

Institution

UNIVERSITY SYSTEM OF GEORGIA
FACULTY CHANGES
1971-72

(Be sure to indicate names in the listing below)*

	Professors	Associate Professors	Assistant Professors	Instructors	** Total
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TEACHING FACULTY 1970-71

NOT RETURNING

(Teaching Faculty whose resignations or retirements were effective prior to Fall 1971 and leaves granted for 1971-72. Do not include faculty who had continuations of leave from 1970-71. Also include faculty transferred from teaching to administration prior to Fall Quarter 1971)

RETURNED FROM LEAVE

(Teaching Faculty who returned from leave during the 1971-72 fiscal year)

DEATHS

(Teaching Faculty who died prior to 1971-72)

PROMOTIONS

(Teaching Faculty who were promoted at the April 1971 meeting)

ADDITIONS

(Teaching Faculty newly appointed during the 1971-72 fiscal year, in addition to persons transferred from administration to teaching and part-time persons reappointed to full-time status during the 1971-72 year)

NOTE: Persons appointed as part-time or administrative should not be reported on this form.

*Please insert names and indicate R(Resignation), D(Death), Lv(Leave of absence), TrAdm(Transferred from or to Administration), RLv(Returned from leave), T(Termination)

**These totals should agree with Item 2, Faculty.

Please return one copy to:
Dr. Thomas F. McDonald
244 Washington Street, S. W.
Atlanta, Georgia 30334

Institution

1971-72 ANNUAL ENROLLMENT REPORT

Summer Quarter 1971

I. Enrollment by Session and Cumulative Enrollment

Enrollment First Session _____
Enrollment Second Session _____
Cumulative Enrollment _____

II. Cumulative Enrollment by Class, Residence, Sex, and Veterans Status

Freshman	_____	Residents of Georgia	_____
Sophomore	_____	Residents of Other States	_____
Junior	_____	Residents of Foreign Countries	_____
Senior	_____	Total	_____
Graduate	_____	Men	_____
Professional	_____	Women	_____
Other Classification	_____	Total	_____
Total	_____	Veterans	_____
		Non-Veterans	_____
		Total	_____

III. Quarter Credit Hours for which Students Enrolled

Remedial, Developmental, and Non-Credit	_____
Lower Division (Freshman and Sophomore)	_____
Upper Division (Junior and Senior)	_____
Graduate	_____
Professional	_____
TOTAL	_____

SIGNATURE

NOTE: Quarter Credit Hours for Army, Air Force, or Naval ROTC courses will not be reported except by the Fort Valley State College. Equivalent credit for basic physical education courses will be reported even though the institution does not record academic credit for these courses. Equivalent credit will also be reported for remedial and developmental courses offered regularly enrolled students.

Professional students are those enrolled in Law, Pharmacy, Veterinary Medicine, and Medicine.

Academic Year 1971-72

I. Total Academic Year Enrollment

Enrollment - Fall Quarter	_____
Enrollment - Winter Quarter	_____
Enrollment - Spring Quarter	_____
Average Enrollment	_____

II. Cumulative Academic Year Enrollment by Class, Residence, Sex, and Veterans Status

Freshman	_____	Residents of Georgia	_____
Sophomore	_____	Residents of Other States	_____
Junior	_____	Residents of Foreign Countries	_____
Senior	_____	Total	_____
Graduate	_____	Men	_____
Professional	_____	Women	_____
Other Classification	_____	Total	_____
Total	_____	Veterans	_____
		Non-Veterans	_____
		Total	_____

III. Quarter Credit Hours for which Students Enrolled

Remedial, Developmental, and Non-Credit	_____
Lower Division (Freshman and Sophomore)	_____
Upper Division (Junior and Senior)	_____
Graduate	_____
Professional	_____
TOTAL	_____

SIGNATURE

SUMMARY OF GRANTS, CONTRACTS AND GIFTS FOR PROGRAMS OF INSTRUCTION,
RESEARCH OR PUBLIC SERVICE

For Fiscal Year Ending June 30, 1972

DEPARTMENT	Number of Proposals			Amount of Proposals		
	S*	** A	*** R	S	A	R

Reg. Enrollment (Total/Qtr Hrs/New students)

1

graph
2. by

F/70	W/71	Sp./71	Sp/71
⁴⁰⁴ 545(7731)	⁴¹¹ 510(6852) 139	³⁴² 441(5697) 68	364(3437) 185

Su/71	F/71	W/72	Sp/72	Su/72
²⁰⁶ 364(3137) 185	⁶⁴² 805(10,699) 435	⁶¹¹ 774(10,179) 147	⁵³⁶ 719(8935) 119	438(4545) 122

Su/72	F/72
²¹³ 432(4545) 122	⁷⁷⁹ 1003(12990) 467

Map showing population
Map showing county of enrollment

3

Public Service Enrollment

1970-71

Income Tax (4) 2/71
Intermediate Management (15) 2/71
Study Skills (19) 2/71
Study Skills (3 day course) (20) 2/71
4 courses 58 participants

1971-72

Study Skills (20)
Beginning drawing (23)
Art for children (23)
Creative writing (9)
Intermediate Management (28)
Creative writing (10)
★ How to Start & Operate a Small Business (81)
★ Regional Workshop in Police/Community Relations (59)
8 courses 253 participants

1972-73

Turner Cassidy (110)
Fine Art, Film (55)
Tax Seminar (36)
Holly House (26)

Go St. Nursing Assn (16)

✓ Creative Drawing (8) 10/72
✓ Creative Oil Painting (6) 10/72
✓ Beginning Golf (5) 7/72
✓ Interior Decorating (61) 9/72
✓ Intro. to Art (10) 7/72
Man. Comm. (1) 9/72
✓ Proposal Wkly Wksp (16) 10/72
★ Senior Citizens Wksp (47) 9/72
Small Business Adm (6) 9/72
✓ Beginning Tennis (21) 7/72
✓ Creative Oil Painting (14)
★ C.U. Voc. Ed. Conf. (56)

Changes in Fed Exec Emp Act

T=583
E=21
Uniform Traf. Control Conf. (6)
Candlemaking Seminar (32)
Curriculum Conf. (22)

1. by
2. Brief explanation
of a few good ones

PAGE _____ OF _____ PAGES

PAGE _____ OF _____ PAGES

*Use the symbols (I), (R), (P.S.) and (O) following the project title to indicate Instruction, Research, Public Service or Other.

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May 30, 1972

MEMORANDUM

TO: Dean Wesley C. Walraven
Mr. W. Thomas Melton, Comptroller
✓ Mr. J. Harold Boyd, Director of Student Affairs

FROM: David B. McCorkle, President *DMC*

SUBJECT: Annual Report

REPLY DUE JULY 15, 1972

Please use the enclosed material for guidelines and go ahead and prepare your portion of this year's annual report.

In order to meet the Regents Office deadline, we will need your completed report by July 15.

STUDENTS

As in 1971 - 72, Floyd Junior College made a concerted effort during the year to inform students in the area served by the College of the educational opportunities available to them. The process of recruiting students involved virtually every member of the faculty and staff, with direction and coordination coming from the Office of Admissions and Records. Representatives of Floyd Junior College visited and corresponded with area high school counselors; undertook community-wide distribution of brochures and catalogs; attempted to achieve maximum dissemination of information through media releases and through interviews on various radio programs; and attended PROBE sessions and counselor workshops. Floyd Junior College sponsored a workshop for area high school counselors to acquaint them with the programs and opportunities at the College, and representatives attended the Georgia Education Articulation Committee's program.

The success of the recruiting program was evident in the enrollment figures for the year. During 1972 - 73, the College experienced an enrollment increase over 1971 - 72 of at least 19% for every quarter. During Summer Quarter, enrollment increased from a total of 364 in 1971 - 72 to 436, an increase of 19%; for Fall Quarter, from 805 to 1003 (24%); for Winter Quarter, from 774 to 927 (19%); and for Spring Quarter, from 719 to 904 (25%).

The strain imposed on the existing personnel and on available physical resources by this large increase in enrollment taxed the ingenuity of almost everyone at the College and brought about much imaginative improvisation. The following pages, adapted from the Annual Enrollment Report, provide detailed information about 1972 - 73 enrollment.

1972 - 73 ANNUAL ENROLLMENT

Summer Quarter 1972

I. Enrollment by Session and Cumulative Enrollment

Enrollment First Session	-0-
Enrollment Second Session	-0-
Cumulative Enrollment	438

II. Cumulative Enrollment by Class, Residence, Sex, and Veterans Status

Freshmen	221	Residents of Georgia	436
Sophomore	149	Residents of Other States	2
Junior	-0-	Residents of Foreign Countries	0
Senior	-0-	Total	438
Graduate	-0-	Men	205
		Women	233
Professional	-0-	Total	438
Other Classification	68	Veterans	83
		Non-Veterans	355
Total	438	Total	438

III. Quarter Credit Hours for which Students Enrolled

Remedial, Developmental, and Non-Credit	65
Lower Division (Freshman and Sophomore)	4480
Upper Division (Junior and Senior)	-0-
Graduate	-0-
Professional	-0-
TOTAL	4545

Academic Year 1972 - 73

I. Total Academic Year Enrollment

Enrollment - Fall Quarter	1003
Enrollment - Winter Quarter	927
Enrollment - Spring Quarter	904
Average Enrollment	945

II. Cumulative Academic Year Enrollment by Class, Residence, Sex, and Veterans Status.

Freshman	834	Residents of Georgia	1313
Sophomore	394	Residents of Other States	12
Junior	-0-	Residents of Foreign Countries	3
Senior	-0-	Total	1328
Graduate	-0-	Men	695
		Women	633
Professional	-0-	Total	1328
Other Classification	100	Veterans	226
		Non-Veterans	1102
Total	1328	Total	1328

III. Quarter Credit Hours for which Students Enrolled

Remedial, Developmental, and Non-Credit	560
Lower Division (Freshman and Sophomore)	35,596
Upper Division (Junior and Senior)	-0-
Graduate	-0-
Professional	-0-
TOTAL	36,156

Distribution of Enrollment by County of Residence, 1972 - 73

<u>County of Residence</u>	<u>Number of Students</u>
Floyd	914
Polk	215
Chattooga	75
Bartow	43
Haralson	14
Gordon	8
Other	59

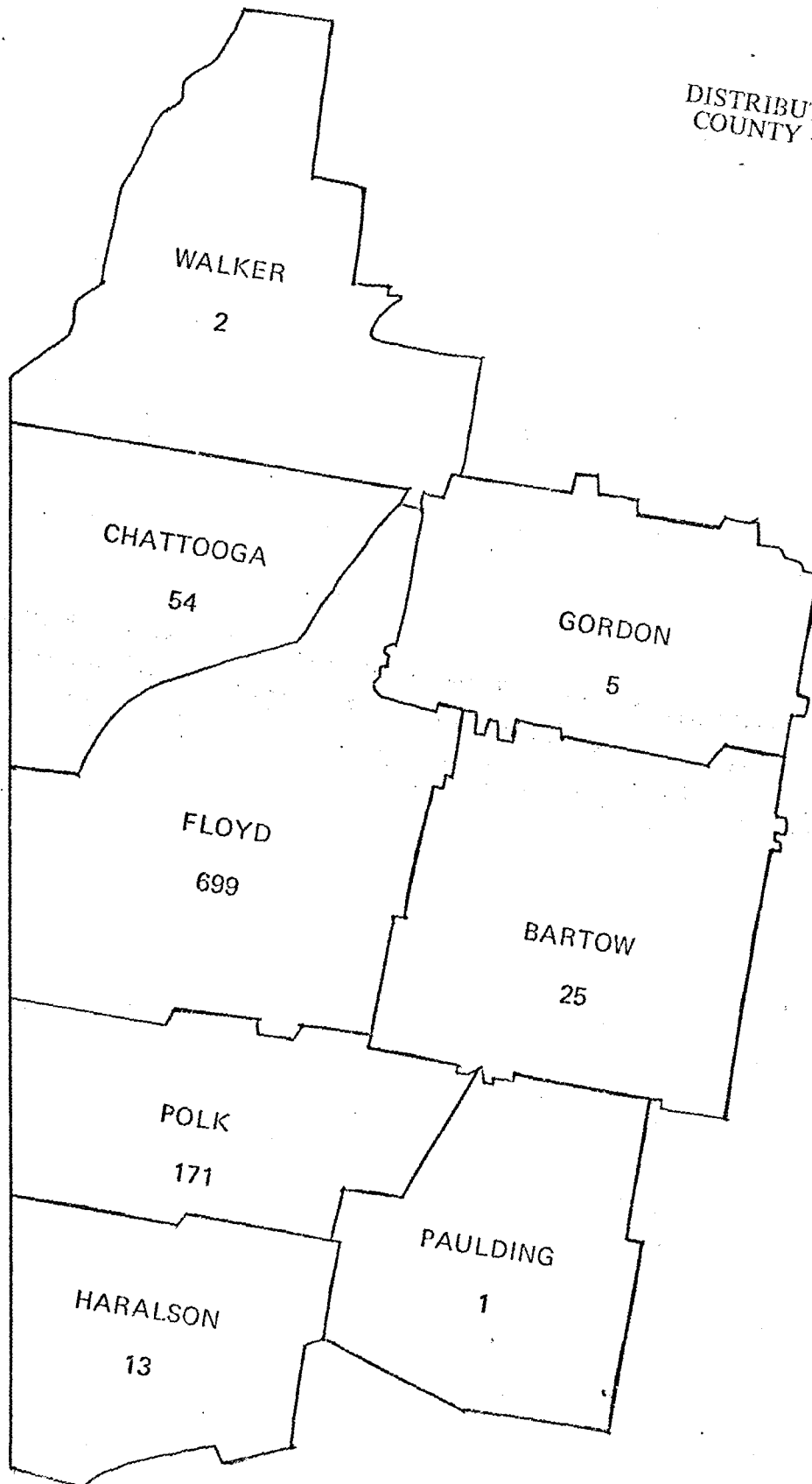
Distribution of Enrollment by Sex and Marital Status

	<u>Summer 1972</u>	<u>Fall 1972</u>	<u>Winter 1973</u>	<u>Spring 1973</u>
Men-Single	129	393	342	324
Men-Married	76	150	150	153
Women-Single	159	286	268	271
Women-Married	74	174	167	156
Total Men/Women	205/233	543/460	492/435	477/427
Total Single/Married	288/150	679/324	610/317	595/309
Percent Men/Women	46.8/53.2	54.1/45.9	53.1/46.9	52.7/47.3
Percent Single/Married	65.8/34.2	67.7/32.3	65.8/34.2	65.8/34.2

Distribution of Enrollment by Veterans Status

Number Receiving Veterans' Benefits	83	162	169	174
Percent Receiving Veterans' Benefits	18.9	16.1	18.2	19.2

DISTRIBUTION OF ENROLLMENT BY
COUNTY - FALL QUARTER, 1972



ENROLLMENT TOTALS BY DISCIPLINE
ACADEMIC YEAR 1972-73

COURSE	DAY	EVENING	TOTAL	% ENROLLMENT	% EFT
ART 113	158	55	213	6.5%	8.7%
ART 114	21	0	21	0.6%	0.9%
ART 215	3	0	3	0.1%	0.1%
Total	182	55	237	7.2%	9.7%
BIO 101	151	71	222	6.8%	9.1%
BIO 102	82	35	117	3.6%	4.6%
BIO 151	0	19	19	0.6%	0.8%
BIO 203	10	0	10	0.3%	0.4%
BIO 205	90	0	90	2.8%	3.7%
BIO 212	93	0	93	2.8%	3.8%
BIO 213	61	0	61	1.7%	2.5%
BIO 225	4	2	6	0.2%	0.2%
BIO 226	1	1	2	0.1%	0.1%
BIO 261	66	0	66	2.0%	2.7%
Total	558	128	686	21.0%	28.1%
BA 201	94	59	153	4.7%	6.3%
BA 202	49	32	81	2.5%	3.3%
BA 251	0	15	15	0.5%	0.6%
BA 254	0	26	26	0.8%	1.1%
BA 255	0	31	31	0.9%	1.3%
BA 260	0	39	39	1.2%	1.6%
Total	143	202	345	10.5%	14.1%
CHE 121	71	19	90	2.8%	3.7%
CHE 122	53	8	61	1.9%	2.5%
CHE 223	0	15	15	0.5%	0.6%
Total	124	42	166	5.1%	6.8%
COM 110	39	16	55	1.7%	2.3%
COM 111	24	5	29	0.9%	1.2%
Total	63	21	84	2.6%	3.4%
ECO 201	137	73	210	6.4%	8.6%
ECO 202	58	86	144	4.4%	5.9%
Total	195	159	354	10.8%	14.5%
EDU 100	25	0	25	0.8%	1.0%
EDU 103	40	9	49	1.5%	2.0%
EDU 110	34	0	34	1.0%	1.4%
Total	99	9	108	3.3%	4.4%
ENG 099	13	0	13	0.4%	0.5%
ENG 100	169	36	205	6.3%	8.4%
ENG 101	344	71	415	12.7%	17.0%
ENG 102	295	56	351	10.7%	14.4%
ENG 201	174	19	193	5.9%	7.9%
ENG 202	33	27	60	1.8%	2.5%
ENG 203	23	0	23	0.7%	0.9%
ENG 204	50	0	50	1.5%	2.0%
ENG 205	22	0	22	0.7%	0.9%
Total	1,123	209	1,332	40.7%	54.6%
FRE 101	14	0	14	0.4%	0.6%
FRE 102	8	0	8	0.2%	0.3%
FRE 201	11	0	11	0.3%	0.5%
FRE 202	6	0	6	0.2%	0.4%
Total	39	0	39	1.2%	1.6%
HIS C-100	42	0	42	1.3%	1.7%
HIS 111	97	23	120	3.7%	4.9%
HIS 112	76	130	206	6.3%	8.4%
HIS 251	219	32	251	7.7%	10.3%
HIS 252	178	65	243	7.4%	10.0%
HIS 262	12	0	12	0.4%	0.5%
Total	624	250	874	26.7%	35.8%
MAT 100	197	72	269	8.2%	11.0%
MAT 101	112	8	120	3.7%	4.9%
MAT 105	199	43	242	7.4%	9.9%
MAT 109	105	0	105	3.2%	4.3%
MAT 200	0	29	29	0.9%	1.2%
MAT 205	9	0	9	0.3%	0.4%
MAT 206	10	14	24	0.7%	1.0%
MAT 235	8	0	8	0.2%	0.3%
MAT 253	17	27	44	1.3%	1.8%
MAT 254	0	11	11	0.3%	0.5%
MAT 255	0	8	8	0.2%	0.3%
MAT 256	0	4	4	0.1%	0.2%
Total	657	216	873	26.7%	35.8%
NUR 111	74	0	74	2.3%	3.0%
NUR 112	66	0	66	2.0%	2.7%
NUR 113	56	0	56	1.7%	2.3%
NUR 121	35	0	35	1.1%	1.4%
NUR 211	33	0	33	1.0%	1.4%
NUR 212	30	0	30	0.9%	1.2%
NUR 213	29	0	29	0.9%	1.2%
Total	323	0	323	9.9%	13.2%

COURSE	DAY	EVENING	TOTAL	% ENROLLMENT	% EFT
PED 101	205	25	330	10.1%	13.5%
PED 102	240	16	264	8.1%	10.8%
PED 104	1	20	21	0.6%	0.9%
PED 105	33	19	52	1.6%	2.1%
PED 106	178	4	182	5.6%	7.5%
PED 120	88	18	106	3.2%	4.3%
PED 122	92	68	160	4.9%	6.6%
PED 123	119	0	119	3.6%	4.9%
PED 124	212	81	293	9.0%	12.0%
PED 125	19	0	19	0.6%	0.8%
PED 128	56	0	56	1.7%	2.3%
PED 130	11	0	11	0.3%	0.5%
PED 135	25	0	25	0.8%	1.0%
PED 201	18	0	18	0.6%	0.7%
PED 271	14	0	14	0.4%	0.6%
Total	1,419	251	1,670	51.0%	68.4%
PHY 128	14	0	14	0.4%	0.6%
PHY 137	0	20	20	0.6%	0.8%
PHY 138	0	13	13	0.4%	0.5%
PHY 239	0	1	1	0.0%	0.0%
Total	14	34	43	1.5%	2.0%
POL 101	259	101	360	11.0%	14.7%
Total	259	101	360	11.0%	14.7%
PSY 201	378	132	510	15.6%	20.9%
PSY 211	64	15	79	2.4%	3.2%
PSY 220	0	11	11	0.3%	0.5%
PSY 258	0	29	29	0.9%	1.2%
Total	442	187	629	19.2%	25.8%
SCI 101	151	15	166	5.1%	6.8%
SCI 102	113	19	132	4.0%	5.4%
SCI 103	20	0	20	0.6%	0.8%
Total	284	34	318	9.7%	13.0%
SOC 101	240	108	348	10.6%	14.3%
SOC 210	0	20	20	0.6%	0.8%
Total	240	128	368	11.2%	15.1%
SPA 201	8	0	8	0.2%	0.3%
SPA 202	3	0	3	0.1%	0.1%
Total	11	0	11	0.3%	0.5%
SPC 208	70	29	99	3.0%	4.1%
Total	70	29	99	3.0%	4.1%

Class Size, 1972 - 73

The large increases in enrollment for the four quarters of 1972 - 73 were reflected in class size. In general, there were very few classes with enrollment under 10, and most classes were in the range of 10 - 20 or 21 - 30, although there was a slight increase in the percentage of classes with enrollment in the 31 - 40 and the more than 40 ranges. The following chart provides detailed information on class size for 1972 - 73:

	Summer 1972	Fall 1972	Winter 1973	Spring 1973	YEAR
Under 10	4	8	14	12	38
10 - 20	17	30	31	28	106
21 - 30	15	32	26	31	104
31 - 40	6	21	19	20	66
More than 40	2	13	15	8	38
TOTAL	44	104	105	99	352
Average Class Size	21.7	27.8	25.2	24.6	25.4

Degrees Conferred

During 1972 - 73, Floyd Junior College conferred associate degrees on a total of 82 students at graduation ceremonies held at the end of Spring Quarter. Regent J. D. Maddox, Jr., and Assistant Vice Chancellor Haskin Pounds were invited to deliver commencement addresses at the ceremony, the largest in FJC's short history. Included in the number graduating were 26 students who received the degree Associate of Science in Nursing; these were the first fruits of the FJC nursing program, which continues to attract large numbers of area students. A total of 15 students received the degree Associate of Arts, and 41 received the Associate of Science. By far the most popular degree program, exclusive of nursing, was the transfer program in business administration, followed by secondary education and general education. The year also produced the first graduate in deaf education, a new program instituted in cooperation with the Georgia School for the Deaf.

The following is a tabulation of the total degrees awarded by kind and major.

Degrees Conferred by Discipline

Associate of Art

<u>Discipline</u>	<u>Number</u>
General Education	6
Journalism	4
Language and Literature	2
Psychology	1
Social Science	<u>2</u>
	15

Associate of Science

Biology	2
Business Administration	19
Career Business	1
Deaf Education	1
Elementary Education	4
Health and Physical Education	1
Physics	1
Pre-Medicine	1
Pre-Medical Technology	1
Pre-Pharmacy	2
Secondary Education	7
Secretarial Science	<u>1</u>
	41

Associate of Science in Nursing

Nursing	<u>26</u>
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TOTAL - ALL DEGREES 82

Summary of Applications for Admission

	Summer 1972	Fall 1972	Winter 1973	Spring 1973	Total
Total	178	683	192	166	1,219
Accepted	150	643	162	148	1,103
Enrolled	122	467	140	130	859

Distribution of Applicants by Classification

	Summer 1972	Beginning Freshmen	Transfer	Transient	Other	Total	Percentage
Total	83	28		60	7	178	—
Accepted	69	21		54	6	150	84
Enrolled	52	21		45	4	122	81
Fall 1972							
Total	535	117		16	15	683	—
Accepted	507	106		15	15	643	94
Enrolled	364	76		13	14	467	72
Winter 1973							
Total	113	62		9	8	192	—
Accepted	94	52		9	7	162	84
Enrolled	81	45		8	6	140	86
Spring 1973							
Total	90	44		20	12	166	—
Accepted	79	38		19	12	148	89
Enrolled	67	38		14	11	130	87

Distribution of Enrollment by Class

	Summer	Fall	Winter	Spring
Freshmen	221	720	600	532
Sophomore	149	241	281	312
Transient	59	22	30	35
Other	9	20	16	25
Total	438	1003	927	904

Extracurricular Activities and Student Conduct

Student activities at Floyd Junior College are designed to assist students in achieving social, personal, and intellectual development. During 1972 - 73, students participated in the Student Government Association, formed and joined various student organizations, served on the staffs of three student publications, had the opportunity to attend college-sponsored social functions, participated in intramural athletics, and attended and participated in other programs and special events.

The Student Government Association, which channels most of the funds from Student Activity fees, had a very successful year. The participation in student elections remained at a level well above the national average, and the turnover within the Student Senate was less than 15%. The organizations that are chartered through the Student Government Association saw increases in membership and experienced a greater awareness of their responsibility to the whole community. Circle K collected \$200.00 for the March of Dimes through sponsorship of an Ugly Man contest; the Student Nurses Association cooperated with the Shriners' Club of Rome in collecting toys for the children in the hospital where the student nurses do their clinical work; the Health, Physical Education, and Recreation Club has been active in working with area schools and agencies to develop better physical education and recreation opportunities; Phi Beta Lambda, a national organization for business students, has been active this year in organizing itself and establishing organizational goals; and all organizations have sent representatives to local and state conventions.

Two publications selected names during the year. "Elysium" became the name of the yearbook, and the "Six Mile Post" was adopted for the college newspaper. The Old Red Kimono, a literary magazine funded by Student Activity fees, has received wide acclaim for excellence in format and content. All three publications have provided students with opportunities to develop journalistic and organizational abilities.

The SGA sponsored several special events and developed many programs during the year. Miss Floyd Junior College, Patrice Nolan, represented the college well in the Miss Georgia Pageant. She was selected from twelve students who competed in the Miss FJC Pageant. Floyd Junior College entered, for the first time, the annual Junior College Bowl at Berry College, and two students, Cecilia Gill and Billy Boling, received \$500.00 scholarships for their outstanding showings at the contest. The overall finish of the team was third out of twenty-six junior colleges participating.

Twelve students were selected by the faculty committee to appear in "Who's Who Among Students in American Junior Colleges," which was inaugurated at FJC this year. The selection was based on academic average, social participation, and community involvement. FJC students attended the first Leadership Conference at Callaway Gardens. The students also initiated a Distinguished Speakers Program, in which well-known authorities in various fields served as guest speakers in classrooms. The Tower Hour program was highly successful in its first year.

At the annual Honors Day program, Dr. Randall Minor, President of Shorter College, was guest speaker.

A film program saw a steady increase in attendance. Eight different SGA-sponsored films were shown twice weekly during the year, with an average attendance of forty-seven per showing. The SGA sponsored six dances and two mini-concerts.

Overall student conduct was excellent. There were no students dismissed for disciplinary reasons, which is another testimony to the seriousness and dedication of the student body.

Academic Work of Students

In general, the performance of students in course work at Floyd Junior College during the 1972 - 73 academic year represented a considerable improvement over that of 1971 - 72. An indicator of this improvement is the Dean's List for 1972 - 73. In the Summer Quarter of 1971 only 9% of the students enrolled were on the Dean's List, whereas 23% were on the list for the comparable quarter of 1972. In Fall Quarter of 1971, 15% were on the list, compared to 16% for 1972. In Winter Quarter of 1972, 20% of the students enrolled were cited for outstanding academic achievement, whereas 23% appeared on the Dean's List for the same quarter of 1973, and in Spring of 1972 the figure was 25%, compared to 26% for Spring of 1973. Another indicator of the academic seriousness of FJC students is the relatively large number of A's and B's for the four quarters of the year. Too, considering the fact that a high percentage of students enrolling at the College have low entrance test scores, the relatively low percentage of students placed on academic warning, probation, or dismissal is testimony to the motivation of the students and to the extent of faculty concern for the individual student.

Dean's List

Quarter	Number of Students		Total
	Male	Female	
Summer, 1972	45	56	101
Fall, 1972	70	94	164
Winter, 1973	97	119	216
Spring, 1973	104	132	236
TOTAL	316	401	717

Distribution of Academic Grades

Quarter	Letter Grade Assigned									TOTAL
	A	B	C	D	F	I	V	W	WF	
Summer	158	275	236	98	14	22	3	153	-0-	959
Fall	440	793	713	265	117	82	7	476	3	2,896
Winter	486	741	652	207	84	53	-0-	409	16	2,648
Spring	522	740	554	133	79	79	9	301	10	2,427
TOTAL	1,606	2,549	2,155	703	294	236	19	1,339	29	8,930
Percent	18.0	28.5	24.1	7.9	3.3	2.6	.2	15.0	.3	

Academic Warning, Probation and Dismissal, 1972 - 73

	Summer	Fall	Winter	Spring
Warning	24	78	82	40
Probation	15	60	21	35
Dismissal	<u>8</u>	<u>8</u>	<u>27</u>	<u>13</u>
TOTAL	47	146	130	88

Financial Aid

Floyd Junior College gives every possible attention to insuring that no student is denied an opportunity to receive a college education because of a lack of financial resources. During the year, 70 students received scholarships in the aggregate amount of \$48,872.50, 30 students received loans totaling \$18,293.75, and 73 students were employed in work-study positions. To the best of the College's knowledge, no students left college solely for financial reasons.

Categories of Aid

	<u>Number of Students</u>	<u>Total Amount of Aid</u>
Scholarships	70	\$ 48,872.50
Loans	33	\$ 18,293.75
Work-Study	73	\$ 26,988.40
Total	176	\$ 94,154.65

STUDENT AFFAIRS

Providing opportunities for leadership and citizenship training; for well-rounded personality development; and for support of the academic program are the objectives of the student personnel services program at Floyd Junior College. With this in mind programs have been developed which are designed to help students meet these goals.

Admissions counselling is a service with two aspects: first, every effort is made to inform our community of the many programs and resources available to them at Floyd Junior College; and second, to try to facilitate the admission process for all students. Recruitment at FJC involves virtually the entire faculty and staff with coordination coming from the Office of Admissions and Records. Recruiting efforts were made through various methods including: visits and correspondence with area high school counselors; community-wide distribution of brochures and catalogs; media releases and interviews; representation at PROBE sessions and counselor workshops - FJC sponsored a workshop for area counselors as well as attending the Georgia Education Articulation Committee's program.

Uncountable conferences with prospective students were held in which the staff would explain admission requirements and procedures. Counselling concerning G. E. D. and S. A. T. tests; securing transcripts; and general orientation to college life was a regular part of these conferences. Tours of the campus and facilities were conducted frequently for students and their families.

Accurate record keeping was a vital service performed by the Office of Admissions and Records this year in support of the academic program. Students have no other way to certify their progress except through efficiently kept records. Class rolls are furnished to faculty members three times a quarter. Every effort prior to printing and complete follow-through on errors by the office or the student is made to assure correct rolls. Grade reports are mailed to students within three or four days following the end of the quarter so that students will have this information before the beginning of the next quarter. These services have been computerized for speed and accuracy. The office provides important services to the Academic Progress Committee in its deliberations. Transcript evaluation for incoming students and permanent record duplication and forwarding for transferring students are done daily. The staff of the Office of Admissions and Records is in continuous conference on the phone and in person and in written correspondence with students and alumni regarding veterans and social security affairs; requirements for graduation or transfer to another college; and other matters concerning their records.

It is felt that students should not have to base their decisions whether to attend college on their family's financial condition. To this end, Floyd Junior College has developed a program of student financial aid which includes loans, grants, and part-time employment. The main purpose of the program is to provide financial assistance to students who without such aid would be unable to attend college. The College has secured funds for student aid in the form of National Direct Student Loans; Educational Opportunity Grants; College Work-Study Program;

Nursing Student Loans and Scholarships; Law Enforcement Education Program loans and grants; Regents' Scholarships; institutional part-time employment; and other funds from civic and service organizations. The College also assists students in securing State Scholarship Commission Scholarships and Guaranteed Student Loans and other "outside" resources.

Various guidance services at Floyd Junior College are offered to students to aid them in personal development and in their academic pursuits. In addition to admissions and financial counselling, students can obtain other educational, vocational, and personal guidance from the Office of Student Affairs. Each year the College conducts several Orientation programs for new students to introduce them to the college and its facilities and staff. These programs furnish the students with a great deal of general information about the college including policies and procedure. Placement tests are administered during Orientation and students have an opportunity to plan their programs of study with their advisors and to pre-register. The academic advising is handled primarily by the faculty with coordination and support coming from the Office of Student Affairs.

Student activities at Floyd Junior College are designed to assist students in achieving social, personal, and intellectual development - the same objectives of the overall student personnel services program. Such development is gained by students' participating in the Student Government Association, various organizations, student publications, social functions, intramural athletics and other programs and special events.

The Student Government Association, which channels most of the funds from Student Activity fees, had a very stable year. Elections remained at a participation rate above the national average, and turnover within the Student Senate was less than 15%. The organizations that are chartered through the Student Government Association saw an increase in membership and a greater awareness of their responsibility to the whole community. Circle K collected \$200.00 for the March of Dimes through their "Ugly Man Contest". The Student Nurses Association is cooperating with the Shriners' Club of Rome in collecting toys for the children in the hospital where the student nurses do their clinical work. The Health, Physical Education, and Recreation Club has been very active in the area of working with local schools and agencies in developing better physical education and recreation activities. Phi Beta Lambda, a national organization for business students, has been active this year in organizing and establishing goals for their organization. All organizations on campus send representatives to their local and state conventions. These are only a few of the many service projects and activities carried out by FJC organizations.

Two publications selected names during the past year. They were the "Elysium" for the annual and the "Six Mile Post" for the newspaper. Both publications have weathered their first year of publication and the future looks good. The Old Red Kimono, a literary magazine funded out of Student Activity fees, has received wide acclaim as an excellent junior college publication. These publications, with the help of their advisors, provide an opportunity for the students to develop journalistic and organizational abilities.

Several special events and programs were developed during the year. Miss Floyd Junior College, Patrice Nolan, represented the college well in the Miss Georgia Pageant. Patrice was selected among twelve students who competed for the title of Miss FJC. Floyd Junior College entered, for the first time, the annual Junior College Bowl at Berry College. Two students, Cecilia Gill and Billy Boling, received \$500.00 scholarships for their participation. The overall finish of the team was third out of twenty-six junior colleges participating. This year saw the inauguration of "Who's Who Among Students in American Junior Colleges". Twelve students were selected by a faculty committee. Selection was based on academic average, social participation, and community involvement. Fall Quarter saw the first Leadership Conference at Callaway Gardens. Twenty student leaders were given programs on group leadership, individual dynamics, and parliamentary procedure. A Distinguished Speakers Program was initiated in which well known authorities in various fields were guest speakers in the classroom. The Tower Hour program was highly successful in its first year. Dr. Randall Minor, President of Shorter College, was the guest speaker at the Honors Day program.

The recent film program saw a steady increase in attendance. There were eight different films shown twice weekly this past year. The average attendance was forty-seven people per showing.

Social activities such as concerts and dances saw a decrease in the number of events but an increase in quality. Six dances and two mini-concerts were held. With emphasis on quality the students responded with record attendance.

UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S. W.
ATLANTA, GEORGIA 30334

OFFICE OF THE VICE CHANCELLOR

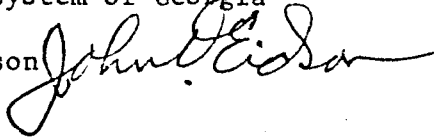
May 15, 1973

Copy to
Ms. Buech
Ms. Alley
Dean
Mr. Boyd ✓
Mr. Nathan

MEMORANDUM

TO: Presidents
University System of Georgia

FROM: John O. Eidson



The Annual Reports of the institutions of the University System for 1972-73 should be submitted to the Regents' Office on or before September 1, 1973. We will need two copies of your Report.

Attached are descriptions of information which should be included in your Report and some forms to be filled out. Also, there are suggestions of items of particular importance. These are not meant, however, to make the Annual Reports stereotyped. You should feel free to vary these, and to add items which need special attention at your institution.

It would be helpful if you would include at the beginning of your Report an abstract giving a brief summary statement of the major accomplishments of the year. This could be three or four pages in length, varying in accordance with the size of the Report.

If you should plan to publish your Annual Report, we will need to review it before it is released for publication.

Enclosures

cc: Chancellor George L. Simpson, Jr.

RECEIVED

MAY 16 1973

PRESIDENT

SUGGESTIONS REGARDING INFORMATION THAT SHOULD BE INCLUDED
IN THE
ANNUAL REPORTS FOR 1972-73

Abstract - A brief summary of the major accomplishments of the year.

Faculty

1. Identification of faculty changes, 1972-73 (Provide information on page 4)
2. Number of instructional faculty, 1971-72 _____ *
- (a) Additions -- July 1, 1972 -- June 30, 1973
 - (1) New Appointments
 - (2) Returning from leaves
 - (3) Transfers from non-teaching positions
 - (4) Total additions (1) - (3) + _____
- (b) Deletions -- July 1, 1972 -- June 30, 1973
 - (1) Resignations
 - (2) Terminations by institution
 - (3) Retirement
 - (4) Deaths
 - (5) Leaves of Absence
 - (6) Transfers to non-teaching positions
 - (7) Total deletions (1) - (6) - _____
- (c) Number of faculty, 1972-73 _____
3. List of those on leave during the whole or part of the year; period of leave. Purpose of leave.
4. List of those doing graduate work -- indicate summer quarter of 1972 and/or academic year 1972-73 and the institutions attended.
5. List of those receiving advanced degrees, institutions from which degrees were granted, date degree received, designation of degree and major field.
6. Highest degrees held by faculty members. (For each degree, list number of faculty members)
7. Average number of equivalent full-time teachers engaged in teaching during the regular session; average number of full-time teachers in summer session. Please include as a separate item any time of administrative officials, teaching assistants, graduate assistants, and other employees that is devoted to teaching activities.
8. Average workload per teacher in terms of quarter credit hours.
9. Research and creative projects
 - (a) Research projects under way; names of faculty engaged in research; publications of results of research.
 - (b) List of other books, articles, and publications.
 - (c) Projects of a creative nature and names of faculty involved.

* This does not include librarians, deans, presidents, and other non-teaching faculty.

Computer

1. Identification of computing equipment available.
2. Listing of equipment added during 1972-73.

Gifts, Grants and Contracts

1. Provide the information on these items on the appropriate forms which are attached.

General

1. Significant changes or improvements in existing curricula; new curricula introduced during year; curricula discontinued.
2. Any other significant modification in the instructional program which has provided noteworthy improvement.
3. Public service programs conducted under auspices of the institution (budgeted) -- continuing education courses, short courses, lectures, exhibits, seminars, conferences, institutes, and other similar activities.
4. Faculty participation in non-budgeted, non-curricular public service with civic, charitable, and professional organizations and other organizations not directly related to the college.
5. Needs
 - (a) Any special difficulties with which your institution is faced.
 - (b) Estimated needs in personnel.
 - (c) Special facility needs, including alterations and repairs to the physical plant.
 - (d) Any other needs requiring attention.
6. Any other information that will give to the Regents and the people of the State a true understanding of the activities and problems of your institution and that will enable them to make an accurate appraisal of the contributions of your institution to the general welfare of the State and its citizens.

Institution

UNIVERSITY SYSTEM OF GEORGIA
FACULTY CHANGES
1972-73

(Be sure to indicate names in the listing below)*

Professors	Associate Professors	Assistant Professors	Instructors	** Total
------------	-------------------------	-------------------------	-------------	-------------

TEACHING FACULTY 1971-72

NOT RETURNING

(Teaching Faculty whose resignations or retirements were effective prior to Fall 1972 and leaves granted for 1972-73. Do not include faculty who had continuations of leave from 1971-1972. Also include faculty transferred from teaching to administration prior to Fall Quarter 1972)

RETURNED FROM LEAVE

(Teaching Faculty who returned from leave during the 1972-73 fiscal year)

DEATHS

(Teaching Faculty who died prior to 1972-73)

PROMOTIONS

(Teaching Faculty who were promoted at the April 1972 Board meeting)

ADDITIONS

(Teaching Faculty newly appointed during the 1972-73 fiscal year, in addition to persons transferred from administration to teaching and part-time persons reappointed to full-time status during the 1972-73 year)

NOTE: Persons appointed as part-time or administrative should not be reported on this form.

*Please insert names and indicate R(Resignation), D(Death), Lv(Leave of Absence), TrAdm(Transferred from or to Administration), RLv(Returned from Leave), T(Termination)

**These totals should agree with Item 2, Faculty.

**SUMMARY OF GRANTS, CONTRACTS AND GIFTS FOR PROGRAMS OF INSTRUCTION,
RESEARCH OR PUBLIC SERVICE**

For Fiscal Year Ending June 30, 1973

[illegible]

*S - Submitted
**A - Awarded
***R - Rejected

The 1973-74 school year saw a continued growth in student enrollment which further taxed already crowded facilities. Although the percentage of increase in enrollment was not as great as in previous years, the pattern of enrollment for each quarter changed as Spring Quarter experienced a larger number of students than Winter Quarter*.

Quarterly Head Count Enrollment

	<u>S/73</u>	<u>F/73</u>	<u>W/74</u>	<u>Sp/74</u>
Total enrollment	507	1040	969	1003
% of increase previous year	15.7	3.7	4.5	9.8
% of increase previous quarter	---	---	(7.3)	3.4*

Several different efforts at recruiting were made this past year. One of the more effective methods was setting up a table in prominent locations at various high schools and manning them with staff, faculty and students. An ample supply of catalogs, brochures and applications were stocked for distribution. Many initial contacts were made and probably more important many students who had already applied to the college came by the tables to get answers to their questions about the college. Another recruitment project which was highly successful was the Rome College Fair coordinated for the Georgia Education Articulation Committee by Floyd Junior College. The Fair, held in the Ballroom of the Ramada Inn, attracted well over 600 juniors and seniors and many of their parents. At least 250 students visited the FJC exhibit. Seventy-five other colleges from throughout the South exhibited displays. The college will seek to develop new and more

effective methods of recruiting, but will also continue to utilize those which have proved successful in the past.

Official figures on the number of applications received were not reported this year, but indications are that there were fewer applications received for Summer and Fall Quarters, about the same number for Winter Quarter, but a significant increase in Spring Quarter applicants. Full implementation of the Quarter System in all area high schools seems to be the reason for the increase in spring applicants and enrollment as more high school students are finishing their senior year earlier.

Distribution of Enrollment by Classification

	<u>S/73</u>	<u>F/73</u>	<u>W/74</u>	<u>Sp/74</u>
Joint Enrollment	*	20	25	27
Freshmen	245	609	540	576
Sophomores	191	205	353	360
Transients	56	36	28	24
Special Studies	*	149	*	*
Other	15	21	23	16
Total	507	1040	969	1003

*Not reported these quarters

Distribution of Enrollment by Race

	<u>S/73</u>	<u>F/73</u>	<u>W/74</u>	<u>Sp/74</u>
American Indian	*	---	---	---
Negro	*	111	87	102
Oriental	*	1	1	1
Spanish Surname	*	2	---	---
White	*	926	881	900

*Not reported these quarters

Sex and
Distribution of Enrollment by Marital Status

	<u>S/73</u>	<u>F/73</u>	<u>W/74</u>	<u>Sp/74</u>
Single Men	142	371	338	329
Married Men	116	180	186	175
Single Women	169	325	304	325
Married Women	80	164	141	174

Distribution of Enrollment by Quarter Credit Hours

	<u>S/73</u>	<u>F/73</u>	<u>W/74</u>	<u>Sp/74</u>
Special Studies	80	760	511	484
Freshmen	2991	4502	7213	6404
Sophomore	1935	7728	4459	5226
Total	5006	12,990	12,183	12,114

In January, 1974, Floyd Junior College employed a Veterans Service Coordinator to establish an organized program of services to our student veterans. Such services include an outreach program to inform as many veterans as possible of the opportunities available to him at Floyd Junior College through V. A. educational benefits and other G. I. Bill resources; tutorial assistance for veterans in need of special help in their academic courses; counseling and advising; and coordinating administrative duties associated with assisting students in applying for and receiving educational benefits.

Number of Students Receiving Veterans Benefits

	<u>S/73</u>	<u>F/73</u>	<u>W/74</u>	<u>Sp/74</u>
	129	179	175	202
% of total enrollment	25.4	17.2	18.1	20.1

Graduation exercises were held on June 1, 1974 for 131 students who completed degree requirements during the school year. The ceremony was conducted at the Rome Civic Center with more than 600 students, faculty and guests in attendance. The commencement speaker was Charles A. Harris, Chairman of the Board of Regents of the University System of Georgia.

The following is a tabulation of the degrees awarded by kind and major:

Associate in Arts

<u>Major</u>	<u>Number</u>
Art	1
Criminal Justice	7
General Education	10
History	2
Journalism	5
Psychology	13
Sociology	<u>1</u>
	39

Associate in Science

Business Administration	18
Career Business	4
Deaf Education	1
Education	18
Electronic Technology	1
Pre-Engineering	1
Pre-Pharmacy	1
Pre-Veterinary Medicine	1
Secretarial Science	<u>1</u>
	46

Associate in Science in Nursing

Nursing	<u>46</u>
Total All Degrees	131

Many programs were offered this year to provide opportunities for student development of social, personal and intellectual skills through co-curricular and extra-curricular activities. During 1973-74 students participated in student organizations; served on the staffs of the College yearbook, newspaper, and literary magazine; attended many college sponsored social functions and other special events; and participated in intramural athletics.

Seven dances were held during the year with a total attendance of approximately 2,500 students. A New Orleans jazz concert attracted over 100 students during an activity period program. The second annual Tower Hour event was conducted in May. Food, games, and live music was enjoyed by 250 students, faculty and staff. The Miss Floyd Junior College contest was another important event taking place during the year. Twelve young ladies vied for the title while over 350 well-wishers looked on the beautiful pageant. Dr. Derrell Roberts, President of Dalton Junior College, was the speaker at the third Honors Convocation. Recognition was given to many of the approximately 125 students in attendance for accomplishments in various academic and service fields. Fourteen students were named to Who's Who in American Junior Colleges. Floyd Junior College's entry in the Junior College Bowl won third place out of 14 teams from throughout the Southeast. The Distinguished Speakers Program was again well received.

Most of the student organizations conducted service projects and fund-raising projects. One particularly noteworthy project was the Dance Marathon conducted by the Circle K Club to raise funds for Multiple Sclerosis. The dance was held in the Cafeteria and attracted several thousand spectators to watch the 22 couples dance for 52 hours. Almost \$4,500 was raised for the M. S. Foundation. Floyd Junior College and its chapter of Circle K received a great deal of state and national attention due to the success of this project.

The Department of Physical Education conducts the College's intramural program. Competitive athletic events were offered each quarter for

both men and women. Approximately 500 total students participated.

Numbers alone do not denote a successful program, but that considered with the variety of programs offered; the enthusiasm and spirit with which many are received; and the organization and effort which go into their planning, does indicate a highly successful student activity program.

Students at Floyd Junior College receive financial assistance in the form of loans, scholarships and part-time employment from many federal, state and local resources. As far as can be determined, no student was unable to begin or continue his college education solely for financial reasons. The following chart shows the number of students receiving aid and the amount received according to the various categories of aid.

<u>Type of Aid</u>	<u>Number of Students</u>	<u>Amount of Aid</u>
Scholarships and Grants	103	\$51,093.00
Loans	29	11,775.00
On-campus part-time employment	<u>82</u>	<u>30,739.97</u>
Total	214	\$93,607.97

1974-75 Annual Report

Office of Student Affairs
Floyd Junior College

August 1, 1975

A number of significant changes occurred during this past year in the area of student activities. Two of the most noteworthy new directions were the moving into the activity areas in F Building and the offering of more culturally oriented events.

In January new facilities for student activities were opened in a recently completed building. These areas include office space for the Director of Student Activities, Student Government Association, and student publications; a game room with billiard tables, bumper pool, and foosball; lounge area with card tables and chairs, lounge chairs and sofa; meeting rooms for clubs and organizations, and an enlarged cafeteria.

Headcounts taken during the day indicate that as many as 40 to 50 students were using the game room every hour through the peak morning period. Likewise the lounge area was heavily used by students for table games, study, reading, and conversation. With increased enrollments, the need for the additional cafeteria space became apparent.

The much needed workroom for student publications seemed to be in almost constant use.

A student assistant was hired to maintain the activity room until 8:00 p.m. for the benefit of students who attended school at night.

An intercom system for playing music and making announcements was installed in the activity area during the year. During the coming year

additional facilities including new equipment in the game room, color television, planters, magazines and others will be added.

Recognizing a lack of cultural offerings at the College, efforts were initiated to provide more of such opportunities for our students. These efforts include:

- A. Three plays were brought to town:
 - "The Diary of Adam and Eve" (250 attending)
 - "The World of Carl Sandberg" (200)
 - "Mark Twain on Stage" (300)
- B. Three movies (325 attending) of special interest were presented in the classroom situation
- C. Two musical concerts were given, a bluegrass band (200 attending) and a dixieland jazz band
- D. Several speakers and a performance by a billiard trick shot artist (300 attending) were presented
- E. A choral group was formed (15)
- F. A touring art show was brought on campus.

According to student activity budgetary plans, cultural events will be increased even more in the coming year.

A variety of other student activities were offered during the past year including intramurals, clubs and organizations, entertainment, special events, and publications.

Intramurals at Floyd Junior College are conducted and partially funded by the Department of Physical Education. The student activity budget provided \$7,500.00 toward the support of the intramural program during the 1974-75 school year. Participation was very good in the various events throughout the year. Team forfeitures were minimal. The following chart shows participation headcount but does not show the actual hours of participation.

	<u>Men</u>	<u>Women</u>	<u>Total</u>	<u>% of Eligible Student Body</u>
Fall, 1974	179	52	231	22.0
Winter, 1975	330	207	537	46.8
Spring, 1975	242	138	380	29.2
Total	751	397	1148	32.9

Twenty-three students served as club officers at one time or another during the year. The following faculty and staff served as intramural club advisors: Byron Cantrell, Phyllis Griffiths, Paul Phillips, Charles Smith, Lorraine Bigham, Jim Cook, Gail Harrison, Jim Dawson, Sheila McCoy, George Pullen, Tom Berry, June Blankenship, Harold Boyd, Sarah Southwell, and Dan Withrow. These advisors along with the staff of the physical education department deserve recognition for their contribution in making the

Intramural Program a tremendous success.

The Student Government Association functioned effectively during the school year. The stability of the S.G.A. was shown by the fact that all three officers and 12 of 14 senators served the entire year. In the Fall Election, 198 (19% of eligible voters) students voted, and in the Spring Election 262 (20%) voted. Other clubs and organizations which were active during the school year were the Baptist Student Union, Black Awareness Society, Health, Physical Education and Recreation Club, and the Student Nurses Association. A fifth organization was started toward the end of the year, but has not yet received recognition. These four clubs represent a fewer number than the year before, but overall they were strong in membership, program, and service. The clubs had a total membership of 162 students with 15 different students serving as officers. A special word of thanks goes to the faculty members who served as club advisors. They are as follows: Margaret Davis, B.S.U.; Judy Sims, Black Awareness Society; Ruth Corlew, H.P.E.R.; and Cathy Evans and Aline Frost, Student Nurses Association. Their guidance and leadership were invaluable. Some of the service projects conducted by the clubs include: an Easter Egg Hunt for Rebecca Blaylock Nursery; program for National Black History Week; swim program at Y.M.C.A. for Cerebral Palsey School; memorial basketball game with proceeds going to American Cancer Society; participation in Cyclethon; toys for foster children; diabetes, pap, and hypertension clinics.

It is difficult to separate entertainment from certain aspects of cultural activities, but for the purpose of this report, entertainment shall refer only to dances. Ten dances were held during the year with an estimated average attendance of 540 students at each dance.

A number of other special events took place during the year. In July, 1974 approximately 80 students attended a watermelon cutting beside the lake. Junior College Bowl which involved about 8 students took place in Winter Quarter. The Ms. F.J.C. contest which was by popular election was held in February. Nine students participated as contestants, 491 students voted and about 250 students attended a semi-formal dance. Tower Hour with games, music, and free food attracted over 400 students during Spring Quarter. Honors Assembly with an outstanding speaker was attended by over 200 students. Intercollege Council Day which was a full day of activities involving students from Berry and Shorter as well as Floyd Junior College was held in May. About 400 students ate lunch and participated in games and activities at Berry during the day and about 600 (this figure not included in previous discussion of dances) attended a dance that night at F.J.C. As in many other student activities, various faculty and staff either conceived, coordinated, or assisted with these special events. Working with Junior College Bowl as coaches were Susan Fleetwood, Joey Mayson, and Dan Pantaleo and with Tower Hour were Ruth Corlew (mother of Tower Hour), Phyllis Griffitts, Sheila McCoy, Mike Riley, and Charles Smith.

The two student publications, The Six Mile Post and The Old Red Kimono, were outstanding this past year. The SMP was awarded four Georgia and one Southeastern Collegiate Press Awards. The ORK is well received in collegiate literary circles throughout the South. The editors and staffs and the advisors, Joey Mayson and Ken Anderson, deserve special recognition for the publications' achievements.

In summary, there are two features of the student activities program that I would like to stress. First of all, the tremendous participation by students in the wide variety of student activities offered at Floyd Junior College. It would be impossible to pinpoint the exact number of participation hours, but it should be impressive. The figures given in this report indicate that it is the rare student who is not affected in at least some small way by the program. Secondly, I would like to draw attention to the faculty and staff who assist the student activity program as advisors and in other capacities. Without their assistance a well-rounded program would be impossible.

Student financial support services, veterans' services, and admissions and records services are coordinated through the Office of Admissions and Records. These services developed toward the optimum during 1974-75 under the Director of Admissions and Records and his staff. I would like to specifically draw attention to the financial aid program and to the

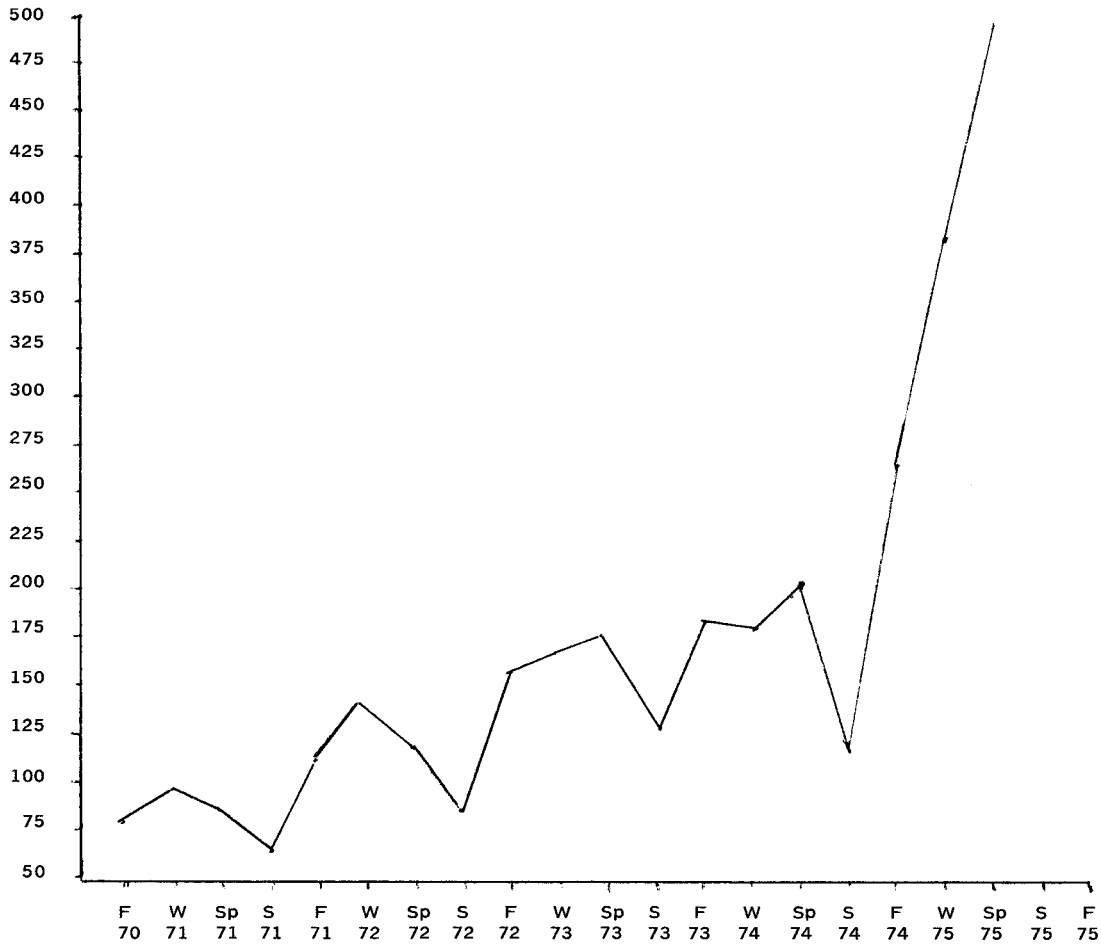
veterans' services program.

Efforts to identify students with need for financial assistance were increased substantially during the year. In individual counseling sessions at orientation prior to Fall Quarter, 1974 an inquiry regarding financial planning was made of each student and referral made if appropriate. As a result of these and other efforts, more students with need were identified and determined eligible and therefore greater utilization of available funds was accomplished.

	<u>No. of Students</u>	<u>Amount of Aid</u>
Scholarships and Grants	233	99,947
Loans	22	8,050
Part-time employment	<u>108</u>	<u>47,872</u>
	363	155,869

In addition to those funds listed above, an average of 28 students per quarter received educational assistance from the Social Security Administration. Also an average of 315 students per quarter received educational benefits from the Veterans Administration. It is estimated that the veterans' benefits for the year exceeded one million dollars.

The graph on the following page shows the tremendous increases in enrollment of veterans.



In addition to these figures what is also impressive is the services rendered to our veteran students. Close attention is given to veterans beginning with pre-admission counseling through orientation, advising and tutorial assistance if required. During the 1974-75 school year, approximately 30 applications for VA Tutorial Assistance were made by roughly 20 separate students. Tutors have been members of the FJC part-time faculty, other FJC students, and teachers from local public schools. The principal area of need for assistance has been in English. Five student veterans attending FJC are involved in "Outreach", an effort to encourage veterans to become involved in further education or training.

Emphasis is on involvement; recruitment for a particular school is avoided unless the veteran has a preference. The five students are distributed geographically as follows: two in Rome and one each in Calhoun, Rockmart, and Cedartown. Efforts are being made to locate workers in the Silver Creek-Lindale areas and a second in Cedartown and possibly in Rockmart and Cartersville.

Floyd Junior College through the staff of the Office of Admissions and Records and other staff persons participated in a number of events designed to inform potential students of the opportunities available to them at the College. Regular contacts (mail, phone, and visits) with all the high schools in the area were made to keep the counselors aware of the new programs and changes at the College. They were kept supplied with catalogs, brochures, and application forms. The College was not only represented at the annual College Fair, but was responsible for the overall coordination of the event which attracted approximately 1200 high school juniors and seniors and parents from this area and 75 college admissions representatives from throughout the Southeast. Staff members also presented radio and public school classroom programs on postsecondary educational opportunities and career planning.

The tables on the following pages provide data relating to the admissions and records operation.

Quarterly Enrollment (Headcount)

	<u>Su/74</u>	<u>F/74</u>	<u>W/75</u>	<u>Sp/75</u>
Total Enrollment	531	1,208	1,309	1,432
% of increase over 1973-74	4.7%	16.2%	35.1%	42.8%

Enrollment by Quarter Credit Hours

	<u>Su/74</u>	<u>F/74</u>	<u>W/75</u>	<u>Sp/75</u>
Special Studies	318	1,715	1,438	1,989
Freshman	2,834	8,348	8,757	8,883
Sophomore	1,991	5,067	6,393	6,656
Total	5,143	15,130	16,588	17,528

Number of Applications and New Students

	<u>Su/74</u>	<u>F/74</u>	<u>W/75</u>	<u>Sp/75</u>
Applications	179	615	304	357
New students by class:				
Joint Enrollment	5	16	15	8
Beginning Freshmen	61	366	191	208
Transfer Freshmen	24	80	9	60
Sophomores	5	2	10	---
Transfer Sophomores	37	9	8	14
Other	3	3	15	1
Total	135	476	248	291
% of applicants enrolling	75%	77%	81%	81%

Enrollment by Classification

	<u>Su/74</u>	<u>F/74</u>	<u>W/75</u>	<u>Sp/75</u>
Joint Enrollment	13	19	28	15
Freshmen	269	616	633	675
Sophomores	123	316	393	432
Transient	51	18	29	26
Special Studies	66	229	202	268
Other	9	10	24	18
Total	531	1,208	1,309	1,434

Enrollment by Sex and Marital Status

	<u>Su/74</u>	<u>F/74</u>	<u>W/75</u>	<u>Sp/75</u>
Single Men	136	594	399	405
Married Men	122	52	329	433
Total Men/%	48.6%	53.5%	55.6%	58.4%
Single Women	170	377	397	412
Married Women	103	185	184	184
Total Women/%	51.4%	46.5%	44.4%	41.6%

Enrollment by Race

	<u>Su/74</u>	<u>F/74</u>	<u>W/75</u>	<u>Sp/75</u>
American Indian	1	1	2	1
Negro	44	117	130	150
Oriental	--	3	4	3
Spanish Surname	--	2	2	4
White	486	1,085	1,171	1,276

Degrees Awarded by Kind and Major

Associate in Arts

<u>Major</u>	<u>Number</u>
Criminal Justice	3
History	3
Journalism	4
Psychology	7
Sociology	<u>1</u>
	18

Associate in Science

<u>Major</u>	<u>Number</u>
Business Administration	16
Career Business	4
Deaf Education	5
Education	9
Pre-engineering	1
Pre-pharmacy	2
Pre-veterinary	1
Mental Health Technology	12
Mathematics	3
Physical Education	1

Continued

Associate in Science Cont.

<u>Major</u>	<u>Number</u>
Pre-Medicine	2
Physics	1
Forestry	<u>1</u>
	58
<u>Associate in Science in Nursing</u>	
Nursing	38
	—
Total All Degrees	114

Guidance services at Floyd Junior College are offered on an adjunct basis. Even so a broad range of services were offered during the 1974-75 school year. Prior to Fall Quarter a new orientation program was instituted which involved the usual large group informational session as well as testing, small group and individual counseling, and academic advising. A counselor was hired on a temporary basis to assist with orientation. Appreciation goes to Owen Blanton for the excellent job he did. The program proved highly successful and was continued throughout the year except prior to Winter Quarter. Approximately 1,000 students went through the orientation program during the past year.

Floyd Junior College is an Institutional Admission Test Center and as such administered 222 Scholastic Aptitude Tests. Other kinds of tests were administered on 15 occasions to students in counseling situations.

Two students participated in an eight week career planning program during Fall Quarter. This program consisted of aptitude, attitude and interest testing, self evaluation on a number of points and job exploration. This program should be expanded and with adequate staff it could be developed in a variety of ways.

A more organized academic advising program was instituted during the school year. Specific advisors were appointed for each major and students were asked to see that advisor or the division chairman or the Dean. A folder was prepared for each new student. It contained information such as test scores, placement information, transcript evaluation, major, etc. These folders were forwarded to the advisors for their use and retention. Subsequently quarterly grade reports were forwarded to advisors upon request for their advisees. Forty-six different faculty and staff persons did advising during the academic year with an average total load of 85 advisees each. Appreciation is expressed to all advisors who strove to render assistance to the best of their ability. A special word of thanks and distinct recognition should go to those advisors who gave exceptional effort by exceeding the average advisee load. They are as follows: Mr. Cantrell, Dr. D. Cook, Mr. McKeel, Mr. Martin, Ms. Nora, Dr. D. Pantaleo, Dr. Pullen, Mr. Smith, Mr. Southern, Dr. Trimble and Dr. Walraven.

In summary, I would like to stress 5 major points in the student development services program that occurred during the 1974-75 year.

- (1) The extent of the participation of faculty in student services.
- (2) Expanded student activities particularly cultural events.
- (3) The development of the veterans services program.
- (4) The evolvement of the student financial aid program.
- (5) The improvement of the orientation program.

2. Number of applications by Qtr.

Summer, 1974- 179
 Fall, 1974- 615
 Winter, 1975 - 304
 Spring, 1975 - 357

3. Kinds of institution based financial aid.

<u>Type</u>	<u>Inst. Allocation</u>	<u># Rec.</u>	<u>Amt. Expended</u>
BEOG	33,361	59	29,383
SEOG (Initial)	1403	4	1400
SEOG (Renewal)	809	1	350 #16,932
CWS	14,535 Fed. Share	36 37	13,091.60 (as of 6/9)
NDSL	7416	17	7200
LEEP	8700	34	8644
Regents	2150	8	2075
Nursing Grant	866	2	350
Nursing Loan	4550	5	850
			35,930
		74	19,072

4. Other Aid (outside)

<u>Name</u>	<u>Source</u>	<u># Rec.</u>	<u>Amount of Aid</u>
GIS	State	6	1700
GHEAC	State	35	34,368
Jr. Ser. Lg.	Private	2	720
Optimist Club			
of Cedartown	Private	1	500
Delta Rho	Private	1	100
American Leg.			
Cedartown	Private	1	250
Cherokee Women's			
Club	Private	1	150
West Rome Honor			
Society	Private	1	150
Buck-a-Month	Private	1	500
40-8	Private	1	120
Emergency Loan	Private	1	115

5. Social Security Receipts

Su 74 9
 F 74 40
 W 75 13
 Sp 75 50

6. Funds received by Veterans.

<u>Quarter</u>	<u>#Veterans</u>	<u>Funds Rec.</u>
Summer, 1974	119	130,662.00
Fall, 1974	268	294,264.00
Winter, 1975	379	416,142.00
Spring, 1975	495	543,510.00
		1,384,578.00

7. Degrees Awarded

<u>Degree</u>	<u>Black</u>		<u>Spanish</u>		<u>White</u>		<u>Total</u>	
	M	F	M	F	M	F	M	F
Arts		1			8	9	8	10
Science	1	2	1		29	25	31	27
Nursing		3			3	31	4	34
							43	71

Total- 114

Associate in Arts
 Criminal Justice- 3
 History- 3
 Journalism- 4
 Psychology- 7
 Sociology- 1
 18 Total

Associate in Science
in Nursing
 38

Associate in Science
 Business Administration- 16
 Career Business- 4
 Deaf Education - 5
 Education- 9
 Pre-engineering- 1
 Pre-pharmacy- 2
 Pre-vet- 1
 Mental Health Technology- 12
 Math- 3
 Physical Education- 1
 Pre-med- 2
 Physics- 1
 Forestry- 1
 58 Total

8.

9. Herman L. Bradshaw, Jr. served as President of the Georgia Council of Teachers of Mathematics for 1974-75, member of the interview team for Governor's Honors Program (mathematics) for the city of Rome, Floyd County School system and for the state of Georgia. He was a member of the Floyd County Community Mental Health Advisory Council and judged the Science Fair at Pepperell High School. He participated in the College Fair at the Ramada Inn, Rome, and in the Careers for Women Seminar at Berry College.

27500
Vet 2 deg @ 9 hrs

Average 8.5514 or 9 hrs

Hours Scheduled

	12	10	15	5	17	7	2
Total hours	1080	700	375	170	238	357	26
Total ppl.	90	70	25	34	14	51	13
Hours Sch.	13	9	8	3	25	20	14
Total hours	156	9	40	9	25	40	14
Total ppl.	12	1	5	3	1	2	1
Hours Sch.	4	18					
	1	1					
Total hrs.	\$ 4	\$ 18					
Total ppl.	1	1					

RECEIVED

JUN 26 1975

STUDENT ACTIVITIES

STUDENT AFFAIRS

1. Name of each recognized club which was active during this past year.

BLACK AWARENESS SOCIETY - a. 24 members b. Judy Sims, Advisor
c. Ouida Sams, President; Derrick Chubbs, Vice President; Tyris
Shaw, Treasurer; Melinda Porter, Secretary. d. PROJECTS - Easter
Egg Hunt for Rebecca Blaylock Nursery; Program for Natural Black
History Week (including 2 speakers and film); Fashion Show.

BAPTIST STUDENT UNION - a. 35 members b. Margaret Davis, Advisor
c. Rise Mehaffey, President; Denise Shannon, Vice President;
Cindy Yarbrough, Treasurer; LeAnn Beaird, Secretary. d. PROJECTS -
Bake Sales; Guest Speakers; Films.

HEALTH, PHYSICAL EDUCATION, AND RECREATION CLUB - a. 37 members
b. Ruth Corlew, Advisor c. Sammie Johnson, President; David
Hutchings, Vice President; Terrie Kisor, Secretary/Treasurer.
d. PROJECTS - Swim program at YMCA for Cerebral Palsey School;
"Choice" dance (fund-raising for convention); Memorial Basketball
Games (all proceeds to American Cancer Society)

STUDENT NURSES ASSOCIATION - a. 66 members b. Aline Frost and
Cathy Evans, Advisors. c. Martha Smart, President; Judy Smith,
Vice President; Tommy Wells, Treasurer; Thelma Parks, Secretary.
d. Cyclethon; Toys for Foster Children; Diabetes Clinic; Pap Smear
Clinic; Hypertension Clinic (and Basketball Game) *

2. (No need to duplicate)

3. PLAYS - "The Diary of Adam and Eve" The Alpha-Omega Players, November
19, 1974. Estimated attendance - 250.

"The World of Carl Sandburg" The Alpha-Omega Players, February 17,
1975. Estimated attendance - 250.

"Mark Twain On Stage" by John Chappell, April 18, 1975. Estimated
attendance - 300.

MOVIES - "Citizen Kane" - May 7, 1975 (2 shows) Estimated attendance -
150.

"Butch Cassidy & the Sundance Kid" - March 28, 1975 (1 show) Estimated
attendance - 25.

"A Doll's House" - February 24, 1975 (2 shows) Estimated attendance -
150.

4. Other special events -

Ms. FJC - February 22, 1975 - 9 participants - 150 attendance.
Watermelon cutting - July, 1974 - 75-100 attendance.
Tower Hour - May 5, 1975 - 400 attendance

4. Other special events - (cont.)

- Performance by Jack White, Internationally Famous Pocket Billiards & Trick Shot Artist - April, 1975 - 300 attendance.
- Blue Grass Band in Student Center - May, 1975 - 200 attendance.
- Honor's Assembly - May, 1975 - 200 attendance.

5. SGA Officers and Senators -

Rick Hunt, President
Wayne Evans, Vice President
Terri Bramlette, Secretary

SENATORS

Vicki Brown	Kay Metz Bradshaw
Anna Kay Culpepper	Hank Millsaps
Denise Davis	Sam Mount ✓
Debra Dempsey	Steve Muschamp
Pam Gordon	Marsha Siegel
Don Groce	Gene Snow
Chuck Hufstetler ✓	Terri Turner
Thomas Mathis	Greg Frazier ✓

- a. Approximately 198 voting in Fall Election
Approximately 262 voting in Spring Election
- b. Floyd Junior College SGA Presidents and/or representatives
have attended all but 2 SAC meetings.

*Phi Beta Lambda and Lakeside Players were active during the first part of the 1974-75 school year, but changed to inactive before the year ended.

04A

INTRAMURAL ATHLETIC PARTICIPATION

<u>Quarter</u>	<u>Activity</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
Fall, 1974	Flag Football	110	32	142
Fall, 1974	Soccer	38	--	38
Fall, 1974	Archery	17	8	25
Fall, 1974	Extramural Flag Football Games	14	12	26
Fall, 1974	Horseshoes (Weather cancelled this activity)			

QUARTER TOTAL: 231

Winter, 1975	Basketball	112	68	180
Winter, 1975	Volleyball	43	36	79
Winter, 1975	Table Tennis	28	10	38
Winter, 1975	Bowling	54	26	80
Winter, 1975	Shuffleboard	16	12	28
Winter, 1975	Foosball	10	0	10
Winter, 1975	Billiards	32	16	48
Winter, 1975	Memorial Basketball Games	24	26	50
Winter, 1975	Extramural Basketball Games	11	13	24

QUARTER TOTAL: 537

Spring, 1975	Softball	88	55	143
Spring, 1975	Golf	52	28	80
Spring, 1975	Tennis	31	12	43
Spring, 1975	Decathlon	8	5	13
Spring, 1975	Canoeing	28	16	44
Spring, 1975	Sailing	21	8	29
Spring, 1975	Extramural Softball Games	14	14	28

QUARTER TOTAL: 380

INTRAMURAL ATHLETIC PARTICIPATION

<u>Quarter</u>	<u>Activity</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
Fall, 1974	Flag Football	110	32	142
Fall, 1974	Soccer	38	--	38
Fall, 1974	Archery	17	8	25
Fall, 1974	Extramural Flag Football Games	14	12	26
Fall, 1974	Horseshoes (Weather cancelled this activity)			

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Winter, 1975	Extramural Basketball Games	11	13	24

QUARTER TOTAL: 537

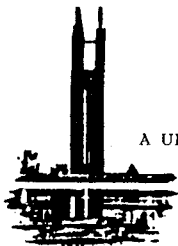
Spring, 1975

DANCES

<u>BANDS</u>	<u>PRICES</u>	<u>DATE</u>	<u>ATTENDANCE</u>
1) Shotgun	\$750	10/19/74	400
2) Canyon	\$450	11/15/74	500
3) Fresh	\$500	12/11/74	600
4) Montenegro	\$500	1/11/75	550
5) Love-Joy	\$1000	2/22/75	250
6) Brookwood Station	\$550	4/4/75	350
7) Blaze	\$350	4/26/75	600
8) Jerome Olds	\$800	5/3/75	350
9) Eli	\$900	6/4/75	320

CONCERTS

Ruby Red's Band	\$250	5/5/75
Blue Grass Band	\$200	5/19/75



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

P. O. BOX 789
ROME, GEORGIA 30161

Mr. Boyd

May 22, 1975

MEMORANDUM

TO: All Department Heads
FROM: David B. McCorkle, President

The deadline for submitting annual report data is August 1, 1975.

Anything later will delay the annual report's going to Atlanta.

David B. McCorkle



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

P. O. BOX 789
ROME, GEORGIA 30161

June 18, 1975

MEMORANDUM

TO: PAUL J. PHILLIPS
HERMAN L. BRADSHAW

FROM: HAROLD BOYD

Annual Reports are due in Atlanta on August 1, 1975. This year I will not ask for a narrative from each of you but instead will ask for a variety of information, statistics, charts, etc. In order for me to prepare and forward our Report to the President, I must have these figures by July 11, 1975.

Enclosed you will find a list of the information I need. Thank you very much for your assistance.

Admissions and Records

1. I can compile the information found on the Quarterly Reports. No need to duplicate.
2. Number of applications by Qtr.
3. Kinds of institution based financial aid.

<u>Type (name)</u>	<u>Institutional Allocation</u>	<u>No. of Students Receiving Aid</u>	<u>Amt. of Aid Awarded</u>
--------------------	---------------------------------	--	--------------------------------

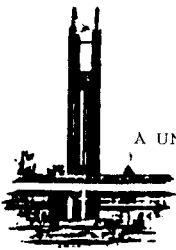
4. Other Aid (outside)

<u>Name</u>	<u>Source (Fed. State, etc.)</u>	<u>No. of Students</u>	<u>Amount of Aid</u>
-------------	----------------------------------	------------------------	----------------------

5. No. of students receiving Social Security benefits (by Qtr.)
6. Reasonably accurate approximation of the amount of funds received by all veterans by Qtr.
7. Information for 74-75 as found on page 20 of 73-74 A.R. re: degrees awarded by kind and major.
8. Other information you feel might be pertinent, interesting and advisable to include in the A.R.
9. Please refer to pages 11 and 12 of 73-74 A.R. I would like to present such information regarding you and your staff in our A.R.

Student Activities

1. Name of each recognized club which was active during this past year.
 - a. Number of members
 - b. Name of advisor
 - c. Names of officers
 - d. List of projects - social or service
2. I have list of dances, estimated attendance, etc. (No need to duplicate)
3. List (name of group and date and estimated attendance) of concerts, plays movies, etc.
4. List of other special events (example Ms. F.J.C., watermelon cutting) and dates and estimated participation and/or attendance.
5. S.G.A. officers and senators (list)
 - a. Number of students voting in each election (F and Sp)
 - b. Attendance at S.A.C. by President/S.G.A.
 - c. Other participation by S.G.A. members
6. Intramurals - I already have most of this - will get rest from J.S.
7. Any other participation by students
8. Any other participation by faculty in student activities
9. Please refer to pages 11 and 12 of 73-74 A.R. I would like to present such information re: you in our A.R.



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

P. O. BOX 789
ROME, GEORGIA 30161

Boyd

September 8, 1975

TO: PAUL PHILLIPS
FROM: HAROLD BOYD
RE: ANNUAL REPORT

I am attaching a copy of the 1974-75 Annual Report. I have pointed out to Dr. McCorkle several major accomplishments in student activities during this year. There were many others. I want to thank you and all others who contributed to the successful activity program.

As we move into the 1975-76 Fiscal Year, there are other objectives which need to be set. I have outlined below some of the things I feel to be important - things that we should try to accomplish during this year. I'm sure you have even other goals in addition to these.

1. Physical facilities

- A. Lounge - installation of equipment and furnishings need to be completed - T.V.; card tables; original chairs replaced or new ones purchased; planter; newspaper rack, etc.
- B. Game room - wall ash trays installed; more stools; rules printed.
- C. Cafeteria - announcement board.

September 8, 1975

Page Two

Re: Annual Report

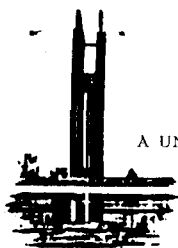
- D. Outdoor facilities - patio outside cafeteria;
pavilion at lake; sidewalk system; landscaping,
etc.

2. Programs

- A. Travel programs - to sports events; places of interest;
other events like ski trips, etc.
- B. Cultural activities - off campus at night for big
events; on campus during activity period.

3. Clubs and organizations

- A. Improve business operations.
- B. Stress community and campus service projects.



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

P. O. BOX 789
ROME, GEORGIA 30161

August 6, 1975

MEMORANDUM

TO: HERMAN L. BRADSHAW

FROM: HAROLD BOYD

I am attaching a copy of the 1974-75 Annual Report for the Office of Student Affairs. I have pointed out to Dr. McCorkle what I feel are two of the major accomplishments of the Office of Admissions and Records. There were many others. I want to thank you and your entire staff for your conscientious efforts in fulfilling your duties to the College community during this past year. I have noticed the evolvement of the staff from uncertain novices to a point where they function with confident efficiency.

As we move into the 1976 Fiscal Year, there are other objectives which need to be set. I have outlined below some of the things I feel to be important things that we should try to accomplish during this year. I am sure you have even other goals in addition to these.

1. Refine the Student Financial Aid Program, including:
 - A. finalizing a statement of policies and procedures;
 - B. improving the financial aid data collection and retrieval system - perhaps either by data processing or a card capsulizing each student's financial aid receipts;
 - C. establishing a transfer scholarship program whereby we would solicit funds from senior colleges that would be guaranteed to our graduates who meet certain criteria and who attend their schools.

Herman L. Bradshaw
August 6, 1975
Page Two

2. Develop a procedure for one of the professional staff preferably the Director of Admissions and Records to interview every student who attempts to withdraw. A simplified data collection form should be utilized during the interview.
3. Due to the lack of comprehensive guidance services at Floyd Junior College to handle such a program, I would like to see the Office of Admissions and Records establish and announce a program whereby the staff would assist our students who are considering transferring to another college by offering advising re: transfer problems, f.a. opportunities at senior colleges, etc.
4. Develop a system of feedback to area high schools and a method of informing counselors and others of additions and changes in programs and/or procedures. Perhaps through the format of a newsletter or meetings, etc.

I would like to talk with you about these points and others you might have. Again, thank you very much.



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

FLOYD JUNIOR COLLEGE

RECEIVED

AUG 1 1975

P. O. BOX 1864

ROME, GEORGIA 30161

STUDENT AFFAIRS

August 1, 1975

MEMORANDUM

TO: Dean Walraven, Boyd, Cook, Martin

FROM: Richard W. Trimble *RWT*

The attached data may not interest you, and if not, I don't care. But if it does, be advised that I consider it my own personal data which may be used only to support, not to attack, any claims or proposals I may advance in the future.

020 COURSE DATA

1974-75

	ENROLLMENT	NO. /% COMPLETING QUARTER	NO. /% PASSING	AVERAGE CGP TEST SCORE INCREASE
ENG 020 Fall, '74	187	142/76%	122/65%	7.5
Winter, '75	135	98/73%	62/46%	4.2
Spring, '75	166	122/74%	76/46%	4.1
EDU 020 Fall, '74	83	63/76%	30/36%	7.5
Winter, '75	79	50/63%	35/44%	6.7
Spring, '75	102	66/65%	40/39%	5.8
MAT 020 Fall, '74	109	84/77%	58/53%	4.9
Winter, '75	102	73/72%	48/47%	3.2
Spring, '75	164	108/66%	73/45%	3.3

Of those students who remained in an 020 course for a full quarter, 67% passed. This contrasts sharply with the overall passing percentage of 48% for those enrolling in an 020 course.

A number of student service programs were developed during this initial year of operation of Floyd Junior College. Additions to the staff were also made during the year. Mr. Gary Branch formerly Dean of Men at Abraham Baldwin College was named Assistant Director of Student Affairs. Three additional clerical positions were filled. The present staff is as follows:

Harold Boyd, Director of Student Affairs
Gary Branch, Assistant Director of Student Affairs
June Jordan, Records Supervisor
Judith Ridenhour, Secretary
Marcia Lane, Secretary and Programmer
Irene Penney, Records Clerk

RECRUITING

The most important task facing us at the beginning of the fiscal year was to contact and inform prospective students of the opportunities available at Floyd Junior College. The following is a list of several methods used to disseminate the information:

1. Counselors and principals of all area high schools had previously been personally contacted. We continued to make periodic visits to the local schools and at frequent intervals would write them letters regarding new programs, faculty additions, etc.
2. Speaking engagements were filled with area civic and service organizations and at many of the area radio stations.
3. Frequent press releases were sent to all the daily and weekly newspapers in the area. These were picked up extremely well.
4. A team of faculty and staff visited a nearby town and talked with prospective students and answered questions of those who had already applied.

6. Not the least effective method of informing those in the community about Floyd Junior College were the personal contacts made by the faculty and staff including those already living in the area and also those moving in.

We were extremely pleased when at Fall Quarter registration 545 students enrolled. (A breakdown of applications and enrollment data is included in the Tables).

ORIENTATION

Prior to the beginning of Fall Quarter a number of orientation programs were held to acquaint our students with the college in general, and specifically with our temporary facilities and the plans for the permanent campus. Students were invited to the three-day programs in relatively small numbers. During the first day information was given regarding fees and expenses; parking; books and supplies; curriculum; physical education program; student insurance; and student activities. On the second day tests in English; mathematics; and reading and study skills were given to assist in the evaluation for academic placement. The students returned on the third day for advising and developing a tentative class schedule. (See Tables).

ADMISSIONS AND RECORDS

Probably the most basic student service is the admissions and records program. Applications for admission to Floyd Junior College began trickling in at first during February and by the beginning of the summer applications were being received steadily. Initial admission procedures were established and were improved as experience was gained. Students were notified of their acceptance by letter immediately upon completion of

their applications (i.e. submission of application form, transcripts, test scores, etc.)

Since the admission and records process is handled in the same office, as soon as admission was completed on each student, appropriate records were immediately prepared. Throughout the first year, records were updated as required. One of the highlights of the year in this office was the utilization beginning in Winter Quarter, 1971 of electronic data processing equipment for student grade reports, class rolls, and other reports.

FINANCIAL AID

Floyd Junior College was established too late in FY 1970 to apply for participation in the federal financial aid programs for this first year. Assistance to students with need was limited to Regents' Scholarship and other state programs and institutional part-time employment. We have been approved for participation in the National Defense Student Loan, Educational Opportunity Grant, and Work-Study programs for FY 1972 so ample financial aid should be available to students who need funds to help meet their college expenses.

GUIDANCE

During this first year of operation of Floyd Junior College, a comprehensive guidance program was developed. Included were an almost complete library of catalogs from colleges throughout the region and from many other parts of the nation. By using these catalogs students frequently with assistance from the Student Affairs staff were able to facilitate their transfer plans. During the year we began accumulating a file on

occupational and career information resources. This file will be expanded considerably in the future. The staff had numerous contacts with students who sought assistance with personal problems. Contacts were initiated by the staff with all students on academic action. Additional assistance was offered to these students.

The academic advising program at Floyd Junior College is an organized effort involving every member of the faculty as well as members of the Student Affairs staff. Students are assigned advisors according to their major field of study. They meet with their advisor for the first time during orientation and subsequently at least at each pre-registration period. Advisors are furnished information initially on the admission status of each advisee and are then kept informed of the student's progress each quarter.

Considerable testing mainly for the purpose of assisting in advising and placement was conducted this year. Teacher made tests in English and standardized tests in math and reading were given during orientation each quarter. (See Tables). Floyd Junior College was established as an Institutional Admissions Test center for the purpose of administering the Scholastic Aptitude Test to our own applicants who miss the last national test before Fall Quarter registration. The S.A.T. was given to 73 applicants during late September. Additional tests particularly vocational interest inventories will be made available to students next year.

STUDENT ACTIVITIES

Efforts were begun immediately after school started to establish a Student Government Association. An interim committee composed of students interested in forming the government began meeting in October for the purpose of drafting a proposed constitution. During Fall Quarter the students operated

in sub-committees on various aspects of the document. Subsequently the document was consolidated and presented to the student body for ratification. Upon approval of the constitution election for student officers was held in the Spring Quarter.

A number of social functions was held during the year. Most of the dances were held at various locations in the surrounding area and were well attended.

Efforts to establish academic, religious and service groups have begun and a small number of organizations are functioning presently.

Beginning in the Spring Quarter, 1971 an intramural athletic program was initiated to provide every student who wished to participate to engage in competitive sports activities. Additional activities including student publications will be initiated during the coming year.

SUMMARY OF APPLICATIONS FOR ADMISSION
1970-71

<u>APPLICATIONS</u>	<u>FALL 1970</u>	<u>WINTER 1971</u>	<u>SPRING 1971</u>	<u>TOTAL</u>
Received	740	179	101	1020
Incomplete	98	24	18	140
Complete	642	155	83	880
Accepted	642	155	83	880
Not Accepted	---	---	---	0

DISTRIBUTION OF ACCEPTED APPLICANTS BY CLASSIFICATION
1970-71

<u>CLASSIFICATION</u>	<u>FALL 1970</u>	<u>WINTER 1971</u>	<u>SPRING 1971</u>	<u>CUMULATIVE TOTAL PERCENT</u>	
Entering Freshmen	383	50	30	463	52.6
Transfer Undergraduates	251 (41 soph)	83	39	373	42.4
Transient	7	19	11	37	4.2
Irregular	1	3	3	7	.8
TOTAL	642	155	83	880	

DISTRIBUTION OF ENROLLMENT BY CLASS
1970-71

<u>CLASSIFICATION</u>	<u>FALL 1970</u>	<u>WINTER 1971</u>	<u>SPRING 1971</u>	<u>CUMULATIVE TOTAL PERCENT</u>	
Freshmen	496	411	339	667	88.7
Sophomores	41	77	93	53	7.0
Transients	7	17	3	25	3.3
Irregular	1	5	6	7	1.0
TOTAL	545	510	441	752	

DISTRIBUTION OF ENROLLMENT BY COUNTY OF RESIDENCE
1970-71

<u>COUNTY OF RESIDENCE</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
Floyd	393	191	584
Polk	56	35	91
Chatooga	30	8	38
Bartow	16	6	22
Gordon	3	4	7
Harralson	3	0	3
Other	3	4	7
TOTAL	504	248	752

NEW STUDENT ENROLLMENT BY CLASSIFICATION
1970-71

<u>CLASSIFICATION</u>	<u>FALL 1970</u>	<u>WINTER 1971</u>	<u>SPRING 1971</u>	<u>TOTAL</u>
Freshmen	496	110	61	667
Sophomores	41	11	1	53
Transient	7	16	2	25
Irregular	1	2	4	7
TOTAL	545	139	68	752

DISTRIBUTION OF ENROLLMENT BY SEX
1970-71

<u>QUARTER</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>	<u>PERCENT</u>	
				<u>M</u>	<u>F</u>
Fall 1970	361	184	545	66.2	33.8
Winter 1971	355	155	510	69.6	30.4
Spring 1971	301	140	441	68.3	31.7

DISTRIBUTION OF ENROLLMENT BY MARITAL STATUS
1970-71

<u>QUARTER</u>	<u>MEN</u>		<u>WOMEN</u>		<u>TOTAL</u>		<u>PERCENT MARRIED</u>
	<u>MARRIED</u>	<u>SINGLE</u>	<u>MARRIED</u>	<u>SINGLE</u>	<u>MARRIED</u>	<u>SINGLE</u>	
Fall 1970	88	272	59	125	148	397	27.2
Winter 1971	94	261	49	106	143	367	28.0
Spring 1971	89	212	37	103	126	315	28.6

DISTRIBUTION OF ENROLLMENT BY VETERAN STATUS
1970-71

<u>QUARTER</u>	<u>VETERAN TRAINING PROG.</u>	<u>NON-VETERAN</u>	<u>TOTAL</u>	<u>PERCENT VETERANS</u>
Fall 1970	77	468	545	14.1
Winter 1971	96	414	410	18.8
Spring 1971	84	357	441	23.5

DEAN'S LIST
1970-71

<u>QUARTER</u>	<u>NUMBER OF STUDENTS</u>		<u>TOTAL</u>
	<u>MALE</u>	<u>FEMALE</u>	
Fall 1970	13	16	29
Winter 1971	30	17	47
Spring 1971	34	25	49
TOTAL	77	58	135

CLASS SIZE
1970-71

	<u>FALL '70</u>	<u>WINTER '71</u>	<u>SPRING '71</u>	<u>YEAR</u>
Under 10	4	6	9	19
10-20	12	17	17	46
21-30	26	25	21	72
31-40	9	6	10	25
More than 41	12	7	2	21
TOTAL	63	61	59	183
Average class size	28.0	25.7	22.3	25.4

STUDENTS TESTED
1970-71

	<u>TOTAL</u>	<u>ENGLISH</u>	<u>ADVANCED ENGLISH PLACEMENT</u>	<u>MATH</u>	<u>ADVANCED MATH PLACEMENT</u>
Fall 1970	358	194	11	239	---
Winter 1971	29	8	3	22	---
Spring	23	10	---	10	3

FLOYD JUNIOR COLLEGE
OFFICE OF STUDENT AFFAIRS
ANNUAL REPORT, 1971-72

ADMISSIONS AND RECORDS

An active program to contact and inform prospective students of the opportunities available at Floyd Junior College was continued during this year. Visits were made to counselors and principals of the high schools in our commuting area. They were informed through correspondence about new programs and other developments at the College. A financial aid workshop conducted by a member of the Georgia Association of Student Financial Aid Administrators was held during the year for the counselors. The College was represented at six PROBE Sessions and the admissions workshop for the counselors in the north-west Georgia area. We continued to receive excellent coverage by the radio and newspaper media for the events at the College.

The Admissions and Records Office has continued through the year to develop internal sophistication in simplifying the admissions process, registration procedures, grade reporting and record keeping. The staff in the Admissions and Records Office is to be commended for the highly efficient process in which the functions of that office are conducted.

The following chart shows the number of applications received and the enrollment for each quarter of the year.

Applications Received

	<u>S/71</u>	<u>F/71</u>	<u>W/72</u>	<u>Sp/72</u>	<u>Total</u>
Total	241	661	187	158	1247
Accepted	215	573	169	135	1092
Enrolled	185	435	147	119	886

Enrollment

	<u>S/71</u>	<u>F/71</u>	<u>W/72</u>	<u>Sp/72</u>
Freshmen	227	620	559	475
Sophomores	61	149	187	201
Transient	71	27	20	27
Other	5	9	8	16
Total	364	805	774	719

ATTACHED CHARTS ADDED

ORIENTATION

The College again conducted a number of orientation programs during August and September to acquaint students with the College and to give them general information concerning fees, books and supplies, food service, parking and to discuss the general curriculum with them. Various placement tests were given to students at this time, and they were also given an opportunity to talk with their advisors to plan their fall quarter schedule and to pre-register. A total of 317 new students participated in the five orientation programs.

FINANCIAL AID

The College applied for and received funds to establish National Defense Student Loan, Educational Opportunity Grant and College Work-Study financial aid programs for students who needed assistance in order to meet their college expenses. Funds were also available to qualified students from the Regents' Scholarship, Georgia Higher Educational Assistance Corporation Guaranteed Loans and State Scholarships. The College has also applied for funds for nursing loans and scholarship programs and for law enforcement loans and grants for the Fiscal Year 1973 for qualified students in those areas.

GUIDANCE

The guidance service program continued to develop somewhat. Students who had personal, educational and vocational problems contacted the staff to seek assistance. We continued to initiate contacts with all students on any type academic action. The academic advising program at Floyd Junior College is an organized effort involving every member of the faculty as well as members of the Student Affairs staff. The faculty was of tremendous assistance in working with students particularly with academic problems.

STUDENT ACTIVITIES

The 1971-72 school year began with the fall election for freshmen senators. The percentage of students voting was 32%. This figure is well above the national average for voting in student elections.

The new senators, along with those elected in the spring, began immediately to implement plans that would provide the student body with a well rounded slate of activities. The activities included three major concerts, five dances and a film program. The response from the students was positive and created a base for seeking new forms of programs to present to the student body.

Four organizations were chartered through the Student Government Association during the year. The organizations were the Baptist Student Union, the Circle K Club, the Health, Physical Education and Recreation Club and the Student Nurses Association. The Floyd Junior College Chorus and the Debate Club are anticipating chartering in the fall.

Three publications were funded and staffed during the year. The annual and newspaper are both well underway, and in conjunction with the Humanities Division the Old Red Kimono, a literary magazine, was funded. These publications provide an opportunity for students to develop their journalistic and literary talents.

Student participation in the activities of the college has always been good. Many programs of the college could not be carried out without the assistance of the students. In order to recognize their help an Honors Assembly was established to reward academic and service achievement.

Spring Quarter of 1972 saw the election of the major officers and seven

senators for the 1972-73 year. Fifty-six percent of the student body expressed their preferences in this election. The students, once again, demonstrated their interest and willingness to take part in the activities of Floyd Junior College in a positive and constructive manner.

One of the most outstanding student activities was conducted through the Department of Physical Education by the Director of the Intramural Program. The intramural program was extremely successful from the standpoint of participation and spirit.

3. Distribution of Accepted Applicants by Classification

Fall, 1971

	Beginning Freshmen	Transfer	Transient	Other	Total	Percentage
Total	548	88	20	5	661	---
Accepted	464	84	20	5	573	86%
Enrolled	329	84	18	4	435	75%

Winter, 1972

Total	96	72	12	7	187	---
Accepted	81	71	11	6	169	90%
Enrolled	69	63	10	5	147	86%

Spring, 1972

Total	89	41	16	12	158	---
Accepted	71	36	16	12	135	85%
Enrolled	63	30	16	10	119	88%

4. Included on page 2 (Student Affairs Section - Annual Report) entitled "Enrollment)
See Chart

5. Information not available on "Students Tested"

7. Distribution of Enrollment by County of Residence

<u>County of Residence</u>	<u>Total Number of Students</u>
Floyd	733
Polk	197
Chattooga	68
Bartow	33
Haralson	4

<u>County of Residence (Continued)</u>	<u>Total Number of Students</u>
--	---------------------------------

Gordon	6
Other	24

8. New Student Enrollment by Classification

	<u>F/71</u>	<u>W/72</u>	<u>Sp/72</u>
Beginning Freshmen	329	69	63
Transfer Freshmen	60	47	24
Transfer Sophomores	24	16	6
Transient	18	10	16
Other	4	5	10
Total	435	147	119

9 and 10. Distribution of Enrollment by Sex and Marital Status

	<u>F/71</u>	<u>W/72</u>	<u>Sp/72</u>
Men-Single	354	332	278
Men-Married	121	132	120
Women-Single	246	226	219
Women-Married	84	84	102
Total Men/Women	475/330	464/310	398/321
Total Single/Married	600/205	558/216	497/222
% Men/Women	59/41	60/40	55/45
% Single/Married	75/25	72/28	69/31

11. Receiving Veterans' Assistance

	<u>F/71</u>	<u>W/72</u>	<u>Sp/72</u>
Number	117	137	122
% of Enrollment	14.5%	17.7%	16.9%

Descriptive statistics

Floyd Junior College served a total of ~~1065~~ students in its academic program for Summer, 1971; Fall, 1971; Winter, 1972; Spring, 1972 Quarters. An additional students participated in various public service programs including children's art; business management; study skills; creative writing.

The following figures have been compiled to give a description ~~and~~ of those students enrolled during this period. Figures on students enrolled in the regular academic program include anyone who registered for one or more courses.

① Applications for admission received:

~~Cost year figures are given for comparison~~

	Fall, 1970 Beginning Freshmen	Transfer	Transient	Other	Total	%
Total	4509	273	7	1	740	-
Accepted	383	251	7	1	642	.87
Enrolled	311	226	7	1	545	.81

	Winter, 1971					
Total	60	96	20	3	179	-
Accepted	50	83	19	3	155	.86
Enrolled	43	78	16	2	139	.89

	Spring, 1971					
Total	39	47	12	3	101	-
Accepted	30	39	11	3	83	.82
Enrolled	19	43*	2	4*	68	.81

* Accepted in one category - enrolled in another.

	Summer, 1971					
Total	103	52	81	5	241	-
Accepted	91	47	74	3	215	.89
Enrolled	72	47	63	3	185	.86

	Fall, 1971					
Total	548	88	20	5	661	-
Accepted	464	84	20	5	573	.86
Enrolled	329	84	18	4	435	.75

Winter, 1972

Total	96	72	12	7	187	-
Accepted	81	71	11	6	169	90%
Enrolled	69	63	10	5	147	86%

Spring, 1972

Total	89	41	16	12	158	-
Accepted	71	36	16	12	135	85%
Enrolled	63	30	16	10	119	88%

② New students by quarter

Winter 1971 Spring, 1971 Summer, 1971 Fall, 1971

Total	510	441	364	405
New	139	68	185	435
Returning	371	373	179	370
% New	27%	15%	50%	54%

Winter, 1972

Spring, 1972

Total	774	719
New	147	119
Returning	627	600
%	18%	16%

③ percent

④ Enrollment by Classification

	F/70	W/71	Sp/71	S/71	F/71	W/72	Sp/72
Freshmen	496	411	339	227	620	559	475
Soph.	41	77	93	61	149	187	201
Transient	7	17	3	71	27	20	27
Other	1	5	6	5	9	8	16
Total	545	510	441	364	805	774	719

⑤ Percent of increase or decrease in enrollment by Quarter:

Enrollment	545	510	441	364	805	774	719
Increase/Decrease	-	- 7%	- 14%	- 18%	-	- 4%	8%

⑥ Enrollment by sex and marital status

	F/70	w/71	Sp/71	S/71	F/71	w/72	Sp/72
Men-Sing	272	261	212	145	354	332	278
Men-Mar	89	94	89	61	121	132	120
Women-Sing	125	106	103	106	246	226	219
Women-Mar	59	49	37	52	84	84	102
Total men	361	355	301	206	475	464	398
Total women	184	155	140	158	330	310	321
Total single	397	367	315	251	600	558	497
Total married	148	143	126	113	205	216	222
% m/mar	66/34	70/30	68/32	57/43	59/41	60/40	55/45
% w/mar	73/27	72/28	71/29	69/31	75/25	72/28	69/31

⑦ New students & Classification

	F/70	w/71	Sp/71	S/71	F/71	w/72	Sp/72
Beginning Freshmen	311	43	19	72	329	69	63
Transfer Freshmen	185	67	42	39	60	47	24
Transfer Soph	41	11	1	8	24	16	6
Transient	7	16	2	63	18	10	16
Other	1	2	4	3	4	5	10
Total	545	139	68	185	435	147	119

⑧ Equivalent Full-time Enrollment

	F/70	w/71	Sp/71	S/71	F/71	w/72	Sp/72
Total	545	510	441	364	805	774	719
Quarter hrs	7731	6852	5697	3437	10699	10179	8935
FFT	464	411	342	206	642	611	536

⑨ Receiving Veterans' Assistance

	F/70	w/71	Sp/71	S/71	F/71	w/72	Sp/72
Number	77	96	84	64	117	137	122
% of Enrollment	14.1%	18.8%	19.0%	17.5%	14.5	17.7	16.9

⑩ County of Residence

Flayd
Polk
Chattanooga
Bartow
Hawthorne
Gordon
Other

SS
new F, W, S

⑩ Enrollment by High School (1971 Grad.)

	Male	Female	Total
East Rome	17	30	47
West Rome	28	16	44
Annexes	1	4	5
Cave Spring	3	7	10
Cross	15	14	29
Model	21	14	35
Peppersell	16	22	38
Cedarhaven	24	20	44
Rockmart	20	7	27
Chattanooga	6	5	11
Trion	1	-	1
Cartersville	4	-	4
Cass	1	1	2
Berry Academy	2	-	2
Darlington	3	-	3
Thomwood	-	2	2
Other	5	3	8

SS F, W, S

⑪ Enrollment by Year of High School Graduation

	M	F	Total
1972	22	34	56
1971	141	131	272
1970	14	10	24
1969	10	11	21
1968	12	4	16
1967	8	11	19
1966	6	4	10
Before 1965	33	34	67

(ED?)

13

~~14~~

PERIOD

~~S/71 # of
students~~

	1	2	3	4	5	6	7	8	10	11	12
S/71 # of students	37	103	108	96	92	20				¹³ 214	⁷ 118
FALL '71	¹⁶ 300	¹⁷ 287	²⁵ 405	¹⁸ 313	²⁰ 355	¹¹ 146	⁸ 116	² 35		²⁴ 339	¹⁵ 217
WINTER '72	¹⁶ 250	¹⁸ 277	²³ 351	²² 333	²³ 327	¹⁸ 263	⁵ 73		¹ 16	¹⁸ 265	¹¹ 159
SPRING '72	⁸ 135	¹⁶ 273	¹⁵ 246	¹⁶ 237	¹⁶ 259	¹² 185	¹³ 195		² 19	²⁵ 351	⁸ 141

~~10~~ SAT V
15 m

25 hrs 402

41 hrs 396

F

25 hrs 351

41 hrs 420

T

370

408

SAT m

~~10~~ m
16 25 hrs

411

41 hrs 437

F

25 hrs 361 386

41 hrs 415 426

T

1065 -

⑫ Enrollment by Age (or Year of Birth)

~~⑬ Do # 10 by sex~~

⑬ # of Day, Night, both - Dr. Watson

13 ~~13~~ ~~13~~ Number of students enrolled in classes by hours (8:00, 9:00, 10:00 etc.)
Beginning when
By Qtrs.

14 ~~14~~ ~~14~~ 1971 grad sf, w, s
G.P.A. for students 1. All students By sex & total
2. Completing 25 hrs. " " " "
3. " 41 hrs. " " " "

15 ~~15~~ ~~15~~ Same for S.A.T.-U sex & total

16 ~~16~~ ~~16~~ Same for S.A.T.-M

17 ~~17~~ ~~17~~ Since F/70 # of students who have attended currently enrolled as of Spring/72
7 qtrs 54 3'260
6 " 82 2'99
5 " 45 1'118
4 " 61

⑭ ~~# of students enrolled by Qtr by subject~~

⑮

368
384
2752 | 376

14 GPA	M	F	Total
All students	2.03	2.24	2.13
Completing 25 hrs.	2.12	2.52	2.32
" 41 hrs.	2.15	2.76	2.45

15 SAT-V	M	F	Total
All students 368		384	376
16 SAT-M	M	F	Total
All students 398		380	389

(12) year birth
before 1935

	79
36	4
37	8
38	8
39	14
40	8
41	15
42	13
43	18
44	29
45	22
46	25
47	51
48	45
49	56
50	73
51	112
52	176
53	279
54	55
56	2

(9) County of residence
Hays 733 ~~197~~
Polk 197
Chattanooga 68
Bartow 33
Hanselton 4
Jordan 6
Other 24

★

18

Graduates by Majors

	Male			Female			Total
Social Science	2			11			2
Secondary Education	13	111	3	111	111	20	13
Business Administration	9	111	11	7			9
Elementary Education	8			111	111		8
Secretarial Science	1			1			1
Business Education	1			1			1
Language and Literature	3	1		11			3
Physical Education	4	111		1			4
Biology	1	1					1
Pre-Pharmacy	1	1					1
Journalism	1	1					1
Pre Nursing	1			1			1
Forestry	1	1					1
	18			28			46

8-3-72

WORK Sheet
Attached/
jj

1972 Graduates

Aug. SAT-V 428
 " SAT-M 425
 " SAT-TOTAL 853
 " H.S.A. 2.938
 " DFAG (our Fresh). 2.311
 " G.P.A. (F.J.C.) 2.86

DFAG

Actual

FJC

G.P.A.

2.253

2.00

2.256

2.77

✓

2.027

2.59

✓

2.623

2.60

1.953

2.45

✓

2.434

3.23

✓

1.946

2.53

✓

2.712

3.01

✓

3.006

2.97

2.443

3.54

✓

2.185

2.93

✓

2.739

3.50

✓

2.324

3.64

✓

1.660

2.51

✓

2.183

2.91

✓

1.730

2.55

✓

2.430

3.13

✓

2.50

FLOYD JUNIOR COLLEGE
JUNE, 1972 DEGREE CANDIDATES

PROFESSIONAL

*INVOCATION

Garrett M. Wilder, Ph.D.

Minister, First United Methodist Church, Rome

*CHLORAL RESPONSE

WELCOME

David B. McCorkle, Ed.D.

President, Floyd Junior College

SPECIAL MUSIC

Sunrise, Sunset

Fd Like to Teach the World to Sing

Nan Pantaleo, Ph.D.

Director, Floyd Junior College Chorus

COMMENCEMENT ADDRESS

James D. Maddox, J.D.

Chairman, Junior College Committee

COMMENCEMENT ADDRESS

George I. Simpson, Jr., Ph.D.

Chancellor, The University System of Georgia

PRESENTATION OF CANDIDATES FOR DEGREES

Wesley C. Walraven, Ph.D.

Dean of the College

AWARDING OF DEGREES

David B. McCollie, Ed.D.

President

CONCLUSION

George M. Wilder, Ph.D.

RECESSIONAL

*Honor Graduates

18,554 ✓

Aug 1154
2.938
28 | 82.270

$$\begin{array}{r} 428-V \\ 42 \overline{) 17,977} \end{array} \quad \begin{array}{r} 425-M \\ 42 \overline{) 17,844} \end{array} \quad \begin{array}{r} 853-T \\ 42 \overline{) 35,821} \end{array}$$

UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S. W.
ATLANTA, GEORGIA 30334

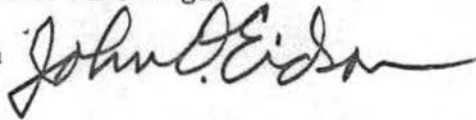
OFFICE OF THE VICE CHANCELLOR

May 15, 1972

M E M O R A N D U M

TO: Presidents
University System of Georgia

FROM: John O. Eidson



The Annual Reports of the institutions of the University System for 1971-72 should be submitted to the Regents' Office on or before September 1, 1972. We will need two copies of your Report.

Attached are descriptions of information which should be included in your Report and some forms to be filled out. Also, there are suggestions of items of particular importance. These are not meant, however, to make the Annual Reports stereotyped. You should feel free to vary these, and to add items which need special attention at your institution.

It would be helpful if you would include at the beginning of your Report a brief summary statement of the major accomplishments of the year. This could be in the form of a three or four page abstract of that which follows.

If you should plan to publish your Annual Report, we will need to review it before it is released for publication.

Enclosures

cc: Chancellor George L. Simpson, Jr.

RECEIVED

MAY 16 1972

PRESIDENT

SUGGESTIONS REGARDING INFORMATION THAT SHOULD BE INCLUDED
IN THE
ANNUAL REPORTS FOR 1971-72

Faculty

1. Identification of faculty changes, 1971-72 (Provide information on page 4)
2. Number of instructional faculty , 1970-71 _____ *
- (a) Additions -- July 1, 1971 -- June 30, 1972
 - (1) New Appointments
 - (2) Returning from leaves
 - (3) Transfers from non-teaching positions
 - (4) Total additions (1)-(3) + _____
- (b) Deletions -- July 1, 1971 -- June 30, 1972
 - (1) Resignations
 - (2) Terminations by institution
 - (3) Retirement
 - (4) Deaths
 - (5) Leaves of Absence
 - (6) Transfers to non-teaching positions
 - (7) Total deletions (1)-(6) - _____
- (c) Number of faculty, 1971-72 _____
3. List of those on leave during the whole or part of the year; period of leave. Purpose of leave.
4. List of those doing graduate work -- indicate summer quarter of 1971 and/or academic year 1971-72 and the institutions attended.
5. List of those receiving advanced degrees, institutions from which degrees were granted, date degree received, designation of degree and major field.
6. Highest degrees held by faculty members. (For each degree, list number of faculty members)
7. Average number of equivalent full-time teachers engaged in teaching during the regular session; average number of full-time teachers in summer session. Please include as a separate item any time of administrative officials, teaching assistants, graduate assistants, and other employees that is devoted to teaching activities.
8. Average workload per teacher in terms of quarter credit hours.
9. Research and creative projects
 - (a) Research projects under way; names of faculty engaged in research; publications of results of research.
 - (b) List of other books, articles, and publications.
 - (c) Projects of a creative nature and names of faculty involved.

* This does not include librarians, deans, presidents, and other non-teaching faculty.

Students

1. A report form on student enrollment is enclosed. Please submit this report as requested and also include a copy in your Annual Report.
2. Indicate number of classes conducted at graduate and undergraduate levels for less than 10 students; number of classes with enrollments of 10 to 20 students; number of classes with 21 to 30 students; number of classes with 31 to 40 students; number of classes with more than 40 students; and average class size.
3. Number of degrees conferred during the regular session of 1971-72 and summer session of 1971, e.g.
 - Doctor of Philosophy -- 14 (Tabulate areas of specialization)
 - Chemistry -- 8
 - Biology -- 6
 - Master of Science -- 6
 - Chemistry -- 3
 - Biology -- 3
4. Appraisal of academic work of students during year. List number dropped because of academic deficiencies.
5. Discussion of extracurricular activities and student conduct. Give number dropped for disciplinary reasons.
6. Financial Aid
 - (a) Give estimate of number of students leaving college for financial reasons.
 - (b) Categories of Aid.

	Number of Students	Total Amount of Aid
Scholarships	_____	_____
Loans	_____	_____
Work-Study	_____	_____
Assistantships	_____	_____
Fellowships	_____	_____

Library

1. Number of volumes added, 1971-72
2. Number of volumes held at end of 1971-72
3. Number of reels of microfilm held at end of 1971-72
4. Number of physical units of other forms of microtext held at end of 1971-72
5. Number of periodical titles being received at end of 1971-72
6. Number of other serial titles being received at end of 1971-72
7. Does your institution meet the Standards of the Southern Association relative to libraries: If not, indicate specific deficiencies.

Computer

1. Identification of computing equipment available.
2. Listing of equipment added during 1971-72.

Gifts, Grants and Contracts

1. Provide the information on these items on the appropriate forms which are attached.

General

1. Significant changes or improvements in existing curricula; new curricula introduced during year; curricula discontinued.
2. Any other significant modification in the instructional program which has provided noteworthy improvement.
3. Public service programs conducted under auspices of the institution (budgeted) -- continuing education courses, short courses, lectures, exhibits, seminars, conferences, institutes, and other similar activities.
4. Faculty participation in non-budgeted, non-curricular public service with civic, charitable, and professional organizations and other organizations not directly related to the college.
5. Needs
 - (a) Any special difficulties with which your institution is faced.
 - (b) Estimated needs in personnel.
 - (c) Special facility needs, including alterations and repairs to the physical plant.
 - (d) Any other needs requiring attention.
6. Any other information that will give to the Regents and the people of the State a true understanding of the activities and problems of your institution and that will enable them to make an accurate appraisal of the contributions of your institution to the general welfare of the State and its citizens.