

VII. Housing of students

A. College-owned or -controlled housing

	Capacity at Normal Occupancy			Number of Students Housed		
	Male	Female	Total	Male	Female	Total
Single student housing						
Fraternity housing						
Sorority housing						
Total housing for single students						
Married student housing units						
TOTAL STUDENT HOUSING						

B. Housed off campus:

1. Living with parents	313	211	524
2. Others	151	99	250
a. Number of "others" who are legal residents of local and contiguous counties	147	97	244
b. Number of "others" enrolled for less than twelve (12) quarter hours	78	39	117

C. County of residence of students living with parents:

County	Number
Bartow	7
Carroll	1
Chattooga	25
Floyd	388
Gordon	2
Harroldson	3
Jasper	1
Polk	96
Cobb	1

Boyd

Supplementary Report on Beginning Freshmen

Spring Quarter 1972

Following is a form for reporting the date of high school graduation of your Spring Quarter 1972 beginning freshmen. Please record the number of beginning freshmen that graduated from high school in each of the years between 1962 and 1972 and the number that graduated from high school in 1961 or before. This information is requested by sex and state of residence of the student.

The total number of beginning freshmen reported below should equal the total number of "beginning freshmen" reported on page 3, Section IV, of the Quarterly Enrollment Report Form No. 65-1.

Beginning Freshmen, Spring Quarter 1972

Number of Entering Freshmen

Year of Graduation from High School	Residents of Georgia			Residents of Other States and Countries			Total Beginning Freshmen
	Males	Females	Total	Males	Females	Total	Total
1972	1	15	16				16
1971	5	2	7				7
1970	2	1	3				3
1969	2	0	2				2
1968	2	2	4				4
1967	3	3	6				6
1966	1	1	2				2
1965	1	1	2				2
1964	1	1	2				2
1963	-	-	-				-
1962	1	1	2				2
1961 & Before	5	5	10				10
GED	3	4	7				7
TOTAL	27	36	63				63

Floyd Junior College
Institution

Harold Boyd
Signature

UNIVERSITY SYSTEM OF GEORGIA

QUARTERLY ENROLLMENT REPORTFloyd Junior College

Institution

Quarter and Year Spring, 1972*Date April 12, 1972

I. Total enrollment by class of student

1. Freshmen	<u>475</u>	5. Graduate students	<u>-</u>
2. Sophomores	<u>201</u>	6. Professional students	<u>-</u>
3. Juniors	<u>-</u>	7. Transient students	<u>27</u>
4. Seniors	<u>-</u>	8. Other classifications	<u>16</u>
		TOTAL 1-8	<u>719</u>

II. Total enrollment by: A. Residence; B. Sex and marital status; and C. Veteran status

A. Residence

1. Residents of Georgia	<u>707</u>
2. Residents of other states:	
a. Paying non-resident tuition	<u>12</u>
b. Non-resident tuition waived	<u>-</u>
Total Other States	<u>12</u>
3. Residents of other countries:	
a. Paying non-resident tuition	<u>-</u>
b. Non-resident tuition waived	<u>-</u>
Total Other Countries	<u>-</u>
TOTAL	<u>719</u>

*Reports are due in the Regents' Office on October 15 for Fall Quarter, February 1 for Winter Quarter, April 15 for Spring Quarter, and July 1 for Summer Quarter.

B. Sex and marital status

1. MEN - Single	<u>278</u>
2. MEN - Married	<u>120</u>
3. WOMEN - Single	<u>219</u>
4. WOMEN - Married	<u>102</u>
TOTAL	<u>719</u>

C. Veteran status

1. Veterans (under veterans training program)	<u>122</u>
2. Non-veterans	<u>597</u>
TOTAL	<u>719</u>

III. Applications for admission

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Grad- uate</u>	<u>Profes- sional</u>	<u>Tran- sient</u>	<u>Other</u>	<u>Total</u>
A. 1. No. completed applications	<u>71</u>	<u>36</u>	<u>-</u>	<u>-</u>	<u>16</u>	<u>12</u>	<u>135</u>
2. No. accepted	<u>71</u>	<u>36</u>	<u>-</u>	<u>-</u>	<u>16</u>	<u>12</u>	<u>135</u>
3. No. accepted for On-Trial	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
4. No. not accepted:							
a. Academic reasons	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
b. No space	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
c. Other reasons	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL NOT ACCEPTED	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
B. 1. No. incomplete applications	<u>18</u>	<u>5</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>23</u>

IV. New student enrollment

Beginning freshmen	<u>63</u>	Graduates	<u>-</u>
Transfer freshmen	<u>24</u>	Professional	<u>-</u>
Transfer sophomores	<u>6</u>	Transient	<u>16</u>
Transfer juniors	<u>-</u>	Other	<u>10</u>
Transfer seniors	<u>-</u>	TOTAL	<u>119</u>

V. New student On-Trial enrollment

Entering freshmen	<u>-</u>
Transfer undergraduates	<u>-</u>
Graduate	<u>-</u>
TOTAL	<u>-</u>

VI. Quarter credit hours or equivalent for which students enrolled:

Remedial, developmental, and non-credit courses	<u>136</u>
Freshman courses	<u>5,239</u>
Sophomore courses	<u>3,560</u>
Junior courses	<u>-</u>
Senior courses	<u>-</u>
Graduate courses	<u>-</u>
Professional courses	<u>-</u>
TOTAL	<u>8,935</u>

VII. Housing of students

A. College-owned or -controlled housing

	Capacity at Normal Occupancy			Number of Students Housed		
	Male	Female	Total	Male	Female	Total
Single student housing	-	-	-	-	-	-
Fraternity housing	-		-	-	-	-
Sorority housing		-	-		-	-
Total housing for single students	-	-	-	-	-	-
Married student housing units			-	-	-	-
TOTAL STUDENT HOUSING			-	-	-	-

B. Housed off campus:

1. Living with parents	263	197	460
2. Others	135	124	259
a. Number of "others" who are legal residents of local and contiguous counties	131	118	249
b. Number of "others" enrolled for less than twelve (12) quarter hours	73	72	145

C. County of residence of students living with parents:

County	Number
Floyd	339
Polk	88
Harrolson	3
Bartow	6
Carroll	1
Chattooga	19
Cherokee County (Alabama)	1
Gordon	1

Boyd

Supplementary Report on Beginning Freshmen

Summer Quarter 1972

Following is a form for reporting the date of high school graduation of your Summer Quarter 1972 beginning freshmen. Please record the number of beginning freshmen that graduated from high school in each of the years between 1962 and 1972 and the number that graduated from high school in 1961 or before. This information is requested by sex and state of residence of the student.

The total number of beginning freshmen reported below should equal the total number of "beginning freshmen" reported on page 3, Section IV, of the Quarterly Enrollment Report Form No. 65-1.

Beginning Freshmen, Summer Quarter 1972

Number of Entering Freshmen

Year of Graduation from High School	Residents of Georgia			Residents of Other States and Countries			Total Beginning Freshmen
	Males	Females	Total	Males	Females	Total	Total
1972	7	18	25	-	1	1	26
1971	7	24	31	-	-	-	31
1970	7	5	12	-	-	-	12
1969	5	4	9	-	-	-	9
1968	2	2	4	-	-	-	4
1967	2	2	4	-	-	-	4
1966	2	1	3	-	-	-	3
1965	3	1	4	-	-	-	4
1964	1	3	4	-	-	-	4
1963	-	-	-	-	-	-	-
1962	1	-	1	-	-	-	1
1961 & Before	4	7	11	-	-	-	11
*1973	4	5	9	-	-	-	9
GED	2	2	4	-	-	-	4
TOTAL	47	74	121	-	1	1	122

*Rising Senior Program

Floyd Junior College, Box 789, Rome, Georgia 3016
Institution

J. Harold Boyd, Director of Student Affairs
Signature

UNIVERSITY SYSTEM OF GEORGIA

QUARTERLY ENROLLMENT REPORT

Floyd Junior College

InstitutionQuarter and Year Summer, 1972*Date June 30, 1972

I. Total enrollment by class of student

1. Freshmen	<u>221</u>	5. Graduate students	<u>-</u>
2. Sophomores	<u>149</u>	6. Professional students	<u>-</u>
3. Juniors	<u>-</u>	7. Transient students	<u>59</u>
4. Seniors	<u>-</u>	8. Other classifications	<u>9</u>
		TOTAL 1-8	<u>438</u>

II. Total enrollment by: A. Residence; B. Sex and marital status; and C. Veteran status

A. Residence

1. Residents of Georgia		<u>436</u>
2. Residents of other states:		
a. Paying non-resident tuition	<u>2</u>	
b. Non-resident tuition waived	<u>-</u>	
Total Other States		<u>2</u>
3. Residents of other countries:		
a. Paying non-resident tuition	<u>-</u>	
b. Non-resident tuition waived	<u>-</u>	
Total Other Countries		<u>-</u>
TOTAL		<u>438</u>

*Reports are due in the Regents' Office on October 15 for Fall Quarter, February 1 for Winter Quarter, April 15 for Spring Quarter, and July 1 for Summer Quarter.

B. Sex and marital status

1. MEN - Single	<u>129</u>
2. MEN - Married	<u>76</u>
3. WOMEN - Single	<u>159</u>
4. WOMEN - Married	<u>74</u>
TOTAL	<u>438</u>

C. Veteran status

1. Veterans (under veterans training program)	<u>83</u>
2. Non-veterans	<u>355</u>
TOTAL	<u>438</u>

III. Applications for admission

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Grad- uate</u>	<u>Profes- sional</u>	<u>Tran- sient</u>	<u>Other</u>	<u>Total</u>
A. 1. No. completed applications	<u>69</u>	<u>21</u>	<u>-</u>	<u>-</u>	<u>54</u>	<u>6</u>	<u>150</u>
2. No. accepted	<u>69</u>	<u>21</u>	<u>-</u>	<u>-</u>	<u>54</u>	<u>6</u>	<u>150</u>
3. No. accepted for On-Trial	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
4. No. not accepted:							
a. Academic reasons	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
b. No space	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
c. Other reasons	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL NOT ACCEPTED	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
B. 1. No. incomplete applications	<u>14</u>	<u>7</u>	<u>-</u>	<u>-</u>	<u>6</u>	<u>1</u>	<u>28</u>

IV. New student enrollment

Beginning freshmen	<u>52</u>	Graduates	<u>-</u>
Transfer freshmen	<u>18</u>	Professional	<u>-</u>
Transfer sophomores	<u>3</u>	Transient	<u>45</u>
Transfer juniors	<u>-</u>	Other	<u>4</u>
Transfer seniors	<u>-</u>	TOTAL	<u>122</u>

V. New student On-Trial enrollment

Entering freshmen	<u>-</u>
Transfer undergraduates	<u>-</u>
Graduate	<u>-</u>
TOTAL	<u>-</u>

VI. Quarter credit hours or equivalent for which students enrolled:

Remedial, developmental, and non-credit courses	<u>65</u>
Freshman courses	<u>3055</u>
Sophomore courses	<u>1425</u>
Junior courses	<u>-</u>
Senior courses	<u>-</u>
Graduate courses	<u>-</u>
Professional courses	<u>-</u>
TOTAL	<u>4545</u>

VII. Housing of students

A. College-owned or -controlled housing

	Capacity at Normal Occupancy			Number of Students Housed		
	Male	Female	Total	Male	Female	Total
Single student housing	-	-	-	-	-	-
Fraternity housing	-	-	-	-	-	-
Sorority housing		-	-		-	-
Total housing for single students	-	-	-	-	-	-
Married student housing units			-	-	-	-
TOTAL STUDENT HOUSING			-	-	-	-

B. Housed off campus:

1. Living with parents	119	143	262
2. Others	86	90	176
a. Number of "others" who are legal residents of local and contiguous counties	86	89	175
b. Number of "others" enrolled for less than twelve (12) quarter hours	50	51	101

C. County of residence of students living with parents:

County	Number
Floyd	198
Polk	39
Chattooga	9
Bartow	5
Haralson	5
Carroll	2
Jasper	1
Murray	1
Tift	1
Cherokee County, Alabama	1

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OCT 18 1972

ADMS & RECORDS OFFICE

Supplementary Report on Beginning Freshmen

Fall Quarter 1972

Following is a form for reporting the date of high school graduation of your Fall Quarter 1972 beginning freshmen. Please record the number of beginning freshmen that graduated from high school in each of the years between 1962 and 1972 and the number that graduated from high school in 1961 or before. This information is requested by sex and state of residence of the student.

The total number of beginning freshmen reported below should equal the total number of "beginning freshmen" reported on page 3, Section IV, of the Quarterly Enrollment Report Form No. 65-1.

Beginning Freshmen - Fall Quarter

1972

Number of Entering Freshmen

Year of Graduation from High School	Residents of Georgia			Residents of Other States and Countries			Total Beginning Freshmen
	Males	Females	Total	Males	Females	Total	Total
1972	123	90	213	3	2	5	218
1971	8	8	16	1	-	1	17
1970	1	3	4	-	-	-	4
1969	3	5	8	-	-	-	8
1968	3	2	5	-	-	-	5
1967	5	5	10	-	-	-	10
1966	3	2	5	-	-	-	5
1965	4	2	6	-	-	-	6
1964	2	5	7	-	-	-	7
1963	-	1	1	-	-	-	1
1962	-	-	-	-	-	-	-
1961 & Before	6	37	43	-	-	-	43
*1973	3	4	7	-	-	-	7
GED	12	21	33	-	-	-	33
TOTAL	173	185	358	4	2	6	364

*Joint Enrollment Program

Floyd Junior College, P.O. Box 789, Rome,
Institution Georgia
30161

Harold Boyd
J. Harold Boyd, Director of Student Affairs
Signature

UNIVERSITY SYSTEM OF GEORGIA
QUARTERLY ENROLLMENT REPORT

Floyd Junior College
Institution

Quarter and Year Fall, 1972 *Date October 13, 1972

I. Total enrollment by class of student

1. Freshmen	<u>720</u>	5. Graduate students	<u>-</u>
2. Sophomores	<u>241</u>	6. Professional students	<u>-</u>
3. Juniors	<u>-</u>	7. Transient students	<u>22</u>
4. Seniors	<u>-</u>	8. Other classifications	<u>20</u>
		TOTAL 1-8	<u>1003</u>

II. Total enrollment by: A. Residence; B. Sex and marital status; and C. Veteran status

A. Residence

1. Residents of Georgia		<u>985</u>
2. Residents of other states:		
a. Paying non-resident tuition	<u>16</u>	
b. Non-resident tuition waived	<u>-</u>	
Total Other States		<u>16</u>
3. Residents of other countries:		
a. Paying non-resident tuition	<u>2</u>	
b. Non-resident tuition waived	<u>-</u>	
Total Other Countries		<u>2</u>
TOTAL		<u>1003</u>

*Reports are due in the Regents' Office on October 15 for Fall Quarter, February 1 for Winter Quarter, April 15 for Spring Quarter, and July 1 for Summer Quarter.

B. Sex and marital status

1. MEN - Single	<u>393</u>
2. MEN - Married	<u>150</u>
3. WOMEN - Single	<u>286</u>
4. WOMEN - Married	<u>174</u>
TOTAL	<u>1003</u>

C. Veteran status

1. Veterans (under veterans training program)	<u>162</u>
2. Non-veterans	<u>841</u>
TOTAL	<u>1003</u>

III. Applications for admission

	Begin- ning Fresh- men	Transfer Under- graduate	Grad- uate	Profes- sional	Tran- sient	Other	Total
A. 1. No. completed applications	<u>507</u>	<u>106</u>	<u>-</u>	<u>-</u>	<u>15</u>	<u>15</u>	<u>643</u>
2. No. accepted	<u>507</u>	<u>106</u>	<u>-</u>	<u>-</u>	<u>15</u>	<u>15</u>	<u>643</u>
3. No. accepted for On-Trial	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
4. No. not accepted:							
a. Academic reasons	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
b. No space	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
c. Other reasons	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL NOT ACCEPTED	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
B. 1. No. incomplete applications	<u>28</u>	<u>11</u>	<u>-</u>	<u>-</u>	<u>1</u>	<u>-</u>	<u>40</u>

IV. New student enrollment

Beginning freshmen	<u>364</u>	Graduates	<u>-</u>
Transfer freshmen	<u>55</u>	Professional	<u>-</u>
Transfer sophomores	<u>21</u>	Transient	<u>13</u>
Transfer juniors	<u>-</u>	Other	<u>14</u>
Transfer seniors	<u>-</u>	TOTAL	<u>467</u>

V. New student On-Trial enrollment

Entering freshmen	<u> </u>
Transfer undergraduates	<u> </u>
Graduate	<u> </u>
TOTAL	<u> </u>

VI. Quarter credit hours or equivalent for which students enrolled:

Remedial, developmental, and non-credit courses	<u>360</u>
Freshman courses	<u>8059</u>
Sophomore courses	<u>4571</u>
Junior courses	<u>-</u>
Senior courses	<u>-</u>
Graduate courses	<u>-</u>
Professional courses	<u>-</u>
TOTAL	<u>12990</u>

VII. Housing of students

A. College-owned or -controlled housing

	Capacity at Normal Occupancy			Number of Students Housed		
	Male	Female	Total	Male	Female	Total
Single student housing						
Fraternity housing						
Sorority housing						
Total housing for single students						
Married student housing units						
TOTAL STUDENT HOUSING						

B. Housed off campus:

1. Living with parents	368	243	611
2. Others	175	217	392
a. Number of "others" who are legal residents of local and contiguous counties	169	213	382
b. Number of "others" enrolled for less than twelve (12) quarter hours	84	122	206

C. County of residence of students living with parents:

County	Number
Floyd	434
Polk	106
Chattooga	31
DeKalb	1
Bartow	13
Haralson	10
Carroll	4
Gordon	2
Cobb	2
Murray	1
Paulding	1
Tift	1
Whitfield	1

Supplementary Report on Beginning Freshmen

Winter Quarter 1973

Following is a form for reporting the date of high school graduation of your Winter Quarter 1973 beginning freshmen. Please record the number of beginning freshmen that graduated from high school in each of the years between 1962 and 1973 and the number that graduated from high school in 1961 or before. This information is requested by sex and state of residence of the student.

The total number of beginning freshmen reported below should equal the total number of "beginning freshmen" reported on page 3, Section IV, of the Quarterly Enrollment Report Form No. 65-1.

Beginning Freshmen - Winter Quarter

1973

<u>Year of Graduation from High School</u>	<u>Residents of Georgia</u>			<u>Residents of Other States and Countries</u>			<u>Total Beginning Freshmen</u>
	<u>Males</u>	<u>Females</u>	<u>Total</u>	<u>Males</u>	<u>Females</u>	<u>Total</u>	<u>Total</u>
1973	3	8	11				11
1972	10	14	24				24
1971	-	2	2				2
1970	1	2	3				3
1969	2	1	3				3
1968	4	1	5				5
1967	2	2	4				4
1966	2	-	2				2
1965	2	2	4				4
1964	2	-	2				2
1963	1	-	1				1
1962	1	1	2				2
1961 & Before	2	6	8				8
GED	5	4	9	1	-	1	10
TOTAL	37	43	80	1	-	1	81

Floyd Junior College, Rome, Georgia 3016
Institution

Harold Boyd
J. Harold Boyd, Director of Student Affairs
Signature

UNIVERSITY SYSTEM OF GEORGIA

QUARTERLY ENROLLMENT REPORTFloyd Junior CollegeInstitutionQuarter and Year Winter, 1973*Date January 24, 1973

I. Total enrollment by class of student

1. Freshmen	<u>600</u>	5. Graduate students	<u></u>
2. Sophomores	<u>281</u>	6. Professional students	<u></u>
3. Juniors	<u></u>	7. Transient students	<u>30</u>
4. Seniors	<u></u>	8. Other classifications	<u>16</u>
		TOTAL 1-8	<u>927</u>

II. Total enrollment by: A. Residence; B. Sex and marital status; and C. Veteran status

A. Residence

1. Residents of Georgia	<u>914</u>
2. Residents of other states:	
a. Paying non-resident tuition	<u>12</u>
b. Non-resident tuition waived	<u>-</u>
Total Other States	<u>12</u>
3. Residents of other countries:	
a. Paying non-resident tuition	<u>1</u>
b. Non-resident tuition waived	<u>-</u>
Total Other Countries	<u>1</u>
TOTAL	<u>927</u>

*Reports are due in the Regents' Office on October 15 for Fall Quarter, February 1 for Winter Quarter, April 15 for Spring Quarter, and July 1 for Summer Quarter.

B. Sex and marital status

1. MEN - Single	<u>342</u>
2. MEN - Married	<u>150</u>
3. WOMEN - Single	<u>268</u>
4. WOMEN - Married	<u>167</u>
TOTAL	<u>927</u>

C. Veteran status

1. Veterans (under veterans training program)	<u>169</u>
2. Non-veterans	<u>758</u>
TOTAL	<u>927</u>

III. Applications for admission

	Begin- ning Fresh- men	Transfer Under- graduate	Grad- uate	Profes- sional	Tran- sient	Other	Total
A. 1. No. completed applications	<u>94</u>	<u>52</u>	<u>-</u>	<u>-</u>	<u>9</u>	<u>7</u>	<u>162</u>
2. No. accepted	<u>94</u>	<u>52</u>	<u>-</u>	<u>-</u>	<u>9</u>	<u>7</u>	<u>162</u>
3. No. accepted for On-Trial	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
4. No. not accepted:							
a. Academic reasons	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
b. No space	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
c. Other reasons	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL NOT ACCEPTED	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
B. 1. No. incomplete applications	<u>19</u>	<u>10</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1</u>	<u>30</u>

IV. New student enrollment

Beginning freshmen	<u>81</u>	Graduates	<u> </u>
Transfer freshmen	<u>32</u>	Professional	<u> </u>
Transfer sophomores	<u>13</u>	Transient	<u>8</u>
Transfer juniors	<u> </u>	Other	<u>6</u>
Transfer seniors	<u> </u>	TOTAL	<u>140</u>

V. New student On-Trial enrollment

Entering freshmen	<u> </u>
Transfer undergraduates	<u> </u>
Graduate	<u> </u>
TOTAL	<u> </u>

VI. Quarter credit hours or equivalent for which students enrolled:

Remedial, developmental, and non-credit courses	<u>110</u>
Freshman courses	<u>7614</u>
Sophomore courses	<u>4320</u>
Junior courses	<u>-</u>
Senior courses	<u>-</u>
Graduate courses	<u>-</u>
Professional courses	<u>-</u>
TOTAL	<u>12044</u>

VII. Housing of students

A. College-owned or -controlled housing

	Capacity at Normal Occupancy			Number of Students Housed		
	Male	Female	Total	Male	Female	Total
Single student housing	_____	_____	_____	_____	_____	_____
Fraternity housing	_____	_____	_____	_____	_____	_____
Sorority housing	_____	_____	_____	_____	_____	_____
Total housing for single students	_____	_____	_____	_____	_____	_____
Married student housing units	_____	_____	_____	_____	_____	_____
TOTAL STUDENT HOUSING	_____	_____	_____	_____	_____	_____

B. Housed off campus:

1. Living with parents	318	230	548
2. Others	174	205	379
a. Number of "others" who are legal residents of local and contiguous counties	170	199	369
b. Number of "others" enrolled for less than twelve (12) quarter hours	73	106	179

C. County of residence of students living with parents:

County	Number
Floyd	401
Polk	90
Chattooga	25
Bartow	11
Haralson	9
Carroll	3
Gordon	2
Cherokee County, Alabama	2
Cobb	1
DeKalb	1
Murray	1
Paulding	1
Walker	1

Boyd

Supplementary Report on Beginning Freshmen

Spring Quarter 1973

Following is a form for reporting the date of high school graduation of your Spring Quarter 1973 beginning freshmen. Please record the number of beginning freshmen that graduated from high school in each of the years between 1962 and 1973 and the number that graduated from high school in 1961 or before. This information is requested by sex and state of residence of the student.

The total number of beginning freshmen reported below should equal the total number of "beginning freshmen" reported on page 3, Section IV, of the Quarterly Enrollment Report Form No. 65-1.

Beginning Freshmen - Spring Quarter

1973

Year of Graduation
from High School

Residents of Georgia

Residents of Other
States and Countries

Total Beginning
Freshmen

	<u>Males</u>	<u>Females</u>	<u>Total</u>	<u>Males</u>	<u>Females</u>	<u>Total</u>	<u>Total</u>
1973	9	24	33				33
1972	1	5	6				6
1971	2	1	3				3
1970	1	-	1				1
1969	2	1	3				3
1968							
1967	2	1	3				3
1966							
1965							
1964							
1963	-	2	2				2
1962							
1961 & Before	2	3	5				5
GED	7	4	11				11
TOTAL	26	41	67				67

Floyd Junior College, Box 789, Rome, Ga.
Institution

30161

J. Harold Boyd
J. Harold Boyd, Director of Student Affairs
Signature

UNIVERSITY SYSTEM OF GEORGIA

QUARTERLY ENROLLMENT REPORT

Floyd Junior College

Institution

Quarter and Year Spring, 1973

*Date April 12, 1973

I. Total enrollment by class of student

1. Freshmen	<u>532</u>	5. Graduate students	<u></u>
2. Sophomores	<u>312</u>	6. Professional students	<u></u>
3. Juniors	<u></u>	7. Transient students	<u>35</u>
4. Seniors	<u></u>	8. Other classifications	<u>25</u>
		TOTAL 1-8	<u>904</u>

II. Total enrollment by: A. Residence; B. Sex and marital status; and C. Veteran status

A. Residence

1. Residents of Georgia	<u>896</u>
2. Residents of other states:	
a. Paying non-resident tuition	<u>6</u>
b. Non-resident tuition waived	<u></u>
Total Other States	<u>6</u>
3. Residents of other countries:	
a. Paying non-resident tuition	<u>2</u>
b. Non-resident tuition waived	<u></u>
Total Other Countries	<u>2</u>
TOTAL	<u>904</u>

*Reports are due in the Regents' Office on October 15 for Fall Quarter, February 1 for Winter Quarter, April 15 for Spring Quarter, and July 1 for Summer Quarter.

B. Sex and marital status

1. MEN - Single	<u>324</u>
2. MEN - Married	<u>153</u>
3. WOMEN - Single	<u>271</u>
4. WOMEN - Married	<u>156</u>
TOTAL	<u>904</u>

C. Veteran status

1. Veterans (under veterans training program)	<u>174</u>
2. Non-veterans	<u>730</u>
TOTAL	<u>904</u>

III. Applications for admission

	Begin- ning Fresh- men	Transfer Under- graduate	Grad- uate	Profes- sional	Tran- sient	Other	Total
A. 1. No. completed applications	<u>79</u>	<u>38</u>	<u> </u>	<u> </u>	<u>19</u>	<u>12</u>	<u>148</u>
2. No. accepted	<u>79</u>	<u>38</u>	<u> </u>	<u> </u>	<u>19</u>	<u>12</u>	<u>148</u>
3. No. accepted for On-Trial	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
4. No. not accepted:							
a. Academic reasons	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
b. No space	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
c. Other reasons	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL NOT ACCEPTED	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
B. 1. No. incomplete applications	<u>11</u>	<u>6</u>	<u> </u>	<u> </u>	<u>1</u>	<u> </u>	<u>18</u>

IV. New student enrollment

Beginning freshmen	<u>67</u>	Graduates	<u> </u>
Transfer freshmen	<u>29</u>	Professional	<u> </u>
Transfer sophomores	<u>9</u>	Transient	<u>14</u>
Transfer juniors	<u> </u>	Other	<u>11</u>
Transfer seniors	<u> </u>	TOTAL	<u>130</u>

V. New student On-Trial enrollment

Entering freshmen	<u> </u>
Transfer undergraduates	<u> </u>
Graduate	<u> </u>
TOTAL	<u> </u>

VI. Quarter credit hours or equivalent for which students enrolled:

Remedial, developmental, and non-credit courses	<u>90</u>
Freshman courses	<u>6053</u>
Sophomore courses	<u>4979</u>
Junior courses	<u> </u>
Senior courses	<u> </u>
Graduate courses	<u> </u>
Professional courses	<u> </u>
TOTAL	<u>11,122</u>

VII. Housing of students

A. College-owned or -controlled housing

	Capacity at Normal Occupancy			Number of Students Housed		
	Male	Female	Total	Male	Female	Total
Single student housing	_____	_____	_____	_____	_____	_____
Fraternity housing	_____	_____	_____	_____	_____	_____
Sorority housing	_____	_____	_____	_____	_____	_____
Total housing for single students	_____	_____	_____	_____	_____	_____
Married student housing units	_____	_____	_____	_____	_____	_____
TOTAL STUDENT HOUSING	_____	_____	_____	_____	_____	_____

B. Housed off campus:

1. Living with parents	294	233	527
2. Others	183	194	377
a. Number of "others" who are legal residents of local and contiguous counties	179	190	369
b. Number of "others" enrolled for less than twelve (12) quarter hours	84	101	185

C. County of residence of students living with parents:

County	Number
Floyd	388
Polk	87
Chattooga	20
Bartow	11
Haralson	9
Carroll	3
Gordon	3
Cobb	1
DeKalb	1
Fannin	1
Murray	1
Paulding	1
Cherokee County, Alabama	1

Supplementary Report on Beginning Freshmen

Fall Quarter 1973

Following is a form for reporting the date of high school graduation of your Fall Quarter 1973 beginning freshmen. Please record the number of beginning freshmen by their graduation year. Those graduating in 1962 or before should be recorded as indicated. This information is requested by sex and state of residence of the student.

The total number of beginning freshmen reported below should equal the total number of students in joint enrollment (1.) and freshmen (2.) shown in Section III, page 2 of The Quarterly Enrollment Report, Form # 65-1.

Beginning Freshmen - Fall Quarter

1973

Year of Graduation from High School	Residents of Georgia			Residents of Other States and Countries			Total Beginning Freshmen
	Males	Females	Total	Males	Females	Total	Total
1974	11	9	20				20
1973	103	87	190	1	1	2	192
1972	5	7	12				12
1971	5		5	1		1	6
1970	5	3	8				8
1969	2	3	5		1	1	6
1968	2	1	3				3
1967	5	1	6	1		1	7
1966	1		1				1
1965	3	4	7				7
1964	1	5	6				6
1963			1				1
1962 & Before	5	18	22		2	2	24
GED	2	3	5	3	4	7	5
TOTAL	150	141	291				298

Floyd Junior College

Institution

Harold Boyd
J. Harold Boyd, Director Student Affairs
Signature

UNIVERSITY SYSTEM OF GEORGIA

QUARTERLY ENROLLMENT REPORT

FLOYD JUNIOR COLLEGE

Institution

J. Harold Boyd

Name of person submitting report

Quarter and Year FALL 1973

Date October 13, 1973

I. Total Enrollment by Class of Student

1. Joint-Enrollment	<u>20</u>	7. Professional	<u> </u>
2. Freshmen	<u>609</u>	8. Transient	<u>36</u>
3. Sophomore	<u>205</u>	9. Special Studies	<u>149</u>
4. Junior	<u> </u>	10. Medical-Dental Residents & Interns	<u> </u>
5. Senior	<u> </u>	11. Other (Explain)	<u>21</u>
6. Graduate	<u> </u>	TOTAL	<u>1040</u>

II. Total Enrollment By:

- A. Residence
- B. Sex and Marital Status
- C. Veteran Status
- D. Race

A. Residence:

1. Residents of Georgia	<u>1026</u>
2. Residents of Other States	
a. Paying non-resident tuition	<u>14</u>
b. Non-resident tuition waived	<u> </u>
Total Other States	<u>14</u>
3. Residents of other countries:	
a. Paying non-resident tuition	<u> </u>
b. Non-resident tuition waived	<u> </u>
Total Other Countries	<u> </u>
GRAND TOTAL	<u>1040</u>

4. Alien Students: Attach to this report a complete list of aliens by name and country of residence.

B. Sex and Marital Status

1. Men - Single	<u>371</u>	551
2. Men - Married	<u>180</u>	
3. Women - Single	<u>325</u>	489
4. Women - Married	<u>164</u>	

C. Veteran Status

1. Veterans	<u>179</u>
2. Non-Veterans	<u>861</u>

D. Race

1. American Indian	<u> </u>
2. Negro	<u>111</u>
3. Oriental	<u>1</u>
4. Spanish Surname	<u>2</u>
5. All other students	<u>926</u>
Total	<u>1040</u>

III. New Student Enrollment

1. Joint enrollment	<u>19</u>	7. Professional	<u> </u>
2. Freshmen	<u>342</u>	8. Transient	<u>11</u>
3. Sophomore	<u>7</u>	9. Special Studies	<u> </u>
4. Junior	<u> </u>	10. Medical-Dental Residents & Interns	<u> </u>
5. Senior	<u> </u>	11. Other (Explain) Irregular	<u>13</u>
6. Graduate	<u> </u>	TOTAL	<u>392</u>

IV. New Student On-Trial Enrollment

1. Entering Freshmen	<u> </u>
2. Transfer Undergraduates	<u> </u>
3. Graduate	<u> </u>
TOTAL	<u> </u>

V. Quarter Credit Hours or equivalent for which students enrolled

Special Studies	760
Freshmen Courses	4502
Sophomore Courses	7728
Junior Courses	
Senior Courses	
Graduate Courses	
Professional Courses	
Medical and Dental Residents & Interns	
Total	12990

VI. Quarter Credit Hours awarded by Advanced Placement and/or Credit by Examination

Advanced Placement	_____
Credit by Examination	_____ 7 _____
Other (Explain)	_____
Total	_____

VII. Housing of students

College-owned or -controlled housing

	Capacity at Normal Occupancy			Number of Students Housed		
	Male	Female	Total	Male	Female	Total
Single student housing						
Fraternity housing						
Sorority housing						
Total housing for single students						
Married student housing units						
TOTAL STUDENT HOUSING						

DEVELOPMENTAL PROGRAM

FALL QUARTER, 1970

<u>NUMBER OF STUDENTS</u>	<u>NUMBER OF DEVELOPMENTAL COURSES TAKEN</u>	<u>QUARTER HOURS</u>
96	1	480
58	2	580
<u>29</u>	3	<i>Spd</i> <u>435</u>
(TOTAL) 183		<i>90EFT</i> 1,495 <i>100EFT</i>

WINTER QUARTER, 1971

. 91	1	455
30	2	300
<u>3</u>	3	<u>45</u>
(TOTAL) 124		<i>48EFT</i> 800 <i>50EFT</i>

SPRING QUARTER, 1971

50	1	250
9	2	90
<u>0</u>	3	<u>0</u>
(TOTAL) 59		20 340

Summer Quarter, 1971

16	1	80
12	2	120
<u>0</u>	3	<u>0</u>
28		<i>125EFT</i> 200

1970 ENTERING FRESHMAN

	<u>HS AVERAGE</u>	<u>SAT V AVERAGE</u>	<u>SAT M AVERAGE</u>
Armuchee (5)	2.2	418	499
Cedartown 18	2.6	400	405
Chattooga 19	2.4	327	352
Coosa 32	2.2	380	376
East Rome 52	2.2	355	374
Model 21	2.4	358	400
Pepperell 36	2.1	347	366
Rockmart 8	2.2	405	384
West Rome 49	2.1	368	393

1971 ENTERING FRESHMAN

	<u>HS AVERAGE</u>	<u>SAT V AVERAGE</u>	<u>SAT M AVERAGE</u>
Armuchee (5)	3.1	422	448
Cedartown 25	2.3	348	352
Chattooga 8	2.3	348	383
Coosa 26	2.2	370	370
East Rome 32	2.6	376	364
Model 30	2.6	340	391
Pepperell 34	2.5	374	376
Rockmart 23	2.2	342	402
West Rome 33	2.3	403	401

FLOYD JUNIOR COLLEGE
1970 FRESHMEN ATTEMPTING 25 HOURS

FRESHMAN AVERAGE GRADE

AVERAGE	MALES N O/O	FEMALES N O/O	TOTAL N O/O
3.9	1 99		1 99
3.8			
3.7			
3.6		1 98	1 98
3.5	1 98	1 96	2 97
3.4			
3.3	2 96		2 96
3.2	1 95		1 96
3.1	2 94	3 90	5 93
3.0	2 92	1 89	3 91
2.9	1 91	2 85	3 89
2.8	4 88	1 83	5 87
2.7	3 86		3 85
2.6	3 83	3 78	6 81
2.5	1 82	4 70	5 79
2.4	2 81	2 67	4 76
2.3	5 77	5 58	10 71
2.2	4 73	2 54	6 67
2.1	6 68	3 49	9 62
2.0	3 66	5 39	8 58
1.9	5 62	3 34	8 53
1.8	6 57	3 29	9 48
1.7	11 48	1 27	12 41
1.6	6 43	1 25	7 37
1.5	6 38	2 21	8 33
1.4	3 31	1 19	4 28
1.3	3 29	2 16	5 25
1.2	5 25	1 14	6 22
1.1	7 19	1 12	8 17
1.0	6 14	2 9	8 12
0.1 - 0.9	18	5	23

ENTERING FRESHMEN

NUMBER	218	100	318
MEAN	1.27	1.57	1.36
S.D.	0.96	1.03	1.00

FRESHMEN ATTEMPTING 25 HOURS

NUMBER	122	55	177
MEAN	1.60	2.03	1.79
S.D.	0.80	0.75	0.80

FLOYD JUNIOR COLLEGE
ENTERING FRESHMEN FALL 1970

HIGH SCHOOL AVERAGE GRADE

HIGH SCHOOL AVERAGE	MALES N O/O	FEMALES N O/O	TOTAL N O/O
4.0			
3.9			
3.8	2 99	2 97	4 98
3.7		1 96	1 98
3.6	1 98	2 94	3 97
3.5		1 93	1 97
3.4	4 96	6 87	10 94
3.3	1 96	4 83	5 92
3.2	3 94	9 75	12 88
3.1	4 93	8 66	12 84
3.0	6 90	4 62	10 81
2.9	2 89	7 55	9 78
2.8	3 88		3 77
2.7	14 81	4 51	18 72
2.6	5 79	6 45	11 68
2.5	10 74	6 39	16 63
2.4	16 67	4 35	20 57
2.3	15 60	1 34	16 52
2.2	13 54	5 29	18 46
2.1	14 48	8 21	22 39
2.0	14 41	3 18	17 34
1.9	12 36	3 15	15 29
1.8	13 30	6 9	19 23
1.7	14 23	2 7	16 18
1.6	17 16	2 5	19 12
1.5	8 12	5	13 8
1.4	13 6		13 4
1.3	7 3		7 2
1.2	2 2	1	3 1
1.1			
1.0	5		5

ENTERING FRESHMEN

NUMBER	218	100	318
MEAN	2.11	2.60	2.27
S.D.	0.57	0.64	0.64

FRESHMEN ATTEMPTING 25 HOURS

NUMBER	122	55	177
MEAN	2.23	2.78	2.40
S.D.	0.55	0.57	0.61
STANDARDIZATION	0.61	0.56	0.48

FLOYD JUNIOR COLLEGE
ENTERING FRESHMEN, FALL 1970

COLLEGE BOARD SAT SCORES

SCORE	MALES N O/O	SAT V FEMALES N O/O	TOTAL N O/O	MALES N O/O	SAT M FEMALES N O/O	TOTAL N O/O
800						
780-799						
760-779						
740-759						
720-739						
700-719				1 99		1 99
680-699						
660-679						
640-659						
620-639						
600-619				3 98		3 98
580-599	1 99	1 98	2 99	2 97		2 98
560-579	1 99	2 96	3 98	4 95	2 97	6 96
540-559		2 94	2 97	7 92	2 95	9 93
520-539	2 98	5 89	7 95	8 88		8 90
500-519	3 96	3 86	6 93	6 85		6 88
480-499	5 94	6 80	11 90	11 80	2 93	13 84
460-479	5 92	3 77	8 87	6 77	4 89	10 81
440-459	13 86	4 73	17 82	15 71	11 78	26 73
420-439	18 77	5 68	23 75	13 65	4 75	17 68
400-419	19 69	2 66	21 68	14 58	5 69	19 62
380-399	14 62	6 60	20 62	25 47	6 63	31 52
360-379	19 54	7 53	26 54	12 41	6 57	18 46
340-359	25 42	12 41	37 42	21 32	16 41	37 35
320-339	29 29	9 32	38 30	15 25	15 26	30 25
300-319	19 20	15 17	34 19	21 15	7 19	28 16
280-299	16 13	7 10	23 12	12 10	7 12	19 11
260-279	16 5	4 6	20 6	10 5	6 6	16 5
240-259	6 3	3 3	9 3	4 3	4 2	8 3
220-239	6	2 1	8	2 2	3	5 1
200-219	1	2	3	6		6

ENTERING FRESHMEN

NUMBER	218	100	318	218	100	318
MEAN	359.65	374.99	364.61	390.06	364.46	382.01
S.D.	71.54	91.41	78.50	93.83	76.54	89.43

FRESHMEN ATTEMPTING 25 HOURS

NUMBER	122	55	177	122	55	177
MEAN	371.54	378.15	376.70	410.57	377.10	400.70
S.D.	65.53	79.33	70.49	90.27	67.32	85.21
CORRELATION						
AGE TAG	0.23	0.49	0.33	0.33	0.48	0.31

There were 173 students enrolled Fall Quarter, 1970 at Floyd Junior College who did not return Winter Quarter, 1971. 33 of these students officially withdrew during the quarter. On the withdrawal form and during the interview they gave the following reasons for leaving school:

<u>Number of Students</u>	<u>Reason</u>
4	Health
9	Personal (this is a catch-all)
7	Work (this was usually because of conflict of schedule - could also be financial)
4	To join military service
3	Moved (usually with job)
2	Changed career goals (which do not include need for college)
1	Transferred to another institution (CVT)
2	Financial

The students who did not return attempted the following number of hours during the Fall Quarter:

<u>Hours</u>	<u>Number</u>	<u>Total Quarter Hours</u>
5	32	160
7	4	28
10	29	290
12	12	144
15	21	315
17	<u>74</u>	<u>1258</u>
	173	2115

The following number of developmental courses were taken by students not returning:

<u>Number of Courses</u>	<u>Number of Students</u>
1	29
2	20
3	6

Of 137 students completing the quarter the following grade point averages were earned:

a.	72	-	had .99 GPA and below		
b.	25	-	1.0 - 1.79		
c.	27	-	1.80 - 2.99		
d.	13	-	3.00 and better		
				(4A)	(3.33)
From group "d" above:	5	took 5 hrs	(1B)	2	took 15 hrs (3.66)
	2	took 10 hrs	(3.00)	4	took 17 hrs (3.16)
			(3.50)		(4.00)
					(3.29)
					(3.00)

The average GPA of those students not returning was 1.026.

The average SAT Scores of 81 students not returning Winter Quarter, 1971 are as follows:

SAT-V	358
SAT-M	361
SAT-T	719

The average HSA of 58 of these students is 2.157.

If you could take these averages of averages (which will not necessarily be possible) the average PFAG of the students not returning would be: Male - 1.6; Female - 1.8.

The average transfer average of 48 students who transferred into Floyd for the Fall Quarter but did not return Winter Quarter is 1.954.

Transcript requests were received from 14 of the students not returning. These transcripts were requested for the following colleges:

<u>College</u>	<u>Number</u>
West Georgia College	4
Berry College	3
University of Georgia	2
Dalton Junior College	1
Georgia State College	1
Reinhardt College	1
Andrew College	1
Georgia Institute of Technology	1
Central State College (Oklahoma)	1

8 students who did not return for the Winter Quarter have re-enrolled for the Spring Quarter, 1971.

CARNEGIE COMMISSION ON HIGHER EDUCATION
SURVEY OF
CURRENT ENROLLMENT TRENDS IN TWO-YEAR COLLEGES

Dear Registrar:

As you are certainly aware, unprecedented shifts in enrollment patterns in higher education are occurring and are likely to be accentuated in the coming year. Many private institutions are reporting unfilled places. Public four-year colleges are turning away qualified students because of budget deficiencies. The shift to two-year colleges continues to accelerate. Post-graduate students, shunning Ph.D. programs in part because of poor job prospects, are applying to law and medical schools in record numbers. Whether the depressed job market is affecting undergraduate enrollment is not yet clear.

The Carnegie Commission on Higher Education was established to conduct studies and make reasoned and timely analyses and recommendations concerning higher education policy in the United States. To better inform our work, we are addressing this questionnaire to all two-year colleges in order to compile information on how the fall 1971

enrollment patterns have changed from those of the previous year. (A parallel though different form is being sent to four-year colleges.) Much of the data we seek—on new majors, "stop-outs," programs added, etc.—will not be available from HEGIS tapes or other sources.

Your cooperation in filling out and returning the questionnaire will be greatly appreciated. We would like to receive the completed form by November 8. A summary of the results will be mailed to you in January.

Thank you,

Richard Peterson
Project Director

Clark Kerr, Chairman
Carnegie Commission
on Higher Education

May we have permission to identify your college in the text of our projected report? ☒ Yes.

Your name J. Harold Boyd
Title Director of Student Affairs

Name and address of institution Floyd Junior College, P. O. Box 789, Rome, Georgia 30161

For each question below, check the one alternative that best describes your institution.

1) Control or affiliation:

- | | |
|---|--|
| 1) <input checked="" type="checkbox"/> Public | 4) <input type="checkbox"/> Jewish |
| 2) <input type="checkbox"/> Independent | 5) <input type="checkbox"/> Protestant |
| 3) <input type="checkbox"/> Catholic | 6) <input type="checkbox"/> Other |

2) Selectivity:

- | |
|--|
| 1) <input type="checkbox"/> Freshmen mostly from the top 10 percent of high school class |
| 2) <input type="checkbox"/> Mostly from the top 40 percent |
| 3) <input checked="" type="checkbox"/> Essentially open admissions |

3) Total enrollment (day, full- and part-time):

- | |
|--|
| 1) <input type="checkbox"/> Less than 500 |
| 2) <input checked="" type="checkbox"/> 500 to 1000 |
| 3) <input type="checkbox"/> 1000 to 3000 |
| 4) <input type="checkbox"/> More than 3000 |

4) Regional location:

- | |
|--|
| 1) <input type="checkbox"/> Pacific states (CA, OR, WA) |
| 2) <input type="checkbox"/> Mountain states (NV, ID, MT, WY, UT, CO, AZ, NM) |
| 3) <input type="checkbox"/> Northeast (PA, DE, and north) |
| 4) <input checked="" type="checkbox"/> Southeast (AR, KY, WV, MD, and south) |
| 5) <input type="checkbox"/> Midwest (remaining states) |

5) Which best describes the geographic environment of your campus?

- | |
|---|
| 1) <input type="checkbox"/> Urban |
| 2) <input checked="" type="checkbox"/> Suburban |
| 3) <input type="checkbox"/> Rural |

GENERAL DIRECTIONS

- (1) If you wish, use the duplicate copy of the inside pages as work-sheets.
- (2) Use of N/A (not applicable):
 - Check the N/A (first) column when particular programs are not offered at your college.
 - At non-coeducational institutions, write N/A at the top of the columns labeled either "Men" or "Women" and enter figures only in the columns labeled "Total."
- (3) All figures should be "headcounts," rather than FTE's.
- (4) In instances where precise factual information is not available, please give the best estimate you can.
- (5) Do not include extension or correspondence students in any of your figures (factual or estimated).
- (6) Definitions: "Full-time"—at least 75% of a normal student-hour load; "first-time"—enrolled (or applying) for the first time at your institution, and who have never (to your knowledge) been enrolled (at the level or in the field in question) at any other institution.

	N/A	ENROLLMENT: FALL 1970					ENROLLMENT: FALL 1971				
		Total	Men	Women	Black	Spanish Surname	Total	Men	Women	Black	Spanish Surname
Totals:											
6) Total enrollment (full- and part-time, day and evening) 2		545	364	181	35	-	806	476	330	114	2
7) Full-time day 3		366	247	119	27	-	505	274	231	43	1
8) Part-time day 4		20	10	10	1	-	52	33	19	5	-
9) First-time freshmen: day, full- and part-time 5		295	205	90	27	-	250	119	141	34	-
10) Evening school (total enrollment) 6		159	107	52	7	-	249	169	180	16	1

New enrollees in selected fields: indicate the numbers of first-time day students freshmen and sophomores, full-time and part-time enrolling in (i.e., new majors in) each of the curriculum divisions listed below.

	N/A	NEW ENROLLEES: 1970			NEW ENROLLEES: 1971		
		Total	Men	Women	Total	Men	Women
11) Career programs: transfer and non-transfer							
a) Agriculture-related programs (including animal husbandry, forestry, landscape tech, etc.) 7		10	10	0	5	5	0
b) Business/commerce/economics (including secretarial, bus. data processing, accounting, etc.) 8		146	112	34	83	65	18
c) Engineering-related programs 9		16	16	0	1	1	0
d) Fine/applied arts (including architecture, commercial art, photography, etc.) 10		6	3	3	10	2	8
e) Health service programs (including dental care, nutrition, nursing, pharmacy, etc.) 11		57	35	22	102	36	66
f) Public service programs (government, law enforcement, social work, etc.) 12		0	0	0	3	3	0
g) Science-related programs (physical, natural sciences, mathematics, computer science) 13		20	14	6	23	15	8
12) Other liberal arts and education: transfer 14		110	51	59	102	50	52
13) Trade and industrial programs: non-transfer 15		4	3	1	4	2	2
14) General education programs: students not in career or trade programs, and not intending to transfer 16		N/A					
15) Development/remedial programs: students in exclusively remedial curricula 17		N/A					
Undecided		176	117	59	102	56	46

In the spaces below, please comment on the probable reasons for the (up to three) largest changes between 1970 and 1971 enrollment figures as indicated on the previous two pages. Give the category or field (e.g., "evening school" or "health service programs") and then, briefly, one or two reasons for the shift.

16) FJC is beginning its second year of classes.

17) Health Services - FJC established a two-year Nursing Program in Fall 1971.

18)

In the past five years, have there been changes in the numbers of Beginning second year only

- (1) freshmen enrolling after a one- or two-year break in their formal schooling (delayed enrollees), and
- (2) students temporarily (one or two years) interrupting their college education ("stop-outs")?

Check one answer in each column.

	19) "Delayed Enrollees"	20) "Stop-outs"
No appreciable increase or decrease	a) <input type="checkbox"/>	b) <input type="checkbox"/>
Small increase	a) <input type="checkbox"/>	b) <input type="checkbox"/>
Substantial increase	a) <input type="checkbox"/>	b) <input type="checkbox"/>
Small decrease	a) <input type="checkbox"/>	b) <input type="checkbox"/>
Substantial decrease	a) <input type="checkbox"/>	b) <input type="checkbox"/>

Considering both the "delayed enrollees" and "stop-outs" admitted this fall, how do you estimate this group would be distributed in terms of the kinds of activities mainly engaged in during the interim period? Check one answer for each activity.

	a) Less than 5%	b) 5% to 10%	c) 11% to 25%	d) 26% to 50%	e) More than 50%
21) Peace Corps, VISTA, other service corps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22) Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23) Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24) Living in a commune	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25) Other _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26) No idea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Average tested ability of new freshmen.

Please give the mean score for new freshmen (1970 and 1971) for whichever test you routinely use.

	Fall 1970	Fall 1971
27) ACT Composite	a) _____	b) _____
28) SCAT Total	a) _____	b) _____
29) CGP Verbal	a) _____	b) _____
30) Other (specify) _____	a) _____	b) _____
SAT	a) 771	b) 759

31) If in your opinion the difference between the 1970 and 1971 figures is "significant," please indicate probable reasons for the shift.

32) Income level of parents of new freshmen.

Approximately what percent of entering freshmen would you judge to be from families with income less than \$6,000.

a) in the fall of 1970? _____ %; b) fall of 1971? _____ %

33) If the difference between your estimates for the two years is 5% or more, please indicate probable reasons for the change.

Not available

To how many students did you grant advanced placement and/or credit

	Fall 1970	Fall 1971
34) On the basis of locally-administered tests	a) 5	b) 20
35) On the basis of CLEP scores	a) _____	b) _____
36) Other (specify) _____	a) _____	b) _____

What fields or programs (e.g., cosmetology) have you added or dropped effective this fall?

37) Programs added	38) Programs dropped
Nursing	None
Music	
Art	
Psychology	

39) How much is (was) your resident tuition and/or required fees
in 1970? \$ 90/qr. ; in 1971? \$ 90/qr.

Boyle

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202
HIGHER EDUCATION GENERAL INFORMATION SURVEY

OPENING FALL ENROLLMENT IN HIGHER EDUCATION, 1971

PLEASE
READ
INSTRUCTIONS
BEFORE
COMPLETING
THIS FORM

O.M.B. NO. 51-RO738
APPROVAL EXPIRES 6/30/72

1. INSTITUTION CODE NUMBER

2. DUE DATE

November 1, 1971

Items 1, 3, 4, 5, and 6 MUST be completed by all institutions. If applicable, complete Items 7 and 8. Submit a separate survey form for each of the campuses or branch campuses of the institution. If it is impossible to provide separate data for any branch campus, and the data for that branch must be included in the parent institution's report, indicate this in item 8 below.

3. NAME AND MAILING ADDRESS OF INSTITUTION OR CAMPUS COVERED BY THIS REPORT (Include city, State, and ZIP code)	4. NAME AND TITLE OF RESPONDENT
Floyd Junior College P.O. Box 789 Rome, Georgia 30161	J. Harold Boyd Director of Student Affairs
	5. TELEPHONE NUMBER OF RESPONDENT (Area code, local number and extension) 404 235-5511 ext. 203

6. THE INSTITUTION COVERED BY THIS REPORT IS (Check only one)

(a) ☒ A SINGLE-CAMPUS INSTITUTION

(b) ☐ A MAIN CAMPUS ("Parent" institution) WITH ONE OR MORE BRANCH CAMPUSES AND/OR OTHER CAMPUSES (Specify in item 8 below)

(c) ☐ A BRANCH CAMPUS OF A PARENT INSTITUTION (Write the name of parent institution below)

(d) ☐ ONE OF THE ADMINISTRATIVELY EQUAL CAMPUSES OF A MULTI-CAMPUS INSTITUTION

7. IF THE INSTITUTION COVERED BY THIS REPORT IS INCLUDED IN AN "INSTITUTIONAL SYSTEM", WRITE THE NAME OF THE SYSTEM BELOW.

(Board of Regents) University System of Georgia

8. PARENT INSTITUTIONS (As checked in item 6b) SHOULD LIST THE NAMES OF ALL THEIR BRANCH CAMPUSES BELOW. USE THE FIRST COLUMN TO SHOW WHETHER DATA FOR ANY OF THESE UNITS ARE INCLUDED WITH THE DATA FOR THE "PARENT" IN THIS REPORT.

ARE DATA FOR THIS UNIT INCLUDED IN THIS REPORT?	NAME OF BRANCH CAMPUS AND/OR OTHER CAMPUS	ADDRESS (City, State, and ZIP code)
<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> YES <input type="checkbox"/> NO		

DEFINITIONS

MULTI-CAMPUS INSTITUTION. An organization bearing a resemblance to an institutional system, but unequivocally designated as a single institution with either of two organizational structures: (1) an institution having two or more campuses responsible to a central administration (which central administration may or may not be located on one of the administratively equal campuses) or (2) an institution having a main campus with one or more branch campuses attached to it.

MAIN CAMPUS. In those institutions comprised of a main campus and one or more branch campuses, the main campus (sometimes called the parent institution) is usually the location of the core, primary, or most comprehensive program. Unless the institution-wide or central administrative office for such institutions is reported to be at a different location, the main campus is also the location of the central administrative office.

BRANCH CAMPUS. A campus of an institution of higher education which is organized on a relatively permanent basis (i.e., has a relatively permanent administration), which offers an organized program or programs of work of at least 2 years (as opposed to courses), and which is located in a community different from that in which its parent institution is located. To be considered in a community different from that of the parent institution, a branch shall be located beyond a reasonable commuting distance from the main campus of the parent institution.

INSTITUTIONAL SYSTEM. A complex of two or more institutions of higher education, each separately organized or independently complete, under the control or supervision of a single administrative body.

NAME OF INSTITUTION		INSTITUTION CODE NUMBER		DUE DATE			
Floyd Junior College, Rome, Georgia				November 1, 1971			
I. DEGREE-CREDIT STUDENTS (In programs wholly or chiefly creditable toward a bachelor's or higher degree)	LINE NO.	HEADCOUNT					FULL-TIME EQUIVALENT OF TOTAL HEADCOUNT (6)
		MEN		WOMEN		TOTAL (5)	
		FULL-TIME (1)	PART-TIME (2)	FULL-TIME (3)	PART-TIME (4)		
A. RESIDENT STUDENTS							
1. UNDERGRADUATES							
a. Lower Division	01	307	125	159	64	655	529
b. Upper Division	02	-	-	-	-	-	-
c. TOTAL Degree-credit undergraduates (Sum of lines 01 and 02)	03	307	125	159	64	655	529
2. UNCLASSIFIED STUDENTS	04	5	22	4	4	35	18
3. FIRST-PROFESSIONAL STUDENTS	05	-	-	-	-	-	-
4. GRADUATE STUDENTS	06	-	-	-	-	-	-
5. TOTAL Degree-credit resident students (Sum of lines 03 through 06)	07	312	147	163	68	690	547
B. EXTENSION STUDENTS							
1. UNDERGRADUATE LEVEL	08		-		-	-	-
2. UNCLASSIFIED	09		-		-	-	-
3. GRADUATE OR FIRST-PROFESSIONAL LEVEL	10		-		-	-	-
4. TOTAL Extension students (Sum of lines 08, 09, and 10)	11	-	-	-	-	-	-
C. TOTAL RESIDENT AND EXTENSION ENROLLMENT IN DEGREE-CREDIT PROGRAMS (Sum of lines 07 & 11)	12	312	147	163	68	690	547
D. FIRST-TIME DEGREE-CREDIT STUDENTS	13	120	33	79	33	265	221
II. NON-BACHELOR'S-DEGREE-CREDIT STUDENTS (In organized occupational programs of less than 4 years, not chiefly creditable toward a bachelor's degree)							
A. RESIDENT STUDENTS	14	15	2	81	18	116	103
B. EXTENSION STUDENTS	15		-		-	-	-
C. TOTAL RESIDENT AND EXTENSION ENROLLMENT IN NON-BACHELOR'S-DEGREE-CREDIT PROGRAMS (Sum of lines 14 and 15)	16	15	2	81	18	116	103
D. FIRST-TIME NON-BACHELOR'S-DEGREE-CREDIT STUDENTS	17	6	0	51	6	63	59
III. GRAND TOTAL (Sum of lines 12 and 16)	18	327	149	244	86	806	649

IF THE EDUCATIONAL PROGRAM AT YOUR INSTITUTION HAS CHANGED DURING THE PAST YEAR SO THAT THIS YEAR'S FALL ENROLLMENT REPORT IS SIGNIFICANTLY DIFFERENT FROM THE REPORT SUBMITTED IN FALL 1970, PLEASE EXPLAIN THE DIFFERENCES

Floyd Junior College began its second year in Fall 1971. FJC also initiated a two-year Nursing Program at the beginning of this Fall Quarter.

DEFINITIONS

RESIDENT STUDENTS - Students who take their college work on main campus or on a branch campus. Living quarters (*on campus or off*) and legal domicile are irrelevant. Include resident students in both day and evening sessions.

UNDERGRADUATES - Students taking work creditable toward a bachelor's degree and who have not yet attained a bachelor's degree.

LOWER DIVISION - Freshmen and sophomores; includes students in 2-year institutions who are in "bachelor's-parallel" or "transfer-credit" programs. (See also line 13. An entry on this line normally will require an entry on line 13.)

UPPER DIVISION - Students who have completed the sophomore year and typically are enrolled in a 4 or 5-year bachelor's degree program. Students in professional programs of 6 or more years should generally be included in line 05.)

UNCLASSIFIED STUDENTS - Not candidates for a degree, diploma, or certificate, or equivalent award, although taking courses in regular classes with other students; this category also includes students who cannot be classified by academic level (*undergraduate, first-professional, graduate*), as well as students with the bachelor's degree who are taking undergraduate courses (*e.g., for teacher certification*).

FIRST-PROFESSIONAL STUDENTS - Students enrolled in a professional school or program which required at least two or more academic years of college work for entrance and a total of least 6 years for a degree. Students in programs requiring only 4 or 5 years beyond high school should be reported as undergraduates. All students enrolled in work leading toward a master's degree are to be reported as **GRADUATE**.

GRADUATE STUDENTS - Students who hold the bachelor's or first-professional degree, or equivalent, and are taking work at the graduate level.

EXTENSION STUDENTS - Extension students are not defined uniformly in all institutions. Most commonly it means face-to-face instruction in centers or places away from the main campus or branch campuses. It may also include on-campus instruction offered by an extension division. Extension centers differ from branch campuses in that students are not counted as resident students. Note that only credit extension enrollment is requested (*i.e., enrollment in courses creditable toward a degree, diploma, certificate, or other formal award*). Enrollment in interest courses, short courses, noncredit adult education courses, and other community-type programs not creditable toward such an award are to be excluded even though they may be offered under the auspices of the extension division.

FIRST-TIME DEGREE-CREDIT STUDENTS - Students included in line 12 above who are entering an institution of higher education for the first time in Fall 1971, and who have not previously attended any other institution of higher education. Exclude transfers.

NON-BACHELOR'S-DEGREE-CREDIT STUDENTS IN ORGANIZED OCCUPATIONAL PROGRAMS OF LESS THAN FOUR YEARS, NOT CHIEFLY CREDITABLE TOWARD A BACHELOR'S DEGREE - Students in vocational and technical educational programs which are normally terminal and result in a certificate, diploma, or similar award. Note: Students reported in Section I should not also be reported in Section II, and vice versa.

FIRST-TIME NON-BACHELOR'S-DEGREE-CREDIT STUDENTS - Students included in line 16 above who are entering an institution of higher education for the first time in Fall 1971, and who have not previously attended any other institution of higher education. Exclude transfers.

PLEASE READ THESE INSTRUCTIONS
AND DEFINITIONS BEFORE COMPLETING
THIS FORM. DETACH THIS PORTION
AND MAIL COMPLETED FORM TO
U.S. OFFICE OF EDUCATION.

INSTRUCTIONS

NOTE: Listings of data for individual institutions are regularly included in published reports of this survey.

Except for the format, this questionnaire form parallels OE Form 2300-2.3-1 Opening Fall Enrollment - Supplementary Information used for fall 1970. If you need clarification on any item, please call Mr. George H. Wade, (202) 962-7301, in Washington, D.C.

If exact counts are lacking for a group that should be reported, please include an estimate for that group.

This form should be completed by all institutions of higher education. Please fill out a separate form for the main campus and for each branch or other campus. Do not fill out separate forms for **EXTENSION CENTERS**. Extension students should be reported on the form for the main campus.

PLEASE COMPLETE THIS FORM as soon as detailed enrollment breakdowns are available, but no later than November 1, 1971.

Do not include in this report:

- (a) Students in noncredit adult education courses.
- (b) Students taking courses at home by mail, radio, or television.
- (c) Students enrolled only for "short courses."
- (d) Auditors.
- (e) Students studying abroad.
- (f) Students in any branch campus or extension center in a foreign country.

One category of information appeared on last year's form for the first time and is being requested again this year: the full-time equivalent enrollment (*column 6*) for each headcount total in *column 5*. Please enter in *column 6*, on the appropriate line, the full-time equivalent which you may have already calculated for any of the corresponding headcount totals in *column 5*. If you have not previously calculated full-time equivalent enrollment, the following method is suggested:

ADJUSTED HEADCOUNT METHOD - Full-time equivalent enrollment equals the headcount of full-time students plus one-third the headcount of part-time students.

You may use the above method or any other method of calculating full-time equivalent enrollment most appropriate and/or convenient to your institution. If you do not calculate full-time equivalent enrollment figures, the U.S. Office of Education will make the calculations, using the "Adjusted Headcount Method."

Student Characteristics
Fall Quarter, 1971
Floyd Junior College

Category	Age				Work--Part-Time			Work--Full-Time				Cannot Take				
	16-22	23-30	31-40	Over 40	8-12 Noon	12-5 pm	5-	8-5 or 6pm	1-7, 3 or 4	2, 3, or 4-11 or 12	12-8 am	7 am	12-2 pm	2-4 pm	4-6 pm	Saturday
Single Females	26.0%	2.1%	0.2%	0.2%	1.0%	2.7%	2.1%	2.6%	1.0%	1.3%	0.2%	17.5%	8.7%	13.6%	17.7%	18.9%
Single Males	37.6%	3.9%	0.3%	0.0%	2.4%	10.6%	2.1%	5.8%	0.6%	3.4%	1.4%	25.0%	15.1%	21.0%	24.2%	26.6%
Married Females	3.5%	2.9%	2.6%	2.7%	0.5%	0.2%	0.3%	3.9%	0.0%	0.2%	0.2%	8.7%	4.5%	5.6%	6.9%	6.3%
Married Males	4.5%	10.1%	2.7%	0.8%	0.2%	0.8%	0.8%	11.7%	0.3%	2.2%	1.0%	13.8%	13.0%	14.9%	14.4%	9.3%
TOTAL	71.6%	18.9%	5.8%	3.7%	4.0%	14.3%	5.3%	23.9%	1.9%	7.1%	2.7%	65.0%	41.3%	55.2%	63.2%	61.2%

FLOYD JUNIOR COLLEGE

P. O. BOX 780
ROME, GEORGIA 30161

Applications received for Fall Qtr. 1971		661
No. of students enrolled Fall Qtr. 1971		805
Men		475
Women		330
Race -	Black	114
	Oriental	1
	Puerto Rican	1
Married -	Men	121
	Women	84
Single -	Men	354
	Women	246
Working -	23.6% work part-time	
	35.6% work full-time	
Income Distribution - average income -	12,500 to 17,000	
Number of students attending day classes -		557
	evening classes -	248
No. of entering freshmen - Fall 1971.		329
other freshmen		291
sophomores		149
transients		27
Irregular		9
Veterans receiving V.A. benefits	92 full-time	
	33 part-time	
	<u>125</u> Total	
Quarter Credit hours taught Fall Quarter 1971.		10,699
Counties - No. of students	Floyd	584
from each.	Polk	143
	Chattooga	50
	Bartow	13
	Carroll	5
	Gordon	3
	Haralson	2
	Murray	1
	Hall	1
	Jasper	1
	Johnson	1
	Stephens	1

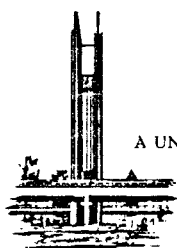
First year
Developmental Program

	Number of Students Taking			Developmental Courses
	1	2	3	
Fall 1970	96	58	29	
Winter 1971	91	30	3	
Spring 1971	50	9	0	
Summer 1971	16	12	0	

1971 High School Graduates by High School

Pepperell	34
West Rome	33
East Rome	32
Model	30
Cedartown	28
Coosa	26
Rockmart	23
Cave Spring	8
Chattooga	8
GED	6
Armuchee	5
Out-of-State	5
Cass	2
Darlington	2
Berry Academy	1
Calhoun	1
Cartersville	1
Lafayette	1
Trion	1

<u>Age</u>	<u>Age Distribution</u> (No. of Students)	<u>Age</u>	<u>No. of Students</u>
16	2	42	2
17	30	43	3
18	209	44	4
19	171	45	3
20	101	46	2
21	40	47	2
22	33	48	1
23	31	49	1
24	37	50	2
25	20	51	1
26	14	52	0
27	20	53	0
28	10	54	1
29	7	55	1
30	7	56	
31	6	57	
32	10		
33	9		
34	5		
35	3		
36	3		
37	3		
38	0		
39	2		
40	5		
41	4		



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

P. O. BOX 789
ROME, GEORGIA 30161

Applications received for Fall Qtr. 1971 661

No. of students enrolled Fall Qtr. 1971 805

Men 475

Women 330

Race - Black ~~64~~ ~~no count~~

Oriental 1

Puerto Rican 1

Married - Men 121

Women 84

Single - Men 354

Women 246

Working - 23.6% work part-time

35.6% work full-time

Income Distribution - average income - 12,500 to 17,000

Number of students attending day classes - 557

evening classes - 248

No. of entering freshmen - Fall 1971. 329

other freshmen 291

sophomores 149

transients 27

Irregular 9

Veterans receiving V.A. benefits

92 full-time

33 part-time

125 Total

Quarter Credit hours taught Fall Quarter 1971. 10,699

Counties - No. of students Floyd 584

from each. Polk 143

Chattooga 50

Bartow 13

Carroll 5

Gordon 3

Haralson 2

Murray 1

Hall 1

Jasper 1

Johnson 1

Stephens 1

first year
Developmental Program

	Number of Students Taking			Developmental Courses
	1	2	3	
Fall 1970	96	58	29	
Winter 1971	91	30	3	
Spring 1971	50	9	0	
Summer 1971	16	12	0	

1971 High School Graduates by High School

Pepperell	34
West Rome	33
East Rome	32
Model	30
Cedartown	28
Coosa	26
Rockmart	23
Cave Spring	8
Chattooga	8
GED	6
Armuchee	5
Out-of-State	5
Cass	2
Darlington	2
Berry Academy	1
Calhoun	1
Cartersville	1
Lafayette	1
Trion	1

Age

Age Distribution
(No. of Students)

16	2		
17	30		
18	209		
19	171		
20	101	<u>Age</u>	<u>No. of Students</u>
21	40	42	2
22	33	43	3
23	31	44	4
24	37	45	3
25	20	46	2
26	14	47	2
27	20	48	1
28	10	49	1
29	7	50	2
30	7	51	1
31	6	52	0
32	10	53	0
33	9	54	1
34	5	57	1
35	3		
36	3		
37	3		
38	0		
39	2		
40	5		
41	4		

Student Characteristics
Fall Quarter, 1971
Floyd Junior College

Category	Age				Work--Part-Time			Work--Full-Time				Cannot Take				
	16-22	23-30	31-40	Over 40	8-12 Noon	12-5 pm	5-	8-5 or 6pm	1-7, 3 or 4	2, 3, or 4-11 or 12	12-8 am	7 am	12-2 pm	2-4 pm	4-6 pm	Saturday
Single Females	26.0%	2.1%	0.2%	0.2%	1.0%	2.7%	2.1%	2.6%	1.0%	1.3%	0.2%	17.5%	8.7%	13.6%	17.7%	18.9%
Single Males	37.6%	3.9%	0.3%	0.0%	2.4%	10.6%	2.1%	5.8%	0.6%	3.4%	1.4%	25.0%	15.1%	21.0%	24.2%	26.6%
Married Females	3.5%	2.9%	2.6%	2.7%	0.5%	0.2%	0.3%	3.9%	0.0%	0.2%	0.2%	8.7%	4.5%	5.6%	6.9%	6.3%
Married Males	4.5%	10.1%	2.7%	0.8%	0.2%	0.8%	0.8%	11.7%	0.3%	2.2%	1.0%	13.8%	13.0%	14.9%	14.4%	9.3%
TOTAL	71.6%	18.9%	5.8%	3.7%	4.0%	14.3%	5.3%	23.9%	1.9%	7.1%	2.7%	65.0%	41.3%	55.2%	63.2%	61.2%

UNIVERSITY SYSTEM OF GEORGIA
NUMBER OF TRANSFERS
1970-71

MR Boyd

<u>Transferred from</u> <u>Transferred to</u>	<u>In-State</u> <u>Non-Regents</u>	<u>Regents'</u> <u>Institutions</u>	<u>Out of</u> <u>State</u>	<u>Total</u> <u>Transfers</u>
Georgia Institute of Technology	49	154	195	398
Southern Technical Institute	47	205	100	352
Georgia State University	947	1,082	1,350	3,379
Medical College of Georgia	15	44	37	96
University of Georgia	621	1,355	1,072	3,048
Albany State College	12	35	40	87
Armstrong State College	40	127	135	302
Augusta College	65	223	233	521
Columbus College	31	113	684	828
Cart Valley State College	6	9	12	27
Georgia College	119	242	35	396
Georgia Southern College	160	469	239	868
Georgia Southwestern College	103	327	70	500
North Georgia College	24	41	13	78
Savannah State College	12	33	28	73
Valdosta State College	91	271	167	529
West Georgia College	228	354	136	718
Abraham Baldwin Agricultural College	30	112	36	178
Albany Junior College	12	66	99	177
Brunswick Junior College	6	52	41	99
Clayton Junior College	109	222	147	478
Walton Junior College	22	48	58	128
Floyd Junior College	68	203	43	314
Gainesville Junior College	46	75	26	147
Jennings Junior College	51	185	152	388
Lacon Junior College	85	563	202	850
Middle Georgia College	29	130	31	190
South Georgia College	19	89	20	128
TOTAL	3,047	6,829	5,401	15,277

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MAR 22 1972

STUDENT AFFAIRS

RECEIVED

MAR 27 1972

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

STUDENT AFFAIRS

March 23, 1972

M E M O R A N D U M

TO: Registrars and Directors of Admissions
University System Institutions

FROM: Thomas F. McDonald
Director of Admissions and Testing

The purpose of this memorandum is to aid you in interpreting the computer printout on the 1970-71 Transfer data.

Each institution received two separate printouts:

1. A printout reflecting summary data on students that transfer into your institution.
2. A printout reflecting summary data on students that transfer out of your institution.

Summary data is provided on the following variables:

1. High School Grade Point Average.
2. CEEB - SAT - Verbal Score.
3. CEEB - SAT - Math Score.
4. Grade Point Average at your institution based upon courses attempted at your institution.
5. Hours attempted at your institution.
6. Credit earned is the cumulative total credit that the student has received at your institution plus the credit transferred from other institutions.
7. Grade Point Average of the student based upon credit received at other institutions.

This, of course, is only the second year that we have compiled this report and it is believed to be much improved over last year, however, there remain two major problem areas that we must resolve.

1. There are too many variables reflecting missing data. You will note that the row reflecting number varies considerably.

2. The method of computing the Grade Point Average based upon credit received at the sending institution is not uniform throughout the system. We hope to have some specific recommendation for discussion at our Spring meeting.

Should you have any questions concerning your data, please let me know.

TFM:ms
cc: Presidents

ENROLLMENT TOTALS

Winter Quarter, 1973

Enrollment 927 EFT 722
Average Class Size Excluding PE: 24.8
Average Class Size Including PE: 25.2

Boyd

COURSE	DAY	EVENING	TOTAL	% ENROLLMENT	% EFT
Art 113	35	31	66	7.1%	9.1%
Art 114	10	0	10	1.1%	1.4%
Total	45	31	76	8.2%	10.5%
Bio 101	35	33	68	7.3%	9.4%
Bio 102	40	0	40	4.3%	5.5%
Bio 151	0	19	19	2.0%	2.6%
Bio 205	90	0	90	9.7%	12.5%
Bio 225	0	2	2	0.2%	0.3%
Total	165	54	219	23.6%	30.3%
BA 201	26	0	26	2.8%	3.6%
BA 202	16	13	29	3.1%	4.0%
BA 255	0	31	31	3.3%	4.3%
Total	42	44	86	9.3%	11.9%
Che 121	24	0	24	2.6%	3.3%
Che 122	18	8	26	2.8%	3.6%
Total	42	8	50	5.4%	6.9%
Com 110	5	0	5	0.5%	0.7%
Com 111	15	5	20	2.2%	2.8%
Total	20	5	25	2.7%	3.5%
Eco 201	20	0	20	2.2%	2.8%
Eco 202	29	34	63	6.8%	8.7%
Total	49	34	83	9.0%	11.5%
Edu 100	5	0	5	0.5%	0.7%
Edu 103	11	9	20	2.2%	2.8%
Total	16	9	25	2.7%	3.5%
Eng 100	35	0	35	3.8%	4.8%
Eng 101	114	22	136	14.7%	18.8%
Eng 102	121	24	145	15.6%	20.1%
Eng 201	58	8	66	7.1%	9.1%
Eng 203	23	0	23	2.5%	3.2%
Total	351	54	405	43.7%	56.1%
Fre 102	7	0	7	0.8%	1.0%
Fre 201	4	0	4	0.4%	0.6%
Total	11	0	11	1.2%	1.5%
His C-100	24	0	24	2.6%	3.3%
His 111	33	11	44	4.8%	6.1%
His 112	1	30	31	3.3%	4.3%
His 251	73	0	73	7.9%	10.1%
His 252	56	0	56	6.0%	7.8%
Total	187	41	228	24.6%	31.6%
Mat 100	62	22	84	9.1%	11.6%
Mat 101	28	8	36	3.9%	5.0%
Mat 105	61	0	61	6.6%	8.4%
Mat 109	14	0	14	1.5%	1.9%
Mat 205	9	0	9	1.0%	1.2%
Mat 235	8	0	8	0.9%	1.1%
Mat 254	0	11	11	1.2%	1.5%
Total	182	41	223	24.1%	30.9%
Nur 112	66	0	66	7.1%	9.1%
Nur 212	30	0	30	3.2%	4.2%
Total	96	0	96	10.4%	13.3%

(80 Sections Excluding PE)
(99 Sections Including PE)
(11,122 Quarter Hours)

ENROLLMENT TOTALS

Spring Quarter, 1973

Enrollment 904 EFT 667
Average Class Size Excluding PE: 24.2
Average Class Size Including PE: 24.5

Boyd

COURSE	DAY	EVENING	TOTAL	% ENROLLMENT	% EFT
Art 113	64	0	64	7.1%	9.6%
Art 114	9	0	9	1.0%	1.3%
Art 215	3	0	3	0.3%	0.4%
Total	76	0	76	8.4%	11.4%
Bio 101	30	0	30	3.3%	4.5%
Bio 102	26	25	51	5.6%	7.6%
Bio 203	10	0	10	1.1%	1.5%
Bio 213	61	0	61	6.7%	9.1%
Bio 225	4	0	4	0.4%	0.6%
Bio 226	1	0	1	0.1%	0.1%
Total	132	25	157	17.4%	23.5%
BA 201	25	28	53	5.9%	7.9%
BA 202	16	0	16	1.8%	2.4%
BA 260	0	39	39	4.3%	5.8%
Total	41	67	108	11.9%	16.2%
Che 122	7	0	7	0.8%	1.0%
Che 223	0	15	15	1.7%	2.2%
Total	7	15	22	2.4%	3.3%
Com 110	4	3	7	0.8%	1.0%
Com 111	9	0	9	1.0%	1.3%
Total	13	3	16	1.8%	2.4%
Eco 201	44	34	78	8.6%	11.7%
Eco 202	0	31	31	3.4%	4.6%
Total	44	65	109	12.1%	16.3%
Edu 100	10	0	10	1.1%	1.5%
Edu 103	22	0	22	2.4%	3.3%
Total	32	0	32	3.5%	4.8%
Eng 100	22	13	35	3.9%	5.2%
Eng 101	62	13	75	8.3%	11.2%
Eng 102	90	0	90	10.0%	13.5%
Eng 201	62	11	73	8.1%	10.9%
Eng 204	50	0	50	5.5%	7.5%
Eng 205	22	0	22	2.4%	3.3%
Total	308	37	345	38.2%	51.7%

(39 Sections Excluding PE)
(50 Sections Including PE)
(5,006 Quarter Hours)

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ENROLLMENT TOTALS

Summer Quarter, 1973

JUL 17 1973

Enrollment 507 EFT 300
Average Class Size Excluding PE: 23.1
Average Class Size Including PE: 22.3

STUDENT AFFAIRS

COURSE	DAY	EVENING	TOTAL	% ENROLLMENT	% EFT
Art 113	0	51	51	10.1%	17.0%
Art 213	1	0	1	0.2%	0.3%
Total	1	51	52	10.3%	17.3%
Bio 101	16	0	16	3.2%	5.3%
Bio 102	2	0	2	0.4%	0.7%
Bio 212	0	34	34	6.7%	11.3%
Bio 226	2	0	2	0.4%	0.7%
Bio 261	54	0	54	10.7%	18.0%
Total	74	34	108	21.3%	36.0%
BA 202	7	24	31	6.1%	10.3%
Total	7	24	31	6.1%	10.3%
Che 121	22	0	22	4.3%	7.3%
Che 122	23	0	23	4.5%	7.7%
Total	45	0	45	8.9%	15.0%
Eco 201	13	0	13	2.6%	4.3%
Eco 202	0	22	22	4.3%	7.3%
Total	13	22	35	6.9%	11.7%
Edu 103	18	0	18	3.6%	6.0%
Total	18	0	18	3.6%	6.0%
Eng 100	22	10	32	6.3%	10.7%
Eng 101	30	21	51	10.1%	17.0%
Eng 102	28	0	28	5.5%	9.3%
Eng 201	24	0	24	4.7%	8.0%
Eng 202	0	29	29	5.7%	9.7%
Total	104	60	164	32.3%	54.7%
Fre 202	1	0	1	0.2%	0.3%
Total	1	0	1	0.2%	0.3%

PLEASE return one copy to:
Dr. Thomas F. McDonald
244 Washington Street, S. W.
Atlanta, Georgia 30334

Bayle
Floyd Junior
Institution
RECEIVED

1974-75 Annual Enrollment Report

Summer Quarter 1974

OCT **RECEIVED** 1975

STUDENT AFFAIRS
SEP 26 1975

ADMS & RECORDS OFFICE

1. Enrollment by Session and Cumulative Enrollment

Enrollment First Session _____
Enrollment Second Session _____
Cumulative Enrollment 531

2. Cumulative Enrollment by Class, Residence, Sex, Race, and Veteran Status

Joint Enrollment	<u>13</u>	Residents of Georgia	<u>529</u>
Freshman	<u>269</u>	Residents of Other States	<u>3</u>
Sophomore	<u>123</u>	Residents of Foreign Countries	<u>-</u>
Junior	_____	Men	<u>258</u>
Senior	_____	Women	<u>273</u>
Graduate	_____	Black American	<u>44</u>
Professional	_____	American Indian	<u>1</u>
Transient	<u>51</u>	Asian American	<u>-</u>
Special Studies	<u>66</u>	Spanish Surnamed American	<u>-</u>
Medical-Dental Residents & Interns	_____	All Other Students	<u>486</u>
Other Classifications	<u>9</u>	Veterans	<u>119</u>
TOTAL	<u>531</u>	Non-Veterans	<u>410</u>

3. Quarter Credit Hours for which Students enrolled

Remedial, Developmental, and Non-Credit	<u>218</u>
Lower Division (Freshman and Sophomore)	<u>4825</u>
Upper Division (Junior and Senior)	_____
Graduate	_____
Professional	_____
Medical-Dental Residents & Interns	_____
TOTAL	<u>5143</u>

Thomas F. McDonald
Signature

NOTE: Quarter Credit Hours for ROTC courses will not be reported. Equivalent credit for basic physical education courses will be reported even though the institution does not record academic credit for these courses. Equivalent credit will also be reported for remedial and developmental courses.

Professional students are those enrolled in Pharmacy, Law, Veterinary Medicine, Dentistry, Forestry and Medicine.

Academic Year 1974-75

Floyd Junior College
Institution

1. Total Academic Year Enrollment

Enrollment -- Fall Quarter	<u>1208</u>
Enrollment -- Winter Quarter	<u>1309</u>
Enrollment -- Spring Quarter	<u>1420</u>
Average Enrollment	<u>1316</u>

2. Cumulative Academic Year Enrollment by Class, Residence, Sex, Race and Veteran Status

Joint Enrollment	<u>41</u>	Residents of Georgia	<u>1708</u>
Freshman	<u>629</u>	Residents of Other States	<u>35</u>
Sophomore	<u>329</u>	Residents of Foreign Countries	<u>0</u>
Junior	_____	Men	<u>1007</u>
Senior	_____	Women	<u>736</u>
Graduate	_____	Black American	<u>168</u>
Professional	_____	American Indian	<u>3</u>
Transient	<u>40</u>	Asian American	<u>4</u>
Special Studies	<u>490</u>	Spanish Surnamed American	<u>3</u>
Medical-Dental Residents & Interns	_____	All Other Students	<u>1565</u>
Other Classifications	<u>214</u>	Veterans	<u>492</u>
TOTAL	<u>1743</u>	Non-Veterans	<u>1045</u>

3. Quarter Credit Hours for which Students Enrolled

Remedial, Developmental and Non-Credit	<u>5012</u>
Lower Division (Freshman and Sophomore)	<u>44101</u>
Upper Division (Junior and Senior)	_____
Graduate	_____
Professional	_____
Medical-Dental Residents & Interns	_____
TOTAL	<u>49046</u>

Thomas L. Gooden
Signature

These tables present distributions, means, and standard deviations of scores reported to your college.

Distributions of SAT scores are provided both for the test date being currently reported and for the academic year to date.

Distributions of Achievement Tests scores are provided only for the current test date and only for those tests on which at least 25 scores are being reported to your college.

Using the tables in College Board Score Reports: A Guide for Counselors and Admissions Officers, you can compare the SAT scores reported to your institution with national norms for secondary school seniors, and the Achievement scores with norms for specified groups of candidates who have taken these tests.

S C H O L A S T I C A P T I T U D E T E S T	BOYS—CURRENT TEST DATE				GIRLS—CURRENT TEST DATE				S C O R E	BOYS—THIS ACADEMIC YEAR				GIRLS—THIS ACADEMIC YEAR			
	VERBAL		MATHEMATICAL		VERBAL		MATHEMATICAL			VERBAL		MATHEMATICAL		VERBAL		MATHEMATICAL	
	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK		NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK
	23		23		53	99+	53	99+		148	99+	147	99	173	99+	173	99+
	22		21		52	98	52	98		146	98	144	97	170	98	172	99
	20		18		47	88	48	89	500	134	89	123	82	158	90	155	88
	13		10		37	68	33	60	400	98	64	82	53	111	62	114	64
	5		3		12	22	8	14	300	28	18	18	12	39	21	33	18
									200							1	1-
	23		23		53		53		NUMBER OF STUDENTS	148		148		173		173	
	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	376	102	381	83	MEAN SCORE & STANDARD DEVIATION	378	85	406	98	378	90	378	83
					MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION		MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION

A C H I E V E M E N T T E S T S									NAME OF TEST								
	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	SCORE	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK
									NUMBER OF STUDENTS								
	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN SCORE & STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION

Using the tables in College Board Score Reports: A Guide for Counselors and Admissions Officers, you can compare the SAT scores reported to your institution with national norms for secondary school seniors, and the Achievement scores with norms for specified groups of candidates who have taken these tests.

[illegible]

Using the tables in College Board Score Reports: A Guide for Counselors and Admissions Officers, you can compare the SAT scores reported to your institution with national norms for secondary school seniors, and the Achievement scores with norms for specified groups of candidates who have taken these tests.

ACHIEVEMENT TESTS									NAME OF TEST								
	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	SCORE	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK
									NUMBER OF STUDENTS								
	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN SCORE & STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION

These tables present distributions, means, and standard deviations of scores reported to your college.

Distributions of SAT scores are provided both for the test date being currently reported and for the academic year to date.

Distributions of Achievement Tests scores are provided only for the current test date and only for those tests on which at least 25 scores are being reported to your college.

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S C H O L A S T I C A P T I T U D E T E S T	BOYS—CURRENT TEST DATE				GIRLS—CURRENT TEST DATE				SCORE	BOYS—THIS ACADEMIC YEAR				GIRLS—THIS ACADEMIC YEAR			
	VERBAL		MATHEMATICAL		VERBAL		MATHEMATICAL			VERBAL		MATHEMATICAL		VERBAL		MATHEMATICAL	
	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK		NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK
			25	99+								25	99+				
	25	99	24	95	36	99	36	99+		25	99	24	95	36	99	36	99+
	22	87	20	78	31	85	33	91		22	87	20	78	31	85	33	91
	16	62	12	46	21	57	26	69	400	16	62	12	46	21	57	26	69
	4	15	3	11	11	29	6	16	300	4	15	3	11	11	29	6	16
									200								
	25		25		36		36		NUMBER OF STUDENTS	25		25		36		36	
	378	87	414	110	378	92	376	82	MEAN SCORE & STANDARD DEVIATION	378	87	414	110	378	92	376	82
	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION		MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION

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NOV 29 1971
STUDENT AFFAIRS

A C H I E V E M E N T T E S T S									NAME OF TEST								
	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	SCORE	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK
									NUMBER OF STUDENTS								
	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN SCORE & STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION

Using the tables in College Board Score Reports: A Guide for Counselors and Admissions Officers, you can compare the SAT scores reported to your institution with national norms for secondary school seniors, and the Achievement scores with norms for specified groups of candidates who have taken these tests.

ACHIEVEMENT TESTS									NAME OF TEST								
	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	SCORE	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK	NUMBER AT OR BELOW	% ILE RANK
	RECEIVED JAN 27 1972 STUDENT AFFAIRS																
								NUMBER OF STUDENTS									
MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN SCORE & STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	

FLOYD COLLEGE
FRESHMAN YEAR REPORTS
ANNUAL REPORT
ACADEMIC PLACEMENT REQUIREMENTS/PROGRESS REPORT

1

1989 GRADUATES FROM CHATTOOGA HIGH SCHOOL
INITIAL ENROLLMENT AT FLOYD COLLEGE -- ACADEMIC YEAR 1990.

SAT/ACT VER MAT	CPE R E M	CPC COMP ENG MAT	INITIAL PLACEMENT READ ENG MATH	COURSES TAKEN/GRADES ENGLISH	MATH	TOTAL CR_HRS GPA
=== ===	= = =	=== ===	=====	=====	=====	=====
230 330	72 67 66	Y N	EDU020	ENG019 MAT020	ENG019 IP	MAT020 F 0 0.0
360 370	76 73 70	Y N		ENG020 MAT020	ENG020 IP	MAT020 A 5 2.0
340 490	81 83 87	N Y		ENG101 MAT111	ENG101 A /ENG102 B	MAT105 B /MAT205 B 24 3.3
250 300	72 81 67	Y N	EDU020	ENG101 MAT020		MAT020 C /MAT021 F 0 0.0
270 270	69 53 62		EDU020	ENG019 MAT019	ENG020 W /ENG020 W	MAT019 W /MAT019 B 0 0.0
370 370	82 80 70	N N		ENG101 MAT020	ENG101 C /ENG102 B	MAT020 A /MAT021 A /MAT111 B 26 2.8
250 310	74 80 75		EDU020	ENG101 MAT021	ENG101 C	MAT171 A 27 2.6
310 300	79 76 80			ENG020 MAT111	ENG020 B /ENG101 B	MAT171 B 27 2.8
022 018	78 80 78			ENG101 MAT111	ENG101 F /ENG101 F	MAT021 B /MAT111 W /MAT105 W 4 0.6
500 620	86 83 88	Y Y		ENG101 MAT111	ENG101 B	MAT111 F 10 1.5
460 460	83 83 86	N N		ENG101 MAT111		0 0.0
330 330	00 00 00	N N	EDU020	ENG019 MAT019	ENG031 B	5 3.0
400 330	83 80 75	N N		ENG101 MAT021	ENG101 B /ENG102 B	MAT021 IP/MAT021 B /MAT111 W 21 2.9
330 280	73 80 75	N Y	EDU020	ENG101 MAT021	ENG101 F /ENG101 W	MAT021 F /MAT021 F 0 0.0
000 000	77 71 77			ENG020 MAT021		MAT171 W 0 0.0

294 TOTAL 1989 HIGH SCHOOL GRADUATES ENROLLED INITIALLY ACADEMIC YEAR 1990.
69 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN EDUCATION 020
50 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 019
71 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 020
173 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 101
28 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 019
65 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 020
36 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 021
165 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 111

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1989 GRADUATES FROM COOSA HIGH SCHOOL
INITIAL ENROLLMENT AT FLOYD COLLEGE -- ACADEMIC YEAR 1990.

SAT/ACT VER MAT	CPE R E M	CPC COMP ENG MAT	INITIAL PLACEMENT READ ENG MATH	COURSES TAKEN/GRADES ENGLISH	MATH	TOTAL CR_HRS	GPA
=== ===	= = =	=== ===	=====	=====	=====	=====	===
200 320	75 70 84	N Y	ENG020 MAT111	ENG020 A	MAT111 C /MAT112 W	5	2.0
470 360	81 77 84		ENG101 MAT111	ENG101 B /ENG102 B /ENG201 C	/MAT111 W	39	2.7
390 400	78 82 80	N Y	ENG101 MAT111	ENG101 B /ENG102 C	MAT111 F /MAT111 D	27	2.0
370 300	78 79 62	N Y	ENG101 MAT019	ENG101 B /ENG102 B /ENG201 B	/MAT019 C /MAT020 C	38	2.6
590 670	84 81 89	Y Y	ENG101 MAT111	ENG101 B /ENG102 B	MAT111 K /MAT112 W /MAT111 D	42	2.6
310 410	81 80 78	N Y	ENG101 MAT111		MAT021 C	0	0.0
200 260	73 70 67		EDU020 ENG020 MAT020	ENG020 F /ENG020 IP/ENG101 F	/MAT020 IP/MAT019 F /MAT019 F	0	0.0
340 470	77 76 82	N Y	ENG101 MAT111	ENG101 B /ENG102 A /ENG201 AH	/MAT111 B /MAT112 B	42	3.3
000 000	72 69 67		EDU020 ENG019 MAT020		MAT171 F /MAT171 F	0	0.0
350 490	81 73 79	Y Y	ENG019 MAT111	ENG019 A	MAT111 C	10	2.5
290 220	64 74 67	N N	EDU020 ENG020 MAT020	ENG020 IP/ENG020 IP		0	0.0
200 280	65 69 66	N N	EDU020 ENG019 MAT020	ENG019 IP/ENG019 F		0	0.0
410 370	79 77 72		ENG101 MAT020		MAT171 C	12	1.8
020 015	00 00 00	N N	ENG019 MAT019			12	1.8
300 300	69 71 76	N N	EDU020 ENG020 MAT021	ENG020 B /ENG101 C	MAT021 F /MAT020 B	7	2.3
490 650	87 84 00	Y Y	ENG101 MAT111	ENG102 A	MAT112 B /MAT111 K /MAT253 C	46	2.7
370 420	79 80 84	N Y	ENG101 MAT111	ENG101 B /ENG102 B	MAT111 F /MAT111 C	29	2.0
420 530	00 81 00	N Y	ENG101 MAT111	ENG101 B /ENG102 B /ENG201 A	/MAT112 B /MAT111 K	52	3.4
350 270	76 77 68	N Y	ENG020 MAT020	ENG020 C	MAT020 W	0	0.0
370 300	79 77 62		ENG020 MAT019	ENG020 IP/ENG020 IP	MAT019 B	0	0.0
250 370	76 74 80	N N	ENG020 MAT111	ENG020 B /ENG101 C	MAT111 W /MAT111 F /MAT021 V	20	1.4
000 000	82 74 68		ENG020 MAT020	ENG020 C /ENG101 F	MAT171 F	0	0.0
360 410	76 77 82	N Y	ENG020 MAT111	ENG020 B /ENG101 B /ENG102 B		14	3.1
420 280	79 75 69	Y N	ENG101 MAT020	ENG019 C /ENG020 C	MAT020 F /MAT020 F	5	3.0
320 310	76 67 65	N N	ENG019 MAT020	ENG019 B /ENG020 W /ENG020 C	/MAT019 C /MAT020 W /MAT020 D	0	0.0
450 510	82 81 84	Y Y	ENG101 MAT111	ENG101 C	MAT111 W	10	2.0
000 000	81 75 64		ENG020 MAT019		MAT171 C	12	1.8
370 420	85 78 85	N N	ENG101 MAT111	ENG101 F	MAT111 F	0	0.0
340 430	79 79 73	N N	ENG101 MAT111	ENG101 C /ENG102 C	MAT021 B /MAT111 W /MAT111 C	35	2.3
360 370	77 76 76	N Y	ENG101 MAT021	ENG101 C /ENG060 S	MAT021 IP/MAT021 IP	22	2.4
380 520	78 76 86	Y Y	ENG020 MAT111	ENG020 A /ENG101 B /ENG102 C	/MAT111 W /MAT111 D /MAT111 W	30	1.8
420 440	84 83 82	N Y	ENG101 MAT111	ENG101 A	MAT111 W /MAT171 B	24	2.7
460 440	86 78 78		ENG101 MAT111	ENG101 B	MAT171 B	34	3.4
360 270	77 76 64	N N	ENG020 MAT019	ENG020 IP/ENG020 B /ENG101 C	/MAT019 A /MAT020 B /MAT021 IP	9	2.7
500 470	85 81 84	N Y	ENG101 MAT111	ENG101 B /ENG102 A /ENG201 B	/MAT111 B /MAT112 W	32	2.8

294	TOTAL 1989 HIGH SCHOOL GRADUATES ENROLLED INITIALLY ACADEMIC YEAR 1990.
69	TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN EDUCATION 020
50	TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 019
71	TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 020
173	TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 101
28	TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 019
65	TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 020
36	TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 021
165	TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 111

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1989 GRADUATES FROM EAST ROME HIGH SCHOOL
INITIAL ENROLLMENT AT FLOYD COLLEGE -- ACADEMIC YEAR 1990.

SAT/ACT VER MAT	CPE R E M	CPC COMP ENG MAT	INITIAL PLACEMENT READ	COURSES TAKEN/GRADES ENGLISH	MATH	TOTAL CR HRS	GPA
===	===	===	===	=====	=====	=====	===
380 300	80 83 75			ENG101 MAT021	ENG101 C /ENG102 W /ENG102 B /MAT021 IP/MAT021 D	29	2.3
360 330	76 71 68	Y N		ENG020 MAT020	ENG020 B /ENG101 F /ENG101 C /MAT020 F /MAT020 C /MAT021 IP	14	1.0
410 300	83 76 78	Y N		ENG101 MAT021	ENG101 C /ENG102 C	37	2.1
012 013	67 63 70	Y N	EDU020	ENG019 MAT020	ENG019 A /ENG020 IP	0	0.0
500 410	77 79 84	Y Y		ENG101 MAT111	ENG101 C /ENG102 B /ENG205 C /MAT111 W /MAT111 W	36	2.5
380 480	83 77 76	N N		ENG019 MAT111	ENG019 IP/ENG019 C	2	0.9
018 013	81 70 82	Y N		ENG020 MAT111	ENG020 IP/ENG020 C /ENG101 C /MAT111 F	19	2.1
000 000	73 77 66		EDU020	ENG020 MAT020	ENG020 B /ENG101 C	7	1.3
200 360	76 78 65	N N		ENG101 MAT020	ENG101 F	0	0.0
480 550	82 81 84	N N		ENG101 MAT111	ENG101 B /ENG102 C /ENG201 D /MAT111 C /MAT112 W	39	1.9
480 480	83 81 84	Y Y		ENG101 MAT111	ENG101 B /ENG102 B /ENG201 A /MAT105 A	51	3.7
270 420	74 75 86	Y Y	EDU020	ENG101 MAT111	ENG101 F	5	1.0
220 310	68 67 59		EDU020	ENG019 MAT019	MAT171 D	5	1.0

294 TOTAL 1989 HIGH SCHOOL GRADUATES ENROLLED INITIALLY ACADEMIC YEAR 1990.

69 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN EDUCATION 020

50 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 019

71 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 020

173 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 101

28 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 019

65 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 020

36 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 021

165 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 111

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1989 GRADUATES FROM HARALSON CO. HIGH SCHOOL
INITIAL ENROLLMENT AT FLOYD COLLEGE -- ACADEMIC YEAR 1990.

SAT/ACT	CPE	CPC COMP	INITIAL PLACEMENT	COURSES TAKEN/GRADES	MATH	TOTAL
VER MAT	R E M	ENG MAT	READ ENG MATH ENGLISH			CR HRS GPA
=== ===	= = =	=== ===	=====	=====	=====	=====
020 018	73 77 74	Y N	ENG101 MAT111	ENG020 B /ENG101 B	MAT021 IP/MAT021 IP/MAT021 D	12 3.3
350 530	81 82 83		ENG101 MAT111	ENG101 B		12 3.0
013 016	70 77 74	Y N	EDU020 ENG020 MAT111	ENG020 IP	MAT021 IP	0 0.0
400 330	81 84 75	N N	ENG101 MAT021	ENG101 B /ENG102 A /ENG201 C /MAT021 IP/MAT021 IP/MAT021 B		22 2.9
520 460	00 78 90	Y Y	ENG101 MAT111	ENG102 B /ENG201 B	MAT111 C	35 3.1
012 018	74 72 76	Y Y	EDU020 ENG020 MAT111	ENG019 C /ENG020 IP/ENG020 IP/MAT021 A /MAT111 B		15 2.3
410 430	85 84 00	Y Y	ENG101 MAT111	ENG102 B /ENG201 C		29 2.7
021 019	78 82 73	Y Y	ENG101 MAT111	ENG101 C		10 1.5
300 370	76 74 75	N N	ENG020 MAT021	ENG020 IP	MAT021 IP	0 0.0
420 370	83 79 83	Y N	ENG101 MAT111	ENG101 C		12 1.8
020 014	76 74 77	Y N	ENG101 MAT021	ENG020 C /ENG101 C	MAT021 IP/MAT021 IP/MAT021 B	17 1.8
420 410	77 79 77	N Y	ENG101 MAT111		MAT111 W	19 2.4

294 TOTAL 1989 HIGH SCHOOL GRADUATES ENROLLED INITIALLY ACADEMIC YEAR 1990.

69 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN EDUCATION 020

50 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 019

71 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 020

173 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 101

28 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 019

65 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 020

36 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 021

165 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 111

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1989 GRADUATES FROM MODEL HIGH SCHOOL
INITIAL ENROLLMENT AT FLOYD COLLEGE -- ACADEMIC YEAR 1990.

SAT/ACT	CPE	CPC	COMP	INITIAL	PLACEMENT	COURSES	TAKEN/GRADES		TOTAL	
VER MAT	R E M	ENG MAT	READ	ENG	MATH	ENGLISH		MATH	CR_HRS	GPA
=== ===	= = =	=== ===	=====	===	=====	=====		=====	=====	===
570 600	85 83 85	Y Y			ENG101 MAT111			MAT111 F	10	1.0
570 510	86 82 83	Y Y			ENG101 MAT111	ENG101 B /ENG102 B /ENG201 W		/MAT111 F	32	2.4
510 470	85 79 75	Y Y			ENG101 MAT111	ENG101 C /ENG102 C			34	2.4
000 000	78 78 66	Y N			ENG101 MAT020	ENG101 F /ENG060 U		MAT020 C /MAT021 IP	21	1.5
360 370	80 76 71	Y Y			ENG019 MAT020	ENG019 A /ENG020 B		MAT020 C /MAT021 IP	31	2.8
000 000	74 76 73			EDU020	ENG101 MAT021			MAT171 C	5	2.0
350 300	73 67 64			EDU020	ENG019 MAT019	ENG019 IP			0	0.0
310 450	69 75 79			EDU020	ENG101 MAT111				15	4.0
370 440	76 81 85	N Y			ENG101 MAT111	ENG101 B /ENG102 B /ENG201 C		/MAT111 W	36	2.4
390 510	85 82 88	N Y			ENG101 MAT111	ENG101 B /ENG102 C		MAT111 W /MAT111 F	29	2.0
280 370	72 67 71	Y N	EDU020		ENG019 MAT020	ENG019 B /ENG020 F		MAT020 F /MAT020 F	0	0.0
370 420	80 83 86	Y Y			ENG101 MAT111	ENG101 W /ENG101 B /ENG102 B		/MAT111 C	24	2.6
390 360	79 79 83	Y Y			ENG101 MAT111	ENG101 C /ENG102 B /ENG201 B		/MAT111 W /MAT105 C /MAT205 B	46	2.6
000 000	78 70 75				ENG020 MAT021	ENG020 C			2	3.0
340 290	72 75 63	N N	EDU020		ENG020 MAT019	ENG020 IP/ENG020 F		MAT019 F /MAT019 F	2	3.0
220 320	62 73 81	Y N	EDU020		ENG019 MAT111	ENG019 A /ENG020 F		MAT111 C	5	1.4
270 270	78 70 71				ENG020 MAT020	ENG020 W		MAT171 W	0	0.0
310 520	76 80 80				ENG101 MAT111	ENG101 C		MAT111 W /MAT171 B	34	2.9
320 350	75 77 72	Y Y			ENG020 MAT020	ENG020 C /ENG101 C /ENG102 C		/MAT020 B /MAT021 C	35	2.4
470 500	87 82 89	Y Y			ENG101 MAT111	ENG101 B /ENG102 A /ENG201 A		/MAT111 A /MAT112 A	42	3.6
380 360	84 79 78	Y Y			ENG101 MAT021	ENG101 C /ENG102 W		MAT105 B	21	2.2
370 320	80 64 76	N N			ENG019 MAT021	ENG019 F		MAT021 IP	0	0.0
310 340	81 76 74	Y N			ENG101 MAT021	ENG101 C		MAT021 IP	7	2.3
390 410	80 79 74	N Y			ENG101 MAT111	ENG101 C /ENG102 C /ENG201 B		/MAT111 D	44	2.5
000 000	74 63 65		EDU020		ENG019 MAT020	ENG019 A		MAT019 A /MAT020 B	0	0.0
470 350	85 79 76	Y N			ENG101 MAT021	ENG101 F /ENG101 F		MAT021 F /MAT021 F	0	0.0
440 350	83 78 77	Y Y			ENG101 MAT021			MAT021 A /MAT111 B	34	3.7
300 400	81 79 84	N Y			ENG101 MAT111	ENG101 C /ENG102 W			17	2.2
310 390	78 79 71	N N			ENG101 MAT020			MAT020 C	0	0.0
500 440	85 83 80	Y Y			ENG101 MAT111	ENG101 K /ENG102 B		MAT111 W /MAT111 C /MAT112 W	42	2.9
260 290	71 70 69	N N	EDU020		ENG020 MAT020	ENG020 IP/ENG171 W		MAT020 IP/MAT020 IP	0	0.0

294 TOTAL 1989 HIGH SCHOOL GRADUATES ENROLLED INITIALLY ACADEMIC YEAR 1990.
69 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN EDUCATION 020
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28 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 019
65 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 020
36 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 021
165 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 111

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SAT/ACT		CPE			CPC COMP		INITIAL PLACEMENT			COURSES TAKEN/GRADES				TOTAL		
VER	MAT	R	E	M	ENG	MAT	READ	ENG	MATH	ENGLISH				MATH	CR. HRS	GPA
====	====	=	=	=	====	====	=====	====	=====	=====				=====	=====	===
390	430	88	83	76	N	Y		ENG101	MAT111	ENG101 B /ENG102 B /ENG201 C					45	2.6
450	540	87	80	90	N	Y		ENG101	MAT111	ENG101 B /ENG102 B /ENG201 C	/MAT111 C	/MAT112 C	/MAT253 D		42	2.3
500	520	84	82	76	N	Y		ENG101	MAT111		MAT111 W	/MAT111 A		31	3.4	
420	470	79	70	81	N	Y		ENG020	MAT111	ENG020 A /ENG101 B /ENG102 A	/MAT111 D	/MAT111 B	/MAT112 W	32	2.6	
380	460	84	80	82	N	Y		ENG101	MAT111	ENG101 B	MAT111 W	/MAT111 B	/MAT112 B	34	2.5	
490	540	84	79	90	N	Y		ENG101	MAT111	ENG101 B /ENG102 B /ENG201 B	/MAT111 B	/MAT112 B	/MAT253 C	45	2.7	
250	350	78	77	62	N	N		ENG101	MAT019	ENG101 C /ENG102 F	MAT019 D			5	1.0	
270	350	00	00	00			EDU020	ENG019	MAT019		MAT021 A			0	0.0	
310	310	74	76	68	N	N	EDU020	ENG020	MAT020	ENG020 C /ENG101 C /ENG102 C	/MAT020 IP	/MAT020 D	/MAT021 IP	16	2.3	
330	500	81	80	88	Y	Y		ENG101	MAT111		MAT111 B			10	3.0	
000	000	78	78	71				ENG101	MAT020	ENG101 W	MAT171 W			0	0.0	
430	580	83	81	80	N	Y		ENG101	MAT111	ENG101 B /ENG102 A /ENG201 A	/MAT111 B	/MAT112 C	/MAT253 C	42	3.0	
410	430	76	77	80	N	Y		ENG101	MAT111	ENG101 B /ENG102 C	MAT111 W	/MAT111 W		16	1.6	
280	270	74	73	73	N	N	EDU020	ENG020	MAT021	ENG020 IP/ENG020 B	MAT021 IP	/MAT020 B	/MAT021 IP	0	0.0	
510	420	83	81	70	N	N		ENG101	MAT111	ENG101 B /ENG102 B	MAT020 F	/MAT020 A	/MAT021 IP	35	2.9	
330	290	71	82	64	N	N	EDU020	ENG101	MAT019		MAT019 F			0	0.0	
410	480	81	79	81	N	Y		ENG101	MAT111	ENG101 B	MAT111 W	/MAT111 C	/MAT112 B	24	2.7	
340	500	82	71	84				ENG020	MAT111	ENG020 C /ENG101 C	MAT171 B			35	2.1	
430	480	80	81	85				ENG101	MAT111	ENG101 B	MAT171 A			42	3.4	
440	510	84	82	89	N	Y		ENG101	MAT111	ENG102 A /ENG101 K /ENG201 A	/MAT111 K	/MAT112 B		55	3.2	
500	460	84	80	77	N	Y		ENG101	MAT111		MAT021 F			5	3.0	
340	370	00	00	00	Y	N	EDU020	ENG019	MAT019	ENG101 C /ENG102 W	MAT021 F	/MAT021 W		7	2.6	
470	350	85	80	77	N	Y		ENG101	MAT021	ENG101 B /ENG102 B /ENG201 B	/MAT021 IP	/MAT021 IP	/MAT021 F	29	2.6	
250	330	79	78	89	C	MATN21 F		ENG019	MAT020	ENG019 B /ENG020 F						
410	560	84	82	87	Y	Y		ENG101	MAT111	ENG101 B /ENG102 B /ENG201 C	/MAT111 A	/MAT112 B	/MAT253 B	42	2.8	
330	400	76	78	74	N	Y		ENG101	MAT111	ENG101 C /ENG102						

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1989 GRADUATES FROM 6PEPPERELL HIGH SCHOOL
INITIAL ENROLLMENT AT FLOYD COLLEGE -- ACADEMIC YEAR 1990.

SAT/ACT	CPE	CPC	COMP	INITIAL	PLACEMENT	COURSES	TAKEN/GRADES	MATH	TOTAL
VER MAT	R E M	ENG MAT	READ	ENG	MATH	ENGLISH			CR HRS GPA
=== ===	= = =	=== ===	=====	===	=====	=====		=====	===
340 310	80 81 68	N N		ENG101	MAT020	ENG101 C /ENG102 C		MAT020 IP/MAT020 D /MAT105 D	22 1.8

294 TOTAL 1989 HIGH SCHOOL GRADUATES ENROLLED INITIALLY ACADEMIC YEAR 1990.

69 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN EDUCATION 020

50 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 019

71 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 020

173 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 101

28 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 019

65 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 020

36 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 021

165 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 111

1

SAT/ACT		CPE			CPC COMP		INITIAL PLACEMENT			COURSES TAKEN/GRADES		TOTAL	
VER	MAT	R	E	M	ENG	MAT	READ	ENG	MATH	ENGLISH	MATH	CR_HRS	GPA
===	===	=	=	=	===	===	=====	===	=====	=====	=====	=====	===
510	460	81	80	81						ENG101 MAT111	MAT111 W /MAT111 W	16	1.9
430	390	00	00	00	N	N				ENG019 MAT019 ENG102 P	MAT020 C	0	0.0
600	650	87	81	89	Y	Y				ENG101 MAT111		0	0.0
260	300	67	77	76			EDU020			ENG019 MAT021	ENG019 A /ENG101 C	15	2.0
390	520	76	79	88	N	Y				ENG101 MAT111	ENG101 B /ENG102 B /ENG201 A /MAT112 A /MAT111 K	44	3.1
260	320	76	76	76						ENG101 MAT021	ENG101 C	19	1.4
340	390	78	79	83	Y	Y				ENG101 MAT111	ENG101 B /ENG102 B /ENG201 B /MAT171 C /MAT111 C	40	2.3
410	480	79	82	85	Y	Y				ENG101 MAT111	ENG101 B /ENG102 W	10	3.0
380	390	75	75	82	Y	Y				ENG019 MAT111	ENG019 IP/ENG019 B /ENG020 IP/MAT111 W	2	0.3
370	470	82	76	87	Y	Y				ENG020 MAT111	ENG020 C /ENG101 B /ENG102 C /MAT111 W	29	2.7
430	530	82	77	88	Y	Y				ENG101 MAT111	ENG101 B /ENG102 B /ENG201 B /MAT112 C /MAT111 K	47	2.8
430	510	82	80	83	Y	Y				ENG101 MAT111	ENG101 B /ENG102 C /ENG201 C /MAT111 C /MAT112 W	37	2.2
000	000	79	82	83	N	Y				ENG101 MAT111	ENG101 C	12	2.2
560	540	80	83	88						ENG101 MAT111	ENG101 B	12	2.0
000	000	81	79	69						ENG101 MAT020	ENG101 F /ENG019 V /ENG101 C /MAT020 IP/MAT171 F	7	0.6
450	300	78	82	65	Y	N				ENG101 MAT020	ENG101 B	12	2.6
260	340	73	81	81	N	N	EDU020			ENG101 MAT111	ENG101 W /ENG101 B /ENG102 D /MAT111 W	27	1.8
370	490	81	75	86	Y	Y				ENG020 MAT111	ENG020 B	12	1.8
000	000	72	75	58			EDU020			ENG019 MAT019	ENG019 B	0	0.0
280	530	78	74	88	Y	Y				ENG020 MAT111	ENG020 IP/ENG020 B /ENG101 C	34	2.3
021	019	85	81	90	N	N				ENG101 MAT111	ENG101 B	15	2.7
300	280	72	70	72	Y	Y	EDU020			ENG020 MAT020	ENG020 IP/ENG020 B /ENG101 C /MAT020 C /MAT021 IP/MAT021 IP	5	2.0

294	TOTAL	1989	HIGH SCHOOL GRADUATES ENROLLED INITIALLY ACADEMIC YEAR 1990.
69	TOTAL	1989	HIGH SCHOOL GRADUATES PLACED IN EDUCATION 020
50	TOTAL	1989	HIGH SCHOOL GRADUATES PLACED IN ENGLISH 019
71	TOTAL	1989	HIGH SCHOOL GRADUATES PLACED IN ENGLISH 020
173	TOTAL	1989	HIGH SCHOOL GRADUATES PLACED IN ENGLISH 101
28	TOTAL	1989	HIGH SCHOOL GRADUATES PLACED IN MATH 019
65	TOTAL	1989	HIGH SCHOOL GRADUATES PLACED IN MATH 020
36	TOTAL	1989	HIGH SCHOOL GRADUATES PLACED IN MATH 021
165	TOTAL	1989	HIGH SCHOOL GRADUATES PLACED IN MATH 111

FLOYD COLLEGE
FRESHMAN YEAR REPORTS
ANNUAL REPORT
ACADEMIC PLACEMENT REQUIREMENTS/PROGRESS REPORT

1

1989 GRADUATES FROM TRION HIGH SCHOOL
INITIAL ENROLLMENT AT FLOYD COLLEGE -- ACADEMIC YEAR 1990.

SAT/ACT		CPE			CPC	COMP	INITIAL PLACEMENT			COURSES TAKEN/GRADES		TOTAL	
VER	MAT	R	E	M	ENG	MAT	READ	ENG	MATH	ENGLISH	MATH	CR.HRS	GPA
===	===	=	=	=	===	===	=====	===	=====	=====	=====	=====	===
640	690	84	84	89				ENG101	MAT111	ENG101 A	MAT111 A	34	4.0
520	550	85	79	79	Y	Y		ENG101	MAT111			5	3.0
500	500	86	83	92				ENG101	MAT111	ENG101 B	MAT111 K	44	2.8
013	016	73	72	85	Y	N	EDU020	ENG019	MAT111	ENG019 W		0	0.0
012	017	67	60	61			EDU020	ENG019	MAT111			0	0.0
290	360	77	76	72	Y	N		ENG020	MAT020	ENG020 B /ENG101 C /ENG102 C	/MAT020 B /MAT021 C	24	2.3
300	440	75	79	76	N	Y		ENG101	MAT111	ENG101 C	MAT111 B	24	2.9
510	420	84	77	80	Y	Y		ENG101	MAT111	ENG101 C /ENG102 B	MAT021 IP	19	2.5
013	020	84	76	68	Y	N		ENG019	MAT111	ENG019 F	MAT020 F	0	0.0
350	260	80	79	65				ENG101	MAT020		MAT171 A	24	2.9
450	440	83	82	79	Y	Y		ENG101	MAT111	ENG101 A /ENG102 A /ENG201 A	/MAT111 B	34	3.7
420	350	83	81	81	Y	Y		ENG101	MAT111	ENG101 F		0	0.0
015	011	68	75	64	Y	Y	EDU020	ENG020	MAT019	ENG020 B /ENG101 B	MAT019 C /MAT020 B /MAT021 IP	14	2.6
024	019	83	79	85	Y	Y		ENG101	MAT111	ENG101 B		10	3.0
380	510	83	81	81	N	Y		ENG101	MAT111	ENG101 B /ENG102 C /ENG205 C	/MAT111 W /MAT111 C	46	2.5
470	430	80	81	80	Y	Y		ENG101	MAT111	ENG101 B /ENG102 C	MAT111 W	42	2.6

294 TOTAL 1989 HIGH SCHOOL GRADUATES ENROLLED INITIALLY ACADEMIC YEAR 1990.

69 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN EDUCATION 020
50 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 019
71 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 020
173 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN ENGLISH 101
28 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 019
65 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 020
36 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 021
165 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 111

FLOYD COLLEGE
FRESHMAN YEAR REPORTS
ANNUAL REPORT
ACADEMIC PLACEMENT REQUIREMENTS/PROGRESS REPORT

1

1989 GRADUATES FROM WEST ROME HIGH SCHOOL
INITIAL ENROLLMENT AT FLOYD COLLEGE -- ACADEMIC YEAR 1990.

SAT/ACT VER MAT	CPE R E M	CPC COMP ENG MAT	INITIAL PLACEMENT READ ENG MATH	COURSES TAKEN/GRADES ENGLISH	MATH	TOTAL CR HRS	GPA
=== ==	= = =	=== ==	====	====	=====	=====	==
015 016	78 78 79	Y Y		ENG101 MAT111	ENG101 C	MAT021 C /MAT111 F	24 1.5
430 650	86 81 91	Y Y		ENG101 MAT111	ENG101 B /ENG102 B	MAT240 C /MAT111 K	41 2.5
380 510	81 82 88	N Y		ENG101 MAT111	ENG101 C /ENG102 B	MAT111 D /MAT111 B	32 2.1
480 520	86 83 76	Y Y		ENG101 MAT111	ENG101 B /ENG102 B	MAT111 F	40 2.6
470 570	80 77 90	Y Y		ENG101 MAT111	ENG101 F	MAT111 W	0 0.0
010 012	67 76 69	Y N	EDU020	ENG019 MAT020	ENG019 B /ENG020 W	MAT020 IP/MAT020 W	0 0.0
012 014	75 72 75	Y Y		ENG020 MAT021	ENG020 IP/ENG020 IP/ENG020 B	MAT021 IP/MAT021 IP/MAT021 F	7 1.8
014 022	00 00 00	Y Y	EDU020	ENG019 MAT111	ENG101 I	MAT111 C /MAT112 I	10 1.3
022 020	84 78 84			ENG101 MAT111	ENG101 C		22 2.2
320 450	79 75 75	Y Y		ENG101 MAT111	ENG101 C /ENG102 B /ENG201 B	MAT021 B /MAT111 C	36 2.4
021 016	76 74 63	Y N		ENG101 MAT111	ENG020 IP	MAT019 C	0 0.0
370 470	00 00 00	N N		ENG019 MAT111	ENG102 A	MAT112 W	10 2.5
370 460	80 73 70	N N		ENG020 MAT111	ENG020 C /ENG101 C /ENG102 C	MAT020 V	24 1.8
390 520	78 74 77	Y Y		ENG020 MAT111	ENG020 B /ENG101 F	MAT111 F /MAT111 C /MAT112 I	11 1.1
300 430	79 74 76	Y Y		ENG020 MAT111	ENG020 B /ENG101 C /ENG102 B	MAT105 B	37 2.8
400 370	81 80 70			ENG101 MAT020	ENG101 C		34 1.8
400 510	81 81 84	Y Y		ENG101 MAT111	ENG101 B /ENG102 B	MAT240 B /MAT111 K	41 2.7
370 410	74 77 83			ENG101 MAT111		MAT171 A	9 3.6
360 420	00 00 00	N N		ENG019 MAT111	ENG101 B /ENG102 F	MAT020 IP/MAT020 F	5 1.0
020 021	79 80 77	N N		ENG101 MAT111	ENG101 C /ENG102 W	MAT021 IP/MAT021 C	16 1.4
018 017	75 78 72	N N		ENG101 MAT111	ENG101 C	MAT020 C	10 2.0
410 550	00 80 00	Y Y		ENG101 MAT111			7 2.6

294 TOTAL 1989 HIGH SCHOOL GRADUATES ENROLLED INITIALLY ACADEMIC YEAR 1990.

69 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN EDUCATION 020

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65 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 020

36 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 021

165 TOTAL 1989 HIGH SCHOOL GRADUATES PLACED IN MATH 111

ENROLLMENT TOTALS

Summer Quarter, 1972

M. Boyd

Enrollment 438 EFT 273
Average Class Size Excluding PE: 23.4
Average Class Size Including PE: 21.7

COURSE	DAY	EVENING	TOTAL	% ENROLLMENT	% EFT
Art 113	7	0	7	1.6%	2.6%
Art 114	2	0	2	0.5%	0.7%
Total	9	0	9	2.1%	3.3%
Bio 101	0	38	38	8.7%	14.0%
Bio 102	16	0	16	3.7%	5.5%
Bio 261	66	0	66	15.1%	24.3%
Total	82	38	120	27.4%	43.8%
BA 201	13	0	13	3.0%	4.8%
BA 202	0	19	19	4.3%	7.0%
Total	13	19	32	7.3%	11.8%
Che 121	25	0	25	5.7%	9.2%
Che 122	28	0	28	6.4%	10.3%
Total	53	0	53	12.1%	19.5%
Eco 201	35	0	35	8.0%	12.9%
Eco 202	0	21	21	4.8%	7.7%
Total	35	21	56	12.8%	20.6%
Eng 099	13	0	13	3.0%	4.8%
Eng 101	39	0	39	6.8%	11.0%
Eng 102	16	13	29	6.6%	10.6%
Eng 201	24	0	24	5.5%	8.8%
Eng 202	0	27	27	6.2%	9.9%
Total	83	40	123	28.1%	45.1%
His 111	28	0	28	6.4%	10.3%
His 112	0	46	46	10.5%	16.8%
His 252	49	27	76	17.4%	27.8%
Total	77	73	150	34.2%	54.9%
Mat 100	24	10	34	7.8%	12.5%
Mat 101	14	0	14	3.2%	5.1%
Mat 105	13	0	13	3.0%	4.8%
Mat 256	0	4	4	0.9%	1.5%
Total	51	14	65	14.8%	23.8%
Nur 121	35	0	35	8.0%	12.8%
Total	35	0	35	8.0%	12.8%
PED 105	18	0	18	4.1%	6.6%
PED 120	18	18	36	8.2%	13.2%
PED 123	23	0	23	5.3%	8.4%
PED 124	46	24	70	16.0%	25.6%
PED 128	13	0	13	3.0%	4.8%
Total	118	42	160	36.5%	58.6%
Phy 128	14	0	14	3.2%	5.1%
Total	14	0	14	3.2%	5.1%
Pol 101	38	38	76	17.4%	27.8%
Total	38	38	76	17.4%	27.8%
Sci 102	20	0	20	4.6%	7.3%
Total	20	0	20	4.6%	7.3%
Soc 101	43	0	43	9.8%	15.8%
Total	43	0	43	9.8%	15.8%

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 21, 1972

M E M O R A N D U M

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald ¹¹
Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter, 1972

A comparison of last year's applications for admission to Fall Quarter with applications for Fall Quarter, 1972 helps us in determining next year's enrollment potential. Therefore, we are requesting that you have the following report completed on applications as of the first and the fifteenth of each month, beginning with February 1, 1972 and ending September 1, 1972.

You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1971 figures should be those reported at that time last year.

Applications for Admission

	<u>Fall 1971</u>	<u>Fall 1972</u>
Entering Freshmen	<u>81</u>	<u>62</u>
Transfer Undergraduate	<u>1</u>	<u>1</u>
Graduate and Professional		
Total	<u>82</u>	<u>63</u>

The above Report is on: Completed Applications Only
 X Completed and Incompleted Applications

Effective Date of Report February 15, 1972

Floyd Junior College, Rome, Georgia 30161
Institution

J. Harold Boyd
J. Harold Boyd, Director of Student Affairs
Signature

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 21, 1972

M E M O R A N D U M

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Director of Admissions and Testing

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Applications for Admission

	<u>Fall 1971</u>	<u>Fall 1972</u>
Entering Freshmen	<u>128</u>	<u>82</u>
Transfer Undergraduate	<u>2</u>	<u>2</u>
Graduate and Professional	<u></u>	<u></u>
Total	<u>130</u>	<u>84</u>

The above Report is on: Completed Applications Only
 X Completed and Incompleted Applications

Effective Date of Report March 1, 1972

Floyd Junior College, Rome, Georgia 30161
Institution

J. Harold Boyd, Director of Student Affairs
Signature

Boyd

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

RECEIVED

MAR 20 1972

STUDENT AFFAIRS

January 21, 1972

MEMORANDUM

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald *TF*
Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter, 1972

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You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1971 figures should be those reported at that time last year.

Applications for Admission

	<u>Fall 1971</u>	<u>Fall 1972</u>
Entering Freshmen	<u>148</u>	<u>90</u>
Transfer Undergraduate	<u>3</u>	<u>4</u>
Graduate and Professional		
Total	<u>151</u>	<u>94</u>

The above Report is on: Completed Applications Only
 X Completed and Incompleted Applications

Effective Date of Report March 15, 1972

Floyd Junior College, Rome, Georgia 30161
Institution

Harold Boyd
J. Harold Boyd, Director of Student Affairs
Signature

TFM:ms

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 21, 1972

M E M O R A N D U M

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald *TFM*
Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter, 1972

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Applications for Admission

	<u>Fall 1971</u>	<u>Fall 1972</u>
Entering Freshmen	<u>175</u>	<u>103</u>
Transfer Undergraduate	<u>3</u>	<u>4</u>
Graduate and Professional	<u></u>	<u></u>
Total	<u>178</u>	<u>107</u>

The above Report is on: Completed Applications Only
 X Completed and Incompleted Applications

Effective Date of Report April 1, 1972

Floyd Junior College, Rome, Georgia 30161
Institution
Harold Boyd
J. Harold Boyd, Director of Student Affairs
Signature

Boyd

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 21, 1972

M E M O R A N D U M

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald /
Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter, 1972

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Applications for Admission

	<u>Fall 1971</u>	<u>Fall 1972</u>
Entering Freshmen	<u>198</u>	<u>114</u>
Transfer Undergraduate	<u>6</u>	<u>6</u>
Graduate and Professional		
Total	<u>204</u>	<u>120</u>

The above Report is on: XX Completed Applications Only
Completed and Incompleted Applications

Effective Date of Report April 15, 1972

Floyd Junior College, Rome, Georgia 30161
Institution
J. Harold Boyd
J. Harold Boyd, Director of Student Affairs
Signature

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 21, 1972

M E M O R A N D U M

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You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1971 figures should be those reported at that time last year.

Applications for Admission

	<u>Fall 1971</u>	<u>Fall 1972</u>
Entering Freshmen	<u>242</u>	<u>127</u>
Transfer Undergraduate	<u>11</u>	<u>8</u>
Graduate and Professional	<u>-</u>	<u>-</u>
Total	<u>253</u>	<u>135</u>

The above Report is on: Completed Applications Only
 X Completed and Incompleted Applications

Effective Date of Report May 1, 1972

Floyd Junior College, Rome, Georgia 30161

Institution

Harold Boyd
J. Harold Boyd, Director of Student Affairs

Signature

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 21, 1972

M E M O R A N D U M

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald *TFM*
Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter, 1972

A comparison of last year's applications for admission to Fall Quarter with applications for Fall Quarter, 1972 helps us in determining next year's enrollment potential. Therefore, we are requesting that you have the following report completed on applications as of the first and the fifteenth of each month, beginning with February 1, 1972 and ending September 1, 1972.

You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1971 figures should be those reported at that time last year.

Applications for Admission

	<u>Fall 1971</u>	<u>Fall 1972</u>
Entering Freshmen	<u>270</u>	<u>152</u>
Transfer Undergraduate	<u>22</u>	<u>14</u>
Graduate and Professional	<u>-</u>	<u>-</u>
Total	<u>292</u>	<u>166</u>

The above Report is on: XX Completed Applications Only
XX Completed and Incompleted Applications

Effective Date of Report May 15, 1972

Floyd Junior College, Rome, Georgia 30161
Institution

J. Harold Bond
J. Harold Bond, Director of Student Affairs
Signature

TFM:ms

Boyd

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 21, 1972

M E M O R A N D U M

TO: Registrars, University System Institutions

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You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1971 figures should be those reported at that time last year.

Applications for Admission

	<u>Fall 1971</u>	<u>Fall 1972</u>
Entering Freshmen	<u>330</u>	<u>255</u>
Transfer Undergraduate	<u>25</u>	<u>22</u>
Graduate and Professional	<u>-</u>	<u>-</u>
Total	<u>355</u>	<u>277</u>

The above Report is on: Completed Applications Only
 X Completed and Incompleted Applications

Effective Date of Report July 1, 1972

Floyd Junior College, Box 789, Rome, Georgia 30161

Institution

J. Harold Boyd, Director of Student Affairs

Signature

2498

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 21, 1972

M E M O R A N D U M

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald *TFM*
Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter, 1972

A comparison of last year's applications for admission to Fall Quarter with applications for Fall Quarter, 1972 helps us in determining next year's enrollment potential. Therefore, we are requesting that you have the following report completed on applications as of the first and the fifteenth of each month, beginning with February 1, 1972 and ending September 1, 1972.

You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1971 figures should be those reported at that time last year.

Applications for Admission

	<u>Fall 1971</u>	<u>Fall 1972</u>
Entering Freshmen	<u>341</u>	<u>278</u>
Transfer Undergraduate	<u>28</u>	<u>25</u>
Graduate and Professional	<u>-</u>	<u>-</u>
Total	<u>369</u>	<u>303</u>

The above Report is on: Completed Applications Only
 X Completed and Incompleted Applications

Effective Date of Report July 15, 1972

Floyd Junior College, Box 789, Rome, Georgia 30161

Institution

J. Harold Boyd
J. Harold Boyd, Director of Student Affairs

Signature

Boyd

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 21, 1972

M E M O R A N D U M

TO: Registrars, University System Institutions

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Director of Admissions and Testing

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You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1971 figures should be those reported at that time last year.

Applications for Admission

	<u>Fall 1971</u>	<u>Fall 1972</u>
Entering Freshmen	<u>384</u>	<u>302</u>
Transfer Undergraduate	<u>51</u>	<u>43</u>
Graduate and Professional	<u>-</u>	<u>-</u>
Total	<u>435</u>	<u>345</u>

The above Report is on: Completed Applications Only
 X Completed and Incompleted Applications

Effective Date of Report August 1, 1972

Floyd Junior College, Rome, Georgia 30161

Institution

Paul J. Phillips
Paul J. Phillips, Assistant Director of Student Affairs

Signature

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 21, 1972

M E M O R A N D U M

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald *TFM*
Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter, 1972

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You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1971 figures should be those reported at that time last year.

Applications for Admission

	<u>Fall 1971</u>	<u>Fall 1972</u>
Entering Freshmen	<u>471</u>	<u>439</u>
Transfer Undergraduate	<u>99</u>	<u>95</u>
Graduate and Professional	<u>-</u>	<u>-</u>
Total	<u>570</u>	<u>534</u>

The above Report is on: XX Completed Applications Only
Completed and Incompleted Applications

Effective Date of Report September 1, 1972

Floyd Junior College, Rome, Georgia 30161

Institution

Harold Boyd
J. Harold Boyd, Director of Student Affairs

Signature

Boyd

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 22, 1973

M E M O R A N D U M

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald
Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

A comparison of last year's applications for admission to Fall Quarter with applications for Fall Quarter, 1973, helps us in determining next year's enrollment potential. Therefore, we are requesting that you have the following report completed on applications as of the first and the fifteenth of each month, beginning with February 15, 1973, and ending September 1, 1973.

You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1972 figures should be those reported at that time last year.

Applications for Admission

	<u>Fall 1972</u>	<u>Fall 1973</u>
Entering Freshmen	<u>62</u>	<u>58</u>
Transfer Undergraduate	<u>1</u>	<u>6</u>
Graduate and Professional	<u></u>	<u></u>
Total	<u>63</u>	<u>64</u>

The above Report is on: Completed Applications Only
X Completed and Incompleted Applications

Effective Date of Report February 15, 1973

Floyd Junior College, Rome, Georgia 30161
Institution

J. Harold Boyd, Director of Student Affairs

Signature

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 22, 1973

M E M O R A N D U M

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald
Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

A comparison of last year's applications for admission to Fall Quarter with applications for Fall Quarter, 1973, helps us in determining next year's enrollment potential. Therefore, we are requesting that you have the following report completed on applications as of the first and the fifteenth of each month, beginning with February 15, 1973, and ending September 1, 1973.

You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1972 figures should be those reported at that time last year.

Applications for Admission

	<u>Fall 1972</u>	<u>Fall 1973</u>
Entering Freshmen	<u>82</u>	<u>73</u>
Transfer Undergraduate	<u>2</u>	<u>8</u>
Graduate and Professional	<u></u>	<u></u>
Total	<u>84</u>	<u>81</u>

The above Report is on: Completed Applications Only
 X Completed and Incompleted Applications

Effective Date of Report March 1, 1973

Floyd Junior College, Rome, Georgia 30161

Institution

J. Harold Boyd, Director of Student Affairs

Signature

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 22, 1973

M E M O R A N D U M

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Applications for Admission

	<u>Fall 1972</u>	<u>Fall 1973</u>
Entering Freshmen	<u>90</u>	<u>86</u>
Transfer Undergraduate	<u>4</u>	<u>9</u>
Graduate and Professional	<u></u>	<u></u>
Total	<u>94</u>	<u>95</u>

The above Report is on: Completed Applications Only
 X Completed and Incompleted Applications

Effective Date of Report March 15, 1973

Floyd Junior College, Box 789, Rome, Georgia 30161

Institution

J. Harold Boyd, Director of Student Affairs

Signature

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 22, 1973

RECEIVED

APR 17 1973

STUDENT AFFAIRS

M E M O R A N D U M

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald
Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

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Applications for Admission

	<u>Fall 1972</u>	<u>Fall 1973</u>
Entering Freshmen	<u>114</u>	<u>113</u>
Transfer Undergraduate	<u>6</u>	<u>9</u>
Graduate and Professional	<u></u>	<u></u>
Total	<u>120</u>	<u>122</u>

The above Report is on: XX Completed Applications Only
XX Completed and Incompleted Applications

Effective Date of Report April 15, 1973

Floyd Junior College, Rome, Georgia 30161
Institution

J. Harold Boyd, Director of Student Affairs
Signature

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 22, 1973

M E M O R A N D U M

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald
Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

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Applications for Admission

	<u>Fall 1972</u>	<u>Fall 1973</u>
Entering Freshmen	<u>127</u>	<u>137</u>
Transfer Undergraduate	<u>8</u>	<u>10</u>
Graduate and Professional		
Total	<u>135</u>	<u>147</u>

The above Report is on: XX Completed Applications Only
Completed and Incompleted Applications

Effective Date of Report May 1, 1973

Floyd Junior College, Rome, Georgia 30161
Institution

J. Harold Boyd, Director of Student Affairs
Signature

Boyd

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 22, 1973

M E M O R A N D U M

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald
Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

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Applications for Admission

	<u>Fall 1972</u>	<u>Fall 1973</u>
Entering Freshmen	<u>152</u>	<u>143</u>
Transfer Undergraduate	<u>14</u>	<u>13</u>
Graduate and Professional	<u></u>	<u></u>
Total	<u>166</u>	<u>156</u>

The above Report is on: Completed Applications Only
XX Completed and Incompleted Applications

Effective Date of Report May 15, 1973

Floyd Junior College, Rome, Georgia 30161
Institution

J. Harold Boyd, Director of Student Affairs
Harold Boyd
Signature

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 22, 1973

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Applications for Admission

	<u>Fall 1972</u>	<u>Fall 1973</u>
Entering Freshmen	<u>188</u>	<u>180</u>
Transfer Undergraduate	<u>16</u>	<u>21</u>
Graduate and Professional		
Total	<u>204</u>	<u>201</u>

The above Report is on: Completed Applications Only
 X Completed and Incompleted Applications

Effective Date of Report June 1, 1973

Floyd Junior College, Rome, Georgia 30161
Institution

J. Harold Boyd, Director of Student Affairs
Signature

Boyd

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 22, 1973

M E M O R A N D U M

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald
Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

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Applications for Admission

	<u>Fall 1972</u>	<u>Fall 1973</u>
Entering Freshmen	<u>223</u>	<u>201</u>
Transfer Undergraduate	<u>19</u>	<u>25</u>
Graduate and Professional		
Total	<u>242</u>	<u>226</u>

The above Report is on: Completed Applications Only
XX Completed and Incompleted Applications

Effective Date of Report June 15, 1973

Floyd Junior College, Rome, Georgia 30161
Institution

Harold Boyd
J. Harold Boyd, Director of Student Affairs
Signature

Boyd

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 22, 1973

M E M O R A N D U M

TO: Registrars, University System Institutions

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Applications for Admission

	<u>Fall 1972</u>	<u>Fall 1973</u>
Entering Freshmen	<u>255</u>	<u>223</u>
Transfer Undergraduate	<u>22</u>	<u>30</u>
Graduate and Professional		
Total	<u>277</u>	<u>253</u>

The above Report is on: Completed Applications Only
X Completed and Incompleted Applications

Effective Date of Report July 1, 1973

Floyd Junior College Box 789, Rome, Georgia
Institution

30161

Harold Boyd
J. Harold Boyd, Director of Student Affairs
Signature

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 22, 1973

M E M O R A N D U M

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald
Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

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Applications for Admission

	<u>Fall 1972</u>	<u>Fall 1973</u>
Entering Freshmen	<u>278</u>	<u>239</u>
Transfer Undergraduate	<u>25</u>	<u>31</u>
Graduate and Professional		
Total	<u>303</u>	<u>270</u>

The above Report is on: XX Completed Applications Only
Completed and Incompleted Applications

Effective Date of Report July 15, 1973

Floyd Junior College, Box 789, Rome, GA 30161

Larry G. Johnson Institution

Larry G. Johnson, Director of Admissions and Records
Signature

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

RECEIVED

AUG 2 1973

January 22, 1973

STUDENT AFFAIRS

MEMORANDUM

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald
Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

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You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1972 figures should be those reported at that time last year.

Applications for Admission

	<u>Fall 1972</u>	<u>Fall 1973</u>
Entering Freshmen	<u>302</u>	<u>264</u>
Transfer Undergraduate	<u>43</u>	<u>41</u>
Graduate and Professional	<u>-</u>	<u>-</u>
Total	<u>345</u>	<u>305</u>

The above Report is on: Completed Applications Only
X Completed and Incompleted Applications

Effective Date of Report August 1, 1973

Floyd Junior College, Box 789, Rome, GA 3051

Institution

Larry G. Johnson
Larry G. Johnson, Director of Admissions and Records
Signature

Boyd

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 22, 1973

M E M O R A N D U M

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald
Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1973

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You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1972 figures should be those reported at that time last year.

Applications for Admission

	<u>Fall 1972</u>	<u>Fall 1973</u>
Entering Freshmen	<u>347</u>	<u>298</u>
Transfer Undergraduate	<u>59</u>	<u>56</u>
Graduate and Professional	<u>-</u>	<u>-</u>
Total	<u>406</u>	<u>354</u>

The above Report is on: Completed Applications Only
XX Completed and Incompleted Applications

Effective Date of Report August 15, 1973

Floyd Junior College, Rome, Georgia 30161

Institution

Larry G. Johnson

Larry G. Johnson, Director of Admissions and Records

Signature

Boyd

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334

January 22, 1973

M E M O R A N D U M

TO: Registrars, University System Institutions

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Director of Admissions and Testing

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You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1972 figures should be those reported at that time last year.

Applications for Admission

	<u>Fall 1972</u>	<u>Fall 1973</u>
Entering Freshmen	<u>439</u>	<u>364</u>
Transfer Undergraduate	<u>95</u>	<u>84</u>
Graduate and Professional	<u>-</u>	<u>-</u>
Total	<u>534</u>	<u>448</u>

The above Report is on: Completed Applications Only
XX Completed and Incompleted Applications

Effective Date of Report September 1, 1973

Floyd Junior College, Rome, Georgia 30161

Institution

Larry G. Johnson

Larry G. Johnson, Director of Admissions and Records

Signature

Mr. Berg

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S. W.
ATLANTA, GEORGIA 30334

February 12, 1974

RECEIVED

MAY 2 1974

STUDENT AFFAIRS

M E M O R A N D U M

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald *T.*
Director of Admissions and Testing

SUBJECT: Applications for Admission Reports for Fall Quarter 1974

A comparison of the number of applications for admission, Fall 1973, to the number for Fall Quarter, 1974, helps us in determining next year's enrollment potential. Therefore, we are requesting that you have the following report completed on applications as of the first of each month, beginning with March 1, 1974, and ending September 1, 1974.

You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1973 figures should be those reported at that time last year.

Applications for Admission

	<u>Fall 1973</u>	<u>Fall 1974</u>
Entering Freshmen	<u>137</u>	<u>112</u>
Transfer Undergraduate	<u>10</u>	<u>7</u>
Graduate and Professional		
Total	<u>147</u>	<u>119</u>

The above Report is on: Completed Applications Only
 X Completed and Incompleted Applications

Effective Date of Report May 1, 1974

Floyd Junior College, Rome, Georgia 30161
Institution

Larry G. Johnson
Signature

Larry G. Johnson, Director of Admissions and Records

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BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S. W.
ATLANTA, GEORGIA 30334

February 12, 1974

M E M O R A N D U M

TO: Registrars, University System Institutions

FROM: Thomas F. McDonald T.
Director of Admissions and Testing

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You may report on completed applications or total applications (complete and incomplete), depending upon how your records are kept. The Fall 1973 figures should be those reported at that time last year.

Applications for Admission

	<u>Fall 1973</u>	<u>Fall 1974</u>
Entering Freshmen	<u>264</u>	<u>254</u>
Transfer Undergraduate	<u>41</u>	<u>14</u>
Graduate and Professional		
Total	<u>305</u>	<u>268</u>

The above Report is on: Completed Applications Only
 x Completed and Incompleted Applications

Effective Date of Report August 1, 1974

Floyd Junior College, Rome, GA 30161

Institution
Herman L. Bradshaw, Jr.
Herman L. Bradshaw, Jr., Director of Admissions & Records
Signature