

Enrollment by Type of Residence

	<u>Su/81</u>	<u>F/81</u>	<u>W/82</u>	<u>Sp/82</u>
Residents of Georgia	778	1,430	1,462	1,403
Other States/Countries	12	20	18	17

Georgia Senior Citizens

	<u>Su/81</u>	<u>F/81</u>	<u>W/82</u>	<u>Sp/82</u>
Number Enrolled	0	0	0	1
Quarter Credit Hours	0	0	0	5

DEGREES AND CERTIFICATES CONFERRED
Summer 1981 - Spring 1982

DEGREE OR CERTIFICATE PROGRAM/ MAJORS OR CAREER PROGRAMS	NUMBER CONFERRED
<u>Associate in Arts</u>	
<u>Major</u>	
Art (1002)	1
Criminal Justice (2105)	8
English (1501)	1
Foreign Languages (1102)	1
General Education (4901)	1
Psychology (2001)	10
TOTAL	22
<u>Associate in Science</u>	
<u>Major</u>	
Business Administration (0501)	32
Business (Career) (5001)	3
Data Processing Technology (5101)	2
Deaf Education (0812)	1
Early Childhood Education (0823)	1
Elementary Education (0802)	7
Mathematics (1701)	1
Mechanical Technology (5315)	1
Medical Laboratory Technology (5205)	7
Mental Health Technology (5216)	9
Pre-Engineering (0901)	2
Pre-Forestry (0114)	1
Pre-Pharmacy (1211)	2
Secretarial Science (5005)	1
TOTAL	70
<u>Associate in Science in Nursing (5208)</u>	33
TOTAL ALL DEGREES	125

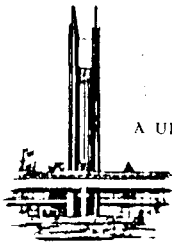
1982 Degrees Awarded

<u>Associate in Arts</u>	<u>BM</u>	<u>BF</u>	<u>WM</u>	<u>WF</u>	<u>Total</u>
<u>Major</u>					
Art				1	1
Criminal Justice		1	5	2	8
English				1	1
Foreign Languages				1	1
General Education		1			1
Psychology			3	7	10
TOTAL		2	8	12	22

<u>Associate in Science</u>	<u>BM</u>	<u>BF</u>	<u>WM</u>	<u>WF</u>	<u>Total</u>
<u>Major</u>					
Business Administration	1	1	16	14	32
Business (Career)			2	1	3
Data Processing Technology			1	1	2
Deaf Education		1			1
Early Childhood Education				1	1
Elementary Education			1	6	7
Mathematics			1		1
Mechanical Technology			1		1
Medical Laboratory Technology			1	6	7
Mental Health Technology		1		8	9
Pre-Engineering Technology			2		2
Pre-Forestry			1		1
Pre-Pharmacy			1	1	2
Secretarial Science				1	1
TOTAL	1	3	27	39	70

<u>Associate in Science in Nursing</u>	<u>BM</u>	<u>BF</u>	<u>WM</u>	<u>WF</u>	<u>Total</u>
Total				33	33

<u>Total All Degrees</u>	<u>BM</u>	<u>BF</u>	<u>WM</u>	<u>WF</u>	<u>Total</u>
	1	5	35	84	125



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

P. O. BOX 1864
ROME, GEORGIA 30161

DIVISION OF HUMANITIES

July 1, 1982

MEMORANDUM

TO: All Contributors to the Annual Report

FROM: Philip E. Dillard *PD*

RE: Request for Information for the Annual Report
Narrative Section

Guidelines from the Central Office this year specify that the narrative portion present

1. A general description of the state of the Institution (information I will get from administrative offices).
2. Highlights of the year's work.
3. Affirmative Action Assessment (information I will obtain through the Dean's office).
4. On-going planning activities.

I plan to structure the narrative under those three headings and thus will need information from all major organizational areas of the College structured in a similar manner. Let me comment on each.

1. General Description of the state of the College.

This includes the overall health of the College, statement of purpose, status of accreditation, status of special accreditation for special academic and professional programs, general profile of faculty and students (information I can glean from the statistical forms turned in to the Dean's Office), general state of the Library and Physical Plant (additions and renovations), Fiscal Affairs, and general administrative services. If division chairpersons have any contributions to this section specifically related to your areas (especially overall health, purpose, and special accreditation), please send me such contributions; however, this section basically relates to the College as a whole and I will collect the information from administrative offices.

2. Highlights of the Year's Work.

- a. Accomplishments and activities of major organizational areas of the College (Divisions, Departments, Offices, etc.).
- b. Accomplishments and strengths of Faculty, Administrators, and students. (As often as possible I prefer this information in list form, as suggested below. But you may need to summarize and explain; do not hesitate to do so.)
- c. Activities in instruction, research, and public service. (Describe what your area is doing in general and list individual efforts.)

This Section 2 is the section which division chairpersons should concentrate on; it is the heart of the narrative portion of the report.

3. Summary of strengths, needs, and five-year plans of each organizational area.

Note that these must be listed on a form in the statistical portion of the Report. So I prefer to receive them in list form as indicated below, but you may need to summarize. The "five-year" aspect of plans can be modified to "three-year" or in other ways more suitable to your planning requirements.

Division Chairpersons, Administrators, and the Librarian should list strengths, needs, and five-year plans on the attached form.

Division Chairpersons, Administrators, and the Librarian need to send me alphabetized lists:

1. Faculty doing graduate work (how many hours completed in 1981-82).
2. Faculty doing research and creative projects on campus and off.
3. Faculty doing public service and professional activities.
4. Faculty presenting papers and publications.

Please remember that the whole narrative should not exceed fifteen type-written pages, so we must all keep our portions brief. Do not hesitate, however, to supply details and specifics and summary comments to make the report truly useful to the Central Office, the Legislature, and the people of Georgia.

Thank you for your assistance. Please feel free to call me if you have questions or problems.

ab

Name of Institution

UNIVERSITY SYSTEM OF GEORGIA
ASSESSMENT OF STRENGTHS AND NEEDS AND FIVE YEAR PLANS
BY MAJOR ORGANIZATIONAL AREAS OR UNITS
FY 1982

Person Preparing

Major Organizational Area Or Unit	Strengths	Needs	Five-Year Plans

6. Information concerning the library, physical plant (additions, renovations), fiscal affairs (fiscal year budget), and general administrative services

B. Highlights of the Year's Work

1. Accomplishments and activities of major organizational areas within the institution
2. Accomplishments and strengths of faculty, administration, and students

Note: You may want to report advanced degrees (designation of degree and major field, granting institution) awarded to faculty and administration during the year.

3. Activities in instruction, research, and public service

C. Affirmative Action/Equal Opportunity (please clearly label this section of the report)

Since this section was required for the first time in the 1980-81 Annual Report, we reviewed those reports for ideas that would provide assistance to institutions in preparing this year's report.

The following sections should be included in the assessment:

1. Employees
 - a. Discussion of changes in race and gender composition (use EEO categories) since the previous fiscal year. Data for minority employment may be displayed in the following manner. You may show additional years.

MINORITY EMPLOYMENT BY EEO CATEGORIES
FY1981 AND FY1982

EEO Category	FY 1981		FY 1982	
	No.	% of Category	No.	% of Category
Executive Administrative				
Managerial	1	1.5	2 - 1	2.9
Faculty	8	3.9	9 - 3	2.6
Professional Non-Faculty	0		0	
Secretarial Clerical	8	6.8	8	7.2
Technical Paraprofessional	0		0	
Skilled Crafts	4	16.7	8	24.2
Service Maintenance	123	78.9	118	74.7
Total Minority Employment	144		145	

Likewise a similar table may be included in the gender discussion.

FEMALE EMPLOYMENT BY EEO CATEGORIES
FY1981 and FY1982

EEO Category	Number Employed			
	FY 1981 No.	FY 1981 % of Category	FY 1982 No.	FY 1982 % of Category
Executive Administrative				
Managerial	1	1.5	6	12.0
Faculty	35	30.3	40	35.2
Professional Non-Faculty	0		0	
Secretarial Clerical	105	98.9	104	99.2
Technical Paraprofessional	0		0	
Skilled Crafts	4	16.7	8	24.2
Service Maintenance	110	85.6	118	88.5
Total Female Employment	255		276	

- b. Discussion of Minority and female recruitment, enrichment, and retention activities (e.g., training programs)
- c. Areas of the institution which will receive special attention from the affirmative action office during the next academic year

2. Students

- a. Discussion of changes in minority enrollment at the institutions since the previous year. An example of one method for displaying data follows. You may include other years if you wish.

 Fall Quarter Minority Enrollment
 1972-1982

Fall Quarter	No.	% Of Total Enrollment
1972	181	7.7
1973	241	9.9
1974	383	14.8
1975	431	16.3
1976	452	18.8
1977	428	18.3
1978	401	16.9
1979	351	16.7
1980	382	17.7
1981	391	17.9

- b. Discussion of methods and techniques employed
for recruiting and retaining minority students
- c. Discussion of changes in graduation of minority students
since the previous year. Data may be displayed in the
following manner:

 MINORITY GRADUATES
 FY 1975 - FY 1982*

Year	No.	% of Total Graduates
1975	45	11.2
1976	70	18.0
1977	80	18.5
1978	98	18.7
1979	100	18.7
1980	105	19.0
1981	106	18.8
1982	108	18.9

*Note: You may use other years, if you wish

D. Planning Activities

- 1. Summary of strengths and needs of major organizational
areas, (such as academic affairs, financial affairs,
student services, facilities) or of colleges, schools,
departments, or divisions

Minority enrollment increased slightly in number this year over 1980 but decreased by percentage of overall enrollment.

Peak minority enrollment occurred in 1976-the same year that our total enrollment peaked. Total enrollment decreased from that time until this year.

Year	Minority	Total	% of total
1976	202	1558	13.0
1977	187	1445	12.9
1978	139	1358	10.2
1979	149	1280	11.6
1980	125	1195	9.6
1981	129	1450	8.9

Minority population of our service area has decreased somewhat as a percent of total between 1970 and 1980.

Year	Minority population	Total	% of total
1970	20,450	156,550	13.1
1980	21,683	174,802	12.4

When we visit high schools with significant minority enrollments we will frequently ask a black student previously enrolled at that school to go with us. We have found that this usually helps "break the ice". In our publications we attempted to use photographs that represent a cross section of our enrollment including young-old, male-female, black-white students.

We have had a very active Black Awareness Society at F.J.C. They began two programs this year which should be very helpful in recruiting and retention. First, they invited a series of black speakers from the business and professional world who gave positive and encouraging "testimonials". They also raised funds for a scholarship to be awarded to an outstanding black high school graduate to attend F.J.C. Nominations were received from most of the schools in the area. Those nominees not selected were written a letter by the club faculty advisor encouraging them to attend F.J.C. and offering our assistance with their college plans.

Overall, the number of minority employed at Floyd Junior College increased slightly this year over the preceding year. The following table shows minority employment by E.E.O. category.

Category	FY 1981		FY1982	
	No.	% of category	No.	% of category
Exec. Adm. Manag.	20	0.0	1	7.1
Faculty	1	2.1	2	3.6
Prof. Non-Fac.	1	8.3	0	0.0
Secretarial, Cler.	0	0.0	1	2.6
Tech. Parapro.	0	0.0	1	10.0
Skilled craft	0	0.0	0	0.0
Service Maint.	3	12.0	3	7.7
	<u>5</u>	<u>3.8</u>	<u>8</u>	<u>4.7</u>

ANNUAL REPORT

1982-83

ADMISSIONS & RECORDS

STUDENTS

During the months preceding and including Fall Quarter, the staff of the Office of Admissions and Records and other administrative and staff personnel participated in a number of events designed to inform potential students of the opportunities available to them at the college. In addition to regular quarterly contact and/or visitation with all the area high schools, Floyd Junior College was represented at four (4) PROBE College Fairs, six (6) High School Career Days, and a Sophomore Career Week. Personnel also presented radio and public school classroom programs concerning post-secondary educational opportunities and career plans. As always, thousands of catalogs, schedules, and brochures were distributed throughout the area that the college serves. The publication, We Can Take You Beyond Your Expectations, a pictorial viewbook, continued to be included in our recruiting materials.

The success of the recruitment efforts was evident all quarters with the exception of Summer Quarter, 1982. Summer Quarter enrollment decreased from 790 to 701 (11.3%); Fall Quarter enrollment increased from 1,450 to 1,627 (12.2%); Winter Quarter enrollment increased from 1,480 to 1,555 (5.1%); and Spring Quarter increased from 1,420 to 1,555 (9.5%).

It is expected that the enrollment will become stable or continue to increase slightly in the forthcoming year.

When considered by quarter credit hours, enrollment by classification of students showed roughly the same distribution as in the

previous year with Special Studies showing a slight decrease during all quarters with the exception of Summer. Special Studies accounted for 8.8% of enrollment during Summer Quarter, compared with 7.0% for the previous summer. In Fall Quarter, Special Studies students accounted for 15.1% of the enrollment (compared with 15.4% for the year before); in Winter Quarter, 11.7% (12.1); and in Spring, 9.9% (9.3%). Both freshmen and sophomore quarter credit hours showed a remarkable increase all Fall and Winter Quarter, but decreased slightly in Summer and Spring Quarters.

When enrollment is considered by race, the percentage of students belonging to all racial categories has slightly decreased. Black students account for 11% of all students for Summer Quarter, 8% for Fall Quarter, 9% for Winter Quarter, and 9.4% for Spring Quarter. A part-time minority recruiter has been added for FY84 as an attempt to increase the number of minority students.

The phenomenal increase in female enrollment at the college carried over from the previous year's trend. In fact, for every quarter, females formed 61.3% of the enrollment, compared to 60.9% for the Summer before; in Fall 61.6% (60.8%); in Winter, 61.1% (60.4%); and in Spring, 62.5% (60.4%). There is no indication that the trend will come to a halt at any time soon; in fact, for the forthcoming year females could very well account for more than two-thirds of all enrollment at the college.

GRADUATES

During the year, the college awarded the Associate Degree to 122 students, a 2.4% decrease from the previous year. Of the graduates, 16 received the Associate in Arts (a decrease of 27.3%), 53 received the Associate in Science (a 24.3% decrease) and 53 received the Associate in Science in Nursing (a 60.6% increase from the previous year and the largest nursing class in the history of the college). Students majoring in General Education and Psychology accounted for most of the A.A. degrees. Students majoring in Business Administration and Business (Career) showed a tremendous decrease from previous years. Students majoring in Nursing showed an overwhelming increase. In general, the degrees awarded continued to represent a broad range of disciplines.

Number of Applications and New Students

	<u>Su/82</u>	<u>F/82</u>	<u>W/83</u>	<u>Sp/83</u>
Number of Applications	236	821	337	266
No Show	79	199	111	62
New Students by Class:				
Joint Enrollment	17	94	40	27
Beginning Freshmen	19	191	48	40
Transfer Freshmen	16	64	32	30
Sophomore	3	12	7	5
Transient	75	19	10	15
Special Studies	24	190	69	58
Other	13	52	20	29
TOTAL	167	622	226	204
% of Applicants Enrolling	70.8%	75.8%	67.1%	76.7%

Enrollment by Classification

	<u>Su/82</u>	<u>F/82</u>	<u>W/83</u>	<u>Sp/83</u>
Joint Enrollment	35	102	92	113
Freshmen	245	671	642	594
Sophomore	217	397	449	490
Transient	110	45	41	46
Special Studies	71	335	253	223
Other	23	77	78	89
TOTAL	701	1,627	1,555	1,555

Enrollment by Race

	<u>Su/82</u>	<u>F/82</u>	<u>W/83</u>	<u>Sp/83</u>
Black American	79	133	128	133
American Indian	1	4	3	4
Asian or Pacific Islander	2	5	3	4
Hispanic	3	5	2	3
All Other Students	626	1,480	1,419	1,411

Quarterly Enrollment (Headcount)

	<u>Su/82</u>	<u>F/82</u>	<u>W/83</u>	<u>Sp/83</u>
Total Enrollment	701	1,627	1,555	1,555
\$ of Increase/(Decrease) Over 1981-82	(11.2%)	12.2%	5.1%	9.5%

Enrollment by Quarter Credit Hours

	<u>Su/82</u>	<u>F/82</u>	<u>W/83</u>	<u>Sp/83</u>
Special Studies	526	2,563	1,939	1,551
Freshmen	3,048	8,390	8,648	7,832
Sophomore	2,400	6,050	6,017	6,334
TOTAL	5,974	17,003	16,604	15,717

Enrollment by Sex and Marital Status

	<u>Su/82</u>	<u>F/82</u>	<u>W/83</u>	<u>Sp/83</u>
Single Men	198	506	473	447
Married Men	73	118	132	136
TOTAL	271	624	605	583
% of Enrollment	38.7%	38.4%	38.9%	37.5%
Single Women	304	663	632	655
Married Women	126	340	318	317
TOTAL	430	1,003	950	972
% of Enrollment	61.3%	61.6%	61.1%	62.5%

Quarter Credit Hours Awarded by Advance

Placement and/or Credit by Examination

	<u>Su/82</u>	<u>F/82</u>	<u>W/83</u>	<u>Sp/83</u>
TOTAL	50	23	48	19

Enrollment by Veteran Status

	<u>Su/82</u>	<u>F/82</u>	<u>W/83</u>	<u>Sp/83</u>
Veteran of U.S. Service on G.I. Bill	62	78	87	79
All Others	639	1,549	1,648	1,476

Enrollment by Type of Residence

	<u>Su/82</u>	<u>F/82</u>	<u>W/83</u>	<u>Sp/83</u>
Residents of Georgia	693	1,608	1,542	1,545
Other States/Countries	8	19	13	10

Georgia Senior Citizens

	<u>Su/82</u>	<u>F/82</u>	<u>W/83</u>	<u>Sp/83</u>
Number Enrolled	1	2	2	4
Quarter Credit Hours	5	10	10	25

1983 Degrees Awarded

<u>Associate in Arts</u>	<u>BM</u>	<u>BF</u>	<u>WM</u>	<u>WF</u>	<u>Total</u>
Criminal Justice			3		3
Foreign Languages				1	1
General Education	1		1	3	5
Journalism			1	1	2
Psychology			3	2	5
TOTAL	1		8	7	16

<u>Associate in Science</u>	<u>BM</u>	<u>BF</u>	<u>WM</u>	<u>WF</u>	<u>Total</u>
Business Administration			10	9	19
Business (Career)			1	1	2
Data Processing Technology			1	1	2
Elementary Education				7	7
Medical Laboratory Technology				4	4
Mental Health Technology			2	7	9
Physics			1		1
Pre-Engineering Technology			1		1
Pre-Pharmacy		1	1		2
Recreation			1	1	2
Secondary Education				1	1
Secretarial Science				3	3
TOTAL		1	18	34	53

<u>Associate in Science in Nursing</u>	<u>BM</u>	<u>BF</u>	<u>WM</u>	<u>WF</u>	<u>Total</u>
TOTAL		3	2	48	53

	<u>BM</u>	<u>BF</u>	<u>WM</u>	<u>WF</u>	<u>Total</u>
TOTAL ALL DEGREES	1	4	28	89	122

Floyd Junior College

Institution

Person Preparing

DEGREES AND CERTIFICATES CONFERRED.
Summer 1982 - Spring 1983

DEGREE OR CERTIFICATE PROGRAM/ MAJOR	Number Conferred
<u>Associate in Arts</u>	
Criminal Justice (2105)	3
Foreign Languages (1102)	1
General Education (4901)	5
Journalism (0904)	2
Psychology (2001)	5
TOTAL	16
<u>Associate in Science</u>	
Business Administration (0501)	19
Business (Career) (5001)	2
Data Processing Technology (5101)	2
Elementary Education (0802)	7
Medical Laboratory Technology (5205)	4
Mental Health Technology (5216)	9
Physics (4008)	1
Pre-Engineering (0901)	1
Pre-Pharmacy (1211)	2
Recreation (3199)	2
Secondary Education (1325)	1
Secretarial Science (5005)	3
TOTAL	53
<u>Associate in Science in Nursing (5208)</u>	53
TOTAL ALL DEGREES	122

ASSESSMENT OF STRENGTHS AND NEEDS
AND FIVE-YEAR PLANS BY MAJOR
ORGANIZATIONAL AREAS OR UNITS
FY 1982

Floyd Junior College

Institution

Person Preparing

Major Organizational Area or Unit	Strengths	Needs	Five-Year Plans
Admissions/ Records	Dedicated, experienced, knowledgeable employees	<p>As the volume of records & permanent record cards increase by approximately 1,200 per fiscal year and the number of folders that need to be merged, micro-filmed and perged grows continuously, the addition of a records/trascript clerk will be needed.</p> <p>Additional cabinets for records storage area.</p> <p>Additional storage room.</p> <p>Additional data-card cabinet.</p> <p>IBM Electronic 75 Type-writer (for nice original acceptance letters).</p>	Addition of a minority recruiter.

III. Affirmative Action/Equal Opportunity

Minority enrollment again increased slightly this year over 1981. However, the percentage of minority enrollment to total enrollment decreased for the third consecutive ~~quarter~~ year. Enrollment statistics for the past seven years are shown in the following table.

Year	Minority	Total	% of Total
1976	202	1558	13.0
1977	187	1445	12.9
1978	139	1358	10.2
1979	149	1280	11.6
1980	125	1195	9.6
1981	129	1450	8.9
1982	140	1607	8.7

Minority population of our service area has decreased somewhat as a percent of total population between 1970 and 1980.

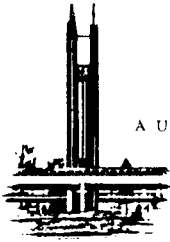
Year	Minority Population	Total	% of Total
1970	20,450	156,550	13.1
1980	21,683	174,802	12.4

The Black Awareness Society at Floyd Junior College has continued this year to be a very active student organization. They awarded one scholarship to an outstanding entering black freshman, and conducted numerous fund raising activities so that the scholarship program can be continued and expanded next year.

A minority student advisor was appointed during this year. Her responsibility is to develop and implement strategies for more effective recruitment and retention of minority students.

The following table shows the number of minority employed at Floyd Junior College in the various categories.

Category	FY 1982		FY 1983	
	No.	% of Category	No.	% of Category
Executive Administrative				
Managerial	1	7.1	1	6.3
Faculty	2	3.6	4	8.2
Professional Non-Faculty	0	0.0	0	0.0
Secretarial Clerical	1	2.6	1	3.0
Technical Paraprofessional	1	10.0	0	0.0
Skilled Crafts	0	0.0	0	0.0
Service Maintenance	3	7.7	3	12.5
	8	4.6	9	6.4



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

P. O. BOX 1864
ROME, GEORGIA 30161

4 August 1983

MEMORANDUM

FOR: Dr. Phillip Dillard
Mr. J. Harold Boyd

FROM: Bruce Pound *[Signature]*

RE: Input for Annual Report

Based on a review of last year's Report, I am of the opinion that the simplest was to approach the report for this year is simply to change figures and numbers where applicable.

The total amount of student aid, excluding veteran's benefits, handled through this office during academic year 1982-83 amounted to roughly \$650,000. Those funds were allotted to 650(+) students. Additionally, some \$350,000 (+) in GI Bill benefits was paid to eligible students (about 80-100 each quarter).

The office was subjected to the expected but unannounced visits from the VA and an audit by Regents' staffers. Everything seems to indicate that we're in good shape, although certain members of the FJC staff might question that; when one's mind is made up, facts are of little value.

We continue to struggle with the problem of reaching and educating our target population, but that's nothing new. Indications are that the workload in student aid will continue to grow; last year it was academic progress and validation. This year it's verification of selective service registration. And the volume of aid applicants is up, though I don't have a good feel for how much.

Please call if you have questions. Thanks.



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

P. O. BOX 1864
ROME, GEORGIA 30161

July 14, 1983

M E M O R A N D U M

TO: J. Harold Boyd
Director of Student Affairs

FROM: Kenneth E. Weatherman *KEW*
Director of Student Activities

Attached is the annual report from the Office of Student Activities for the 1982-83 school year. This is submitted for your approval. With approval we will forward the report to Dr. Dillard, preparer of the schoolwide report.

KEW:sh

RECEIVED

JUL 18 1983

STUDENT AFFAIRS

Abbreviated Annual Report
(Office of Student Activities)

As with most recent years, the Office of Student Activities began the 1982-83 academic year with a Pre-Leadership Conference for faculty, club advisers, and student leaders, including both club officers and Student Government Association (SGA) members. The major thrust of the Conference was to plan an Activities Roundup designed to recruit students for campus clubs and activities. Also, the Pre-Leadership Conference served as an appropriate prelude to the annual Student Leadership Conference held in October to train newly elected SGA and club members. At this conference campus faculty presented workshop activities in group dynamics, values clarification, and administrative procedures.

During the year our students were treated to numerous cultural activities, including John Chappell's "Mark Twain on Stage"; The Ballet "Coppelia"; the Atlanta Academy Theatre's production of Tennessee Williams' "The Glass Menagerie"; The California Boys Choir; The Canterbury Trio; The Ballet Folclorico Nacional de Mexico; Charles Dickens' "A Christmas Carol"; The Vienna Boys Choir; and the Riverboat Ragtime Revenue. These activities were made possible by unique associations with local agencies, including the Town and Gown Series (Floyd Junior College, Rome Area Council for the Arts, Berry College, and Shorter College), the Rome Community Concert Association, and the Cedartown Civic Arts Commission. In addition, a newly formed association with the Rome Symphony Orchestra and Chorus provided opportunities for our students to enjoy concerts throughout the school year. Plans are underway to continue such associations in subsequent years.

The Odyssey Program provided opportunity for student travel for educational and entertainment purposes. For the third consecutive year students traveled to North Carolina for snow skiing, a program jointly sponsored by the Office of Student Activities and the Division of Health, Physical Education, and Recreation.

For the second year our students traveled to New Orleans, Louisiana, for New Year's and the Sugar Bowl festivities. In the Spring an activities trip provided golfing experiences for several of our faculty and staff members. Other short trips and excursions supplemented these larger travel opportunities.

The Intramural Athletic Program continued to provide a variety of sports and recreational activities on campus as well as extramural competition with Gainesville Junior College, Berry College and Shorter College. Campus clubs were active this year in programs and activities for campus and community improvements. These clubs included the Association of Nursing Students, the Baptist Student Union, the Black Awareness Society, the Deaf Awareness Society, the Health, Physical Education, and Recreation Club, the Mental Health Club, and the Second Wind group. The Laureate Society continued to give special recognition to students who made truly outstanding academic accomplishments. The College Bowl team represented Floyd Junior College in competition with local high schools as well as in a collegiate meet at Berry College.

The Family Night Dinner and Tower Hour continued to provide recreational and entertainment opportunities for evening and day students, respectively. The Merchant's Festival, a new activity, brought approximately twenty-five area Merchants to campus to display products and services, as well as to give away several nice prizes to campus students. Student entertainment included a magician; a billiard demonstration; table tennis demonstration; the Mr. and Ms. Floyd Junior College Pageant and Dance; a jointly sponsored dance for Floyd Junior, Berry and Shorter students; and a variety show.

"The Six Mile Post" the campus newspaper, continued to provide quality reporting of campus events on a bi-monthly basis. Student newspaper participants attended the Georgia Collegiate Press Association meeting and received several awards for outstanding Reporting. "The Old Red Kimono" the campus literary publication, continued to provide selections of student and faculty art, fiction, and prose. The Student Government Association sponsored two Red Cross Blood Drives on campus during the school year.

ASSESSMENT OF STRENGTHS AND NEEDS
AND FIVE-YEAR PLANS BY MAJOR
ORGANIZATIONAL AREAS OR UNITS
FY 1982

Floyd Junior College

Institution

Kenneth E. Weatherman

Person Preparing

Major Organizational Area or Unit	Strengths	Needs	Five-Year Plans
Office of Student Activities	<p>(1) An excellent array of cultural activities offered through associations with local agencies.</p> <p>(2) The general cooperation and advise-ment of campus faculty in Student Activities.</p> <p>(3) Several active student clubs pro-viding services for both campus and community.</p> <p>(4) Daily service functions to the campus such as information, games, recrea-tion, identification cards, etc.</p> <p>(5) A campus newspaper which provides timely, accurate reporting of campus events.</p> <p>(6) An excellent array of sports and recreational opportunities provided to students, faculty, and staff through the Intramural Athletic Program.</p>	<p>(1) A critical need for increased work and office space for campus organizations.</p> <p>(2) A need for even greater faculty involvement to sponsor programs or advise student projects.</p> <p>(3) A greater involve-ment of the SGA in identifying and meeting stu-dent needs.</p> <p>(4) Better communica-tion avenues to inform students of existing oppor-tunities.</p> <p>(5) Better entertain-ment opportunities for campus stu-dents.</p>	<p>(1) To establish an ongoing ef-fort to involve a greater seg-ment of facul-ty in Student Activities.</p> <p>(2) To upgrade the role of the SGA in campus activities, including:</p> <ul style="list-style-type: none"> -creating a ser-vice function point-of-view. -to improve the social role of the SGA. -to improve the leadership characteristics of the SGA leaders and members. -to improve the recruitment of qualified stu-dent leaders for the SGA.

ASSESSMENT OF STRENGTHS AND NEEDS
AND FIVE-YEAR PLANS BY MAJOR
ORGANIZATIONAL AREAS OR UNITS
FY 1982

Floyd Junior College

Institution

Kenneth E. Weatherman

Person Preparing

Major Organizational Area or Unit	Strengths	Needs	Five-Year Plans
			<p>(3) To improve established communication systems, including:</p> <ul style="list-style-type: none"> -The Spectrum -The SAD News -public address announcements -posters and signs -SGA involvement <p>(4) To investigate the establishment of new or novel means of communication.</p> <p>(5) To establish means of increasing the involvement and productivity of the SGA in providing quality campus entertainment.</p> <p>(6) To pursue better physical arrangements for conducting programs and activities</p>

ASSESSMENT OF STRENGTHS AND NEEDS
AND FIVE-YEAR PLANS BY MAJOR
ORGANIZATIONAL AREAS OR UNITS
FY 1982

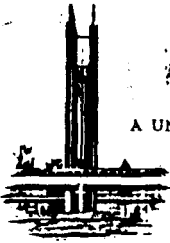
Floyd Junior College

Institution

Kenneth E. Weatherman

Person Preparing

Major Organizational Area or Unit	Strengths	Needs	Five-Year Plans
			<p>in accordance with the speci- fic needs of Student Activi- ties as well as the general space needs of the campus as a whole.</p>



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

DIVISION OF HUMANITIES

P. O. BOX 1864
ROME, GEORGIA 30161

July 5, 1983

MEMORANDUM

TO: Administrative Personnel:

✓ Mr. Harold Boyd
Mr. Herman Bradshaw
Mr. Bob Gaylor
Mr. Jim Hobgood
Mr. Tom Melton
Mr. Bruce Pound
Mr. Ken Weatherman

FROM: Philip Dillard

RE: Your section of last year's Annual Report

Here is your section of last year's Annual Report. You might find it convenient as a model for structuring your section for this year. Please do not feel bound by it in any way, however, except perhaps as a suggestion of approximate length. In addition, this year's report calls for an assessment of strengths, needs, and five-year plans from each administrative office. Please list them on the attached form and feel free to extend the form if you need more space. You will also be receiving a memorandum indicating the over-all plan for the report. Please submit your report to me on or before July 22 - the sooner, the better.

Please call if you have questions, problems, or suggestions. Thank you for the work you will be doing to make this year's report what it should be.

ab

The Division continues to hold training contracts with three Headstart agencies to prepare teachers for competency-based assessment and credentialing. The number of CDA (Child Development Associate) credentialed teachers has risen in all three programs, and the rate of student progress has increased. Program growth and turnover prevent saturation in the field at this time, and future contracts are expected.

Faculty members have been busy in research and service activities. Here is a sampling; the appendix of this report holds a fuller listing. James F. Cook wrote three sketches for the *Dictionary of Georgia Biography*. Adrian S. Bowers presented 11 workshops, with 148 people in attendance, concerned with energy conservation and sponsored by our Office of Public Service under contract with the Georgia Office of Energy Resources. James F. Cook coordinated the Northwest Georgia History Day contest, coached the FJC College Bowl Team, conducted a student trip (optional credit) to Washington, D.C., and taught a 14-week course, "Marriage Without Regrets," at Rockmart. Betty Franklin presented lectures and papers to several professional audiences, including these: "Teacher Burn-out," Northwest Headstart Staff; "Public Responsibility in Public Education," Morning Optimists; and "Food and Justice," First United Methodist Church. Robert E. Gaylor chaired the University System Academic Committee on Criminal Justice and completed 15 hours of graduate study. Gale Harrison sponsored the newly created FJC Laureate Society and Second Wind, the support group for women returning to college. She was also active in regional and state political science associations and in women's equality projects. James D. McKeel served on the advisory councils of the Mental Health Center in Rome and the Northwest Georgia Regional Hospital. Together Adrian Bowers, Carolyn Parks, Betty Franklin, and Sheila Shaw wrote a "Leader's Guide to Orientation of Childcare Staff," a pre-service manual for childcare personnel.

III. Affirmative Action/Equal Opportunity

Minority enrollment increased slightly this year over 1980 but decreased by percentage of overall enrollment.

Peak minority enrollment occurred in 1976, the same year that our total enrollment peaked. Total enrollment decreased from that time until this year:

Year	Minority	Total	% of Total
1976	202	1558	13.0
1977	187	1445	12.9
1978	139	1358	10.2
1979	149	1280	11.6
1980	125	1195	9.6
1981	129	1450	8.9
1982	140	1601	8.7

Minority population of our service area has decreased somewhat as a percent of total between 1970 and 1980:

Year	Minority Population	Total	% of Total
1970	20,450	156,550	13.1
1980	21,683	174,802	12.4

When we visit high schools with significant minority enrollments, we frequently ask a black student previously enrolled at that school to go with us. We have found that this usually helps "break the ice." In our publications we attempt to use photographs that represent a cross section of our enrollment, including young-old, male-female, and black-white students.

We have had a very active Black Awareness Society at FJC. They began two programs this year which should be very helpful in recruiting and retention. First, they invited a series of black speakers from the business and professional world who gave positive and encouraging "testimonials." They also raised funds for a scholarship to be awarded to an outstanding black high school graduate to attend FJC. Nominations were received from most of the schools in the area. Those nominees not selected received a letter from the Club's faculty adviser encouraging them to attend FJC and offering our assistance with their college plans.

Over all, the number of minority employed at Floyd Junior College increased slightly this year over the preceding year. The following table shows minority employment by EEO category:

Category	FY 1981		FY 1982	
	No.	% of Category	No.	% of Category
Executive Administrative				
Managerial	0	0.0	1 1	7.1 6.3
Faculty	1	2.1	2 4	3.6 8.2
Professional Non-Faculty	1	8.3	0 0	0.0 0
Secretarial Clerical	0	0.0	1 1	2.6 3.0
Technical Paraprofessional	0	0.0	1 0	10.0 0
Skilled Crafts	0	0.0	0 0	0.0 0
Service Maintenance	3	12.0	3 3	7.7 12.5
	<u>5</u>	<u>3.8</u>	<u>8 9</u>	<u>4.7 6.4</u>

IV. Strengths, Needs, and Plans

In the following paragraphs the major organizational units boast of their greatest strengths, identify their most pressing needs, and set forth their positive plans for addressing current challenges and future opportunities. These are only highlights; the statistical portion of this report presents the full catalog.

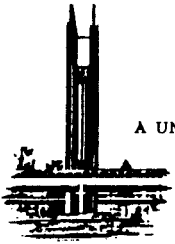
The Division of Business draws strength from its close community contacts, enjoys adequate computer facilities, and takes pride in its new facility for providing consultation services to the small business community. The Division of Humanities employs a mature and hardworking faculty, works closely with the Division of Developmental Studies, and promotes a productive liaison with area high school programs. Our Library claims the strongest audiovisual service in our area, boasts a child-center collection unique in this region, and cooperates with other area institutions in the sharing of library resources. The Division of Natural Science and

ASSESSMENT OF STRENGTHS AND NEEDS
AND FIVE-YEAR PLANS BY MAJOR
ORGANIZATIONAL AREAS OR UNITS
FY 1982

Institution

Person Preparing

Major Organizational Area or Unit	Strengths	Needs	Five-Year Plans



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

P. O. BOX 1864
ROME, GEORGIA 30161

Harold Lloyd

June 8, 1983

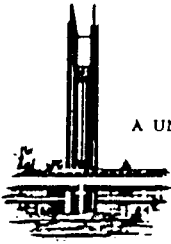
MEMORANDUM

TO : Contributors to the Annual Report
FROM : Wesley C. Walraven, Dean *Ww*
SUBJECT: Annual Report - Fiscal Year 1982-83

A memorandum from Dr. Dillard is attached which outlines the information needed in the Annual Report for 1982-83 from each Office. Please follow Dr. Dillard's suggestions closely in preparing your Annual Report.

Additionally, please include a list of grants, utilizing the attached form, submitted for funding during the Fiscal Year ending June 30, 1983. An example is attached.

The Annual Report should be submitted to Dr. Dillard no later than Friday, July 22, 1983. A copy of the Report from the academic divisions should be submitted to my office at the same time. Please contact me if you have any questions.



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

P. O. BOX 1864
ROME, GEORGIA 30161

DIVISION OF HUMANITIES

July 5, 1983

MEMORANDUM

TO: All Contributors to the Annual Report

FROM: Philip E. Dillard *PD*

RE: Request for Information for the Annual Report
Narrative Section

Guidelines from the Central Office this year specify that the narrative portion present

1. A general description of the state of the Institution (information I will get from administrative offices).
2. Highlights of the year's work.
3. Affirmative Action Assessment (information I will obtain through the Dean's office).
4. On-going planning activities.

I plan to structure the narrative under those four headings and thus will need information from all major organizational areas of the College structured in a similar manner. Let me comment on each.

1. General Description of the state of the College.

This includes the overall health of the College, statement of purpose, status of accreditation, status of special accreditation for special academic and professional programs, general profile of faculty and students (information I can glean from the statistical forms turned in to the Dean's Office), general state of the Library and Physical Plant (additions and renovations), Fiscal Affairs, and general administrative services. If division chairpersons have any contributions to this section specifically related to your areas (especially overall health, purpose, and special accreditation), please send me such contributions; however, this section basically relates to the College as a whole and I will collect the information from administrative offices.

MEMORANDUM

July 5, 1983

Page 2

2. Highlights of the Year's Work.

- a. Accomplishments and activities of major organizational areas of the College (Divisions, Departments, Offices, etc.).
- b. Accomplishments and strengths of Faculty, Administrators, and students. (As often as possible I prefer this information in list form, as suggested below. But you may need to summarize and explain; do not hesitate to do so.)
- c. Activities in instruction, research, and public service. (Describe what your area is doing in general and list individual efforts.)

This Section 2 is the section which division chairpersons should concentrate on; it is the heart of the narrative portion of the report.

3. Summary of strengths, needs, and five-year plans of each organizational area.

Note that these must be listed on a form in the statistical portion of the Report. So I prefer to receive them in list form as indicated below, but you may need to summarize. The "five-year" aspect of plans can be modified to "three-year" or in other ways more suitable to your planning requirements.

Division Chairpersons, Administrators, and the Librarian need to send me alphabetized lists (I would prefer these "lists" to be made on 4" X 6" notecards - one card for each professor in each of the four areas below where applicable):

1. Faculty doing graduate work (how many hours completed in 1982-83).
2. Faculty doing research and creative projects on campus and off.
3. Faculty doing public service and professional activities.
4. Faculty presenting papers and publications.

Note: Please give current titles for faculty members.

Please remember that my whole narrative should not exceed fifteen type-written pages, so we must all keep our portions brief. Do not hesitate, however, to supply details and specifics and summary comments to make the report truly useful to the Central Office, the Legislature, and the people of Georgia.

Thank you for your assistance. Please call me if you have questions or problems.

ab

ASSESSMENT OF STRENGTHS AND NEEDS
AND FIVE-YEAR PLANS BY MAJOR
ORGANIZATIONAL AREAS OR UNITS
FY 1982

Institution

Person Preparing

Major Organizational Area or Unit	Strengths	Needs	Five-Year Plans

(REQUIRED FORM)

**SUMMARY OF GRANTS, CONTRACTS, AND GIFTS FOR PROGRAMS
OF INSTRUCTION, RESEARCH, AND PUBLIC SERVICE**

The attached form is to be completed only by senior colleges and junior colleges. Universities should continue to report the data in the format used in the past.

Instructions and Definitions

- 1) Institutional Department or Unit Submitting Request - department or unit within the institutions which submitted the proposal
- 2) Type - the classification of each proposal:
 - I - Instruction
 - R - Research
 - PS - Public Service
- 3) Description - the title or description used to uniquely identify the proposal; the title of the granting agency would also be useful information.
- 4) Each institution should report only those grants and contracts for which an application was submitted. Do not report student financial aid monies which include grants and fellowships. A completed example is attached for your reference.

SUMMARY OF GRANTS, CONTRACTS, AND GIFTS
FOR PROGRAMS OF INSTRUCTION, RESEARCH,
AND PUBLIC SERVICE
For Fiscal Year Ending June 30, 1983

Institution

Person Preparing

Institutional Department or Unit Submitting Request	Type*	Description (Title/Granting Agency)	Number of Proposals			Amount of Proposals		
			Submitted	Awarded	Rejected or Withdrawn	Submitted	Awarded	Rejected or Withdrawn

* I = Instruction R = Research PS = Public Service

SUMMARY OF GRANTS, CONTRACTS, AND GIFTS
FOR PROGRAMS OF INSTRUCTION, RESEARCH,
AND PUBLIC SERVICE
For Fiscal Year Ending June 30, 1983

Institution

Person Preparing

Institutional Department or Unit Submitting Request	Type*	Description (Title/Granting Agency)	Number of Proposals			Amount of Proposals		
			Submitted	Awarded	Rejected or Withdrawn	Submitted	Awarded	Rejected or Withdrawn
Library	PS	Community College Library Utilization Grant	1	1		26,000	26,000	
Biology Department	R	Department of Interior - Phosphate Uptake in River Swamps	1	1		80,305	80,048	
Physics Department	I	Renewal of NSF #333111234	1		1	15,400		15,400
TOTAL			<u>3</u>	<u>2</u>	<u>1</u>	121,705	106,048	15,400
EXAMPLE								

* I = Instruction R = Research PS = Public Service

B. Highlights of the Year's Work

1. Accomplishments and activities of major organizational areas within the institution
2. Accomplishments and strengths of faculty, administration, and students
3. New degree programs, institutes, centers, and divisions approved by the Board of Regents
4. Activities in instruction, research, and public service

C. Affirmative Action/Equal Opportunity (please clearly label this section of the report)

As per Board action taken in February 1981, all institutions are required to include an Affirmative Action section in the President's Annual Report.

The following sections should be included in the assessment:

1. Employees (Use the Fall 1982 EEO-6 report for this section)
 - a. Discussion of changes in race and gender composition (use EEO categories) since the previous year. Data for minority employment may be displayed as in the following example. You may show additional years. In the example, minority implies all non-black employees at Predominantly Black Institutions and all non-white employees at Predominantly White Institutions.

MINORITY EMPLOYMENT BY EEO CATEGORIES
1981 AND 1982

EEO Category	Number Employed			
	1981	1982		
	No.	% of	No.	% of
		Category		Category
1 Executive Administrative				
Managerial	1	1.5	2	2.9
2 Faculty	8	3.9	9	2.6
3 Professional Non-Faculty	0		0	
4 Secretarial Clerical	8	6.8	8	7.2
5 Technical Paraprofessional	0		0	
6 Skilled Crafts	4	16.7	8	24.2
7 Service Maintenance	123	78.9	118	74.7
Total Minority Employment	144		145	

Likewise a similar table may be included in the gender discussion.

FEMALE EMPLOYMENT BY EEO CATEGORIES
1981 and 1982

EEO Category	Number Employed			
	No.	1981 % of Category	No.	1982 % of Category
1 Executive Administrative Managerial	1	1.5	6	12.0
2 Faculty	35	30.3	40	35.2
3 Professional Non-Faculty	0		0	
4 Secretarial Clerical	105	98.9	104	99.2
5 Technical Paraprofessional	0		0	
6 Skilled Crafts	4	16.7	8	24.2
7 Service Maintenance	110	85.6	118	88.5
Total Female Employment	255		276	

- b. Discussion of minority and female recruitment, enrichment, and retention activities (e.g., training programs)
- c. Areas of the institution which will receive special attention from the affirmative action office during the next academic year

2. Students

- a. Discussion of changes in minority enrollment since the previous year. An example of one method for displaying data follows. You may include other years if you wish. Use the University System Quarterly Enrollment Report (Fall 1982) for this section. Minority implies non-black students at Predominantly Black Institutions and non-white students at Predominantly White Institutions.

Fall Quarter Minority Enrollment
1981-1982

Fall Quarter	No.	% Of Total Enrollment
1981	382	17.7
1982	391	17.9

- b. Discussion of methods and techniques employed for recruiting and retaining minority students
- c. Discussion of changes in graduation of minority students since the previous year. Include additional years if desirable. Data may be displayed in the following manner:

MINORITY GRADUATES
FY 1982 - FY 1983

Year	Certificate	Associate	Bachelor	Master's	Total	% of Total
1982	16	20	70	10	116	18.8
1983	22	18	82	15	137	19.0

D. Planning Activities

- 1. Summary of strengths and needs of major organizational areas, (such as academic affairs, financial affairs, student services, facilities) or of colleges, schools, departments, or divisions
- 2. Five year plan of the major organizational areas

Note: Sections 1 and 2 above may be reported on the attached form "Assessment of Strengths and Needs and Five Year Plans by Major Organizational Areas" or incorporated in the narrative section if such narrative is organized by major areas or units. You may use the form from your 1981-82 report by updating it. Some of you have stated that a five-year plan would not be as useful as one covering a shorter time span (e.g., three-year plan supplemented by immediate plans). Please feel free to adapt the form to your needs.

UNIT: Office of Student Activities

PERSONNEL: Kenneth E. Weatherman

Mr. Weatherman has currently completely 54 quarter hours toward fulfillment of the Doctoral Degree in Curriculum and Instruction/ Higher Education. Thirty hours were completed in the 1982-83 academic year. This work was completed at Georgia State University, Atlanta, Georgia.

REFERENCE MATERIAL FROM
OFFICE OF STUDENT AFFAIRS



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

P. O. BOX 789
ROME, GEORGIA 30161

October 30, 1974

MEMORANDUM

TO: James Cook
Chairman Steering Committee

FROM: Harold Boyd *HB*
Director Student Affairs

I believe this completes the list of information requested by the Steering Committee. It is a list by degrees of our graduates.

<u>Year</u>	<u>Associate in Arts</u>	<u>Associate in Science</u>	<u>Associate in Science in Nursing</u>	<u>Total</u>
1971		1		1
1972	6	40		46
1973	13	46	26	85
1974	39	46	46	131

If you need additional information, please let me know.



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

P. O. BOX 789
ROME, GEORGIA 30161

October 23, 1974

MEMORANDUM

TO: Mr. James Cook

FROM: Mr. Harold Boyd, Director of Student Affairs

I am enclosing a portion of information that you requested for the Self Study.

NUMBER OF STUDENTS BY ACADEMIC ACTION

QUARTER	WARNING	PROBATION	DISMISSAL	DEANS LIST
Fall, 1970	65	0	0	29
Winter, 1971	83	32	0	47
Spring, 1971	71	61	1	59
Summer, 1971	27	17	5	36
Fall, 1971	63	48	9	123
Winter, 1972	84	51	16	157
Spring, 1972	57	52	21	179
Summer, 1972	24	15	8	101
Fall, 1972	82	46	8	164
Winter, 1973	82	21	27	216
Spring, 1973	58	35	13	236
Summer, 1973	28	17	6	118
Fall, 1973	61	41	12	164
Winter, 1974	80	46	11	154
Spring, 1974	64	44	10	172
Summer, 1974	36	12	2	86

TOTAL ENROLLMENT BY SEX AND MARITAL STATUS

	<u>MEN</u>				<u>WOMEN</u>		
	<u>Married</u>	<u>Single</u>	<u>Total</u>		<u>Married</u>	<u>Single</u>	<u>Total</u>
F'70	88	272	360		59	125	184
W'71	94	261	355		49	106	155
Sp'71	89	212	301		37	103	140
S'71	61	145	206		52	106	158
F'71	121	354	475		84	246	330
W'72	132	332	464		84	226	310
Sp'72	120	278	398		102	219	321
S'72	76	129	205		74	159	233
F'72	150	393	543		174	286	460
W'73	150	342	492		167	268	435
Sp'73	153	324	477		156	271	427
S'73	116	142	258		80	169	249
F'73	180	371	551		164	325	489
W'74	186	338	524		141	304	445
Sp'74	175	329	504		174	325	499

TOTAL ENROLIMENT (HEAD COUNT)

Fall, 1970	545	Fall, 1971	805
Winter, 1971	510	Winter, 1972	774
Spring, 1971	441	Spring, 1972	719
Summer, 1971	364	Summer, 1972	438

Fall, 1972	1003	Fall, 1973	1040
Winter, 1973	927	Winter, 1973	969
Spring, 1973	904	Spring, 1973	1003
Summer, 1973	507	Summer, 1973	531

TOTAL ENROLLMENT BY CLASSIFICATION

QUARTER	FRESHMEN	SOPHOMORE	TRANSIENT	OTHER	TOTAL
Fall, 1970	496	41	7	1	545
Winter, 1971	411	77	17	5	510
Spring, 1971	339	93	3	6	441
Summer, 1971	227	61	71	5	364
Fall, 1971	620	149	27	9	805
Winter, 1972	559	187	20	8	774
Spring, 1972	475	201	27	16	719
Summer, 1972	221	149	59	9	438
Fall, 1972	720	241	22	20	1003
Winter, 1973	600	281	30	16	927
Spring, 1973	532	312	35	25	904
Summer, 1973	245	191	56	15	507
Fall, 1973	778	205	36	21	1040
Winter, 1974	565	353	28	23	969
Spring, 1974	603	360	24	16	1003
Summer, 1974	348	123	61	9	531
Fall, 1974	864	316	18	10	1208

NUMBER OF VETERANS ENROLLED UNDER VETERANS BENEFITS PROGRAMS

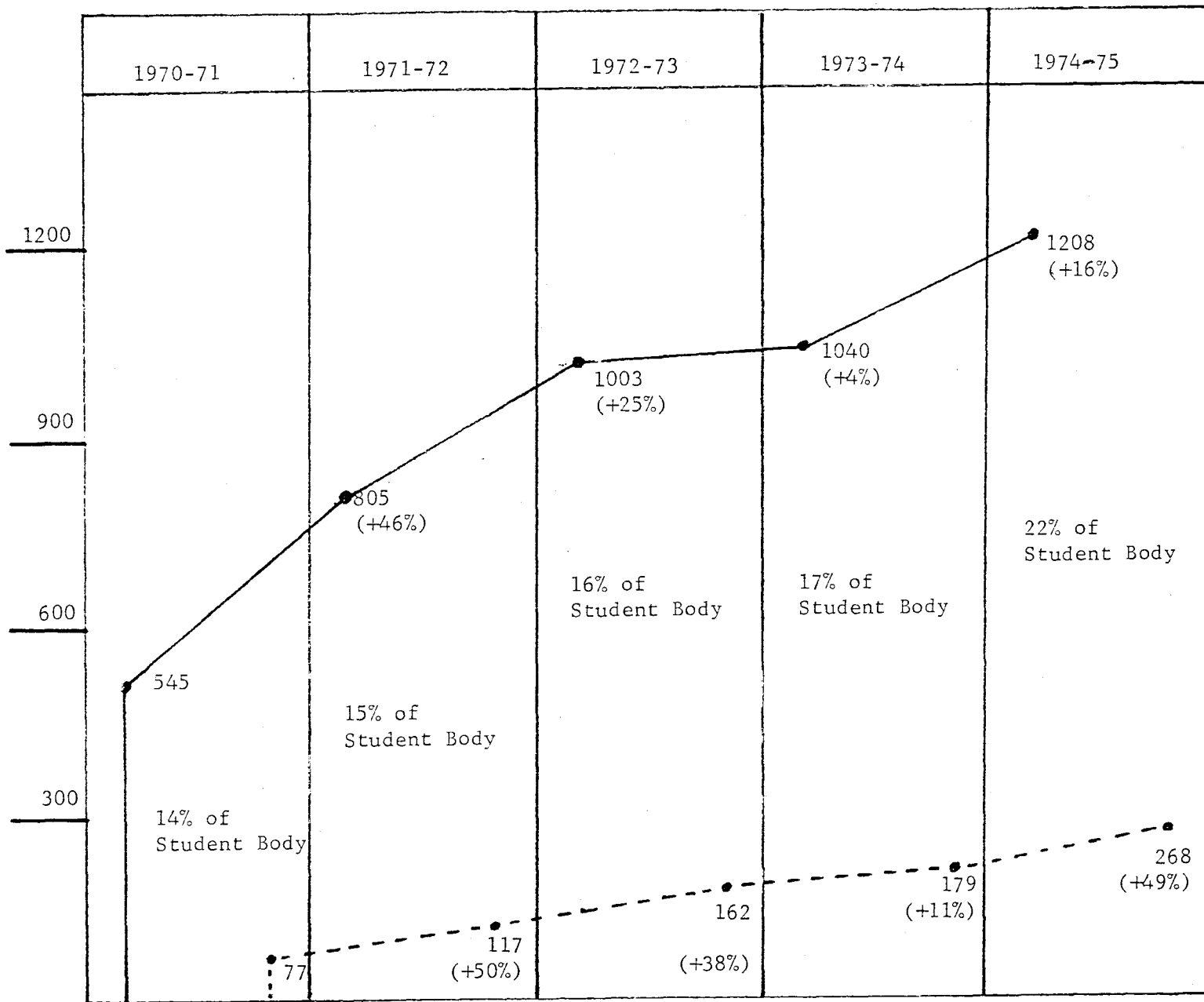
Fall, 1970	77	Fall, 1971	117
Winter, 1971	96	Winter, 1972	137
Spring, 1971	84	Spring, 1972	122
Summer, 1971	64	Summer, 1972	83

Fall, 1972	162	Fall, 1973	179
Winter, 1973	169	Winter, 1974	175
Spring, 1973	174	Spring, 1974	202
Summer, 1973	129	Summer, 1974	119

TOTAL QUARTER CREDIT HOURS

Fall, 1970	7,731	Fall, 1971	10,699
Winter, 1971	6,852	Winter, 1972	10,179
Spring, 1971	5,697	Spring, 1972	8,935
Summer, 1971	3,437	Summer, 1972	4,545

Fall, 1972	12,990	Fall, 1973	12,990
Winter, 1973	12,044	Winter, 1974	12,183
Spring, 1973	11,122	Spring, 1974	12,114
Summer, 1973	5,006	Summer, 1974	5,143



————— Total Student Body (Including Veterans)

- - - - - Veterans

NOTE: Figures are based on Fall Quarter Enrollments

VI B.

Student Assistants

70-71	None
71-72	60
72-73	72
73-74	94

COMPLETE THIS PART ONLY AFTER ALL OTHER RELEVANT PARTS OF THIS REPORT HAVE BEEN COMPLETED.

INSTITUTIONAL FISCAL OPERATIONS REPORT FOR THE EDUCATIONAL OPPORTUNITY GRANTS, COLLEGE WORK-STUDY, AND NATIONAL DEFENSE STUDENT LOAN PROGRAMS FOR FISCAL YEAR 1972 (July 1, 1971 - June 30, 1972)

PART I - GENERAL SECTION

1. OF VENDOR NUMBER
009507

2. NAME AND ADDRESS OF INSTITUTION (include city, state, and ZIP code)

Floyd Junior College
Rome, Georgia 30161

FY72

3. COMPLETE THIS REPORT AND RETURN BY AUGUST 1972. ALL COPIES BUT YOUR OWN TO

U.S. Office of Education
Bureau of Higher Education
Division of Student Assistance
Program Support Branch
Washington, D.C. 20202

SECTION A - NUMBER OF EOG, CWS, AND NDSTL AID RECIPIENTS AND AMOUNTS SPENT IN THESE PROGRAMS DURING FISCAL YEAR 1972 BY RACIAL/ETHNIC DISTRIBUTION

RACE OR ETHNIC GROUP	ADP USE	UNDUPLICATED TOTAL		EOG		CWS		NDSTL	
		STUDENTS a	AMOUNT b	STUDENTS c	AMOUNT d	STUDENTS e	AMOUNT f	STUDENTS g	AMOUNT h
1. NEGRO/BLACK	1A010	15	5,430	5	1,150	11	3,730	5	550
2. AMERICAN INDIAN	1A020								
3. ORIENTAL	1A030								
4. SPANISH-SURNAMED	1A040								
5. WHITE (Other than Spanish-surnamed)	1A050	28	11,176	4	1,100	23	8,526	5	1,550
6. ALL OTHER STUDENTS IN PROGRAMS	1A060								
7. TOTAL (Sum of lines 1 through 6)	1A070	43	16,606	9	2,250	34	12,256	10	2,100

SECTION B - DISTRIBUTION OF AID RECIPIENTS BY SEX DURING FISCAL YEAR 1972

SEX	ADP USE	UNDUPLICATED NUMBER OF AID RECIPIENTS a	EOG RECIPIENTS b	CWS RECIPIENTS c	NDSTL RECIPIENTS d
1. MEN	1B010	14	1	11	4
2. WOMEN	1B020	29	8	23	6
3. TOTAL	1B030	43	9	34	10
4. CHECK ONE	1B040	INDICATE WHETHER THE DATA IN SECTION B ARE ACTUAL OR ESTIMATED <input type="checkbox"/> a. ACTUAL <input type="checkbox"/> b. ESTIMATED			

SECTION C - STUDENT UNREST PROVISION

(Number of students whose Federal assistance was terminated during the period July 1, 1971 through June 30, 1972, by reason for termination)

DP F	TOTAL NUMBER TERMINATED a	SECTION 305 P.L. 92-48 b	SECTION 205 P.L. 91-389 c	SECTION 504(a), P.L. 90-525 d	SECTION 504(b), P.L. 90-525 e	INSTITUTION'S RULES AND REGULATIONS f
1C010						

COMPLETE THIS PART ONLY AFTER ALL OTHER RELEVANT PARTS OF THIS REPORT HAVE BEEN COMPLETED.

INSTITUTIONAL FISCAL OPERATIONS REPORT FOR THE EDUCATIONAL
OPPORTUNITY GRANTS, COLLEGE WORK-STUDY, AND NATIONAL DIRECT STUDENT
LOAN PROGRAMS FOR FISCAL YEAR 1973 (July 1, 1972--June 30, 1973)

PART I GENERAL SECTION

1. OF VENDOR NUMBER

009507

2. NAME AND ADDRESS OF INSTITUTION (Include city, State, and ZIP code)

Floyd Junior College
P. O. Box 789
Rome, Georgia 30161

FY73

3. COMPLETE THIS REPORT AND RETURN BY AUGUST 15, 1973, ALL COPIES BUT YOUR OWN TO

U.S. Office of Education
Bureau of Higher Education
Division of Student Assistance
Program Support Branch
Washington, D.C. 20202

SECTION A - NUMBER OF EOG, CWS, AND NDLS AID RECIPIENTS AND AMOUNTS SPENT IN THESE PROGRAMS DURING FISCAL YEAR 1973 BY RACIAL/ETHNIC DISTRIBUTION

RACE OR ETHNIC GROUP	ADP USE	UNDUPLICATED TOTAL		EOG		CWS		NDLS	
		STUDENTS	AMOUNT	STUDENTS	AMOUNT	STUDENTS	AMOUNT	STUDENTS	AMOUNT
		a	b	c	d	e	f	g	h
1. NEGRO/BLACK	1A010	5	2,897	1	300	3	2,247	2	350
2. AMERICAN INDIAN	1A020	0	0	0	0	0	0	0	0
3. ORIENTAL	1A030	0	0	0	0	0	0	0	0
SPANISH- NAMED	1A040	0	0	0	0	0	0	0	0
4. WHITE (Other than Spanish-surnamed)	1A050	35	15,039	2	400	29	10,789	11	3,850
5. ALL OTHER STUDENTS IN PROGRAMS	1A060	0	0	0	0	0	0	0	0
6. TOTAL (Sum of lines 1 through 5)	1A070	40	\$17,936	3	\$700	32	\$13,036	13	\$4,200

SECTION B - DISTRIBUTION OF AID RECIPIENTS BY SEX DURING FISCAL YEAR 1973

SEX	ADP USE	UNDUPLICATED NUMBER OF AID RECIPIENTS	EOG RECIPIENTS	CWS RECIPIENTS	NDLS RECIPIENTS
		a	b	c	d
1. MEN	1B010	18	1	15	7
2. WOMEN	1B020	22	2	17	6
3. TOTAL	1B030	40	3	32	13

SECTION C - STUDENT UNREST PROVISIONS

(Number of students whose Federal assistance was terminated during the period July 1, 1972 through June 30, 1973, by reason for termination)

ADP USE	TOTAL NUMBER TERMINATED	SECTION 305 P.L. 92-43	SECTION 497(a) P.L. 92-322	SECTION 497(b) P.L. 92-322	INSTITUTION'S RULES AND REGULATIONS
	a	b	c	d	e
1C010	0	0	0	0	0

INSTITUTIONAL FISCAL-OPERATIONS REPORT FOR THE NATIONAL
DIRECT STUDENT LOAN, SUPPLEMENTAL EDUCATIONAL OPPORTUNITY
GRANTS, AND COLLEGE WORK-STUDY PROGRAMS FOR FISCAL YEAR 1974
(July 1, 1973 - June 30, 1974)

PART I - GENERAL SECTION

COMPLETE THIS PART ONLY
AFTER ALL OTHER RELEVANT
PARTS OF THIS REPORT HAVE
BEEN COMPLETED.

1. OE VENDOR NUMBER

009507

2. NAME AND ADDRESS OF INSTITUTION (include city, State and ZIP code)

Floyd Junior College
P. O. Box 1864
Rome, Georgia 30161

FY 74

3. COMPLETE THIS REPORT AND RETURN BY SEPTEMBER
30, 1974, ALL COPIES BUT YOUR OWN TO:

U.S. Office of Education
Office of Student Assistance, BPE
Division of Student Support and Special Programs
Program Support Branch
Washington, D.C. 20202

SECTION A - NUMBER OF NDSL, SEOG, AND CWS AID RECIPIENTS AND AMOUNTS SPENT IN THESE PROGRAMS
DURING FISCAL YEAR 1974 BY RACIAL/ETHNIC DISTRIBUTION

RACE OR ETHNIC GROUP	ADP USE	UNDULICATED TOTAL		NDSL		SEOG		CWS	
		STUDENTS a	AMOUNT b	STUDENTS c	AMOUNT d	STUDENTS e	AMOUNT f	STUDENTS g	AMOUNT h
1. NEGRO/BLACK	1A010	8	4,574	2	750	3	750	7	3,074
2. AMERICAN INDIAN	1A020	0	0	0	0	0	0	0	0
3. ORIENTAL	1A030	0	0	0	0	0	0	0	0
4. SPANISH- SURNAME	1A040	0	0	0	0	0	0	0	0
5. WHITE (other than Spanish- surnamed)	1A050	27	11,887	11	3,150	2	500	20	8,237
6. ALL OTHER STUDENTS IN PROGRAMS	1A060	0	0	0	0	0	0	0	0
7. TOTAL (sum of lines 1 through 6)	1A070	35	16,461	13	3,900	5	1,250	27	11,311

SECTION B - DISTRIBUTION OF AID RECIPIENTS BY SEX DURING FISCAL YEAR 1974

SEX	ADP USE	UNDULICATED NUMBER OF AID RECIPIENTS a	NDSL RECIPIENTS b	SEOG RECIPIENTS c	CWS RECIPIENTS d
1. MEN	1B010	13	7	1	7
2. WOMEN	1B020	22	6	4	20
3. TOTAL (sum of lines 1 and 2)	1B030	35	13	5	27

Scholarships and Loans - Includes all awards that are made which require repayment in service or cash. ✓

	Students Negro/ Black		Students American Indian		Students Oriental		Students Spanish Surnamed		Students White/All Others		Total Students
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Regents' Scholarships	0	2							3	5	10
State Health Careers Loans/Scholarships	1	16							9	25	51
Federal Health Profession Loans	0	4							1	3	8
Law Enforcement Education Program	1	1							20		22
Institutional											
Other											

2	23								33	33	91
---	----	--	--	--	--	--	--	--	----	----	----

SECTION II-A
TOTALS

ns - Includes all awards that have to be re 1.

✓

Students Negro/ Black		Students American Indian		Students Oriental		Students Spanish Surnamed		Students White/All Others		Total Students
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
2	0							5	6	13
0	0							3	1	4
								4		4

2	0							12	7	21
---	---	--	--	--	--	--	--	----	---	----

National Direct
Student Loan

State Guaranteed
Loan

Federally Insured
Student Loan

Institutional Loans

Short Term
Emergency Loans

Other _____

SECTION IV-A
TOTALS

Grand Totals

Students Negro/ Black		Students American Indian		Students Oriental		Students Spanish Surnamed		Students White/All Others		Total Students
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
13	41							94	119	267
12	38							93	114	257

SECTION V-A
GRAND TOTAL

TOTAL UNDUPLICATED

Name of Institution Florida Technical College

Person filing report James R. Baldridge

K. Number from different Counties- Quarterly

Counties	Code	Fiscal Yr-71	F71	W72	S72	SS72	F72	W73	S73	SS73	F73	W74	S74	SS74	
Floyd	115	507	579	546	509	583	699	618	597	379	715	686	714	350	
Bartow	015	22	13	21	18	21	25	35	16		31	29	24	29	
Carroll	045		5	5	5	7	11	9	10	40	9	9	12	6	
Chattooga	055	36	50	38	35	34	56	46	37	1	44	50	47	24	
Cherokee	129	6	3				5				8				
Gordon	129	7	3	4	2	3	5	6	7		8	7	11	7	
Harrolson	143	3	2	4	4	8	13	11	11		17	17	13	6	
Polk	233	88	143	143	134	130	172	151	138	80	179	158	163	81	
Bacon	005	1													
Cobb	067	1	1	2	1	3	4	3	2		2	2	2		
DeKalb	089	2			1	1	1		1		1	1	2		
Whitfield	313						1								
Lawin	155	2	2	1	1		1	1							
Gwinnett	135	1	1	1	1		1	1	1	1				1	
Brantley	025		1									1			
Hall	139		1	1	1	1	1	1		1					
Jasper	150		1	1	1	1		1							
Stephens	257			1											
Walker	295			1		1	2	3	2		2	1			
Tift	277			1		1	1								
Spalding	255										1	1	1		
Effingham	103										1	1			
Richmond	245							1	1						
Paulding	223							1	2		6	2	2	1	
McGherty	095										1				
Jefferson	163											1			
Meriwether	199					1									
Muscogee	215											2			

G. Number of black (and other minorities)

	Fiscal Yr-71	F71	W72	S72	SS72	F72	W73	S73	SS73	F73	W74	S74	SS74	
Black	42	64	64	68	66	99	82	72	50	110	87	102	42	
American Indian			1										1	
Spanish American			1	1	1		1	1	1	2				
Oriental			1	1	1					1	1	1		

V. COLLEGE BOARD SCORES

1970-1971

Range	V-SAT	M-SAT
200-299	96	75
300-399	265	245
400-499	160	182
500-599	62	83
600-800	6	2

1971-1972

Range	V-SAT	M-SAT
200-299	132	110
300-399	532	314
400-499	203	232
500-599	88	116
600-800	21	23

1972-1973

Range	V-SAT	M-SAT
200-299	122	88
300-399	268	289
400-499	185	179
500-599	64	84
600-800	14	13

1973-1974

Range	V-SAT	M-SAT
200-299	118	78
300-399	229	224
400-499	173	190
500-599	69	96
600-800	15	16



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

P. O. BOX 789
ROME, GEORGIA 30161

AVAILABLE FINANCIAL AID PROGRAMS AT FLOYD JUNIOR COLLEGE

Basic Educational Opportunity Grant (BEOG) is the "floor" of a student's financial aid package.

Supplemental educational Opportunity Grant (SEOG) is for exceptional need and must be matched 50-50 with other aid.

National Direct Student Loan (NDSL) is characterized by long terms at 3% interest.

College Work-Study Program (CWSP) is a federally funded program to assist those in financial need by allowing them to work on campus, at most fifteen hours per week.

Georgia Incentive Scholarship (GIS) is designed to supplement BEOG by providing an additional amount of non-repayable scholarship for Georgia residents.

Law Enforcement Education Program (LEEP) makes educational opportunities available to full time law enforcement officers by providing finance assistance in the form of tuition and books.

Nursing loans guaranteed by the Georgia Higher Education Assistance Corporation (GHEAC) are available as well as Federal Nursing Loans administered through the Floyd Jr. College Financial Aid Office.

Regents Scholarships are available to the exceptionally academic, needy student.

Several outside scholarships are available from-

- Junior Service League of Rome
- Cherokee Business and Professional Women's Club
- E.T. Barwick Foundation
- Evening Optimist Club
- Ford Foundation
- Georgia Savings and Loan League
- Pickett and Hatcher
- Rome Teacher and Education Association
- Gordon County GAE Scholarships
- Optimist Club of Cedartown
- Floyd, Polk, Chattooga Medical Society
- Georgia PTA
- Upper Division Scholarship Program
- Hon Industries



VI. D

A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

P. O. BOX 789
ROME, GEORGIA 30161

Floyd Junior College maintains a student financial aid office dedicated to:

1. removing the financial barrier to education for those who are unable to pay,
2. easing the financial burden for those who are more able to pay but are still in need of financial assistance, and
3. manifesting a special commitment to disadvantaged students.

The primary purpose of Floyd Junior College's financial aid program is to provide financial assistance to students who, without such aid would be unable to attend. The financial aid office is a student centered administrative function and the primary purpose is to help students finance their education. It is a basic principle that each student shall be helped as an individual with consideration of his own unique situation and circumstances.

Floyd Junior College student aid funds are administered in conjunction with a nationally established practice and philosophy of financial aids for education. The basis of this philosophy is the belief that parents are the primary and responsible resource for helping a student to meet his educational costs, and that student financial aids are available only for filling the gap between the student's potential resources and expenses. The amount of contribution expected from parents is related to consideration of a family's financial strength. Procedures established by the College Scholarship Service are utilized in making this evaluation. The College provides financial aid for students from three basic sources: scholarships, loans, and employment.

NAME OF HIGH SCHOOL	SCHOOL CODE	70 - 71	71 - 72	72 - 73	73 - 74
Armuchee	0095	16	15	14	23
Cedar Town	0645	42	92	71	68
Coosa	2508	50	54	65	65
East Rome	2588	104	101	94	94
Model	2725	41	63	43	56
Pepperell	1835	64	80	66	76
Rockmart	2570	32	47	33	55
West Rome	2608	114	81	64	73
North Cobb	0005				1
Adairsville	0010	1	1		11
Adrian High School	0025				1
Albany High School	0040			1	
Americus High School	0065		1		
Clarke Central	0115	1		1	
Briarcliff High School	0137			1	
Brown High School	0140	1			1
David W. Howard	0160	1			
Fulton High School	0165	1			1
Henry M. Turner	0175	1			
Luther J. Price	0190		1		
The Marist School	0195			1	
Northside High School	0210			2	
S . Joseph High School	0223			1	
Herrell High School	0242				1
Wm A. Bass High School	0260	1			
Glenn Hills High School	0285	1			
Lucy Laney High School	0295			1	
South Cobb High School	0305				2
Davis High School	0310	1			
Avondale High School	0318			1	

NAME OF HIGH SCHOOL	SCHOOL CODE	70 - 71	71 - 72	72 - 73	73 - 74
/ Bainbridge Sr. H. S.	0335			1	1
Appling County H. S.	0365	1			
West Fannin High School	0395	1		1	
Bowden High School	0415				2
Jackson County H. S.	0425		2		
Bremen High School	0430			1	1
Glynn Academy	0475			1	1
Marion Co. High School	0495	4			1
Calhoun Senior H. S.	0550	9	5	6	6
Georgia-Cumberland Ac.	0551				1
Red Bud High School'	0560		1	1	1
Cherokee High School	0589		2	1	1
Carrollton High School	0603		1	3	10
Central High School	0604				1
Cartersville High S.	0615	6	18	16	12
Cass Consolidated H. S.	0625	12	7	6	13
Cave Spring High S.	0635	14	25	12	24
Ga. Sch. for the Deaf	0637				1
Cedartown High School	0645	42	94	71	68
Peachtree High School	0658				1
Murray County High S.	0660	1			
Gordon Lee Memorial	0675			2	1
Clarkston High School	0695	1			
Claxton High School	0698			1	
Columbus High School	0825			1	
Jordan Voca High School	0830	2			
Paulding Co. High S.	0960			3	2
Jalton High School	0970	1	1		
Madison Co. High S.	1005			1	
Carver High School	1025			1	

NAME OF HIGH SCHOOL	SCHOOL CODE	70 - 71	71 - 72	72 - 7	73 - 74
Gordon County High S.	1046		/		
Shamrock High Sch.	1047				/
Seminole Co. High S.	1090	/			
G. W. Carver High S.	1105	/			
Douglas Co. High S.	1110				/
Stephens County H. S.	1155		/		
Peabody High School	1170	/			
Elbert County Sr. H. S.	1210	/	/		/
John H. Lewis High S.	1220	/			
Evans High School	1255		/		
Fairmount H. S.	1270		/		2
Fitzgerald High S.	1280		/		
Charlton County H. S.	1300	/			
Forest Park Sr. H. S.	1305	/			
Gainesville High S.	1385	2	/		/
Riverside Mil. Academy	1405		/		
Jones County High S.	1475	/			
Greenville High S.	1505	/			
Harris County H. S.	1545		/		
Hawkinsville High S.	1585	2			
Bradwell Institute	1615				/
Wilkinson County H. S.	1660				/
Pickens County H. S.	1695				/
La Fayette High S.	1755	/	/		/
La Grange High School	1765	/			/
Troup High School	1777	/			
Union High School	1820	/			
Pepperell High School	1835		/		
Lithonia High School	1845				/
Louisville High School	1860				2

NAME OF HIGH SCHOOL	SCHOOL CODE	70 - 71	71 - 72	72 - 73	73 - 74
Pebblebrook Sr. H. S.	1925	1		1	
Central H.S.-Lanier A	1930	1			
Northeast High School	1945			1	
Central H. S.-Lanier B	1960		3		
Southwest Willingham	1963	1			
Marietta High School	1990	1	2		
Robert L. Osborne H. S.	2000				2
Sprayberry High School	2005			2	1
West Side High School	2045	1			
Baldwin High School	2094			1	
Monroe High School	2140				1
Moultrie Sr. High School	2190				1
Berry Academy	2195	3	9	4	4
Mount Zion High School	2215			1	
Across High School	2280			1	
Irwin County High S.	2305		1		
McEachern High School	2435				1
Brooks County High S.	2443	1	4		
Rabun Gap High School	2460	1			
Ringgold High School	2535	1	1		
Coosa High School	2580	3			
Darlington School	2585	9	10	7	
Sandy Springs High School	2657	1		1	
Herschel Jenkins High S.	2682			1	
Savannah High School	2710				1
Campbell High School	2745	1		3	1
Chattooga High School	2860	30	39	22	28
Deven County High S.	2903		1		
Central High School	2920				1
Haralson County High S.	2925		3	3	1

[illegible]

Supplementary Report on Beginning Freshmen

Fall Quarter 1970

Following is a form for reporting the date of high school graduation of your Fall quarter 1970 beginning freshmen. Please record the number of beginning freshmen that graduated from high school in each of the years between 1962 and 1970 and the number that graduated from high school in 1961 or before. This information is requested by sex and state of residence of the student.

The total number of beginning freshmen reported below should equal the total number of "beginning freshmen" reported on page 3, Section IV, of the Quarterly Enrollment Report Form No. 65-1.

Beginning Freshmen, Fall Quarter

1970

Number of Entering Freshmen

Year of Graduation from High School	Residents of Georgia			Residents of Other States and Countries			Total Beginning Freshmen
	Males	Females	Total	Males	Females	Total	Total
1970	148	71	219	-	-	-	219
1969	22	3	25	-	-	-	25
1968	5	-	5	-	-	-	5
1967	6	3	9	-	-	-	9
1966	6	1	7	-	-	-	7
1965	11	-	11	-	-	-	11
1964	3	1	4	-	-	-	4
1963	3	-	3	-	-	-	3
1962	-	-	-	-	-	-	-
1961 & Before	8	7	15	-	-	-	15
GED	7	3	10	-	-	-	10
TOTAL	219	92	311	-	-	-	311

Floyd Junior College
Institution

Signature

B. Sex and marital status

1. MEN - Single	<u>372</u>
2. MEN - Married	<u>89</u>
3. WOMEN - Single	<u>120</u>
4. WOMEN - Married	<u>52</u>
TOTAL	<u>613</u>

C. Veteran status

1. Veterans (under veterans training program)	<u>77</u>
2. Non-veterans	<u>201-448</u>
TOTAL	<u>627-545</u>

III. Applications for admission

	Begin- ning Fresh- men	Transfer Under- graduate	Grad- uate	Profes- sional	Tran- sient	Other	Total
A. 1. No. completed applications	<u>302</u>	<u>251</u>	<u>0</u>	<u>0</u>	<u>7</u>	<u>1</u>	<u>642</u>
2. No. accepted	<u>302</u>	<u>251</u>	<u>0</u>	<u>0</u>	<u>7</u>	<u>1</u>	<u>642</u>
3. No. accepted for On-Trial	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
4. No. not accepted:							
a. Academic reasons	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
b. No space	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
c. Other reasons	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL NOT ACCEPTED	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
B. 1. No. incomplete applications	<u>76</u>	<u>22</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>98</u>

IV. New student enrollment

Beginning freshmen	<u>877</u>	Graduates	<u>22</u>
Transfer freshmen	<u>126</u>	Professional	<u>2</u>
Transfer sophomores	<u>42</u>	Transient	<u>7</u>
Transfer juniors	<u>22</u>	Other	<u>1</u>
Transfer seniors	<u>22</u>	TOTAL	<u>315</u>

V. New student On-Trial enrollment

Entering freshmen	<u>22</u>
Transfer undergraduates	<u>22</u>
Graduate	<u>22</u>
TOTAL	<u>66</u>

VI. Quarter credit hours or equivalent for which students enrolled:

Remedial, developmental, and non-credit courses	<u>1,000</u>
Freshman courses	<u>4,591</u>
Sophomore courses	<u>1,340</u>
Junior courses	<u>22</u>
Senior courses	<u>22</u>
Graduate courses	<u>22</u>
Professional courses	<u>22</u>
TOTAL	<u>7,701</u>

VII. Housing of students

A. College-owned or -controlled housing

	Capacity at Normal Occupancy			Number of Students Housed		
	Male	Female	Total	Male	Female	Total
Single student housing	600	0	600	600	0	600
Fraternity housing	600		600	600		600
Sorority housing		0	0		0	0
Total housing for single students	600	0	600	600	0	600
Married student housing units			600	600	0	600
TOTAL STUDENT HOUSING			600	600	0	600

B. Housed off campus:

1. Living with parents	232	125	357
2. Others	99	80	179
a. Number of "others" who are legal residents of local and contiguous counties	99	80	179
b. Number of "others" enrolled for less than twelve (12) quarter hours	40	39	79

C. County of residence of students living with parents:

County	Number
Dartmouth	5
Chittenden	26
Floyd	300
Fulton	1
Gordon	4
Montpelier	3
Polk	49

UNIVERSITY SYSTEM OF GEORGIA

QUARTERLY ENROLLMENT REPORT

Floyd Junior College

Institution

Quarter and Year Fall 1970

*Date of Accounting October 6, 1970

I. Total enrollment by class of student

1. Freshmen	<u>283</u>	5. Graduate students	<u>0</u>
2. Sophomores	<u>41</u>	6. Professional students	<u>0</u>
3. Juniors	<u>0</u>	7. Transient students	<u>7</u>
4. Seniors	<u>0</u>	8. Other classifications	<u>1</u>
		TOTAL 1-8	<u>331</u>

II. Total enrollment by: A, Residence; B, Sex and marital status; and C, Veteran status

A. Residence

1. Residents of Georgia	<u>331</u>
2. Residents of other states:	
a. Paying non-resident tuition	<u>4</u>
b. Non-resident tuition waived	<u>0</u>
Total Other States	<u>4</u>
3. Residents of other countries:	
a. Paying non-resident tuition	<u>0</u>
b. Non-resident tuition waived	<u>0</u>
Total Other Countries	<u>0</u>
TOTAL	<u>335</u>

*To be completed as of the close of the last day for students to drop and add courses.

Supplementary Report on Beginning Freshmen

Winter Quarter 1971

Following is a form for reporting the date of high school graduation of your Winter Quarter 1971 beginning freshmen. Please record the number of beginning freshmen that graduated from high school in each of the years between 1962 and 1971 and the number that graduated from high school in 1961 or before. This information is requested by sex and state of residence of the student.

The total number of beginning freshmen reported below should equal the total number of "beginning freshmen" reported on page 3, Section IV, of the Quarterly Enrollment Report Form No. 65-1.

Beginning Freshmen, Winter Quarter

1971

Number of Entering Freshmen

<u>Year of Graduation from High School</u>	<u>Residents of Georgia</u>			<u>Residents of Other States and Countries</u>			<u>Total Beginning Freshmen</u>
	<u>Males</u>	<u>Females</u>	<u>Total</u>	<u>Males</u>	<u>Females</u>	<u>Total</u>	<u>Total</u>
1970	10	4	14				14
1969	3	2	5				5
1968	2		2				2
1967	3		3				3
1966	1	3	4				4
1965	3		3				3
1964							
1963	3	1	4				4
1962	1		1				1
1961 & Before	1	4	5				5
GED	2		2				2
TOTAL	29	14	43				43

Floyd Junior College

Institution

J. Harold Boyd, Director Student Affairs

Signature

UNIVERSITY SYSTEM OF GEORGIA
QUARTERLY ENROLLMENT REPORT

FLYNN JUNIOR COLLEGE
Institution

Quarter and Year Winter, 1971

*Date January 25, 1971

I. Total enrollment by class of student

1. Freshmen	<u>411</u>	5. Graduate students	<u> </u>
2. Sophomores	<u>77</u>	6. Professional students	<u> </u>
3. Juniors	<u> </u>	7. Transient students	<u>17</u>
4. Seniors	<u> </u>	8. Other classifications	<u>5</u>
TOTAL 1-8			<u>510</u>

II. Total enrollment by: A. Residence; B. Sex and marital status; and C. Veteran status

A. Residence

1. Residents of Georgia	<u>506</u>
2. Residents of other states:	
a. Paying non-resident tuition	<u>4</u>
b. Non-resident tuition waived	<u> </u>
Total Other States	<u>4</u>
3. Residents of other countries:	
a. Paying non-resident tuition	<u> </u>
b. Non-resident tuition waived	<u> </u>
Total Other Countries	<u> </u>
TOTAL	<u>510</u>

*Reports are due in the Regents' Office on October 15 for Fall Quarter, February 1 for Winter Quarter, April 15 for Spring Quarter, and July 1 for Summer Quarter.

B. Sex and marital status

1. MEN - Single	<u>231</u>
2. MEN - Married	<u>94</u>
3. WOMEN - Single	<u>103</u>
4. WOMEN - Married	<u>49</u>
TOTAL	<u>510</u>

C. Veteran status

1. Veterans (under veterans training program)	<u>96</u>
2. Non-veterans	<u>414</u>
TOTAL	<u>510</u>

III. Applications for admission

	Begin- ning Fresh- men	Transfer Under- graduate	Grad- uate	Profes- sional	Tran- sient	Other	Total
A. 1. No. completed applications	<u>50</u>	<u>83</u>	<u> </u>	<u> </u>	<u>19</u>	<u>3</u>	<u>155</u>
2. No. accepted	<u>50</u>	<u>83</u>	<u> </u>	<u> </u>	<u>19</u>	<u>3</u>	<u>155</u>
3. No. accepted for On-Trial	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
4. No. not accepted:							
a. Academic reasons	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
b. No space	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
c. Other reasons	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL NOT ACCEPTED	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
B. 1. No. incomplete applications	<u>10</u>	<u>13</u>	<u> </u>	<u> </u>	<u>1</u>	<u> </u>	<u>24</u>

IV. New student enrollment

Beginning freshmen	<u>43</u>	Graduates	<u> </u>
Transfer freshmen	<u>67</u>	Professional	<u> </u>
Transfer sophomores	<u>11</u>	Transient	<u>13</u>
Transfer juniors	<u> </u>	Other	<u>2</u>
Transfer seniors	<u> </u>	TOTAL	<u>159</u>

V. New student On-Trial enrollment

Entering freshmen	<u> </u>
Transfer undergraduates	<u> </u>
Graduate	<u> </u>
TOTAL	<u> </u>

VI. Quarter credit hours or equivalent for which students enrolled:

Remedial, developmental, and non-credit courses	<u>755</u>
Freshman courses	<u>4592</u>
Sophomore courses	<u>1505</u>
Junior courses	<u> </u>
Senior courses	<u> </u>
Graduate courses	<u> </u>
Professional courses	<u> </u>
TOTAL	<u>6852</u>

VII. Housing of students

A. College-owned or -controlled housing Not Applicable

	Capacity at Normal Occupancy			Number of Students Housed		
	Male	Female	Total	Male	Female	Total
Single student housing						
Fraternity housing						
Sorority housing						
Total housing for single students						
Married student housing units						
TOTAL STUDENT HOUSING						

B. Housed off campus:

1. Living with parents	251	99	350
2. Others	104	56	160
a. Number of "others" who are legal residents of local and contiguous counties	104	56	160
b. Number of "others" enrolled for less than twelve (12) quarter hours	54	41	95

C. County of residence of students living with parents:

County	Number
Bartow	6
Chattooga	19
Floyd	274
Gordon	3
Haralson	2
Folk	46

Supplementary Report on Beginning Freshmen

Spring Quarter 1971

Following is a form for reporting the date of high school graduation of your Spring Quarter 1971 beginning freshmen. Please record the number of beginning freshmen that graduated from high school in each of the years between 1962 and 1971 and the number that graduated from high school in 1961 or before. This information is requested by sex and state of residence of the student.

The total number of beginning freshmen reported below should equal the total number of "beginning freshmen" reported on page 3, Section IV, of the Quarterly Enrollment Report Form No. 65-1.

Beginning Freshmen, Spring Quarter

1971

Number of Entering Freshmen

Year of Graduation from High School	Residents of Georgia			Residents of Other States and Countries			Total Beginning Freshmen
	Males	Females	Total	Males	Females	Total	Total
1971	1	-	1	-	-	-	1
1970	-	1	1	-	-	-	1
1969	3	-	3	-	-	-	3
1968	-	1	1	-	-	-	1
1967	2	1	3	-	-	-	3
1966	1	1	2	-	-	-	2
1965	1	-	1	-	-	-	1
1964	2	-	2	-	-	-	2
1963	-	-	-	-	-	-	-
1962	-	-	-	-	-	-	-
1961 & Before	2	1	3	-	-	-	3
GED	1	1	2	-	-	-	2
TOTAL	13	6	19	-	-	-	19

Floyd Junior College, Rome, Georgia 30161
Institution

Harold Boyd
J. Harold Boyd, Director of Student Affairs
Signature

UNIVERSITY SYSTEM OF GEORGIA

QUARTERLY ENROLLMENT REPORT

Floyd Junior College
Institution

Quarter and Year Spring Quarter 1971 *Date April 12, 1971

I. Total enrollment by class of student

1. Freshmen	<u>339</u>	5. Graduate students	<u>--</u>
2. Sophomores	<u>93</u>	6. Professional students	<u>--</u>
3. Juniors	<u>--</u>	7. Transient students	<u>3</u>
4. Seniors	<u>--</u>	8. Other classifications	<u>6</u>
		TOTAL 1-8	<u>441</u>

II. Total enrollment by: A. Residence; B. Sex and marital status; and C. Veteran status

A. Residence

1. Residents of Georgia		<u>437</u>
2. Residents of other states:		
a. Paying non-resident tuition	<u>4</u>	
b. Non-resident tuition waived	<u>-</u>	
Total Other States		<u>4</u>
3. Residents of other countries:		
a. Paying non-resident tuition	<u>-</u>	
b. Non-resident tuition waived	<u>-</u>	
Total Other Countries		<u>--</u>
TOTAL		<u>441</u>

*Reports are due in the Regents' Office on October 15 for Fall Quarter, February 1 for Winter Quarter, April 15 for Spring Quarter, and July 1 for Summer Quarter.

B. Sex and marital status

1. MEN - Single	<u>212</u>
2. MEN - Married	<u>89</u>
3. WOMEN - Single	<u>103</u>
4. WOMEN - Married	<u>37</u>
TOTAL	<u>441</u>

C. Veteran status

1. Veterans (under veterans training program)	<u>84</u>
2. Non-veterans	<u>357</u>
TOTAL	<u>441</u>

III. Applications for admission

	Begin- ning Fresh- men	Transfer Under- graduate	Grad- uate	Profes- sional	Tran- sient	Other	Total
A. 1. No. completed applications	<u>30</u>	<u>39</u>	<u>-</u>	<u>-</u>	<u>11</u>	<u>3</u>	<u>83</u>
2. No. accepted	<u>30</u>	<u>39</u>	<u>-</u>	<u>-</u>	<u>11</u>	<u>3</u>	<u>83</u>
3. No. accepted for On-Trial	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
4. No. not accepted:							
a. Academic reasons	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
b. No space	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
c. Other reasons	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL NOT ACCEPTED	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
B. 1. No. incomplete applications	<u>9</u>	<u>8</u>	<u>-</u>	<u>-</u>	<u>1</u>	<u>-</u>	<u>18</u>

IV. New student enrollment

Beginning freshmen	<u>19</u>	Graduates	<u>-</u>
Transfer freshmen	<u>42</u>	Professional	<u>-</u>
Transfer sophomores	<u>1</u>	Transient	<u>2</u>
Transfer juniors	<u>-</u>	Other	<u>4</u>
Transfer seniors	<u>-</u>	TOTAL	<u>68</u>

V. New student On-Trial enrollment

Entering freshmen	<u>-</u>
Transfer undergraduates	<u>-</u>
Graduate	<u>-</u>
TOTAL	<u>-</u>

VI. Quarter credit hours or equivalent for which students enrolled:

Remedial, developmental, and non-credit courses	<u>350</u>
Freshman courses	<u>3477</u>
Sophomore courses	<u>1870</u>
Junior courses	<u>-</u>
Senior courses	<u>-</u>
Graduate courses	<u>-</u>
Professional courses	<u>-</u>
TOTAL	<u>5697</u>

VII. Housing of students

A. College-owned or -controlled housing

NOT APPLICABLE

	Capacity at Normal Occupancy			Number of Students Housed		
	Male	Female	Total	Male	Female	Total
Single student housing	_____	_____	_____	_____	_____	_____
Fraternity housing	_____	_____	_____	_____	_____	_____
Sorority housing	_____	_____	_____	_____	_____	_____
Total housing for single students	_____	_____	_____	_____	_____	_____
Married student housing units	_____	_____	_____	_____	_____	_____
TOTAL STUDENT HOUSING	_____	_____	_____	_____	_____	_____

B. Housed off campus:

1. Living with parents	208	96	304
2. Others	93	44	137
a. Number of "others" who are legal residents of local and contiguous counties	93	44	137
b. Number of "others" enrolled for less than twelve (12) quarter hours	56	29	85

C. County of residence of students living with parents:

County	Number
Floyd	237
Polk	42
Chattooga	14
Bartow	5
Gordon	2
Haralson	2
Cherokee	1
Walker	1

Supplementary Report on Beginning Freshmen

Summer Quarter 1971

Following is a form for reporting the date of high school graduation of your Summer Quarter 1971 beginning freshmen. Please record the number of beginning freshmen that graduated from high school in each of the years between 1962 and 1971 and the number that graduated from high school in 1961 or before. This information is requested by sex and state of residence of the student.

The total number of beginning freshmen reported below should equal the total number of "beginning freshmen" reported on page 3, Section IV, of the Quarterly Enrollment Report Form No. 65-1.

Beginning Freshmen, Summer Quarter

1971

Number of Entering Freshmen

Year of Graduation from High School	Residents of Georgia			Residents of Other States and Countries			Total Beginning Freshmen
	Males	Females	Total	Males	Females	Total	Total
1971	13	26	39				39
1970	2	1	3				3
1969	-	-	-				-
1968	2	1	3				3
1967	-	-	-				-
1966	-	-	-				-
1965	2	0	2				2
1964	-	-	-				-
1963	-	-	-				-
1962	1	0	1				1
1961 & Before	1	7	8				8
*1972	5	5	10				10
GED	3	3	6				6
TOTAL	29	43	72				72

Floyd Junior College, Rome, Georgia 30161
Institution

Harold Boyd
J. Harold Boyd, Director of Student Affairs
Signature

UNIVERSITY SYSTEM OF GEORGIA

QUARTERLY ENROLLMENT REPORT

Floyd Junior College
Institution

Quarter and Year Summer Quarter 1971 *Date June 30, 1971

I. Total enrollment by class of student

1. Freshmen	<u>227</u>	5. Graduate students	<u>--</u>
2. Sophomores	<u>61</u>	6. Professional students	<u>--</u>
3. Juniors	<u>--</u>	7. Transient students	<u>71</u>
4. Seniors	<u>--</u>	8. Other classifications	<u>5</u>
		TOTAL 1-8	<u>364</u>

II. Total enrollment by: A. Residence; B. Sex and marital status; and C. Veteran status

A. Residence

1. Residents of Georgia		<u>358</u>
2. Residents of other states:		
a. Paying non-resident tuition	<u>6</u>	
b. Non-resident tuition waived	<u>0</u>	
Total Other States		<u>6</u>
3. Residents of other countries:		
a. Paying non-resident tuition	<u>-</u>	
b. Non-resident tuition waived	<u>-</u>	
Total Other Countries		<u>-</u>
TOTAL		<u>364</u>

*Reports are due in the Regents' Office on October 15 for Fall Quarter, February 1 for Winter Quarter, April 15 for Spring Quarter, and July 1 for Summer Quarter.

B. Sex and marital status

1. MEN - Single	<u>145</u>
2. MEN - Married	<u>61</u>
3. WOMEN - Single	<u>106</u>
4. WOMEN - Married	<u>52</u>
TOTAL	<u>364</u>

C. Veteran status

1. Veterans (under veterans training program)	<u>64</u>
2. Non-veterans	<u>300</u>
TOTAL	<u>364</u>

III. Applications for admission

	Begin- ning Fresh- men	Transfer Under- graduate	Grad- uate	Profes- sional	Tran- sient	Other	Total
A. 1. No. completed applications	<u>91</u>	<u>47</u>	<u>-</u>	<u>-</u>	<u>74</u>	<u>3</u>	<u>215</u>
2. No. accepted	<u>91</u>	<u>47</u>	<u>-</u>	<u>-</u>	<u>74</u>	<u>3</u>	<u>215</u>
3. No. accepted for On-Trial	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>--</u>
4. No. not accepted:							
a. Academic reasons	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
b. No space	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
c. Other reasons	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>--</u>
TOTAL NOT ACCEPTED	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>--</u>
B. 1. No. incomplete applications	<u>12</u>	<u>5</u>	<u>-</u>	<u>-</u>	<u>7</u>	<u>2</u>	<u>26</u>

IV. New student enrollment

Beginning freshmen	<u>72</u>	Graduates	<u>--</u>
Transfer freshmen	<u>39</u>	Professional	<u>--</u>
Transfer sophomores	<u>8</u>	Transient	<u>63</u>
Transfer juniors	<u>--</u>	Other	<u>3</u>
Transfer seniors	<u>--</u>	TOTAL	<u>185</u>

V. New student On-Trial enrollment

Entering freshmen	<u>-</u>
Transfer undergraduates	<u>-</u>
Graduate	<u>-</u>
TOTAL	<u>-</u>

VI. Quarter credit hours or equivalent for which students enrolled:

Remedial, developmental, and non-credit courses	<u>185</u>
Freshman courses	<u>2192</u>
Sophomore courses	<u>1060</u>
Junior courses	<u>--</u>
Senior courses	<u>--</u>
Graduate courses	<u>--</u>
Professional courses	<u>--</u>
TOTAL	<u>3437</u>

VII. Housing of students (Not Applicable)

A. College-owned or -controlled housing

	Capacity at Normal Occupancy			Number of Students Housed		
	Male	Female	Total	Male	Female	Total
Single student housing	_____	_____	_____	_____	_____	_____
Fraternity housing	_____	_____	_____	_____	_____	_____
Sorority housing	_____	_____	_____	_____	_____	_____
Total housing for single students	_____	_____	_____	_____	_____	_____
Married student housing units	_____	_____	_____	_____	_____	_____
TOTAL STUDENT HOUSING	_____	_____	_____	_____	_____	_____

B. Housed off campus:

1. Living with parents	135	101	236
2. Others	71	57	128
a. Number of "others" who are legal residents of local and contiguous counties	71	57	128
b. Number of "others" enrolled for less than twelve (12) quarter hours	40	46	86

C. County of residence of students living with parents:

County	Number
Bartow	7
Chattooga	8
Floyd	187
Gordon	1
Harralson	1
Polk	32

Supplementary Report on Beginning Freshmen

Fall Quarter 1971

Following is a form for reporting the date of high school graduation of your Fall Quarter 1971 beginning freshmen. Please record the number of beginning freshmen that graduated from high school in each of the years between 1962 and 1971 and the number that graduated from high school in 1961 or before. This information is requested by sex and state of residence of the student.

The total number of beginning freshmen reported below should equal the total number of "beginning freshmen" reported on page 3, Section IV, of the Quarterly Enrollment Report Form No. 65-1.

Beginning Freshmen -- Fall Quarter

1971

Number of Entering Freshmen

Year of Graduation from High School	Residents of Georgia			Residents of Other States and Countries			Total Beginning Freshmen
	Males	Females	Total	Males	Females	Total	Total
1971	105	100	205	2	1	3	208
1970	7	6	13	-	-	-	13
1969	5	10	15	-	-	-	15
1968	5	1	6	-	-	-	6
1967	4	5	9	-	-	-	9
1966	2	2	4	-	-	-	4
1965	3	2	5	-	-	-	5
1964	1	1	2	-	-	-	2
1963	-	-	-	-	-	-	-
1962	2	-	2	-	-	-	2
1961 & Before	4	13	17	-	-	-	17
*1972	15	11	26	-	-	-	26
GED	9	13	22	-	-	-	22
TOTAL	162	164	326	2	1	3	329

Floyd Junior College, Rome, Georgia 30161
Institution


J. Harold Boyd, Director of Student Affairs
Signature

* Joint Enrollment Program

UNIVERSITY SYSTEM OF GEORGIA

QUARTERLY ENROLLMENT REPORT

Floyd Junior College
Institution

Quarter and Year Fall 1971 *Date October 12, 1971

I. Total enrollment by class of student

1. Freshmen	<u>620</u>	5. Graduate students	<u>-</u>
2. Sophomores	<u>149</u>	6. Professional students	<u>-</u>
3. Juniors	<u>-</u>	7. Transient students	<u>27</u>
4. Seniors	<u>-</u>	8. Other classifications	<u>9</u>
		TOTAL 1-8	<u>805</u>

II. Total enrollment by: A. Residence; B. Sex and marital status; and C. Veteran status

A. Residence

1. Residents of Georgia	<u>790</u>
2. Residents of other states:	
a. Paying non-resident tuition	<u>15</u>
b. Non-resident tuition waived	<u>-</u>
Total Other States	<u>15</u>
3. Residents of other countries:	
a. Paying non-resident tuition	<u>-</u>
b. Non-resident tuition waived	<u>-</u>
Total Other Countries	<u>-</u>
TOTAL	<u>805</u>

*Reports are due in the Regents' Office on October 15 for Fall Quarter, February 1 for Winter Quarter, April 15 for Spring Quarter, and July 1 for Summer Quarter.

B. Sex and marital status

1. MEN - Single	<u>354</u>
2. MEN - Married	<u>121</u>
3. WOMEN - Single	<u>246</u>
4. WOMEN - Married	<u>84</u>
TOTAL	<u>805</u>

C. Veteran status

1. Veterans (under veterans training program)	<u>117</u>
2. Non-veterans	<u>688</u>
TOTAL	<u>805</u>

III. Applications for admission

	Begin- ning Fresh- men	Transfer Under- graduate	Grad- uate	Profes- sional	Tran- sient	Other	Total
A. 1. No. completed applications	<u>464</u>	<u>78</u>	<u>-</u>	<u>-</u>	<u>20</u>	<u>5</u>	<u>567</u>
2. No. accepted	<u>464</u>	<u>78</u>	<u>-</u>	<u>-</u>	<u>20</u>	<u>5</u>	<u>567</u>
3. No. accepted for On-Trial	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
4. No. not accepted:							
a. Academic reasons	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
b. No space	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
c. Other reasons	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL NOT ACCEPTED	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
B. 1. No. incomplete applications	<u>84</u>	<u>10</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>94</u>

IV. New student enrollment

Beginning freshmen	<u>329</u>	Graduates	<u>-</u>
Transfer freshmen	<u>60</u>	Professional	<u>-</u>
Transfer sophomores	<u>24</u>	Transient	<u>18</u>
Transfer juniors	<u>-</u>	Other	<u>4</u>
Transfer seniors	<u>-</u>	TOTAL	<u>435</u>

V. New student On-Trial enrollment

Entering freshmen	<u>-</u>
Transfer undergraduates	<u>-</u>
Graduate	<u>-</u>
TOTAL	<u>-</u>

VI. Quarter credit hours or equivalent for which students enrolled:

Remedial, developmental, and non-credit courses	<u>1085</u>
Freshman courses	<u>6889</u>
Sophomore courses	<u>2725</u>
Junior courses	<u>-</u>
Senior courses	<u>-</u>
Graduate courses	<u>-</u>
Professional courses	<u>-</u>
TOTAL	<u>10699</u>

VII. Housing of students

A. College-owned or -controlled housing

	Capacity at Normal Occupancy			Number of Students Housed		
	Male	Female	Total	Male	Female	Total
Single student housing						
Fraternity housing						
Sorority housing						
Total housing for single students						
Married student housing units						
TOTAL STUDENT HOUSING						

B. Housed off campus:

1. Living with parents	334	227	561
2. Others	141	103	244
a. Number of "others" who are legal residents of local and contiguous counties	137	96	233
b. Number of "others" enrolled for less than twelve (12) quarter hours	81	43	124

C. County of residence of students living with parents:

County	Number
Bartow	4
Carroll	1
Chattooga	33
Floyd	418
Gordon	2
Harrolson	2
Jasper	1
Polk	100

Supplementary Report on Beginning Freshmen

Winter Quarter 1972

Following is a form for reporting the date of high school graduation of your Winter Quarter 1972 beginning freshmen. Please record the number of beginning freshmen that graduated from high school in each of the years between 1962 and 1971 and the number that graduated from high school in 1961 or before. This information is requested by sex and state of residence of the student.

The total number of beginning freshmen reported below should equal the total number of "beginning freshmen" reported on page 3, Section IV, of the Quarterly Enrollment Report Form No. 65-1.

Beginning Freshmen- Winter Quarter

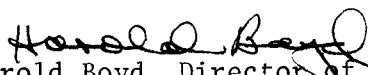
1972

Number of Entering Freshmen

Year of Graduation from High School	Residents of Georgia			Residents of Other States and Countries			Total Beginning Freshmen
	Males	Females	Total	Males	Females	Total	Total
1971	15	2	17	1	-	1	18
1970	3	2	5	-	-	-	5
1969	3	1	4	-	-	-	4
1968	3	-	3	-	-	-	3
1967	1	3	4	-	-	-	4
1966	3	1	4	-	-	-	4
1965	4	1	5	-	-	-	5
1964	2	-	2	-	-	-	2
1963	4	-	4	-	-	-	4
1962	-	-	-	-	-	-	-
1961 & Before	1	2	3	-	-	-	3
*1972	1	3	4	-	-	-	4
GED	9	4	13	-	-	-	13
TOTAL	49	19	68	1	-	1	69

*Joint Enrollment Program

Floyd Junior College, Rome, Georgia 30161
Institution


J. Harold Boyd, Director of Student Affairs
Signature

UNIVERSITY SYSTEM OF GEORGIA

QUARTERLY ENROLLMENT REPORT

Floyd Junior College
Institution

Quarter and Year Winter 1972*Date January 20, 1972

I. Total enrollment by class of student

1. Freshmen	<u>559</u>	5. Graduate students	<u>-</u>
2. Sophomores	<u>187</u>	6. Professional students	<u>-</u>
3. Juniors	<u>-</u>	7. Transient students	<u>20</u>
4. Seniors	<u>-</u>	8. Other classifications	<u>8</u>
		TOTAL 1-8	<u>774</u>

II. Total enrollment by: A. Residence; B. Sex and marital status; and C. Veteran status

A. Residence

1. Residents of Georgia		<u>762</u>
2. Residents of other states:		
a. Paying non-resident tuition	<u>12</u>	
b. Non-resident tuition waived	<u>-</u>	
Total Other States		<u>12</u>
3. Residents of other countries:		
a. Paying non-resident tuition	<u>-</u>	
b. Non-resident tuition waived	<u>-</u>	
Total Other Countries		<u>-</u>
TOTAL		<u>774</u>

*Reports are due in the Regents' Office on October 15 for Fall Quarter, February 1 for Winter Quarter, April 15 for Spring Quarter, and July 1 for Summer Quarter.

B. Sex and marital status

1. MEN - Single	<u>332</u>
2. MEN - Married	<u>132</u>
3. WOMEN - Single	<u>226</u>
4. WOMEN - Married	<u>84</u>
TOTAL	<u>774</u>

C. Veteran status

1. Veterans (under veterans training program)	<u>137</u>
2. Non-veterans	<u>637</u>
TOTAL	<u>774</u>

III. Applications for admission

	Begin- ning Fresh- men	Transfer Under- graduate	Grad- uate	Profes- sional	Tran- sient	Other	Total
A. 1. No. completed applications	<u>81</u>	<u>71</u>	<u>-</u>	<u>-</u>	<u>11</u>	<u>6</u>	<u>169</u>
2. No. accepted	<u>81</u>	<u>71</u>	<u>-</u>	<u>-</u>	<u>11</u>	<u>6</u>	<u>169</u>
3. No. accepted for On-Trial	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
4. No. not accepted:							
a. Academic reasons	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
b. No space	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
c. Other reasons	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL NOT ACCEPTED	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
B. 1. No. incomplete applications	<u>15</u>	<u>1</u>	<u>-</u>	<u>-</u>	<u>1</u>	<u>1</u>	<u>18</u>