisites to Core Curriculum courses with the performance of students who did not have Developmental Studies prerequisites. Appropriate Core Curriculum courses must be identified and pass rates for the two groups of students determined as follows:

Course Identification:

Designate the first course that provides Core Curriculum credit in English. For mathematics and social science, designate the two entry-level Core Curriculum courses that typically have the highest enrollments. (If there is only one entry-level Core Curriculum course in mathematics, designate only one course.)

Student Classification:

Students must be classified separately for the three types of courses. For each of the three types of courses, (English, math, and social science), classify a student as "Regular" if he or she did not enroll in an area of Developmental Studies prerequisite to this course. Classify a student as having a Developmental Studies prerequisite if the student enrolled in a Developmental Studies area(s) prerequisite to this course. Note that in this section a student may be classified as a Developmental Studies student for one area and a regular student for another.

Determining Pass Rates:

Consider a course "passed" if the student received credit for it and does not need to repeat it for graduation credit. (A "D" should be considered a passing grade unless the institutions requires the student to repeat the course for graduation credit.) Do not count grades of "I" or "W" in these calculations; consider a "WF" as a failure. If a student repeats a course within a fiscal year, count each attempt.

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OFFICE OF THE VICE-CHANCELLOR
FOR
ACADEMIC AFFAIRS

December 3, 1990

Memorandum

To: Chief Academic Officers
From: Peter S. Hoff
Vice Chancellor for Academic Affairs
Subject: Developmental Studies Annual Report Summary

Attached is the 1989-1990 Developmental Studies Annual Report Summary. This summary was prepared from survey responses submitted by each institution and data from the Student Information Reporting System (SIRS).

The report reveals that, although a substantial percentage of entering freshmen enrolled in Developmental Studies, most students were successful in completing the requirements after only one or two quarters in a Developmental Studies area. In addition, those students who enrolled in Developmental Studies before taking college-level work were only slightly less successful in their Core Curriculum coursework than students who did not need Developmental Studies. It appears that Developmental Studies continues to serve an important purpose in providing access to college for those students who are not initially admissible to the University System of Georgia's regular programs.

Attachment

cc: Chancellor H. Dean Propst
Executive Vice Chancellor David S. Spence
Presidents
Developmental Studies Directors
Registrars

DEVELOPMENTAL STUDIES

1989-1990 ANNUAL REPORT SUMMARY

Each summer quarter, University System institutions are requested to complete a Developmental Studies Annual Report survey, which includes information on the number of students in each Developmental Studies subject area, the number of students exiting Developmental Studies, and the success of former Developmental Studies students who take Core Curriculum courses. This summary is based primarily on the institutional surveys from Summer Quarter, 1989, through Spring Quarter, 1990, along with data from the Student Information Reporting System (SIRS).

Shown in Table 1 are the percentages of entering freshmen enrolled in Developmental Studies in 1989-1990. The percentages of students by subject area, as well as the total percentage of students enrolled in at least one Developmental Studies course, are provided for each institution. Systemwide, 46% of the entering freshmen students enrolled in at least one Developmental Studies course. This percentage includes students who "volunteered" or were advised to enroll in Developmental Studies as well as students who were required to enroll in Developmental Studies. Approximately 59% of the two-year college, 46% of the senior college, and 19% of the university entering freshmen enrolled in at least one Developmental Studies course. The System percentage of students in Developmental Studies increased 4% from 1988-1989 to 1989-1990; while the university and senior college percentages were stable, the percentage of students in Developmental Studies at the two-year college level increased by 6%. (The percentages are slight overestimates because they include those Developmental Studies students who were transfer students in addition to those who were beginning freshmen. Freshman transfer students are screened for Developmental Studies placement if they have not completed the College Preparatory Curriculum in English and mathematics or if they do not meet other criteria established by institutions.) Systemwide, more

students enrolled in Developmental Studies courses in mathematics (34%) than in English (22%) or reading (18%). The increase in the Developmental Studies enrollment in 1989-1990 was primarily in the area of mathematics, especially at the two-year college level.

There is substantial variability across institutions, even among those of the same type, in the percentage of students enrolled in Developmental Studies. While some of this variability is related to differences in the qualifications of students, much of the variability is a result of different standards used to place students in Developmental Studies. For example, a few institutions require that all entering freshmen be screened with the Collegiate Placement Examination (CPE), and some institutions have substantially higher SAT or CPE requirements than others. Thus, the higher percentages of students in Developmental Studies at some institutions result from the use of higher standards to place students.

Shown in Table 2 are the exit rates for students who entered Developmental Studies in Fall Quarter, 1988. Only students who attended full-time in Fall, 1988, and who had not attended college previously are included. Systemwide, 63% of these students had exited Developmental Studies as of Spring Quarter, 1990.

Although students are allowed up to four quarters in Developmental Studies before initial suspension, many students need only one quarter of Developmental Studies work. Shown in Table 3 and summarized in Figure 1 are the number of quarters spent in Developmental Studies for students who exited in 1989-1990. In English and reading, a majority of the students who exited did so after only one quarter. In mathematics, 38% exited after one quarter and 76% exited by the second quarter. The lower one-quarter exit rate in mathematics is at least in part a function of the curriculum: at some institutions, all Developmental Studies mathematics students are required to complete a two-quarter sequence of courses before being eligible for exit. In each of the three subject areas, over 90% of student who exited did so by the end of three quarters.

The exit data shown in Tables 2 and 3 indicate substantial variability across institutions and types of institutions. These differences in exit rates across institutions reflect not only any differences in the qualifications of students attending the institutions but also differences in the requirements for Developmental Studies placement and exit.

An indication of the success of students who completed Developmental Studies is their performance in Core Curriculum coursework. Shown in Table 4 and summarized in Figure 2 are the percentages of former Developmental Studies and non-Developmental Studies students passing the first Core Curriculum course in English, social science, and mathematics. (Students are shown as former Developmental Studies students in English or mathematics if they took a Developmental Studies course in the area. For students enrolled in Developmental Studies reading, social science was used as the first Core Curriculum course. A "D" grade is considered a passing grade unless the institution requires the student to repeat the course for graduation credit.) Again, there is considerable variability in passing rates of both Developmental Studies and non-Developmental Studies students across institutions. In general, while the Developmental Studies students performed somewhat lower than other students, most of the former Developmental Studies students were successful in their first Core Curriculum courses.

TABLE 1
PERCENTAGE OF ENTERING FRESHMEN IN DEVELOPMENTAL STUDIES
1989-90

	ENGLISH	READING	MATHEMATICS	TOTAL
Georgia Institute of Technology	1	1	1	2
Georgia State University	28	28	34	46
Medical College of Georgia	3	5	3	5
University of Georgia	11	11	9	12
UNIVERSITIES	13	13	14	19
Albany State College	32	36	36	70
Armstrong State College	17	16	37	41
Augusta College	29	22	53	59
Clayton State College	19	13	51	66
Columbus College	22	12	31	41
Fort Valley State College	47	45	51	75
Georgia College	35	25	42	53
Georgia Southern College	26	30	19	41
Georgia Southwestern College	25	13	28	34
Kennesaw State College	5	5	21	25
North Georgia College	14	9	15	19
Savannah State College	74	53	66	82
Southern College of Technology	17	12	30	45
Valdosta State College	19	18	31	37
West Georgia College	18	15	44	47
SENIOR COLLEGES	23	20	35	46
Abraham Baldwin Agricultural College	31	19	25	44
Atlanta Metropolitan College	38	33	40	67
Bainbridge College	16	18	36	43
Brunswick College	44	26	50	67
Dalton College	21	14	41	50
Darton College	32	28	43	62
DeKalb College	20	13	56	69
East Georgia College	30	21	45	63
Floyd College	26	20	36	56
Gainesville College	27	22	53	66
Gordon College	22	20	34	44
Macon College	19	16	16	44
Middle Georgia College	21	21	38	48
South Georgia College	27	23	25	41
Waycross College	29	10	29	52
TWO-YEAR COLLEGES	24	18	42	59
SYSTEM	22	18	34	46

TABLE 2
PERCENTAGE OF STUDENTS EXITING DEVELOPMENTAL STUDIES

	NUMBER OF ENTERING DS STUDENTS FALL, 1988*	PERCENTAGE EXITING BY SUMMER, 1990
Georgia Institute of Technology	15	93
Georgia State University	532	71
Medical College of Georgia	0	
University of Georgia	260	90
UNIVERSITIES	807	78
Albany State College	288	55
Armstrong State College	118	95
Augusta College	292	67
Clayton State College	381	48
Columbus College	164	47
Fort Valley State College	352	56
Georgia College	337	64
Georgia Southern College	1071	82
Georgia Southwestern College	103	52
Kennesaw State College	221	73
North Georgia College	48	81
Savannah State College	297	48
Southern College of Technology	161	72
Valdosta State College	376	56
West Georgia College	543	63
SENIOR COLLEGES	4752	65
Abraham Baldwin Agricultural College	283	54
Atlanta Metropolitan College	139	47
Bainbridge College	20	70
Brunswick College	114	48
Dalton College	111	53
Darton College	210	59
DeKalb College	658	48
East Georgia College	42	64
Floyd College	165	53
Gainesville College	327	65
Gordon College	157	55
Macon College	172	70
Middle Georgia College	140	64
South Georgia College	138	62
Waycross College	20	55
TWO-YEAR COLLEGES	2696	56
SYSTEM	8255	63

* Includes students who entered in Fall Quarter, 1988, as full-time students, had not previously been enrolled in college, and were classified as Developmental Studies students.

TABLE 3

**NUMBER OF QUARTERS IN DEVELOPMENTAL STUDIES
FOR STUDENTS WHO EXITED IN 1989-1990**

	ENGLISH					READING					MATHEMATICS				
	CUMULATIVE % EXITING AFTER					CUMULATIVE % EXITING AFTER					CUMULATIVE % EXITING AFTER				
	Number	1	2	3	4	Number	1	2	3	4	Number	1	2	3	4
	Exiting	qtr	qtrs	qtrs	qtrs	Exiting	qtr	qtrs	qtrs	qtrs	Exiting	qtr	qtrs	qtrs	qtrs
Georgia Institute of Technology	17	82	94	100	100	19	79	95	100	100	15	60	87	100	100
Georgia State University	567	64	93	98	99	547	67	91	98	99	572	28	58	85	98
Medical College of Georgia	1	0	100	100	100	1	0	100	100	100	0				
University of Georgia	379	60	90	99	100	387	65	86	98	100	308	56	79	98	100
UNIVERSITIES	964	63	92	98	100	954	67	89	98	100	895	38	66	90	99
Albany State College	213	55	80	95	97	223	1	63	94	99	169	36	60	83	96
Armstrong State College	351	72	91	98	99	330	75	90	99	100	834	52	77	91	98
Augusta College	275	56	75	85	100	209	54	79	89	100	493	44	72	83	100
Clayton State College	289	79	93	99	100	181	72	88	98	100	418	29	62	90	99
Columbus College	117	38	78	90	96	67	6	67	94	100	177	6	54	88	96
Fort Valley State College	204	42	73	86	96	172	59	76	88	97	184	26	64	86	96
Georgia College	222	28	67	83	100	162	65	88	97	100	255	36	67	90	100
Georgia Southern College	770	65	91	99	100	913	92	99	100	100	461	14	61	83	100
Georgia Southwestern College	91	43	73	87	98	48	42	77	90	96	65	38	69	80	91
Kennesaw State College	123	51	78	92	98	120	80	96	98	100	436	11	75	94	98
North Georgia College	74	61	84	100	100	51	75	94	98	100	76	64	83	93	100
Savannah State College	304	35	77	94	99	289	35	77	96	100	336	32	72	90	98
Southern College of Technology	136	90	99	100	100	85	81	99	100	100	129	43	88	100	100
Valdosta State College	204	59	83	91	99	180	52	82	92	99	226	2	57	84	97
West Georgia College	224	64	92	99	100	187	58	83	99	100	347	35	76	95	100
SENIOR COLLEGES	3597	58	84	94	99	3217	64	87	96	100	4606	32	70	89	99
Abraham Baldwin Agricultural College	214	50	80	90	100	160	75	88	96	100	203	38	69	86	100
Atlanta Metropolitan College	180	45	81	94	98	168	45	75	92	99	232	40	69	86	97
Bainbridge College	44	86	98	100	100	39	74	95	100	100	72	43	85	96	100
Brunswick College	80	46	86	100	100	69	80	94	100	100	55	9	85	98	100
Dalton College	104	56	84	97	99	83	72	88	100	100	119	36	83	94	97
Darton College	212	59	84	94	97	150	41	74	88	94	215	35	74	89	96
DeKalb College	1010	38	87	94	99	706	40	79	90	98	1550	44	97	99	100
East Georgia College	57	82	93	100	100	38	82	100	100	100	87	52	84	99	100
Floyd College	162	60	83	97	99	113	83	96	97	98	151	41	75	92	97
Gainesville College	281	85	97	99	100	189	78	90	97	99	407	46	79	92	98
Gordon College	74	54	86	95	100	100	52	81	96	100	120	43	78	96	99
Macon College	313	79	93	100	100	277	85	96	99	100	494	68	90	97	100
Middle Georgia College	131	71	91	97	100	122	69	89	97	99	173	58	86	96	99
South Georgia College	171	46	76	88	98	156	58	87	92	97	175	21	58	87	98
Waycross College	91	58	76	91	100	29	79	90	100	100	52	38	85	94	100
TWO-YEAR COLLEGES	3124	55	87	95	99	2399	60	85	94	99	4105	45	85	95	99
SYSTEM	7685	57	86	95	99	6570	63	87	96	99	9606	38	76	92	99

NUMBER OF QUARTERS IN DEVELOPMENTAL STUDIES FOR STUDENTS WHO EXITED IN 1989-1990

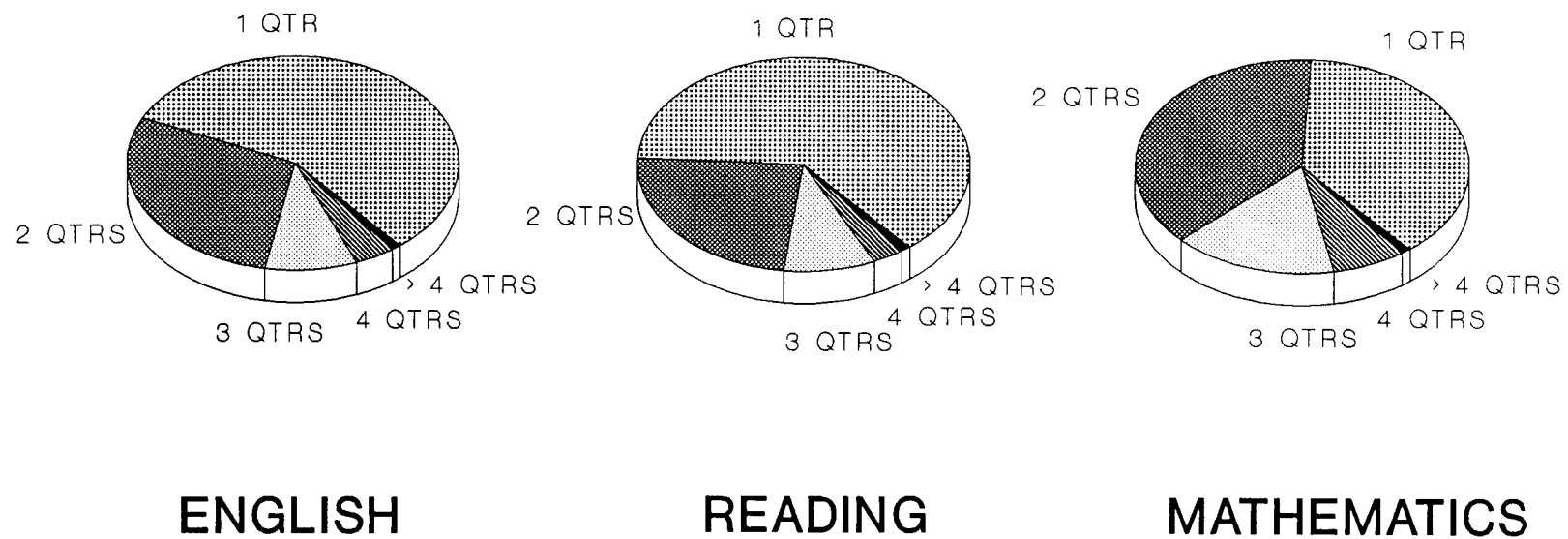


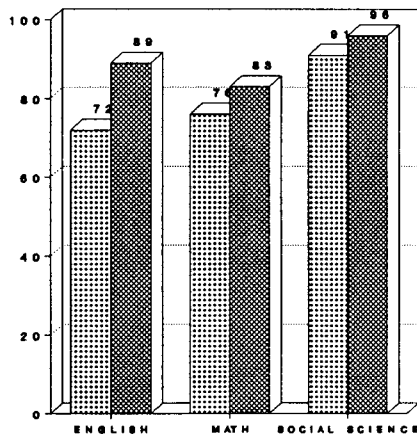
FIGURE 1

TABLE 4

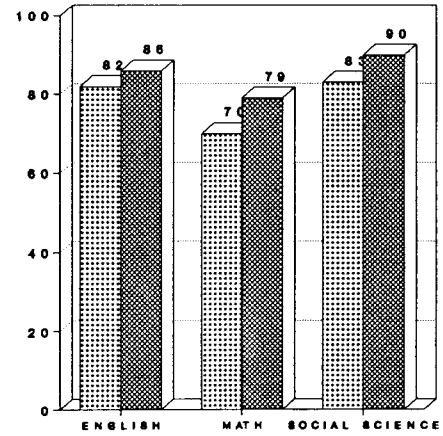
PERCENTAGE OF STUDENTS PASSING FIRST CORE CURRICULUM COURSE

	ENGLISH				MATHEMATICS				SOCIAL SCIENCE			
	DS		NON-DS		DS		NON-DS		DS		NON-DS	
	N	%PASS	N	%PASS	N	%PASS	N	%PASS	N	%PASS	N	%PASS
Georgia Institute of Technology	3	100	1867	98	12	17	2061	87	9	89	3539	98
Georgia State University	2071	70	5091	83	1494	76	5663	84	2642	91	12244	96
Medical College of Georgia	1	100	13	92	0		16	81				
University of Georgia	371	88	2813	94	371	79	5061	80	417	93	5045	96
UNIVERSITIES	2446	72	9784	89	1877	76	12801	83	3068	91	20828	96
Albany State College	553	74	85	65	534	61	140	43	496	76	301	69
Armstrong State College	218	90	1561	94	320	74	2200	83	132	84	1102	93
Augusta College	185	64	756	75	397	61	701	67	222	82	1371	87
Clayton State College	245	91	817	91	423	81	791	81	168	85	1268	87
Columbus College	312	85	2283	88	348	81	2468	84	545	85	4838	91
Fort Valley State College	291	73	320	51	283	34	326	79	237	69	352	75
Georgia College	164	92	892	97	152	76	875	91	384	80	1744	94
Georgia Southern College	764	90	1967	95	409	68	1860	79	615	82	1864	90
Georgia Southwestern College	100	66	349	79	63	73	346	80	70	89	705	92
Kennesaw State College	704	94	795	92	713	76	1413	83	1129	90	2516	92
North Georgia College	53	85	400	91	67	83	522	92	46	94	404	97
Savannah State College	479	74	97	74	508	82	254	89	382	85	222	90
Southern College of Technology	123	70	586	80	114	71	546	77	41	83	472	90
Valdosta State College	313	70	2675	80	188	54	1456	67	336	76	2664	86
West Georgia College	228	75	1430	81	44	64	1479	72	147	89	1702	88
SENIOR COLLEGES	4732	82	15013	86	4563	70	15377	79	4950	83	21525	90
Abraham Baldwin Agricultural College	245	56	743	72	214	66	462	77	315	90	1205	94
Atlanta Metropolitan College	318	87	1367	81	166	85	756	91	347	91	433	89
Bainbridge College	31	97	177	94	46	98	225	93	21	91	249	87
Brunswick College	75	68	293	71	54	87	394	84	34	85	532	92
Dalton College	100	78	620	87	133	74	577	83	487	93	716	94
Darton College	179	80	490	83	202	77	286	81	198	83	781	93
DeKalb College	539	78	3326	82	1311	58	2052	61	603	94	4474	92
East Georgia College	58	67	139	74	40	78	95	92	20	95	109	82
Floyd College	130	86	446	89	116	89	215	76	58	90	601	93
Gainesville College	245	65	753	80	441	67	585	79	202	94	1058	95
Gordon College	299	81	300	92	233	76	304	90	245	78	315	94
Macon College	372	74	1231	81	284	58	982	62	280	55	2171	77
Middle Georgia College	129	50	566	79	99	83	150	94	120	97	733	97
South Georgia College	110	62	266	86	95	73	210	85			419	94
Waycross College	70	84	138	93	65	77	149	84	93	94	199	96
TWO-YEAR COLLEGES	2900	74	10855	82	3499	68	7442	75	3023	87	13995	90
SYSTEM	10078	77	35652	86	9939	70	35620	80	11041	86	56348	92

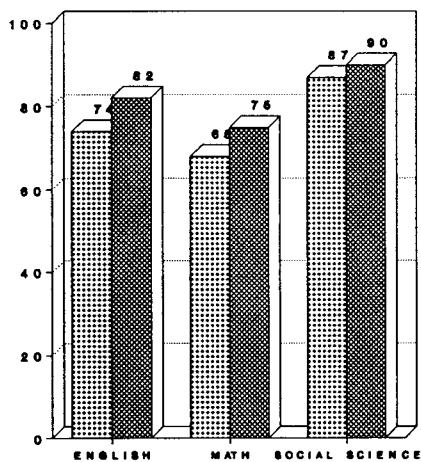
PERCENTAGE OF STUDENTS PASSING FIRST CORE CURRICULUM COURSE 1989-1990



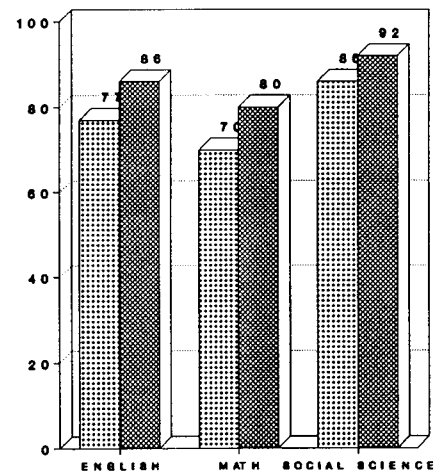
UNIVERSITIES



SENIOR COLLEGES



TWO-YEAR COLLEGES



SYSTEM

 DS
  NON-DS

FIGURE 2

(Students are shown as former Developmental Studies in English or mathematics if they took a Developmental Studies course in the area. For students enrolled in Developmental Studies reading, social science was used as the first Core Curriculum course.)

*Copy
to Harold B.*

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

OFFICE OF THE EXECUTIVE VICE-CHANCELLOR

December 14, 1987

TO: Chief Academic Officers
University System of Georgia

FROM: David S. Spence *DSS*
Executive Vice Chancellor

SUBJECT: Changes in Developmental Studies Placement Procedures

The following two changes in the procedures for screening students for Developmental Studies are to be implemented with Summer Quarter, 1988 admissions:

1. The Board of Regents has approved a change in the minimum SAT scores required for regular freshmen admission without further screening for Developmental Studies. Effective with admission for Summer Quarter, 1988, students scoring below 350 on either section of the SAT (or below comparable scores on the ACT) must be screened for Developmental Studies placement. The previous policy required Developmental Studies screening for students with SAT scores below 330.
2. The Collegiate Placement Examination (CPE) will replace the Basic Skills Examination for Developmental Studies placement and exit testing. The System minimum score on the English, Reading, and Mathematics CPE is a scale score of 75.

Institutions are urged to be cautious in setting scores on the SAT and CPE above the System minimums for 1988 admissions. Both the admissions policy and the placement tests are new, and the effects of the changes on the Developmental Studies program are not known. The new admissions policy, for example, requires CPE testing for two group of students not previously subject to testing: those with College Preparatory Curriculum deficiencies in English or mathematics and those who have been out of school for five years and have not taken the SAT. In addition, the effects of the new test cannot be predicted with great precision. Although the fall quarter experimental testing of the CPE provided information about the potential effects of the new tests, there were many problems with the data collected that may have influenced the results of the analyses.

Except for those institutions that must raise their minimum SAT scores for exemption of Developmental Studies screening to 350, it is recommended that institutions maintain their current SAT requirements for Developmental Studies placement.

MEMORANDUM

December 14, 1987

Page 2

Provided below is information showing the estimated relationship between BSE and CPE scores for the range of minimum BSE scores currently used. As this table indicates, the new minimum score of 75 on the CPE corresponds approximately to a 67 on the BSE in reading and in English and a 71 on the BSE in mathematics. If your institution's current BSE minimum scores are less than these, the institution's CPE minimum scores should be set at the new System minimums. If your minimum scores are above these BSE scores, the table may be used as a guide in setting CPE scores higher than the System minimum scores. However, caution should be used in setting higher scores given the lack of experience with the new tests.

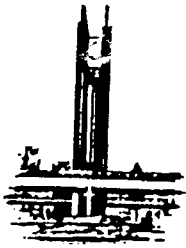
ESTIMATED CORRESPONDENCE
BETWEEN BSE AND CPE SCALE SCORES

ENGLISH		READING		MATH	
BSE	CPE	BSE	CPE	BSE	CPE
67	75	67	75	71	75
68-69	76	68-69	76	72-73	76
70	77	70-71	77	74	77
71-72	78	72-73	78	75	78
73-74	79	74-75	79	76	79
75-78	80	76-78	80	77	80
				78-79	81
				80-81	82
				82-83	83
				84-85	84

Additional information about the CPE, including a summary of student performance on the experimental testing and the scale score conversion tables, will be sent to the Director of Developmental Studies at each institution.

cc: Chancellor H. Dean Propst
Presidents
Directors of Developmental Studies

Trimble



A Two-Year Unit of the University System of Georgia

Floyd College

P.O. Box 1864, Rome, Georgia 30163-1801

May 24, 1989

MEMORANDUM

TO : All Division Chairmen
FROM : Wesley C. Walraven, Dean *W.C.*
SUBJECT: Annual Faculty Evaluations
1988-89

Don't forget to prepare an evaluation for your first and second year faculty for Academic Year 1988-89. If you have not prepared evaluations on the other faculty members, please do those also. Needless to say, evaluations gained a new significance when the recent auditing team asked to see them.

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA

244 WASHINGTON STREET, S.W.

ATLANTA, GEORGIA 30334

OFFICE OF THE EXECUTIVE VICE-CHANCELLOR

July 23, 1990

Memorandum

To: Chief Academic Officers
Registrars
Directors of Admissions
Directors of Developmental Studies

From: Executive Vice Chancellor David S. Spence *David Spence*
Vice Chancellor Thomas F. McDonald *TF McDonald*

Subject: **System Format for Recording Developmental Studies Status on Transcripts**

University System Developmental Studies Procedure I.C. states, "Transcripts for all students screened for Developmental Studies shall include placement and current status in each Developmental Studies area in a system-approved format." Previously, the Developmental Studies testing information was to be maintained in the system-approved format on the student's permanent record. Beginning Summer Quarter, 1990, the information is to be posted on the transcripts of all entering students screened for Developmental Studies.

The approved format requires that the following information be placed on a student's transcript each time the student takes the Collegiate Placement Examination (CPE).

1. Name of Test (CPE)
2. Type of Test (English, Reading, Mathematics)
3. Scale Score
4. Date of Test
5. Identification (E, X, P, L, U, N,)

The definitions of the Identification codes are:

- E = Exited Developmental Studies area after successfully completing all required coursework and CPE.
- X = Exempted Developmental Studies area by scoring high enough on CPE and meeting other institutional requirements for exemption.
- P = Placed in Developmental Studies area.
- L = Area was satisfied through alternative procedures approved by the Chancellor for international students and students whose native language is not English.
- U = Unsuccessful exit attempt
- N = Career degree student who did not exempt Developmental Studies in this area but whose program does not require Developmental Studies in this area.

Page 2

An actual entry on the transcript would appear as follows: CPER/68/0990/P. This entry indicates that the Collegiate Placement Examination in Reading was administered in September, 1990, and that the student received a scale score of 68 and was placed in Developmental Studies Reading.

If there are any questions about the implementation of this procedure, please contact Dr. David Morgan.

cc: Chancellor H. Dean Propst
Executive Vice Chancellor David S. Spence

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S. W.
ATLANTA, GEORGIA 30334

July 30, 1982

MEMORANDUM

TO: Committee Members, Academic Committee on Developmental Studies

FROM: Mary Ann Hickman
Assistant Vice Chancellor *MAH*
Academic Affairs

You will be pleased to know that your Developmental Studies Policies were approved by the Administrative Committee of Academic Affairs during their July business meeting. The Policies will be presented to the Presidents in August.

MAH:pm
enclosure

REVISED CONSOLIDATED LIST
OF
PROPOSED POLICIES FOR
DEVELOPMENTAL STUDIES

RECEIVED

JUN 7 1982

DEAN OF THE COLLEGE

1. Each institution in the University System of Georgia shall have a separate department/division of Developmental Studies. This department/division shall be charged with helping those students admitted to its program to attain predetermined levels of competence in writing, reading, and mathematics.
2. The department* shall have a separate budget and staff. The chairman** shall report directly to the chief academic officer of the institution or his/her designee.
3. Any entering freshman scoring below 330 on either the SAT-V or SAT-M shall be required to take an additional test*** prescribed by the Board of Regents to determine whether he/she will be a general admissions or Developmental Studies student. All institutions shall maintain the right to determine their own standards of admission within the guidelines set by the Board of Regents.
4. The Board of Regents shall establish system-wide minimum scores on the prescribed placement test for acceptance for general admission. A student scoring below the system minimum on any section of the test shall be classified as a Developmental Studies student.

Institutions may specify higher standards and may impose additional measures for placement of students in general admissions or Developmental Studies.

5. Courses in the Developmental Studies program shall include but not be limited to English, reading, and mathematics. Institutions should be responsive to the special needs of Developmental Studies students for personal, financial, academic and career counseling.
6. Developmental Studies departments/divisions shall provide academic advisement to insure that students are informed about their Developmental Studies requirements and to interpret to the students Developmental Studies regulations.

*Department refers to department or division.

**Chairman refers to the academic officer responsible for Developmental Studies.

***Test currently is the Basic Skills Examination, an Achievement Test developed by the University System of Georgia.

7. No degree credit shall be earned in Developmental Studies courses, but institutional credit shall be awarded.
8. Developmental Studies students shall be required to take Developmental Studies courses designed to increase competency in areas where they have demonstrated weaknesses.
9. Until Developmental Studies requirements have been satisfied, students shall not be permitted to take credit courses which require the content or the skills of the Developmental Studies courses as prerequisites. Institutions shall identify those courses which have one or more Developmental Studies courses as prerequisites.
10. A student may not accumulate more than thirty (30) hours of degree credit courses before finishing Developmental Studies courses. A student who accumulates thirty (30) degree credit hours and has not completed required Developmental Studies courses, may enroll only in Developmental Studies courses until requirements are complete.
11. In order to exit Developmental Studies courses, students must satisfy the institution's requirements for each courses.

To exit a Developmental Studies area (mathematics, reading, English), students must score at least the system minimum on the appropriate part of the prescribed test. An exit writing sample is also required in Developmental Studies English.

12. Students who do not complete requirements for a Developmental Studies area (reading, English, mathematics) after four attempts shall be excluded from Developmental Studies and from programs which include courses for which there are Developmental Studies prerequisites. Institutions may devise stricter standards for excluding students who are not making satisfactory progress in completing their Developmental Studies courses.
13. All time spent in Developmental Studies course work shall be cumulative within the University System. Students shall not be allowed more than four (4) quarters in any one area. Each institution may establish re-entry policies for Developmental Studies students so long as a student is not considered for re-entry in any unit of the University System in less than one academic year.
14. The grading system used in Developmental Studies courses shall be identical with that approved for credit courses within the University System with one exception, the addition of an "in progress" grade to indicate progress which while satisfactory is insufficient for exiting the course. The approved symbols, then, will be A, B, C, D, W, F, U, V, K, I, and IP. Each symbol, except IP, will have the same definition in Developmental Studies as in regular credit courses. Each institution may use any of these symbols which it deems appropriate for its programs.
15. Each institution shall have a transfer policy and apply it consistently to all former Developmental Studies students transferring to the institution.

DEAN OF THE COLLEGE

JUN 7 1982

RECEIVED

SAVANNAH STATE COLLEGE
State College Branch
Savannah, Georgia 31404

DEPARTMENT OF SPECIAL STUDIES

February 19, 1980

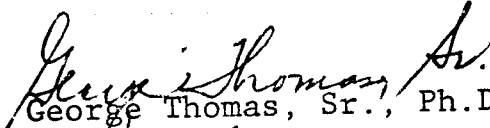
Dr. H. Dean Propst
Vice Chancellor
University System of Georgia
244 Washington Street
Atlanta, GA 30334

Dear Dr. Propst:

Enclosed you will find a copy of the survey done
in System institutions during the fall 1979. I hope
you will find it useful.

Thank you for receiving this information.

Sincerely,


George Thomas, Sr., Ph.D.
Acting Head

cc: Dr. Charles Wade
Vice President

Dr. Clyde W. Hall
President

INSTITUTION

BASIC SKILLS
EXAMINATION SCALE SCORESNO. OF ACADEMIC LEVELS
TAUGHT IN EACH AREA

	Math	Reading	English	Math	Reading	English
Georgia Tech.	60	60	60	1	1	1
Southern Tech.	80-60**	66-60**	70-60**	1	1	1
Georgia State	No Course Offered Below Sophomore Level			0	0	0
Medical College	79-80**	68-69**	68-69**	2	1	2
Univ. of Ga.						
Albany State	70	65	70	2	3	1
Armstrong State	63	63	63	2	1	1
Augusta	60	60	60	2	1	2
Columbus	66-70**	66-70**	66-70**	2	2	2
Fort Valley	62-63**	62-63**	60-61**	2	2	2
Georgia College	70	70	70	3	3	3
Georgia Southern	75-70**	75-70**	75-70**	2	2	3
Ga. Southwestern	72	66	68	1	1	1
North Georgia	69-70**	68-69**	67-68**	2	1	2
Savannah State	63	63	63	1	2	2
Valdosta State	63-64**	63-64**	64-65**	1	1	1
West Georgia	67	67	67	1*	1*	1*
ABAC	60-62-70**	65	62-67**	2	1	2
Albany Junior	64-65	64-65	69-70	3	2	2
Atlanta	69-67**	69-67**	69-67**	2	2	2
Bainbridge	62-65, 66**	61-65, 66**	66	2	2	1
Brunswick	72	67	66	2	1	2
Clayton	76	71	70	2	1	1
Dalton	70	65	70	3	3	3
Emanuel	68	64	64	1	1	1
Floyd	75	65	68-65**	2	1	2
Gainesville	74	68	70	1	1	1
Gordon	70	66	66	1	1	1
Kennesaw	76	65	69	1	1	1
Macon	78-60**	69-60**	65-60**	2	1	1
Middle Ga.	66	62	63	2	1	1
South Ga.	65	65	65	3	3	3
Waycross	68-69**	68-69**	65-66**	2	1	2

*Individualized

**First number denotes entrance score, second number denotes exit score.

This survey was done during the fall quarter, 1979, by George Thomas, Sr., Chairman, State Sub-Committee on Special Studies Mathematics, Savannah State College.

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S. W.
ATLANTA, GEORGIA 30334

OFFICE OF THE VICE-CHANCELLOR

March 18, 1980

M E M O R A N D U M

TO: Presidents
University System of Georgia

FROM: Geo. A. Christenberry *Geo. A. Christenberry*

SUBJECT: Special Studies Program Report
Summer/Fall, 1979

Enclosed is a copy of the Summer/Fall, 1979 report on the Special Studies Program. Please note that consolidated information for the University System is provided at the bottom of each page of the report. The report follows the format of the information supplied to the Office of Academic Development by each institution. We appreciate your assistance in providing us with this information and hope that you will find the consolidated report of interest.

Enclosure

cc: Acting Chancellor Vernon D. Crawford
Dr. H. Dean Propst
Dr. Haskin Pounds
Dr. Mary A. Hickman
Special Studies Chairpersons

UNIVERSITY SYSTEM OF GEORGIA
SPECIAL STUDIES PROGRAM
SUMMER/FALL, 1979 REPORT

Summer, 1979

Page 1 of 4

Institution	N Required Enrollment			N Withdrawals			% Withdrawals			N Asked to Withdraw			% Asked to Withdraw			N Completing Requirements			% Completing Requirements		
	*B	*O	*T	B	O	T	B	O	T	B	O	T	B	O	T	B	O	T	B	O	T
Georgia Institute of Tech.																					
Georgia State University	175	81	256	10	3	13	5	3	5	8	1	9	4	1	3	19	22	41	10	27	16
University of Georgia	1	30	31	0	2	2	-	6.7	6.5	-	-	-	-	-	-	1	8	9	100	27	29
Medical College of Georgia	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Albany State College	25	-	25	3	-	3	12	-	12	4	-	4	16	-	16	7	-	7	28	-	28
Armstrong State College	3	10	13	-	1	1	-	8	8	-	-	-	-	-	-	-	3	3	-	23	23
Augusta College	42	88	130	6	9	15	14.3	10.2	11.5	5	3	8	11.9	3.4	6.2	7	25	32	16.7	28.4	24.6
Columbus College	45	36	81	1	1	2	2	3	2.5	5	3	8	11	8	10	-	2	2	-	6	2
Fort Valley State College	43	4	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Georgia College	32	15	47	-	-	-	-	-	-	2	-	2	6.2	-	4.2	23	10	33	71.8	66.6	70.2
Georgia Southern College	10	21	31	2	2	4	20	10	13	4	-	4	40	-	13	-	6	6	-	29	20
Georgia Southwestern College	13	12	25	-	1	1	-	8	4	3	2	5	23	17	20	5	4	9	38	33	36
Kennesaw College	4	88	92	1	7	8	25	8	9	1	10	11	25	12	12	-	21	21	-	24	23
North Georgia College	1	24	25	-	1	1	-	4.17	4	1	1	2	100	4.17	8	-	12	12	-	50	48
Savannah State College	58	5	63	-	-	-	-	-	-	4	-	4	6.4	-	6.3	14	2	16	22.2	3.2	25.4
Southern Technical Institute	7	48	55	-	4	4	-	8	7	-	4	4	-	8	7	2	11	13	29	23	24
Valdosta State College	24	21	45	3	2	5	12.5	9.5	11.1	6	2	8	25	9.5	17.7	3	6	9	12.5	28.6	20
West Georgia College	24	39	63	1	2	3	4	5	5	7	3	10	29	8	16	6	3	9	25	8	14
Abra. Baldwin Agri. College	25	38	63	3	1	4	12	3	6	11	6	17	44	16	27	3	8	11	12	21	17
Albany Junior College	101	106	207	15	7	22	15	7	11	9	4	13	9	4	6	14	29	43	14	27	21
Atlanta Junior College	127	5	132	8	4	12	6	80	9	3	-	3	2	-	2	45	2	47	35	40	35
Bainbridge Junior College	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	33	33
Brunswick Junior College	10	34	44	2	2	4	20	6	9	5	7	12	50	21	27	3	15	18	30	44	41
Clayton Junior College	32	121	153	11	39	50	34.4	32.2	32.7	-	2	2	-	1.7	1.3	4	19	23	12.5	15.7	15
Dalton Junior College	3	62	65	3	9	12	100	14.5	18.5	-	1	1	-	1.6	1.5	-	5	5	-	8.1	7.7
Emanuel Cty. Junior College	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Floyd Junior College	25	70	95	-	9	9	-	13	9	-	1	1	-	1	1	11	33	44	44	47	46
Gainesville Junior College	11	170	181	2	14	16	18.2	8.2	8.9	-	1	1	-	.6	.6	2	20	22	18.1	11.8	12.2
Gordon Junior College	16	12	28	1	1	2	6.3	8.3	7.1	-	-	-	-	-	-	1	4	5	6.3	33.3	17.9
Macon Junior College	31	64	95	7	8	15	23	13	16	3	4	7	9	6	8	4	17	21	13	27	22
Middle Georgia College	20	33	53	-	1	1	-	3	2	1	-	1	5	-	2	3	5	8	15	15	15
South Georgia College	54	105	159	5	3	8	9.3	2.9	5	5	8	13	9.4	7.6	8.2	10	21	31	18.5	20	19.5
Waycross Junior College	9	21	30	2	-	2	22	-	7	1	3	4	11	14	13	-	-	-	-	-	-
UNIVERSITY SYSTEM	971	1365	2336	86	133	219	8.9	9.7	9.4	88	66	154	9.1	4.8	6.6	187	314	501	19.3	23	21.4

*Black *Other *Total

3/18/80

UNIVERSITY SYSTEM OF GEORGIA
SPECIAL STUDIES PROGRAM
SUMMER/FALL, 1979 REPORT

Summer, 1979

Page 2 of 4

Inst.	Mathematics Exit									Reading Exit									English Exit								
	N Required			N Exit			% Exit			N Required			N Exit			% Exit			N Required			N Exit			% Exit		
	B	O	T	B	O	T	B	O	T	B	O	T	B	O	T	B	O	T	B	O	T	B	O	T	B	O	T
GIT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	88	16	104	21	5	26	23	31	25
GSU	101	51	152	19	15	34	18	29	22	62	57	119	13	20	33	20	35	27	1	25	26	1	12	13	100	48	50
UGA	1	16	17	1	6	7	100	37.5	41	1	17	18	1	7	8	100	41	44	-	-	-	-	-	-	-	-	-
MCG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18	-	18	9	-	9	50	-	50
ALS	19	-	19	5	-	5	26	-	26	15	-	15	5	-	5	33	-	33	1	5	6	1	3	4	100	60	67
ARS	2	3	5	-	2	2	-	66	40	2	6	8	2	3	5	100	50	62	23	36	59	11	25	36	47.8	69.4	61
AUG	21	40	61	10	20	30	47.6	50	49.2	16	37	53	8	32	40	50	86.5	75.5	18	12	30	3	5	8	17	42	27
COC	20	19	39	3	7	10	15	37	26	-	-	-	-	-	-	-	-	-	8	1	9	3	-	3	37.5	-	33.3
FVS	20	1	21	5	-	5	25	-	23.8	8	1	9	4	1	5	50	100	55.6	14	7	21	9	4	13	64.3	57.1	61.9
GCM	19	10	29	13	6	19	68.4	60	65.5	19	8	27	12	6	18	63.2	75	66.6	10	18	28	-	7	7	-	39	25
GSC	8	16	24	-	7	7	-	44	30	7	16	23	1	7	8	14	44	35	6	5	11	2	3	5	33	60	45
GSW	10	8	18	3	4	7	30	50	39	5	7	12	2	-	2	40	-	17	4	50	54	-	13	13	5	26	24
KEN	3	77	80	-	21	21	-	27	26	2	29	31	-	9	9	-	31	29	4	18	18	-	11	11	-	61.1	61.1
NGC	1	8	9	-	7	7	-	87.5	77.9	-	14	14	-	9	9	-	64.3	64.3	-	18	18	-	11	11	-	61.1	61.1
SSC	23	1	24	16	1	17	67	100	71.2	33	2	35	6	2	8	18	100	22.8	34	2	36	9	2	11	24	100	30.6
STI	2	20	22	1	12	13	50	60	59	-	-	-	-	-	-	-	-	-	2	13	15	-	8	8	-	62	53
VSC	7	5	12	2	1	3	28.6	20	25	13	7	20	1	3	4	7.6	42.9	20	10	10	20	7	7	14	70	70	70
WGC	13	11	24	5	4	9	38	36	38	13	7	20	1	5	6	8	71	30	14	8	22	4	2	6	29	25	27
ABAC	5	2	7	2	2	4	40	100	57	9	17	26	3	9	12	33	53	46	9	13	22	1	6	7	11	46	32
ALC	66	74	140	24	23	47	36	31	34	44	24	68	5	10	15	11	42	22	72	34	106	12	14	26	17	41	25
ATL	77	1	78	30	-	30	38	-	38	63	2	65	41	2	43	65	100	66	54	3	57	30	1	31	55	33	54
BAN	-	2	2	-	-	-	-	-	-	-	1	1	-	1	1	-	100	100	-	-	-	-	-	-	-	-	-
BRC	11	33	44	4	9	13	36	27	30	10	19	29	2	7	9	20	37	31	9	19	28	-	8	8	-	42	29
CJC	25	80	105	11	39	50	44	48.8	47.6	23	81	104	6	33	39	26.1	40.7	37.5	29	107	136	6	28	34	20.7	26.2	25
DJC	2	36	38	-	14	14	-	38.9	36.8	3	29	32	-	3	3	-	10.3	9.4	3	51	54	-	3	3	-	5.9	5.6
EJC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FJC	13	43	56	5	23	28	38	53	50	6	9	15	2	4	6	33	44	40	20	44	64	7	23	30	35	52	47
GAN	6	107	113	1	23	24	16.7	21.4	21.2	8	72	80	3	28	31	37.5	38.9	38.8	7	90	97	2	15	17	28.6	16.7	17.5
GDN	12	5	17	4	4	8	33.3	80	47.1	5	7	12	5	5	10	100	71.4	83.3	10	9	19	3	6	9	30	66.7	47.4
MAC	31	62	93	6	24	30	19	38	32	50	67	117	7	15	22	14	22	18	48	65	113	8	8	16	16	12	14
MID	7	11	18	4	6	10	57	55	56	-	-	-	-	-	-	-	-	-	2	7	9	-	3	3	-	43	33.3
SGC	5	6	11	1	2	3	20	33.3	27.3	9	4	13	3	3	6	33.3	75	46.2	31	29	60	6	16	22	19.4	55.2	36.7
WAY	2	12	14	1	6	7	50	50	50	3	11	14	-	7	7	-	64	50	7	12	19	1	5	6	14	42	32
U.SYS.	532	760	1292	176	298	464	33.1	39.2	35.9	429	550	979	133	231	364	31	42	37.2	552	709	1261	156	243	399	28.3	34.3	31.6

3/18/80

UNIVERSITY SYSTEM OF GEORGIA
SPECIAL STUDIES PROGRAM
SUMMER/FALL, 1979 REPORT

Summer, 1979

Page 3 of 4

Inst.	Success Rate/College Math										Success Rate/College SoScience										Success Rate/College English									
	N Surveyed			N Passing			% Passing			*All	N Surveyed			N Passing			% Passing			*All	N Surveyed			N Passing			% Passing			*All
	B	O	T	B	O	T	B	O	T		B	O	T	B	O	T	B	O	T		B	O	T	B	O	T	B	O	T	
GIT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
GSU	2	3	5	2	2	4	100	66	80	65	1	-	1	1	-	1	100	-	100	80	9	2	11	5	2	7	55	100	63	60
UGA	2	14	16	2	12	14	100	86	88	89	5	33	38	5	29	84	100	85	90	92	4	29	33	4	26	30	100	90	87	93
MCG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ALS	30	-	30	16	-	16	53	-	53	75	38	-	38	20	-	20	53	-	53	68	40	-	40	23	-	23	57	-	57	73
ARS	1	15	16	-	9	9	-	56	56	66	-	-	-	-	-	-	-	-	-	84	1	4	5	1	2	3	100	50	60	73
AUG	22	23	45	15	23	38	68	100	84	91	40	98	138	37	89	126	93	91	91	95	16	52	68	4	32	36	25	62	53	73
COC	12	15	27	5	10	15	42	67	56	65	54	57	111	35	37	72	65	65	65	78	49	29	78	24	14	38	49	48	49	57
FVS	31	3	34	24	3	27	77	100	79	74	10	2	12	6	1	7	60	50	58	63	51	3	54	39	2	41	77	67	76	73
GCM **	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
GSC **	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
GSW	2	1	3	1	-	1	50	-	33	70	7	7	14	4	7	11	57	100	79	88	3	4	7	1	4	5	33	100	71	79
KEN	1	15	16	1	8	9	100	53	56	52	2	29	31	1	24	25	50	83	81	72	1	12	13	-	8	8	-	67	62	74
NGC	-	10	10	-	7	7	-	70	70	87	3	12	15	2	10	12	67	83	80	93	-	-	-	-	-	-	-	-	-	79
SSC	9	-	9	-	-	-	-	-	-	42	6	-	6	2	-	2	33	-	33	33	5	-	5	3	-	3	60	-	60	50
STI	1	11	12	1	4	5	100	36	42	49	1	1	2	1	-	1	100	-	50	94	1	4	5	-	2	2	-	50	40	60
VSC	9	9	18	3	3	6	33	33	33	66	4	7	11	4	4	8	100	57	73	81	7	10	17	2	5	7	29	50	41	66
WGC	6	10	16	4	8	12	67	80	75	84	15	15	30	13	13	26	87	87	87	94	12	12	24	7	8	15	58	67	63	61
ABAC	5	11	16	2	8	10	40	73	63	63	5	19	24	1	17	18	20	89	75	75	8	18	26	1	9	10	13	50	38	40
ALC	17	17	34	7	11	18	41	65	53	61	10	25	35	5	22	27	50	88	77	56	9	12	21	2	7	9	22	58	43	77
ATL	16	1	17	12	1	13	75	100	76	78	14	1	15	9	1	10	64	100	66	71	14	4	18	10	4	14	71	100	77	77
BAN	2	1	3	1	1	2	50	100	67	81	2	2	4	2	2	4	100	100	100	96	1	-	1	1	-	1	100	-	100	96
BRC	-	-	-	-	-	-	-	-	-	84	-	3	3	-	3	3	-	100	100	89	4	5	9	3	4	7	75	80	78	82
CJC	1	13	14	1	12	13	100	92	93	94	4	32	36	4	30	34	100	94	94	94	3	19	22	2	12	14	67	63	64	79
DJC	-	15	15	-	7	7	-	47	47	53	-	15	15	-	10	10	-	67	67	89	-	14	14	-	4	4	-	29	29	67
EJC	1	4	5	1	1	2	100	25	40	80	2	1	3	2	1	3	100	100	100	90	3	5	8	1	4	5	33	80	63	74
FJC	-	7	7	-	5	5	-	71	71	80	2	4	6	1	3	4	50	75	67	95	5	26	31	3	21	24	60	81	77	81
GAN	1	20	21	-	16	16	-	80	76	87	1	37	38	1	32	33	100	86	87	93	2	16	18	-	5	5	-	31	28	53
GDN	4	4	8	3	4	7	75	100	88	84	2	3	5	1	2	3	50	67	60	65	11	6	17	5	3	8	46	50	47	69
MAC **	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MID	5	9	14	4	9	13	80	100	93	93	1	2	3	-	2	2	-	100	67	96	-	4	4	-	3	3	-	75	75	77
SGC	7	18	25	7	18	25	100	100	100	96	15	26	41	14	22	36	93	85	88	90	5	8	13	-	4	4	-	50	31	33
WAY	2	6	8	1	6	7	50	100	88	88	1	3	4	1	3	4	100	100	100	93	2	1	3	1	1	2	50	100	67	87
J.SYS.	187	241	428	111	176	287	59	73	67	-	240	401	641	167	335	502	70	84	78	-	262	270	532	138	160	298	53	59	56	-

* % Passing All Students taking Mathematics, Social Science, English.

** Not Reported

3/18/80

UNIVERSITY SYSTEM OF GEORGIA
SPECIAL STUDIES PROGRAM
SUMMER/FALL, 1979 REPORT

Fall, 1979

Page 4 of 4

Special Studies Headcount							Special Studies Participants																		Average Class Sizes			
Inst.	*A	*B	*C	*D	*E	*F	Total			N Required			% Required			N Vol/Refer			% Vol/Refer			Math	Read	Engl	Coun			
	B	O	T	B	O	T	B	O	T	B	O	T	B	O	T	B	O	T										
GIT	10	-	1	-	33	44	10	34	44	3	1	4	30	3	9	7	33	40	70	97	91	-	-	8	-			
GSU	427	-	6	11	297	741	427	382	809	427	314	741	100	82	91	-	68	68	-	18	18	15.2	14.9	18.0	38.0			
UGA	41	-	1	-	226	268	41	227	268	41	226	267	100	100	100	-	1	1	-	-	-	18.4	15.8	18.4	17.5			
MCG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20.0	25.0	20.0	10.0			
ALS	410	-	-	1	-	411	410	1	411	410	1	411	100	-	100	-	-	-	-	-	-	21.0	16.0	23.0	-			
ARS	62	-	5	1	257	325	62	263	325	48	131	179	77	50	55	14	132	146	23	50	45	26.6	23.1	23.6	-			
AUG	152	1	14	11	435	613	150	462	612	133	371	504	89	80	82	17	91	108	11	20	18	27.0	28.0	28.0	-			
COC	145	-	2	2	230	379	145	234	379	139	198	337	96	85	89	6	36	42	4	15	11	30.0	30.0	15.0	-			
FVS	517	-	1	-	17	535	517	18	535	504	13	517	98	72	97	15	3	18	3	28	3	23.0	25.0	26.0	25.0			
GCM	84	-	-	-	169	253	138	276	414	84	169	253	61	61	61	54	107	161	39	39	39	22.0	22.0	20.0	20.0			
GSC	88	1	1	1	493	584	88	448	536	82	411	493	93	92	92	6	37	43	7	8	8	18.0	19.0	16.0	19.0			
GSW	82	-	-	1	98	181	82	99	181	81	96	177	99	97	98	1	3	4	1	3	2	33.7	28.3	26.2	-			
KEN	23	-	10	5	689	727	23	704	727	22	561	583	96	80	80	1	143	144	4	20	20	20.0	20.0	23.0	-			
NGC	32	1	1	5	149	188	32	156	188	32	143	175	100	92	93	-	13	13	-	-	-	21.0	20.8	19.6	-			
SSC	387	-	-	-	13	400	397	13	400	387	13	400	100	100	100	-	-	-	-	-	-	34.0	25.0	24.0	24.0			
STI	52	-	2	4	184	242	46	196	242	45	182	227	98	93	94	1	14	15	2	7	6	18.3	23.6	21.3	-			
VSC	83	-	-	-	138	221	83	138	221	77	131	208	93	95	94	6	7	13	7	5	6	21.0	25.0	29.0	-			
WGC	289	1	1	1	283	575	289	286	575	289	286	579	100	100	100	-	-	-	-	-	-	40.0	28.0	26.0	49.0			
ABAC	114	-	-	-	804	918	114	804	918	80	248	328	70	31	36	34	556	590	30	69	64	30.0	22.0	22.0	18.0			
ALC	256	1	3	6	389	655	256	399	655	248	322	570	97	81	87	8	77	85	3	19	13	21.0	20.0	23.0	26.0			
ATL	306	-	-	-	25	331	306	25	331	305	25	330	99	100	99	1	-	1	1	-	1	12.6	13.6	14.0	-			
BAN	18	-	1	-	52	71	18	53	71	17	38	55	94	72	77	1	15	16	6	28	23	26.0	25.0	25.0	23.0			
BRC	60	-	-	3	108	171	60	111	171	57	105	162	95	95	96	3	6	9	5	5	4	27.7	21.4	24.5	15.2			
CJC	90	7	3	6	753	859	92	767	859	79	488	567	86	64	66	13	279	292	14	36	34	24.0	19.0	22.0	-			
DJC	8	-	1	-	328	337	8	329	337	5	234	239	63	71	71	3	95	98	37	29	29	20.0	18.5	20.3	-			
EJC	28	-	2	-	64	94	28	66	94	11	35	46	40	53	49	17	31	48	60	47	52	26.0	19.0	23.0	-			
FJC	60	-	1	-	264	325	60	265	325	56	255	311	93	96	96	4	10	14	-	2	1	30.0	26.0	17.0	21.0			
GAN	56	1	8	3	499	567	56	511	567	56	503	559	100	98	99	-	8	8	-	-	-	21.0	19.0	21.0	34.0			
GDN	89	-	-	-	144	233	89	144	233	77	85	162	87	59	70	12	59	71	13	41	30	29.0	24.0	28.0	25.0			
MAC	78	-	-	5	150	233	78	155	233	50	56	106	64	36	45	28	99	127	36	64	55	31.0	20.0	28.0	29.5			
MID	82	2	-	13	141	238	82	156	238	73	138	211	89	88	89	9	18	27	11	12	11	24.0	28.0	27.0	-			
SGC	166	-	2	2	249	419	166	253	419	156	223	379	94	88	91	10	30	40	6	12	9	24.0	20.0	19.0	17.0			
WAY	37	-	-	-	133	170	37	133	170	35	82	117	95	62	69	2	51	53	5	38	31	24.6	22.5	21.9	22.7			
U.SYS.	4332	15	66	81	7814	12308	4380	8108	12488	4109	6084	10193	94	75	82	271	2024	2295	6	25	18							

Inst.: I=Indians; D=Hispanic; F=All Other; F=Total

3/18/80

*A=Black American; B=American Indian or Alaskan Native; C=Asian or Pacific Islander; D=Hispanic; E=All Other; F=Total

3/18/80

UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

OFFICE OF THE VICE CHANCELLOR

October 16, 1979

M E M O R A N D U M

TO: Presidents
University System of Georgia Institutions

FROM: Geo. A. Christenberry



RE: SUMMARY OF SPRING/SUMMER SPECIAL STUDIES REPORT

A copy of the system-wide summary of the information submitted in the Spring/Summer Quarterly Reports for the Special Studies Program is attached for your information. Dr. Dean Propst will be happy to answer questions and/or receive any comments and suggestions which you may have about this report.

GAC/ch

Attachment

cc: Acting Chancellor Vernon D. Crawford
Dr. H. Dean Propst
Special Studies Chairpersons

UNIVERSITY SYSTEM OF GEORGIA
SPECIAL STUDIES PROGRAM
QUARTERLY REPORT

System-wide
Institution _____

Person Submitting Report _____

Spring, 1979

Previous Quarter and Year _____

Summer, 1979

Current Quarter and Year _____

SPECIAL STUDIES STUDENT is a student who is required to take and pass one or more courses and the Basic Skills Examination in the Department of Special Studies.

NOTE: The above definition of SPECIAL STUDIES STUDENT should be used by registrars when reporting the number of Special Studies Students on the Quarterly Enrollment Report. For this report, except where noted, all students enrolled in Special Studies courses, including volunteers and referrals, should be reported.

It is important that the total required enrollment figure reported in this form (line 11-b) be the same as the figure given on lines 01.09 and 12.09 in the registrar's Quarterly Enrollment Report.

PREVIOUS QUARTER EVALUATION REPORT

1. How many students required to take Special Studies did not remain in college for the full quarter last quarter?
 - a. Total number of students required to enroll in Special Studies?
Black 2,969 Other 3,101 Total 6,070
 - b. Number who withdrew during the quarter?
Black 146 Other 292 Total 438
 - c. Percent who withdrew during the quarter?
Black 4.9 Other 9.4 Total 7.2
 - d. Reasons for withdrawing?

2. How many students required to take Special Studies were asked to withdraw from school for academic reasons at the end of last quarter?
 - a. Total number of students required to enroll in Special Studies?
Black 2,969 Other 3,101 Total 6,070
 - b. Number asked to withdraw at the end of the quarter?
Black 286 Other 266 Total 552
 - c. Percent asked to withdraw at the end of the quarter?
Black 9.6 Other 8.6 Total 9.1

7. Of the former Special Studies mathematics students who took college level Mathematics courses last quarter, how many were successful in the courses?

a. Number of students surveyed?

Black 549 Other 752 Total 1,301

b. Number passing courses?

Black 347 Other 491 Total 864

c. Percent passing courses?

Black 63.2 Other 65.3 Total 66.4

d. Including all students who took mathematics courses, what percent passed?

Total 71.4 average

8. Of the former Special Studies reading students who took college level Social Science courses last quarter, how many were successful in the courses?

a. Number of students surveyed?

Black 837 Other 1,136 Total 1,973

b. Number passing courses?

Black 620 Other 920 Total 1,540

c. Percent passing courses?

Black 74.1 Other 81.0 Total 78.1

d. Including all students who took social science courses, what percent passed?

Total 82.5 average

9. Of the former Special Studies English students who took college level English courses last quarter, how many were successful in the courses?

a. Number of students surveyed?

Black 845 Other 1,035 Total 1,880

b. Number passing courses?

Black 467 Other 603 Total 1,070

c. Percent passing courses?

Black 55.3 Other 58.3 Total 56.9

d. Including all students who took English courses, what percent passed?

Total 63.0 average

NOTE: THREE INSTITUTIONS DID NOT REPORT ITEMS 7,8,9.
ONE INSTITUTION DID NOT REPORT ITEM 8.

UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S. W.
ATLANTA, GEORGIA 30334

OFFICE OF THE VICE CHANCELLOR

January 17, 1979

M E M O R A N D U M

TO: Presidents
University System of Georgia Institutions

FROM: John W. Hooper *J. W. H.*

RE: SPECIAL STUDIES QUARTERLY REPORT

A copy of the Summer/Fall Quarterly Report for the Special Studies Program is attached for your information. Dr. Charles Nash will be happy to answer questions and/or receive any comments and suggestions which you may have about this report.

The Special Studies Quarterly Report form will be changed beginning this quarter. You should receive it by the first week of February. Dr. Nash will also be pleased to respond to any questions which you may have with regard to the new form.

sr

ATTACHMENT

cc: Chancellor George L. Simpson, Jr.
Dr. Jerry M. Williamson
Dr. Charles R. Nash

University System of Georgia
Special Studies Report
Summer and Fall 1978

The attached tables answer the following questions related to the University System of Georgia Special Studies Program:

Table I	How many students were asked to withdraw and/or dropped out of Special Studies on their own accord during Summer Quarter 1978?
Answer:	A total of three hundred and twelve (312) students withdrew during Summer Quarter 1978. Three (3) percent of the black and two (2) percent of the "other" withdrew. Forty (40) percent of the total who dropped out were required to do so.
Table II	How many students completed their final Special Studies requirements during Summer Quarter 1978?
Answer:	During Summer Quarter, five hundred and six (506) students completed their final Special Studies requirements. Four (4) percent of the black and four (4) percent of the "other" students enrolled completed requirements. Thirty-five (35) percent completing were black and sixty-five (65) percent were "other." Note: Thirty-eight (38) percent of the students enrolled in Special Studies during the Summer Quarter were black.
Table III	How many students exited Special Studies <u>mathematics</u> Summer Quarter 1978?
Answer:	Four hundred and twenty-six (426) students completed mathematics requirements during the quarter. This was sixty-one (61) percent of the total number of students attempting mathematics exit examination. Fifty-four (54) percent of the blacks and seventy (70) percent of the "other" who attempted the exit criteria exited mathematics. Of the total who exited, thirty-five (35) percent were black and sixty-five (65) percent were "other." Although they had passed the exit test,

How many students took placement test(s), tested into Special Studies, but did not show for Fall Quarter registration?

Answer: A total of seven hundred and twenty-two (722) students did not show. Forty-four (44) percent were black.

How many students are classified "Special Studies" but are not taking Special Studies courses this quarter?

Answer: Six hundred and ninety-nine (699) students were required, but did not take Special Studies courses this quarter.

Table VII What was the average size of classes in mathematics, reading, English, and support services during Fall Quarter?

Answer: The average class sizes were: support services 22, mathematics 25, reading 20, and English 21. The ranges were: mathematics 4-46, reading 3-35, and English 3-31.

During Fall Quarter 1978, six thousand, eight hundred and ninety-two (6,892) students were enrolled in mathematics, four thousand, nine hundred and eighty (4,980) in reading, six thousand, two hundred and thirty-four (6,234) in English and one thousand, seven hundred and seventy (1,770) in support services courses.

Table VIII What is the total Special Studies enrollment by several categories?

Answer:	Fall Quarter	---	Total	12,126*
	New Students			6,740
	Volunteers			3,431
	Veterans			1,126
	Black			4,608
	All Other			7,471

*Includes 47 students who are classified as Special Studies students but are not taking Special Studies courses.

University System of Georgia
Special Studies Report

5

Summer Quarter 1978

Table I

Institution	Voluntary Withdrawals		Required Withdrawals		Total		Percentage Enrollment	
	Black	Other	Black	Other	Black	Other	Black	Other
Georgia Tech		15	2	12	5	27	56	40
Southern Tech	3		4	2	8	5	9	6
Georgia State	4	3						
Medical College								
Univ. Georgia	1	1			1	1	11	1
Albany State	4		22		26		47	
Armstrong State								
Augusta	4	4	7	6	11	10	26	10
Columbus	4	3	1		5	3	12	6
Fort Valley								
Georgia College	1	1	7		8	1	16	2
Georgia Southern	3	1	4		7	1	37	5
Ga. Southwestern			3	1	3	1	33	8
North Georgia								
Savannah State	5		3		8		17	
Valdosta State	1			1	1	1	5	5
West Georgia	1	3	3	2	4	5	24	16
ABAC	3		7	6	10	6	37	6
Albany Junior	10	10	5	1	15	11	20	11
Atlanta Jr.	8	2	2		10	2	10	17
Bainbridge Jr.								
Brunswick Jr.	2	4	2	2	4	6	20	12
Clayton Junior	1	15		1	1	16	3	7
Dalton Junior		3		2		5		6
Emanuel Cty. Jr.								
Floyd Junior	3	14		2	3	16	11	18
Gainesville Jr.	3	8	1		4	8	25	5
Gordon Junior	3				3		15	
Kennesaw Junior	1	13			1	13	14	8
Macon Junior	5	4	1	3	6	7	6	3
Middle Georgia		5				5		6
South Georgia	3		8	1	11	1	22	1
Waycross Junior	1	5			1	5	8	14
Totals	74	114	82	42	156	156	15	8

University System of Georgia
Special Studies Report
Students Completing Mathematics Requirements
Summer Quarter 1978

7

Table III

Institution	Black		Other		Total		Passed Test Not Exited	
	Number	%	Number	%	Number	%	Black	Other
Georgia Tech								
Southern Tech	1	100	7	70	8	73		2
Georgia State	9	31	13	43	22	37	2	9
Medical College								
Univ. Georgia	4	57	10	38	14	42	1	5
Albany State	5	50			5	50	1	
Armstrong State			1	33	1	33		
Augusta	4	29	12	52	16	43		
Columbus	1	8	16	67	17	46	2	1
Fort Valley	3	75			3	75	1	
Georgia College	10	63	5	83	15	68		
Ga. Southern	4	67	5	63	9	64		
Ga. Southwestern	1	50	2	100	3	75		
North Georgia	2	67	3	75	5	71		1
Savannah State	13	50	2	100	15	54		
Valdosta State	6	100	8	100	14	100		
West Georgia			7	78	7	78		2
ABAC	7	70	1	25	8	57	1	3
Albany Junior	10	34	18	90	28	57		
Atlanta Junior	32	78	2	100	34	79		
Bainbridge Jr.								
Brunswick Jr.	4	100	7	100	11	100		
Clayton Junior	6	100	33	100	39	100		
Dalton Junior	1	100	9	36	10	38		7
Emanuel Cty. Jr.	3	100	3	100	6	100		
Floyd Junior	4	50	18	64	22	61	1	2
Gainesville Jr.	1	50	27*		28*			3
Gordon Junior	3	60	8	89	11	79		
Kennesaw Jr.	1	100	15	65	16	71		2
Macon Junior	9	39	25	69	34	58	5	16
Middle Georgia	1	100	3	100	4	100		
South Georgia	1	50	2	50	3	50		
Waycross Junior	4	100	14	93	18	95		
Totals	150	54	276	70	426	61	14	53

*Include students who entered previous quarter.

University System of Georgia
Special Studies Report
Students Completing English Requirements
Summer Quarter 1978

9

Table V

Institution	Black		Other		Total		Passed Test Not Exited	
	Number	%	Number	%	Number	%	Black	Other
Georgia Tech			8	67	8	67		2
Southern Tech								
Georgia State	12	40	12	63	24	49	1	2
Medical College								
Univ. Georgia	4	50	48	80	52	76	1	2
Albany State	13	42			13	42		
Armstrong State			9	100	9	100		
Augusta	5	33	9	69	14	50		
Columbus	5	42	8	53	13	48		
Fort Valley	10	100	10*		20			
Georgia College	5	56	3	100	8	67		
Ga. Southern	3	27	3	38	6	32	4	4
Ga. Southwestern	3	60	5	100	8	80	2	
North Georgia	2	100	2	33	4	50		
Savannah State	4	16	1	20	5	17		
Valdosta State	2	33	2	66	4	44		
West Georgia			10	77	10	67	2	2
ABAC	1	10	8	73	9	43	6	2
Albany Junior	4	100	13	87	17	89		
Atlanta Junior	23	100	2	67	25	96		
Bainbridge Jr.			3	100	3	100		
Brunswick Jr.	3	60	11	73	14	70		
Clayton Junior	2	100	24	100	26	100		
Dalton Junior	1	100	15	75	16	76		2
Emanuel Cty. Jr.	4	100	3	100	7	100		
Floyd Junior			10	40	10	29		
Gainesville Jr.	5	100	25	69	30	73		2
Gordon Junior	5	56	5	100	10	71		
Kennesaw Jr.	2	100	15	68	17	71		
Macon Junior	7	50	31	84	38	75		1
Middle Georgia	6	38	15	47	21	44	3	3
South Georgia			2	29	2	20		
Waycross Junior	4	100	5	100	9	100		
Totals	135	49	317	73	452	63	19	22

*Includes students who entered previous quarter.

University System of Georgia
Special Studies Report
Average Class Size
Fall Quarter 1978

11

Table VII

Institution	Mathematics		Reading		English		Support Services		Percentage Part-time Faculty
	No. of Students	Average Class size	No. of Students	Average Class size	No. of Students	Average Class Size	No. of Students	Average Class size	
Georgia Tech									
Southern Tech	169	28	75	25	101	20	23	23	
Georgia State	409	26	259	24	342	24	109	55	
Medical College									
Univ. Georgia	125	18	170	17	207	17	225	19	
Albany State	215	22	202	20	340	23	35	12	
Armstrong State	226	19	45	15	199	25			
Augusta	390	33	251	21	266	24	18	18	
Columbus	195	22	135	19	162	20	62		
Fort Valley	316	35	306	26	217	24			
Georgia College	31	4	29	3	30	3			
La. Southern	246	25	239	20	259	20	64	16	
La. Southwestern	111	16	115	14	118	15	130	14	
North Georgia	114	23	123*	25					
Savannah State	264	18	321	17	319	19			
Valdosta State	140	23	144	21	145	21			
West Georgia	164	21	240	27	263	26			
BAC	228	46	281	35	547	24	377	38	
Albany Junior	324	27	197	22	294	23	49	25	
Atlanta Junior	439	24	226	23	169	21			
Bainbridge Jr.	41	14	41	14	37	12	1	1	
Brunswick Jr.	151	30	127	25	156	31			
Clayton Junior	535	30	227	23	241	24	234	15	
Calton Junior	214	24	134	1ab	189	27	16	1	
Manuel Cty. Jr.	44	22	20	10	25	6			
Lloyd Junior	191	27	114	16	276	25			
Mainesville Jr.	275	28	247	27	280	23	134	22	
Ordon Junior	129	26	88	18	110	22	56	28	
Pennessaw Jr.	426	39	141	24	234	23			
Percon Junior	335	26	172	19	233	26	151	22	
Widdle Georgia	221	37	127	21	141	24	20	20	
South Georgia	159	23	129	22	241	22			
Waycross Junior	65	16	55	18	93	19	66	17	
Totals	6,892	25	4,980	20	6,234	21	1,770	22	

Language Arts which also includes English

University System of Georgia
Special Studies Report
Student Retention

13

Summer and Fall Quarters 1978

Table IX

Institution	Number of Students Not Returning			No. and % of Students Exited or Retained For Fall Quarter					
	Fall	from	Summer	Black			Other		
	Black	Other	Total	Exited	Retained	%	Exited	Retained	%
Georgia Tech									
Southern Tech	1	6	7	1	11	92	12	96	95
Georgia State				12	151	100	12	123	100
Medical College									
Univ. Georgia	3	3	6	1	11	80	9	47	95
Albany State	7		7	12	191	97			
Armstrong State		4	4		6	100	13	17	88
Augusta	2	11	13	8	33	95	13	63	91
Columbus	9	3	12	26	51	90	17	39	82
Fort Valley	5		5	5		98		13	100
Georgia College	2	1	3	16	41	97	7	10	94
Ga. Southern	2	1	3	5	18	92	4	31	97
Ga. Southwestern		2	2	1	16	100	5	4	82
North Georgia		1	1	2	3	100	2	8	92
Savannah State	6		6	8	72	93			
Valdosta State	4	1	5	5	15	83	6	12	95
West Georgia	6	6	12	2	31	85	9	40	89
ABAC	1	5	6	6	26	97	28	62	95
Albany Junior	24	28	52	10	132	86	28	88	81
Atlanta Junior	59	5	64	33	67	63	2	9	69
Bainbridge Jr.		3	3		8	100		9	75
Brunswick Jr.	3	10	13	3	18	88	10	26	78
Clayton Junior	7	39	46	3	30	83	18	101	75
Dalton Junior	1	4	5	2	1	75	28	24	93
Emanuel Cty. Jr.	4	6	10		12	75	3	7	63
Floyd Junior	3	16	19	2	22	89	16	111	89
Gainesville Jr.	5	49	54	3	25	85	39	146	79
Gordon Junior	4		4	2	24	87	6	7	100
Kennesaw Jr.	3	27	30	1	6	70	17	109	82
Macon Junior	10	13	23	4	26	75	10	33	77
Middle Georgia	8	5	13	1	54	87	6	45	91
South Georgia	49	31	80	1	52	52	8	81	74
Waycross Junior	4	14	18	2	9	73	1	16	55
Totals	232	294	526	177	1,162	85	329	1,377	85

University System of Georgia
Special Studies Report
Summer and Fall 1977

The attached tables answer the following questions related to the University System of Georgia Special Studies Program:

Table I How many students were asked to withdraw and/or dropped out of Special Studies on their own accord during Summer Quarter 1977?

Answer: A total of 320 students withdrew during Summer Quarter 1977. Seventeen (17) percent of the black and nine (9) percent of the "other" withdrew. Fifty (50) percent of the total who dropped out were required to do so.

Table II How many students completed their final Special Studies requirements during Summer Quarter 1977?

Answer: During Summer Quarter, 565 students completed their final Special Studies requirements. Twenty-two (22) percent of the black and twenty (20) percent of the "other" students enrolled completed requirements. Forty (40) percent completing were black and sixty (60) percent were "other". Note: Thirty-nine (39) percent of the students enrolled in Special Studies during the Summer quarter were black.

Table III How many students exited Special Studies mathematics Summer Quarter 1977?

Answer: Four hundred and fifty-five (455) students completed mathematics requirements during the quarter. This was sixty (60) percent of the total number of students attempting mathematics exit examination. Forty-nine (49) percent of the blacks and sixty-nine (69) percent of the "other" who attempted the exit criteria exited mathematics. Of the total who exited, thirty-six (36) percent were black and sixty-four (64) percent were

How many students took placement test(s), tested into Special Studies, but did not show for Fall Quarter registration?

Answer: A total of 850 students did not show. Thirty-eight percent were black.

How many students are classified " Special Studies" but are not taking Special Studies courses this quarter?

Answer: Nine hundred and seventy-five students were required, but did not take Special Studies courses this quarter.

Table VII: What was the average size of classes in mathematics, reading, English, and support services during Fall Quarter?

Answer: The average class sizes were: support services 21, mathematics 26, reading 22, and English 23. The ranges were: mathematics 12-40, reading 12-45, English 6-27, and support services 14-32.

During Fall Quarter 1977, 6,958 students were enrolled in mathematics, 5,298 in reading, 6,722 in English and 1,635 in support services courses.

Table VIII: What is the total Special Studies enrollment by several categories?

Answer:	Fall Quarter	---	Total	11,772
	New Students			6,644
	Volunteers			2,106
	Veterans			1,364
	Black			5,026
	All Other			6,596
	(Race Not Identified)			150

University System of Georgia
Special Studies Report
Summer Quarter 1977

Table I

Institution	Voluntary Withdrawals		Required Withdrawals		Total		Percentage Enrollment	
	Black	Other	Black	Other	Black	Other	Black	Other
Georgia Tech	-	-	-	-	-	-	-	-
Southern Tech	-	-	-	-	-	-	-	-
Georgia State	3	1	11	-	14	1	12	1
Medical College	-	-	-	-	-	-	-	-
Univ. Georgia	-	-	-	-	-	-	-	-
Albany State	8	-	-	-	8	-	11	-
Armstrong State	-	1	-	-	-	1	-	1
Augusta	1	2	4	1	5	3	9	3
Columbus	1	-	9	1	10	1	19	2
Fort Valley	3	-	38	-	41	-	73	-
Georgia College	3	2	3	-	6	2	11	3
Georgia Southern	-	-	-	-	-	-	-	-
Ga. Southwestern	1	2	1	1	2	3	25	27
North Georgia	-	-	1	-	1	-	1	-
Savannah State	4	-	7	-	11	-	12	-
Valdosta State	-	1	13	3	13	4	39	33
West Georgia	1	1	2	1	3	2	14	10
ABAC	2	2	14	6	16	8	29	6
Albany Junior	12	15	6	7	18	22	26	15
Atlanta Jr.	5	-	-	-	5	-	4	-
Bainbridge Jr.	-	-	-	-	-	-	-	-
Brunswick Jr.	1	4	6	5	7	9	33	28
Clayton Junior	2	18	-	5	2	23	8	13
Dalton Junior	-	5	-	-	-	5	-	7
Emanuel Cty. Jr.	-	2	-	-	-	2	-	12
Floyd Junior	5	14	1	1	6	15	25	16
Gainesville Jr.	2	17	-	-	2	17	29	12
Gordon Junior	-	1	-	-	-	1	-	4
Kennesaw Junior	-	6	-	1	-	7	-	6
Macon Junior	1	3	-	4	1	7	5	29
Middle Georgia	2	2	1	-	3	2	12	4
South Georgia	2	-	3	4	5	4	9	9
Waycross Junior	-	2	-	-	-	2	-	50
Totals	59	101	120	40	179	141	17%	9%

University System of Georgia
Special Studies Report
Students Completing Mathematics Requirements
Summer Quarter 1977

Table III

Institution	Black		Other		Total		Passed Test Not Exited	
	Number	%	Number	%	Number	%	Black	Other
Georgia Tech	-	-	-	-	-	-	-	-
Southern Tech	-	-	10	53	10	53	-	-
Georgia State	13	36	17	46	30	41	1	6
Medical College	-	-	-	-	-	-	-	-
Univ. Georgia	2	100	1	100	3	100	-	-
Albany State	13	48	-	-	13	48	-	-
Armstrong State	-	-	1	25	1	25	-	-
Augusta	14	36	30	57	44	48	-	-
Columbus	16	64	20	74	36	69	-	-
Fort Valley	10	67	-	-	10	67	1	-
Georgia College	7	47	8	100	15	65	-	-
Ga. Southern	2	29	8	73	10	56	-	-
Ga. Southwestern	1	100	-	-	1	100	-	-
North Georgia	-	-	2	40	2	40	-	-
Savannah State	14	38	7	70	21	45	-	-
Valdosta State	1	20	2	50	3	33	-	-
West Georgia	5	71	2	100	7	78	2	-
ABAC	1	13	1	11	2	12	-	2
Albany Junior	15	83	24	96	39	91	-	-
Atlanta Junior	29	56	1	50	30	56	-	-
Bainbridge Jr.	-	-	-	-	-	-	-	-
Brunswick Jr.	1	100	7	100	8	100	-	-
Clayton Junior	2	100	42	100	44	100	-	-
Dalton Junior	-	-	20	77	20	77	-	4
Emanuel Cty. Jr.	-	-	-	-	-	-	-	-
Floyd Junior	4	80	17	74	21	75	1	1
Gainesville Jr.	-	-	19	66	19	63	1	2
Gordon Junior	2	50	4	67	6	60	-	-
Kennesaw Jr.	1	50	11	65	12	63	-	-
Macon Junior	7	70	19	63	26	65	1	3
Middle Georgia	-	-	10	59	10	42	-	-
South Georgia	5	56	7	100	12	75	-	-
Waycross Junior	-	-	-	-	-	-	-	-
Totals	165	49%	290	69%	455	60%	7	18

University System of Georgia
Special Studies Report
Students Completing English Requirements

Summer Quarter 1977

Table V

Institution	Black		Other		Total		Passed Test Not Exited	
	Number	%	Number	%	Number	%	Black	Other
Georgia Tech	-	-	-	-	-	-	-	-
Southern Tech	-	-	-	-	-	-	-	-
Georgia State	7	19	5	50	12	26	-	-
Medical College	-	-	-	-	-	-	-	-
Univ. Georgia	-	-	-	-	-	-	-	-
Albany State	26	81	-	-	26	81	4	-
Armstrong State	-	-	-	-	-	-	-	-
Augusta	32	80	33	79	65	79	-	-
Columbus	18	86	8	40	26	63	-	-
Fort Valley	5	56	-	-	5	56	1	-
Georgia College	10	59	8	80	18	67	-	-
Ga. Southern	1	14	4	44	5	31	-	-
Ga. Southwestern	-	-	3	75	3	75	-	-
North Georgia	-	-	2	100	2	100	-	-
Savannah State	6	19	-	-	6	17	-	-
Valdosta State	14	70	2	67	16	70	-	-
West Georgia	4	80	5	83	9	82	-	-
ABAC	3	23	5	42	8	32	1	1
Albany Junior	8	67	12	100	20	83	-	-
Atlanta Junior	49	75	-	-	49	75	-	-
Bainbridge Jr.	-	-	2	100	2	50	-	-
Brunswick Jr.	6	86	5	100	11	92	-	-
Clayton Junior	4	36	31	94	35	80	-	-
Dalton Junior	1	100	6	38	7	41	-	-
Emanuel Cty. Jr.	-	-	-	-	-	-	-	-
Floyd Junior	4	67	3	50	7	58	-	-
Gainesville Jr.	2	67	21	60	23	61	-	2
Gordon Junior	3	100	-	-	3	100	-	-
Kennesaw Jr.	-	-	2	22	2	20	-	-
Macon Junior	7	70	16	76	23	74	-	1
Middle Georgia	7	78	14	82	21	81	-	-
South Georgia	15	45	11	65	26	52	-	-
Waycross Junior	1	50	4	100	5	83	-	-
Totals	233	59%	202	68%	435	62%	6	5

University System of Georgia
Special Studies Report
Average Class Size
Fall Quarter 1977

Table VII

Institution	Mathematics		Reading		English		Support Services	
	No. of Students	Average Class size	No. of Students	Average Class size	No. of Students	Average Class Size	No. of Students	Average Class size
Georgia Tech	-	-	45	45	53	18	-	-
Southern Tech	118	24	57	19	85	28	23	23
Georgia State	361	21	266	27	288	26	114	57
Medical College	-	-	-	-	-	-	-	-
Univ. Georgia	152	19	227	21	230	19	-	-
Albany State	234	30	319	29	348	32	176	29
Armstrong State	276	23	59	15	213	21	-	-
Augusta	300	30	172	19	201	25	11	11
Columbus	232	26	162	32	184	31	73	INA
Fort Valley	321	40	284	28	346	20	-	-
Georgia College	203	29	243	30	311	28	-	-
Ga. Southern	172	19	160	16	183	20	59	15
Ga. Southwestern	109	16	109	16	119	17	121	15
North Georgia	80	40	Language Arts -----		61	20	-	-
Savannah State	523	31	496	31	293	27	-	-
Valdosta State	181	26	183	26	162	20	-	-
West Georgia	82	27	92	12	193	28	335	INA
ABAC	176	35	308	39	709	28	189	47
Albany Junior	343	29	252	25	325	23	50	25
Atlanta Junior	589	28	334	28	289	19	-	INA
Bainbridge Jr.	37	12	54	18	58	19	4	4
Brunswick Jr.	100	25	82	21	115	23	-	-
Clayton Junior	476	28	234	21	233	26	188	16
Dalton Junior	204	26	117	LAB	191	24	-	-
Emanuel Cty. Jr.	72	18	42	14	74	19	-	-
Floyd Junior	165	28	87	15	262	24	-	-
Gainesville Jr.	276	25	189	27	236	20	71	24
Gordon Junior	101	25	70	18	129	22	38	19
Kennesaw Jr.	455	35	145	24	230	23	-	-
Macon Junior	277	28	180	20	248	28	97	16
Middle Georgia	134	22	136	23	143	24	20	20
South Georg a	155	31	144	24	154	26	-	-
Waycross Junior	54	18	50	17	56	14	66	17
Totals	6,958	26	5,298	22	6,722	23	1,635	21

University System of Georgia
Special Studies Report
Student Retention
Fall Quarter 1977

Table IX

Institution	Number of Students Not Returning Fall Quarter from Summer Quarter			No. and % of Students Exited or Retained For Fall Quarter					
	Black	Other	Total	Black			Other		
				Exited	Retained	%	Exited	Retained	%
Georgia Tech	-	-	-	-	3	100	-	-	-
Southern Tech	2	11	13	1	3	67	21	42	85
Georgia State	39	23	62	15	167	70	16	121	86
Medical College	-	-	-	-	-	-	-	-	-
Univ. Georgia	1	2	3	2	16	95	1	6	78
Albany State	4	-	4	24	186	98	-	-	-
Armstrong State	-	3	3	1	3	100	2	4	67
Augusta	8	10	18	13	62	90	33	67	91
Columbus	6	7	13	31	66	94	25	45	91
Fort Valley	3	-	3	-	274	99	-	3	50
Georgia College	3	3	6	12	41	95	12	16	90
Ga. Southern	-	1	1	1	12	100	7	21	97
Ga. Southwestern	2	6	8	2	11	87	1	10	65
North Georgia	-	-	-	-	1	100	4	3	100
Savannah State	57	3	60	15	207	79	3	3	67
Valdosta State	3	2	5	13	22	83	3	9	86
West Georgia	5	5	10	10	26	88	12	18	86
ABAC	22	20	42	2	58	73	5	143	88
Albany Junior	20	74	104	11	160	85	36	125	69
Atlanta Junior	37	1	38	40	150	80	3	3	86
Bainbridge Jr.	2	2	4	-	18	90	3	4	78
Brunswick Jr.	1	10	11	3	20	96	4	18	69
Clayton Junior	7	26	33	3	30	83	27	78	80
Dalton Junior	-	8	8	2	-	100	19	43	89
Emanuel Cty. Jr.	-	5	5	-	20	100	6	6	71
Floyd Junior	6	16	22	1	43	88	22	100	88
Gainesville Jr.	3	48	51	-	13	81	25	154	79
Gordon Junior	4	-	4	3	15	82	6	12	100
Kennesaw Jr.	-	17	17	-	7	100	11	75	83
Macon Junior	4	6	10	7	43	93	4	33	86
Middle Georgia	12	32	44	3	27	71	15	27	57
South Georgia	19	6	25	10	62	79	12	41	90
Waycross Junior	-	1	1	1	15	100	1	11	92
Totals	270	348	628	226	1,781	88%	339	1,241	82%

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S. W.
ATLANTA, GEORGIA 30334

December 6, 1977

MEMORANDUM

TO: Special Studies Department Heads

FROM: Charles R. Nash, *CRNash*
Director of Special Studies

SUBJECT: Status of Advisory Committee Recommendations

As you recall, the Academic Advisory Committee on Special Studies recommended to the Chancellor the following items:

- a) that the 650 composite S. A. T. score used for initially screening students for Special Studies be replaced by part scores of 320 verbal and 320 quantitative,
(STATUS: Still before the presidents and Chancellor for their consideration)
- b) that the system-wide Special Studies English exit criteria be amended to include the evaluation of writing through the use of a writing sample test(s),
(STATUS: Still before the presidents and Chancellor Simpson for their consideration)
- c) that the Basic Skills Examination replace the CGP effective for winter quarter 1978 placement.
(STATUS: Approved by Chancellor Simpson and is now in effect)

Regarding items A and B, I am sure you are aware that individual institutions already have the authority to implement these changes. I will inform you if and when any further system-wide action is taken on these two matters.

If you have any questions about either of these recommendations, please contact me.

CRN/pb

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S. W.
ATLANTA, GEORGIA 30334

September 12, 1977

MEMORANDUM

TO: Special Studies Department Heads

FROM: Charles R. Nash *C. Nash*
Director of Special Studies

RE: Setting Institutional Cutoff Scores for Basic Skills Examination

On Thursday, September 8, 1977, at Macon Junior College, fourteen (14) Special Studies Department Heads met to discuss various aspects of our new Basic Skills Examination (BSE). The most crucial item discussed was the setting of institutional cutoff scores for the BSE.

Several schools represented at the meeting had begun using the BSE, either alone or in addition to the CGP. Individuals shared their experiences with others present. It appeared that results were somewhat different than what were anticipated. In some cases, students performed better on the BSE than what was warranted based on their performance on the CGP and in class. During the discussion explanations for these occurrences were studied.

The following conclusions were reached: (1) that because of the absence of a perfect equating method and the differences in what the BSE and CGP measure, the information in the equating table in the BSE User's Manual should be considered only estimates and starting points.

(2) that each institution will need to determine (based on research and experience) what specific cutoffs it should use for the BSE, (Note: For the four or five schools present which had established tentative cutoffs, the scale scores on the BSE generally fell between 65 and 70.)

(3) and that, by and large, faculty, students and administrators had very positive attitudes towards the BSE and any problems can be resolved as the test development activities continue.

The following suggestions were made: (1) that, when possible during fall quarter, institutions administer the CGP and the BSE in order to collect data to be compared as they attempt to establish cutoffs, (Note: Other tests such as the Nelson-Denny may also be used.)

(2) that documentation of cutoff setting procedures be kept in order to share with other institutions, (Note: Mel Williams, June Sparks, Morgan Stapleton and Bill Wheeler have agreed to share their approaches to setting cutoffs with anyone who may be interested.)

(3) and that, when questions, comments and/or suggestions arise regarding the BSE, these be shared with Bob Rentz and me in writing or by telephone.

I trust that this summary of our meeting will be beneficial to all of us. Please let me reiterate that the equating table represents our best estimates based on experimental data analysis and that each institution is responsible for establishing its cutoffs such as it did for the CGP.

Thank you for your patience and cooperation as we continue to improve our Special Studies Program.

CNR/pb

cc: Dr. John W. Hooper
Dr. Haskin R. Pounds
Dr. Robert Rentz

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S. W.
ATLANTA, GEORGIA 30334

October 17, 1977

MEMORANDUM

TO: Special Studies Department Heads

FROM: Charles Nash *CNash*
Director of Special Studies

RE: Special Studies Student Retention

At this point I do not want to pose a direct and specific question related to the associate degree graduation rate of Special Studies participants, yet it is important to determine if any information regarding this subject is available. Please share with me the results of any studies which your school has done about the graduation experiences of students who were required or volunteered to participate in Special Studies (report separately, if possible). Remember, we began formally counting Special Studies fall quarter 1974, although some schools began fall 1973.

I also need any information which you might have regarding the amount of time (in quarters) it takes students to exit Special Studies. I am particularly interested in how long it takes by the number of Special Studies course requirements they have. For instance, how long it takes the average student who has two course requirements as opposed to ones with one and three requirements.

If you have any data related to these two questions, please share them with us as soon as possible. And, if you have other data related to retention and graduation please also share them.

Thank you very much! I hope to see you at our workshop/meeting on November 3rd and 4th.

CRN/pb

cc: Presidents, as information

University System of Georgia
Special Studies Report
Fall and Winter 1976 - 1977

The attached tables answer the following questions related to the University System of Georgia Special Studies Program:

Table I -- How many students were asked to withdraw and/or dropped out of Special Studies on their own accord during Fall Quarter 1976?

Answer: A total of 773 students withdrew during Fall Quarter 1976. Seven (7) percent of each group, black and "other" withdrew. Forty percent of the total who dropped out were required to do so.

Table II -- How many students completed their final Special Studies requirements during Fall Quarter 1976?

Answer: During Fall Quarter, 2,384 students completed their final Special Studies requirements. Twenty (20%) percent of the black and 22% of the "other" students enrolled completed requirements. Forty-one (41%) completing were black and 59% were "other". Note: Forty-three (43%) of the students enrolled in Special Studies during the Fall Quarter were black.

Table III -- How many students exited Special Studies mathe-
matics Fall Quarter 1976?

Answer: Two-thousand, ninety-seven (2,097) students completed mathematics requirements during the quarter. This was 57% of the total number of students attempting mathematics exit examination. Fifty-one (51%) of the blacks and 66% of the "other" who attempted the exit criteria exited mathematics. Of the total who exited, 50% were black and 50% were "other". Two-hundred, ninety (290) students were not permitted to exit, although they had passed the exit test, because of incomplete course requirements. Forty-three percent (43%) were black.

-- How many students are classified "Special Studies" but are not taking Special Studies courses this quarter?

Answer: Nine-hundred, sixty students were required, but did not take Special Studies Courses this quarter.

Table VII -- What was the average size of classes in mathematics, reading, English, and support services during Winter Quarter?

Answer: The average class sizes were: support services 17, mathematics 22, reading 18, and English 20. The ranges were: mathematics 3-33, reading 4-26, English 6-29, and support services 9-27.

During Winter Quarter 1977, 4,936 students were enrolled in mathematics, 3,715 in reading, 4,818 in English and 1,001 in support services courses.

Table VIII -- What is the total Special Studies enrollment by several categories?

Answer:	Winter Quarter -- Total	9,544
	New Students	1,940
	Volunteers	1,538
	Veterans	1,478
	Black	4,483
	All Other	4,871

Table IX -- How many students, still required to participate in Special Studies, who were enrolled the past quarter did not return for the current quarter?

Answer: A total of 1,486 students enrolled in Special Studies during Fall Quarter 1977 did not return to school the following Winter Quarter. Forty percent of these were black and sixty percent were "other". Eighty-seven percent of the black students enrolled Fall Quarter were retained Winter Quarter and seventy-five percent of the "other" students were retained. The average percentage of the total group of students retained was eighty-two percent.

University System of Georgia
Special Studies Report
Fall Quarter 1976

Table I

<u>Institution</u>	<u>Voluntary Withdrawals</u>		<u>Required Withdrawals</u>		<u>Total</u>		<u>Percentage Enrollment</u>	
	<u>Black</u>	<u>Other</u>	<u>Black</u>	<u>Other</u>	<u>Black</u>	<u>Other</u>	<u>Black</u>	<u>Other</u>
Georgia Tech	0	0	1	0	1	0	4%	0%
Southern Tech	1	2	0	0	1	2	4%	1%
Georgia State	5	6	11	5	16	11	5%	4%
Medical College	0	0	0	0	0	0	0%	0%
Univ. Georgia	1	0	0	0	1	0	2%	0%
Albany State	19	0	28	0	47	0	8%	0%
Armstrong State	6	7	2	1	8	8	9%	3%
Augusta	4	9	7	7	11	16	8%	6%
Columbus	1	3	16	7	17	10	9%	8%
Fort Valley	3	0	0	0	3	0	1%	0%
Georgia College	16	9	0	0	16	9	12%	5%
Georgia Southern	0	7	3	1	3	8	6%	6%
Ga. Southwestern	0	3	10	4	10	7	11%	15%
North Georgia	0	14	0	1	0	15	0%	15%
Savannah State	10	0	0	0	10	0	2%	0%
Valdosta State	5	2	7	1	12	3	10%	2%
West Georgia	3	5	3	4	6	9	5%	5%
ABAC	3	10	14	11	17	21	13%	4%
Albany Junior	32	29	29	18	61	47	19%	10%
Atlanta Jr.	7	0	5	0	12	0	2%	0%
Bainbridge Jr.	3	3	0	0	3	3	7%	7%
Brunswick Jr.	3	9	12	10	15	19	21%	16%
Clayton Junior	1	55	1	13	2	68	5%	11%
Dalton Junior	0	16	1	5	1	21	5%	7%
Emanuel Cty. Jr.	2	6	0	0	2	6	2%	6%
Floyd Junior	12	44	1	2	13	46	13%	15%
Gainesville Jr.	2	26	2	5	4	31	9%	6%
Gordon Junior	3	5	1	1	4	6	6%	6%
Kennesaw Junior	0	16	1	12	1	28	5%	4%
Macon Junior	6	12	18	4	24	16	24%	14%
Middle Georgia	2	4	2	0	4	4	6%	2%
South Georgia	4	4	13	10	17	14	13%	13%
Waycross Junior	1	2	0	0	1	2	3%	3%
Totals	155	308	188	122	343	430	7%	7%

University System of Georgia
Special Studies Report
Students Completing Mathematics Requirements
Fall Quarter 1976

Table III

Institution	Black		Other		Total		Passed Test Not Exited	
	Number	%	Number	%	Number	%	Black	Other
Georgia Tech	0	0%	0	0%	0	0%	0	0
Southern Tech	4	67%	73	90%	77	89%	1	7
Georgia State	34	18%	49	37%	83	26%	7	18
Medical College	0	0%	1	100%	1	100%	0	0
Univ. Georgia	6	26%	50	62%	56	54%	2	2
Albany State	173	70%	0	0%	173	70%	3	0
Armstrong State	9	36%	28	72%	37	58%	4	1
Augusta	18	23%	46	55%	64	40%	0	0
Columbus	29	28%	12	50%	41	32%	0	0
Fort Valley	75	62%	0	0%	75	61%	46	1
Georgia College	26	33%	42	68%	68	49%	3	2
Ga. Southern	18	50%	62	68%	80	63%	2	12
Ga. Southwestern	6	86%	1	100%	7	88%	0	0
North Georgia	5	56%	23	47%	28	48%	0	10
Savannah State	245	53%	0	0%	245	53%	0	0
Valdosta State	39	67%	45	92%	84	79%	0	0
West Georgia	16	44%	29	78%	45	62%	14	20
ABAC	8	38%	17	59%	25	50%	1	4
Albany Junior	33	52%	74	90%	107	74%	0	0
Atlanta Junior	161	76%	2	67%	163	76%	0	0
Bainbridge Jr.	11	61%	7	88%	18	69%	1	0
Brunswick Jr.	8	89%	8	100%	16	94%	0	0
Clayton Junior	10	100%	119	100%	129	100%	0	0
Dalton Junior	2	17%	65	50%	67	47%	0	32
Emanuel Cty. Jr.	7	15%	2	18%	9	16%	21	4
Floyd Junior	26	67%	65	65%	91	65%	4	9
Gainesville Jr.	0	0%	28	68%	28	68%	0	3
Gordon Junior	18	67%	25	83%	43	75%	1	2
Kennesaw Jr.	1	25%	39	61%	40	59%	0	0
Macon Junior	18	35%	76	58%	94	52%	14	39
Middle Georgia	19	45%	32	55%	51	51%	0	0
South Georgia	13	50%	16	67%	29	58%	0	0
Waycross Junior	5	100%	18	100%	23	100%	0	0
Totals	1,043	51%	1,054	66%	2,097	57%	124	166

University System of Georgia
Special Studies Report
Students Completing English Requirements
Fall Quarter 1976

Table V

Institution	Black		Other		Total		Passed Test Not Exited	
	Number	%	Number	%	Number	%	Black	Other
Georgia Tech	1	50%	0	0%	1	50%	0	0
Southern Tech	3	75%	55	81%	58	81%	0	4
Georgia State	34	20%	20	23%	54	21%	4	4
Medical College	0	0%	0	0%	0	0%	0	0
Univ. Georgia	3	14%	60	55%	63	48%	7	25
Albany State	163	57%	0	0%	163	57%	0	0
Armstrong State	11	73%	22	100%	33	89%	0	0
Augusta	35	44%	69	72%	104	59%	0	0
Columbus	27	33%	26	60%	53	42%	1	7
Fort Valley	36	36%	3	75%	39	37%	29	1
Georgia College	13	21%	27	47%	40	33%	0	1
Ga. Southern	8	18%	43	45%	51	37%	11	28
Ga. Southwestern	4	18%	1	20%	5	19%	8	2
North Georgia	5	100%	12	52%	17	61%	0	0
Savannah State	231	47%	0	0%	231	47%	0	0
Valdosta State	33	58%	31	84%	64	68%	0	0
West Georgia	42	49%	69	73%	111	62%	9	7
ABAC	9	16%	33	27%	42	23%	17	48
Albany Junior	34	62%	66	67%	100	65%	0	0
Atlanta Junior	82	61%	1	50%	83	61%	0	0
Bainbridge Jr.	10	48%	11	79%	21	60%	3	1
Brunswick Jr.	23	40%	62	81%	85	63%	29	14
Clayton Junior	9	60%	119	82%	128	80%	0	0
Dalton Junior	1	8%	29	28%	30	25%	1	35
Emanuel Cty. Jr.	9	23%	5	63%	14	30%	20	3
Floyd Junior	9	39%	55	56%	64	52%	2	8
Gainesville Jr.	3	25%	60	60%	63	56%	0	15
Gordon Junior	17	68%	21	68%	38	68%	0	0
Kennesaw Jr.	2	25%	51	54%	53	51%	0	0
Macon Junior	50	65%	109	92%	159	82%	7	1
Middle Georgia	20	44%	47	68%	67	59%	1	1
South Georgia	50	66%	21	78%	71	69%	0	0
Waycross Junior	3	43%	16	89%	19	76%	0	0
Totals	980	45%	1,144	61%	2,124	52%	149	210

University System of Georgia
Special Studies Report
Average Class Size
Winter Quarter 1977

Table VII

Institution	Mathematics		Reading		English		Support Services	
	No. of Students	Average Class size	No. of Students	Average Class size	No. of Students	Average Class Size	No. of Students	Average Class size
Georgia Tech	3	3	4	4	1	1	0	0
Southern Tech	62	21	6	6	32	11	108	27
Georgia State	306	26	171	21	298	25	157	
Medical College	1	1	1	1	2		0	0
Univ. Georgia	69	14	60	15	89	18	0	0
Albany State	122	31	385	24	317	29	101	25
Armstrong State	217	22	34	11	196	25	0	0
Augusta	184	31	146	21	160	23	19	19
Columbus	196	22	84	21	142	18	41	*
Fort Valley	161	27	224	22	159	20	0	0
Georgia College	101	20	131	26	155	26	0	0
Ga. Southern	81	20	96	19	105	15	65	16
Ga. Southwestern	89	18	89	18	91	15	20	20
North Georgia	49	25	Language Arts		46	23	0	0
Savannah State	218	27	247	21	258	22	0	0
Valdosta State	81	20	122	20	82	16	9	9
West Georgia	56	19	76	15	146	21	209	*
ABAC	100	33	141	24	397	25	0	0
Albany Junior	398	27	250	25	317	23	0	0
Atlanta Junior	344	22	263	16	279	23	0	0
Bainbridge Jr.	29	15	19	19	12	6	17	17
Brunswick Jr.	102	26	62	21	89	22	0	0
Clayton Junior	423	30	197	22	171	24	62	12
Dalton Junior	182	26	92	Labs		166	24	0
Emmanuel Cty. Jr.	92	23	45	21	74	25	0	0
Floyd Junior	167	21	81	14	207	21	0	0
Gainesville Jr.	262	26	189	24	259	26	27	27
Gordon Junior	50	17	51	17	79	20	13	7
Kennesaw Jr.	309	28	91	15	144	21	0	0
Macon Junior	211	21	108	18	142	24	67	13
Middle Georgia	67	17	84	17	99	20	51	
South Georgia	137	27	134	22	102	17	0	0
Waycross Junior	67	17	32	16	48	16	35	12
Totals	4,936	22	3,715	18	4,818	20	1,001	17

*Learning Remediation Center

University System of Georgia
Special Studies Report
Student Retention

Fall and Winter Quarter 1976-77

Table IX

Institution	Number of Students Not Returning Winter Qtr. from Fall Qtr.			No. and % of Students Exited or Retained For Winter Quarter					
	Black	Other	Total	Black			Other		
				Exited	Retained	%	Exited	Retained	%
Georgia Tech	-	-	-	2	5	100	-	-	-
Southern Tech	-	19	19	-	10	100	26	143	90
Georgia State	13	23	36	36	251	96	62	212	92
Medical College	-	-	-	-	-	-	-	-	-
Univ. Georgia	2	5	7	3	26	94	63	139	98
Albany State	61	-	61	155	580	92	-	-	-
Armstrong State	6	10	16	13	35	89	45	25	88
Augusta	13	33	46	17	101	90	63	119	85
Columbus	29	36	65	35	143	86	15	73	71
Fort Valley	32	2	34	91	402	94	6	5	85
Georgia College	7	11	18	19	85	94	64	59	92
Ga. Southern	1	9	10	5	38	98	43	80	95
Ga. Southwestern	15	10	25	9	69	84	3	33	78
North Georgia	-	14	14	3	8	100	21	60	85
Savannah State	15	-	15	231	353	97	-	1	100
Valdosta State	6	20	26	34	62	94	44	45	83
West Georgia	6	20	26	48	77	95	77	82	89
ABAC	28	60	88	10	123	83	50	245	83
Albany Junior	103	225	328	31	224	71	121	240	62
Atlanta Junior	105	-	105	113	356	82	1	3	100
Bainbridge Jr.	10	14	24	6	20	72	12	10	61
Brunswick Jr.	3	5	8	12	36	94	50	50	95
Clayton Junior	5	109	114	9	32	89	142	173	74
Dalton Junior	1	26	27	-	17	94	144	36	87
Emanuel Cty. Jr.	10	7	17	13	42	85	43	12	94
Floyd Junior	7	29	36	12	59	91	75	149	89
Gainesville Jr.	9	73	82	1	34	76	93	313	85
Gordon Junior	10	22	32	15	41	85	36	14	69
Kennesaw Jr.	6	104	110	3	14	74	64	150	67
Macon Junior	6	16	22	8	43	89	33	22	77
Middle Georgia	24	6	30	17	67	78	47	54	94
South Georgia	14	11	25	28	95	90	39	44	88
Waycross Junior	11	9	20	-	19	63	11	24	80
Totals	558	928	1,486	1,879	3,467	91%	1,493	2,615	82%

University System of Georgia
Special Studies Report
Winter and Spring 1977

The attached tables answer the following questions related to the University System of Georgia Special Studies Program:

Table I	How many students were asked to withdraw and/or dropped out of Special Studies on their own accord <u>during</u> Winter Quarter 1977?
Answer:	A total of 744 students withdrew during Winter Quarter 1977. Nine (9) percent of the black and 7% of the "other" withdrew. Thirty-three percent of the total who dropped out were required to do so.
Table II	How many students completed their final Special Studies requirements during Winter Quarter 1977?
Answer:	During Winter Quarter, 1,979 students completed their final Special Studies requirements. Nineteen percent of the black and 17% of the "other" students enrolled completed requirements. Forty-five percent completing were black and 55% were "other". Note: Forty-nine (49%) percent of the students enrolled in Special Studies during the Winter quarter were black.
Table III	How many students exited Special Studies <u>mathematics</u> Winter Quarter 1977?
Answer:	One thousand, two hundred thirty-eight (1,238) students completed mathematics requirements during the quarter. This was 49% of the total number of students attempting mathematics exit examination. Thirty-nine (39%) percent of the blacks and 65% of the "other" who attempted the exit criteria exited mathematics. Of the total who exited, 47% were black and 53% were "other". Two hundred and fifty-nine students were not permitted to exit, although they had passed the exit test, because of incomplete course requirements. Fifty-nine (59) percent were black.

Table VII What was the average size of classes in mathematics, reading, English, and support services during Spring Quarter?

Answer: The average class sizes were: support services 16, mathematics 22, reading 15, and English 18. The ranges were: mathematics 9-52, reading 1-24, English 6-27, and support services 7-36.

During Spring Quarter 1977, 3,851 students were enrolled in mathematics, 2,656 in reading, 3,544 in English and 462 in support services courses.

Table VIII What is the total Special Studies enrollment by several categories?

Answer:	Spring Quarter	--	Total	7,558
	New Students			1,239
	Volunteers			1,259
	Veterans			1,238
	Black			3,632
	All Other			3,762

Table IX How many students, still required to participate in Special Studies, who were enrolled the past quarter did not return for the current quarter?

Answer: A total of 1,539 students enrolled in Special Studies during Winter Quarter 1977 did not return to school the following Spring Quarter. Forty-two percent of these were black and fifty-eight percent were "other". Eighty-one percent of the black students enrolled Winter Quarter were retained Spring Quarter and sixty-eight percent of the "other" students were retained. The average percentage of the total group of students retained was seventy-six percent.

University System of Georgia
Special Studies Report

Winter Quarter 1977

Table I

Institution	Voluntary Withdrawals		Required Withdrawals		Total		Percentage Enrollment	
	Black	Other	Black	Other	Black	Other	Black	Other
Georgia Tech	0	0	1	0	1	0	20%	0%
Southern Tech	1	3	0	0	1	3	.08	.02
Georgia State	11	2	9	2	20	4	.06	.01
Medical College	0	0	0	0	0	0	0	0
Univ. Georgia	1	2	0	0	1	2	.02	.01
Albany State	85	0	0	0	85	0	13	0
Armstrong State	8	9	6	2	14	11	16	.04
Augusta	6	13	10	21	16	34	12	16
Columbus	6	0	7	10	13	10	.06	.09
Fort Valley	4	0	0	0	4	0	.01	0
Georgia College	13	3	0	0	13	3	11	.03
Georgia Southern	1	10	2	0	3	10	.06	.09
Ga. Southwestern	1	4	17	5	18	9	23	20
North Georgia	0	6	0	0	0	6	0	.09
Savannah State	17	1	0	0	17	1	.04	.03
Valdosta State	0	1	5	3	5	4	.06	.06
West Georgia	2	5	0	0	2	5	.02	.04
ABAC	5	13	8	6	13	19	12	.05
Albany Junior	35	23	16	12	51	35	18	.10
Atlanta Jr.	10	0	22	0	32	0	.07	0
Bainbridge Jr.	0	1	0	0	0	1	0	.05
Brunswick Jr.	3	9	2	7	5	16	.09	.22
Clayton Junior	2	30	0	4	2	34	.04	.06
Dalton Junior	2	14	2	8	4	22	17	.09
Emanuel Cty. Jr.	5	1	4	0	9	1	13	.02
Floyd Junior	11	36	0	0	11	36	15	16
Gainesville Jr.	4	16	1	5	5	21	11	.03
Gordon Junior	3	2	1	1	4	3	.06	.05
Kennesaw Junior	0	13	1	1	1	14	.06	.03
Macon Junior	6	7	16	7	22	14	22	14
Middle Georgia	2	6	1	0	3	6	.04	.07
South Georgia	10	3	15	8	25	11	17	15
Waycross Junior	4	5	0	0	4	5	12	.08
Totals	258	238	146	102	404	340	.09%	.07%

University System of Georgia
Special Studies Report
Students Completing Mathematics Requirements
Winter Quarter 1977

Table III

Institution	Black		Other		Total		Passed Test Not Exited	
	Number	%	Number	%	Number	%	Black	Other
Georgia Tech	-	-	-	-	-	-	-	-
Southern Tech	2	40%	31	71%	33	67	3	13
Georgia State	37	24	40	55	77	34	6	6
Medical College	-	-	-	-	-	-	-	-
Univ. Georgia	7	23	21	72	28	47	-	-
Albany State	52	38	-	-	52	38	-	-
Armstrong State	5	28	5	63	10	39	3	-
Augusta	10	17	23	32	33	25	-	-
Columbus	27	27	14	33	41	29	2	5
Fort Valley	58	39	2	67	60	40	90	1
Georgia College	12	19	14	56	26	30	-	-
Ga. Southern	10	44	29	81	39	66	-	3
Ga. Southwestern	12	100	5	100	17	100	-	-
North Georgia	1	25	3	33	4	31	-	2
Savannah State	89	34	2	50	91	34	-	-
Valdosta State	19	70	11	92	30	77	-	-
West Georgia	11	48	5	50	16	49	5	3
ABAC	13	43	17	77	30	58	-	2
Albany Junior	20	46	59	92	79	73	-	-
Atlanta Junior	112	75	4	80	116	75	-	-
Bainbridge Jr.	3	21	3	38	6	27	-	-
Brunswick Jr.	9	90	9	90	18	90	-	-
Clayton Junior	3	75	99	100	102	99	-	-
Dalton Junior	2	17	32	41	34	37	2	21
Emanuel Cty. Jr.	3	14	1	33	4	17	9	2
Floyd Junior	9	43	45	69	54	62	7	13
Gainesville Jr.	1	14	43	72	44	66	2	9
Gordon Junior	9	56	8	62	17	59	-	-
Kennesaw Jr.	3	60	33	73	36	72	-	-
Macon Junior	17	29	56	62	73	49	23	26
Middle Georgia	16	47	10	31	26	39	1	-
South Georgia	5	25	12	86	17	50	-	-
Waycross Junior	8	89	17	94	25	93	-	-
Totals	585	39%	653	65%	1,238	49%	153	106

University System of Georgia
Special Studies Report
Students Completing English Requirements
Winter Quarter 1977

Table V

<u>Institution</u>	<u>Black</u>		<u>Other</u>		<u>Total</u>		<u>Passed Test Not Exited</u>	
	<u>Number</u>	<u>%</u>	<u>Number</u>	<u>%</u>	<u>Number</u>	<u>%</u>	<u>Black</u>	<u>Other</u>
Georgia Tech	-	-	-	-	-	-	-	-
Southern Tech	3	60%	16	94%	19	86	-	1
Georgia State	40	25	30	43	70	30	4	6
Medical College	2	100	-	-	2	100	-	-
Univ. Georgia	-	-	-	-	37	71	11	14
Albany State	148	45	-	-	148	45	-	-
Armstrong State	5	63	11	73	16	70	-	-
Augusta	25	37	51	76	76	57	-	-
Columbus	28	30	12	57	40	35	-	-
Fort Valley	48	28	1	50	49	28	125	1
Georgia College	16	29	12	39	28	33	4	-
Ga. Southern	12	36	30	56	42	48	6	11
Ga. Southwestern	14	40	9	82	23	50	13	2
North Georgia	2	100	12	100	14	100	-	-
Savannah State	65	21	5	100	70	22	-	-
Valdosta State	16	76	9	90	25	81	-	-
West Georgia	18	29	32	52	50	41	6	5
ABAC	22	26	40	40	62	33	26	34
Albany Junior	33	65	58	84	91	76	-	-
Atlanta Junior	92	74	1	50	93	73	-	-
Bainbridge Jr.	4	40	-	-	4	40	1	-
Brunswick Jr.	13	31	22	67	35	47	18	5
Clayton Junior	9	50	89	86	98	80	-	-
Dalton Junior	-	-	36	42	36	38	1	16
Emanuel Cty. Jr.	5	26	2	100	7	33	8	-
Floyd Junior	3	15	37	47	40	40	1	1
Gainesville Jr.	8	53	91	74	99	72	1	16
Gordon Junior	19	70	8	67	27	69	-	-
Kennesaw Jr.	2	5	35	63	37	62	-	-
Macon Junior	33	60	37	82	70	70	4	8
Middle Georgia	22	39	26	62	48	48	6	2
South Georgia	46	59	14	74	60	62	-	-
Waycross Junior	5	63	14	74	19	70	-	-
Totals	758	38%	740	63%	1,535	48%	235	122

University System of Georgia
Special Studies Report
Average Class Size
Spring Quarter 1977

Table VII

<u>Institution</u>	<u>Mathematics</u>		<u>Reading</u>		<u>English</u>		<u>Support Services</u>	
	<u>No. of Students</u>	<u>Average Class size</u>	<u>No. of Students</u>	<u>Average Class size</u>	<u>No. of Students</u>	<u>Average Class Size</u>	<u>No. of Students</u>	<u>Average Class size</u>
Georgia Tech	-	-	-	-	6	6	-	-
Southern Tech	22	11	6	6	15	15	70	23
Georgia State	288	24	176	22	201	18	75	28
Medical College	-	-	1	1	-	-	-	-
Univ. Georgia	35	9	35	12	45	15	-	-
Albany State	103	52	191	15	192	27	50	13
Armstrong State	134	22	24	8	91	15	-	-
Augusta	178	36	77	19	100	20	11	11
Columbus	169	19	99	20	129	18	15	15
Fort Valley	152	25	182	20	175	22	-	-
Georgia College	77	26	92	23	154	26	-	-
Ga. Southern	40	13	52	13	70	12	19	10
Ga. Southwestern	54	14	54	14	53	11	13	7
North Georgia	21	11	-	-	17	9	-	-
Savannah State	194	32	236	24	212	27	-	-
Valdosta State	53	18	78	16	56	11	-	-
West Georgia	43	14	26	7	64	21	Involved one or more Support S	
ABAC	40	40	103	21	274	23	-	-
Albany Junior	324	25	199	22	263	24	-	-
Atlanta Junior	289	22	214	18	226	19	-	-
Bainbridge Jr.	13	13	22	7	32	16	9	9
Brunswick Jr.	85	21	44	15	68	23	-	-
Clayton Junior	337	26	117	15	107	21	38	13
Dalton Junior	130	26	62	LAB	121	20	-	-
Emanuel Cty. Jr.	69	23	20	20	61	20	-	-
Floyd Junior	112	19	47	8	182	20	-	-
Gainesville Jr.	224	22	113	19	172	17	15	15
Gordon Junior	55	18	36	12	61	20	12	12
Kennesaw Jr.	223	29	68	14	140	23	-	-
Macon Junior	157	17	103	17	105	21	71	12
Middle Georgia	64	16	48	12	60	15	36	36
South Georgia	104	26	97	19	53	11	-	-
Waycross Junior	62	21	34	17	39	20	28	14
Totals	3,851	22	2,656	15	3,544	18	462	16

University System of Georgia
Special Studies Report
Student Retention

Winter and Spring Quarter 1977

Table IX

Institution	Number of Students Not Returning Spring Qtr. from Winter Qtr.			No. and % of Students Exited or Retained For Spring Quarter					
	Black	Other	Total	Black			Other		
				Exited	Retained	%	Exited	Retained	%
Georgia Tech	1	-	1	-	4	80	-	-	-
Southern Tech	-	22	22	9	5	100	67	81	87
Georgia State	99	122	221	30	238	73	41	175	64
Medical College	-	-	-	-	-	-	-	-	-
Univ. Georgia	-	5	5	3	35	100	41	137	97
Albany State	54	-	54	174	345	91	-	-	-
Armstrong State	3	12	15	11	21	91	11	19	71
Augusta	13	26	39	19	108	91	28	142	87
Columbus	18	11	29	37	168	92	31	59	89
Fort Valley	33	1	34	48	384	93	3	6	90
Georgia College	18	9	27	18	70	83	30	34	88
Ga. Southern	1	10	11	14	29	98	43	47	90
Ga. Southwestern	20	10	30	11	48	75	9	23	76
North Georgia	-	6	6	2	6	100	29	24	90
Savannah State	14	-	14	144	255	97	9	16	100
Valdosta State	4	12	16	20	55	95	22	21	78
West Georgia	5	17	22	27	53	94	56	48	86
ABAC	20	56	76	11	122	87	39	195	81
Albany Junior	111	162	273	35	205	68	85	199	64
Atlanta Junior	100	1	101	121	286	80	5	6	92
Bainbridge Jr.	3	5	8	4	15	86	2	10	71
Brunswick Jr.	6	5	11	11	38	89	14	37	91
Clayton Junior	9	90	99	7	27	79	106	144	74
Dalton Junior	3	24	27	6	11	85	87	61	86
Emanuel Cty. Jr.	15	11	26	10	46	79	18	13	74
Floyd Junior	17	53	70	8	53	78	51	125	77
Gainesville Jr.	8	88	96	8	28	82	110	243	80
Gordon Junior	5	7	12	20	30	91	11	14	78
Kennesaw Jr.	4	69	73	1	10	73	59	100	70
Macon Junior	24	25	49	10	63	75	14	50	72
Middle Georgia	8	12	20	21	47	89	26	45	86
South Georgia	22	13	35	42	98	86	32	54	87
Waycross Junior	6	11	17	7	20	82	11	18	73
Totals	644	895	1,539	889	2,923	86%	1,090	2,146	78%

University System of Georgia
Special Studies Report
Spring and Summer 1977

The attached tables answer the following questions related to the University System of Georgia Special Studies Program:

Table I	How many students were asked to withdraw and/or dropped out of Special Studies on their own accord <u>during</u> Spring Quarter 1977?
Answer:	A total of 838 students withdrew during Spring Quarter 1977. Fourteen (14) percent of the black and 9% of the "other" withdrew. Fifty-two (52) percent of the total who dropped out were required to do so.
Table II	How many students completed their final Special Studies requirements during Spring Quarter 1977?
Answer:	During Spring Quarter, 1,659 students completed their final Special Studies requirements. Twenty-three (23) percent of the black and 22% of the "other" students enrolled completed requirements. Fifty-one (51) percent completing were black and 49% were "other". Note: Thirty-nine (39) percent of the students enrolled in Special Studies during the Spring Quarter were black.
Table III	How many students exited Special Studies <u>mathematics</u> Spring Quarter 1977?
Answer:	One thousand, fifty-seven (1,057) students completed mathematics requirements during the quarter. This was 56% of the total number of students attempting mathematics exit examination. Fifty (50) percent of the blacks and 65% of the "other" who attempted the exit criteria exited mathematics. Of the total who exited, 53% were black and 47% were "other". One hundred nineteen (119) students were not permitted to exit, although they had passed the exit test, because of incomplete course requirements. Forty-six (46) percent were black.

How many students are classified "Special Studies" but are not taking Special Studies courses this quarter?

Answer: Two thousand, seventy students were required, but did not take Special Studies courses this quarter.

Table VII What was the average size of classes in mathematics, reading, English, and support services during Summer Quarter?

Answer: The average class sizes were: support services 8, mathematics 17, reading 15, and English 16. The ranges were: mathematics 3-32, reading 4-29, English 7-26, and support services 1-14.

Table VIII During Summer Quarter 1977, 1,380 students were enrolled in mathematics, 864 in reading, 1,163 in English and 204 in support services courses. What is the total Special Studies enrollment by several categories?

Answer:	Summer Quarter	--	Total	2,699
	New Students			756
	Volunteers			762
	Veterans			675
	Black			1,043
	All Other			1,656

University System of Georgia
Special Studies Report
Students Completing Final Requirements
Spring Quarter 1977
Table II

<u>Institution</u>	<u>Black</u>	<u>Other</u>	<u>Percentage of Total Enrollment</u>	
			<u>Black</u>	<u>Other</u>
Georgia Tech	1	-	20%	- %
Southern Tech	4	24	57	22
Georgia State	24	30	9	13
Medical College	-	1	-	100
Univ. Georgia	18	125	43	91
Albany State	113	-	30	-
Armstrong State	10	11	18	7
Augusta	22	60	15	29
Columbus	43	26	21	33
Ft. Valley	43	-	11	-
Georgia College	21	17	18	16
Ga. Southern	9	22	24	37
Ga. Southwestern	20	6	36	20
North Georgia	2	8	29	26
Savannah State	180	16	60	100
Valdosta State	8	4	11	10
West Georgia	9	21	15	36
ABAC	7	8	5	2
Albany Junior	31	85	12	27
Atlanta Junior	149	1	35	20
Bainbridge Jr.	1	4	3	19
Brunswick Jr.	6	14	11	23
Clayton Junior	4	39	7	10
Dalton Junior	3	45	10	28
Emanuel Cty. Jr.	10	23	-	-
Floyd Junior	6	34	9	19
Gainesville Jr.	10	81	30	25
Gordon Junior	13	11	23	20
Kennesaw Junior	1	37	7	11
Macon Junior	20	17	24	22
Middle Georgia	13	24	22	31
South Georgia	37	23	31	32
Waycross Junior	2	2	6	4
Totals	840	819	23%	22%

University System of Georgia
Special Studies Report
Students Completing Mathematics Requirements
Spring Quarter 1977

Table III

Institution	Black		Other		Total		Passed Test Not Exited	
	Number	%	Number	%	Number	%	Black	Other
Georgia Tech	1	33%	-	-	1	33%	-	-
Southern Tech	2	100	11	85%	13	87	-	2
Georgia State	21	20	23	40	44	27	13	11
Medical College	-	-	-	-	-	-	-	-
Univ. Georgia	7	30	5	56	12	38	-	-
Albany State	38	32	-	-	38	32	-	-
Armstrong State	5	56	7	50	12	52	3	4
Augusta	19	27	25	37	44	32	-	-
Columbus	20	26	11	39	31	30	5	2
Fort Valley	77	85	-	-	77	81	10	1
Georgia College	10	20	6	50	16	27	-	-
Ga. Southern	8	62	8	47	16	53	-	-
Ga. Southwestern	9	75	27	100	36	92	-	-
North Georgia	-	-	2	33	2	22	2	-
Savannah State	53	65	10	100	63	40	-	-
Valdosta State	3	13	3	5	6	21	-	-
West Georgia	6	50	10	77	16	64	3	7
ABAC	5	38	2	50	7	41	2	3
Albany Junior	48	63	60	92	108	77	-	-
Atlanta Junior	118	88	-	-	118	87	-	-
Bainbridge Jr.	2	33	3	60	5	45	2	-
Brunswick Jr.	8	73	10	91	18	82	-	-
Clayton Junior	8	100	66	100	74	100	-	-
Dalton Junior	3	43	34	52	37	51	-	9
Emanuel Cty. Jr.	-	-	1	33	1	8	5	1
Floyd Junior	7	64	34	61	41	61	3	9
Gainesville Jr.	6	100	41	77	47	80	-	5
Gordon Junior	11	61	9	75	20	67	-	-
Kennesaw Jr.	-	-	16	64	16	62	-	-
Macon Junior	22	55	34	68	56	62	6	7
Middle Georgia	11	41	21	57	32	50	1	3
South Georgia	31	53	6	55	37	53	-	-
Waycross Junior	3	50	10	100	13	81	-	-
Totals	562	50%	495	65%	1,057	56%	55	64

University System of Georgia
Special Studies Report
Students Completing English Requirements
Spring Quarter 1977

Table V

Institution	Black		Other		Total		Passed Test Not Exited	
	Number	%	Number	%	Number	%	Black	Other
Georgia Tech	-	-	-	-	-	-	-	-
Southern Tech	-	-	4	33%	4	33%	-	3
Georgia State	22	22	17	41	39	28	5	2
Medical College	-	-	-	-	-	-	-	-
Univ. Georgia	10	53	5	100	15	63	1	2
Albany State	89	52	-	-	89	52	-	-
Armstrong State	3	60	6	86	9	75	-	-
Augusta	22	40	18	60	40	47	-	-
Columbus	13	19	4	24	17	20	7	1
Fort Valley	36	28	-	-	36	27	39	1
Georgia College	23	56	6	43	29	53	-	-
Ga. Southern	8	35	12	44	20	40	3	9
Ga. Southwestern	32	82	14	93	46	85	4	-
North Georgia	2	100	10	100	12	100	-	-
Savannah State	53	50	10	100	63	54	-	-
Valdosta State	15	83	4	80	19	83	-	-
West Georgia	6	16	24	92	30	48	1	1
ABAC	12	20	20	40	32	29	8	11
Albany Junior	30	61	40	80	70	71	-	-
Atlanta Junior	118	73	1	100	119	73	-	-
Bainbridge Jr.	5	26	3	100	8	36	1	-
Brunswick Jr.	8	30	15	88	23	52	17	2
Clayton Junior	9	75	38	86	47	84	-	-
Dalton Junior	-	-	34	52	34	49	-	6
Emanuel Cty. Jr.	3	25	-	-	3	23	6	1
Floyd Junior	2	14	38	47	40	42	1	4
Gainesville Jr.	12	75	60	71	72	71	1	6
Gordon Junior	5	31	4	33	9	32	-	-
Kennesaw Jr.	-	-	25	60	25	54	-	-
Macon Junior	17	47	22	58	39	53	2	7
Middle Georgia	14	45	11	39	25	42	2	3
South Georgia	21	38	20	59	41	46	-	-
Waycross Junior	5	71	6	55	11	61	-	-
Totals	595	44%	471	60%	1,066	50%	98	59

University System of Georgia
Special Studies Enrollment
Summer Quarter 1977
Table VIII

<u>Institution</u>	<u>Total Headcnt</u>	<u>New Students</u>	<u>Cont. Students</u>	<u>Vol.</u>	<u>Female</u>	<u>Male</u>	<u>Vets</u>	<u>Active Military</u>	<u>Blk Amer.</u>	<u>Amer. Ind.</u>	<u>Asian Amer.</u>	<u>Span. Amer.</u>	<u>All Others</u>
Ga. Tech	31	-	-	31	4	27	-	-	3	-	1	-	27
Sou. Tech	40	27	11	2	15	25	4	-	6	-	4	2	28
Ga. State	212	51	161	-	127	85	22	-	115	-	-	-	97
Med. College	-	-	-	-	-	-	-	-	-	-	-	-	-
Univ. Ga.	3	1	2	-	3	-	-	-	2	-	-	-	1
Albany St.	71	26	42	3	45	26	3	-	71	-	-	-	-
Armstrong	72	12	2	58	42	30	12	-	5	-	-	1	66
Augusta	147	57	55	35	71	76	46	2	55	1	2	2	87
Columbus	104	31	55	104	60	44	34	2	52	-	1	1	50
Ft. Valley	59	13	38	8	29	30	8	-	56	-	-	-	3
Ga. College	133	19	33	81	79	54	15	-	54	-	-	-	79
Ga. Southern	26	13	4	9	15	11	1	-	9	-	-	-	17
Ga. Southwestern	19	9	9	1	11	8	6	-	8	-	1	-	10
North Ga.	15	9	1	5	10	5	-	-	1	-	-	1	13
Savannah	99	65	34	3	67	32	18	1	89	-	-	-	10
Valdosta	45	10	34	1	28	17	3	-	33	-	-	-	12
West Ga.	41	15	26	41	22	19	6	-	21	-	-	-	20
ABAC	185	11	108	66	52	133	14	-	56	-	-	-	129
Albany Jr.	211	60	132	21	86	127	92	-	70	-	-	1	142
Atlanta Jr.	125	66	56	4	66	59	21	-	116	-	-	1	8
Bainbridge	15	4	3	8	9	6	3	-	9	-	-	-	6
Brunswick	53	24	27	2	30	23	13	-	21	-	-	-	32
Clayton	206	43	63	100	79	127	83	-	25	-	1	3	177
Dalton	75	16	23	36	22	53	31	-	1	-	-	-	74
Emanuel Cty.	21	11	7	3	13	8	3	-	4	-	-	-	17
Floyd	119	43	72	4	46	73	56	-	24	-	2	-	93
Gainesville	154	38	107	9	61	93	47	3	7	-	2	1	144
Gordon	47	9	15	23	21	25	14	-	19	-	-	-	27
Kennesaw	131	15	36	80	49	82	35	-	4	-	2	2	123
Macon	44	12	27	5	19	25	10	-	20	-	-	-	24
Middle Ga.	78	24	40	14	21	57	38	-	25	1	-	-	52
South Ga.	103	18	84	1	36	66	27	-	58	-	-	-	44
Waycross	15	4	7	4	8	7	10	-	4	-	-	-	11
Totals	2,699	756	1,314	762	1,246	1,453	675	8	1,043	2	16	15	1,623

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S. W.
ATLANTA, GEORGIA 30334

May 5, 1977

MEMORANDUM

TO: Presidents
University System of Georgia Institutions

FROM: Charles R. Nash, Director *Ch Nash*
Special Studies Program

SUBJECT: Special Studies Test Development

Background Information Regarding Test Development:

- A. Three testing sub-committees, one each in reading, mathematics and English, were authorized by the Special Studies Academic Advisory Committee during the Spring of 1975.
- B. These committees have been developing test instruments since October, 1975.
- C. Test items were written and administered experimentally during Spring Quarter 1976 and Winter Quarter 1977.
- D. Twenty-six institutions have participated in the experimental testing of test items.
- E. Faculty members and department heads from Special Studies and regular academic departments representing 12 junior colleges, 8 senior colleges and 2 universities have participated in the test development effort thus far.
- F. More than 3,000 students have participated in the pre-testing of experimental test items.
- G. The System minimum cutoff levels on the new tests will be equated to the current levels used on the CGP. Colleges will still be permitted to use higher requirements if they desire.

The following recommendations are offered by the Academic Advisory Committee on Special Studies:

- I. Adoption of the newly developed Reading test with the following characteristics:

- A. Eight passages in length (40-48 test items),
 - B. Seven passages to be scored for placement/exit purposes and one experimental passage to be used in developing additional forms of the test,
 - C. Forty to 50 minutes administration time,
 - D. Passages taken from freshman college textbooks,
 - E. Covering these reading skills:
 - 1. Identification of Main Idea
 - 2. Derive Meaning from Vocabulary and Context Clues
 - 3. Recognition of Fact vs. Opinion
 - 4. Recognition of Implied Ideas
 - 5. Identification of Organizational Pattern
 - 6. Identification of Details
 - F. Yielding single test score.
- II. Adoption of the newly developed English test with the following characteristics:
- A. Sixty items in length,
 - B. Forty to 50 minutes administration time,
 - C. Items selected from pool of former "Regents' objective writing test" items,
 - D. Covering these English areas:
 - 1. Diction
 - 2. Sentence Structure
 - 3. Point of View
 - 4. Spelling
 - 5. Punctuation
 - 6. Usage
 - E. Yielding a single test score.
- III. Adoption of the newly developed Mathematics test with the following characteristics:
- A. Consisting of arithmetic and algebra items,
 - B. Yielding 3 test scores (arithmetic, algebra, and composite),
 - C. Composite test consisting of 30 to 40 algebra and 30 to 40 arithmetic items,
 - D. Administration time depending on test length (approximately one hour),
 - E. Covering these mathematics topics:

Arithmetic

- 1. Place Value
- 2. Ordering & Inclusion
- 3. Whole Numbers
- 4. Fractions & Mixed Numbers
- 5. Decimals
- 6. Percentages
- 7. Conversions
- 8. Denominate Numbers
- 9. Ratio/Proportions
- 10. Averages
- 11. Graphs
- 12. Estimation

Algebra

1. Combining Terms
2. Translating Verbal/Algebraic
3. Solving Linear Equations
4. Substituting in Algebraic Expressions
5. Solving Literal Equations
6. Exponents & Roots
7. Algebraic Multiplication & Division
8. Systems of Linear Equations
9. Graphs of Linear Function
10. Linear Inequalities & Order
11. Factoring & Quadratic Equating
12. Division by Zero
13. Variations (Ratio & Proportion)

[Dr. Pounds, Dr. Rentz, and I further recommend that the two part scores (arithmetic and algebra) be used at the discretion of the institutions for advisement and placement in the Special Studies mathematics sequence and the composite score be required for exemption and exit from Special Studies mathematics.]

- IV. That the newly developed tests be available to institutions by June 21, 1977, for use in exit testing during Summer Quarter, 1977.
- V. That the new tests be in full use by all institutions for placement purposes for Winter Quarter, 1978.
- VI. That the name of the newly developed test be: UNIVERSITY SYSTEM OF GEORGIA BASIC SKILLS EXAMINATION.
- VII. Further recommended:
 - A. That minimum SAT Scores of 326 in each area, verbal and mathematics, be established to exempt students from taking further placement testing (325 or less mathematics --- take mathematics placement test) (325 or less verbal --- take reading and English placement tests),
 - B. That all institutions be required to develop standards of writing and evaluate writing skills using writing sample(s) as part of the requirements to exit from Special Studies English (Institutions may choose to use a locally developed instrument or the one prepared by the English Test Sub-Committee). Listed below are the criteria against which a writing sample would be evaluated if the System developed test were used:

The student must read three (3) short passages typical of freshman textbooks and write a 75-100 word (6-10 sentences) response to questions about the passages. Each response must have the following characteristics:

1. It either states or implies a central idea that directly answers the question.
2. It is well organized enough so that its sentences clearly relate to each other and to its central idea.
3. It contains no more than a specified number of the following types of errors:
 1. Sentence fragment
 2. Comma Splice
 3. Fused sentence
 4. Subject-Verb agreement
 5. Spelling
 6. Verb forms other than agreement
 7. Noun plurals
 8. Pronoun case
 9. Pronoun-antecedent agreement
 10. Pronoun reference

CN/ple

cc: Chancellor George L. Simpson, Jr.
Dr. John W. Hooper
Dr. Haskin R. Pounds
Dr. R. Robert Rentz
Dr. Thomas F. McDonald

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S. W.
ATLANTA, GEORGIA 30334

April 11, 1977

Dr. David B. McCorkle
President
Floyd Junior College
Rome, Georgia 30161

Dear President McCorkle:

Charles Nash and I have had considerable discussion regarding the nature and description of the Special Studies Program at Floyd Junior College. I also understand that Dr. Nash has discussed the Program with you, Dean Walraven and Dr. Trimble.

Dr. Nash informs me that you, in keeping with Regents' Policy, have established a separate department; appointed a head, who answers to the chief academic officer; and created a separate budget for the department. It appears, however, that Floyd Junior College has failed to staff the department with a core of faculty in reading, mathematics and English. According to our records, only Richard W. Trimble and Lovie Borchardt, chairman and reading instructor, respectively, are part of the Special Studies Department.

Therefore, I am requesting that you submit to me your plans for the further development of a "core" faculty for your Special Studies Department. The principal objectives of such a "core" would be the responsibility, planning and implementation of remedial/developmental activities at Floyd Junior College.

I would appreciate having a report of your plans by May 20, 1977, with projected implementation not later than the beginning of fall quarter 1977.

If further explanation is needed regarding this request, please contact me.

Sincerely,



Haskin R. Pounds
Assistant Vice Chancellor

HRP:ip

cc: Chancellor George L. Simpson, Jr.
Vice Chancellor John W. Hooper
Dr. Charles R. Nash

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S. W.
ATLANTA, GEORGIA 30334

February 22, 1977

MEMORANDUM

TO: Chancellor George L. Simpson, Jr.

FROM: Charles Nash, Director
Special Studies Program

C Nash

SUBJECT: Special Studies Students' Success in Regular Coursework

Institutions were asked to provide data regarding the experiences of students in "regular college level coursework" after having participated in one or more of our Special Studies courses. They were asked to compare the grade point averages and percentages of A, B, C and D made by former Special Studies students and students who had been placed directly into regular coursework. The results of this study follow.

Table I -- Mathematics

This table shows that the grade point averages and grades of 2,379 former Special Studies and 9,062 "regular" students in college level mathematics were compared. The mean GPA's were 1.69 and 2.14 for former Special Studies and regular placement students, respectively. This represents just less than one-half letter grade difference. On the average, seventy-one (71%) percent of the former Special Studies passed the course(s) as compared to 79% of the regular placement students. The GPA range was .72 to 2.64 for former Special Studies students and 1.68 to 2.69 for regular placement students. The percentage passing range for Special Studies was 37% to 100%. The percentage passing range for regular placement was 26% to 95%.

Table II -- Social Science (Reading)

According to this table, 4,141 former Special Studies and 26,502 regular placement students were compared. The Special Studies students had all taken the Special Studies reading. The average GPA for Special Studies students was 1.73. The average for regular placement was 2.32. The difference in GPA is about one-half letter grade.

The median percentage passing for Special Studies was 83%, and 88% for regular placement. This is a difference of only 5%. The GPA range for Special Studies was 1.00 to 2.56 and 1.70 to 2.67 for regular placement. The percentages passing ranges were 63% to 100% for Special Studies, and 66% to 98% for regular placement.

Table III -- English

Three thousand, one hundred and fifty seven former Special Studies and 8,988 regular placement students were compared by GPA and grades in English. The average GPA for Special Studies was 1.55, and 2.04 for regular placement. This represents a difference of about one-half letter grade.

Seventy was the median percentage of former Special Studies students passing, and 81% was the median for regular placement. This is a difference of 11% points. The former Special Studies GPA range was 30% to 96%, and 61% to 96% for regular placement students.

At Columbus College, the GPA for all regular academic subjects for former Special Studies students was 1.76, and was 2.35 for regular placement students. At Southern Technical Institute, the GPA in Physics for former Special Studies Physics students was 1.71, and for regular placement students was 1.62. The percentages were 73% for Special Studies and 76% for regular placement.

Summary

Typically, in all three areas of mathematics, social science (reading) and English; former Special Studies students performed at about one-half letter grade below regular placement students. By observing the GPA's across the System, one sees that several schools are significantly below the System average. On the other hand, less difference between groups can be observed when grades are compared. The grade differences for students passing are 9 percentage points in mathematics, 5 points in reading (social science) and 11 points in English. It can also be observed that, in some instances, former Special Studies students performed better in regular college courses than did regular placement students.

CRN/plc

cc: Vice Chancellor Hooper
Assistant Vice Chancellor Pounds
Dr. Thomas McDonald
Special Studies Heads, as information
Presidents, as information
Academic Deans, as information

UNIVERSITY SYSTEM OF GEORGIA
SPECIAL STUDIES REPORT
1975 - 1976

Table I

Grade Point Average and Success of Students in Regular Academic Mathematics
courses after Completing Special Studies Mathematics

Institution	MATHEMATICS							
	FORMER SPECIAL STUDIES STUDENTS				REGULAR PLACEMENT STUDENTS			
	No. in Sample	GPA	% Passing A, B, C	% Passing Include D	No. in Sample	GPA	% Passing A, B, C	% Passing Include D
Georgia Tech	1	1.0	-	100	32	1.71	47	66
Southern Tech	23	2.24	86	90	39	2.36	83	95
Georgia State	160	1.69	27-73	50-90	35-39	2.50	73-84	88-93
Medical College	-	-	-	-	-	-	-	-
Univ. Georgia	28	2.06	-	-	72	2.35	-	-
Albany State	125	2.64	86	-	92	2.69	76	-
Armstrong State	203	1.85	43	58	589	2.50	58	69
Augusta	179	1.80	63	-	791	2.41	76	-
Columbus*	31	1.51	54	76	87	2.39	77	86
Fort Valley	161	2.24	78	-	177	2.38	81	-
Georgia College	23	1.83	61	96	34	2.04	65	85
Georgia Southern	65	1.27	37	77	236	2.39	78	89
Ga. Southwestern	116	.91	30	46	476	1.90	62	73
North Georgia	71	.75	21	45	312	1.74	57	79
Savannah State	20	1.80	-	-	20	2.50	-	-
Valdosta State	53	.72	17	47	746	1.78	54	74
West Georgia	96	1.71	57	79	73	2.01	64	89
ABAC	100	1.45	47	-	100	1.75	58	-
Albany Junior	51	-	33	-	81	-	83	-
Atlanta Junior	32	2.14	47	59	150	2.02	26	26
Bainbridge Jr.	12	1.10	42	67	54	1.80	67	82
Brunswick Jr.	18	2.00	75	92	119	2.15	70	82
Clayton Junior	80	1.20	43	-	71	1.68	55	-
Dalton Junior	260	1.66	47	61	409	1.74	45	56
Emanuel Cty. Jr.	10	2.22	70	-	41	1.89	76	-
Floyd Junior	105	1.90	48	60	120	2.30	61	74
Gainesville Jr.	51	2.20	71	80	106	2.10	67	71
Gordon Junior	56	2.02	54	64	84	2.27	61	77
Kennesaw Jr.	87	1.34	25	37	75	2.14	57	67
Macon Junior	59	1.20	32	71	84	2.41	60	69
Middle Georgia	88	2.02	64	86	228	2.35	57	78
South Georgia	15	1.51	56	72	25	1.96	71	90
Waycross Jr.	New Institution							
Total in Sample	2,379				9,062			
Median GPA		1.71				2.14		
Mean GPA		1.69				2.14		
Median Passing A,B,C			48%				64%	
Median Passing A,B,C,D				71%				79%

* GPA All Academic Subjects (Former Special Studies Students 1.76) (Regular Students 2.35)

UNIVERSITY SYSTEM OF GEORGIA
SPECIAL STUDIES REPORT
1975 - 1976

Table II

Grade Point Average and Success of Students in Regular Academic Social
Science courses after Completing Special Studies Reading

Institution	SOCIAL SCIENCE Former Special Studies Students				Regular Placement Students			
	No. in Sample	GPA	% Passing A, B, C	% Passing Include D	No. in Sample	GPA	% Passing A, B, C	% Passing Include D
Georgia Tech	-	-	-	-	-	-	-	-
Southern Tech	21	1.82	64	91	22	2.36	68	82
Georgia State	126	1.71	47-80	78-100	11,456	2.50	79-93	91-98
Medical College	-	-	-	-	-	-	-	-
Univ. Georgia	100	2.20	-	-	101	2.40	-	-
Albany State	137	2.56	59-80	-	50	2.21	58	-
Armstrong State	9	1.00	36	64	819	2.18	66	82
Augusta	962	1.72	62	-	4,202	2.52	86	-
Columbus*	62	1.01	32	65	131	2.00	68	86
Fort Valley	290	2.20	73	-	230	2.65	86	-
Georgia College	82	1.54	55	83	52	1.70	61	88
Georgia Southern	62	1.87	65	89	298	2.23	75	93
Ga. Southwestern	559	1.56	54	73	2,724	2.57	84	90
North Georgia	177	1.29	44	100	979	2.59	85	97
Savannah State	-	-	-	-	-	-	-	-
Valdosta State	92	1.76	61	81	1,343	2.30	75	88
West Georgia	129	1.75	57	87	94	2.41	78	96
ABAC	100	1.87	74	-	100	2.30	82	-
Albany Junior	72	-	54	-	136	-	93	-
Atlanta Junior	141	2.03	65	88	372	2.71	80	85
Bainbridge Jr.	13	1.50	54	92	169	2.30	76	88
Brunswick Jr.	41	1.98	66	90	138	2.24	70	86
Clayton Junior	237	1.34	51	-	274	2.18	73	-
Dalton Junior	80	1.92	59	79	1,717	2.33	70	81
Emanuel Cty. Jr.	34	1.86	71	-	199	2.70	92	-
Floyd Junior	75	1.35	49	67	120	1.75	57	66
Gainesville Jr.	68	2.29	77	85	129	2.67	85	91
Gordon Junior	59	1.24	44	63	84	2.13	71	81
Kennesaw Jr.	124	1.81	56	76	121	2.25	74	86
Macon Junior	145	1.40	45	79	121	2.10	62	73
Middle Georgia	124	2.12	81	95	291	2.53	88	95
South Georgia	20	1.81	77	92	30	2.06	84	93
Waycross Jr.	New Institution							
Total in Sample	4,141				26,502			
Median GPA		1.76				2.30		
Mean GPA		1.73				2.32		
Median Passing A, B, C			59%				76%	
Median Passing A, B, C, D				83%				88%

*GPA All Academic Subjects (Former Special Studies Students 1.76) (Regular Students 2.35)

SPECIAL STUDIES REPORT

1975 - 1976

Grade Point Average and Success of Students in Regular Academic
English courses after Completing Special Studies English

Institution	ENGLISH							
	Former Special Studies Students				Regular Placement Students			
	No. in Sample	GPA	% Passing A, B, C	% Passing Include D	No. in Sample	GPA	% Passing A, B, C	% Passing Include D
Georgia Tech	-	-	-	-	-	-	-	-
Southern Tech**	19	1.46	54	77	27	2.19	78	85
Georgia State	161	2.05	84	90	1,806	2.40	87	90
Medical College	-	-	-	-	-	-	-	-
Univ. Georgia	13	2.38	-	-	91	2.35	-	-
Albany State	155	2.36	80	-	101	2.50	83	-
Armstrong State	188	1.77	52	68	487	2.06	69	79
Augusta	237	1.43	46	-	788	1.94	72	-
Columbus*	81	1.95	71	96	159	2.50	87	94
Fort Valley	263	2.00	65	-	252	2.12	81	-
Georgia College	38	1.30	29	87	49	1.70	65	96
Georgia Southern	56	1.16	37	70	159	2.39	78	89
Ga. Southwestern	198	1.13	36	68	997	1.74	62	75
North Georgia	54	.58	13	30	287	1.26	41	61
Savannah State	20	1.00	-	-	20	2.90	-	-
Valdosta State	108	.97	28	68	1,191	1.68	60	80
West Georgia	57	.85	26	54	67	1.82	76	84
ABAC	100	1.52	46	-	100	1.55	53	-
Albany Junior	81	-	58	-	154	-	92	-
Atlanta Junior	105	2.78	89	93	310	2.96	79	83
Bainbridge Jr.	18	2.30	72	94	138	2.70	80	91
Brunswick Jr.	52	.87	19	65	206	1.13	28	66
Clayton Junior	219	1.06	43	-	122	1.73	61	-
Dalton Junior	163	1.95	58	68	519	2.44	68	74
Emanuel Cty. Jr.	47	1.21	57	-	53	1.19	89	-
Floyd Junior	200	1.80	46	46	120	1.96	63	63
Gainesville Jr.	69	1.36	48	78	149	1.93	73	79
Gordon Junior	69	1.23	36	65	84	1.50	54	69
Kennesaw Jr.	91	1.41	45	62	99	2.41	73	81
Macon Junior	169	1.50	58	85	111	2.02	69	74
Middle Georgia	106	1.65	70	89	312	1.98	71	92
South Georgia	20	1.87	64	90	30	2.23	82	95
Waycross Jr.	New Institution							
Total in Sample	3,157				8,988			
Median GPA		1.46				2.02		
Mean GPA		1.55				2.04		
Median Passing A, B, C			48%				72%	
Median Passing A, B, C, D				70%				81%

* GPA All Academic Subjects (Former Special Studies Students 1.76) (Regular Students 2.35)

** Southern Tech Physics 50 1.71 36 73 50 1.62 53 76

University System of Georgia
Special Studies Report
Spring, Summer and Fall, 1976

The attached tables answer the following questions related to the University
System of Georgia Special Studies Program:

Table I -- How many students were asked to withdraw or dropped out
of Special Studies on their own accord during Spring
and Summer Quarters 1976?

Answer: Spring 777 students; 11% of black and 8% of other students
enrolled . . . Summer 309 students; 10% of black and 9%
other students enrolled . . .

Table II-- How many students completed their final Special Studies
requirements during Spring and Summer Quarters 1976?

Answer: Spring 1,327 students; 18% of black and 15% of other
enrollment . . . Summer 622 students; 21% of black and
18% of other enrollment . . .

Table III--How many students exited Special Studies mathematics Spring
and Summer Quarters 1976?

Answer: Spring 992 students, or 53%; 42% black and 64% other who
attempted exit criteria . . . Summer 504 students, or
59%; 45% black and 69% other who attempted exit criteria
. . .

Table IV-- How many students exited Special Studies reading Spring and
Summer Quarters 1976?

Answer: Spring 1,049 students, or 54%; 47% black and 67% other
who attempted exit criteria . . . Summer 400 students
or 55%; 44% black and 65% other who attempted exit
criteria . . .

Table V -- How many students exited Special Studies English Spring and Summer Quarters 1976?

Answer: Spring 1,054 students, or 50%; 42% black and 60% other who attempted exit criteria . . . Summer 475 students, or 52%; 42% black and 61% other who attempted exit criteria . . .

Table VI --How many students exempted Special Studies Summer and Fall Quarters by passing placement test(s)?

Answer: Summer-mathematics 350; reading 359; English 354 . . .
Fall-mathematics 1,876; reading 1,675; English 1,683 . . .

How many students took placement test(s), tested into Special Studies, but did not show for registration?

Answer: Summer 551 students; 288 black and 263 other . . .
Fall 578 students; 230 blacks and 348 other . . .

How many students are classified "Special Studies" but are not taking Special Studies courses this quarter?

Answer: Summer 526 . . . Fall 1,001 . . .

Table VII--What is the average size of classes in mathematics, reading, English, and support services?

Answer: Summer-mathematics 19, reading 14, English 17 and support services 9 . . . Fall-mathematics 26, reading 23, English 23, and support services 23 . . .

What percentage of the instruction in Special Studies is provided by persons who teach on a part-time basis for the institution?

Answer: Summer--Range 7 to 100% . . . Fall--Range 5 to 57% . . .

Table VIII--What is the total Special Studies enrollment by several categories?

Answer: Summer -- Total 3,335
New Students 975
Volunteers 773
Veterans 1,188
Black 1,222
All Other 2,111 (2 unknown)

Fall --- Total 11,350
New Students 6,268
Volunteers 2,165
Veterans 1,558
Black 4,816
All Other 6,289 (245 unknown)

University System of Georgia
Special Studies Report
Spring Quarter 1976

3

Table I

Institution	Voluntary Withdrawals		Required Withdrawals		Total		Percentage Enrollment	
	Black	Other	Black	Other	Black	Other	Black	Other
Georgia Tech	-	-	1	-	1	-	14	-
Southern Tech	1	3	-	-	1	3	6	3
Georgia State	4	2	8	1	12	3	4	2
Medical College	-	-	-	-	-	-	-	-
Univ. Georgia	-	-	-	1	-	1	-	-
Albany State	49	-	-	-	49	-	12	-
Armstrong State	9	4	2	2	11	6	12	3
Augusta	6	7	15	10	21	17	19	11
Columbus	3	6	16	8	19	14	11	8
Fort Valley	5	1	-	-	5	1	2	17
Georgia College	2	1	-	-	2	1	3	1
Ga. Southern	-	2	2	1	2	3	10	5
Ga. Southwestern	2	0	30	6	32	6	46	8
North Georgia	-	-	-	-	-	-	-	-
Savannah State	25	-	20	-	45	-	18	-
Valdosta State	2	5	9	1	11	6	18	16
West Georgia	4	2	3	4	7	6	8	5
ABAC	2	5	3	6	5	11	3	3
Albany Junior	36	27	22	19	58	46	20	11
Atlanta Junior	11	-	-	-	11	-	2	-
Bainbridge Jr.	3	2	-	-	3	2	14	12
Brunswick Jr.	1	7	20	7	21	14	26	18
Clayton Junior	5	21	1	14	6	35	16	7
Dalton Junior	3	24	3	7	6	31	19	14
Emanuel Cty. Jr.	2	5	-	-	2	5	3	12
Floyd Junior	10	35	3	2	13	37	21	19
Gainesville Jr.	5	37	2	3	7	40	11	9
Gordon Junior	2	2	-	1	2	3	4	4
Kennesaw Junior	3	15	1	20	4	35	25	8
Macon Junior	9	12	13	8	22	20	22	10
Middle Georgia	7	11	10	5	17	16	23	18
South Georgia	1	9	1	9	2	18	2	17
Waycross Junior	-	-	-	-	-	-	-	-
Totals	212	245	185	135	397	380	11%	8%

University System of Georgia
Special Studies Report
Summer Quarter 1976

4

Table I

Institution	Voluntary Withdrawals		Required Withdrawals		Total		Percentage Enrollment	
	Black	Other	Black	Other	Black	Other	Black	Other
Georgia Tech	-	-	-	-	-	-	-	-
Southern Tech	1	1	-	-	1	1	13%	2%
Georgia State	4	-	2	-	6	-	6%	-
Medical College	-	-	-	-	-	-	-	-
Univ. Georgia	-	-	-	-	-	-	-	-
Albany State	9	-	-	-	9	-	9%	-
Armstrong State	2	1	1	-	3	1	17%	1%
Augusta	1	5	1	2	2	7	5%	10%
Columbus	3	4	-	2	3	6	4%	7%
Fort Valley	3	-	1	-	4	-	10%	-
Georgia College	2	1	-	-	2	1	7%	3%
Ga. Southern	-	1	-	1	-	2	-	13%
Ga. Southwestern	1	1	1	-	2	1	17%	8%
North Georgia	-	-	-	-	-	-	-	-
Savannah State	-	-	-	-	-	-	-	-
Valdosta State	2	-	6	1	8	1	47%	6%
West Georgia	-	2	-	1	-	3	-	10%
ABAC	2	3	6	-	8	3	25%	2%
Albany Junior	10	20	19	15	29	35	28%	15%
Atlanta Junior	4	1	-	-	4	1	2%	20%
Bainbridge Jr.	1	1	-	-	1	1	25%	11%
Brunswick Jr.	-	2	9	7	9	9	26%	18%
Clayton Junior	1	22	-	5	1	27	6%	11%
Dalton Junior	2	5	2	5	4	10	36%	8%
Emanuel Cty Jr.	4	1	-	-	4	1	20%	4%
Floyd Junior	4	18	-	2	4	20	10%	17%
Gainesville Jr.	1	10	1	6	2	16	10%	8%
Gordon Junior	-	1	-	-	-	1	-	3%
Kennesaw Junior	-	7	-	7	-	14	-	7%
Macon Junior	2	3	3	1	5	4	14%	5%
Middle Georgia	8	1	-	-	8	1	29%	2%
South Georgia	2	3	5	8	7	11	14%	25%
Waycross Junior	-	-	-	-	-	-	-	-
Totals	69	114	57	69	126	183	10%	9%

University System of Georgia
Special Studies Report
Students Completing Final Requirements
Spring Quarter 1976

5

Table II

<u>Institution</u>	<u>Black</u>	<u>Other</u>	<u>Percentage of Total Enrollment</u>	
			<u>Black</u>	<u>Other</u>
Georgia Tech	-	-	0	-
Southern Tech	2	12	12	13
Georgia State	42	35	16	18
Medical College	-	-	0	0
Univ. Georgia	2	2	11	1
Albany State	131	0	31	0
Armstrong State	16	9	17	5
Augusta	25	34	23	23
Columbus	39	12	22	7
Ft. Valley	40	0	13	0
Georgia College	9	14	13	19
Ga. Southern	2	31	10	48
Ga. Southwestern	21	3	30	15
North Georgia	3	6	75	46
Savannah State	60	16	25	86
Valdosta State	22	16	35	43
West Georgia	25	20	27	17
ABAC	3	10	2	3
Albany Jr.	21	80	7	19
Atlanta Jr.	93	1	21	17
Bainbridge Jr.	4	4	18	24
Brunswick Jr.	16	40	20	53
Clayton Jr.	3	49	8	9
Dalton Jr.	-	32	0	14
Emanuel Cty.	6	4	10	9
Floyd Jr.	8	52	13	27
Gainesville Jr.	3	85	5	19
Gordon Jr.	3	7	7	10
Kennesaw Jr.	0	31	0	7
Macon	18	44	18	23
Middle Ga.	13	4	18	5
South Ga.	17	37	20	34
Waycross Jr.	-	-	-	-
Totals	647	680	18%	15%

647 — 1,327 — 680

University System of Georgia
Special Studies Report
Students Completing Final Requirements
Summer Quarter 1976

6

Table II

<u>Institution</u>	<u>Black</u>	<u>Other</u>	<u>Percentage of Total Enrollment</u>	
			<u>Black</u>	<u>Other</u>
Georgia Tech	3	-	100%	-
Southern Tech	1	3	13%	6%
Georgia State	18	23	18%	28%
Medical College	-	-	-	-
Univ. Georgia	-	-	-	-
Albany State	38	-	40%	-
Armstrong State	3	7	17%	10%
Augusta	8	19	21%	26%
Columbus	31	23	36%	27%
Fort Valley	1	1	2%	100%
Georgia College	10	9	36%	31%
Ga. Southern	2	6	33%	38%
Ga. Southwestern	1	2	8%	17%
North Georgia	-	2	-	22%
Savannah State	31	-	50%	-
Valdosta State	4	2	24%	11%
West Georgia	4	9	40%	31%
ABAC	-	7	-	4%
Albany Junior	5	42	5%	18%
Atlanta Junior	50	1	20%	20%
Bainbridge Jr.	-	-	-	-
Brunswick Jr.	9	25	26%	50%
Clayton Junior	1	31	6%	12%
Dlaton Junior	1	21	9%	18%
Emanuel Cty Jr.	1	3	5%	12%
Floyd Junior	6	39	15%	33%
Gainesville Jr.	4	30	15%	15%
Gordon Junior	2	3	11%	8%
Kennesaw Jr.	1	23	10%	11%
Macon Junior	5	8	14%	9%
Middle Georgia	3	20	11%	49%
South Georgia	8	12	16%	27%
Waycross Jr.	-	-	-	-
Totals	251	371	21%	18%

622

University System of Georgia
Special Studies Report
Students Completing Mathematics Requirements
Spring Quarter 1976

7

Table III

Institution	Black		Other		Total		Passed Test Not Exited	
	Number	%	Number	%	Number	%	Black	Other
Georgia Tech	-	-	-	-	-	-	-	-
Southern Tech	3	100%	15	58%	18	62%	-	11
Georgia State	41	30%	23	49%	64	35%	3	1
Medical College	-	-	1	-	1	-	-	-
Univ. Georgia	2	40%	2	40%	4	40%	-	-
Albany State	25	41%	-	-	25	41%	-	-
Armstrong State	8	44%	9	56%	17	50%	1	-
Augusta	22	38%	31	53%	53	45%	4	18
Columbus	-	-	5	63%	5	24%	-	-
Fort Valley	39	42%	2	100%	41	43%	26	-
Georgia College	1	3%	5	71%	6	15%	-	-
Georgia Southern	5	63%	12	86%	17	77%	-	1
Ga. Southwestern	4	100%	-	-	4	100%	-	-
North Georgia	1	100%	5	100%	6	100%	-	-
Savannah State	65	84%	2	100%	67	85%	-	-
Valdosta State	9	41%	11	65%	20	51%	-	-
West Georgia	11	50%	6	55%	17	52%	-	-
ABAC	7	88%	3	100%	10	91%	-	-
Albany Junior	20	40%	56	78%	76	62%	-	-
Atlanta Junior	62	36%	1	100%	63	36%	-	-
Bainbridge Jr.	2	25%	2	100%	4	40%	1	-
Brunswick Jr.	21	100%	29	100%	50	100%	-	-
Clayton Junior	4	100%	78	100%	82	100%	-	-
Dalton Junior	4	33%	46	58%	52	57%	-	11
Emanuel Cty Jr.	10	50%	1	50%	11	50%	10	1
Floyd Junior	7	33%	48	60%	55	54%	4	13
Gainesville Jr.	2	33%	35	85%	37	79%	-	4
Gordon Junior	6	35%	7	58%	13	45%	3	1
Kennesaw Jr.	-	-	10	48%	10	48%	-	-
Macon Junior	15	54%	89	59%	104	58%	10	25
Middle Georgia	8	28%	14	48%	22	38%	-	-
South Georgia	11	37%	29	39%	40	38%	-	-
Waycross Junior	-	-	-	-	-	-	-	-
Totals	415	42%	577	64%	992	53%	62	86

University System of Georgia
Special Studies Report
Students Completing Mathematics Requirements
Summer Quarter 1976

8

Table III

Institution	Black		Other		Total		Passed Test Not Exited	
	Number	%	Number	%	Number	%	Black	Other
Georgia Tech	-	-	-	-	-	-	-	-
Southern Tech	-	-	10	53%	10	53%	-	3
Georgia State	9	21%	16	57%	25	35%	4	1
Medical College	-	-	-	-	-	-	-	-
Univ. Georgia	-	-	-	-	-	-	-	-
Albany State	11	46%	-	-	11	46%	-	-
Armstrong State	1	50%	6	55%	7	54%	1	-
Augusta	11	55%	10	48%	21	51%	-	-
Columbus	5	19%	7	39%	12	27%	4	5
Fort Valley	5	38%	-	-	5	38%	3	-
Georgia college	4	44%	6	67%	10	56%	-	-
Ga. Southern	-	-	9	75%	9	75%	-	-
Ga. Southwestern	1	100%	1	100%	2	100%	-	-
North Georgia	-	-	6	86%	6	86%	-	1
Savannah State	13	52%	-	-	13	52%	-	-
Valdosta State	4	80%	4	80%	8	80%	1	1
West Georgia	1	17%	3	60%	4	36%	-	-
ABAC	5	63%	10	83%	15	75%	-	-
Albany Junior	7	78%	22	92%	29	88%	-	-
Atlanta Junior	31	43%	1	100%	32	44%	-	-
Bainbridge Jr.	-	-	-	-	-	-	-	-
Brunswick Jr.	5	83%	9	100%	14	93%	-	-
Clayton Junior	4	100%	59	100%	63	100%	-	-
Dalton Junior	1	50%	14	27%	15	28%	-	21
Emanuel Cty Jr.	-	-	-	-	-	-	-	-
Floyd Junior	13	54%	60	87%	73	78%	2	5
Gainesville Jr.	3	100%	17	57%	20	61%	-	4
Gordon Junior	4	44%	6	60%	10	53%	-	-
Kennesaw Jr.	-	-	17	49%	17	49%	-	-
Macon Junior	9	47%	24	77%	33	66%	1	9
Middle Georgia	7	50%	23	82%	30	71%	-	-
South Georgia	4	57%	6	86%	10	71%	-	-
Waycross Jr.	-	-	-	-	-	-	-	-
Totals	158	45%	346	69%	504	59%	16	49

University System of Georgia
Special Studies Report
Students Completing Reading Requirements
Spring Quarter 1976

9

Table IV

Institution	Black		Other		Total		Passed Test Not Exited	
	Number	%	Number	%	Number	%	Black	Other
Georgia Tech	-	-	-	-	-	-	-	-
Southern Tech	2	33%	28	58%	30	56%	-	-
Georgia State	24	17%	19	43%	43	23%	7	4
Medical College	-	-	-	-	-	-	-	-
Univ. Georgia	2	25%	-	-	2	25%	-	-
Albany State	145	66%	-	-	145	66%	6	-
Armstrong State	11	58%	7	70%	18	62%	-	-
Augusta	22	67%	24	71%	46	69%	-	-
Columbus	-	-	6	29%	6	29%	-	-
Fort Valley	20	45%	2	100%	22	48%	14	-
Georgia College	10	29%	14	70%	24	44%	-	-
Georgia Southern	6	43%	15	75%	21	62%	-	1
Ga. Southwestern	13	76%	4	67%	17	74%	-	-
North Georgia	3	100%	5	100%	8	100%	-	-
Savannah State	37	44%	3	50%	40	44%	-	-
Valdosta State	28	82%	11	92%	39	85%	-	-
West Georgia	14	67%	8	53%	22	61%	-	-
ABAC	8	23%	8	57%	16	33%	-	-
Albany Junior	33	54%	42	61%	75	58%	-	-
Atlanta Junior	95	48%	1	50%	96	48%	-	-
Bainbridge Jr.	7	58%	2	67%	9	60%	-	-
Brunswick Jr.	17	67%	12	80%	29	69%	-	-
Clayton Junior	3	38%	77	89%	80	84%	-	-
Dalton Junior	4	27%	18	36%	22	34%	-	-
Emanuel Cty Jr.	2	18%	1	100%	3	25%	9	-
Floyd Junior	5	29%	27	71%	32	58%	2	-
Gainesville Jr.	15	63%	80	85%	95	81%	-	4
Gordon Junior	5	33%	2	67%	7	39%	1	-
Kennesaw Jr.	1	25%	28	57%	29	55%	-	-
Macon Junior	12	67%	37	62%	49	63%	2	2
Middle Georgia	20	71%	16	84%	36	77%	-	-
South Georgia	7	20%	11	58%	18	33%	-	-
Waycross Jr.	-	-	-	-	-	-	-	-
Totals	569	47%	480	67%	1,049	54%	41	11

University System of Georgia
Special Studies Report
Students Completing Reading Requirements
Summer Quarter 1976

10

Table IV

Institution	Black		Other		Total		Passed Test Not Exited	
	Number	%	Number	%	Number	%	Black	Other
Georgia Tech	-	-	-	-	-	-	-	-
Southern Tech	-	-	-	-	-	-	-	-
Georgia State	9	17%	2	13%	11	16%	3	1
Medical College	-	-	-	-	-	-	-	-
Univ. Georgia	-	-	-	-	-	-	-	-
Albany State	4	14%	-	-	4	14%	2	-
Armstrong State	4	67%	7	78%	11	73%	-	-
Augusta	6	60%	10	83%	16	73%	-	-
Columbus	5	42%	1	9%	6	26%	-	1
Fort Valley	4	40%	1	50%	5	42%	2	-
Georgia College	4	40%	6	75%	10	56%	-	-
Ga. Southern	-	-	6	55%	6	50%	-	2
Ga. Southwestern	2	40%	1	25%	3	33%	-	-
North Georgia	-	-	2	100%	2	100%	-	2
Savannah State	6	23%	-	-	6	26%	-	-
Valdosta State	2	40%	3	43%	5	42%	3	4
West Georgia	1	100%	2	100%	3	100%	-	-
ABAC	2	29%	11	61%	13	52%	-	-
Albany Junior	13	48%	20	53%	33	51%	-	-
Atlanta Junior	45	74%	-	-	45	74%	-	-
Bainbridge Jr.	-	-	1	50%	1	25%	-	-
Brunswick Jr.	9	56%	15	100%	24	77%	-	-
Clayton Junior	2	40%	44	73%	46	71%	-	-
Dalton Junior	1	25%	27	63%	28	60%	1	-
Emanuel Cty Jr.	-	-	-	-	-	-	-	-
Floyd Junior	2	29%	6	46%	8	40%	1	-
Gainesville Jr.	8	89%	36	71%	44	73%	-	1
Gordon Junior	2	25%	6	75%	8	50%	-	-
Kennesaw Jr.	1	33%	5	83%	6	67%	-	-
Macon Junior	11	61%	21	88%	32	76%	-	-
Middle Georgia	5	100%	8	89%	13	93%	-	-
South Georgia	7	58%	5	71%	12	63%	-	-
Waycross Jr.	-	-	-	-	-	-	-	-
Totals	155	44%	245	65%	400	55%	12	11

University System of Georgia
Special Studies Report
Students Completing English Requirements
Spring Quarter 1976

11

Table V

Institution	Black		Other		Total		Passed Test Not Exited	
	Number	%	Number	%	Number	%	Black	Other
Georgia Tech	-	-	-	-	-	-	-	-
Southern Tech	2	66%	7	35%	9	39%	1	3
Georgia State	25	18%	20	43%	45	24%	3	3
Medical College	2	100%	-	-	2	100%	-	-
Univ. Georgia	1	50%	-	-	1	50%	-	-
Albany State	77	47%	-	-	77	47%	-	-
Armstrong State	10	77%	5	63%	15	71%	-	-
Augusta	18	34%	28	72%	46	50%	12	7
Columbus	11	39%	-	-	11	31%	-	-
Fort Valley	26	49%	-	-	26	49%	16	-
Georgia College	13	41%	9	75%	22	50%	1	1
Georgia Southern	1	7%	22	65%	23	47%	-	6
Ga. Southwestern	20	45%	4	44%	24	45%	9	-
North Georgia	3	75%	3	43%	6	55%	-	-
Savannah State	50	59%	2	40%	52	58%	-	-
Valdosta State	14	47%	9	82%	23	56%	-	-
West Georgia	27	42%	18	53%	45	46%	-	-
ABAC	9	19%	12	60%	21	31%	16	3
Albany Junior	15	20%	39	52%	54	36%	2	3
Atlanta Junior	87	74%	1	100%	88	75%	-	-
Bainbridge Jr.	3	43%	3	100%	6	60%	1	-
Brunswick Jr.	22	37%	27	68%	49	49%	21	9
Clayton Junior	3	50%	61	90%	64	86%	-	-
Dalton Junior	-	-	22	39%	22	31%	-	-
Emanuel Cty Jr.	11	52%	2	67%	13	54%	10	1
Floyd Junior	14	44%	47	73%	61	64%	4	6
Gainesville Jr.	10	63%	78	69%	88	68%	-	13
Gordon Junior	1	11%	6	86%	7	44%	1	1
Kennesaw Jr.	2	50%	20	53%	22	52%	-	-
Macon Junior	12	55%	54	65%	66	63%	2	3
Middle Georgia	14	40%	12	44%	26	42%	5	1
South Georgia	19	56%	21	39%	40	45%	-	-
Waycross Jr.	-	-	-	-	-	-	-	-
Totals	522	42%	532	60%	1,054	50%	104	64

University System of Georgia
Special Studies Report
Students Completing English Requirements
Summer Quarter 1976

12

Table V

Institution	Black		Other		Total		Passed Test Not Exited	
	Number	%	Number	%	Number	%	Black	Other
Georgia Tech	-	-	-	-	-	-	-	-
Southern Tech	1	50%	2	50%	3	50%	-	-
Georgia State	12	27%	10	45%	22	33%	1	2
Medical College	-	-	1	100%	1	100%	-	-
Univ. Georgia	-	-	-	-	-	-	-	-
Albany State	17	59%	-	-	17	59%	-	-
Armstrong State	3	75%	3	60%	6	67%	-	-
Augusta	10	50%	17	68%	27	60%	-	-
Columbus	5	33%	3	33%	8	33%	-	-
Fort Valley	5	50%	-	-	5	50%	5	-
Georgia College	4	67%	5	100%	9	82%	-	1
Ga. Southern	2	67%	3	30%	5	38%	-	5
Ga. Southwestern	2	40%	3	60%	5	50%	2	-
North Georgia	-	-	2	100%	2	100%	-	-
Savannah State	13	42%	-	-	13	42%	-	-
Valdosta State	3	60%	6	75%	9	69%	2	2
West Georgia	4	36%	9	60%	13	50%	-	-
ABAC	2	18%	7	41%	9	32%	2	6
Albany Junior	2	12%	19	56%	21	41%	-	-
Atlanta Junior	52	72%	-	-	52	72%	-	-
Bainbridge Jr.	-	-	3	100%	3	75%	1	-
Brunswick Jr.	6	27%	31	78%	37	60%	14	7
Clayton Junior	2	40%	33	70%	35	67%	-	-
Dalton Junior	1	33%	24	49%	25	48%	-	1
Emanuel Cty Jr.	-	-	-	-	-	-	-	-
Floyd Junior	5	22%	16	31%	21	28%	8	20
Gainesville Jr.	3	75%	39	81%	42	81%	-	4
Gordon Junior	2	33%	-	-	2	29%	-	-
Kennesaw Jr.	1	33%	18	64%	19	61%	-	-
Macon Junior	9	35%	24	80%	33	59%	-	3
Middle Georgia	2	67%	5	100%	7	88%	-	-
South Georgia	12	29%	12	67%	24	40%	-	-
Waycross Jr.	-	-	-	-	-	-	-	-
Totals	180	42%	295	61%	475	52%	35	51

University System of Georgia
Special Studies Report
Summer Quarter 1976

Table VI

Institution	Students Exempted by Placement Test						Special Studies "no shows"			Special Studies not taking courses		
	Math		Reading		English		Black	Other	Total	Black	Other	Total
	Black	Other	Black	Other	Black	Other						
Georgia Tech	-	-	-	-	-	-	-	-	-	2	-	2
Southern Tech	-	5	-	-	-	2	-	4	4	2	6	8
Georgia State	5	25	3	29	9	30	90	50	140	2	3	5
Medical College	-	-	-	-	-	-	-	-	-	-	-	-
Univ. Georgia	2	1	-	2	-	1	-	-	-	4	4	8
Albany State	8	-	6	-	2	-	16	-	16	17	-	17
Armstrong State	2	12	3	10	2	21	1	3	4	1	-	1
Augusta	1	11	2	16	3	11	8	13	21	5	17	22
Columbus	4	4	4	8	5	4	8	3	11	47	31	78
Fort Valley	1	1	3	1	3	1	-	-	-	21	1	22
Georgia College	-	3	-	1	-	1	1	1	2	-	1	1
Georgia Southern	-	-	-	-	-	-	-	-	-	-	-	-
Ga. Southwestern	-	2	-	1	-	2	2	1	3	1	-	1
North Georgia	-	2	-	2	-	3	-	-	-	-	-	-
Savannah State	15	-	11	-	13	-	14	-	14	-	-	-
Valdosta State	1	-	-	1	1	4	2	6	8	-	2	2
West Georgia	1	18	-	13	-	12	-	-	-	-	10	10
ABAC	-	9	-	4	-	2	-	-	-	20	52	72
Albany Junior	2	49	3	53	1	47	15	19	34	13	42	55
Atlanta Junior	8	2	13	1	11	-	93	5	98	1	-	1
Bainbridge Jr.	-	3	-	3	-	1	1	4	5	7	-	7
Brunswick Jr.	-	-	-	-	-	-	7	8	15	-	-	-
Clayton Junior	2	26	-	20	-	29	1	42	43	-	5	5
Dalton Junior	-	26	-	11	-	8	2	4	6	-	-	-
Emanuel Cty Jr.	2	1	-	-	1	2	-	-	-	7	1	8
Floyd Junior	3	27	3	34	1	25	2	5	7	15	60	75
Gainesville Jr.	-	-	-	9	-	-	1	25	26	4	39	43
Gordon Junior	3	7	2	7	2	7	4	2	6	2	1	3
Kennesaw Jr.	-	5	-	13	-	17	1	2	3	-	11	11
Macon Junior	4	20	4	26	6	27	12	53	65	1	10	11
Middle Georgia	1	11	-	11	-	12	-	-	-	16	17	33
South Georgia	1	15	2	24	3	22	7	13	20	15	10	25
Waycross Jr.	-	-	-	-	-	-	-	-	-	-	-	-
Totals	66	284	59	300	63	291	288	263	551	203	323	526
	350		359		354							

University System of Georgia
Special Studies Report
Fall Quarter 1976

Table VI

Institution	Students Exempted by Placement Test						Special Studies "no shows"			Special Studies not taking courses		
	Math		Reading		English		Black	Other	Total	Black	Other	Total
	Black	Other	Black	Other	Black	Other						
Georgia Tech	4	-	1	-	5	-	-	-	-	2	-	2
Southern Tech	1	3	-	-	1	10	-	7	7	-	17	17
Georgia State	10	53	12	54	16	56	10	11	21	6	12	18
Medical College	-	-	-	-	-	-	-	-	-	-	-	-
Univ. Georgia	3	55	1	27	1	25	4	18	22	3	5	8
Albany State	144	-	81	-	43	-	23	-	23	49	-	49
Armstrong State	5	25	3	31	12	39	8	13	21	2	5	7
Augusta	25	83	17	59	23	84	18	31	49	3	15	18
Columbus	16	10	20	11	3	3	17	13	30	39	26	65
Fort Valley	41	12	47	8	83	11	26	-	26	69	-	69
Georgia College	3	34	3	40	3	39	2	5	7	1	-	1
Ga. Southern	-	9	-	9	-	9	9	27	38	-	3	3
Ga. Southwestern	17	14	9	9	12	14	3	5	8	-	1	1
North Georgia	2	43	2	41	2	49	-	3	3	-	6	6
Savannah State	10	-	15	-	15	-	-	-	-	-	-	-
Valdosta State	27	36	12	37	26	51	14	11	25	-	1	1
West Georgia	60	160	24	122	20	93	6	18	24	-	-	-
ABAC	12	74	1	72	1	19	4	8	12	49	127	176
Albany Junior	11	200	20	245	16	237	23	51	74	10	44	54
Atlanta Junior	28	2	37	2	47	1	35	2	37	20	1	21
Bainbridge Jr.	7	24	2	16	7	21	2	1	3	6	11	17
Brunswick Jr.	No Information Available						No Information Available			-	-	-
Clayton Junior	4	76	-	62	1	77	-	21	21	1	25	26
Dalton Junior	1	60	1	75	-	55	1	11	12	-	1	1
Emanuel Cty Jr.	-	17	-	12	2	20	1	1	2	10	4	14
Floyd Junior	11	123	14	141	7	123	5	12	17	35	87	122
Gainesville Jr.	-	-	-	22	-	1	2	26	45 (17 Ukn)	3	43	46
Gordon Junior	14	38	11	44	10	45	3	3	6	1	4	5
Kennesaw Jr.	-	38	2	50	1	54	-	9	9	1	41	42
Macon Junior	2	50	1	60	2	71	1	15	16	34	46	80
Middle Georgia	10	38	9	30	9	28	2	8	10	10	26	36
South Georgia	54	76	11	39	21	60	4	11	15	58	38	96
Waycross Jr.	-	-	-	-	-	-	-	-	-	-	-	-
Totals	522	1,354	356	1,319	387	1,296	230	348	578	412	589	1,001
	1,876		1,675		1,683							

University System of Georgia
Special Studies Report
Average Class Size
Summer 1976

Table VII

Institution	Mathematics		Reading		English		Support Services		Percentage Part-time Faculty
	No. of Students	Average Class size	No. of Students	Average Class size	No. of Students	Average Class size	No. of Students	Average Class size	
Georgia Tech	-	-	-	-	13	13	-	-	-
Southern Tech	-	-	-	-	-	-	-	-	-
Georgia State	94	10	70	10	86	12	-	-	92%
Medical College	-	-	-	-	-	-	-	-	-
Univ. Georgia	8	8	8	8	9	9	-	-	100%
Albany State	36	18	33	11	44	15	14	1	25%
Armstrong State	66	22	16	1	56	28	-	-	-
Augusta	53	27	25	25	52	17	7	7	-
Columbus	143	36	84	28	114	38	-	-	10%
Fort Valley	16	8	13	7	9	9	-	-	-
Georgia College	20	10	23	12	27	14	-	-	33%
Georgia Southern	17	6	17	6	18	6	-	-	-
Ga. Southwestern	12	12	18	18	16	16	11	11	-
North Georgia	9	9	6	6	(Language Arts)	-	-	-	-
Savannah State	29	29	27	14	30	15	-	-	-
Valdosta State	19	19	18	18	19	19	-	-	-
West Georgia	14	14	-	-	24	24	10	10	-
ABAC	39	20	62	21	107	18	-	-	-
Albany Junior	182	26	99	25	129	22	3	3	-
Atlanta Junior	137	27	148	16	111	22	12	12	11%
Bainbridge Jr.	-	-	7	7	9	9	-	-	13%
Brunswick Jr.	28	28	40	13	75	25	-	-	-
Clayton Junior	205	23	82	21	66	13	-	-	-
Dalton Junior	97	19	61	Labs.	87	22	78	20	47%
Emanuel Cty Jr.	32	32	-	-	21	21	-	-	-
Floyd Junior	115	29	30	15	93	19	-	-	-
Gainesville Jr.	127	21	87	17	123	21	-	-	9%
Gordon Junior	27	14	31	16	9	9	-	-	7%
Kennesaw Jr.	163	33	23	23	82	21	-	-	20%
Macon Junior	69	14	46	12	66	17	-	-	-
Middle Georgia	54	18	16	16	12	12	29	7	-
South Georgia	32	11	19	6	74	8	-	-	25%
Waycross Junior	-	-	-	-	-	-	-	-	-
Totals	1,843	19	1,109	14	1,581	17	164	9	-