

Grade Distribution of 141 Students Who
Passed ENG 020 and Enrolled in ENG 101

		ENG 101 Grade						
		A	B	C	D	F	W	Other
ENG 020 Grade	A	2	11	6	0	1	6	0
	B	0	9	25	0	1	24	0
	C	0	6	13	0	2	33	1
	D	0	0	0	0	1	0	0

Of these 141 students, 72 (51%) passed ENG 101 on their first attempt. Only 6 raised their grades from ENG 020 to ENG 101, while 24 maintained their grade and the rest dropped. The average drop was 1.5 letter grades.

Grade Distribution of 30 Students Who
Passed MAT 020 and Enrolled in MAT 105

		MAT 105 Grade					
		A	B	C	D	F	W
MAT 020 Grade	A	2	1	1	1	0	1
	B	2	1	2	1	0	0
	C	0	1	3	6	0	2
	D	0	0	3	1	0	2

Of these 30 students, 25 (83%) passed MAT 105 on their first attempt. The average grade of these students dropped 0.6 letter grades.

Grade Distribution of 23 Students Who
Passed MAT 020 and Enrolled in MAT 111

		MAT 111 Grade					
MAT 020 Grade		A	B	C	D	F	W
	A	1	2	6	0	0	2
	B	0	2	3	1	0	2
	C	0	0	0	1	0	3
	D	0	0	0	0	0	0

Of these 23 students, 16 (70%) passed MAT 111 on their first attempt. The average grade of these students dropped 1.7 letter grades.

Veterans and Non-Veterans
Grade Distribution for Special Studies Courses
Spring, 1975

Grade	Veterans		Non-Veterans	
	No.	Percent	No.	Percent
A	26	9%	22	15%
B	28	10%	19	13%
C	44	16%	31	21%
D	14	5%	2	1%
F	14	5%	1	1%
W	149	53%	73	48%
Other	<u>4</u>	1%	<u>3</u>	2%
	279		151	

ANNUAL REPORT

1975-76

OFFICE OF STUDENT AFFAIRS

JULY 20, 1976

The 1975-76 annual report of the operations of the Office of Student Affairs is being submitted in three sections: (1) Admissions, Records, Financial Aid, and Veterans' Services; (2) Student Activities; and (3) Guidance Services.

In addition to those programs described in the three sections there are other activities in which the College participates like the Senior College Visitation program which brought representatives from 18 colleges from throughout Georgia to talk with our sophomores; various on-campus and off-campus workshops and meetings involving public school students such as interviewing for Governor's Honors Program; yearbook workshops, literary meets, etc; college fairs; catalog production; etc. The College attempts to maintain excellent working relationships with the staffs of area high schools by making regular visits to the counselors and to otherwise keep them informed of changes and of new programs.

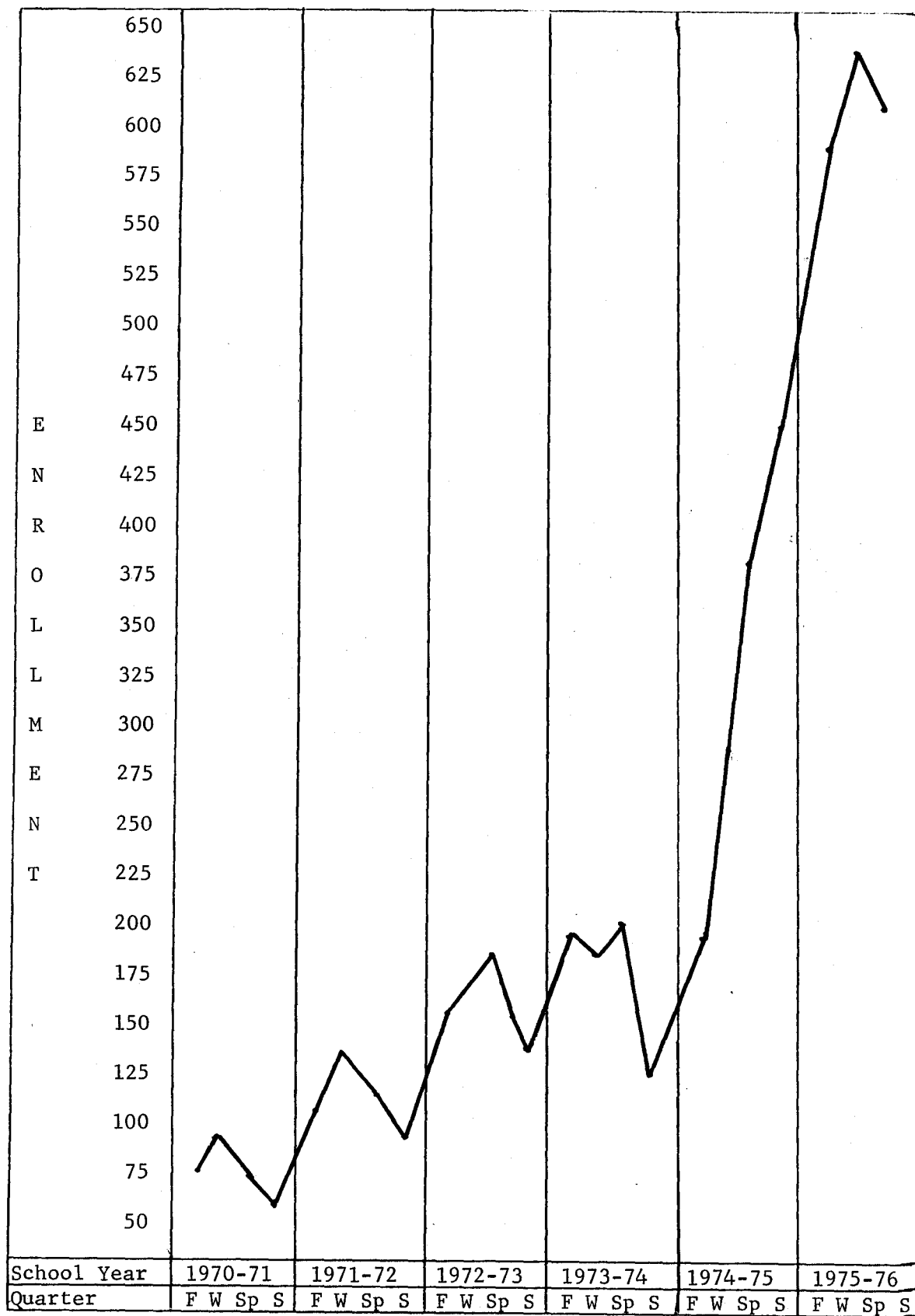
Student financial support services, Veterans' services, and Admissions and Records services are coordinated through the Office of Admissions and Records. These services developed toward the optimum during 1975-76 under the Director of Admissions and Records and his staff. Every possible attention is given to insure that no student is denied an opportunity to receive a college education because of a lack of financial resources. During the year 277 students received scholarships and grants while 17 took advantage of the loan program and 100 were employed as student assistants on campus. The financial aid program approached the quarter-of-a-million amount.

<u>Scholarships and Grants</u>	<u>Number of Students</u>	<u>Amount of Aid</u>
GHEACC and GIS	36	26,902
BEOG	167	103,444
LEEP	34	7,391
Nursing Scholarship	5	1,938
SEOG	4	1,200
Regents'	8	2,340
Tri-County Medical Assoc. Scho.	8	2,000
Private	<u>15</u>	<u>4,945</u>
TOTAL	277	150,160
 <u>Loans</u>		
NDSL	9	2,575
Nursing	<u>8</u>	<u>7,475</u>
TOTAL	17	10,050
 <u>Part-time employment</u> (as of June 11, 1976)	100	43,744.35

In addition to those funds listed previously, an average of 47 students per quarter received educational assistance from the Social Security Administration. Also an average of 576 students per quarter received in excess of one million dollars in educational benefits from the Veterans Administration. During the four quarter period of Summer, 1975 and Fall, Winter, and Spring, 1976, inclusive, the veterans enrollment at FJC was 442,597,641,622, respectively, and accounted for approximately forty percent of the college student body each quarter. A graph which depicts the growth of veterans at FJC since the Fall Quarter of 1970 is attached. A concerted effort has continued in an attempt to inform area veterans of the benefits of a college education and financial assistance under the GI Bill which is available to assist in the pursuit of that education. During the period mentioned above, it is estimated that GI Bill benefits paid to FJC student-vets exceeded 1.5 million dollars.

At the time they apply for admission, the Coordinator of Veterans' Affairs advises veterans on such matters as academic placement, programs of study, expenses, grading systems, GI Bill benefits, etc., and other matters of pertinent interest to the particular veteran. Subsequent to their enrollment, the Coordinator keeps student-veterans abreast of matters relative to their education and other items of interest through periodic newsletters. Through cooperation with the faculty, special encouragement is given to those veterans in need of remedial work and/or tutorial assistance; approximately twenty-five students-vets receive tutorial assistance each quarter. Additionally, student-vets are routinely reminded of the accessibility of the FJC faculty and encouraged to counsel with them as needed.

During the latter part of the 1976 Spring Quarter, copies of a brochure which outlines FJC programs and veterans' education benefits were strategically placed in appropriate private and public places of business in the Rome-Rockmart-Cedartown area. Additionally, the Director of Student Affairs and the Coordinator of Veterans' Affairs are now finalizing plans which will enable the latter to take an active role in initial orientation services, commencing with the 1976 Fall Quarter.



Floyd Junior College, through the staff of the Office of Admissions and Records and other staff personnel and students, participates in a number of events designed to inform potential students of the opportunities available to them at the College. Regular contacts (mail, phone, and visits) with all high schools in the area were made to keep the counselors aware of the new programs and changes at the College. They were supplied with catalogs, brochures and application forms. The college was represented at two college fairs - one in the Fall and one in the Spring. Staff members also presented radio and public school classroom programs on post-secondary educational opportunities and career planning.

The tables on the following pages provide data relating to the Admissions and Records operations.

Enrollment by Classification

	<u>Su/75</u>	<u>F/75</u>	<u>W/76</u>	<u>Sp/76</u>
Joint Enrollment	11	11	40	29
Freshmen	417	724	741	724
Sophomores	302	496	578	595
Transient	68	29	32	32
Special Studies	190	407	335	246
Other	17	24	30	31
TOTAL	1005	1691	1756	1657

Enrollment by Sex and Marital Status

	<u>Su/75</u>	<u>F/75</u>	<u>W/76</u>	<u>Sp/76</u>
Single Men	234	494	511	478
Married Men	383	527	526	519
TOTAL Men/%	61.4%	60.4%	59.1%	60.2%
Single Women	255	459	510	458
Married Women	133	211	209	202
TOTAL Women/%	38.6%	39.6%	40.9%	39.8%

Enrollment by Race

	<u>Su/75</u>	<u>F/75</u>	<u>W/76</u>	<u>Sp/76</u>
Black American	123	196	209	205
American Indian	1	2	2	2
Asian American	1	6	4	2
Spanish Surname	2	3	1	2
White and all others	878	1484	1540	1446

Quarterly Enrollment (Headcount)

	<u>Su/75</u>	<u>F/75</u>	<u>W/76</u>	<u>Sp/76</u>
Total Enrollment	1,005	1,691	1,756	1,657
% of increase over 1974-75	89.3%	40.0%	34.1%	15.7%

Enrollment by Quarter Credit Hours

	<u>Su/75</u>	<u>F/75</u>	<u>W/76</u>	<u>Sp/76</u>
Special Studies	1,583	3,190	2,551	1,777
Freshman	5,256	10,654	11,450	10,906
Sophomore	3,528	6,837	7,264	7,043
TOTAL	10,367	20,681	21,265	19,726

Number of Applications and New Students

	<u>Su/75</u>	<u>F/75</u>	<u>W/76</u>	<u>Sp/76</u>
Applications	288	700	372	248
New Students by Class:				
Joint Enrollment	3	11	29	6
Beginning Freshman	135	129	81	49
Transfers	43	106	46	47
Transient	45	9	13	12
Special Studies	--	273	119	61
Other	8	7	11	7
TOTAL	234	535	299	182
% of applicatns enrolling	81.3%	76.4%	80.4%	73.4%

Degrees Awarded by Kind and Major

Associate in Arts

<u>Major</u>	<u>Number</u>
Criminal Justice	8
English	3
General Education	4
History	-
Journalism	1
Psychology	17
Sociology	<u>1</u>
	34

Associate in Science

<u>Major</u>	<u>Number</u>
Business Administration	15
Career Business	4
Deaf Education	5
Education (Sec., Elem., Spec., Bus.)	10
Electronic Technology	2
Pre-engineering	1
Pre-pharmacy	2
Mental Health Technology	7
Mathematics	1
Medical Laboratory Technology	2
Physical Education	1

Continued

Associate in Science Cont.

<u>Major</u>	<u>Number</u>
Secretarial Science	2
Textiles	<u>1</u>
	53
<u>Associate in Science in Nursing</u>	
Nursing	37
Total All Degrees	<u>124</u>

Extracurricular Activities and Student Conduct

The 1975-76 academic year witnessed the continued support of the activities program by the students of Floyd Junior College.

The interim Student Government (Summer 1975) began the activity year with a water melon cutting which was enjoyed by all. Spurred by this success it was felt that there was enough enthusiasm on the part of students enrolled for the summer to have a summer dance. This effort was rewarded by a large turn out of students for the dance which was held at the Ramada Inn.

Fall Quarter saw the reinstitution of an annual leadership retreat. Under the leadership of the Office of Student Affairs a week-end was planned that would help the clubs and organizations on campus. The agenda included such area as institutional guidelines and business management, parliamentary procedure, and volunteerism. Participation was excellent with about sixty-five students and advisors present. All recognized organizations were represented.

The Student Government Association completed their senate with Fall elections. There was a gain of three senators because of increased enrollments. This brought the total number of senators to nineteen plus the three executive positions of president, vice-president and secretary. Other organizations on campus, which function under the authority of the Student Government Association and the Student Affairs Committee, also completed their slate of officers for the year.

The Club Executive Committee which consists of the advisors and presidents of each recognized organizations assumed a more direct interest in activities.

Prior to the 1975-76 year it had been an organization to schedule meeting for organizations, and act as a sounding board for opinions of the clubs represented. This year the organization assumed the responsibility for two important projects. The first project was a float for the annual Rome Chamber of Commerce Christmas Parade. The members of the Club Executive Committee decided to participate and their efforts were rewarded with the first place award for floats. The second major event was the production of Tower Hour. Tower Hour is an annual play day held during Spring Quarter each year. Activities for Tower Hour include a parade of floats decorated by campus organizations, musical entertainment, lunch served free to all, and games of an athletic nature. Prizes are awarded for the best float, and for victory in the games. The Committee did an excellent job coordinating and executing this annual event.

Externally, the Student Government Association placed strong representatives on the Inter-College Council. The Inter-College Council is composed of representatives from Berry, Floyd Junior, and Shorter Colleges. Its purpose is to plan events that would benefit all three colleges, and share the cost among the schools. The events are generally social or cultural in nature. This year the I.C.C. brought the National Shakespeare Company to Rome where it performed to a full house at the Rome City Auditorium. Other events sponsored by the group were a Mardi Gras Dance and Carnival, and a basketball tournament. The students at Floyd Junior College were also represented by their Student Government President on the Student Advisory Council to the Board of Regents.

Socially the Office of Student Activities in conjunction with the Student Government Association planned and produced ten dances during the year.

This is the first year that all dances except for the summer one, were held on the F.J.C. campus. The highlight of the year was the annual Ms. FJC dance in which twelve contestants vied for the honor of being Ms. FJC. Participation at the ten dances was again good. There was an average attendance of 350.

Other activities were planned for class periods and the activity period. There was a total of ten programs presented to the students according to their interests. The programs ranged from Billiard Exhibition to a Bluegrass Band. The Office of Student Activities cooperated with the Chairman of the Natural Science Division in securing distinguished members of other faculties to speak to our students on their area(s) of expertise. The cooperative effort presented nine distinguished speakers during the year.

The beginning of the activity year saw the addition of two new organizations to our campus. They were the Deaf Awareness Club and the Veterans Club. Those clubs already established were the Baptist Student Union, Black Awareness Club, Health Physical Education and Recreation Club, and Student Nursing Association. Spring Quarter 1976 saw the beginning of Pan, an organization to promote skill and interest in professional puppeteers, and a Mental Health Association which is still in its neophyte stage with formal recognition probably coming during Fall Quarter 1976. Organizations added much to our campus by their participation in college and community activities. In the community our organizations put on a Memorial Basketball game for the American Cancer Society, had a Marathon Volleyball game for the Baptist Summer Missions, raised money to pay for a Teletype Machine for the Rome City Police Department so the deaf could communicate with them;

contributed to the Georgia School for the Deaf Olympic Program and their Mason-Dixon Basketball tournament; were active in collections to recycle aluminum cans; and took part in many health related projects in the community.

The annual Honors Assembly witnessed more than ninety honors being awarded to students for academic, social, and athletic achievements. Dr. Vernon Crawford, Vice President for Academic Affairs at Georgia Institute of Technology was the keynote speaker.

The Six Mile Post continued its excellent tradition by winning five awards from the Georgia College Press Association. The Old Red Kimono was published during Winter Quarter only this year. It again was an adequate outlet for student and faculty literary talent.

Student conduct presented no real problem over the past year. The only real problem involved traffic violations. Here a lack of uniform enforcement created most of the problems.

GUIDANCE SERVICES

Guidance services at Floyd Junior College continued to be offered on an adjunct basis. Although a number of services were provided throughout the year by staff members, a critical need still existed for full-time personnel. By the end of the year prospects were high that a guidance person with part-time teaching responsibilities in a remedial area would be employed. This would partially satisfy a need for guidance services for that segment of students in special studies courses.

Orientation programs similar to those described last year were presented prior to the beginning of each quarter. Information concerning problems, policies, and procedures of the College were discussed during those sessions. Placement tests were administered to groups of new students before the beginning of each quarter. A number of pre-registration sessions were held before each quarter to give every new student an opportunity to meet with an academic advisor and to discuss his/her college plans and to complete his/her class schedule. This year we were unable to employ a counselor on a temporary basis to assist in the interpretation of test scores and explanation of placement to each student. An advising card was prepared, however, on each new student and given to the faculty advisors for their use in academic advising. Close to 1,200 new students attended one of fifteen orientation programs offered during the year.

In excess of 1,200 tests of one sort or another were administered during the 1975-76 year. This included Scholastic Aptitude Tests, placement tests, courtesy admission tests for other colleges, individual tests for use in counseling, and the sophomore comprehensive test. Almost 100 person hours were devoted to actual testing time. Preparation, scoring, interpretation and other related procedures account for even more additional hours than that.

Career guidance services are seriously neglected at Floyd Junior College due to the lack of staff which can develop such a program to the extent that it can offer the broad range of services needed by a large number of our students. As is, we are able to serve a limited number of individual students on a request basis. These services consist mainly of testing and referring students to occupational literature for their own study. A Health Careers Placement Day was conducted for prospective graduates in Nursing, Medical Laboratory Technology and Mental Health Technology. The institutions represented were Baroness Erlanger Hospital, Chattooga County Hospital, Coosa Valley Community Mental Health Center, Floyd Hospital, Georgia Higher Education Assistance Authority, Georgia Retardation Center, McCall Hospital, Northwest Georgia Regional Hospital, Redmond Park Hospital, Rockmart-Aragon Hospital, St. Joseph's Infirmary, and Sam Howell Memorial Hospital. Other activities in which the College participated relating to career guidance include the Rome City Schools Sophomore Career Week, Job Expo program at East Rome Junior High School,

the Health Careers Fair at Riverbend Mall, and lectures to "Sociology of Work" classes at West Rome High School.

Counseling services are offered to students by Student Affairs staff persons. These counselees are usually those with crises of a minor nature which can usually be resolved on the spot or with brief follow-through. Records are not, should not and will not be kept on the number of contacts and the amount of contact time spent on this type counseling. The College needs to employ staff qualified to handle not only this type counseling but also to work with the less numerous students who need more time to resolve their problems.

In conclusion it should be pointed out that guidance services are being offered but not at the level nor of the quality our students so critically need.



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

P. O. BOX 789
ROME, GEORGIA 30161

file

June 28, 1976

MEMORANDUM

TO: Herman L. Bradshaw
FROM: Harold Boyd
RE: 1975-76 Annual Report

Annual reports are soon due. The report for the entire division is due in the President's Office on July 15. Would you please let me have your report by June 12. (Please type using double spacing). Please refer to past Annual Reports for the kind of facts and figures needed. In addition, Dr. McCorkle would like more narrative descriptions of accomplishments, etc. to be included in this year's report. This gives us a chance to deservedly "toot our horn". Herman, please cover the areas of admissions, records, financial aid and veterans' services.

Thank you very much.

Admissions and Records

Annual Report

1976-1977

Student financial support services, Veterans' services, and Admissions and Records services are coordinated through the Office of Admissions and Records. These services developed toward the optimum during 1976-77 under the Director of Admissions and Records and his staff. Every possible attention is given to insure that no student is denied an opportunity to receive a college education because of a lack of financial resources. During the year 346 students received scholarships and grants while 65 took advantage of the loan program and 84 were employed as student assistants on campus. The financial aid program exceeded the quarter-of-a-million amount.

<u>Type of Aid</u>	<u>Number of Students</u>	<u>Amount of Aid</u>
<u>Grants and Scholarships</u> (no form of repayment required)		
BEOG	245	\$146,030
Vocational Rehabilitation	41	11,160
GIS	6	2,025
Federal Nursing Scholarships	4	1,450
Private Scholarships	<u>50</u>	<u>13,260</u>
Total	346	\$173,925
<u>Loans</u> (repayable by cash or service)		
NDSL	1	\$ 140
Regents Scholarship	5	2,100
LEEP	35	6,677
State Health Career Loans	<u>24</u>	<u>22,465</u>
Total	65	\$ 31,382
<u>Part-time Employment</u>	84	\$ 45,214
Totals	495	\$250,521

In addition to those funds listed previously, an average of 47 students per quarter received educational assistance from the Social Security Administration.

Floyd Junior College, through the staff of the Office of Admissions and Records and other staff personnel and students, participates in a number of events designed to inform potential students of the opportunities available to them at the College. Regular contacts (mail, phone, and visits) with all the high schools in the area were made to keep the counselors aware of the new programs and changes at the College. They were supplied with catalogs, brochures and application forms. The college was represented at three college fairs in the Fall.

During the Spring Quarter, visits to all area high schools during their lunch breaks were done in order to inform students primarily of our Joint Enrollment and Rising Senior programs. The effort was successful in that we showed a 10% increase in new student enrollment for Summer Quarter, 77.

The tables on the following pages provide data relating to the Admissions and Records operations.

Enrollment by Classification

	<u>Su/76</u>	<u>F/76</u>	<u>W/77</u>	<u>Sp/77</u>
Joint Enrollment	16	42	50	25
Freshmen	353	621	614	554
Sophomores	292	450	504	530
Transient	57	23	27	27
Special Studies	153	400	306	236
Other	15	22	24	23
Total	886	1558	1525	1395

Enrollment by Sex and Marital Status

	<u>Su/76</u>	<u>F/76</u>	<u>W/77</u>	<u>Sp/77</u>
Single Men	232	472	454	373
Married Men	313	362	356	304
Total Men/%	61.5%	53.5%	53.1%	48.5%
Single Women	230	499	499	502
Married Women	111	225	216	216
Total Women/%	38.5%	46.5%	46.9%	51.5%

Enrollment by Race

	<u>Su/76</u>	<u>F/76</u>	<u>W/77</u>	<u>Sp/77</u>
Black American	106	197	197	188
American Indian	0	1	2	1
Asian American	1	4	5	2
Spanish Surname	0	0	1	2
White and all others	779	1356	1320	1202

Quarterly Enrollment (Headcount)

	<u>Su/76</u>	<u>F/76</u>	<u>W/77</u>	<u>Sp/77</u>
Total Enrollment	886	1558	1525	1395
% of decrease over 1975-76	11.8%	7.8%	13.1%	15.9%

Enrollment by Quarter Credit Hours

	<u>Su/76</u>	<u>F/76</u>	<u>W/77</u>	<u>Sp/77</u>
Special Studies	1145	2977	2143	1690
Freshman	4746	9354	8943	8227
Sophomore	3023	5936	6475	6066
Total	8914	18,267	17,561	15,983

Number of Applications and New Students

	<u>Su/76</u>	<u>F/76</u>	<u>W/77</u>	<u>Sp/77</u>
Applications	184	693	285	236
New students by class:				
Joint Enrollment	5	24	14	9
Beginning Freshmen	22	141	55	49
Transfers	11	58	40	14
Sophomore	4	16	9	11
Transient	46	5	13	13
Special Studies	54	254	83	58
Other	6	6	10	5
Total	148	504	224	159
% of applicants enrolling	80.4%	72.7%	78.6%	67.4%

Degrees Awarded by Kind and Major

Associate in Arts

<u>Major</u>	<u>Number</u>
Criminal Justice	6
Art	1
Journalism	1
Psychology	7
Sociology	2
Total	17

Associate in Science

<u>Major</u>	<u>Number</u>
Business Administration	5
Career Business	14
Deaf Education	1
Education (Sec., Elem., Spec., Bus.)	6
Electronic Technology	1
Nursing (Pre)	1
Mental Health Technology	4
Medical Laboratory Technology	2
Total	34

Associate in Science in Nursing

Total

43

Total All Degrees

94

NOTE: Quarter Credit Hours for ROTC courses will not be reported. Equivalent credit for basic physical education courses will be reported even though the institution does not record academic credit for these courses. Equivalent credit will also be reported for remedial and developmental courses.

Professional students are those enrolled in Pharmacy, Law, Veterinary Medicine, Dentistry, Forestry and Medicine.

Academic Year 1976-77

Floyd Junior College

Institution

1. Total Academic Year Enrollment

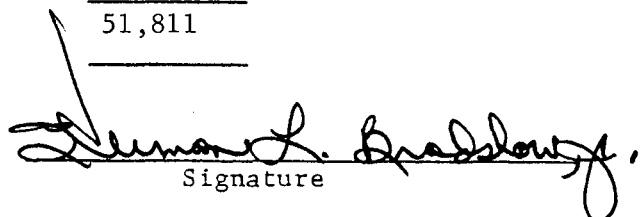
Enrollment -- Fall Quarter	1558
Enrollment -- Winter Quarter	1525
Enrollment -- Spring Quarter	1395
Average Enrollment	1493

2. Cumulative Academic Year Enrollment by Class, Residence, Sex, Race and Veteran Status

Joint Enrollment	56	Residents of Georgia	2953
Freshman	525	Residents of Other States	43
Sophomore	281	Residents of Foreign Countries	0
XXXXX Transfers	329	Men	1515
Senior		Women	1481
Graduate		Black American	217
Professional		American Indian	3
Transient	119	Asian American	16
Special Studies *	1228	Spanish Surnamed American	3
Medical-Dental Residents & Interns		All Other Students	2757
Other Classifications	458	Veterans	618
TOTAL	2996	Non-Veterans	2378

3. Quarter Credit Hours for which Students Enrolled

Remedial, Developmental and Non-Credit	6,810
Lower Division (Freshman and Sophomore)	45,001
Upper Division (Junior and Senior)	
Graduate	
Professional	
Medical-Dental Residents & Interns	
TOTAL	51,811


Signature

* Regents Program

PLEASE return one copy to:
Dr. Thomas F. McDonald
244 Washington Street, S. W.
Atlanta, Georgia 30334

Floyd Junior College
Institution

1976-77 Annual Enrollment Report

Summer Quarter 1976

1. Enrollment by Session and Cumulative Enrollment

Enrollment First Session _____

Enrollment Second Session _____

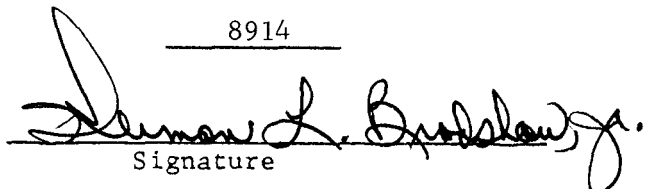
Cumulative Enrollment 886

2. Cumulative Enrollment by Class, Residence, Sex, Race, and Veteran Status

Joint Enrollment	<u>16</u>	Residents of Georgia	<u>874</u>
Freshman	<u>353</u>	Residents of Other States	<u>12</u>
Sophomore	<u>292</u>	Residents of Foreign Countries	_____
Junior	_____	Men	<u>545</u>
Senior	_____	Women	<u>341</u>
Graduate	_____	Black American	<u>106</u>
Professional	_____	American Indian	_____
Transient	<u>57</u>	Asian American	<u>1</u>
Special Studies*	<u>153</u>	Spanish Surnamed American	_____
Medical-Dental	_____	All Other Students	<u>779</u>
Residents & Interns	_____	Veterans	<u>380</u>
Other Classifications	<u>15</u>	Non-Veterans	<u>506</u>
TOTAL	<u>886</u>		

3. Quarter Credit Hours for which Students enrolled

Remedial, Developmental, and Non-Credit	<u>1145</u>
Lower Division (Freshman and Sophomore	<u>7769</u>
Upper Division (Junior and Senior)	_____
Graduate	_____
Professional	_____
Medical-Dental Residents & Interns	_____
TOTAL	<u>8914</u>


Signature

* Regents Program

6/21/77

Floyd Junior College
Institution

UNIVERSITY SYSTEM OF GEORGIA
1976-77
Listing of Degrees Conferred

DEGREES (By Specialization)	BLACK AMERICAN		AMER. INDIAN		ASIAN AMERICAN		SPANISH SURNAMED AMERICAN		ALL OTHER STUDENTS		TOTAL DEGREES	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Associate in Arts		2							10	5	10	7
Associate in Science	1	2			1				16	14	18	16
Associate in Science in Nursing		2							7	34	7	36

James L. Brodsky.

STUDENT ACTIVITIES
1976-77

The interim Student Government began the activity year with a dance/ party at Lindale Legion Hall. There were nine other dances held during the year with an average attendance of 545.

Fall quarter 76 began with S.G.A. campaigns and elections. All major positions plus nineteen senate seats were filled. As soon as all organizations on campus had completed their slate of officers, the annual Leadership Retreat was held at Mentone, Alabama. The retreat, which lasted a week-end, consisted of workshops dealing with business procedures, parliamentary procedures, and assertiveness training. The retreat was attended by eight faculty advisors and forty-eight students. The S.G.A.'s first major experiment was a set of four video-tapes rented from Video-Tape Network. The tapes were shown in the small student center for a week, and the titles ranged from "Night of the Living Dead" to an interview with A.Solzhenitsyn. The response to the tapes was good. Several demonstrations were put on for the students fall quarter. In the Student Center, students witnessed demonstrations of technique of karate and elementary stunts and tumbling.

Three events requiring a great deal of cooperation among organizations at F.J.C. were successful fall quarter. The first was the "Christmas Sharing Drive" sponsored by the Bearcat Intramural Club. Over a ton of non-perishable food items were collected to help needy families in the Rome area. The second event was F.J.C.'s participation in the annual Rome Chamber of Commerce Christmas Parade. Each organization on campus helped build a large float to represent the College in the parade. The third event was the annual Ms. F.J.C. pageant and dance. The pageant saw eleven co-eds compete for the title of Ms. F.J.C. Each co-ed was sponsored by a different organization, and the dance held in Ms. F.J.C.'s honor was attended by over a thousand guests.

Throughout the year distinguished speakers were provided for classroom presentations through the efforts of several faculty members. A total of twelve speakers were presented concerning topics from several different disciplines.

Winter quarter signaled the preparation for the annual Junior College Bowl held at Berry College. Recruitment was conducted by the Office of Student Activities with the help of the faculty. Final selection of team members was based on interest, academic background, intelligence, and ability for quick recall. Six students were finally selected for the team. F.J.C.'s team competed against eleven other junior colleges from the Southeast. The team tied for second place, and two team members were offered scholarships to Berry College. A new event at F.J.C. was the concept of student travel for pleasure. The S.G.A. planned and coordinated a student trip to Boone, North Carolina for skiing. Forty-three students took advantage of this new activity. The annual Memorial Basketball game between student all-stars and the faculty was sponsored by the H.P.E.R. Club to raise funds for the American Cancer Society. The Wisconsin Mime Theatre performed for a full house in the Student Center during the activity period.

The Club Executive Committee, during Spring Quarter, sponsored a raffle to purchase a van for a former faculty member who is handicapped. Jack White, "Internationally famous pocket billiards and trick shot artist" performed for day and night students during the quarter. The annual Honors Assembly saw 91 students being recognized for their achievements in academics, leadership, and intramural sports. The largest single project of the year involving all organizations on campus was Tower Hour. The various organizations, coordinated by the Club Executive Committee, completely planned and executed all activities of the annual play day. Activities consisted of relay races, free lunch, bike decorating contest, obstacle courses, and entertainment by Ruby Reds band.

The organizations that were active on campus throughout the year were the Black Awareness Society, the Health, Physical Education, and Recreation Club, the Association of Nursing Students, the Baptist Student Union, and the Mental Health Club. These organizations contributed greatly to our campus by their projects and enthusiasm and greatly enhanced the image of F.J.C. in the community. Community organizations which benefited from the efforts of F.J.C. clubs were the Sarah Murphy Orphanage, the Baptist Summer Missions Program, Rome Humane Society, Northwest Georgia Regional Hospital, the American Cancer Society, and local nursing homes.

Late in Spring quarter the Office of Student Affairs established the Student Activities Program Board. The board was established to coordinate activities related to dances, cultural events, student travel, and the activity room. The board is composed of interested students and faculty.

ANNUAL REPORT

1977-78

ADMISSIONS & RECORDS

Enrollment by Race

	<u>Su/77</u>	<u>F/77</u>	<u>W/78</u>	<u>Sp/78</u>
Black American	72	177	176	169
American Indian	2	1	2	0
Asian or Pacific Islander	2	6	7	3
Hispanic	1	3	2	1
All Other Students	609	1,258	1,229	1,162

Quarterly Enrollment (Headcount)

	<u>Su/77</u>	<u>F/77</u>	<u>W/78</u>	<u>Sp/78</u>
Total Enrollment	686	1,445	1,416	1,335
% of decrease over 1976-77	22.5%	7.2%	7.1%	4.3%

Enrollment by Quarter Credit Hours

	<u>Su/77</u>	<u>F/77</u>	<u>W/78</u>	<u>Sp/78</u>
Special Studies	748	2,426	2,075	1,523
Freshman	3,195	8,558	7,929	7,023
Sophomore	2,490	6,028	6,006	6,442
Total	6,433	17,012	16,010	14,988

Number of Applications and New Students

	<u>Su/77</u>	<u>F/77</u>	<u>W/78</u>	<u>Sp/78</u>
Applications	260	614	284	236
New students by class:				
Joint Enrollment	7	21	29	10
Beginning Freshman	22	146	47	39
Transfer Freshman	19	60	33	31
Sophomore	14	26	8	7
Transient	50	5	8	8
Special Studies	43	184	60	55
Other	9	15	12	8
Total	164	457	197	158
Percent of applicants enrolling	63.1%	74.4%	69.4%	66.9%

Enrollment by Classification

	<u>Su/77</u>	<u>F/77</u>	<u>W/78</u>	<u>Sp/78</u>
Joint Enrollment	14	36	42	34
Freshmen	217	574	509	472
Sophomores	257	457	508	548
Transient	62	20	24	23
Special Studies	115	327	299	226
Other	21	31	34	32
Total	686	1,445	1,416	1,335

Enrollment by Sex and Marital Status

	<u>Su/77</u>	<u>F/77</u>	<u>W/78</u>	<u>Sp/78</u>
Single Men	148	426	409	375
Married Men	189	247	247	218
Total	337	673	656	593
%	49.1%	46.6%	46.3%	44.4%
Single Women	224	521	502	487
Married Women	125	251	258	255
Total	349	772	760	742
%	50.9%	53.4%	53.7%	55.6%

Degrees Awarded

Associate In Arts

<u>Major</u>	<u>Number</u>
Criminal Justice	11
Art	1
Journalism	4
Psychology	<u>8</u>
Total	24

Associate In Science

<u>Major</u>	<u>Number</u>
Business Administration	23
Career Business	3
Data Processing Technology	1
Secretarial Science	3
Education (Sec., Elem., Health, Bus.)	9
Electronic Technology	4
Forestry	1
Pre-Nursing	1
Mental Health Technology	10
Medical Laboratory Technology	8
Physical Education Recreation	3
Textile Management	1
Trade & Industrial Management	3
Pre-Engineering	1
Pre-Pharmacy	<u>2</u>
Total	73

Associate in Science in Nursing

Total	49
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Total All Degrees

146

UNIVERSITY SYSTEM OF GEORGIA
1977-78
Listing of Degrees Conferred

DEGREES by Specialization)	BLACK AMERICAN		AMER. INDIAN		ASIAN AMERICAN		SPANISH SURNAMED AMERICAN		ALL OTHER STUDENTS		TOTAL DEGREES	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Associate in Arts	1	2							15	6	16	8
Associate in Science	1	2							34	36	35	38
Associate in Science in Nursing		6							5	38	5	44

1977-78 Annual Enrollment Report

Summer Quarter 1977

1. Enrollment by Session and Cumulative Enrollment

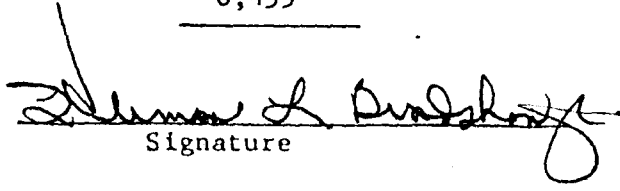
Enrollment First Session	<u>686</u>
Enrollment Second Session	<u> </u>
Cumulative Enrollment	<u>686</u>

2. Cumulative Enrollment by Class, Residence, Sex, Race, and Veteran Status

Joint Enrollment	<u>14</u>	Residents of Georgia	<u>669</u>
Freshman	<u>217</u>	Residents of Other States	<u>17</u>
Sophomore	<u>257</u>	Residents of Foreign Countries	<u> </u>
Junior	<u> </u>	Men	<u>337</u>
Senior	<u> </u>	Women	<u>349</u>
Graduate	<u> </u>	Black American	<u>72</u>
Professional	<u> </u>	American Indian	<u>2</u>
Transient	<u>62</u>	Asian American	<u>2</u>
Special Studies*	<u>115</u>	Spanish Surnamed American	<u>1</u>
Medical-Dental	<u> </u>	All Other Students	<u>609</u>
Residents & Interns	<u> </u>	Veterans	<u>221</u>
Other Classifications	<u>21</u>	Non-Veterans	<u>465</u>
TOTAL	<u>686</u>		

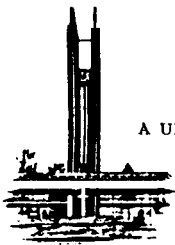
3. Quarter Credit Hours for which Students enrolled

Remedial, Developmental, and Non-Credit	<u>748</u>
Lower Division (Freshman and Sophomore	<u>5,685</u>
Upper Division (Junior and Senior)	<u> </u>
Graduate	<u> </u>
Professional	<u> </u>
Medical-Dental Residents & Interns	<u> </u>
TOTAL	<u>6,433</u>


Signature

RECEIVED

JUN 28



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE


P. O. BOX 1000
ROME, GEORGIA 30161

STUDENT AFFAIRS

June 26, 1978

MEMORANDUM

To: Department Heads

From: David B. McCorkle, President 

Subject: Annual Reports for 1977-78

With the end of the fiscal year now approaching department heads should be giving some attention to the writing of annual reports.

The annual reports from the Business Office, the Office of Student Affairs, the Office of Public Service, and the Library should remain in the format used last year.

The format for reports from academic departments need not be prescribed, providing such reports provide useful information for inclusion in the institution's annual report. In particular, these reports need to:

- (1) Discuss new faculty members recruited since the end of Spring Quarter, 1977, with emphasis on the qualifications which make these individuals valuable for fulfilling the mission of Floyd Junior College.
- (2) Discuss the accomplishments of all faculty members:
 - a. Provide a listing, in alphabetical order, of faculty members undertaking public service work; include in this listing membership and activities in civic clubs, but not churches, and indicate briefly the nature of the public service work. If you are in doubt about whether an activity constitutes public service on behalf of the institution, include it. Public service may be defined as any activity which promotes liaison between the general public and the institution. Examples are judging contests for organizations, serving on advisory boards, speaking to community organizations, etc.

- b. Provide a listing, in alphabetical order, of faculty members undertaking graduate work. Include in this listing graduate courses taken, completion of dissertations and theses, and completion of degree requirements.
- c. Provide a listing, in alphabetical order, of faculty members who published articles, undertook research projects, or delivered papers to professional organizations.

(3) Discuss curriculum:

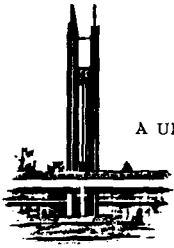
- a. Discuss work within existing programs, including enrollment trends and the quality of student work. You need not limit yourself to these items, however; feel free to discuss any developments which tend to cast Floyd Junior College in a favorable light. Include new teaching approaches, etc.
- b. Discuss changes in existing programs, including the implementation of new courses, elimination of previous courses, changes in the curricula of programs, etc.
- c. Discuss any new programs begun during the year. Indicate the scope and nature of such programs, and in discussing them assume that the person for whom you are drafting the report knows little about the workings of Floyd Junior College. Include a discussion of new courses created by such programs, etc.

(4) Discuss any needs which you see in your department, including personnel and facilities.

(5) Discuss any other subject which you believe should be included in your annual report.

In the past three years, late reports have made it difficult to get the institution's annual report submitted on time. Much of the work of writing the institution's report cannot begin until all departmental reports are submitted.

The deadline for submitting departmental reports is July 28. I shall insist that you observe this deadline so that this year we will not be placed in the position of rushing to complete the institution's report at the last possible minute.



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

P. O. BOX 1864
ROME, GEORGIA 30161

August 6, 1979

TO: Philip Dillard
FROM: Harold Boyd
RE: Annual Report, 1978-79

I am enclosing reports written by Mr. Bradshaw, Mr. Phillips, and Mr. Pound. The reports are mainly in statistical format with limited narrative. If space in your overall report is available, I would like to emphasize several things as it relates to student services.

1. The tremendous impact that the financial aid program has considering the total dollar value and the number of students served.
2. Though figures were not reported regarding the number of contacts made in the Financial Aid and Veteran's office, a significant amount of counseling of various natures does take place there.
3. The move toward a greater offering of cultural activities. More activities on a more regular basis. The opening of the new gallery and the effort to fully schedule it with "shows". The working together with Berry and Shorter and the Rome Area Council for the Arts to provide better programming for less money.

4. The improved Honors Assembly program.

5. What can we say about enrollment? Perhaps we can mention that numerous recruiting efforts are going on throughout the year and that faculty are looking for ways in which they can become effective recruiters.

If you need additional information about some point (s) in these reports or if there is additional statistical data that you need from any area, please let me know.

ANNUAL REPORT

1978-79

ADMISSIONS & RECORDS

STUDENTS

During the months preceding and including fall quarter, the staff of the Office of Admissions and Records and other administrative and staff personnel participated in a number of events designed to inform potential students of the opportunities available to them at the college. In addition to regular quarterly contact with all the area high schools, Floyd Junior College was represented at four (4) PROBE College Fairs, six (6) high school Career Days, and a Sophomore Career Week. Personnel also presented radio and public school classroom programs concerning postsecondary educational opportunities and career plans. As always, thousands of catalogs, schedules, and brochures were distributed throughout the area that the college serves.

In spite of some of the above efforts to recruit qualified students, the college, like most others within the University System of Georgia, again experienced a decline in enrollment during 1978-79. The exception to this decline was a 6.6% increase in student enrollment during the summer quarter, followed by declines for fall (6.4%), winter (16.5%) and spring (9.3%). Overall, enrollment for 1978-79 was 8% below that for 1977-78. Many factors are contributing to declining enrollment--the labor market, inflation, even the cost of gasoline. It is expected that the enrollment decline will continue to slow, and that enrollment will become stable or even increase slightly in the forthcoming year.

When considered by quarter credit hours, enrollment by classification of students showed roughly the same distribution as in

the previous year. Special Studies accounted for 11.1% of enrollment during summer quarter, compared with 11.6% for the previous summer. In fall quarter, Special Studies students accounted for 16.9% of the enrollment (compared with 14% for the year before); in winter quarter, 13% (13%); and in spring, 10.2% (10.1%). Both freshmen and sophomore quarter credit hours decreased over the previous year.

When enrollment is considered by race, it is evident that the percentage of students belonging to all racial categories has stabilized. Minority percentages equally represent the total area population.

The phenomenal increase in female enrollment at the college carried over from the previous year's trend. In fact, for every quarter, females accounted for better than half the total enrollment. In the summer quarter, females formed 56.5% of the enrollment, compared to 51% for the summer before; in fall, 53.9% (53.4%); in winter, 53.4% (53%); and in spring, 56.6% (55.6%). There is no indication that the trend will come to a halt at any time soon; in fact, for the forthcoming year females could very well account for two-thirds of all enrollment at the college.

Graduates

During the year, the college awarded the associate degree to 143 students, only a 2% decrease of the previous year. Of the graduates, 41 received the Associate in Science in Nursing, a decrease of 16% over the previous year. Another 25 students received the Associate in Arts degree, an increase of less than 1% over the previous year, while the increase in the number of students receiving the Associate in Science degree was substantial--77 students, an increase of 5% over the previous year. By far, students majoring in Business Administration and Career Business (33 total) accounted for the greatest increase in students receiving the Associate in Science. There was a 50% decrease in students graduating from the Medical Laboratory Technology program--4 compared to 8 the previous year. Mental Health Technology graduated 10, the same as the previous year. In general, the degrees awarded represented a much broader range of disciplines and emphases in 1978-79 than in 1977-78.

Enrollment by Race

	<u>Su/78</u>	<u>F/78</u>	<u>W/79</u>	<u>Sp/79</u>
Black American	73	133	130	130
American Indian	0	2	2	4
Asian or Pacific Islander	1	3	3	3
Hispanic	1	1	1	1
All Other Students	656	1,219	1,079	1,073

Quarterly Enrollment (Headcount)

	<u>Su/78</u>	<u>F/78</u>	<u>W/79</u>	<u>Sp/79</u>
Total Enrollment	731	1,358	1,215	1,211
% of Increase(Decrease) Over 1977/78	6.6%	(6.4%)	(16.5%)	(9.3%)

Enrollment by Quarter Credit Hours

	<u>Su/78</u>	<u>F/78</u>	<u>W/79</u>	<u>Sp/79</u>
Special Studies	718	2,647	1,817	1,407
Freshman	2,796	7,757	6,555	6,405
Sophomore	2,969	5,265	5,372	5,514
Total	6,483	15,669	13,744	13,326

Number of Applications and New Students

	<u>Su/78</u>	<u>F/78</u>	<u>W/79</u>	<u>Sp/79</u>
Applications	179	619	240	250
New Students by Class:				
Joint Enrollment	6	5	35	21
Beginning Freshmen	31	131	34	55
Transfer Freshmen	21	52	22	23
Sophomore	5	8	4	5
Transient	35	10	11	8
Special Studies	27	190	54	65
Other	6	23	9	14
Total	131	419	169	191
Percent of Applicants Enrolling	73.2%	67.7%	70.4%	76.4%

Enrollment by Classification

	<u>Su/78</u>	<u>F/78</u>	<u>W/79</u>	<u>Sp/79</u>
Joint Enrollment	9	17	45	48
Freshmen	233	506	422	436
Sophomore	306	452	448	467
Transient	55	29	24	27
Special Studies	110	323	249	200
Other	18	31	27	33
Total	731	1,358	1,215	1,211

Enrollment by Sex and Marital Status

	<u>Su/78</u>	<u>F/78</u>	<u>W/79</u>	<u>Sp/79</u>
Single Men	167	413	376	352
Married Men	151	213	190	174
Total	318	626	566	526
% of Enrollment	43.5%	46.1%	46.6%	43.4%
Single Women	256	491	456	463
Married Women	157	241	193	222
Total	422	732	649	685
% of Enrollment	56.5%	53.9%	53.4%	56.6%

Quarter Credit Hours Awarded by Advance Placement
and/or Credit by Examination

	<u>Su/78</u>	<u>F/78</u>	<u>W/79</u>	<u>Sp/79</u>
Total	48	70	231	0

Enrollment by Veteran Status

	<u>Su/78</u>	<u>F/78</u>	<u>W/79</u>	<u>Sp/79</u>
Veteral of U.S. Service on G.I. Bill	179	208	181	170
All Others	552	1,150	1,034	1,041

Enrollment by Type of Residence

	<u>Su/78</u>	<u>F/78</u>	<u>W/79</u>	<u>Sp/79</u>
Residents of Georgia	721	1,345	1,195	1,192
Other States/Countries	10	13	20	19

Georgia Senior Citizens

	<u>Su/78</u>	<u>F/78</u>	<u>W/79</u>	<u>Sp/79</u>
Number Enrolled	0	1	2	1
Quarter Credit Hours	0	10	18	10

1979 Degrees Awarded

Associate in Arts

<u>Major</u>	<u>BM</u>	<u>BF</u>	<u>WM</u>	<u>WF</u>	<u>Total</u>
Criminal Justice		1	6	1	8
Dietetic Technology				2	2
General Education			1		1
Journalism			3	2	5
Political Science			2		2
Psychology		—	3	4	7
Total		1	15	9	25

Associate in Science

<u>Major</u>	<u>BM</u>	<u>BF</u>	<u>WM</u>	<u>WF</u>	<u>Total</u>
Agriculture			1		1
Business Administration	1	1	18	3	23
Business (Career)			5	5	10
Business Education				1	1
Data Processing			1	2	3
Electronic Technology			2	1	3
Elementary Education		1		7	8
Deaf Education				1	1
Forestry			1		1
Health Education				1	1
Mathematics			1		1
Medical Laboratory Technology				4	4
Mental Health Technology		1		9	10
Occupational Therapy		1		1	2
Pre-Engineering			1		1
Pre-Medicine			2		2
Pre-Pharmacy				1	1
Recreational Leadership				1	1
Secretarial Science				1	1
Trade & Industrial	—	—	2	—	2
Total	1	4	34	38	77

Associate in Science in Nursing

	<u>BM</u>	<u>BF</u>	<u>WM</u>	<u>WF</u>	<u>Total</u>
Total		2	3	36	41

Total All Degrees

	1	7	52	83	143
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FORM A
UNIVERSITY SYSTEM OF GEORGIA
1978-79
Listing of Degrees Conferred

Emory University College
Institution

Degree Level of Degree: Specialization (if any)	BLACK AMERICAN		AMER. INDIAN		ASIAN AMERICAN		SPANISH SURNAMED AMERICAN		ALL OTHER STUDENTS		TOTAL DEGREES	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Associate in Arts		1							15	9	15	10
Associate in Science	1	4							34	38	35	42
Associate in Science in Nursing		2							3	36	3	38

FORM B
UNIVERSITY SYSTEM OF GEORGIA
1978-79
Summary of Degrees Conferred by Level

Floyd Tupper College
Institution

Level of Degree	BLACK AMERICAN		AMER. INDIAN		ASIAN AMERICAN		SPANISH SURNAMED		ALL OTHER STUDENTS		TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Doctorate												
Professional												
Education Specialist												
Masters												
Bachelor												
Associate	1	7							52	83	53	90
Certificates												
TOTAL	1	7							52	83	53	90

Fiscal Year 1978-79

1. Total Fiscal Year Enrollment

Enrollment -- Fall Quarter	<u>1358</u>
Enrollment -- Winter Quarter	<u>1215</u>
Enrollment -- Spring Quarter	<u>1211</u>
Enrollment -- Summer Quarter	<u>630</u>
Average Enrollment	<u>1104</u>

(2) Cumulative Fiscal Year Enrollment by Class, Residence, Sex, Race and Veteran Status

Joint Enrollment	<u>58</u>	Residents of Georgia	<u>2169</u>
Freshman	<u>556</u>	Residents of Other States	<u>20</u>
Sophomore	<u>743</u>	Residents of Foreign Countries	<u>8</u>
Junior	<u> </u>	Black American:	
Senior	<u> </u>	Male	<u>87</u>
Graduate	<u> </u>	Female	<u>149</u>
Professional	<u> </u>	American Indian:	
Transient	<u>96</u>	Male	<u>3</u>
Special Studies	<u>599</u>	Female	<u>1</u>
Medical-Dental Residents & Interns	<u> </u>	Asian American:	
Other Classifications	<u>145</u>	Male	<u>3</u>
		Female	<u>2</u>
		Spanish American:	
		Male	<u>1</u>
		Female	<u>0</u>
TOTAL	<u>2197</u>	All Other Students:	
		Male	<u>920</u>
		Female	<u>1031</u>
		Veterans	<u>341</u>
		Non-Veterans	<u>1856</u>

Note: Professional students are those enrolled in Pharmacy, Law, Veterinary Medicines, Dentistry, Forestry and Medicine.

3. Quarter Credit Hours for which Students Enrolled

Special Studies, Remedial and
Developmental

Lower Division (Freshman and Sophomore)

Upper Division (Junior and Senior)

Graduate

Professional

Medical-Dental Residents & Interns

TOTAL

6555
41741

48296

NOTE: Quarter Credit Hours for ROTC courses will not be reported. Equivalent credit for basic physical education courses will be reported even though the institution does not record academic credit for these courses. Institutional credit will also be reported for remedial and developmental courses.

Norman L. Bradshaw Jr.
Signature

Floyd Junior College
Institution

ANNUAL REPORT
1978-79

The activities year began with the planning for the annual Leadership Retreat. The retreat was again held at Camp High River in Mentone, Alabama; and was coordinated by the Office of Student Affairs. This year instead of dividing the time available exploring several different areas that would be helpful to student leaders the time was used to explore one area that being student assertiveness. Mrs. Debra Stanford from Emory University presented a two day workshop ^{on} assertiveness training. The retreat was attended by twenty-eight students leaders and six faculty/staff representative.

The Student Government Association which concluded their elections just prior to the leadership retreat decided that student involvement should be their goal for the year. The result was that Student Government Senators and other interested students became more involved in selecting and planning activities through the Student Affairs Committee, the Cultural Events Committee, and the Office of Student Activities. The Student Government Association sponsored seven dances through the year. The major dance of the year was the Ms. F.J.C./Christmas dance which witnessed the crowning of the new Ms. Floyd Junior College. There were ten co-eds competing for the title of Ms. Floyd Junior College which is determined by popular election by students. Attendance for all seven dances was down in comparison to past years.

The Cultural Events Committee, composed of both students and faculty, had a most productive year. The committee was pleased to present Mr. Steve Gipson who presented his opinions and humor by drawing caricatures; Mr. Jack White - international billiard artist, gave his exhibition to both day and evening students; Irene Maddox and Doug James Duo blended the flute with the guitar for our students; Baritone singer Mr. Arden Hopkins sang selections from his favorite composers; George Mann presented a piano recital; and Bruce Schwarty presented his puppet Artistry Show in the Student Center.

Literary events sponsored by the committee included Dr. John Stone reading from his books of poetry; and Victor May presented a one man show of Gogal's Diary of a Madman and Faulkner & Welty.

The committee also acquired tickets to the Noel Coward's Comedy Hay Fever and Shakespeare's Taming of the Shrew. These tickets were given to students who had a valid identification card.

The Club Executive Committee which consist of the faculty advisors and club officers sponsored two blood drives this past year. The drives contributed over 150 pints of blood to the American Red Cross.

The five clubs that were active during the year were: Baptist Student Union; Black Awareness Society; Health, Physical Education and Recreation Club; Human Services and Mental Health Association; and Association of Nursing Students.

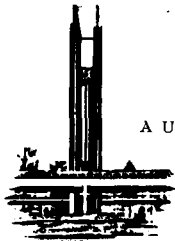
The A.N.S., B.A.S., and B.S.U. sponsored Bake Sales during the year.

B.A.S. (for Black Awareness Month) invited Rev. Dewayne Walker to speak to the college's students and faculty. B.S.U. sponsored its annual Marathon Volleyball Tournament in conjunction with Berry and Shorter Colleges. Floyd Junior College's B.S.U. contributed \$325.00 to the Southern Baptist Summer Mission Program. H.P.E.R. recycled aluminum cans and took pictures at the Ms. F.J.C./Christmas Dance. The proceeds were used to fund students attendance at their state convention and service projects in the community. The Mental Health Association sponsored a raffle this past year. The proceeds were used to fund a party for the patients at the Riverview Nursing Home.

The Six Mile Post, the student newspaper, was awarded three first place plaques at the annual Georgia College Press Association meeting. The awards were for the Best News Story, Best Photograph, and Best Editorial. The Old Red Kimono, the college literary magazine, again compiled literary and artistic works of students and faculty. The Kimono, issued once each year, again received wide acceptance by the college community.

The year was concluded with two annual events Tower Hour and the annual Honors Assembly. The Student Government Association coordinated one of the most successful Tower Hour. Tower Hour began with lunch for everyone and was followed by organized games supervised by the organizations on campus. Tower Hour was concluded by a softball game between two of our intramural teams.

Honors Assembly took on an entirely new look for 1978-79. The program was moved from Monday to Friday and was held in the evening instead of the afternoon. The assembly was more formal with invitations being sent to the family of each student being honored. There was a total of seventy four students being honored. Honors conferred included Who's Who Among Students in American Junior College, The Floyd Junior College's Spirit and Leadership Awards, Honors Graduates, Departmental Awards, and Literary Awards. The program was followed by a reception for the families of the honorees.



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

P. O. BOX 1864
ROME, GEORGIA 30161

30 July 1979

MEMORANDUM

FOR: Harold Boyd

FROM: Veterans' Affairs & Financial Aid *DBP*

RE: Input for Annual Report

Information on file in this office reflects that during the Fall, Winter, and Spring Quarters (primarily) of the 1978-79 Academic Year, slightly more than 500 FJC students received financial assistance. Those figures are detailed as follows. (Total awards have been rounded down.)

<u>Program</u>	<u>Number of Recipients</u>	<u>Total Funds Awarded</u>
Veterans Benefits	160*	\$585,000*
Basic Educational Opportunity Grant	193	117,000
College Work-Study	30	15,000
Georgia Incentive Scholarships	18	6,900
Guaranteed Student Loans (Cash Repay)	35	44,600
State Loans (Service Repay)	40	36,000
Tri-County Scholarships	7	1,100
Law Enforcement Education Assistance	30	5,500
Federal Nursing Scholarships	3	850
Federal Nursing Loans	2	1,500
Regents' Scholarships	5	2,000
National Direct Student Loans	2	1,500
Private Scholarships/Aid	13	5,600
Totals	538	\$881,050

*Average quarterly headcount; assumes an award of \$370 per month (married, full-time, no children.)

M E M O R A N D U M

Harold Boyd
30 July 1979

(Page 2)

Totals of awards does not, of course, equal total recipients; the latter figure will probably be somewhere in the vicinity of 425-450, and will not be determined until the FY 79 Regents' Report is completed.

In addition to keeping up with the paperwork which enables prompt input to the FJC annual report, Veterans' Affairs & Financial Aid is also involved in such ancillary and not-so-ancillary efforts as academic counseling and advisement, quasi-personal counseling and referral, extensive benefits counseling of veterans and financial aid recipients relative to forms, awards, responsibilities, etc., for both parents and students--FJC and non-FJC alike, and frequent liaison with area high schools, the Veterans Administration, and the FJC Business Office.

Call if you have questions.

ANNUAL REPORT

1980-81

ADMISSIONS & RECORDS

STUDENTS

During the months preceding and including fall quarter, the staff of the Office of Admissions and Records and other administrative and staff personnel participated in a number of events designed to inform potential students of the opportunities available to them at the college. In addition to regular quarterly contact and/or visitation with all the area high schools, Floyd Junior College was represented at four (4) PROBE College Fairs, six (6) high school Career Days, and a Sophomore Career Week. Personnel also presented radio and public school classroom programs concerning postsecondary educational opportunities and career plans. As always, thousands of catalogs, schedules, and brochures were distributed throughout the area that the college serves. A "western" approach for recruiting at the Riverbend Mall College Fair, with marquee advertising and a drawing for a Floyd Junior College Foundation Scholarship was a highlight of this years recruiting efforts.

Despite some of the above creative efforts to recruit qualified students, the college, like most others within the University System of Georgia, again experienced a decline in enrollment during 1980-81. The exception to this decline was a 1.8% increase in student enrollment during the Spring Quarter, with declines for Summer (6.9%), Fall (6.6%), Winter (4.3%). Overall, enrollment for 1980-81 was only 3.6% below that for 1979-80. Many factors are contributing to declining enrollment--the labor market, inflation, continued decline in recession, rising cost of tuition, fewer high school graduates, even the climbing cost of gasoline. It is expected that the enrollment decline will continue

to slow, and that enrollment will become stable or even increase slightly in the forthcoming year.

When considered by quarter credit hours, enrollment by classification of students showed roughly the same distribution as in the previous year with Special Studies slightly showing a decrease during all quarters. Special Studies accounted for 11.6% of enrollment during Summer Quarter, compared with 12.3% for the previous summer. In Fall Quarter, Special Studies students accounted for 16.3% of the enrollment (compared with 18% for the year before); in Winter Quarter, 13.1% (15.3%); and in spring, 8.8% (12.1%). Both freshmen and sophomore quarter credit hours showed a remarkable increase in both Winter and Spring quarters.

When enrollment is considered by race, it is evident that the percentage of students belonging to all racial categories has stabilized. Minority percentages continue to equally represent the total area population.

The phenomenal increase in female enrollment at the college carried over from the previous year's trend. In fact, for every quarter, females formed 62.3% of the enrollment, compared to 57.8% for the summer before; in fall 59.5% (58.2%); in winter, 56.7% (58.6%); and in spring, 72.2% (58.6%). There is no indication that the trend will come to a halt at any time soon; in fact, for the forthcoming year females could very well account for more than two-thirds of all enrollment at the college.

GRADUATES

During the year, the college awarded the associate degree to 106 students, a 9.4% decrease from the previous year. Of the graduates, 16 received the Associate in Arts (a decrease of 5.8%), 50 received the Associate in Science (a 19.4% decrease) and 40 received the Associate in Science in Nursing (an 11% increase from the previous year). Students majoring in Business Administration, Secretarial Science and Career Business accounted for most of the decrease in the A.S. degrees. Students majoring in Psychology, Elementary Education and Nursing showed a noticeable increase. In general, the degrees awarded continued to represent a broad range of diciplines.

Number of Applications and New Students

	<u>Su/80</u>	<u>F/80</u>	<u>W/81</u>	<u>Sp/81</u>
Number of Applications	159	541	287	262
No Show	53	156	76	75
New Students by Class:				
Joint Enrollment	8	11	34	12
Beginning Freshmen	19	140	64	70
Transfer Freshmen	7	44	28	26
Sophomore	2	10	4	4
Transient	42	8	15	7
Special Studies	26	142	50	55
Other	2	30	16	13
TOTAL	106	385	211	187
Percent of Applicants Enrolling	66.7%	71.2%	73.5%	71.4%

Enrollment by Classification

	<u>Su/80</u>	<u>F/80</u>	<u>W/81</u>	<u>Sp/81</u>
Joint Enrollment	8	11	47	48
Freshmen	212	532	485	524
Sophomore	212	318	357	424
Transient	58	26	37	28
Special Studies	84	266	218	163
Other	12	42	26	26
TOTAL	586	1,195	1,170	1,213

Enrollment by Race

	<u>Su/80</u>	<u>F/80</u>	<u>W/81</u>	<u>Sp/81</u>
Black American	47	105	108	102
American Indian	1	2	0	0
Asian or Pacific Islander	0	5	4	3
Hispanic	2	3	4	3
All Other Students	536	1,080	1,054	1,105

Quarterly Enrollment (Headcount)

	<u>Su/80</u>	<u>F/80</u>	<u>W/81</u>	<u>Sp/81</u>
Total Enrollment	586	1,195	1,170	1,213
% of Increase/(Decrease) over 1979-80	(6.9%)	(6.6%)	(4.3%)	1.8%

Enrollment by Quarter Credit Hours

	<u>Su/80</u>	<u>F/80</u>	<u>W/81</u>	<u>Sp/81</u>
Special Studies	614	2,121	1,698	1,165
Freshman	2,311	6,565	6,633	6,693
Sophomore	2,349	4,274	4,675	5,336
TOTAL	5,274	12,960	13,006	13,194

Enrollment by Sex and Marital Status

	<u>Su/80</u>	<u>F/80</u>	<u>W/81</u>	<u>Sp/81</u>
Single Men	151	363	383	333
Married Men	70	121	124	126
TOTAL	221	484	507	459
% of Enrollment	37.7%	40.5%	43.3%	37.8%
Single Women	256	457	437	484
Married Women	109	254	226	270
TOTAL	365	711	663	754
% of Enrollment	62.3%	59.5%	56.7%	62.2%

Quarter Credit Hours Awarded by Advance
Placement and/or Credit by Examination

	<u>Su/80</u>	<u>F/80</u>	<u>W/81</u>	<u>Sp/81</u>
TOTAL	118	82	83	5

Enrollment by Veteran Status

	<u>Su/80</u>	<u>F/80</u>	<u>W/81</u>	<u>Sp/81</u>
Veteran of U.S. Service on G.I. Bill	75	110	106	109
All Others	511	1,085	1,064	1,104

Enrollment by Type of Residence

	<u>Su/80</u>	<u>F/80</u>	<u>W/81</u>	<u>Sp/81</u>
Residents of Georgia	577	1,180	1,158	1,201
Other States/Countries	9	15	12	12

Georgia Senior Citizens

	<u>Su/80</u>	<u>F/80</u>	<u>W/81</u>	<u>Sp/81</u>
Number Enrolled	0	1	0	0
Quarter Credit Hours	0	5	0	0

D-1

DEGREES AND CERTIFICATES CONFERRED
Summer 1980 - Spring 1981

DEGREE OR CERTIFICATE PROGRAM/ MAJORS OR SPECIALIZATIONS	TOTAL
<u>Associate in Arts</u>	
<u>Major</u>	
Art	1
Criminal Justice	3
General Education	1
Journalism	2
Psychology	8
Sociology	1
TOTAL	16
<u>Associate in Science</u>	
<u>Major</u>	
Business Administration	12
Business (Career)	1
Data Processing Technology	1
Deaf Education	1
Electronic Technology	1
Elementary Education	9
Mechanical Technology	2
Medical Laboratory Technology	7
Mental Health Technology	8
Pre-Engineering	2
Pre-Nursing	1
Pre-Veterinary Medicine	1
Recreational Leadership	2
Secondary Education	1
Trade and Industrial Management	1
TOTAL	50
<u>Associate in Science in Nursing</u>	40
TOTAL ALL DEGREES	106

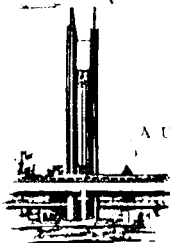
1981 Degrees Awarded

<u>Associate in Arts</u>	<u>BM</u>	<u>BF</u>	<u>WM</u>	<u>WF</u>	<u>Total</u>
<u>Major</u>					
Art				1	1
Criminal Justice	1		1	1	3
General Education			1		1
Journalism				2	2
Psychology			4	4	8
Sociology				1	1
TOTAL	1	0	6	9	16

<u>Associate in Science</u>	<u>BM</u>	<u>BF</u>	<u>WM</u>	<u>WF</u>	<u>Total</u>
<u>Major</u>					
Business Administration			7	5	12
Business (Career)			1		1
Data Processing Technology				1	1
Deaf Education				1	1
Electronic Technology			1		1
Elementary Education		2		7	9
Mechanical Technology	1		1		2
Medical Laboratory Technology			1	6	7
Mental Health Technology		1	1	6	8
Pre-Engineering Technology			2		2
Pre-Nursing				1	1
Pre-Veterinary Medicine				1	1
Recreational Leadership			1	1	2
Secondary Education				1	1
Trade and Industrial Management			1		1
TOTAL	1	3	16	30	50

<u>Associate in Science in Nursing</u>	<u>BM</u>	<u>BF</u>	<u>WM</u>	<u>WF</u>	<u>Total</u>
Total			1	39	40

<u>TOTAL ALL DEGREES</u>	<u>BM</u>	<u>BF</u>	<u>WM</u>	<u>WF</u>	<u>Total</u>
	2	3	23	78	106



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

P. O. BOX 1864
ROME, GEORGIA 30161

2 July 1981

MEMORANDUM

FOR: Harold Boyd
FROM: Bruce Pound *B. Pound*
RE: Information for Annual Report

General Description:

During the period 1 July 1980 through 30 June 1981, between 425 and 450 FJC students received financial assistance totaling roughly \$470,000. Those figures are exclusive of veterans' benefits. Funds were derived from 23 private sources; 3 state and 8 federal programs; 3 college programs plus institutional contributions to federal programs; Regents' Scholarships; and one foreign program.

Recipients of assistance were divided almost equally between dependent and independent students.

If VA educational entitlements are added to the figures above, the unduplicated number of aid recipients during the specified period would probably be between 600 and 650, and the total aid dollars would be roughly \$875,000(+).

Highlights:

Implementation of a financial aid computer program. Although there are "bugs" in the system, it has facilitated the flow of appropriate information and payments to students. The Business Office has been quite patient with me and extremely helpful during the implementation.

Two new institutional scholarship programs were instituted.

The college hosted financial aid and vocational rehabilitation workshops in December 1980 and June 1981, respectively.

The Office of Veterans' Affairs provided further input to the Atlanta VA Regional Office to rebut the latter's claim of institutional liability stemming from a 1976 compliance survey.

The Regents' Office conducted an audit of financial aid programs for academic years 1978-79 and 1979-80. Although three overawards were found, the auditor was of the opinion that FJC's financial aid program is in good shape. (The Business Office would probably argue that point, since OE must be repaid.)

The VA conducted an unannounced compliance survey; no errors were found.

M E M O R A N D U M

2 July 1981

FOR: Harold Boyd

(Page 2)

On-Going Activities:

throughout Updating student consumer information published by the college and distributed the college service area.

Sustained liaison with area high schools.

Further refinement of the extant computer system.

Continued attempts to enhance the professionalism of the staff, to remain abreast of appropriate regulatory criteria, and sustained efforts to reflect an attitude of concern and interest for the welfare of the student.

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA

233 WASHINGTON STREET, S.W.

ATLANTA, GEORGIA 30334

OFFICE OF THE VICE CHANCELLOR

May 8, 1981

*Ms B
please check
P*

MEMORANDUM

TO: Presidents
University System of Georgia

FROM: H. Dean Propst
Vice Chancellor

SUBJECT: Presidents' 1980-81 Annual Report,
Affirmative Action Section

You will recall from the Presidents' meeting on April 10 that Dr. Haskin Pounds provided some guidelines to assist your institution in preparing the Affirmative Action section for the 1980-81 Annual Report. These guidelines are intended to supplement the original set of instructions for the report which you received in January, 1981.

For the Affirmative Action section, please include a narrative discussing changes in race and gender composition of your staff and student body. If statistical information is available in addition to that requested in the original instructions, please include that information. You may also want to include a discussion of successful methods and strategies your institution has employed in this area.

If you have questions about this addition, please call Dr. Pounds.

cc: Chancellor Vernon Crawford
Dr. Haskin Pounds
Dr. Robert Cannon

UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S. W.
ATLANTA, GEORGIA 30334

OFFICE OF THE VICE CHANCELLOR

January 9, 1981

Doyle
for your info

MEMORANDUM

TO: Presidents
University System of Georgia

FROM: H. Dean Propst *HDP*

RE: President's Annual Report, 1980-81

The 1980-81 annual reports of the institutions of the University System of Georgia should be submitted to the Chancellor's office on or before October 1, 1981. We will need two copies of your report.

We have given considerable thought to the potential uses of your report. It serves as an official history which should document the mission and accomplishments of your institution for the fiscal year. In addition, it should serve as a means of planning for the future. The information provided in your reports will also be used to compile the Regents' Annual Report to the Governor and the General Assembly and should serve to inform the people of Georgia about the purpose and function of the University System.

The instructions and statistical forms have been thoroughly examined and we hope the attached instructions and definitions for submitting the requested information will be beneficial to your institution.

Major changes in report requirements follow:

<u>Report</u>	<u>Change</u>
1. Faculty Changes (Turnover)	- No longer required
2. Faculty Profile	- Expanded to include supplementary data
3. Inventory of Academic Degree Programs	- Not required to submit the entire inventory again; only deletions and additions
4. Assessment of Strengths and Needs and Five Year Plans	- Form optional as long as a discussion of strengths, needs, and plans are included in narrative

If you have further questions about the report, please contact Dr. Haskin Pounds or Dr. Wanda Cheek at GIST 221-2213.

Attachment

cc: Chancellor Vernon Crawford
Dr. Haskin R. Pounds

1980-81 PRESIDENT'S ANNUAL REPORT
GUIDELINES FOR PRESENTING INFORMATION

The report should contain two parts: a narrative section and a statistical data and information appendix. You may continue to present each section separately or you may want to include some of the statistical forms or information within the narrative section. However, we do ask that you include the required statistical information somewhere in the report. Please feel free to include any additional charts, tables, or graphs which will strengthen your report.

Suggestions, guidelines, and forms for completing each section follow. The guidelines, however, are not necessarily intended to be an organizational outline for the report.

PART I - NARRATIVE

Special emphasis should be placed on writing this portion of the report to reflect 1) the general description of the state of the institution, 2) highlights of the year's work, and 3) on-going planning activities at your institution. Institutions are requested to keep this portion of the report concise. Experience indicates that 10 to 15 double-spaced, typed pages will suffice as a narrative for junior colleges, 15 to 30 pages for senior colleges, and 30 to 40 pages for universities. Suggestions for information which should be included in each of the three narrative sections follow.

A. Description of the State of the Institution

1. Overall health of the institution
2. Statement of purpose which was submitted to the Southern Association of Colleges and Schools and approved by the Board of Regents
3. Status and term of accreditation with SACS
4. Current special purpose accreditations granted to academic and professional programs at your institution
5. General profile of the institution including a brief description of the characteristics of the faculty (i.e., percent tenured, percent holding doctorates) and the student body (i.e., enrollment, quarter credit hour production, financial aid).
6. Information concerning the library, physical plant (additions, renovations), fiscal affairs (fiscal year budget), and general administrative services.

B. Highlights of the Year's Work

1. Accomplishments and activities of major organizational areas within the institution
2. Accomplishments and strengths of faculty, administration, and students

Note: You may want to report advanced degrees (designation of degree and major field, granting institution) awarded to faculty and administration during the year.

3. Activities in instruction, research and public service

C. Planning Activities

1. Summary of strengths and needs of major organizational areas, (such as academic affairs, financial affairs, student services) or of colleges, schools, departments, or divisions.
2. Five year plan of the major organizational areas

Note: Sections 1 and 2 above may be reported on Form P-1 "Assessment of Strengths and Needs and Five Year Plans by Major Organizational Areas" or incorporated in the narrative section if such narrative is organized by major areas of units. It is not necessary to include both Form P-1 and a description of planning in the narrative. You may use the form from your 1979-80 report by updating it. Some of you have stated that a five-year plan would not be as useful as one covering a shorter time span (i.e., three-year plan supplemented by immediate plans). Please feel free to adapt the form to your needs.

PART II - STATISTICS

A. Required:

<u>Title</u>	<u>Form Number</u>
1. Faculty Profile - Total Faculty	F-1
2. Faculty Profile - Supplementary Data	F-2
3. Degrees and Certificates Conferred	D-1
4. Summary of Grants, Contracts, and Gifts for Programs of Instruction, Research, and Public Service	G-1 (Universities use a different format)
5. Academic Degree Programs Added or Discontinued	A-1

B. Optional: (Not required this year)

The following forms and information are not required this year. However, you may wish to continue including this information in your report for historical purposes.

1. Full-Time Teaching Faculty Changes

This data is no longer utilized by the Central Office and is being discontinued. The required Faculty Profile form has been expanded to include the tenure data.

2. Fiscal Year Cumulative Enrollment

The registrar should continue to maintain the cumulative enrollment number which is required for the System Annual Student Financial Aid Report. Other enrollment data needed for the System Annual Report will be taken from the quarterly enrollment reports. If you need to make corrections in these reports, you should submit such corrections to the Office of Planning.

3. Library

Your institution will submit the LEGIS (2300-5) "College and University Libraries" report in Fall 1981 to the Governor's Committee on Post-secondary Education. This report will suffice for the Central Office's need for the Annual Report. (Note: If the LEGIS report is completed in time to submit with your Annual Report, you may include it. If not, you should forward a copy to Dr. Mario Goglia when it is completed.)

4. Computing Equipment Inventory

An inventory of computing equipment is already available. However, if you want to continue including this information, you may do so.

5. Faculty Salaries

The Vice Chancellor for Fiscal Affairs' Office will prepare Systemwide data based on budgeted faculty positions for the Chancellor's 1980-81 Annual Report. If you want to include salary information, you may report in any format which will be useful to your institution. You may want to check the accuracy of your information with Mr. Roger Mosshart.

6. Faculty Workload

If workload information is needed by the Central Office, the data is available via the Regents' Consolidated Reporting System. You are no longer required to submit this data but may include it if you wish.

DEFINITIONS AND INSTRUCTIONS FOR REQUIRED FORMS

1. Faculty Profile - Total Faculty (Form F-1)

The purpose of this form is to provide information about all persons who held academic rank as of June 30, 1981. Data should not be cumulative for the academic year.

The format of this year's form has been modified, but the required information is the same. Data provided in this form will be used by the Office of Academic Development to generate System reports. It is vital that this data be as accurate as possible.

Instructions:

A. Categories of Faculty (all persons holding academic rank)

1) Full-Time Teaching Faculty

Individuals must hold Board approved academic rank and be at least .75 EFT for the academic year or the equivalent full-time for the period served.

Do Include:

- a) Faculty members who hold 100% teaching appointments
- b) Faculty members who hold a teaching appointment but may also have released time for research and public service activities

(Do not include faculty with research or public service titles.)

- c) Division or department chairpersons and other administrative personnel only if they are not given released time for the performance of their administrative responsibilities

Do Not Include:

- d) Division or department chairpersons if they are given released time for performance of their administrative duties
- e) General and academic administrators, librarians, counselors, public service or extension personnel although such persons may have released time for teaching and/or hold academic rank
- f) Persons holding research or public service titles
- g) Part-time faculty

- 2) Research Faculty - Include only those faculty holding research titles who also hold academic rank.
Full-time teaching faculty with released time for research should be reported under the "Full-time Teaching Faculty" category.
- 3) General administrators - Count only those individuals holding academic rank. Use the institutional definition for general administration.
- 4) Academic Administrators - Use the institutional definition.
Count department or division chairpersons in this classification only if they are given released time for the performance of their administrative responsibilities. These persons must hold academic rank.
- 5) Public Service - Include only those persons with public service titles who hold academic rank.
- 6) Librarians, Counselors - Report only those individuals who hold academic rank.
- 7) Part-time Faculty - Include only those individuals who are less than .75 FTE and have an academic year contract. They must hold academic rank. Do not include part-time faculty who are hired on a per course, per quarter basis as needed.
- 8) Other - Use only for individuals who hold academic rank but who do not fall within one of the previous classifications. Please append a statement or definition of who is included in this classification.

B. Distribution by Rank - Rank titles are Board approved ranks. Institutions with additional titles (i.e., lecturer) may revise the form to include these.

C. Distribution by Highest Degree

- 1) Doctorate - Include degrees such as Ph.D., Ed.D., D.B.A., D.P.A., etc..
- 2) First Professional - Include degrees which are generally recognized as being professional degrees such as M.D., J.D., and D.V.M..
- 3) Education Specialist/Masters - self-explanatory
- 4) Baccalaureate - self-explanatory
- 5) Other - Include only those persons whose degrees do not fall within one of the other categories (i.e., persons having less than a baccalaureate degree).

EXAMPLE

Degree or Certificate Program/ Majors or Specializations	Total
---	-------

Bachelor of Business Administration

Accounting	38
Business Education	19
Finance	6
Management	60
Marketing	10
Secretarial Administration	9
<u>Total</u>	<u>142</u>

4. Summary of Grants, Contracts, and Gifts for Programs of Instruction, Research, and Public Service (Form G-1)

A. Form G-1 is to be completed only by senior colleges and junior colleges.

Universities should continue to report the data in the format provided by the Vice Chancellor for Research.

B. Instructions and Definitions

- 1) Institutional Department or Unit Submitting Request - department or unit within the institutions which submitted the proposal
- 2) Type - the classification of each proposal

I - Instruction
R - Research
PS - Public Service

- 3) Description - the title or description used to uniquely identify the proposal; the title of the granting agency would also be useful information.
- 4) Each institution should report only those grants and contracts for which an application was submitted. Do not report student financial aid monies which include grants and fellowships. A completed example is attached for your reference.

5. Academic Degree Programs Added Or Discontinued (A-1)

In the 1979-80 Annual Report, all institutions submitted an Inventory of Academic Degree Programs Offered. The inventory is currently being reviewed by the Central Office. For the 1980-81 report, you will not be required to submit the entire inventory again. Instead, a form is attached for reporting programs which were added or discontinued since the inventory was submitted. The data will be used to update the inventory. Once the compilation of the inventory with updates is completed by the Central Office, you will be given an opportunity to review your institution's inventory and make any corrections.

Please submit the additions or discontinuations using the instructions accompanying the 1979-80 report. (If you no longer have the instructions, contact the Office of Planning). Use the 4-digit HEGIS Codes (not SACS Code)

The 6-digit HEGIS Codes should be released by the National Center for Education Statistics in the spring of 1981. Conversions to these new codes will be made at a later date.

If your institution added an associate degree program, please indicate whether or not the program is Transfer (T) or Career (C).

An example of how to complete the form follows:

<u>Degree/Certificate Level</u>	<u>Degree or Certificates Program/Major Titles</u>	<u>HEGIS Code</u>
Added:	<u>5100 Data Processing Technologies</u>	
A	Associate in Science - in Data Processing (C)	5101
Discontinued:		
None		

Institution

Person Preparing

FORM A-1

ACADEMIC DEGREE PROGRAMS ADDED OR DISCONTINUED
(Effective Between July 1, 1980 And June 30, 1981)

Degree/Certificate
Level

Degree or Certificate Programs/
Specialization Title

HEGIS
Code

ADDED:

DISCONTINUED:

FORM F-1
FACULTY PROFILE - TOTAL FACULTY
(Includes All Persons Who Hold Academic Rank)
AS OF JUNE 30, 1981

Institution _____

Person Preparing _____

	CATEGORIES									
	Full-Time Teaching Faculty	Research Faculty	General Adminis- trators	Academic Adminis- trators	Public Service	Librarians	Counselors	On Leave	Part-Time Faculty*	Other (Append Definition)
DISTRIBUTION BY RANK										
Professor										
Associate Professor										
Assistant Professor										
Instructor										
Other										
Total										
DISTRIBUTION BY HIGHEST DEGREE										
Doctorate										
First Professional**										
Education Specialist/Masters										
Baccalaureate										
Other										
Total										
DISTRIBUTION BY RACE AND SEX										
Black Male										
White Male										
All Other Male										
Black Female										
White Female										
All Other Female										
Total										

*Includes only those part-time faculty (those persons who are less than .75 EFT) who are on an academic year contract; does not include part-time faculty who are hired on a per course, per quarter basis as needed.

**Includes M.D., J.D., D.V.M.

FORM F-2
FACULTY PROFILE - SUPPLEMENTARY DATA
(Includes Only Persons Holding Academic Rank)
AS OF JUNE 30, 1981

TENURED FACULTY

CATEGORIES

ACADEMIC RANKS	Full-Time Teaching Faculty	Research Faculty	General Adminis- trators	Academic Adminis- trators	Public Service	Librarians	Counselors	On Leave	Part-Time Faculty	Other (Append Definitions)	Total
Professor											
Associate Professor											
Assistant Professor											
Instructor											
Total											

TENURED FACULTY

ACADEMIC RANK	Black		White		All Other		Total
	M	F	M	F	M	F	
Professor							
Associate Professor							
Assistant Professor							
Instructor							
Total							

NON-TENURED/ON TRACK

ACADEMIC RANK	Black		White		All Other		Total
	M	F	M	F	M	F	
Professor							
Associate Professor							
Assistant Professor							
Instructor							
Total							

Person Preparing

SUMMARY OF GRANTS, CONTRACTS, AND GIFTS FOR PROGRAMS OF INSTRUCTION,
RESEARCH, OR PUBLIC SERVICE
For Fiscal Year Ending June 30, 1981

(I) = Instruction
(R) = Research
(PS) = Public Service

FORM G-1

Institution _____

Person Preparing _____

SUMMARY OF GRANTS, CONTRACTS, AND GIFTS FOR PROGRAMS OF INSTRUCTION,
RESEARCH, AND PUBLIC SERVICE
For Fiscal Year Ending June 30, 1981

Institutional Department or Unit Submitting Request	Type	Description (Title/Granting Agency)	Number of Proposals			Amount of Proposals		
			Sub- mitted	Awarded	Rejected or With- drawn	Sub- mitted	Awarded	Rejected or With- drawn
Library	PS	Community College Library Utilization Grant	1	1		26,000	26,000	
Biology Department	R	Department of Interior - Phosphate Uptake in River Swamps	1	1		80,305	80,048	
Physics	I	Renewal of NSF #333111234	1		1	15,400		15,400
Total			3	2	1	121,705	106,048	15,400

example

(I) = Instruction
(R) = Research
(PS) = Public Service

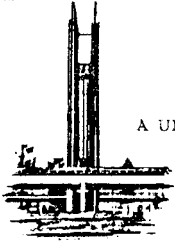
FORM P-1

Name of Institution _____

UNIVERSITY SYSTEM OF GEORGIA
ASSESSMENT OF STRENGTHS AND NEEDS AND FIVE YEAR PLANS
BY MAJOR ORGANIZATIONAL AREAS OR UNITS

Person Preparing _____

Major Organizational Area Or Unit	Strengths	Needs	Five-Year Plans



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

DIVISION OF HUMANITIES

P. O. BOX 1864
ROME, GEORGIA 30161

*Harold Boyd (plus copies
for Weatherman, Bradshaw,
Ann Pounds)*

MEMORANDUM

TO: All Contributors to the Annual Report

FROM: Philip E. Dillard

SUBJECT: Request for Information for the Annual Report
Narrative Section

Guidelines from the Central Office this year specify that the narrative portion present

1. A general description of the state of the Institution (information I will get from administrative offices).
2. Highlights of the year's work.
3. On-going planning activities.

I plan to structure the narrative under those three headings and thus will need information from all major organizational areas of the College structured in a similar manner. Let me comment on each.

1. General Description of the state of the College.

This includes the overall health of the College, statement of purpose, status of accreditation, status of special accreditation for special academic and professional programs, general profile of faculty and students (information I can glean from the statistical forms turned in to the Dean's Office), general state of the Library and Physical Plant (additions and renovations), Fiscal Affairs, and general administrative services. If division chairpersons have any contributions to this section specifically related to your areas (especially overall health, purpose, and special accreditation), please send me such contributions; however, this section basically relates to the College as a whole and I will collect the information from administrative offices.

2. Highlights of the Year's Work.

- a. Accomplishments and activities of major organizational areas of the College (Divisions, Departments, Offices, etc.).
- b. Accomplishments and strengths of Faculty, Administrators, and students. (As often as possible I prefer this information in list form, as suggested below. But you may need to summarize and explain; do not hesitate to do so.)
- c. Activities in instruction, research, and public service. (Describe what your area is doing in general and list individual efforts.)

This is the section which division chairpersons should concentrate on; it is the heart of the narrative portion of the report.

3. Summary of strengths, needs, and five-year plans of each organizational area.

Note that these must be listed on a form in the statistical portion of the Report. So I prefer to receive them in list form as indicated below, but you may need to summarize. The "five-year" aspect of plans can be modified to "three-year" or in other ways more suitable to your planning requirements.

Division Chairpersons, Administrators, and the Librarian should list strengths, needs, and five-year plans on the attached form.

Division Chairpersons, Administrators, and the Librarian need to send me alphabetized lists:

1. Faculty doing graduate work (how many hours completed in 1980-81).
2. Faculty doing research and creative projects on campus and off.
3. Faculty doing public service and professional activities.
4. Faculty presenting papers and publications.

Please remember that the whole narrative should not exceed fifteen type-written pages, so we must all keep our portions brief. Do not hesitate, however, to supply details and specifics and summary comments to make the report truly useful to the Central Office, the Legislature, and the people of Georgia.

Thank you for your assistance. Please feel free to call me if you have questions or problems.

PED:js

6/19/81



PLEASE SUBMIT YOUR REPORT TO ME ON OR BEFORE JULY 13, 1981.

FORM P-1

Name of Institution _____

UNIVERSITY SYSTEM OF GEORGIA
ASSESSMENT OF STRENGTHS AND NEEDS AND FIVE YEAR PLANS
BY MAJOR ORGANIZATIONAL AREAS OR UNITS

Person Preparing _____

Major Organizational Area Or Unit	Strengths	Needs	Five-Year Plans

ANNUAL REPORT

1981-82

ADMISSIONS & RECORDS

Demetrius L. Braddock
7/19/82

STUDENTS

During the months preceding and including Fall Quarter, the staff of the Office of Admissions and Records and other administrative and staff personnel participated in a number of events designed to inform potential students of the opportunities available to them at the college. In addition to regular quarterly contact and/or visitation with all the area high schools, Floyd Junior College was represented at four (4) PROBE College Fairs, six (6) High School Career Days, and a Sophomore Career Week. Personnel also presented radio and public school classroom programs concerning post-secondary educational opportunities and career plans. As always, thousands of catalogs, schedules, and brochures were distributed throughout the area that the college serves. A new publication, We Can Take You Beyond Your Expectations, a pictorial viewbook, was added this year to our recruiting materials.

The success of the recruitment efforts was evident all quarters. Summer Quarter enrollment increased from 586 to 790 (34.8%); Fall Quarter enrollment increased from 1,170 to 1,480 (26.5% plus a slight increase of the previous Fall Quarter); and Spring Quarter increased from 1,213 to 1,420 (17.1%). According to a questionnaire to a large sample of Winter Quarter students, primary reasons for attending Floyd Junior College were closeness to home, low cost tuition, and quality of education. The recessive economy did not seem to have a direct impact on attending Floyd Junior College.

It is expected that the enrollment will become stable or continue to increase slightly in the forthcoming year.

When considered by quarter credit hours, enrollment by classification of students showed roughly the same distribution as in the previous year with Special Studies slightly showing a noticeable decrease during all quarters with the exception of Spring Quarter. Special Studies accounted for 7.0% of enrollment during Summer Quarter, compared with 11.6% for the previous summer. In Fall Quarter, Special Studies students accounted for 15.4% of the enrollment (compared with 16.3% for the year before); in Winter Quarter, 12.1% (13.1%); and in Spring, 9.3% (8.8%). Both freshmen and sophomore quarter credit hours showed a remarkable increase all quarters, but especially in both Winter and Spring Quarters.

When enrollment is considered by race, it is evident that the percentage of students belonging to all racial categories has stabilized. Minority percentages continue to equally represent the total area population.

The phenomenal increase in female enrollment at the college carried over from the previous year's trend. In fact, for every quarter, females formed 60.9% of the enrollment, compared to 62.3% for the Summer before; in Fall, 60.8% (59.5%); in Winter, 60.4% (56.7%); and in Spring, 60.4% (62.2%). There is no indication that the trend will come to a halt at any time soon; in fact, for the forthcoming year females could very well account for more than two-thirds of all enrollment at the college.

GRADUATES

During the year, the college awarded the Associate Degree to 125 students, a 17.9% increase from the previous year. Of the graduates, 22 received the Associate in Arts (an increase of 37.5%), 70 received the Associate in Science (a 40% increase) and 33 received the Associate in Science in Nursing (a 17.5% decrease from the previous year). Students majoring in Criminal Justice and Psychology accounted for most of the increase in the A.A. degrees. Students majoring in Business Administration and Business (Career) showed a tremendous increase. Students majoring in Nursing showed a noticeable decrease. In general, the degrees awarded continued to represent a broad range of diciplines.

Number of Applications and New Students

	<u>Su/81</u>	<u>F/81</u>	<u>W/82</u>	<u>Sp/82</u>
Number of Applications	266	698	357	268
No Show	64	193	79	66
New Students by Class:				
Joint Enrollment	9	65	48	20
Beginning Freshmen	44	131	69	48
Transfer Freshmen	20	45	39	31
Sophomore	1	14	5	7
Transient	85	17	9	12
Special Studies	35	212	87	76
Other	8	21	21	8
TOTAL	202	505	278	202
% of Applicants Enrolling	75.9%	72.4%	77.9%	75.4%

Enrollment by Classification

	<u>Su/81</u>	<u>F/81</u>	<u>W/82</u>	<u>Sp/82</u>
Joint Enrollment	9	92	95	83
Freshmen	320	571	625	599
Sophomore	270	388	408	456
Transient	107	48	41	51
Special Studies	65	316	265	198
Other	19	35	46	33
TOTAL	790	1,450	1,480	1,420

Enrollment by Race

	<u>Su/81</u>	<u>F/81</u>	<u>W/82</u>	<u>Sp/82</u>
Black American	71	112	134	144
American Indian	1	4	1	1
Asian or Pacific Islander	3	5	5	5
Hispanic	6	8	10	7
All Other Students	709	1,321	1,330	1,263

Quarterly Enrollment (Headcount)

	<u>Su/81</u>	<u>F/81</u>	<u>W/82</u>	<u>Sp/82</u>
Total Enrollment	790	1,450	1,480	1,420
% of Increase/(Decrease) over 1980-81	34.8%	21.3%	26.5%	17.1%

Enrollment by Quarter Credit Hours

	<u>Su/81</u>	<u>F/81</u>	<u>W/82</u>	<u>Sp/82</u>
Special Studies	496	2,434	1,940	1,486
Freshmen	3,120	8,179	8,073	7,880
Sophomore	3,456	5,199	5,984	6,574
TOTAL	7,072	15,812	15,997	15,940

Enrollment by Sex and Marital Status

	<u>Su/81</u>	<u>F/81</u>	<u>W/82</u>	<u>Sp/82</u>
Single Men	226	434	447	449
Married Men	83	135	139	113
TOTAL	309	569	586	562
% of Enrollment	39.1%	39.2%	39.6%	39.6%
Single Women	324	615	604	602
Married Women	157	266	290	256
TOTAL	481	881	894	858
% of Enrollment	60.9%	60.8%	60.4%	60.4%

Quarter Credit Hours Awarded by Advance
Placement and/or Credit by Examination

	<u>Su/81</u>	<u>F/81</u>	<u>W/82</u>	<u>Sp/82</u>
TOTAL	66	30	225	111

Enrollment by Veteran Status

	<u>Su/81</u>	<u>F/81</u>	<u>W/82</u>	<u>Sp/82</u>
Veteran of U.S. Service on G.I. Bill	80	112	110	93
All Others	710	1,338	1,370	1,327