VII. Housing of students

Β.

A. College-owned or -controlled housing

	Capacity at Normal Occupancy			Number of Students Housed			
-	Male	Female		Male	Female	Total	
Single student housing	<u></u>						
Fraternity housing			<u></u>			<u></u>	
Sorority housing		<u></u>					
Total housing for single students			· · ·				
Married student housing units							
TOTAL STUDENT HOUSING					- <u></u>		
Housed off campus:							
1. Living with parents				313		524	
2. Others				_151	99	250	
a . Number of "othe of local and co				147	97	244	
b. Number of "othe	rs" enr	olled for	r less than				

117

39

78

C. County of residence of students living with parents:

twelve (12) quarter hours

County	Number
Bartow	7
Carroll	1
Chattooga	25
Flovd	388
Gordon	2
Harrolson	3
Jasper	1
Polk	96
Cohb	1

Supplementary Report on Beginning Freshmen

Spring Quarter 1972

Following is a form for reporting the date of high school graduation of your Spring Quarter 1972 beginning freshmen. Please record the number of beginning freshmen that graduated from high school in each of the years between 1962 and 1972 and the number that graduated from high school in 1961 or before. This information is requested by sex and state of residence of the student.

The total number of beginning freshmen reported below should equal the total number of "beginning freshmen" reported on page 3, Section IV, of the Quarterly Enrollment Report Form No. 65-1.

Beginning Freshmen, Spring Quarter 1972

Number of Entering Freshmen

Year of Graduation from High School		nts of Females	Georgia	Residents of Other States and Countries	Total Beginning Freshmen
1972 1971 1970 1969	$\frac{1}{5}$	15 2 1 0	$\frac{16}{16}$ $\frac{7}{3}$ $\frac{2}{2}$	Males Females Total	
1968 1967	<u>2</u> 3	23	<u> 4 </u> <u> 6 </u>		<u>4</u> <u>6</u>
1966 1965	<u> </u>	1 1	2		2
1964 1963	<u> </u>	1	2		
1962 1961 & Before	<u> </u>	<u>1</u> 5	$\frac{2}{10}$		$\frac{2}{10}$
GED	3	4	7		7
TOTAL		36	63		63

Floyd Junior College Institution

Acar OG Ba Signature

7: orna No. 65-1)

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UNIVERSITY SYSTEM OF GEORGIA

QUARTERLY ENROLLMENT REPORT

				Floyd Juni	Institu	والمتحدث والمراد والمتحد والمتحد والمتحد	<u></u>	
Quar	ter	and Y	earS1	oring, 1972	al posterior, marca art danaa a	*Date	April 12, 1972	
I.	Tot	al enr	ollment	by class of st	udent			
	1.	Fresh	men	475	5.	Gradua	ate students	-
	2.	Sopho	mores	201	6.	Profes	ssional students	
	3.	Junio	rs		7.	Transi	ent students	27
	4.	Senio	rs		8.	Other	classifications	16
						TC	DTAL 1-8	719
		1. R	esident	s of Georgia				707
	Α.	Resid	ence					
		2. R	esident	s of other stat	es:			
		а	. Payi	ng non-resident	tuition	12		
		b	. Non-	resident tuitic	on waived			
			Г	Cotal Other Stat	es			12
		3. R	esident	s of other cour	tries:			
		а	. Payi	ng non-resident	tuition	ويې مەنبى دور مەر بىد بىرى بىرور بىرى بىرور بىرى بىر		
		Ъ	. Non-	resident tuitio	on waived			
			Т	otal Other Cour	itries			6 .
			Т	OTAL				719

*Reports are due in the Regents' Office on October 15 for Fall Quarter, February 1 for Winter Quarter, April 15 for Spring Quarter, and July 1 for Summer Quarter.

B. Sex and marital status

.

· •

 1. MEN - Single
 278

 2. MEN - Married
 120

 3. WOMEN - Single
 219

 4. WOMEN - Married
 102

 TOTAL
 719

C. Veteran status

1.	Veterans veterans program)	•	122
2.	Non-veter	cans	597
	TOTAL		719

III. Applications for admission

.

			Begin- ning Fresh- men	Transfer Under- graduate	Grad- uate	Profes- sional	Tran- sient	<u>Other</u>	<u>Total</u>
Α.	1.	No. completed applications	71	36	en Beinschendend centre -	€00 €*101960000000000000000000000000000000000	16	12	135
	2.	No. accepted	71	36		an an 1914 thaile at a cruc stan	16	12	135
	3.	No. accepted for On-Trial	<u></u>	•	entersore of an Prope		8748.04000000000000000000000000000000000		
	4.	No. not accepted:							
		a. Academic reasons	guya ayan aya ya sa		que para se la constitución de la c	e matteriale also and the second	471 1482 1419 1419 1419 1419 1419		¢analogi si ma angen
		b. No space			an a	and the first of the states of the	Particles in market all dans		
		c. Other reasons		a	68-11-8-73-74-74-74-74-74-	analismumativation (24)			
		TOTAL NOT ACCEPTED						1407 - ang	¥-,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
В.	1.	No. incomplet applications	e 18	5	ana Talaka, ako saka sa sa sa sa	ana An Anna an Anna			23

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IV. <u>New</u> student enrollment

• • •

Beginning freshmen	63	Graduates	
Transfer freshmen	24	Professional	ana Ministration, allowing and a state of the state
Transfer sophomores	6	Transient	16
Transfer juniors		Other	10
Transfer seniors	چین میرون میزنیم بر وران میرون میرون میرون بر این میرون می	TOTAL	119

V. <u>New</u> student On-Trial enrollment

Entering	freshmen	
Transfer	undergraduates	_
Graduate		na La la constanta de la constante
TOTAL		دی. ۱۹۹۹ - میرون داراند. بید و به موجود از ایران و است را از داران میرون در ایران و بید ایران و بید و بید ایران و

VI. Quarter credit hours or equivalent for which students enrolled:

Remedial, developmental, and non-credit courses	136
Freshman courses	5,239
Sophomore courses	3,560
Junior courses	
Senior courses	
Graduate courses	tag Ball (Salah (S
Professional courses	
TOTAL	8,935

VII. Housing of students

Β.

ан н 1915 - Ал

A. College-owned or -controlled housing

	Capacity at Normal Occupancy			Number of Students Housed			
<u>M</u>	<u>ale Female</u>	Total	Male	Female	Total		
Single student housing		₩ ₩ ₩₩₩ <u>₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩</u>			-		
Fraternity housing	-	an Designing diri oler antici antici anti			-		
Sorority housing					er		
Total housing for single students	tar Bi		ara Manggat canadia ang ang ang ang		-		
Married student housing units		eng Germanya periodikanan dikika		<u> </u>	_		
TOTAL STUDENT HOUSING		-					
Housed off campus:							
1. Living with parents			263	<u> 197 </u>	460		
2. Others			135	124	259		
a. Number of "others of local and cont	-		131	118	249		
b. Number of "others twelve (12) quart		r less than	73	72	145		

C. County of residence of students living with parents:

County	Number
Floyd	339
Polk	88
Harrolson	3
Bartow	6
Carroll	1.
Chattooga	19
Cherokee County (Alabama) Gordon	1
GOLUOII	

Supplementary Report on Beginning Freshmen

Summer Quarter 1972

Following is a form for reporting the date of high school graduation of your Summer Quarter 1972 beginning freshmen. Please record the number of beginning freshmen that graduated from high school in each of the years between 1962 and 1972 and the number that graduated from high school in 1961 or before. This information is requested by sex and state of residence of the student.

The total number of beginning freshmen reported below should equal the total number of "beginning freshmen" reported on page 3, Section IV, of the Quarterly Enrollment Report Form No. 65-1.

Beginning Freshmen, Summer Quarter 1972							
•		Number	of Enter:	ہ ing Fres	hmen		
Year of Graduation				Reside	ents of	0ther	Total Beginning
from High School	Resid	ents of	Georgia			ountries	Freshmen
	al al general mereline a su	Females	Tan mental	stated algorithm and the second second second		s Total	Total
1972	7	18	25	-	1	1	2.6
1971	7	24	31	-	-	_	31
1970	7	5	12	-	-	-	12
1969	5	4	9	-	-		9
1968	2	2	4		<u> </u>	-	4
1967	2	2	4				4
1966	2.	1	3	-	-	-	3
1965	3	1	4				4
		3	4	-		annen an	4
1964 1963							- T dat retarit i barry / regenerit
1903		•••• •••••••••••••••••••••••••••••••••					
1962	1	-	1	-	-	-	1
1961 & Before	4	7	11	-	-	ge-	11
*1973	4	5	9	~			9
GED	2	2	4		Nas Processo and a state of the state	10	4
TOTAL	47	74	121		<u> </u>	1	122

*Rising Senior Program

Floyd Junior College, Box 789, Rome, Georgia 5016 Institution

J. Harold Boyd, Director of Student Aifairs Signature (Form No. 65-1)

UNIVERSITY SYSTEM OF GEORGIA

QUARTERLY ENROLLMENT REPORT

				, 	or Colle			
					Institu	tion		
Quai	rter	and Ye	ar Su	mmer, 1972	analysis (1997) - "Albert Balles"	*Date	June 30, 19	72
I.	Tot	al enro	ollment b	by class of stu	dent			
	1.	Freshn	nen	221	5.	Graduate	students	
	2.	Sophon	ores	149	6.	Professi	onal students	
	3.	Junior	S	era La constantina de la co	7.		t students	59
	4.	Senior	s	are Description of the second s	8.	• Other cl	assifications	9
						TOTA	L 1- 8	438
- 土 •	лоца А.	Reside		oy: A. Residend	ce; B. Se	ex and mar	ital status;	and C. Veteran stat
I.				oy: A. Residend	ce; B. Se	ex and mar	ital status;	and C. Veteran stat
. 土 .		Reside 1. Re	nce sidents	of Georgia		ex and mar	ital status;	and C. Veteran stat 436
± •		Reside 1. Re	nce sidents	-		ex and mar	ital status;	
±.		Reside 1. Re	nce sidents sidents	of Georgia	3:	ex and mar	ital status;	
1.		Reside 1. Re 2. Re	nce sidents sidents Paying	of Georgia of other states	s: cuition		ital status;	
1.		Reside 1. Re 2. Re a.	nce sidents sidents Paying Non-re	of Georgia of other states ; non-resident (s: cuition waived		ital status;	
±.		Reside 1. Re 2. Re a. b.	nce sidents sidents Paying Non-re Tot	of Georgia of other states non-resident t sident tuition	s: cuition waived		ital status;	436
1.		Reside 1. Re 2. Re a. b.	nce sidents sidents Paying Non-re Tot sidents	of Georgia of other states non-resident t sident tuition al Other States	s: cuition waived s cies:		ital status;	436
1.		Reside 1. Re 2. Re a. b. 3. Re	nce sidents sidents Paying Non-re Tot sidents Paying	of Georgia of other states non-resident t sident tuition al Other States of other countr	s: waived s ies: cuition		ital status;	436
1.		Reside 1. Re 2. Re a. b. 3. Re a.	nce sidents sidents Paying Non-re Tot sidents Paying Non-re	of Georgia of other states non-resident t sident tuition al Other States of other countr non-resident t	s: vaived s ries: ruition waived		ital status;	436

*Reports are due in the Regents' Office on October 15 for Fall Quarter, February 1 for Winter Quarter, April 15 for Spring Quarter, and July 1 for Summer Quarter.

B. Sex and marital status

•

- -

,

C. Veteran status

.

1.	MEN - Single	129	 Veterans (under veterans training 	
2.	MEN - Married	76	program)	83
3.	WOMEN - Single	159	2. Non-veterans	355
4.	WOMEN - Married	74	TOTAL	438
	TOTAL	438		

III. Applications for admission

		.	Begin- ning Fres h- men	Transfer Under- graduate	Grad- uate		Tran- sient	<u>Other</u>	Total
A.	1.	No. completed applications	69	21	-	_	54	6	150
	2.	No. accepted	69	21	14 1924 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944 - 1944		54	6	150
	3.	No. accepted for On-Trial				••••••	and a state of group defines		
	4.	No. not accepted:							
		a. Academic reasons		anagergaper articular and an	Allow B. G. G. B. B. B. B.	2010/00-00-001/071-0000-0051-0051-0051-0051-0051-0051-0			
		b. No space			a rafa <u>ja</u> i 1 <u>12.000 m</u>	nyachiya kalayan kuningaran			
		c. Other reasons			and an angeographic to the nucleone	and a subject of the state of the	Annual State State		
		TOTAL NOT ACCEPTED	Man ga agama a Lagar ar Sai da					Britt versterne Britteren	
В.	1.	No. incomplete applications	14	7	gas Million og kallegjøre og generation	64 67 11-12 - 125 - 126 - 1-126 - 1-126 - 1-126 - 1-126 - 1-126 - 1-126 - 1-126 - 1-126 - 1-126 - 1-126 - 1-126 - 1	6	1.	28

-2-

IV. <u>New</u> student enrollment

.

Beginning freshmen	52	Graduates	
Transfer freshmen	18	Professional	
Transfer sophemores	3	Transient	45
Transfer juniors	ana ana ana amin' a	Other	4
Transfer seniors		TOTAL	122

V. <u>New</u> student On-Trial enrollment

Entering freshmen	gan Qanadan dan tara dan karata yan tarakan yan dari karata karata karata
Transfer undergraduates	
Graduate	
TOTAL	

VI. Quarter credit hours or equivalent for which students enrolled:

Remedial, developmental, and non-credit courses	65
Freshman courses	3055
Sophomore courses	1425
Junior courses	
Senior courses	
Graduate courses	
Professional courses	ana ana amin'ny faritr'o dia mampiasa amin'ny faritr
TOTAL	4545

VII. Housing of students

Β.

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• • • •

A. College-owned or -controlled housing

	Capacity at Normal Occupancy			St	Number of Students Housed		
-	Male	<u>Female</u>	Total	Male	Female	Total	
Single student housing		-	944 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947 - 1947	an a		-	
Fraternity housing			ana Bastranga, gagta bishi manga ang				
Sorority housing							
Total housing for single students			-	- -			
Married student housing units		¢	-	and Magazin - er militet barand	-	-	
TOTAL STUDENT HOUSING				44 44			
Housed off campus:							
1. Living with parents				119	143	262	
2. Others				86	90	176	
a. Number of "othe of local and co		-		86	89	175	

- b. Number of "others" enrolled for less than twelve (12) quarter hours 50 51 101
- C. County of residence of students living with parents:

County	Number
	198
Polk	39
Chattooga	9
Bartow	5
Haralson	5
Carroll	2
Jasper	1
Nurray	1.
	1
Carroll Jasper	2

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Supplementary Report on Beginning Freshmen

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OCT 18 1972

Fall Quarter 1972

ADMS & RECORDS OFFICE

Following is a form for reporting the date of high school graduation of your Fall Quarter 1972 beginning freshmen. Please record the number of beginning freshmen that graduated from high school in each of the years between 1962 and 1972 and the number that graduated from high school in 1961 or before. This information is requested by sex and state of residence of the student.

The total number of beginning freshmen reported below should equal the total number of "beginning freshmen" reported on page 3, Section IV, of the Quarterly Enrollment Report Form No. 65-1.

Beginning Freshmen - Fall Quarter

1972

Number of Entering Freshmen

Year of Graduation from High School	Resident	s of Georgia		s of Other nd Countries	Total Beginning Freshmen
1972 1971 1970 1969	<u>Males</u> Fe <u>123</u> <u>8</u> <u>1</u> <u>3</u>	Total 90 213 8 16 3 4 5 8	<u>Males</u> Fe 3 1 	males Total 2 5 - 1 	Total 218 17 4 8
1968 1967	<u>3</u> <u>5</u>	2 <u>5</u> 5 <u>10</u>	• ••••••••••••••••••••••••••••••••••••	• •	<u>5</u> 10
1966 1965	<u>3</u> 4	2 <u>5</u> 2 <u>6</u>			5
1964 1963	<u> </u>	$\frac{5}{1}$ $\frac{7}{1}$	- 		7
1962 1961 & Before *1973 GED	$\begin{array}{c} - \\ \hline 6 \\ \hline 3 \\ \hline 12 \end{array}$	$ \begin{array}{c} 37 & -43 \\ 4 & 7 \\ 21 & 33 \end{array} $	-		$\frac{43}{7}$
TOTAL	173 1	185 358		2 6	364

*Joint Enrollment Program

Floyd Junior College, P.O. Box 789, Rome, Institution Georgia 30161

J. Harold Boyd , Director of Student Affairs Signature

(Form No. 65-1)

UNIVERSITY SYSTEM OF GEORGIA

QUARTERLY ENROLLMENT REPORT

			· · · · · · · · · · · · · · · · · · ·	Institut	tion		
Qua	rter	and Year	Fall, 1972		*Date	October 13,	1972
I.	Tota	al enrollme	nt by class of stud	ient			
	1.	Freshmen	720	5.	Graduat	e students	<u></u>
	2.	Sophomores	241	6.	Profess	ional students	
	3.	Juniors		7.	Transie	nt students	22
	4.	Seniors		8.	Other c	lassifications	20
					TOTA	AL 1-8	1003
11.		al enrollme Residence	nt by: A. Residenc	e; B. Se	ex and man	rital status; a	and C. Veteran stat
II.	Α.	Residence		e; B. Se	ex and man	rital status; a	
11.	Α.	Residence 1. Reside	nts of Georgia		ex and man	rital status; a	and C. Veteran stat
11.	Α.	Residence 1. Reside 2. Reside	nts of Georgia nts of other states	•:		rital status; a	
11.	Α.	Residence 1. Reside 2. Reside a. Pay	nts of Georgia nts of other states ying non-resident t	: uition	ex and man	rital status; a	
11.	Α.	Residence 1. Reside 2. Reside a. Pay	nts of Georgia nts of other states ying non-resident t n-resident tuition	uition waived		rital status; a	985
11.	Α.	Residence 1. Reside 2. Reside a. Pa b. Not	nts of Georgia nts of other states ying non-resident t n-resident tuition Total Other States	uition waived		rital status; a	
11.	Α.	Residence 1. Reside 2. Reside a. Pa b. Not	nts of Georgia nts of other states ying non-resident t n-resident tuition	uition waived		rital status; a	985
II.	Α.	Residence 1. Reside 2. Reside a. Pay b. Not 3. Residen	nts of Georgia nts of other states ying non-resident t n-resident tuition Total Other States	: uition waived ies:		rital status; a	985
II.	Α.	Residence 1. Residence 2. Residence a. Pay b. Nor 3. Residence a. Pay	nts of Georgia nts of other states ying non-resident t n-resident tuition Total Other States nts of other countr	ies:		rital status; a	985
1 1.	Α.	Residence 1. Residence 2. Residence a. Pay b. Nor 3. Residence a. Pay	nts of Georgia nts of other states ying non-resident t n-resident tuition Total Other States nts of other countr ying non-resident t	ies: uition waived waived		rital status; a	985

*Reports are due in the Regents' Office on October 15 for Fall Quarter, February 1 for Winter Quarter, April 15 for Spring Quarter, and July 1 for Summer Quarter. B. Sex and marital status

1.	MEN - Single	393
2.	MEN - Married	150
3.	WOMEN - Single	286
4.	WOMEN - Married	174
••	TOTAL	1003

C. Veteran status

1.	Veterans (under veterans training program)	162
2.	Non-veterans	841
	TOTAL	1003

III. Applications for admission

			Begin- ning Fresh- men	Transfer Under- graduate	Profes- sional	Tran- sient	<u>Other</u>	<u>Total</u>
A.	1.	No. completed applications	507	106	 	15	15	643
	2.	No. accepted		106	 	15	15	643
	3.	No. accepted for On-Trial			 			<u></u>
	4.	No. not accepted:						
		a. Academic reasons			 		. <u></u>	
		b. No space			 			
		c. Other reasons	<u></u>		 			
		TOTAL NOT ACCEPTED	<u></u>		 			0
В.	1.	No. incomplete applications	e 28	11	 		_	

-2-

IV. <u>New</u> student enrollment

Beginning freshmen	364	_ Graduates _	
Transfer freshmen	55	Professional	-
Transfer sophomores	21	Transient	13
Transfer juniors		Other	14
Transfer seniors	-	TOTAL	467

V. <u>New</u> student On-Trial enrollment

Entering freshmen	
Transfer undergraduates	
Graduate	
TOTAL	

VI. Quarter credit hours or equivalent for which students enrolled:

Remedial, developmental, and non-credit courses	360
Freshman courses	8059
Sophomore courses	4571
Junior courses	
Senior courses	<u> </u>
Graduate courses	
Professional courses	
TOTAL	12990

VII. Housing of students

B.

. . . .

A. College-owned or -controlled housing

Male	<u>Female</u>	<u>Total</u>	Male	Female	Total
				<u></u>	
					
<u> </u>			·		
		•	· .		
				<u></u>	<u> </u>
			368	243	611
			175	217	392
	+		:s 169		382
			s" who are legal resident tiguous counties	s" who are legal residents	

- b. Number of "others" enrolled for less than twelve (12) quarter hours 84 122 206
- C. County of residence of students living with parents:

County	Number
Floyd	434
Polk	106
Chattooga	31
DeKalb Bartow	1 13
Haralson	10
Carroll	4
Gordon	2
Cobb	2
Murray	1
Paulding	· 1
Tift	1
Whitfield	1

Supplementary Report on Beginning Freshmen

Winter Quarter 1973

Following is a form for reporting the date of high school graduation of your Winter Quarter 1973 beginning freshmen. Please record the number of beginning freshmen that graduated from high school in each of the years between 1962 and 1973 and the number that graduated from high school in 1961 or before. This information is requested by sex and state of residence of the student.

The total number of beginning freshmen reported below should equal the total number of "beginning freshmen" reported on page 3, Section IV, of the Quarterly Enrollment Report Form No. 65-1.

Beginning Freshmen - Winter Quarter

1973

Year of Graduation from High School	Reside	ents of	Georgia	-		Total Beginning Freshmen	
	Males	Females	5 Total	Males	Female	s Total	Total
1973	3	8	11				11
1972	10	14	24				24
1971		2	2				2
1970	1	2	3				3
1969	2	1	3				$\begin{array}{r} 24\\ 2\\ 3\\ 3\\ 3\end{array}$
1968	4	1	5				5
1967	2	2	4				4
1966	2	-	2				2
1965	2	2	4				4
1964	2	-	2.				2
1963	1	F8	1				1
1962	1	1	2				2
1961 & Before	2	6	8				8
GED	5	4	9		-	1	10
TOTAL	37	43	80		-	1	81

Floyd Junior College, Rome, Georgia 3016 Institution

J. Harold Boyd, Director of Student Affair

Signature

(Form No. 65-1)

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UNIVERSITY SYSTEM OF GEORGIA

QUARTERLY ENROLLMENT REPORT

			Floyd Junior	College			
				Institut	ion		
Qua	rter	and Yea	r Winter, 1973		*Date	January 24, 19	73
Ι.	Tot	al enrol	Iment by class of stud	lent			
	1.	Freshme	en <u>600</u>	5.	Graduat	e students	
	2.	Sophome	res 281	6.	Profess	ional students	
	3.	Juniors		7.	Transie	nt students	30
	4.	Seniors		8.	Other c	lassifications	16
					TOT	AL 1-8	927
		1. Res	idents of Georgia				914
	A.	Residen	ce				
			idents of other states	:			
		a.	Paying non-resident t	uition	<u>12</u> .		
		Ъ.	Non-resident tuition	waived _			
			Total Other States	•			12
		3. Res	idents of other countr	ies:			
		a.	Paying non-resident t	uition _	1		
		Ъ.	Non-resident tuition	waived _			
			Total Other Countr	ies			1

*Reports are due in the Regents' Office on October 15 for Fall Quarter, February 1 for Winter Quarter, April 15 for Spring Quarter, and July 1 for Summer Quarter.

•

Β.	Scx	and marital stat	us
	1.	MEN - Single	342
	2.	MEN - Married	150
	ć.	MEN - Married	
	3.	WOMEN - Single	268
	4.	WOMEN - Married	167 .
	4.	WOILIN MATTICE	
		TOTAL	927

C. Veteran status

1.	Veterans (under veterans training program)	169
2.	Non-veterans	758
· .	TOTAL	927

III. Applications for admission

			Begin- ning Fresh- men	Transfer Under- graduate	Grad- uate	Profes- sional	Tran- sient	<u>Other</u>	Total
A.	1.	No. completed applications	94	52			9	7	162
	2.	No. accepted	94	52		-	9		162
	3.	No. accepted for On-Trial							
	4.	No. not accepted:							
		a. Academic reasons		<u></u>					
		b. No space	<u> </u>						
		c. Other reasons							
		TOTAL NOT ACCEPTED							
Β.	1.	No. incomplet applications	e	10	-	-			30

_

IV.	New	studen	t enro	llment

Beginning freshmen	81	Graduates	
Transfer freshmen	32	Professional	
Transfer sophomores _	<u>13</u>	Transient	8
Transfer juniors		Other	66
Transfer seniors		TOTAL	140

V. <u>New</u> student On-Trial enrollment

Entering	freshmen	····
Transfer	undergraduates	
Graduate		
TOTAL		

VI. Quarter credit hours or equivalent for which students enrolled:

Remedial, developmental, and non-credit courses	110
Freshman courses	7614
Sophomore courses	4320
Junior courses	
Senicr courses	-
Graduate courses .	
Professional courses	
TOTAL	12044

VII. Housing of students

A. College-owned or -controlled housing

		Capacity at Normal Occupancy			St	Number udents H	
	•	Male	<u>Female</u>	<u>Total</u>	Male	Female	· Total
	Single student housing					<u> </u>	·
	Fraternity housing						
	Sorority housing						
	Total housing for single students				·		
	Married student housing units	5					
	TOTAL STUDENT HOUSING						
В.	Housed off campus:			· .			·
	1. Living with parent	5	• .		318	230	548
·	2. Others				174	205	379
	a. Number of "oth of local and co		-		ts 170	199	369
	b. Number of "othe twelve (12) qua			c less tha	n73_	106	179

C. County of residence of students living with parents:

County	Number
Floyd	401
Polk	90
Chattooga	25
Bartow	11
Haralson	9
Carroll	3
Gordon	2
Cherokee County, Alabama	2
Cobb	1
DeKalb	_ 1
Murray	1
Paulding	1
Walker	• 1
and the second secon	The second se

Beyd

Supplementary Report on Beginning Freshmen .

Spring Quarter 1973

Following is a form for reporting the date of high school graduation of your Spring Quarter 1973 beginning freshmen. Please record the number of beginning freshmen that graduated from high school in each of the years between 1962 and 1973 and the number that graduated from high school in 1961 or before. This information is requested by sex and state of residence of the student.

The total number of beginning freshmen reported below should equal the total number of "beginning freshmen" reported on page 3, Section IV, of the Quarterly Enrollment Report Form No. 65-1.

Beginning Freshmen - Spring Quarter

1973

Year of Graduation from High School	Residents of Georgia	Residents of Other States and Countries	Total Beginning Freshmen
	Males Females Total	Males Females Total	Total
1973	$\frac{10100}{9}$ $\frac{1000000}{24}$ $\frac{1000000}{33}$		Total 33
1972	1 5 6		$\frac{6}{3}$
1971	$\frac{1}{2}$ $\frac{1}{3}$		3
1970	<u> </u>		1
1969	2 1 3		3
1968			
1967	2 1 3		3
1966			
1965			
1964			
1963	22	······································	2
1962			
1961 & Before	2 3 5		5
GED	_7411		
TOTAL	26 41 67		67

Floyd Junior College, Box 789, Rome, Ga. Institution 30161

trended Bo J. Harold Boyd, Director of Student Affairs

Signature

(Form No. 65-1)

UNIVERSITY SYSTEM OF GEORGIA

QUARTERLY ENROLLMENT REPORT

· Floyd	Junior	College
		Institution

Qua	rter	and Year	Spring, 1973		*Date April 12, 1973	
I.	Tot	al enroll	ment by class of student	t		
	1.	Freshmen	532	5.	Graduate students	مەربىلىدىن بىرىنىيە بىرىنىيە بىرىنىيە ب
	2.	Sophomor	es 312	6.	Professional students	
-	3.	Junio rs		7.	Transient students	35
	4.	Seniors		8.	Other classifications	25
					TOTAL 1-8	904
	A.	Residence	~•		ex and marital status; and	896
		2. Resid	lents of other states:			
		a. I	aying non-resident tuit	ion	6	
		b. N	ion-resident tuition wai	ved		
			Total Other States			6
		3. Resid	ents of other countries	:		
		a. F	aying non-resident tuit	ion	2	
		b. N	on-resident tuition wai	ved		
			Total Other Countries	ł		2
			TOTAL		· · · · · · · · · · · · · · · · · · ·	904

*Reports are due in the Regents' Office on October 15 for Fall Quarter, February 1 for Winter Quarter, April 15 for Spring Quarter, and July 1 for Summer Quarter.

- B. Scx and marital status
 - 1. MEN Single
 324

 2. MEN Married
 153

 3. WOMEN Single
 271

 4. WOMEN Married
 156

 TOTAL
- C. Veteran status

1.	Veterans (veterans t program)	-	174
2.	Non-vetera	ans	730
	TOTAL	-	904
		-	

· III. Applications for admission

			Begin- ning Fresh- men	Transfer Under- graduate	Grad- uate	Profes- sional	Tran- sient	<u>Other</u>	Total
Α.	1.	No. completed applications		38			19	12	148
	2.	No. accepted	79	38			19	12	148
	3.	No. accepted for On-Trial	•• •						
	4.	No. not accepted:				•			
		a. Academic reasons							
		b. No space							
		c. Other reasons					<u></u>		
		TOTAL NOT ACCEPTED							
Β.	1.	No. incomplet applications	e 11	6	<u></u>		1		18

-2-

IV. <u>New</u> student enrollment

Beginning freshmen	67	Graduates		•
Transfer freshmen	29	Professional		
Transfer sophomores _	9	Transient	14	
Transfer juniors		Other	11	
Transfer seniors		TOTAL	130	

V. <u>New</u> student On-Trial enrollment

Entering	freshmen	
Transfer	undergraduates	
Graduate		
TOTAL		

VI. Quarter credit hours or equivalent for which students enrolled:

Remedial, developmental, and non-credit courses	90
Freshman courses	6053
Sophomore courses	4979
Junior courses	
Senior courses	
Graduate courses	
Professional courses	

TOTAL

11,122

VII. Housing of students

.-

Β.

1.161

A. College-owned or -controlled housing

	Capacity at Normal Occupancy			St	Number of Students Housed			
	Male	<u>Female</u>		Male	Female			
Single student housing								
Fraternity housing								
Sorority housing								
Total housing for single students								
Married student housing units	;							
TOTAL STUDENT HOUSING	•				-			
Housed off campus:								
1. Living with parents	-,			294		527		
2. Others				_183		377		
a. Number of "othe of local and co		•				369		
b. Number of "othe twelve (12) qua			r less than	84	101	185		

C. County of residence of students living with parents:

County	Number
Floyd	388
Polk	
Chattooga	20
Bartow	11
Haralson	9
Carroll	3
Gordon	3
Cobb	1
DeKa1b	1
Fannin	1
Murray	1
Paulding	1
Cherokee County, Alabama	1

-4-

Supplementary Report on Beginning Freshmen

Fall Quarter 1973

Following is a form for reporting the date of high school graduation of your Fall Quarter 1973 beginning freshmen. Please record the number of beginning freshmen by their graduation year. Those graduating in 1962 or before should be recorded as indicated. This information is requested by sex and state of residence of the student.

The total number of beginning freshmen reported below should equal the total number of students in joint enrollment (1.) and freshmen (2.) shown in Section III, page 2 of The Quarterly Enrollment Report, Form # 65-1.

Beginning Freshmen - Fall Quarter

1973

Year of Graduation from High School	Residents of Georgia	Residents of Other States and Countries	Total Beginning Freshmen
1974 1973 1972 1971 1970	Males Females Total 11 9 20 103 87 190 5 7 12 5 5 5 5 3 8	Males Females Total 1 1 2 1 1 1	Total 20 192 12 6 8
1969 1968	$\frac{2}{2}$ $\frac{3}{1}$ $\frac{5}{3}$	<u> </u>	63
1967 1966	$\begin{array}{c c} 5 & 1 & 6 \\ \hline 1 & 1 & 1 \end{array}$	1 1	<u>7</u>
1965 1964	$ \begin{array}{c} 3 \\ 4 \\ 7 \\ 5 \\ 6 \end{array} $		<u>7</u> 6
1963 1962 & Before	$\frac{1}{5} \frac{1}{18} \frac{1}{22}$	22	$\frac{1}{24}$
GED	2 3 5	3 4 7	
TOTAL	<u>150 141 291</u>		298

Floyd Junior College

Institution

J. Harold Boyd, Student Affairs Director Signature

(Form No. 65-1) Revised September, 1973

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UNIVERSITY SYSTEM OF GEORGIA

QUARTERLY ENROLLMENT REPORT

18¹ -

		FL	OYD JUNIOR COLL Institution	EGE		Harold Boyd of person submitting r	eport
Qua	rter	and	Year <u>FALL 197</u>	3	Date	October 13, 1973	
I.	Tot	al Ei	nrollment by Cl	ass of Student			
	1.	Join	nt-Enrollment	20	7.	Professional	
	2.	Fre	shmen	609	8.	Transient	36
	З.	Sopl	nomore	205	_ 9.	Special Studies	149
	4.	Jun	lor		10.	Medical-Dental Residents & Interns	ŧ
	5.	Sen	ior		- 11.	Other (Explain)	21
	6.	Gra	luate			TOTAL	1040
	A. B. C. D.	Sex Vet Rac	idence and Marital St eran Status e idence:	atus		•	
	21.	1.	Residents of (Georgia			1026
			Residents of (
				n-resident tuitio	n	14	
				ent tuition waive			
			Total (Other States			
		3.	Residents of a	other countries:			
			a. Paying nor	n-resident tuítio	n		
			b. Non-reside	ent tuition waive	ed		
			Total (Other Countries			
			GRAND	FO'TAL		•	1040

4. Alien Students: Attach to this report a complete list of aliens by name and country of residence.

	Β.	Sex and Marital Sta	itus		D.	Rac	e	
		1. Men - Single	371	<u>-</u>	551	1.	American Indian	
		2. Men - Married	180		001	2.	Negro	111
		3. Women - Single	325		489	3.	Oriental	1
		4. Women - Married	164			4.	Spanish Surname	2
	с.	Veteran Status				5.	All other student	s <u>926</u>
		1. Veterans	179				Total	1040
		2. Non-Veterans	861					
III.	New	Student Enrollment	·····					
	1.	Joint enrollment	19	7.	Profess	siona	.1	
	2.	Freshmen	342	8.	Transie	ent		
	3.	Sophomore	7	9.	Special	L Stu	dies	
	4.	Junior		10.	Medical Provide			
	5.	Senior		11.			& Interns	13
	6.	Graduate		¥¥•	Other Irregul TOTAL	ar		392

IV. New Student On-Trial Enrollment

ана стана 1947 — Полония Стана 1947 — Полония Стана

1.	Entering Freshmen	
2.	Transfer Undergraduate	es
3.	Graduate	
	TOTAL	

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V.	Quarter	Credit	Hours	or	equivalent	for	which	students	enrolled
۷.	Quarter	OTERTE	nours	O1	equivalent	TOT	witten	SLUUEILS	enrorred

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Special Studies	760
Freshmen Courses	4502
Sophomore Courses	7728
Junior Courses	
Senior Courses	·····
Graduate Courses	
Professional Courses	
Medical and Dental Residents & Interns	
Total	12990

VI. Quarter Credit Hours awarded by Advanced Placement and/or Credit by Examination
Advanced Placement
Credit by Examination
7

Other (Explain)	
Total	

VII. Housing of students

College-owned or -controlled housing

	Capacity at Normal Occupancy			Number of Students Housed			
	Male	Female	Total	-	Male	Female	
Single student housing							
Fraternity housing							
Sorority housing							
Total housing for single students			gen an addition of the second second second second				
Married student housing units	g						
TOTAL STUDENT HOUSING							

DEVELOPMENTAL PROGRAM

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FALL QUARTER, 1970 NUMBER OF STUDENTS	NUMBER OF DEVELOPMENTAL COURSES	TAKEN OIIA	RTER HOI	IRS
96	1		480	
58	2		580	
29	3	Spid 1		n Server et
(TOTAI) 183		goer-T	1,495	a of EFT
WINTER QUARTER, 1971				
. 91	1		455	
30	2		300	
3	3		45	
(TOTAL) 124		48ETT	8 00	• 5 8 F F
SPRING QUARTER, 1971				
50	1		250	
9	2		90	
0	3		0	
(TOTAL) 59		20	340	
Summer Santis, 1971				
16	1		80 1 2 0	
12	2 · 3		n 20 D	
0	. 3	12 É C.	200	

and the second second

1970 ENTERING FRESHMAN

	HS AVERAGE	SAT V AVERAGE	SAT M AVERAGE
(#)			
Armuchee 5	2.2	418	499
Cedartown 18	2.6	400	405
Chattooga 19	2.4	327	352
Coosa ३२	2.2	380	376
East Rome 52	2.2	355	374
Model Al	2.4	358	400
Pepperell 36	2.1	347	366
Rockmart 8	2.2	405	384
West Rome 79	2.1	368	393

1971 ENTERING FRESHMAN

·

,

(#	HS AVERAGE	SAT V AVERAGE	SAT M AVERAGE
Armuchee 5	3.1	422	448
Cedartown 🗟 🕫	2.3	348	352
Chattooga 🕉	2.3	348	3 83
Coosa 🔍 😥	2.2	370	370
East Rome 32	2.6	376	364
Model 30	2.6	340	391
Pepperell 34	2.5	. 374	376
Rockmart 23	2.2	342	402
West Rome 33	2.3	403	401

FLOYD JUNIOR COLLESE 1970 FRESHAEN ATTEMPTING 25 HOURS

• .

FRESHMAN AVERAGE GRADE

	AVERAGE	M N	ALES 070		FERALES N 070			TOTAL N 070	
	3.9 3.8	ł	99				1	99	
مكترة المحقمة	3 . 7 3 . 6			1	98	3	1	98	
i najizan ging kag	3.5	1	98	<u>)</u>	9 <i>t</i>		2	97	
2	3.4								
	3.3	2 1	96 - 95				2 1	96	
	3.2 3.1	2	94	3	9 ()	ь 5	96 93	
and an other	2 * 2	۷.	54	3	91	j	2	70	
and when	3.0	2	92	1	8 4		3	91	
and the second	2.9	1 L	91	2			3	89	
	2.9	4	88	1.	8 3	ş	5	87	
1	2.7	3 3	86	~~			3	85	
1	2 • 6	3	83	3	78	j	6	81	
1	2.5	1	82	4	7()	5	79	
ų į	2.4	2	01	2			4	76	
1	2.3	5	77	5	58		10	71	
a dela a	2 * 2	4	73	2	54	, ŧ	6	67	
er en	2.1	6	68	3	40)	9	62	
Sec. 2	2.0	3	66	5	3 9	9	8	58	
1	1.9	5	62	3			d	53	
	1 * 8	6	57	ى	2 9		9	48	
1	1.7	11	48	L			12	41	
	1.6	6	43	1	2 5	5	7	37	
	1.5	6	38	2			8	33	
-	1.4	8	31	1	1 '		9	28	
1	1.3	3	29	2			5	25	
	1.2	5	25	1	1 4		6	22	
	1.1	7	19	1.	1.2	~	8	17	
	1.0 0.1 - 0.9	6 18). (+	2 5	ç		8 2 3	12	
and the state of the									
	ENTERING FRESHMEN								
	NUMBER	21		1	00		318		
	经行入时		1 = 27		1.57			. 36	
1			0.96		1.61	- 	1	•00	
y Ber	CHASHREN ATTERPTING 25 PERCES								
ş	- GESER	1.2	1 k 9		55		177		
ł	· 注意的 · · · · · · · · · · · · · · · · · · ·		1.69		2.4.51	3		. 79	
	See Not		0.00		0.7f			280	

FLOYD JUNFOR COLLEGE Entering preshuen fall 1970

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HIGH SCHOOL AVERAGE GRADE

HICH SCHOOL AVERAGE	MALES N 070	FEHALES Nozc	TOTAL N 070
4 • 0 3 • 9 3 • 8 3 • 7 3 • 6	2 99 1 98	2 97 1 96 2 94	4 98 1 98 3 97
3.5 3.4 3.3 3.2 3.1	4 96 1 96 3 94 4 93	1 93 6 87 4 83 9 75 8 66	197109459212881284
3.0 2.9 2.8 2.7 2.6	6 90 2 89 3 80 14 81 5 79	4 62 7 55 4 51 6 45	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
2 • 5 2 • 4 2 • 3 2 • 2 2 • 1	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	6 39 4 35 1 34 5 29 8 21	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
2.0 1.9 1.8 1.7 1.6	$ \begin{array}{rrrrr} 14 & 41 \\ 12 & 36 \\ 13 & 30 \\ 14 & 23 \\ 17 & 16 \end{array} $	3 18 3 15 6 9 2 7 2 5	17341529192316181912
1.5 1.4 1.3 1.2 1.1	8 12 13 6 7 3 2 2	5	13 8 13 4 7 2 3 1
1.0	5		5
SHTERING FRESHDEN SUPSER Stan Sab.	218 2+11 0+57	1 CO 2+6 C C+6 4	318 2.27 0.64
SHNEN ATTEMPTING 2 THEBRE THE THE THE THE THE THE THE THE THE THE	5 HOURS 122 2.23 0.55 0.51	55 2.78 0.57 0.57	1.77 2.40 0.01 0.48

FLOYO JUNIOR COLLEGE ENTERING FRESHMEN, FALL 1970

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COLLEGE BOARD SAT SCORES

SCURE	N N	SAT V LES FEMALES 0/0 N 0/0		TOTAL MALES N 070 N 070				T M ALES 0/0	TUTAL N 070			
800												
780-799 760-779 740-759 720-739 700-719							1	99			1	99
680-699 660-679 640-659 620-639												
600-619							3	98			3	98
580-599 560-579 540-559 520-539 500-519	1 1 2 3	9 9 99 98 96	1 2 5 3	98 96 94 89 86	2 3 2 7 6	99 98 97 95 93	2 4 7 8 6	97 95 92 88	2 2	97 95	2 6 9 8 6	98 96 93 90 88
480-499 460-479 440-459 420-439 400-419	5 5 13 18 19	94 92 86 77 69	6 3 4 5 2	80 77 73 68 66	11 8 17 23 21	90 87 82 75 68	11 6 15 13 14	80 77 71 65 58	2 4 11 4 5	93 89 78 75 69	13 10 26 17 19	84 81 73 68 62
380-399 360-379 340-359 320-339 300-319	14 19 25 29 19	62 54 42 29 20	6 7 12 9 15	60 53 41 32 17	20 26 37 38 34	62 54 42 30 19	25 12 21 15 21	47 41 32 25 15	6 16 15 7	63 57 41 26 19	31 18 37 30 28	52 46 35 25 16
280-299 260-279 240-259 220-239 200-219	16 16 6 1	13 5 3	7 4 3 2 2	10 6 3 1	23 20 9 8 3	1.2 6 3	12 10 4 2 6	10 5 3 2	7 6 4 3	12 6 2	19 16 8 5 6	11 5 3 1
ENTERING I Aumber Pean S.D.	218 359			0 4.99 1.41	364	3 40 0 1 - 3 6 5 0	39	8 0.06 3.83	36-	0 4 • 4 6 6 • 5 4		8 2.01 9.43
M SHAEN , SHAEN , SHAEN , SHAEN , SHAEN , SHAEN ,	122 371 61		e D			7 570 379		2 0.57 0.27				7 0.70 3.21
1919 FAG		1.23	;	0.49	(). 3B		6.33		0.48		031



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There were 173 students enrolled Fall Quarter, 1970 at Floyd Junior College who did not return Winter Quarter, 1971. 33 of these students officially withdrew during the quarter. On the withdrawal form and during the interview they gave the following reasons for leaving school:

Number of Students Reason 4 Health 9 Personal (this is a catch-all) 7 Work (this was usually because of conflict of schedule - could also be financial) 4 To join military service 3 Moved (usually with job) 2 Changed career goals (which do not include need for college) 1 Transferred to another institution (CVT) 2 Financial

The students who did not return attempted the following number of hours during the Fall Quarter:

Hours	Number	Total Quarter Hours
5	32	160
7	4	28
10	29	290
12	12	144
15	21	315
17	74	<u>1258</u> 2115
	173	2115

The following number of developmental courses were taken by students not returning:

Number of Courses	Number of Students
1	29
2	20
3	6

Of 137 students completing the quarter the following grade point averages were earned:

а.	72	-	had .99 GPA a	and bel	ow					
b.	25	-	1.0 - 1.79							
c.	27	-	1.80 - 2.99							
d.	13		3.00 and bet	ter						
						(4A)				(3.33)
From	group	"d"	above:	5 took	5 hrs	(1B)	2 to	ook i	15 hrs	(3.66)
				2 took	10 hrs	(3.00) (3.50)	4 to	ook :	l7 hrs	(3.16) (4.00) (3.29) (3.00)

The average GPA of those students not returning was 1.026.

The average SAT Scores of 81 students not returning Winter Quarter, 1971 are as follows:

The average HSA of 58 of these students is 2.157.

.

If you could take these averages of averages (which will not necessarily be possible) the average PFAG of the students not returning would be: Male - 1.6; Female - 1.8.

The average transfer average of 48 students who transferred into Floyd for the Fall Quarter but did not return Winter Quarter is 1.954.

Transcript requests were received from 14 of the students not returning. These transcripts were requested for the following colleges:

College	Number
West Georgia College	4
Berry College	3
University of Georgia	2
Dalton Junior College	1
Georgia State College	1
Reinhardt College	1
Andrew College	1
Georgia Institute of Technology	1
Central State College (Oklahoma)	1

8 students who did not return for the Winter Quarter have re-enrolled for the Spring Quarter, 1971.

مرد المعاصر و				~										
	·			CAR	NEGL			n on h Tev C		R EI	DUCATION			
:	C e r	1. 1. 1. 2. 1.	ತ್ರಗಳ ಕೇರಿಗಳು ಕ್ರಮವರಿಗೆ ಮಿ ಎಂದು ನೇ ಕ್ರಮಗಳಲ್ಲಿ ಹಂಗಿ 12 ನಿನ್ನ ನಿನ್ನ ಮಿಗಳು	101.	P . P . 7 1				-	nan r F U u		Collars Cill		
Dear	Regis	strar:						********			an a			
Dear Registrar: As you are certainly aware, unprecedented shifts in enroll- ment patterns in higher education are occurring and are likely to be accentuated in the coming year. Many private institutions are reporting unfilled places. Public four-year colleges are turning away qualified students because of budget deficiencies. The shift to two-year colleges continues to accelerate. Post- graduate students, shunning Ph.D. programs in part because of poor job prospects, are applying to law and medical schools in record numbers. Whether the depressed job market is affect- ing undergraduate enrollment is not yet clear.							are likely stitutions leges are liciencies. ite. Post- because il schools	enrollment patterns have changed from those of the previous year. (A perallel though different form is being sent to four- year colleges.) Much of the data we seek—on new majors, "stop-outs," programs added, etc.—will not be available from HEGIS tapes or other sources. Your cooperation in filling out and returning the question- naire will be greatly appreciated. We would like to receive the completed form by November 8. A summary of the results will be mailed to you in January.						
			Commission of								Thank y	ou,		
lished to conduct studies and make reasoned and timely anal- yses and recommendations concerning higher education policy in the United States. To better inform our work, we are addressing this questionnaire to all two-year colleges in order to compile information on how the fall 1971							on policy , we are lleges in		Richard Peterson Clark Kerr Project Director Carnegie O on Higher					
our	projec	cted re	rmission to ide eport? ess of institutio	_		<u>ک</u> ا	Yes.	Your Title_		Dire	I. Harold Boyd ctor of Student Rome, Georgic			
		-	on below, che	ck the o	one alte	ernative	that best							
1)	Con	trol o	r affiliation:					4)	4) Regional location:					
	1)	凶	Fublic	4)		Jewisł	1		1)		Pacific states (C	A. OR. WA)		
	2)		Independent	5)		Protes	stant		,		Ň	, , ,		
	3)		Catholic	6)		Other			2)		Mountain states CO, AZ, NM)	(NV, ID, MT, WY, UT,		
2)	Sele	ctivity	:											
,	1)		Encolusion ro	antin fr	ama tha	. top 10	1 = amount		3)		Northeast (PA, I	DE, and north)		
	1)		Freshmen m of high scho	-	om uic	top to) percent		4)	ß	Southeast (AR, 1 south)	KY, WV, MD, and		
	2)		Mostly from	the top (40 pero	rent			5)		Midwest (remain	ing states)		
	3)	۲X)	Essentially of	oen adm	issions									
3)	Tota	d enro	llment (day, f	ull- and	part-ti	ime):		5)		ch best ipus?	t describes the geog	raphic environment of your		
	1)		Less than 50	0					-	-	Behav			
	2)	X	500 to 1000						1)		Urban Suburban			
	3)		1000 to 300	0				•	2) 3)	573 	Raral			
	4)		More than 3	000					3)		1211121			

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GENERAL DIRECTIONS

- (1) If you wish, use the duplicate copy of the inside pages as worksheets.
- (2) Use of N/A (not applicable):
- Check the N/A (first) column when particular programs are not offered at your college.
- At non-coeducational institutions, write N/A at the top of the columns labeled either "Men" or "Women" and enter figures only in the columns labeled "Total."
- (3) All figures should be "headcounts," rather than FTE's.

- (4) In instances where precise factual information is not available, please give the best estimate you can.
- (5) Do not include extension or correspondence students in any of your figures (factual or estimated).
- (6) Definitions: "Full-time"-at least 75% of a normal student-hour load; "first-time"-enrolled (or applying) for the first time at your institution, and who have never (to your knowledge) been enrolled (at the level or in the field in question) at any other institution.

			ENROL	LMENT: FA	NLL 1970			ENRÓL	LMENT: FA	ALL 1971	
	N/A	Total	Men	Women	Black	Spanish Surname	Total	Men	Women	Black	Spanish Saraame
Totals:											
6) Total enrollment (full- and part- time, day and evening)	2	545	364	181	35	-	806	475	330	114	2
7) Full-time day	3	366	247	119	27		505	274	231	43	1
8) Part-time day	4	20	10	10	1	-	52	33	19	5	
 Pirst-time freshmen: day, full- and part-time 	5	295	205	90	27	iner.	250	119	141	34	-
0) Evening school (total enrollment)	6	159	107	52	7	_	249	169	180	16	1

New enrolices in selected fields: indicate the numbers of first-time day students treshmen and sophomores, full-time and part-time tenrolling in (i.e., new majors in) each of the curriculum divisions listed below.

	NIA	NEW E	NROLLEES	S: 1970	NEW E	NROLLEES	: 1971
	N/A	Total	Men	Women	Total	Men	Wome
 11) Career programs: transfer and non-transfer a) Agriculture-related programs (including animal husbandry, forestry, landscape tech, etc.) 7 		10	10	0	5	5	0
 b) Business/commerce/economics (including secretarial, bus. data processing, accounting, etc.) 8 		146	112	34	83	65	18
c) Engineering-related programs 9		16	16	0	1	1	0
 d) Fine/applied arts (including architecture, commercial art, photography, etc.) 10 		6	3	3	10	2	8
 e) Health service programs (including dental care, nutrition, nursing, pharmacy, etc.) 11 		57	35	22	102	36	66
 f) Public service programs (government, law enforcement, social work, etc.) 12 		0	0	0	3	3	0
 g) Science-related programs (physical, natural sciences, mathemathics, computer science) 13 		20	14	6	23	15	8
12) Other liberal arts and education: transfer 14		110	51	59	102	50	52
13) Trade and industrial programs:non-transfer15		4	3	1	4	2	2
 14) General education programs: students not in career or trade programs, and not intending to transfer 16 		N/A					
 15) Development/remedial programs: students in exclusively remedial curricula 17 		N/A					
Undecided		176	117	59	102	56	46

In the spaces below, please comment on the probable reasons for the (up to three) largest changes between 1970 and 1971 enrollment figures as indicated on the previous two pages. Give the category or field (e.g., "evening school" or "health service programs") and then, briefly, one or two reasons for the shift. 16) FJC is beginning its second year 18 of classes.	Average tested ability of new freshmen. Please give the mean score for new freshmen (1970 and 197 for whichever test you routinely use. Fall 1970 Fall 1971 27) ACT Composite a) 28) SCAT Total a) 29) CGP Verbal a) b)						
17) Health Services – FJC established a two-year Nursing Program in Fall 1971.	30) Other (specify) a) b) SAT a) b)						
18) In the past five years, have there been changes in the numbers	 31) If in your opinion the difference between the 1970 and 1971 figures is "significant," please indicate probable reasons for the shift. 						
 of Beginning second year only (1) freshmen enrolling after a one- or two-year break in their formal schooling (delayed enrollees), and (2) students temporarily (one or two years) interrupting their college education ("stop-outs")? Check one answer in each column. 	 32) Income level of parents of new freshmen. Approximately what percent of entering freshmen would you judge to be from families with income less than \$6,000. a) in the fall of 1970?%; b) fall of 1971?% 33) If the difference between your estimates for the two 						
 19) "Delayed 20) "Stop- Enrollees" outs" No appreciable increase or decrease a) b) 	 33) If the difference between your estimates for the two years is 5% or more, please indicate probable reasons for the change. Not available 						
Small increasea)b)Substantial increasea)b)Small decreasea)b)	To how many students did you grant advanced placement and/or credit Fall Fall 1970 1971 34) On the basis of locally-						
Substantial decrease a) b) c Considering both the "delayed enrollees" and "stop-outs" ad- mitted this fall, how do you estimate this group would be distributed in terms of the kinds of activities mainly engaged in during the interim period? Check one answer for each	administered tests a) 5 b) 35) On the basis of CLEP scores a) b) 36) Other (specify) a) b) a) b) b)						
activity. a) b) c) d) €) Less 5% 11% 26% More than to to to than 5% 10% 25% 50% 50% 21) Peace Corps, VISTA, □ □ □ 22) Work □ □ □ □ 23) Travel □ □ □ □ 24) Living in a commune □ □ □ □	What fields or programs (e.g., cosmetology) have you added or dropped effective this fall? 37) Programs added 38) Programs dropped Norsing None Music Norsing Ari Psychology 39) How much is (was) your resident tuition and/or required						
25) Other [] [] [] [] [] [] [] [] [] [] [] [] []	fees in 1970? $\frac{50}{41}$ in 1971? $\frac{50}{41}$						

· · · Bayo								
DEP	ARTMENT OF HEALTH, EDUCATION, AND WELFA	RE	PLEASE	O.M.B. NO. 51-R0738				
	OFFICE OF EDUCATION WASHINGTON, D.C. 20202		READ	APPROVAL EXPIRES 6/ 30/ 72				
HIGHE	R EDUCATION GENERAL INFORMATION SUR	INSTRUCTIONS BEFORE	1. INSTITUTION CODE NUMBER					
OPENING F	ALL ENROLLMENT IN HIGHER EDUCATI	COMPLETING THIS FORM	2. DUE DATE					
			November 1, 1971					
campuses or branch c	5 MUST be completed by all institutions. If applicabl ampuses of the institution. If it is impossible to prov ent institution's report, indicate this in item 8 below.	vide separate data						
	ADDRESS OF INSTITUTION OR CAMPUS COVERED include city, State, and ZIP code)	4 NAME AND	TITLE OF RESPONDED	NT				
		J. Hard	old Boyd					
Floyd Junio	—		or of Student A	Affairs				
P.O. Box 78		5 TELEPHON		NDENT (Area code, local number and				
Rome, Georg	ia 30161	extension)						
		404	235-5511 ext. 203					
	OVERED BY THIS REPORT IS (Check only one)	(b) [] A	MAIN CAMPUS ("Para	nt" institution) WITH ONE OR MORE				
		(-' L) B it	RANCH CAMPUSES AN	D/OR OTHER CAMPUSES (Specify in				
	I CAMPUS OF A PARENT INSTITUTION (Write f perent institution below)	(ð) 📋 o M	NE OF THE ADMINIST IULTI-CAMPUS INSTIT	RATIVELY EQUAL CAMPUSES OF A UTION				
7. IF THE INSTITUTIO	N COVERED BY THIS REPORT IS INCLUDED IN AN	I "INSTITUTION	AL SYSTEM", WRITE 1	THE NAME OF THE SYSTEM BELOW.				
(Board of R	egents) University System of	Georgia						
8. PARENT INSTITUTI	ONS (As checked in item 6b) SHOULD LIST THE NA DATA FOR ANY OF THESE UNITS ARE INCLUDED	MES OF ALL THE						
ARE DATA FOR THIS UNIT INCLUDED IN THIS REPORT?	NAME OF BRANCH CAMPUS AND/OR OTHER	R CAMPUS	(City	ADDRESS , State, and ZIP code)				
YES NO								

DEFINITIONS

MULTI-CAMPUS INSTITUTION. An organization bearing a resemblance to an institutional system, but unequivocally designated as a single institution with either of two organizational structures: (1) an institution having two or more campuses responsible to a central administration (which central administration may or may not be located on one of the administratively equal campuses) or (2) an institution having a main campus with one or more branch campuses attached to it.

MAIN CAMPUS. In those institutions comprised of a main campus and one or more branch campuses, the main campus (sometimes called the parent institution) is usually the location of the core, primary, or most comprehensive program. Unless the institutionwide or central administrative office for such institutions is reported to be at a different location, the main campus is also the location of the central administrative office. **BRANCH CAMPUS.** A campus of an institution of higher education which is organized on a relatively permanent basis (*i.e.*, has a relatively permanent administration), which offers an organized program or programs of work of at least 2 years (as opposed to courses), and which is located in a community different from that in which its parent institution is located. To be considered in a community different from that of the parent institution, a branch shall be located beyond a reasonable commuting distance from the main campus of the parent institution.

INSTITUTIONAL SYSTEM. A complex of two or more institutions of higher education, each separately organized or independently complete, under the control or supervision of a single administrative body.

NAME OF INSTITUTION		INSTITUTION CODE NUMBER DUE DATE November 1, 1971								
Floyd Junior College, Rome, Georgia				IEADCOUNT	1 itovember	(, 17/1	FULL-TIME			
DEGREE-CREDIT STUDENTS (In programs wholly or chiefly creditable toward a bachelor's or higher	LINE NO.	ME	N	WOW	EN	TOTAL	EQUIVALENT OF TOTAL			
degree)		FULL-TIME (1)	PART-TIME (2)	FULL-TIME (3)	PART-TIME (4)	TOTAL (5)	HEADCOUNT (6)			
A. RESIDENT STUDENTS										
1. UNDERGRADUATES			<u>a konzeran</u>			a <u>n a</u> nn an 1993				
a. Lower Division	01	307	125	159	64	655	529			
b. Upper Division	02	_	-	-	-	-	-			
c. TOTAL Degree-credit undergraduates (Sum of lines 01 and 02)	03	307	125	159	64	655	529			
2. UNCLASSIFIED STUDENTS	04	5	22	4	4	35	18			
3. FIRST-PROFESSIONAL STUDENTS	05	-	-	-	-	-	-			
4. GRADUATE STUDENTS	06	-	-	-		-				
5. TOTAL Degree-credit resident students (Sum of lines 03 through 06)	07	312	147	163	68	690	547			
B. EXTENSION STUDENTS										
1. UNDERGRADUATE LEVEL	08				-	-	-			
2. UNCLASSIFIED	09		-		-					
3. GRADUATE OR FIRST-PROFESSIONAL LEVEL	10		-		-	-				
4. TOTAL Extension students (Sum of lines 08,09, and 10)	11	-	-	-	-	-	-			
C. TOTAL RESIDENT AND EXTENSION ENROLLMENT IN DEGREE-CREDIT PROGRAMS (Sum of lines 07 & 11)	12	312	147	163	68	690	547			
D. FIRST-TIME DEGREE-CREDIT STUDENTS	13	120	33	79	33	265	221			
I. NON-BACHELOR'S-DEGREE-CREDIT STUDENTS (In organized occupational programs of less than				·						
4 years, not chiefly creditable toward a bachelor's degree)										
A. RESIDENT STUDENTS	14	15	2	81	18	116	103			
B. EXTENSION STUDENTS	15		-		-	_	-			
C. TOTAL RESIDENT AND EXTENSION ENROLLMENT IN NON-BACHELOR'S-DEGREE-CREDIT PROGRAMS (Sum of lines 14 and 15)	16	15	2	81	18	116	103			
D. FIRST-TIME NON-BACHELOR'S-DEGREE- CREDIT STUDENTS	17	6	0	51	6	63	59			
III. GRAND TOTAL (Sum of lines 12 and 16)	18	327	149	244	86	806	649			
IF THE EDUCATIONAL PROCRAM AT YOUR INSTITUTION OF						· · · · · · · · · · · · · · · · · · ·				

-

IF THE EDUCATIONAL PROGRAM AT YOUR INSTITUTION HAS CHANGED DURING THE PAST YEAR SO THAT THIS YEAR'S FALL ENROLLMENT REPORT IS SIGNIFICANTLY DIFFERENT FROM THE REPORT SUBMITTED IN FALL 1970, PLEASE EXPLAIN THE DIFFERENCES

.

Floyd Junior College began its second year in Fall 1971. FJC also initiated a two-year Nursing Program at the beginning of this Fall Quarter.

DEFINITIONS

RESIDENT STUDENTS - Students who take their college work on main campus or on a branch campus. Living quarters (on campus or off) and legal domicile are irrelevant. Include resident students in both day and evening sessions.

UNDERGRADUATES - Students taking work creditable toward a bachelor's degree and who have not yet attained a bachelor's degree.

LOWER DIVISION - Freshmen and sophomores; includes students in 2-year institutions who are in "bachelor's-parallel" or "transfer-credit" programs. (See also line 13. An entry on this line normally will require an entry on line 13.)

UPPER DIVISION - Students who have completed the sophomore year and typically are enrolled in a 4 or 5-year bachelor's degree program. Students in professional programs of 6 or more years should generally be included in line 05.)

UNCLASSIFIED STUDENTS - Not candidates for a degree, diploma, or certificate, or equivalent award, although taking courses in regular classes with other students; this category also includes students who cannot be classified by academic level (undergraduate, first-professional, graduate), as well as students with the bachelor's degree who are taking undergraduate courses (e.g., for teacher certification).

FIRST-PROFESSIONAL STUDENTS - Students enrolled in a professional school or program which required at least two or more academic years of college work for entrance and a total of least 6 years for a degree. Students in programs requiring only 4 or 5 years beyond high school should be reported as undergraduates. All students enrolled in work leading toward a master's degree are to be reported as **GRADUATE**.

GRADUATE STUDENTS - Students who hold the bachelor's or first-professional degree, or equivalent, and are taking work at the graduate level.

EXTENSION STUDENTS - Extension students are not defined uniformly in all institutions. Most commonly it means face-toface instruction in centers or places away from the main campus or branch campuses. It may also include on-campus instruction offered by an extension division. Extension centers differ from branch campuses in that students are not counted as resident students. Note that only credit extension enrollment is requested (*i.e.*, enrollment in courses creditable toward a degree, diploma, certificate, or other formal award). Enrollment in interest courses, short courses, noncredit adult education courses, and other community-type programs not creditable toward such an award are to be excluded even though they may be offered under the auspices of the extension division.

FIRST-TIME DEGREE-CREDIT STUDENTS - Students included in line 12 above who are entering an institution of higher education for the first time in Fall 1971, and who have not previously attended any other institution of higher education. Exclude transfers.

NON-BACHELOR'S-DEGREE-CREDIT STUDENTS IN ORGANIZED OCCUPATIONAL PROGRAMS OF LESS THAN FOUR YEARS, NOT CHIEFLY CREDITABLE TOWARD A BACHELOR'S DEGREE -

Students in vocational and technical educational programs which are normally terminal and result in a certificate, diploma, or similar award. Note: Students reported in Section I should not also be reported in Section II, and vice versa.

FIRST-TIME NON- BACHELOR'S-DEGREE-CREDIT STUDENTS -Students included in line 16 above who are entering an institution of higher education for the first time in Fall 1971, and who have not previously attended any other institution of higher education. Exclude transfers.

PLEASE READ THESE INSTRUCTIONS AND DEFINITIONS BEFORE COMPLETING THIS FORM. DETACH THIS PORTION AND MAIL COMPLETED FORM TO U.S. OFFICE OF EDUCATION.

INSTRUCTIONS

NOTE: Listings of data for individual institutions are regularly included in published reports of this survey.

Except for the format, this questionnaire form parallels OE Form 2300-2.3-1 Opening Fall Enrollment - Supplementary Information used for fall 1970. If you need clarification on any item, please call Mr. George H. Wade, (202) 962-7301, in Washington, D.C.

If exact counts are lacking for a group that should be reported, please include an estimate for that group.

This form should be completed by all institutions of higher education. Please fill out a separate form for the main campus and for each branch or other campus. Do not fill out separate forms for EXTENSION CENTERS. Extension students should be reported on the form for the main campus.

PLEASE COMPLETE THIS FORM as soon as detailed enrollment breakdowns are available, but no later than November 1, 1971.

Do not include in this report:

- (a) Students in noncredit adult education courses.
- (b) Students taking courses at home by mail, radio, or television.
- (c) Students enrolled only for "short courses."
- (d) Auditors.
- (e) Students studying abroad.
- (f) Students in any branch campus or extension center in a foreign country.

One category of information appeared on last year's form for the first time and is being requested again this year: the full-time equivalent enrollment (column 6) for each headcount total in column 5. Please enter in column 6, on the appropriate line, the full-time equivalent which you may have already calculated for any of the corresponding headcount totals in column 5. If you have not previously calculated full-time equivalent enrollment, the following method is suggested:

ADJUSTED HEADCOUNT METHOD - Fulltime equivalent enrollment equals the headcount of full-time students plus one-third the headcount of part-time students.

You may use the above method or any other method of calculating full-time equivalent enrollment most appropriate and/or convenient to your institution. If you do not calculate full-time equivalent enrollment figures, the U.S. Office of Education will make the calculations, using the "Adjusted Headcount Method."

Student Characteristics Fall Quarter, 1971 Floyd Junior College

	Age				Work	Part-'	Time	Wo	WorkFull-Time Cannot Take							
Category	16-22	23-30	31-40	Over 40	8-12 Noon	12-5 pm	5-	8-5 or 6pm	1-7,3 or 4	2,3, or 4- 11 or 12	12-8 am	7 am	12-2 pm	2-4 рт	ud 9-4	Saturday
Single Females	26.0%	2.1%	0.2%	0.2%	1.0%	2.7%	2.1%	2.6%	1.0%	1.3%	0.2%	17.5%	8.7%	13.6%	17.7%	18.9%
Single Males	37.6%	3.9%	0.3%	0.0%	2.4%	10.6%	2.1%	5.8%	0.6%	3.4%	1.4%	25.0%	15.1%	21.0%	24.2%	26.6%
Married Females	3.5%	2.9%	2.6%	2.7%	0.5%	0.2%	0.3%	3.9%	0.0%	0.2%	0.2%	8.7%	4.5%	5.6%	6.9%	6.3%
Married Males	4.5%	10.1%	2.7%	0.8%	0.2%	0.8%	0.8%	11.7%	0.3%	2.2%	1.0%	13.8%	13.0%	14.9%	14.4%	9.3%
TOTAL	71.6%	18.9%	5.8%	3.7%	4.0%	14.3%	5.3%	23.9%	1.9%	7.1%	2.7%	65.0%	41.3%	55.2%	63.2%	61.2%

A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE P. O. BOX 789 ROME, GEORGIA 30161

1

Applications r	eceived for Fal	1 Qtr. 1971			661
No. of student	s enrolled Fall	Qtr. 1971			805
	Men Women				475 330
Race -	Black Oriental Puerto Rican			114	27 1 1
Married -	Men Women				121 84
Single -	Men Women				354 246
Working	23.6% work par 35.6% work ful				
Income Distrib	ution - average	e income - 12,500	to 17,000		
Number of stud	ents attending	day classes - evening classes -			557 248
	nts	11 1971.			329 291 149 27 9
Veterans recei	ving V.A. benef	lits	92 full-time 33 part-time 125 Total		
Quarter Credit	hours taught F	all Quarter 1971.		10	, 699
Counties - No. fro	of students om each.	Floyd Polk Chattooga Bartow Carroll Gordon Haralson Murray Hall Jasper Johnson			584 143 50 13 5 3 2 1 1 1 1

Stephens

Numb	er of Stud	ients Ta	aking
1	2	3	Developmental Courses
96	58	29	
91	30	3	
50	9	0	
16	12	0	
	1 96 91 50	1 2 96 58 91 30 50 9	91 30 3 50 9 0

1971 High School Graduates by High School

Pepperell	34
West Rome	33
East Rome	32
Model	30
Cedartown	28
Coosa	26
Rockmart	23
Cave Spring	8
Chattooga	8
GED	6
Armuchee .	5
Out-of-State	5
Cass	2
Darlington	2
Berry Academy	1
Calhoun	1
Cartersville	1
Lafayette	1.
Trion	1

Age	. <u>Age Distribution</u> (No. of Students)		
16	2		
17	30		
18	209		
19	171		No. of
20	101	Age	Students
20	40	<u>Age</u> 42	2
. 22	33	43	3
23	31	44	4
	37	45	3
24	20	46	2
25	14	47	2
26	20	48	1
27		49	1
28	10	50	2
29	7	51	1
30	7	52	0
31	6		
32	10	53	0
33	9	54	1
34	5	57	1
35	3		
36	3		
37	3		
38	0		
39	2		
40	2 ` 5		
41	4		

A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE P. O. BOX 789 ROME, GEORGIA 30161

Applications	received for Fall	Qtr. 1971			661		
No. of studer	nts enrolled Fall (Qtr. 1971			805		
	Men Women				475 330		•
Race -	Black Oriental Puerto Rican				1 1	64 x	o control
Married -	Men Women				121 84		
Single -	Men Women				354 246		
Working	23.6% work part 35.6% work full						
Income Distri	ibution – average	income - 12,500	to 17	,000			
Number of stu	Number of students attending day classes - evening classes -				557 248		
	ients	1 1971.			329 291 149 27 9		
Veterans rece	eiving V.A. benefi	ts	92 33 125	full-time part-time Total			
Quarter Credi	it hours taught Fa	11 Quarter 1971.			10,699		
	o. of students rom each.	Floyd Polk Chattooga Bartow Carroll Gordon Haralson Murray Hall			584 143 50 13 5 3 2 1 1		·
		Jasper Johnson Stephens		•	1 1 1		

Developmental Program Number of Students Taking	Number of Students Taking					
1 2 3 Developmental Cou	rses					
Fall 1970 96 58 29						
Winter 1971 91 30 3						
Spring 1971 50 9 0						
Summer '1971 16 12 0						

1971 High School Graduates by High School

Pepperell	34
West Rome	33
East Rome	32
Model	30
Cedartown	28
Coosa	26
Rockmart	23
Cave Spring	8
Chattooga	8
GED	6
Armuchee	5
Out-of-State	5
Cass	2
Darlington	2
Berry Academy	1
Calhoun	1
Cartersville	1
Lafayette	1
Trion	1

-

Age	<u>Age Distribution</u> (No. of Students)		
14			
16	2		
17	30		
18	209		
19	171		No. of
20	101	<u>Age</u> 42 43	Students
21	40	42	2
22	33	43	
23	31	44	4
24	37	45	3
25	20	46	2
26	14	47	2
27	20	48	1
28	10	49	1
29	7	50	2 1
30	7	51	1
31	6	52	0
32	10	53	0
33	9	54	. 1
34	5	57	1
35	3		
36	3 3 3		
37	3		
38	0		
39			
40	2 5		
40			
41	4		

Student Characteristics Fall Quarter, 1971 Floyd Junior College

	Age			WorkPart-Time		WorkFull-Time			Cannot Take							
Category	16-22	23-30	31-40	Over 40	8-12 Noon	12-5 pm	۲ .	8-5 or 6pm	1-7,3 or 4	2,3, or 4- 11 or 12	12-8 am	7 am	12-2 pm	2-4 pm	4-6 pm	Saturday
Single Females	26.0%	2.1%	0.2%	0.2%	1.0%	2.7%	2.1%	2.6%	1.0%	1.3%	0.2%	17.5%	8.7%	13.6%	17.7%	18.9%
Single Males	37.6%	3.9%	0.3%	0.0%	2.4%	10.6%	2.1%	5.8%	0.6%	3.4%	1.4%	25.0%	15.1%	21.0%	24.2%	26.6%
Married Females	3.5%	2.9%	2.6%	2.7%	0.5%	0.2%	0.3%	3.9%	0.0%	0.2%	0.2%	8.7%	4.5%	5.5%	6.9%	6.3%
Married Males	4.5%	10.1%	2.7%	0.8%	0.2%	0.8%	0.8%	11.7%	0.3%	2.2%	1.0%	13.8%	13.0%	14.9%	14.4%	9.3%
TOTAL	71.6%	18.9%	5.8%	3.7%	4.0%	14.3%	5.3%	23.9%	1.9%	7.1%	2.7%	65.0%	41.3%	55.2%	63.2%	61.2%

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UNIVERSITY SYSTEM OF GEORGIA NUMBER OF TRANSFERS 1970-71

HR BOYD

Transferred from				
	In-State	Regents'	Out of	Total
Transferred to	Non-Regents	Institutions	<u>State</u>	<u>Transfers</u>
eorgia Institute of Technology	49	154	195	398
Southern Technical Institute	47	205	100	352
eorgia State University	947	1,082	1,350	3,379
ledical College of Georgia	15	44	37	96
niversity of Georgia	621	1,355	1,072	3,048
lbany State College	12	35	40	87
rmstrong State College	40	127	135 '	302
ugusta College	65	223	233	521
olumbus College	31	113	684	828
'ort Valley State College	6	9	12	27
eorgia College	119	242	35	396
eorgia Southern College	160	469	239	868
eorgia Southwestern College	103	327	70	500
orth Georgia College	24	41	13	78
avannah State College	12	33	28	73
'aldosta State College	91	271	167	529
'est Georgia College	228	354	136	718
braham Baldwin Agricultural College	30	112	36	178
lbany Junior College	12	66	99	177
runswick Junior College	6	52	41	99
layton Junior College	109	222	147	478
alton Junior College	22	48	. 58 .	128
'loyd Junior College	68	203	43	_314
ainesville Junior College	- 46	75	26	147
lennesaw Junior College	51	185	152	388
lacon Junior College	85	563	202	850
liddle Georgia College	29	130	31	190
outh Georgia College	19	89	20	128
'OTAL	3,047	6,829	5,401	15,277

RECEIVED

MAR 22 1972

STUDENT AFFAIRS

RECEIVED

MAR 27 1972

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA 244 WASHINGTON STREET, S.W. ATLANTA, GEORGIA 30334

STUDENT AFFAIRS

March 23, 1972

 $\underline{\mathbf{M}} \ \underline{\mathbf{E}} \ \underline{\mathbf{M}} \ \underline{\mathbf{O}} \ \underline{\mathbf{R}} \ \underline{\mathbf{A}} \ \underline{\mathbf{N}} \ \underline{\mathbf{D}} \ \underline{\mathbf{U}} \ \underline{\mathbf{M}}$

 TO: Registrars and Directors of Admissions University System Institutions
 FROM: Thomas F. McDonald // Director of Admissions and Testing

The purpose of this memorandum is to aid you in interpreting the computer printout on the 1970-71 Transfer data.

Each institution received two separate printouts:

- 1. A printout reflecting summary data on students that transfer into your institution.
- 2. A printout reflecting summary data on students that transfer out of your institution.

Summary data is provided on the following variables:

- 1. High School Grade Point Average.
- 2. CEEB SAT Verbal Score.
- 3. CEEB SAT Math Score.
- 4. Grade Point Average at your institution based upon courses attempted at your institution.
- 5. Hours attempted at your institution.
- 6. Credit earned is the cumulative total credit that the student has received at your institution plus the credit transfered from other institutions.
- 7. Grade Point Average of the student based upon credit received at other institutions.

This, of course, is only the second year that we have compiled this report and it is believed to be much improved over last year, however, there remain two major problem areas that we must resolve.

1. There are too many variables reflecting missing data. You will note that the row reflecting number varies considerably.

2. The method of computing the Grade Point Average based upon credit received at the sending institution is not uniform throughout the system. We hope to have some specific recommendation for discussion at our Spring meeting.

Should you have any questions concerning your data, please let me know.

TFM:ms cc: Presidents

(1993) (1993) (1993) (1993) (1993) Sectors motuding PE) (12,044 Quarter Hours)

ENROLLMENT TOTALS

Winter Quarter, 1973

Enrollment 927 EFT 722 Average Class Size Excluding PE: 24.8 Average Class Size Including PE: 25.2

COURSE	DAY	EVENING	TOTAL	% ENROLLMENT	%EFT
Art 113	35	31	66	7.1%	9.1%
Art 114	10	0	10	1.1%	1.4%
Total	45	31	76	8.2%	10.5%
Bio 101	35	33	68	7.3%	9.4%
Bio 102	40	0	40	4.3%	5.5%
Bio 151	0	19	19	2.0%	2.6%
Bio 205	90	0	90	9.7%	12.5%
Bio 225	0	2	2	0.2%	0.3%
Total	165	54	219	23.6%	30.3%
BA 201	26	0	26	2.8%	3.6%
BA 202	16	13	29	3.1%	4.0%
BA 255	0	31	31	3.3%	4.3%
Total	42	44	86	9.3%	11.9%
Che 121	24	0	24	2.6%	3.3%
Che 122	18	8	26	2.8%	3.6%
Total	42	8	50	5.4%	6.9%
Com 110	5	0	5	0.5%	0.7%
Com 111	15	5	20	2.2%	2.8%
Total	20	5	25	2.7%	3.5%
Eco 201	20	0	20	2.2%	2.8%
Eco 202	29	34	63	6.8%	8.7%
Total	49	34	83	9.0%	11.5%
Edu 100	5	0	5	0.5%	0.7%
Edu 103	11	9	20	2.2%	2.8%
Total	16	9	25	2.7%	3.5%
Eng 100	35	0	35	3.8%	4.8%
Eng 101	114	22	136	14.7%	18.8%
Eng 102	121	24	145	15.6%	20.1%
Eng 201	58	8	66	7.1%	9.1%
Eng 203	23	0	23	2.5%	3.2%
Total	351	54	405	43.7%	56.1%
Fre 102	7	0	7	0.8%	1.0%
Fre 201	4	0	4	0.4%	0.6%
Total	11	0	11	1.2%	1.5%
His C-100	24	0	24	2.6%	3.3%
His 111	33	11	44	4.8%	6.1%
His 112	1	30	31	3.3%	4.3%
His 251	73	0	73	7.9%	10.1%
His 252	56	0	56	6.0%	7.8%
Total	187	41	228	24.6%	31.6%
Mat 100	62	22	84	9.1% $3.9%$ $6.6%$ $1.5%$ $1.0%$ $0.9%$ $1.2%$ $24.1%$	11.6%
Mat 101	28	8	36		5.0%
Mat 105	61	0	61		8.4%
Mat 109	14	0	14		1.9%
Mat 205	9	0	9		1.2%
Mat 235	8	0	8		1.1%
Mat 254	0	11	11		1.5%
Total	182	41	223		30.9%
Nur 112	66	0	66	7.1%	9.1%
Nur 212	30	0	30	3.2%	4.2%
Total	96	0	96	10.4%	13.3%

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-(80 Sections Excluding PE) (99 Sections including PE) (11,122 Quarter Hours)

ENROLLMENT TOTALS Spring Quarter, 1973

Enrollment 904 EFT 667 Average Class Size Excluding PE: 24.2 Average Class Size Including PE: 24.5

COURSE	DAY	EVENING	TOTAL	% ENROLLMENT	% EFT
Art 113	64	0	64	7.1%	9.6%
Art 114	. 9	0	9	1.0%	1.3%
Art 215	3	0	3	0.3%	0.4%
Total	76	0	76	8.4%	11.4%
B io 101	30	0	30	3.3%	4.5%
Bio 102	26	25	51	5.6%	7.6%
Bio 203	10	0	10	• 1.1%	1.5%
Bio 213	61	0	61	6.7%	9.1%
Bio 225	4	0	4	0.4%	0.6%
Bio 226	1	0	1	0.1%	0.1%
Total	132	25	157	17.4%	23.5%
BA 201	25	28	53	5.9%	7.9%
BA 202	16	0	16	1.8%	2.4%
BA 260	0	39	39	4.3%	5.8%
Total	41	67	108	11.9%	16.2%
Che 122	7	0	7	0.8%	1.0%
Che 223	0	15	15	1.7%	2.2%
Total	7	15	22	2.4%	3.3%
Com 110	4	3	7	0.8%	1.0%
Com 111	9	0	9	1.0%	1.3%
Total	13	3	16	1.8%	2.4%
Eco 201	44	34	78	8.6%	11.7%
Eco 202	0	31	31	3.4%	4.6%
Total	44	65	109	12.1%	16.3%
Edu 100	10	0	10	1.1%	1.5%
Edu 103	22	. 0	22	2.4%	3.3%
Total	32	0	32	3.5%	4.8%
Eng 100	22	13	35	3.9%	5.2%
Eng 101	62	13	75	8.3%	11.2%
Eng 102	90	0	90	10.0%	13.5%
Eng 201	62	11	73	8.1%	10.9%
Eng 204	50	0	50	5.5%	7.5%
Eng 205	22	0	22	2.4%	3.3%
Total	308	37	345	38 2%	51 7%

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Boyd

ENROLLMENT TOTALS

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Summer Quarter, 1973

Enrollment 507 EFT 300 Average Class Size Excluding PE: 23.1 Average Class Size Including PE: 22.3 JUL 17 1973

(39 Sections Excluding PE)

(50 Sections Including PE) (5006 Quarter Hours) RECEIVED

		Average Class S	Size Including P	E: 22.3	STUDENT	
COURSE	DAY	EVENING	TOTAL	% ENRO	STUDENT	AFFAIRS
Art 113	0	51	51	10	0.1%	17.0%
Art 213	1	0	1	(0.2%	0.3%
Total	1	51	52		0.3%	17.3%
Bio 101	16	0	16	3	3.2%	5.3%
Bio 102	2	0	2	().4%	0.7%
Bio 212	0	34	34	(5.7%	11.3%
Bio 226	2	0	2	. ().4%	0.7%
Bio 261	54	0	54	10).7%	18.0%
Total	74	34	108	21	.3%	36.0%
BA 202	7	24	31	(5.1%	10.3%
Total	7	24	31	(5.1%	10.3%
Che 121	22	0	22	4	1.3%	7.3%
Che 122	23	0	23	4	4.5%	7.7%
Total	45	0	45	8	3.9%	15.0%
Eco 201	13	0	13		2.6%	4.3%
Eco 202	0	22	22		1.3%	7.3%
Total	13	22	35	6	5.9%	11.7%
Edu 103	18	0	18	3	3.6%	6.0%
Total	18	0	18		3.6%	6.0%
Eng 100	22	10	32	e	5.3%	10.7%
Eng 101	30	21	51		0.1%	17.0%
Eng 102	28	0	28	4	5.5%	9.3%
Eng 201	24	0	24	4	1. 7%	8.0%
Eng 202	O	29	29	4	5.7%	9.7%
Total	104	60	164	32	2.3%	54.7%
Fre 202	1	0	1	(0.2%	0.3%
Total	1	0	1	(0.2%	0.3%

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	hington Street, S. W. , Georgia 30334	Institution, RFC	VED
	<u>1974-75 Annua</u>	Enrollment Report	1075
mer	Quarter 1974	OCT RE	CEIVED
1.	Enrollment by Session and Cumulat	tive Enrollment	261945
	Enrollment First Session	ADMS & F	RECORDS OFFI
	Enrollment Second Session		
	Cumulative Enrollment	531	
2.	Cumulative Enrollment by Class, H	Residence, Sex, Race, and Vetera	n Status
	Joint Enrollment	Residents of Georgia	529
	Freshman269	Residents of Other States	
,	Sophomore 123	Residents of Foreign Countrie	es
	Junior	Men	25
	Senior	Women	27.
	Graduate	Black American	44
	Professional	American Indian	l
	Transient <u>5</u>	Asian American	Pranty and a set
	Special Studies66	Spanish Surnamed American	•••••••
	Medical-Dental	All Other Students	480
	Residents & Interns	Veterans	
	Other Classifications 7		

Remedial, Developmental, and Non-Credit Lower Division (Freshman and Sophomore Upper Division (Junior and Senior) Graduate Professional Medical-Dental Residents & Interns

5143 Signature

TOTAL

Quarter Credit Hours for ROTC courses will not be reported. Equivalent credit for basic physical education courses will be reported even though the institution does not record academic credit for these courses. Equivalent credit will also be reported for remedial and developmental courses.

Professional students are those enrolled in Pharmacy, Law, Veterinary Medicine, Dentistry, Forestry and Medicine.

Academic Year 1974-75

OTE:

10, d Junior College Institution

1. Total Academic Year Enrollment

Enrollment Fall Quarter	1208
Enrollment Winter Quarter	1309
Enrollment Spring Quarter	1-12:0
Average Enrollment	1316

2. Cumulative Academic Year Enrollment by Class, Residence, Sex, Race and Veteran Status

Joint Enrollment	41	Residents of Georgia	1708
Freshman	629	Residents of Other States	35
Sophomore	329	Residents of Foreign Countries	0
Junior		Men	1007
Senior		Women	736
Graduate		Black American	168
Professional		American Indian	<u>3</u>
Transient	40	Asian American	4
Special Studies	490	Spanish Surnamed American	3
Medical-Dental		All Other Students	1565
Residents & Interns		Veterans	49%
Other Classifications		Non-Veterans	1245
TOTAL	1743	NON VELELAND	

3. Quarter Credit Hours for which Students Enrolled

Remedial, Developmental and Non-Credit Lower Division (Freshman and Sophomore) Upper Division (Junior and Senior) Graduate Professional Medical-Dental Residents & Interns

Signature

TOTAL

COLLEGE ENTRANCE EXAMINATION BOARD		SUMMARY ST. FOR SCORES TO YOUR CO	REPORT		cor 523		FLC	DYD JUN	IOR		GE NAME			_
		BOYS	CURRE	ENT TEST DATE		GIRL	S-CURRE	NT TEST DATE			BOYS	-THIS AC	CADEMIC YEAR	
		VERBAL		MATHEMAT	CAL	VERBAL		MATHEMAT	CAL		VERBAL		MATHEMAT	ic
	S C	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	SCORE	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	
	H		ſ			53	99+			800			148	

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		VE	RBAL	MATHEN	ATICAL	VERBA	L	MATHEMA	TICAL	1	VERBA	AL .	MATHEMAT	ICAL	VERB	AL	MATHEMA	ICAL
	C	NUMBER A		NUMBER A OR BELOW	T % ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	SCORE	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK
	H O		ſ			53	99+			800			148	99+	173	99+		
These tables present distributions, means,	L A S	2	3	2	3	52	98	53	99+	700	148	99+	147	99	172	99	173	99+
and standard devia- tions of scores re-	3 T 1	2	2	2	1	51	96	52	98	600	146	98	144	97	170	98	172	99
ported to your college. Distributions of SAT	C A	2	0	1	8	47	88	48	89	500	134	89	123	82	158	90	155	88
scores are provided both for the test date	P T	1	3	1	0	37	68	33	60	400	98	64	82	53	111	62	114	64
being currently re- ported and for the	T U		5		3	12	22	8	14	300	28	18	18	12	39	21	33	18
academic year to date.	D									200							1	1-
Distributions of Achievement Tests scores are provided	T	2	3 ·	2	3	53	- J	53	. I	NUMBER OF STUDENTS	148		148		173)	173	
only for the current	S					376	102	381	83	MEAN SCORE & STANDARD	378	85	406	98	378	90	378	83
test date and only for those tests on which		MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	DEVIATION		STANDARD DEVIATION	MEAN D	TANDARD EVIATION	MEAN	STANDARD DEVIATION	MEAN C	TANDARD

TOTAL REPORTS

92

TEST DATE

041572

GIRLS-THIS ACADEMIC YEAR

GA

those tests on which at least 25 scores are being reported to your college.

Using the tables in College Board Score Reports: A Guide for Counselors and Admissions Officers, you can compare the SAT scores reported to your institution with national norms for secondary school seniors, and the Achievement scores with norms for specified groups of candidates who have taken these tests.

										NAME OF TEST								
		NUMBER A OR BELOW		NUMBER A OR BELOW	T % ILE / RANK	NUMBER A OR BELOW	T % ILE RANK	NUMBER AT OR BELOW	% ILE RANK	SCORE	NUMBER AT	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK
	H																	
1	E V																	
	E			-														
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	S		L							NUMBER OF STUDENTS								
	_									STUDENTS				<u></u>				-,
		MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN SCORE & STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION

COLLEGE ENTRANCE		SUMMARY			COL	DE			ma <u>t i ii ii i</u>	COLLEG	GE NAME	V		<u>_</u>		EST DATE	TOTAL REP	ORTS
EXAMINATION BOARD		FOR SCOR TO YOUR (ED	523	57	FLU	NUL GYC	I DR (COLLEGE				GA	03	30472	3	37
		BC	YS-CURR	ENT TEST DATE		GIR		NT TEST DATE			BOY	S-THIS AC	CADEMIC YEA	R	GI	RLS-THIS AG	CADEMIC YEA	R
		VERBA	λL	MATHEMA	TICAL	VERBA	L	MATHEMA	TICAL		VERBA	L.	MATHEM	ATICAL	VERB	AL	MATHEMA	ATICAL
	S C	NUMBER AT OR BELOW	% ILE RANK	SCORE	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK						
	H O									800			123	s 9 9+				
These tables present	L									7	100	0.0	1.74		• • •			
distributions, means,	A S									7 00	123	99+	122	99	118	3 99+		
and standard devia- tions of scores re-	T	47	99+	47	99+	31	9 9+	31	99	600	122	99	121	98	117	7 99	118	3 99+
ported to your college,	Ċ																	
Distributions of SAT	A	46	97	44	93	30	95	27	57	500	112	90	103	82	109	91	105	5 88
scores are provided	P	39	80	34	59	20	63	24	75	400	84	66	70	55	73	3 60	81	66
both for the test date	T										-							
being currently re-	T	7	14	Ę	10	8	25	9	23	300	23	18	14	+ 11	2	7 22	25	\$ 20
ported and for the	Ů																	
academic year to date.	D									200							1	. 1-
Distributions of	E																	<u> </u>
Achievement Tests	Τ	47		47	,	31		31		NUMBER OF STUDENTS	123		123	3	118	3	118	3
scores are provided	E									+								
only for the current	S	360	59	373	73	365	71	359	81	MEAN SCORE & STANDARD	374	83	403	96	379	84	376	84
test date and only for	•	MEAN	STANDARD	MEAN	STANDARD	MEAN	TANDARD		STANDARD DEVIATION	DEVIATION	MEAN	STANDARD	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION		STANDARD
those tests on which	Li		2	L L.				L	DEMANON				L	DEMANON	L i		k	DEMANOI
at least 25 scores are	1									1								
being reported to your																		

Using the tables in College Board Score Reports: A Guide for Counselors and Admissions Officers, you can compare the SAT scores reported to your institution with national norms for secondary school seniors, and the Achievement scores with norms for specified groups of candidates who have taken these tests.

college.

									NAME OF								
A	NUMBER A	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	SCORE	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER A OR BELOW	T % ILE RANK
C H I E V												RECE	IVED)			
E M E												APR 4	1315	-			
N T T											ST	UDENT	AFFA	IRS			
E S T																	
S									NUMBER OF STUDENTS								
	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN SCORE & STANDARD DEVIATION	MEAN	STANDARD	MEAN	STANDARD	MEAN	STANDARD DEVIATION	MEAN	STANDARE

COLLEGE ENTRANCE EXAMINATION BOARD		SUMMARY FOR SCOR	STATISTICS		COL	DE		<u> </u>		COLLEG	GE NAME				T	EST DATE	TOTAL REPO	ORTS
EXAMINATION BOARD		TO YOUR			523	37	FLC	DYD JUN	ICR	COLLEGE				GA	12	20471	6	9
		BC	OYS CURR	ENT TEST DATE		GIR	LS CURRE	ENT TEST DATE			BOY	S-THIS AG	CADEMIC YEAR		GIR	LS-THIS A	CADEMIC YEAR	₹
	c	VERB	AL	MATHEMA		VERBA	L	MATHEMA	TICAL	-	VERBA	L	MATHEMAT	ICAL	VERB	AL	MATHEMA	TICAL
	s C	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	SCORE	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK
	H O									800			54	99+				
These tables present	Ľ																	
distributions, means,	A	29	99+	29	99+	35	99+			700	54	99+	53	98	71	99+		
and standard devia-	T						0.7											
tions of scores re-	1	28	96	28	96	34	97	35	99	600	53	98	52	96	70	98	71	99+
ported to your college.	C	24	82	23	78	33	53	30	84	500	1.6	84	47	70		0.0	()	0.0
Distributions of SAT	Α	24	02	2.5	10	3.3	22		FO	500	46	84	43	78	04	89	6.0	88
scores are provided	P	18	60	16	53	23	63	20	55	400	34	61	28	50	44	60	46	62
both for the test date					124							~ 1	2.4	10			10	02
being currently re-	Ť	6	20	2	7	6	16	5	14	300	10	18	5	9	17	23	11	15
ported and for the	U															1		
academic year to date. Distributions of	D E							1	1	200				l I			1	1
Achievement Tests	T	29	i	29		35		35		NUMBER OF STUDENTS	54		54		71		71	
scores are provided	E																	
only for the current	D T	392	107	422	101	387	90	396	87	MEAN SCORE & STANDARD	386	98	419	105	382	91	386	85
test date and only for those tests on which		MEAN	STANDARD DEVIATION	MEAN	TANDARD	MEAN D	TANDARD	MEAN C	TANDARD DEVIATION	DEVIATION	MEAN D	TANDARD	MEAN D	TANDARD EVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION
at least 25 scores are																		
									· · · · · · · · · · · · · · · · · · ·									

being reported to your																·		
college.										NAME OF TEST								
Using the tables in		NUMBER A	T % ILE / RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT	T % ILE RANK	NUMBER A	% ILE RANK	SCORE	NUMBER A OR BELOW	T % ILE / RANK	NUMBER A OR BELOW	T % ILE KANK	NUMBER AT	% ILE RANK	NUMBER AT OR BELOW	1 % ILE
College Board Score	A	OK BELOW		OK BELOW	MAINK	OR BELOW	KAINA	OK BELOW			OK BELOW		OK BELOW	KAINK	OK BELOW	KAINK	OK BELOW	RANK
Reports: A Guide for	С																	
Counselors and Ad-	Η																	
missions Officers, you	I]								ł		
can compare the SAT	E V															1		
scores reported to	Ě																	
your institution with	Ň																	
national norms for sec-	E																	
ondary school seniors,	N																	
and the Achievement	T															1		
scores with norms for	T											ĺ						
specified groups of	E																	
candidates who have	<u>s</u>																	
taken these tests.	T S																	
						<u></u>			1	NUMBER OF STUDENTS								
		MEAN	STANDARD	MEAN	STANDARD	MEAN	STANDARD DEVIATION	MEAN	STANDARD	MEAN SCORE & STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION

COLLEGE ENTRANCE EXAMINATION BOARD			STATISTICS		cor 52		FL	CYD JUN	IOR		e name E			GA		ST DATE	TOTAL REP	ORTS 55
				ENT TEST DAT				NT TEST DATE					CADEMIC YEAI		DET	5 #14 N	ADE INC. YEA	
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tions of scores re- ported to your college.	i c									600			24		36		30	5 99+
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scores are provided only for the current	E S	378	87	414	110	378	92	376	82	· · · ·	378	87	414	110	378	92	376	82
test date and only for	Ť	MEAN	STANDARD	MEAN	STANDARD DEVIATION		TANDARD	MEAN ST	ANDARD	MEAN SCORE & STANDARD DEVIATION	NEAN ST	IANDARD EVIATION	MEAN	STANDARD DEVIATION		STANDARD DEVIATION	MEAN	STANDARD DEVIATION
those tests on which at least 25 scores are				/		k							·					
being reported to your college.										NAME OF TEST								
Using the tables in College Board Score		NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	SCORE	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK
Reports: A Guide for	A C																	
Counselors and Ad- missions Officers, you	H																	
can compare the SAT scores reported to	E E																	
your institution with national norms for sec-	с М F																	
ondary school seniors,	N T																	
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			-1				L		L	NUMBER OF STUDENTS			10000.000					L
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and tio роі D sco bot bei por acc D Ac sco onl test thos at least 25 scores are being reported to you college.

Using the tables College Board Scor Reports: A Guide fo Counselors and Ac missions Officers, you can compare the SA scores reported your institution wit national norms for sec ondary school senior and the Achieveme scores with norms fo specified groups candidates who have taken these tests.

1989 GRADUATES FROM CHATTOOGA HIGH SCHOOL INITIAL ENROLLMENT AT FLOYD COLLEGE <u>-- ACADEMIC YEAR 1990.</u>

		SAT/ VER		CPE R =	E =			COMP MAT	INITI READ	AL PLAC ENG ===	EMENT MATH		S TAKEN/GRADES		TH						TOTAL CR_HRS	GPA	
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	1.1	360		76			Ŷ		EDUUZU		MAT020				T020		• ·					2.0	
		340											A /ENG102 B				MAT205	. D			24		
												ENGIOI	A /ENGIOZ D									3.3	
		250		72			Y	_N	• • • • • •	and the second	MAT020	DNGGOO					MAT021			.		0.0	
		270		69					ED0020		MAT019		W /ENGO20 W				MATO19				0	0.0	
		370					Ν	N			MAT020		C /ENG102 B				MAT021					2.8	
		250		7.4					EDU020	ENGIOI	MAT021	ENG101	C	M	T171	Α						2.6	
		310	300	79	76	80							B /ENG101 B	M	T171	в					27	2.8	
÷		022	018	78	80								F /ENG101 F	M	T021	В /	MAT111	W	/MAT10	05 W	4	0.6	
	2.	500	620	86	83	88	Y	Y		ENG101	MAT111	ENG101	B	M	T111	F			1.1	1.1	10	1.5	
		460	460	83	83	86	N	N		ENG101	MAT111										0	0.0	
(–	12	330	330	00	00	00	Ν	N	EDU020	ENG019	MAT019	ENG031	В								5	3.0	
	24	400	330	83	80	75	N	N		ENGIOI	MAT021	ENG101	B /ENG102 B	M	T021	IP/	MAT021	В	/MAT1	1 W	21	2.9	
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1989 GRADUATES FROM COOSA HIGH SCHOOL INITIAL ENROLLMENT AT FLOYD COLLEGE -- ACADEMIC YEAR 1990.

	5	ЗАТ/АСТ	СРІ	E	C	PC COMP	INITIAL PLAC	EMENT	COURS	ES TAKEN/GR	ADES				TOTAL		
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		470 360		77 8	1.		ENCIOI	MATTIII	ENG101	B /ENCIO2	B /ENGODI C	/MAT111	w		20	2 7	
		470 300 390 400		82 8	4 0 1	u v	ENGIOI	MATIII	ENGIOI	B /ENCIO2	- /EN0201 C	MAT111	TE (MATEL11	n	33	2.7	
		370 300		79 6	0 I		ENGIOI ENGIOI ENGIOI	MATOIO	ENGIOI	D /ENGIO2	- 	MATOIO	C (MATOOO	D C	20	2.0	· · · · · · · · · · · · · · · · · · ·
		590 570 590 670		81 8	<u> </u>	Y Y	ENGIOI	MATTIII	ENGIOI	B /ENCLOS		MAT111	V /MAT110	W (MAT111 D	<u> </u>	2.6	**************************************
		310 410		80 7	9 0 1	N Y	ENGIOI	MAT111 MAT111	FUGIOI	D /ENGIOZ	D	MATOOI	C / MAILIZ	W /MAT111 D	· 42	2.0	
		200 260		70 6		N I 	EDU020 ENG020	MATOOO	ENCODO	E /ENGODO	TD (ENCIOL E	MATO21			· 0		
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,		100 + 70		69 6		N 1	EDU020 ENG019	MATOOO	ENGIOI	D /ENGIUZ	A /ENGZUI A	MAT171	D /PIALIZ	D ·	42		
	-	350 490		73 7		Y Y	EDUUZU ENGUIS	MAT111	ENCO10	٨		MATIII	r /maii/i	F	10	2.5	
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	· · ·	+10 370						MAT020	200013	IF/ENGOIS	-	MAT 171	C		12	1.8	
)20 015		00 0		N N		MAT019					<u> </u>		12	1.8	
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	1.1	00 650	87	84 0	0 7	N IN V V	EDU020 ENG020 ENG101	MATIII	ENGU20	P \PWGIOI	<u>ч</u> .	MATIIO	F /MAT111	D 17 /MAT252 C		5 7 7	,
		70 400	70	90 9	<u> </u>		ENGIOI	MATIII	ENGIO2	B /ENCIOD		MATIII		<u>R / MAI 233 U</u>	40	2.0	
		10 420	00	81 0			ENGIOI	MATIII	ENGIOI	B /ENGLOZ	0 8 /1211/02001 A	/MAT111	F /MATIII	r v	29	2.0	
	<u> </u>	150 330	76	77 6	0 1	N I V	ENGIOI	MATOOO	ENGIOI	D /ENGIUZ .	D /ENGZUI A	MATOOO	D /MAILLI	K	52	5.4	
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		0 50 300	76	71. 0	2	AT N	ENGUZU	MATIII	ENGOZO	P /PNC101		MAT111		D (MATIONI V	- U	0.0	1
			1 82	74 0	0 I 9	N N	ENGUZU RNCO20	MATOOO	ENGOZO	C /ENCIOI	5 . D	MATITI	W /MAILLI	F /MAIUZI V	20	1.4	,
		360 410	76	77 8	0 2	v v	ENG101 ENG101 ENG101 ENG020 ENG020 ENG020 ENG020 ENG020	MATIII	ENG020	B /ENGIOL	E /ENC102 E		r		14	3.1	
		+20 280	10		2 I 0 1		ENG020 ENG101 ENG019 ENG101	MATOOO	ENG020	C (ENCODO	D /ENGIUZ E	, MATOOO	E /MAT020	F	5	3.0	
		320 280 320 310			9		ENGIUI	MATO20	ENGUIS	C /ENGUZU	U W ARNOODO C	MATO10	r /maiuzu		0	0.0	
		+50 510					ENGLO1	MATIII	ENGUIS	D /ENGUZU	A JENGUZU C	MAT111	W THATUZU	W /MATUZO D	10	2.0	
		000 000			4. //		ENGIOI	MATOLO	FUGIOI	•		MATITI			10	2.0	1.1.1
					4 5 1	NT NT	ENGUZU	MATUIS	PROIDI	Ð		MATT111			12	1.8 0.0	
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		340 430 360 370	77	76 7	5 I 6 I	N IN V	ENGIOL	MATOON	ENGIOI	C /ENGIUZ	2	MATO21		W / MAIIII C	30	2.3 2.4	
		180 570	78	76 8	6 1 6	v i	ENGIOI	MATILI	ENGIUI	A (ENCION		MATU21	W /MAT111	1P D /MATT111 W	22	2.4	
			84	83 0	<u></u>		ENGUZU	MATTIL	ENGUZU	A /ENGIUI	5 /ENGIUZ C	MATIII	W /MATITI	D /MAIIII W		<u>1.8</u> 2.7	
		60 440	96	70 7	2 I 0	N 1	ENGIOI	MATILL	ENGIOI	A D		MATITI	W /MAII/I	D	24	3.4	
		100 440	77	76 6	0 4 1	AT AT	ENGIOI	MATOIO	ENGIOI	D TD/ENCODO		MATOLO			D 0	2.7	
		00 270	95	01 0			ENG101 ENG101 ENG101 ENG020 ENG101 ENG101 ENG020 ENG101	MATTIN	ENGUZU	P (ENGLOD	D /ENGIUL C	/MATULY	A /MAT112	D / MAIUZI I	r y	2.8	······································
		00 470	05	01 0	4 1	ч I	FUGIOI	MAIIII	ENGIOI	D /ENGIUZ	A /ENG201 E) /MAIIII	D /MAIIIZ	n	34	2.0	
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		50 1	OTAL	1000		1 80000	L GRADUATES PL	AGED IN	EDUCATIO								
			OTAL	1000	HIGH	I BOUCO	L GRADUATES PL	ACED IN	ENGLISH	000		· · ·					·····
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1989 GRADUATES FROM EAST ROME HIGH SCHOOL INITIAL ENROLLMENT AT FLOYD COLLEGE -- ACADEMIC YEAR 1990.

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69 TOTAL 1989 HIGH SCHO 50 TOTAL 1989 HIGH SCHO 71 TOTAL 1989 HIGH SCHO 173 TOTAL 1989 HIGH SCHO 28 TOTAL 1989 HIGH SCHO	OOL GRADUATES PLACED IN 1 DOL GRADUATES PLACED IN 1	EDUCATION 020 ENGLISH 019 ENGLISH 020 ENGLISH 101 MATH 019 MATH 020 MATH 021 MATH 111			ска (() () () () () () () () ()
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1989 GRADUATES FROM HARALSON CO. HIGH SCHOOL INITIAL ENROLLMENT AT FLOYD COLLEGE -- ACADEMIC YEAR 1990.

VER MAT R E M ENG MAT R === == = = = == == =	EINE EINE EINE EINE ENG101 MAT111 ENG020 B / ENG101 B MAT021 IP/MAT02 ENG101 MAT111 ENG101 B MAT021 IP/MAT02 ENG101 MAT011 ENG020 IP MAT021 IP ENG101 MAT021 ENG101 B / ENG102 A / ENG201 C / MAT021 IP/MAT02 ENG101 MAT011 ENG102 B / ENG201 B MAT111 C EDU020 ENG020 MAT111 ENG102 B / ENG201 IP/MAT021 A / MAT111 ENG101 MAT111 ENG102 B / ENG201 C MAT021 A / MAT111 ENG101 MAT111 ENG102 B / ENG201 C MAT021 I ENG101 MAT111 ENG101 C MAT021 IP ENG101 MAT021 ENG020 IP MAT021 IP ENG101 MAT021 ENG020 C / ENG101 C MAT021 IP/MAT02 </th <th>12 3.0 0 0.0 1 IP/MAT021 B 22 2.9 35 3.1 1 B 15 2.3 29 2.7 10 1.5 0 0.0 12 1.8 1 IP/MAT021 B 17 1.8 19 2.4</th> <th></th>	12 3.0 0 0.0 1 IP/MAT021 B 22 2.9 35 3.1 1 B 15 2.3 29 2.7 10 1.5 0 0.0 12 1.8 1 IP/MAT021 B 17 1.8 19 2.4	
 294 TOTAL 1989 HIGH SCHOOL 69 TOTAL 1989 HIGH SCHOOL 50 TOTAL 1989 HIGH SCHOOL 71 TOTAL 1989 HIGH SCHOOL 173 TOTAL 1989 HIGH SCHOOL 28 TOTAL 1989 HIGH SCHOOL 65 TOTAL 1989 HIGH SCHOOL 36 TOTAL 1989 HIGH SCHOOL 	GRADUATES ENROLLED INITIALLY ACADEMIC YEAR 1990. GRADUATES PLACED IN EDUCATION 020 GRADUATES PLACED IN ENGLISH 019 GRADUATES PLACED IN ENGLISH 020 GRADUATES PLACED IN ENGLISH 101 GRADUATES PLACED IN MATH 019 GRADUATES PLACED IN MATH 020 GRADUATES PLACED IN MATH 021 GRADUATES PLACED IN MATH 111		a a tanan a managan a sa s
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1989 GRADUATES FROM MODEL HIGH SCHOOL INITIAL ENROLLMENT AT FLOYD COLLEGE -- ACADEMIC YEAR 1990.

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	VER MAT						READ	ENG	MATH	ENGLISH				MATH					GPA		
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	570 600	85	83	85	Y	. Y		ENG101	MAT111					MAT111	F			10	1.0		
	570 510		82		Y	Ŷ			MAT111	ENG101 B			LW.	/MAT111	F			32	2.4		
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	000 000		78	66	Y	N		ENG101	MAT020	ENG101 F	/ENGO60	J		MAT020	С	/MAT021 IP		21	1.5		
	360 370	80	76	71	Y	Y		ENG019	MAT020	ENG019 A	/ENG020	B		MAT020	С	/MAT021 IP		31	2.8		
	000 000	74	76	73			EDU020	ENG101	MAT021					MAT171	С			5	2.0		(
	350 300	73	67	64			EDU020	ENG019	MAT019	ENG019 I	P							0	0.0		
	310 450	69	75	79			EDU020	ENG101	MAT111									15	4.0		
	370 440	76	81	85	N	Y		ENG101	MAT111	ENG101 B	/ENG102	B /ENG201	LC,	/MAT111	W			36	2.4		(
	390 510	85	82	88	N	Y		ENG101	MAT111	ENG101 B	/ENG102	C		MAT111	W	/MAT111_F		29	2.0		
	280 370	72	67	71		N			MAT020	ENG019 B	/ENG020	F		MAT020	F	/MAT020 F		0	0.0		
	370 420	80	83	86	Y	Y		ENG101	MAT111		/ENG101]							24	2.6		í
	390 360	79	79	83	Y	Y		ENG101	MAT111	ENG101 C	/ENG102	B /ENG201	B	/MAT111	W	/MAT105_C	/MAT205 B	46	2.6		
	000 000	78	70	75				ENG020	MAT021	ENG020 C								2	3.0		
	340 290	72	75	63	N	N	EDU020	ENG020	MAT019	ENG020 II	P/ENGO20	P		MAT019	\mathbf{F}	/MAT019 F		2	3.0		(
	220 320	62	73	81	Y	N	EDU020	ENG019	MAT111	ENG019 A	/ENG020	F		MAT111	C			5	1.4		
	270 270	78	70	71				ENG020	MAT020	ENG020 W				MAT171	W			0	0.0		
5	310 520	76	80	80				ENG101	MAT111	ENG101 C				MAT111	W	/MAT171 B		34	2.9	د	(
¢.	320 350	75	77	72	Y	Y		ENG020	MAT020	ENG020 C	/ENG101	C /ENG102	2. C	/MAT020	B	/MAT021_C		.35	2.4		
	470 500		82		Y	Y			MAT111		/ENG102 /	A /ENG20	L A	/MAT111	Α	/MAT112 A	이 전문 가슴이	42	3.6		
	380 360	84	79	78	Y	Y		ENG101	MAT021	ENG101 C	/ENG102	Ŵ		MAT105	В			21	2.2		(
	370_320	80	64	76	N	N		ENG019	MAT021	ENG019 F				MAT021	IP		<u> </u>	0	_0.0		
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	390 410	80	79	74	N	Y		ENG101	MAT111	ENG101 C	/ENG102	C /ENG20:	LB.	/MAT111	D			44	2.5		÷
	000 000	74	63	65			EDU020	ENG019	MAT020	ENG019 A				MAT019	Α.	/MAT020_B_	~~	Q	0.0	 	
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	440 350	83	78	77	Y			ENG101	MAT021					MAT021	Α	/MAT111 B		34	3.7		
·,	300 400	81	79	84	N	Y		ENG101	MAT111	ENG101 C	/ENG102	N				· · · · · · · · · · · · · · · · · · ·	<u></u>	17	2.2		
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	500 440	85	83	80	Y	Y		ENG101	MA'[111	ENG101 K	/ENG102	В		MAT111	W	/MAT111 C	/MAT112 W	42	2.9		
	260 290	71	70	69	N	N	EDU020	ENG020	MAT020		P/ENG171	Ŵ		MAT020	IP	/MAT020 IP	•	00	0.0		

294 TOTAL 1989 HIGH SCHOOL GRADUATES ENROLLED INITIALLY ACADEMIC YEAR 1990. TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN EDUCATION 020 69 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 019 50 71 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 020 173 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 101 28 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 019 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 020 65 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 021 36 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 111 165

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1989 GRADUATES FROM 6PEPPERELL HIGH SCHOOL INITIAL ENROLLMENT AT FLOYD COLLEGE -- ACADEMIC YEAR 1990.

	SA	T/ACT	CPE		С	рс со	MP	INITIA	AL PLAC	EMENT		TAKEN/GI								TOTAL		
	VE	R MAT	R	E M	1 E	NG MA	. T	READ	ENG	MATH	ENGLISH				MATH				C	R_HRS_	GPA	
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		0 430		13 76		N X	,		ENCIOI	M A 77 1 1 1	ENCIOL P	(ENC102	B (ENCODI	C						45	2.6	
		0 430				N Y	·····		ENGIOI	MATTILL	ENGIUL D	(ENGIO2	B /ENG201	č	MATHIII	C /MAT112	~ ~	MATTORO	n	43	2.3	
		0 520				N J	,		ENGIOI	MAT111 MAT111	ENGIUI D	/ENGIUZ	D /ENG201						D		2.5	
			79.7			N J	7		ENGIUI	PIALLI	INCODO A	(PNC101	B (ENCLOS		MAT111	W /MAT111	A				2.6	
									ENGUZU	MAT111 MAT111	ENGUZU A	/ENGIUI	D. /ENGIUZ	A./	MATIII	D /MAT111	.D./	MAT112	.w	24	2.5	
		0 460			2	N J N X	,		ENGIOI	MATIII	ENGIO1 B					W /MAT111 B /MAT112				34 4 F		
		0 540			,	IN J	r		ENGIOI	MAT111	ENGIOI D									45	2.7	
			78_7			1NP		EDU000	ENGIUI	MAT019	ENGIUL C	/ENGIU2	r			D	· · · ·				1.0	······
; ;		0 350								MAT019	THOODO O	(ENGLO1	C UTNOLOD		MAT021					-		
• .			747 818							MAT020	ENGUZU C	/ENGIUI	C /ENGIUZ	ι,	MATINZO	IP/MAT020	D./	MAIUZI	IP	16	2.3	
					5	x y			ENGIOI	MAT111	DUCLOL H				MATIII	B						
e			78 7			NT 1	-			MAT020							~	MAMORO	0	0	0.0	
(0 580				N Y				MAT111						B /MAT112				42	3.0	
			76 7			N Y			ENGIUI	_MAT111_	_ENGIO1_B	/ENGIU2	<u>C</u>		MATTIL	W /MAT111		MAROOA	7.5	16	1.6	
			74 7 83 8			N N N N				MAT021	ENGUZU II	P/ENGU20	B		MATUZI	IP/MAT020		MATU2I	1P TD	0	0.0	
-			718							MAT111	ENGIOI B	/ENGI02	В		MAT020	IP/MAT020 F /MAT020 F	A./	MAT021	11	35 0	2.9	
-					•	N		EDU020	ENGIOI	MAT019	DNG101 D				MATUIS	F (MATTIN		MAD110	n	<u> </u>	0.0	
		0 480				N Y			ENGIUI	MATIII	ENGIOI B	(TNG) 01	0		MATTI	W /MAT111 B A	C /	MAT112	в	24	2.7	21-
.=			82 7		ł				ENGU20	MATTI	ENGOZO C	/ENGIUI	C		MATI71	в				35	2.1	
			80 8)	N7 · · · ·	· · · ·	· · · · · · · · · · · · · · · · · · ·	ENGIUI	MATIII	ENGIUL B	(TNO101	W (ENGOO)		MATITI.	A			1. J. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	42	3.4	
			84 8		,	IN 1 N N			ENGIUI	MAT111 MAT111	ENGIO2 A	/ENGIUI	K /ENG201	A /	MATOON	K /MAT112 F	В			33	3.2	調整的 한 것이 있는 것이 봐. 경제: 이상은 것이 있는 것 바.
-						N 1	,	PDUODO	ENGIUI	MATTOIO	THOLOL O	(THO100	¥47		MATO21	F F /MAT021	1 .7			3	3.0	사실에는 사망하는 것이 있는 것이 있는 것이 있다. 방법에는 것이 있는 것이 있는 것이 있는 것이 있는 것이 있는 것이 있다.
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÷.			76 7	04 01	•••	I I N Y			ENGIUI		ENGIUL B	/ENGIU2	B /ENG201	. C . I	MATIII	A /MAT112	D /	MA1233	D	42 21	$\frac{2.8}{1.8}$	
	-		78 8			N I V V	•		ENGIOI	MATIII	ENGIOI C	/ENGI02	D		MATIII	W /MAT111 A W						이 상징의 이가 제가 있는 바람.
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			79 8			N N				MAT020	ENGIOI C ENGIOI W		C /ENG201		MAT171	C /MAT021	1	MAIUZI	C	20	0.0	:
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			72 7			14 1										IP/MAT021		DALLI	<u>и</u>	17	1.9	
1			81 8			N Y				MAT111						W /MAT111				32	1.4	
			64 7			N Y										IP/MAT020		MATOOO			0.0	
			71 7			Y Y														14	2.6	
		0 410				N Y		600020	ENGIO1	MATIII	ENGUZU B	/ENGIOI	D /ENGIUZ	ι,	MAT111	IP/MAT021	1P/	natuzi	г		2.0	
2		0 300				N I N Y		EDU020	ENGIOI	MAT111 MAT021	ENGLUL F	VENGIOI	ι.		MATO21	F /MAT111 IP/MAT021	с <i>и</i>	MAT111	w	24 7	2.3	
		0 000				Y N			ENCIOI	MAT021	ENGIOI C		· · · · · · · · · · · · · · · ·		MAT021	TE THATOZI		MAILL			0.0	
		0 520				Y Y					ENCIOL B	/ENC100	A /ENCOOL			-				-	3.6	
1	-	0 480				N Y			ENCIOI		ENGIUL D	/ENGIUZ	A /ENGZUI	D /	MATTIC	W /MAT111 B /MAT111	A /	MATORS	n D	57	2.8	
			68 6			N J Y N												MA1200	U	_ 4 3 0	0.0	2.5 /
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FLOYD COLLEGE FRESHMAN YEAR REPORTS ANNUAL REPORT ACADEMIC PLACEMENT REQUIREMENTS/PROGRESS REPORT	2		•
1989 GRADUATES FROM 6PEPPERELL HIGH SCHOOL INITIAL ENROLLMENT AT FLOYD COLLEGE ACADEMIC YEAR 1990.			
SAT/ACT CPE CPC COMP INITIAL PLACEMENT COURSES TAKEN/GRADES VER MAT R E M ENG MAT READ ENG MATH ENGLISH	MATH ====	TOTAL CR_HRSGPA	1
340 310 80 81 68 N N ENG101 MAT020 ENG101 C /ENG102 C	MATO20 IP/MATO2	0 D /MAT105_D221.8	•
294 TOTAL 1989 HIGH SCHOOL GRADUATES ENROLLED INITIALLY ACADEMIC YEAR 1990. 69 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN EDUCATION 020 50 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 019 71 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 020			(
173TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 10128TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 01965TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 02036TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 021165TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 11124			· · · · · · · · · · · · · · · · · · ·
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1989 GRADUATES FROM ROCKMART HIGH SCHOOL INITIAL ENROLLMENT AT FLOYD COLLEGE -- ACADEMIC YEAR 1990.

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SAT/ACT CPE CPC CO VER MAT R E M ENG MA		TOTAL (CR_HRSGPA
510 460 81 80 81 →+430 390 00 00 00 N N	ENGIOI MATIII W /MATIII W /MATIII W /MATIII W /MATIII W /MATIII W	16 <u>1.9</u> 0 0.0
600 650 87 81 89 Y Y 260 300 67 77 76 390 520 76 79 88 N Y 260 320 76 76 76	EDU020 ENG019 MAT021 ENG019 A /ENG101 C MAT171 C	$\begin{array}{c} 0 & 0.0 \\ 15 & 2.0 \\ 44 & 3.1 \\ 19 & 1.4 \end{array} $
340 390 78 79 83 Y Y	ENGIOI MATULI ENGIOI E /ENGIO2 E /ENG201 E /MATULI C /MATULI C ENGIOI MATULI ENGIOI E /ENGIO2 W MATULI E ENGO19 MATULI ENGO19 IP/ENGO19 E /ENGO20 IP/MATULI W ENGO20 MATULI ENGO20 C /ENGIO1 E /ENGIO2 C /MATULI W	40 2.3
370 470 82 76 87 Y Y 430 530 82 77 88 Y Y 430 510 82 80 83 Y Y 000 000 79 82 83 N Y	ENG020 MAT111 _ENG020_C /ENG101 B /ENG102 C /MAT111 W ENG101 MAT111 ENG101 B /ENG102 B /ENG201 B /MAT112 C /MAT111 K ENG101 MAT111 ENG101 B /ENG102 C /ENG201 C /MAT111 C /MAT112 W ENG101 MAT111 _ENG101 C	<u>47</u> 2.8 37 2.2 (12 2.2
560 540 80 83 88 000 000 81 79 69 450 300 78 82 65 Y N	ENG101 MAT111 ENG101 B ENG101 MAT020 ENG101 F /ENG019 V /ENG101 C /MAT020 IP/MAT171 F ENG101 MAT020 ENG101 B	12 2.0 7 0.6 12 2.6
<u>12</u> 370 490 81 75 86 Y Y 000 000 72 75 58	EDU020 ENG101 MAT111 ENG101 W /ENG101 B /ENG102 D /MAT111 W ENG020 MAT111 ENG020 B MAT111 I EDU020 ENG019 MAT019 ENG019 B MAT019 B /MAT020 F ENG020 MAT111 ENG020 IP/ENG020 B /ENG101 C /MAT111 C /MAT112 C	
021 019 85 81 90 N N 32 300 280 72 70 72 Y Y	ENG020 MAT111 ENG020 IP/ENG020 B /ENG101 C /MAT111 C /MAT112 C ENG101 MAT111 ENG101 B MAT111 C EDU020 ENG020 MAT020 ENG020 IP/ENG020 B /ENG101 C /MAT020 C /MAT021 I	15 2.7 (P/MAT021 IP 5 2.0
69 TOTAL 1989 HIGH SCH 50 TOTAL 1989 HIGH SCH 71 TOTAL 1989 HIGH SCH	OOL GRADUATES ENROLLED INITIALLY ACADEMIC YEAR 1990. OOL GRADUATES PLACED IN EDUCATION 020 OOL GRADUATES PLACED IN ENGLISH 019 OOL GRADUATES PLACED IN ENGLISH 020 OOL GRADUATES PLACED IN ENGLISH 101	
65 TOTAL 1989 HIGH_SCH 36 TOTAL 1989 HIGH SCH	OOL GRADUATES PLACED IN MATH 019 OOL GRADUATES PLACED_IN_MATH 020 OOL GRADUATES PLACED IN MATH 021 OOL GRADUATES PLACED IN MATH 111	
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1989 GRADUATES FROM TRION HIGH SCHOOL INITIAL ENROLLMENT AT FLOYD COLLEGE -- ACADEMIC YEAR 1990.

=== ===		ENG MAT	1P INITIAL PLAC F READ ENG	MATH ENGLISH	TAKEN/GRADES	MATH	TOTAL CR_HRSGPA ===== ===	
640 690 520 550	85 79 79	Y Y	ENG10	1 MAT111			<u>34 4.0</u> 5 3.0	
	86 83 92 73 72 85 67 60 61	Y N	EDU020 ENG019 EDU020 ENG019 EDU020 ENG019	1 MAT111 ENG101 B 9 MAT111 ENG019 W 9 MAT111		MAT111 K	44 2.8 0 0.0 0 0.0	
300 440	77 76 72 75 79 76 84 77 80	N Y	ENGIO	1 MAT111 ENG101 C	/ENG101 C /ENG102 C	/MAT020 B /MAT021 MAT111 B MAT021 IP	C 24 2.3 24 2.9 19 2.5	•
013 020 350 260	84 76 68 80 79 65		ENG10	1 MAT020	/ENG102 B	MAT020 F Mat171 A	0 0.0 24 2.9	
015 011	83 82 79 83 81 81 68 75 64	Y Y	ENGIO ENGIO EDUO20_ENGO20	1 MATIII ENGIOI A 1 MATIII ENGIOI F 0 MATOI9 ENGO20 B	/ENG101 B		34 3.7 0 0.0 B /MAT021 IP 14 2.6	
024 019 380 510 470 430	83 79 85 83 81 81 80 81 80	Y Y N Y Y Y	ENG10 ENG10 ENG10	1 MAT111 ENG101 B 1 MAT111 ENG101 B 1 MAT111 ENG101 B	/ENG102 C /ENG205 C /ENG102 C	/MAT111 W /MAT111 MAT111 W	10 3.0 46 2.5 42 2.6	
					ACADEMIC YEAR 1990.			
69 T(50 T(TAL 1989 1 TAL 1989 1	HIGH SCHO HIGH SCHO	DOL GRADUATES PI Dol graduates pi	LACED IN EDUCATION LACED IN ENGLISH 0	020 19			
173 T 28 T	TAL 1989 I	HIGH SCHO		LACED IN ENGLISH 0: LACED IN ENGLISH 1				
				LACED IN MATH 019				
36 T(TAL 1989 1 TAL 1989 1	HIGH SCHO HIGH SCHO	DOL GRADUATES PI	LACED IN MATH 019 LACED IN MATH 020 LACED IN MATH 021 LACED IN MATH 111				*·· • • •
36 T(TAL 1989 1 TAL 1989 1	HIGH SCHO HIGH SCHO	DOL GRADUATES PI	LACED IN MATH 020 LACED IN MATH 021				•
36 T(TAL 1989 1 TAL 1989 1	HIGH SCHO HIGH SCHO	DOL GRADUATES PI	LACED IN MATH 020 LACED IN MATH 021				
36 T(TAL 1989 1 TAL 1989 1	HIGH SCHO HIGH SCHO	DOL GRADUATES PI	LACED IN MATH 020 LACED IN MATH 021				
36 T(TAL 1989 1 TAL 1989 1	HIGH SCHO HIGH SCHO	DOL GRADUATES PI	LACED IN MATH 020 LACED IN MATH 021 LACED IN MATH 111				
36 T(TAL 1989 1 TAL 1989 1	HIGH SCHO HIGH SCHO	DOL GRADUATES PI	LACED IN MATH 020 LACED IN MATH 021				

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FLOYD COLLEGE FRESHMAN YEAR REPORTS ANNUAL REPORT ACADEMIC PLACEMENT REQUIREMENTS/PROGRESS REPORT

1989 GRADUATES FROM WEST ROME HIGH SCHOOL INITIAL ENROLLMENT AT FLOYD COLLEGE -- ACADEMIC YEAR 1990.

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VER MAT REME	PC COMP INITIAL PLACEMENT NG MAT READ ENG MATH == === === === ===	and the second	MATH ====	TOTAL CR HRS GPA
430 650 86 81 91	Y Y ENG101 MAT111	ENG101 B /ENG102 B	MAT021 C /MAT111 F MAT240 C /MAT111 K MAT111 D /MAT111 B	41 2.5
480 520 86 83 76	Y Y <u>ENG101 MAT111</u> Y Y ENG101 MAT111	ENG101 C /ENG102 B ENG101 B /ENG102 B ENG101 F	MATI11 F MAT111 W	40 2.6
	Y N EDU020 ENG019 MAT020 Y Y ENG020 MAT021		MATU20 IP/MATU20 W	0 0.0
	Y Y EDUO20 ENGO19 MAT111 ENG101 MAT111	ENG101 I	MAT111 C /MAT112 I	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
320 450 79 75 75 021 016 76 74 63	Y Y <u>ENG101 MAT111</u> Y N ENG101 MAT111	ENG101 C /ENG102 B /ENG201 B / ENG020 IP ENG102 A	MAT021 B /MAT111 C MAT019 C	<u>36 2.4</u> 0 0.0
370 470 00 00 00 370 460 80 73 70	Y N ENG101 MAT111 N N ENG019 MAT111 N N ENG020 MAT111 Y Y ENG020 MAT111	ENG102 A ENG020 C /ENG101 C /ENG102 C /	MAT112 W MAT020 V	10 2.5 24 1.8
390 520 78 74 77 300 430 79 74 76	Y Y ENGO20 MAT111 Y Y ENGO20 MAT111	ENG020 B /ENG101 F ENG020 B /ENG101 C /ENG102 B / ENG101 C	MAT111 F /MAT111 C /MAT112 I MAT105 B	11 1.1 37 2.8
400 370 81 80 70 400 510 81 81 84 370 410 76 77 83	Y Y ENGIOI MATU20 Y Y ENGIOI MATI11 ENGIOI MAT111	ENGIOI C ENGIOI B /ENGIO2 B	MAT240 B /MAT111 K	<u>34</u> 1.8 41 2.7 0 3.6
<u>360 420 00 00 00</u> 020 021 79 80 77	N N ENGIOI MATILL N N ENGIOI MATILL	ENG101 C ENG101 B /ENG102 B ENG101 B /ENG102 F ENG101 C /ENG102 W ENG101 C	MATO20 IP/MATO20 F MATO21 IP/MATO21 C	<u> </u>
018 017 75 78 72 410 550 00 80 00	N N ENG101 MAT111 Y Y ENG101 MAT111	ENG101 C /ENG102 W ENG101 C	MATO20 C	10 2.0 7 2.6
294 TOTAL 1989 HIG	H SCHOOL GRADUATES ENROLLED I	NITIALLY ACADEMIC YEAR 1990.		
50 TOTAL 1989 HIG 71 TOTAL 1989 HIG	H SCHOOL GRADUATES PLACED IN H SCHOOL GRADUATES PLACED IN H SCHOOL GRADUATES PLACED_IN_ H SCHOOL GRADUATES PLACED IN	ENGLISH 019 ENGLISH_020		
28 TOTAL 1989 HIG	H SCHOOL GRADUATES PLACED IN			
	H SCHOOL GRADUATES PLACED IN H SCHOOL GRADUATES PLACED IN			
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(34 Sections Excluding PE) (44 Sections Including PE) (4,545 Quarter Hours)

ENROLLMENT TOTALS Summer Quarter, 1972

Enrollment 438 EFT 273 Average Class Size Excluding FE: 23.4 Average Class Size Including PE: 21.7

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		C	•.'		
COURSE	DAY	EVENING	TOTAL	% ENROLLMENT	% EFT
Art 113	7	0	7	1.6%	2.6%
Art 114	2	0	2	0.5%	0.7%
Total	2	Ő		2.1%	3.3%
1014)	0	7	2.170	5.5%
Bio 101	0	38	38	8.7%	14.0%
Bio 102	16	0	16	3.7%	5.5%
Bio 261	66	0	66	15.1%	24.3%
Total	82	38	120	27.4%	43.8%
DA 301	10	0	10	2.000	
BA 201	13	0	13	3.0%	4.8%
BA 202	0	19	19	4.3%	7.0%
Total	13	19	32	7.3%	11.8%
Che 121	25	0	25	5.7%	9.2%
Che 122	28	. 0	28	6.4%	10.3%
Total	53	Ö	53	12.1%	19.5%
Eco 201	35	0	35	8.0%	12.9%
Eco 202	0	21	21	4.8%	7.7%
Total	35	21	56	12.8%	20.6%
Eng 099	13	0	13	3.0%	4.8%
Eng 101	30	0			
			30	6.8%	11.0%
Eng 102	16	13	29	6.6%	10.6%
Eng 201	24	0	24	5.5%	8.8%
Eng 202	0	27	27	6.2%	9.9%
Total	83	40	123	28.1%	45.1%
His 111	28	0	28	6.4%	10.3%
His 112	0	46	4 6	10.5%	16.8%
His 252	49	27			
			76	17.4%	27.8%
Total	77	73	150	34.2%	54.9%
Mat 100	24	10	34	7.8%	12.5%
Mat 101	14	0	14	3.2%	5.1%
Mat 105	13	Ő	13	3.0%	
Mat 256	0	4	4		4.8%
Total	51	14	4 65	0.9%	1.5%
10:41	51	14	0.5	14.8%	23.8%
Nur 121	35	0	35	8.0%	12.8%
Total	35	0	35	8.0%	12.8%
NED 105	10	0	10		
PED 105	18	0	18	4.1%	6.6%
PED 120	18	18	36	8.2%	13.2%
PED 123	23	0	23	5.3%	8.4%
PED 124	46	24	70	16.0%	25.6%
PED 128	13	0	13	3.0%	4.8%
Total	118	42	160	36.5%	58.6%
Phy 128	14	0	14	2 107	E 101
Total	14	0	14	3.2%	, 5.1%
1014	14	0	14	3.2%	5.1%
Pol 101	38	38	76	17.4%	27.8%
Total	38	38	76	17.4%	27.8%
0.100	20	0	.		
Sci 102	20	0	20	4.6%	7.3%
Total	20	0	20	4.6%	7.3%
Soc 101	43	0	43	9.8%	15 000
Total	43	0	43		15.8%
1 O tal	4.7	v	· t . '	9.8%	15.8%

M. boyd

January 21, 1972

<u>M E M O R A N D U M</u>

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald / (Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter, 1972

A comparison of last year's applications for admission to Fall Quarter with applications for Fall Quarter, 1972 helps us in determining next year's enrollment potential. Therefore, we are requesting that you have the following report completed on applications as of the first and the fifteenth of each month, beginning with February 1, 1972 and ending September 1, 1972.

You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1971 figures should be those reported at that time last year.

Applications for Admission

	<u>Fall 1971</u>	<u>Fall 1972</u>
Entering Freshmen Transfer Undergraduate Graduate and Professional	<u>81</u>	<u>62</u> <u>1</u>
Total	82	63
The above Report is on:X	Completed Applica Completed and Inc	ations Only completed Applications

Effective Da	te of	Report	February	15,	1972
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Floyd Junior College, Rome, Georgia 30161 Institution É Å. **DD** J. Harold Boyd, Director of Student Affairs Signature

January 21, 1972

MEMORANDUM

Registrars, University System Institutions TO:

FROM: Thomas F. McDonald / (Director of Admissions and Testing

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You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1971 figures should be those reported at that time last year.

Applications for Admission

•	<u>Fall 1971</u>	<u>Fall 1972</u>
Entering Freshmen	128	82
Transfer Undergraduate	2	2
Graduate and Professional		
Total	130	84

The above Report is on:

Completed Applications Only Completed and Incompleted Applications

Effective Date of Report March 1, 1972

Boyd

RECEIVED

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA 244 WASHINGTON STREET, S.W. ATLANTA, GEORGIA 30334

MAR 20 1972

STUDENT AFFAIRS

January 21, 1972

<u>M</u> <u>E</u> <u>M</u> <u>O</u> <u>R</u> <u>A</u> <u>N</u> <u>D</u> <u>U</u> <u>M</u>

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SUBJECT: Applications for Admission Reports for Fall Quarter, 1972

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You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1971 figures should be those reported at that time last year.

Applications for Admission

	<u>Fall 1971</u>	<u>Fall 1972</u>
Entering Freshmen Transfer Undergraduate Graduate and Professional Total		90 4 94
The above Report is on:	Completed Applicat Completed and Inco	ions Only mpleted Applications
Effective Date of Report _	March 15, 1972	
J	Floyd Junior College, Institution)
	Signature	

January 21, 1972

<u>M E M O R A N D U M</u>

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald / (Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter, 1972

A comparison of last year's applications for admission to Fall Quarter with applications for Fall Quarter, 1972 helps us in determining next year's enrollment potential. Therefore, we are requesting that you have the following report completed on applications as of the first and the fifteenth of each month, beginning with February 1, 1972 and ending September 1, 1972.

You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1971 figures should be those reported at that time last year.

Applications for Admission

	Fall 1971	<u>Fall 1972</u>
Entering Freshmen Transfer Undergraduate	<u> </u>	<u> 103 </u> <u> 4 </u>
Graduate and Professional Total	178	107

The above Report is on:

Completed Applications Only Completed and Incompleted Applications

Effective Date of Report April 1, 1972

January 21, 1972

<u>M E M O R A N D U M</u>

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald / (Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter, 1972

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Applications for Admission

	<u>Fall 1971</u>	<u>Fall 1972</u>
Entering Freshmen Transfer Undergraduate Graduate and Professional	<u>198</u> <u>6</u>	<u> 114 6 </u>
Total	204	120
The above Report is on:	Completed Applic Completed and In	ations Only completed Applications
Effective Date of ReportAp	oril 15, 1972	

January 21, 1972

<u>M E M O R A N D U M</u>

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald / (Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter, 1972

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You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1971 figures should be those reported at that time last year.

Applications for Admission

May 1, 1972

	<u>Fall 1971</u>	<u>Fall 1972</u>
Entering Freshmen Transfer Undergraduate	242	<u> </u>
Graduate and Professional		
Total	253	135

The above Report is on:

Completed Applications Only
Completed and Incompleted Applications

Effective Date of Report

January 21, 1972

<u>M</u> <u>E</u> <u>M</u> <u>O</u> <u>R</u> <u>A</u> <u>N</u> <u>D</u> <u>U</u> <u>M</u>

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald /; Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter, 1972

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Applications for Admission

Fall 1971	Fall 1972
270 22 - 292	
Completed Applica Completed and Inc	ntions Only completed Applications
lay 15, 1972	na an management was the subscription of the name of the design of the subscription of the
Novd Junior Colleg	te, Rome, Georgia 30161
	Color of Student Affairs
	270 22 292 Completed Applica Completed and Inc Lay 15, 1972 Ployd Junior Colleg

TFM:ms

Boyd

January 21, 1972

<u>M E M O R A N D U M</u>

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald / (Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter, 1972

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Applications for Admission

	<u>Fall 1971</u>	Fall 1972
Entering Freshmen	330	255
Transfer Undergraduate	25	22
Graduate and Professional		
Total	355	277

The above Report is on: Completed Applications Only X Completed and Incompleted Applications Effective Date of Report July 1, 1972

ut i je de.

January 21, 1972

MEMORANDUM

то: Registrars, University System Institutions

Thomas F. McDonald / (FROM: Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter, 1972

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Applications for Admission

	<u>Fall 1971</u>	Fall 1972
Entering Freshmen Transfer Undergraduate	<u> </u>	278
Graduate and Professional		
Total	369	303

The above Report is on: _____ Completed Applications Only Completed and Incompleted Applications Effective Date of Report _____July 15, 1972 Floyd Junior College, Box 789, Rome, Georgia 30161 Institytion J. Harold Bold, Dijector of Student Affairs Signature

January 21, 1972

$\underline{M} \ \underline{E} \ \underline{M} \ \underline{O} \ \underline{R} \ \underline{A} \ \underline{N} \ \underline{D} \ \underline{U} \ \underline{M}$

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald / (Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter, 1972

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You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1971 figures should be those reported at that time last year.

Applications for Admission

	<u>Fall 1971</u>	<u>Fall 1972</u>
Entering Freshmen Transfer Undergraduate	384	302
Graduate and Professional		
Total	435	345

The above Report is on:

Completed Applications Only X Completed and Incompleted Applications

Effective Date of Report August 1, 1972

Floyd Junior7College, Rome, Georgia 30161 Face Hiller Paul J. Phillips, Assistant Director of Student Affairs Signature

January 21, 1972

$\underline{\mathbf{M}} \ \underline{\mathbf{E}} \ \underline{\mathbf{M}} \ \underline{\mathbf{O}} \ \underline{\mathbf{R}} \ \underline{\mathbf{A}} \ \underline{\mathbf{N}} \ \underline{\mathbf{D}} \ \underline{\mathbf{U}} \ \underline{\mathbf{M}}$

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald / (Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter, 1972

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Applications for Admission

	<u>Fall 1971</u>	<u>Fall 1972</u>
Entering Freshmen Transfer Undergraduate	<u> 471 </u>	<u> 439 </u>
Graduate and Professional Total	570	<u>-</u> 534

The above Report is on: <u>XX</u> Completed Applications Only <u>XX</u> Completed and Incompleted Applications Effective Date of Report <u>September 1, 1972</u> <u>Floyd Junior College, Rome, Georgia 30161</u> Institution J. Harold Boyd, Director of Student Affairs

Signature

January 22, 1973

<u>M</u> <u>E</u> <u>M</u> <u>O</u> <u>R</u> <u>A</u> <u>N</u> <u>D</u> <u>U</u> <u>M</u>

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

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Applications for Admission

	Fall 1972	<u>Fall 1973</u>
Entering Freshmen Transfer Undergraduate	<u> 62 </u>	<u> </u>
Graduate and Professional Total	63	64

The above Report is on: _____ Completed Applications Only _____ X Completed and Incompleted Applications Effective Date of Report _____ February 15, 1973

Floyd Junior College, Rome, Georgia 30161 Institution J. Harold Boyd, Director of Student Affairs

Signature

January 22, 1973

<u>M</u> <u>E</u> <u>M</u> <u>O</u> <u>R</u> <u>A</u> <u>N</u> <u>D</u> <u>U</u> <u>M</u>

TO: Registrars, University System Institutions

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Applications for Admission

	Fall 1972	Fall 1973
Entering Freshmen Transfer Undergraduate	82	73
Graduate and Professional Total	84	81

The above Report is on: _____ Com

Completed Applications Only Completed and Incompleted Applications

Effective Date of Report March 1, 1973

January 22, 1973

MEMORANDUM

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

A comparison of last year's applications for admission to Fall Quarter with applications for Fall Quarter, 1973, helps us in determing next year's enrollment potential. Therefore, we are requesting that you have the following report completed on applications as of the first and the fifteenth of each month, beginning with February 15, 1973, and ending September 1, 1973.

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Applications for Admission

	Fall 1972	Fall 1973
Entering Freshmen Transfer Undergraduate Graduate and Professional	<u> 90 </u>	<u>86</u> 9
Total	94	95

The above Report is on:

Completed Applications Only X Completed and Incompleted Applications

Effective Date of Report March 15, 1973

January 22, 1973

RECEIVED

APR 17 1973

STUDENT AFFAIRS

<u>M</u> <u>E</u> <u>M</u> <u>O</u> <u>R</u> <u>A</u> <u>N</u> <u>D</u> <u>U</u> <u>M</u>

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

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Appli	cations for Admission	
	Fall 1972	Fall 1973
Entering Freshmen Transfer Undergraduate Graduate and Professional Total	114 6 120	<u>113</u> 9 122
The above Report is on:	Completed Application	•
Effective Date of Report	April 15, 1973	
·	Floyd Junior College, Rom Institution J. Harold Boyd, Director Signature	n

January 22, 1973

<u>M</u> <u>E</u> <u>M</u> <u>O</u> <u>R</u> <u>A</u> <u>N</u> <u>D</u> <u>U</u> <u>M</u>

TO: Registrars, University System Institutions

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Applications for Admission

	Fall 1972	Fall_1973
Entering Freshmen Transfer Undergraduate	<u> 127 </u>	<u> 137 </u> <u> 10 </u>
Graduate and Professional Total	135	147
The change Descent is and		· 01

The above Report is on: <u>XX</u> Completed Applications Only <u>XX</u> Completed and Incompleted Applications Effective Date of Report <u>May 1, 1973</u> <u>Floyd Junior College, Rome, Central 30161</u> Institution

> J. Harold Boyd, Director of Student Affairs Signature

January 22, 1973

<u>M</u> <u>E</u> <u>M</u> <u>O</u> <u>R</u> <u>A</u> <u>N</u> <u>D</u> <u>U</u> <u>M</u>

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

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Applications for Admission			
	<u>Fall 1972</u>	Fall 1973	
Entering Freshmen Transfer Undergraduate Graduate and Professional	<u> 152 </u> <u> 14 </u>	<u>143</u> 13	
Total	166	156	
The above Report is on: Completed Applications Only XX Completed and Incompleted Applications			
Effective Date of Report <u>May 15</u>	, 1973	<u></u>	
F <u>loyd</u> Jun	ior College, Rome, Geo Institution	<u>orgia 30161</u> Saul	
J. Harold	Boyd, Director of Stu Signature	dent Affairs	

January 22, 1973

$\underline{\mathsf{M}} \ \underline{\mathsf{E}} \ \underline{\mathsf{M}} \ \underline{\mathsf{O}} \ \underline{\mathsf{R}} \ \underline{\mathsf{A}} \ \underline{\mathsf{N}} \ \underline{\mathsf{D}} \ \underline{\mathsf{U}} \ \underline{\mathsf{M}}$

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

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Applications for Admission

	Fall 1972	Fall 1973
Entering Freshmen Transfer Undergraduate Graduate and Professional	$\frac{188}{16}$	<u>180</u> 21
Total	204	201
The above Report is on: Completed Applications Only X Completed and Incompleted Applications		
Effective Date of Report	June 1, 1973	
	Floyd Junior College, Rom Institution	e, Georgia 30161
	J. Harold Boyd, Director	
	J. Harold Boyd, Director	of Student Affairs

Signature

January 22, 1973

$\underline{\mathsf{M}} \ \underline{\mathsf{E}} \ \underline{\mathsf{M}} \ \underline{\mathsf{O}} \ \underline{\mathsf{R}} \ \underline{\mathsf{A}} \ \underline{\mathsf{N}} \ \underline{\mathsf{D}} \ \underline{\mathsf{U}} \ \underline{\mathsf{M}}$

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

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Applications for Admission

	Fall 1972	Fall 1973
Entering Freshmen Transfer Undergraduate	223 19	<u>201</u> 25
Graduate and Professional Total	242	226

The above Report is on: _____ Completed Applications Only _____ XX Completed and Incompleted Applications

Effective Date of Report ______ June 15, 1973

Floyd Junior College, Rome, Geor	gia 30161
Institution	
J. Harold Boyd, Director of Stud	
J. Harold Boyd, Director of Stud	ent Affairs
Signature	

Bauge

January 22, 1973

<u>M</u> <u>E</u> <u>M</u> <u>O</u> <u>R</u> <u>A</u> <u>N</u> <u>D</u> <u>U</u> <u>M</u>

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

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Applications for Admission

	<u>Fall 1972</u>	<u>Fall 1973</u>
Entering Freshmen Transfer Undergraduate	<u>255</u> 22	<u>223</u> <u>30</u>
Graduate and Professional Total	277	253

The above Report is on: _____ Completed Applications Only _____ Completed and Incompleted Applications Effective Date of Report _____ July 1, 1973

30161 Floyd Junior College Box 789, Rome, Georgia Institution J. Harold Boyd, Director & Student Affairs Signature

January 22, 1973

<u>M</u> <u>E</u> <u>M</u> <u>O</u> <u>R</u> <u>A</u> <u>N</u> <u>D</u> <u>U</u> <u>M</u>

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

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App	lications for Admission	
	Fall 1972	Fall 1973
Entering Freshmen Transfer Undergraduate Graduate and Professional	<u> 278 </u> 25	<u>239</u> <u>31</u>
Total	303	270
The above Report is on:	Completed Application XX Completed and Incomp	-
Effective Date of Report	July 15, 1973	
Å	Floyd Junior College, Box Tary J. Johnson, Director Signature	· · ·
	Signature	

RECEIVED

STUDENT AFFAIRS

AUG.

2 1973

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA 244 WASHINGTON STREET, S.W. ATLANTA, GEORGIA 30334

January 22, 1973

<u>M E M O R A N D U M</u>

TO:

Registrars, University System Institutions

FROM: Thomas F. McDonald Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

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Applications	for	Admission
	Fall	L 1972

302

_ 345

43

Entering Freshmen Transfer Undergraduate Graduate and Professional Total

972	Fall 1973
	264
	41
	· · · · · · · · · · · · · · · · · · ·
	305

11 1072

The above Report is on:

Completed Applications Only Completed and Incompleted Applications Х

Effective Date of Report August 1, 1973

Floyd Junior College, Box 789, Rome, GA 30151 Institution arry D. onnon &. Johnson, Director of Admissions and Records Signature

January 22, 1973

$\underline{\mathbf{M}} \ \underline{\mathbf{E}} \ \underline{\mathbf{M}} \ \underline{\mathbf{O}} \ \underline{\mathbf{R}} \ \underline{\mathbf{A}} \ \underline{\mathbf{N}} \ \underline{\mathbf{D}} \ \underline{\mathbf{U}} \ \underline{\mathbf{M}}$

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

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Applications for Admission

	Fall 1972	Fall 1973
Entering Freshmen	347	298
Transfer Undergraduate	59	56
Graduate and Professional		
Total	406	354

August 15, 1973

The above Report is on:

XX Completed Applications Only Completed and Incompleted Applications

Effective Date of Report

Floyd Junior College, Rome, Georgia 30161 Institution u.H. trusion G. (Johnson, Director of Admissions and Records Larr Signature

January 22, 1973

<u>M E M O R A N D U M</u>

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

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Applications for Admission

· · · · · · · · · · · · · · · · · · ·	Fall 1972	<u>Fall 1973</u>
Entering Freshmen	439	364
Transfer Undergraduate	95	84
Graduate and Professional		**
Total	534	448

September 1, 1973

The above Report is on:

XX Completed Applications Only Completed and Incompleted Applications

Effective Date of Report

Floyd Junior College, Rome, Georgia 30161 Institution any J. Amer Larry G. Joinson, Director of Admissions and Records Signature

Mr. Burga

February 12, 1974

RECEIVED

MAY 2 1974

STUDENT AFFAIRS

<u>M E M O R A N D U M</u>

TO: Registrars, University System Institutions

SUBJECT: Applications for Admission Reports for Fall Quarter 1974

A comparison of the number of applications for admission, Fall 1973, to the number for Fall Quarter, 1974, helps us in determining next year's enrollment potential. Therefore, we are requesting that you have the following report completed on applications as of the first of each month, beginning with March 1, 1974, and ending September 1, 1974.

You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1973 figures should be those reported at that time last year.

Application	s for Admission	
	<u>Fall 1973</u>	Fall 1974
Entering Freshmen Transfer Undergraduate Graduate and Professional Total	<u>137</u> 10	<u> 112 </u> 7
	147	119

The above Report is on:

Completed Applications Only X Completed and Incompleted Applications

Effective Date of Report May 1, 1974

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I

Floyd Junior College, Rome, Georgia 30161 Institution hature

Larry G. Johnson, Director of Admissions and Records

Bargel

February 12, 1974

<u>M E M O R A N D U M</u>

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1974

A comparison of the number of applications for admission, Fall 1973, to the number for Fall Quarter, 1974, helps us in determining next year's enrollment potential. Therefore, we are requesting that you have the following report completed on applications as of the first of each month, beginning with March 1, 1974, and ending September 1, 1974.

You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1973 figures should be those reported at that time last year.

Applications for Admission

· · ·	Fall 1973	Fall 1974
Entering Freshmen Transfer Undergraduate Graduate and Professional	<u> 264 </u> <u> 41 </u>	<u> </u>
Total	305	268

The above Report is on:

Completed Applications Only Completed and Incompleted Applications

Effective Date of Report

August 1, 1974 Floyd Junior College, Rome, <u>GA</u> 30161

Herman L. Bradshaw, Jr., Director of Admissions & Records Signature