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**GEORGIA
HIGHLANDS
COLLEGE**



**The 2008-2009 Georgia Highlands College Fact Book was compiled and edited by the
Office of Strategic Planning, Assessment and Accreditation (SPAA).**

If you have questions or comments, please contact SPAA at:

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Rome, Georgia 30161
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Fax: (706) 204-2279

Director: Dr. Laura Musselwhite
lmusselwhite@highlands.edu

**WELCOME TO GEORGIA HIGHLANDS COLLEGE
FACTBOOK 2008-2009**



J. Randy Pierce
President, Georgia Highlands College

Dear College Family:

I am excited to present to you a statistical snapshot of the character of Georgia Highlands College. You will see that we have expanded the categories of data to offer a more complete picture of our student body, faculty and staff and history than ever before. Looking at the demographic profile of our service areas against our mission and goals will help us stay on track to plan most effectively for growth and to keep our eye on the ball in terms of providing the highest quality of teaching and learning.

Some interesting highlights from 2008-2009 include the following:

- The percentage of minority students has increased from 14.74 in 2002 to 17.08 by the Fall of 2008.
- We've made a little headway in increasing the percentage of male students – whose diminishing numbers have been a concern of the University System. They made up 34 percent of the student body in 2002. By Fall 2008, their presence had increased to 37.5 percent.
- Between Fall 2002 and Fall 2008, Cartersville enrollment increased by 1719 students – from 654 to 2,373 – due to the opening of the new campus and continuing population growth along the I-75 corridor.

The entire college community has worked hard to achieve these results, and I feel confident that we will all continue to work together to make Georgia Highlands one of the finest two-year colleges in the state.

Sincerely,

Dr. J. Randy Pierce

J. Randy Pierce became the third president of Georgia Highlands College, in Rome, Georgia, on June 15, 2001.

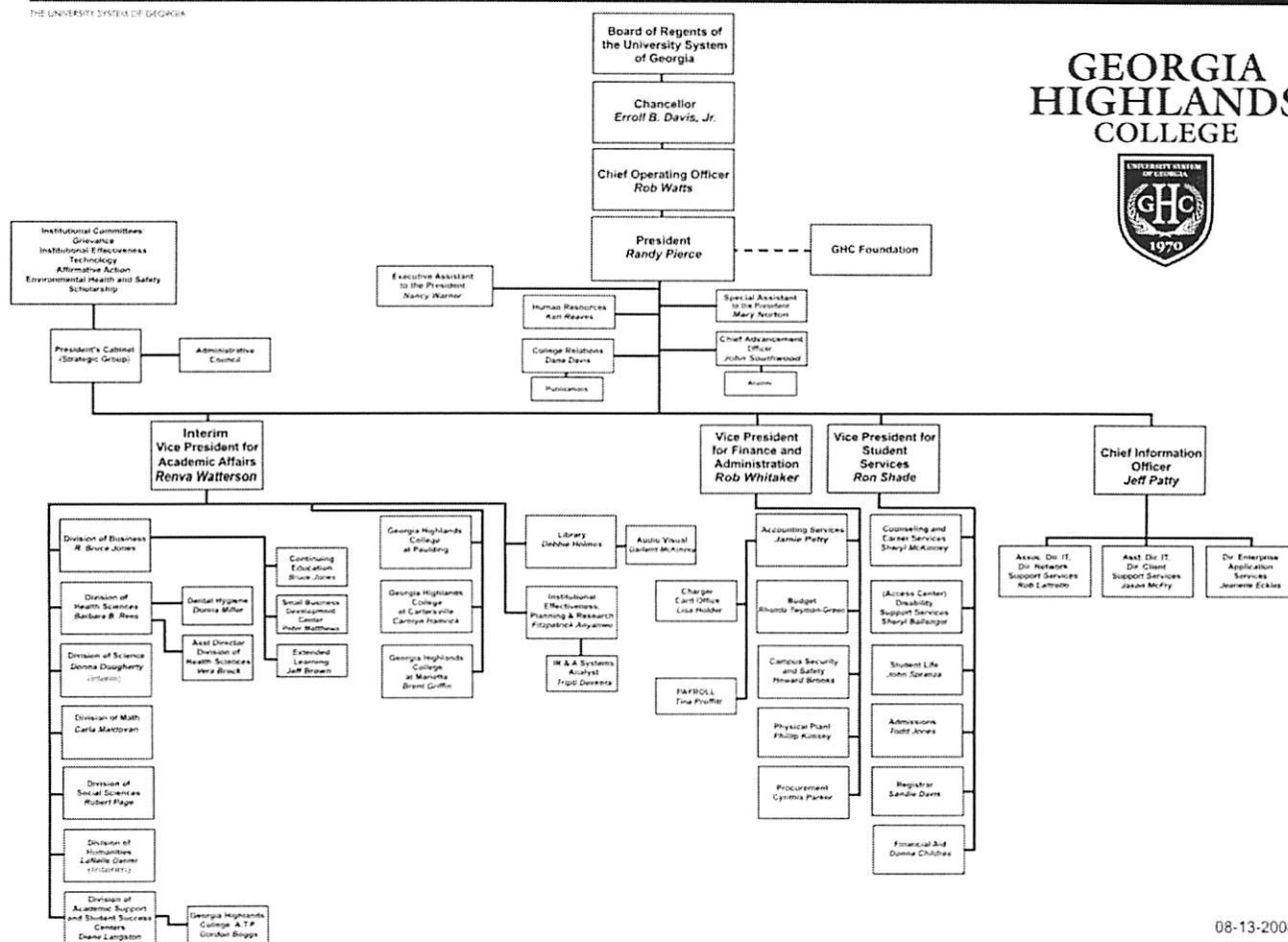
GHC Quick Facts: 2008-2009

Student Enrollment, Fall 2008			
Total		4694	
Gender	Male	1762	37.5%
	Female	2931	62.5%
Race/Ethnicity	American Indian/Alaskan Native	15	.3%
	Asian/Pacific Islander	96	1.6%
	Black(Non-Hispanic)	514	11%
	Hispanic	188	4%
	Multiracial	76	1.4%
	White (Non-Hispanic)	3801	81%
	Unknown	4	.7%
Residency	Georgia	4581	98%
	Out of State	68	1.4%
	Foreign	45	.6%
Class	New Freshmen	1194	25%
	New Transfer Freshmen	296	6%
	Other Freshmen	1549	33%
	New Transfer Sophomore	99	2%
	Other Sophomore	1389	30%
	Joint Enrollment, Transients & Others	167	4%
Age	Under 18	Full-Time 6	Part-Time 42
	18-24	2415	1059
	25-39	174	721
	40-64	34	241
	65 and Over	0	2
Full-Time/Part-Time	Full-time	2629	56%
	Part-time	2065	44%
Average SAT Scores, First-time Freshmen	Math	440	
	Verbal	443	
	Total	883	
Average ACT Scores, First-time Freshmen	English	18	
	Reading	19	
	Math	18	
	Science	19	
	Total	74	
Faculty and Staff Fall 2008 – Full Time			
Total		274	
Gender	Male	100	
	Female	174	
Race/Ethnicity	African American	14	
	Caucasian (White)	244	
	Other	16	
Part Time Faculty		107	
Full Time Faculty		112	
Student/Faculty Ratio		22:1	
Graduates for Academic Year 2008-2009		375	
Gender	Male	92	25%
	Female	283	75 %
Retention Rates from Fall 2007-Fall 2008		Full-Time	Part-Time
		54%	46%
Tuition Cost for Academic Year 2008-2009		In-State	Out of State
Tuition Cost Per Semester Hour		\$73.00	\$292.00
Transfers to other USG Institutions by Fall 2008			
Total		570	

GEORGIA HIGHLANDS COLLEGE ORGANIZATIONAL STRUCTURE

THE UNIVERSITY SYSTEM OF GEORGIA

GEORGIA
HIGHLANDS
COLLEGE



08-13-2008a

GENERAL INFORMATION

Historical Highlights and Background

- In 1968, the Board of Regents of the University System of Georgia authorized the establishment of Floyd Junior College in Floyd County; in December 1969, the Board of Regents appointed Dr. David B. McCorkle as the first president of the college.
- Initially, the Rome Chamber of Commerce provided the college with temporary facilities above their offices, but by November 1970, some business office operations moved to the Rome campus, and plant operations began when the maintenance building was approved that same month.
- In Spring Quarter 1971, a provisional student government organization began.
- In February 1971, a Continuing Education community service program was inaugurated to offer the public the opportunity to take short courses in special interest fields.
- The associate degree program in nursing began in fall quarter 1971 with an enrollment of nearly 100.
- In June 1972, the college graduated its first class of 47 students who received associate degrees.
- In December 1972, the college received initial accreditation. Reaffirmation of accreditation was achieved upon completion of self-study in 1976, in 1986, and in 1996.
- In 1972, the college pioneered the development of cooperative programs with Coosa Valley Technical Institute, and, since 1989, has offered joint programs with North Metro Technical Institute in Acworth.
- Effective September 1987, the Board of Regents mandated that neither the word "junior" nor "community" was to be used in the title of any college unit of the University System of Georgia. Thus, *Floyd Junior College* became *Floyd College*.
- Dr. David B. McCorkle retired on June 30, 1991, after 21 years of service as president of the college. Dr. Richard Trimble was appointed acting president of Floyd College and served until November 16, 1992 when Dr. H. Lynn Cundiff became the college's second President.
- In 1994, Floyd College continued its expansion and outreach by acquiring the East Rome Junior High School facility in downtown Rome. The college began offering classes in the building (now called Heritage Hall) winter quarter 1995. A portion of the facility is used to house a television studio through which academic classes are broadcast over local cable channels.
- Floyd College expanded to two new instructional sites at Cartersville and Acworth.
- In 2000, The Board of Regents allocated funding for architectural design of a new campus facility in Cartersville. The college broke ground on the new campus on July 17, 2002. On August 20, 2005, the new campus on Route 20 in Bartow County opened for classes.
- Dr. Lynn Cundiff resigned as president July 31, 2000. Rob Watts was appointed as interim president August 1, 2000, and he served until June 14, 2001, at which point Dr. Randy Pierce was appointed president, and began service June 15, 2001.
- Because of the institution's continuing expansion south and east of the founding campus, plus the need to raise funds for well defined initiatives such as scholarship and professional development, the college began exploring the possibility of changing its name to reflect its broader geographic reach in 2004. In March 2005, the Board of Regents approved a name change for the college, which became Georgia Highlands College on August 1, 2005.
- A teaching site was opened in Marietta on the campus of Southern Polytechnic State University in June 2005.
- In 2008, the Board of Regents recommended that Georgia Highlands open two new instructional sites, one in Paulding County and one in Douglas County, for Fall semester, 2009.

Georgia Highlands College Administrative Personnel, Fall 2008

Dr. Randy Pierce
President

Dr. Renva Watterson
Vice President for Academic Affairs

Dr. Ron Shade
Vice President for Student Development

Rob Whitaker
Vice President for Finance and
Administration

Jeff Patty
Chief Information Officer

Todd Jones,
Director, Admissions

John Southwood,
Advancement Officer

Rhonda Twyman
Director, Budget Office

Jason McFry,
Director, Client Support Services

Dana Davis,
Director, College Relations

Jamie Petty
Director, Accounting Services

Sheryl Ballenger,
Director, Disability Support

Donna Miller,
Director, Dental Hygiene Program

Jeff Brown,
Director, Extended Learning

Ken Reaves,
Director, Human Resources

Dr. Fitzpatrick Anyanwu,
Director, Institutional Effectiveness,
Planning and Research

Debbie Holmes,
Director, Library Services

Rob Laltrello,
Director, Network Support Services

Dr. Barbara B. Rees,
Director, Nursing Program

Phillip Kimsey,
Director, Plant Operations

Sandie Davis,
Registrar, Enrollment Management

John Spranza,
Director, Student Life

Jeanette Eckles,
Database Administrator

Donna Childres,
Director, Financial Aid

Cynthia Parker,
Procurement Officer

Susan E. Claxton,
Coordinator, Human Services Program

Carolyn Hamrick,
Director, GHC Campus at Cartersville

Brent Griffin
Director, GHC Site at Marietta

Dr. Diane Langston,
Chair, Division of Academic Support

Dr. Carla Moldavan
Chair, Division of Mathematics

LaNelle Daniel
Chair, Division of Humanities

Dr. Barbara B. Rees,
Chair, Division of Health Sciences

Donna Daugherty,
Chair, Division of Science & Physical
Education

Dr. Rob Page
Chair, Division of Social Sciences

Dr. Bruce Jones
Chair, Division of Business

Former Presidents

Dr. David B. McCorkle
President, 1969-1991
President Emeritus

Dr. Richard Trimble
Interim President, 1991-1992

Dr. H. Lynn Cundiff
President, 1992-2000

Mr. Rob Watts
Interim President, 2000-2001

Characteristics of the Institution and Mission Statement

Georgia Highlands College, a two-year unit of the University System of Georgia under the governance of the Board of Regents, was founded in 1970 to provide educational opportunities for the physical, intellectual, and cultural development of a diverse population in seven northwest Georgia counties. With the advent of distance learning technologies, specialty programs, satellite centers, collaborative arrangements, and cooperative degree programs with technical colleges, the college has expanded its scope of influence beyond the institution's original geographical area.

The philosophy of Georgia Highlands College is expressed in the beliefs that education is essential to the intellectual, physical, economic, social, emotional, cultural and environmental well-being of individuals and society, and that education should be geographically and physically accessible and affordable. In support of this philosophy, the college maintains a teaching/learning environment that promotes inclusiveness and provides educational opportunities, programs and services of excellence in response to documented needs.

The MISSION of the University System of Georgia is to contribute to the educational, cultural, economic and social advancement of individuals within its scope of influence; thus, Georgia Highlands College, in conjunction with the other institutions in the University System, supports this MISSION by exhibiting the following characteristics and purposes:

- a supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and to meet the needs of students, faculty, and staff;
- cultural, ethnic, racial, and gender diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;
- technology to advance educational purposes, including instructional technology, student support services, and distance education; and
- collaborative relationships with other University System institutions, state agencies, local schools, technical colleges, and business and industry, in order to share physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia.

Within the context of the MISSION of the University System of Georgia, Georgia Highlands College shares with the other associate level institutions in the University System the following characteristics and purposes:

- a commitment to excellence and responsiveness within a scope of influence defined by the needs of a local area and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;
- a commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, functions to provide University System access for a diverse student body, and promotes high levels of student learning;
- a high quality general education program that supports a variety of well-chosen associate programs and prepares students for transfer to baccalaureate programs, learning support programs designed to insure access and opportunity for the diverse student body, and a limited number of certificate and/or career degree programs to complement neighboring technical institute programs;
- a commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the college's scope of influence; and
- a commitment to scholarship and creative work to enhance instructional effectiveness and meet local needs.

In support of the MISSION of the University System of Georgia and the core MISSION components for two-year colleges in the University System, Georgia Highlands College, possessing a degree authority to

award the Associate of Arts, the Associate of Science, and the Associate of Applied Science, is committed to student success. Georgia Highlands College is a collegial community that values academic excellence, individualized quality service, and community outreach. The institution emphasizes an education based on the college's student learning outcomes, which promote diversity and global awareness in a technologically enhanced environment through multiple instructional sites that include distance-learning delivery systems.

Institutional Goals

To achieve the MISSION of being a gateway to success for students, Georgia Highlands College has articulated the following goals:

- provide core curriculum and transfer programs
- provide learning support programs
- provide cooperative degree programs with area technical colleges through collaborative agreements and partnerships for four-year degree completion programs
- provide career programs that complement community needs
- provide student services that meet the needs of our population
- serve our communities through multiple educational sites
- be involved in our communities and responsive to their needs
- be innovative in our approach to teaching, learning, and support services
- use technology as a teaching and learning tool
- maintain efficient and effective administrative services to support the instructional and community outreach programs of the college

Institutional Memberships and Accreditation

Accreditation

Georgia Highlands College is accredited to award the Associate Degree by the following agency:

**Commission on Colleges of the Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, GA 30033**

The Georgia Highlands College Nursing Program is accredited by the following agencies:

**National League of Nursing Accrediting Commission
61 Broadway,
New York, NY 10006**

**Georgia Board of Nursing
237 Coliseum Drive
Macon, GA 31217-3858**

The Georgia Highlands College Dental Hygiene Program is accredited by the following agency:

**Commission on Dental Accreditation
211 East Chicago Avenue
Chicago, IL 60611**

Affirmative Action/Non-discrimination Statement

Georgia Highlands College is committed to the principles of affirmative action and non-discrimination. The College welcomes diversity in its student body, faculty, staff and administration. GHC admits students, hires, evaluates, promotes, and rewards employees on the basis of the needs of the College and relevant performance criteria without regard to race, gender, age, disability, national origin, ethnicity, veteran's status or religion. It actively promotes respect of each individual.

In addition to those individuals already formally affiliated with the College, this affirmative action, non-discrimination principles are applied equally to all applicants for admission to any of the College's academic programs and to all applicants for employment by the College in any of its enterprise. The College maintains an Affirmative Action Process, and a system for addressing concerns relating to affirmative action and non-discrimination Principles.

Disability Services Complaints

EMPLOYEES - GRIEVANCE PROCEDURE

Employees with disabilities should have their grievances heard by the Human Resources Office.

Grievances in regard to rights under Section 504 should be filed with the Director of Access Center/Disability Support at the Student Services Division. This non-discrimination policy covers admission and activities, including but not limited to academic admissions, financial aid, educational services, and employment.

STUDENTS - GRIEVANCE PROCEDURE

Any qualified person who believes that he/she has been excluded from participation in or denied the benefits of any service, program, or activity offered by Georgia Highlands College may seek redress by following the procedures below:

1. The person should attempt to resolve the complaint through informal conferences with the faculty/staff member involved.
2. If the aggrieved person cannot satisfactorily resolve the complaint through informal conference, he/she should direct his/her complaint in writing or in person to the Director of the Access Center.
3. If requested by the aggrieved, the complaint may be heard by a grievance committee. The complaint should be in writing with supporting information. The response from the committee will be provided in writing.
4. If the aggrieved person still cannot satisfactorily resolve the complaint, he/she should direct his/her complaint in writing to the Vice President of Student Services.
5. If the aggrieved person is dissatisfied with results of any of these actions, he/she may direct his/her complaint to the President of Georgia Highlands College.

Anyone desiring information concerning these provisions should contact:

Director of Access Center/Disability Support
Georgia Highlands College

Telephone: (706) 802-5003 (Rome); (678) 872-8100 (Cartersville) TTY (706) 802-5123

GHC Foundation and Alumni Officers and Chapter Presidents 2008-2009

Foundation Association Officers

Title	Name
Co-Chairs	Danny Gibbs & Jerry Norman
Co-Vice Chairs	Chip Shropshire & Scott Bentley
Co-Treasurers	Greg Patton & Dan Greeson
Secretary/Executive Director	Judy Taylor

SOURCE: *Office of Advancement*

National Alumni Association Officers

Title	Name
President	Steven White
President Elect/Vice President	Amy Astin
Special Advisor to the Board	Harold Boyd

SOURCE: *Office of Advancement*

Alumni Chapter Presidents

City, State	Name
Rome, GA	Steven White

STUDENT DATA

GEORGIA HIGHLANDS COLLEGE 5-YEAR ENROLLMENT PROFILE

Quarter/Semester	Headcount Enrollment	Full Time Equivalent
Academic Year 2004-2005		
Fall 2004	3,416	2,724
Spring 2005	3,401	2,642
Summer 2005	1,881	917
Academic Year 2005-2006		
Fall 2005	3,817	3,072
Spring 2006	3,690	2,933
Summer 2006	1,681	807
Academic Year 2006-2007		
Fall 2006	3,933	3,214
Spring 2007	3,852	3,048
Summer 2007	1,834	882
Academic Year 2007-2008		
Fall 2007	4,346	3,557
Spring 2008	4,252	3,417
Summer 2008	1,951	930
Academic Year 2008-2009		
Fall 2008	4,690	3,869
Spring 2009	4,692	3,811
Summer 2009	2,252	1,114

Application Information for Fall 2008

New Applications Entered	3768
Completed Applications	3097
Students Accepted	2572
New Accepts Enrolled	1902

First Year Retention Rates

Academic Year	First Time/Full Time Students	Institution Specific*		System Wide**	
		Number Retained	Percent Retained	Number Retained	Percent Retained
Fall 2003-Fall 2004	577	307	53.4%	374	65.0%
Fall 2004-Fall 2005	714	418	58.7%	496	69.5%
Fall 2005-Fall 2006	833	459	55.2%	535	64.4%
Fall 2006-Fall 2007	924	490	53.0%	614	66.5%
Fall 2007-Fall 2008	1,084	590	54.4%	712	65.7%

*The Institution Specific Retention rates represent the percentage of Fall Quarter/Semester First Time, Full Time (FT/FT) students entering Georgia Highlands College the following Fall Quarter/Semester.

**The System Wide Retention rates represent the percentage of Fall Quarter/Semester First Time, Full Time (FT/FT) students entering Georgia Highlands College who re-enroll at another Georgia System Institution the following Fall Quarter/Semester.

Graduation Rates

Cohort	Total	Number Graduating Within Three Years		Percentage Graduating Within Three Years	
	Beginning	Institution Specific	System Specific	Institution Specific	System Specific
2005	1,021	72	73	7.05%	7.15%
2004	8666	67	69	7.74%	7.97%
2003	577	44	45	7.63%	7.80%
2002	550	46	48	8.36%	8.73%
2001	543	47	49	8.66%	9.02%
2000	436	41	42	9.40%	9.63%

Transfer Rates

Academic Year	Students Transferring Out to Other USG Institutions
2006-2007*	570
2005-2006	501
2004-2005	473

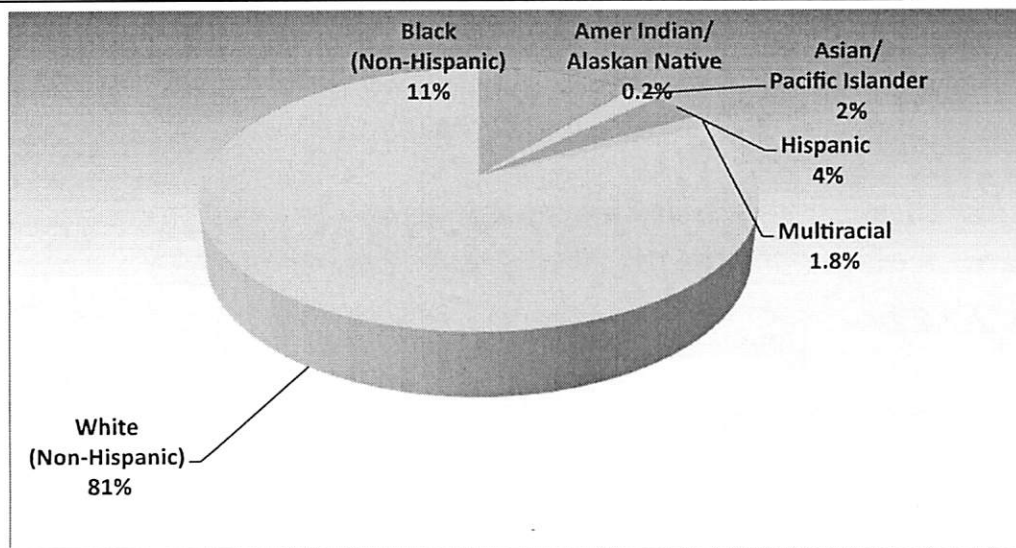
*latest data available from USG

ENROLLMENT BY SELF-DECLARED ETHNIC GROUP

Semester	Black (Non-Hispanic)	Amer. Indian/ Alaskan Native	Asian/ Pacific Islander	Hispanic	Multiracial	White (Non-Hispanic)	Total
Academic Year 2005-2006							
Fall 2005	416	7	66	111	47	3,170	3,817
Spring 2006	387	12	62	108	45	3,076	3,690
Summer 2006	204	4	37	48	21	1,374	1,688
Academic Year 2006-2007							
Fall 2006	448	12	73	106	55	3,239	3,933
Spring 2007	421	11	75	107	57	3,181	3,852
Summer 2007	201	11	53	48	28	1,495	1,834
Academic Year 2007-2008							
Fall 2007	467	10	89	156	66	3,558	4,346
Spring 2008	462	14	83	156	66	3,471	4,252
Summer 2008	253	5	45	55	19	1,574	1,951
Academic Year 2008-2009							
Fall 2008	514	15	96	188	76	3,801	4,690
Spring 2009	537	13	95	191	80	3,776	4,692
Summer 2009	293	6	48	84	33	1,769	2,233

SOURCE: University System of Georgia Semester Enrollment Report

FALL 2008 ENROLLMENT BY ETHNIC GROUP

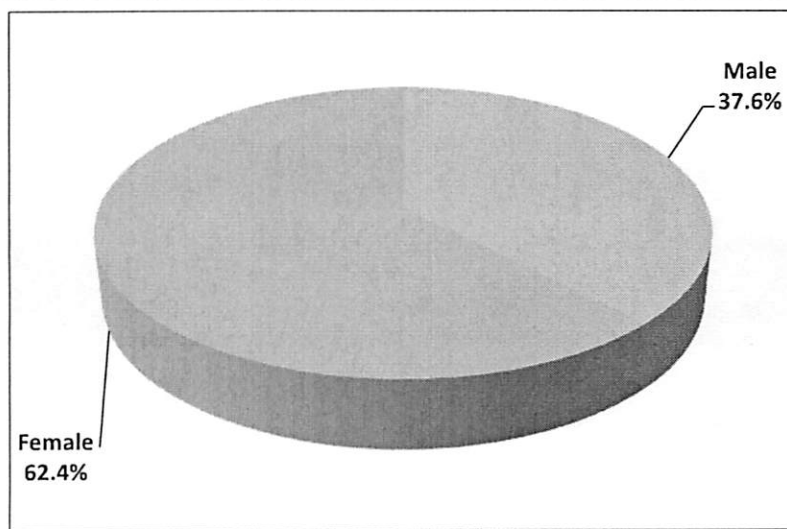


ENROLLMENT BY GENDER

Semester	Male (Headcount)	Male (Percentage)	Female (Headcount)	Female (Percentage)	Total
Academic Year 2004-2005					
Fall 2004	1,187	34.7%	2,229	65.3%	3,416
Spring 2005	1,157	34.0%	2,244	66.0%	3,401
Summer 2005	552	29.3%	1,329	70.7%	1,881
Academic Year 2005-2006					
Fall 2005	1,355	35.5%	2,462	64.5%	3,817
Spring 2006	1,259	34.1%	2,431	65.9%	3,690
Summer 2006	508	30.1%	1,180	69.9%	1,688
Academic Year 2006-2007					
Fall 2006	1,412	35.9%	2,521	64.1%	3,933
Spring 2007	1,365	35.4%	2,487	64.6%	3,852
Summer 2007	623	34.0%	1,211	66.0%	1,834
Academic Year 2007-2008					
Fall 2007	1,644	37.8%	2,702	62.2%	4,346
Spring 2008	1,599	37.6%	2,653	62.4%	4,252
Summer 2008	627	32.1%	1,324	67.9%	1,951
Academic Year 2008-2009					
Fall 2008	1,762	37.6%	2,928	62.4%	4,690
Spring 2009	1,713	36.5%	2,979	63.5%	4,692
Summer 2009	689	30.7%	1,552	69.3%	2,241

SOURCE: University System of Georgia Semester Enrollment Report

FALL 2008 ENROLLMENT BY GENDER

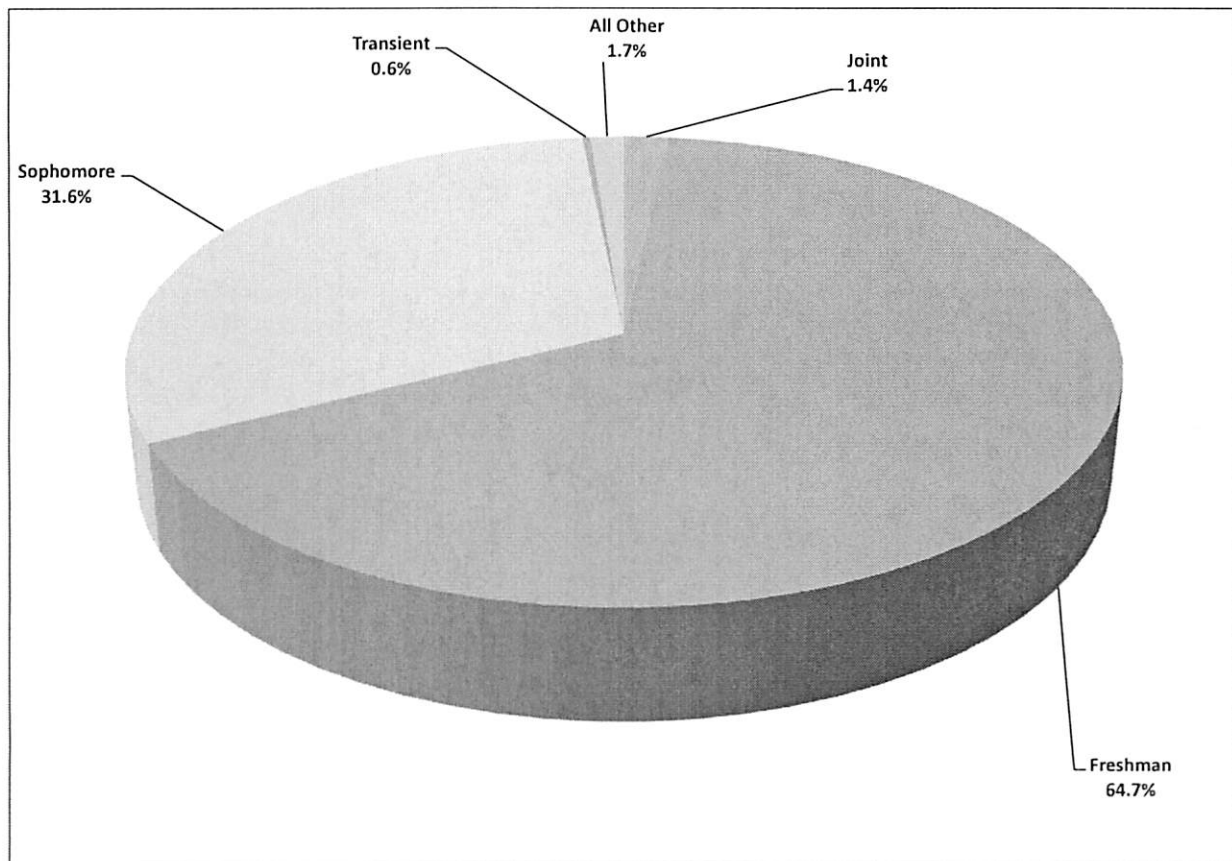


FALL ENROLLMENT OF CURRENT STUDENTS BY CLASSIFICATION

Quarter/ Semester	Joint Enrollment (Headcount)	Joint Enrollment (Percent)	Freshman (Headcount)	Freshman (Percent)	Sophomore (Headcount)	Sophomore (Percent)	Transient (Headcount)	Transient (Percent)	All Other (Headcount)	All Other (Percent)
Fall 2004	110	3.2%	2,212	64.8%	1,033	30.2%	24	0.7%	37	1.1%
Fall 2005	67	1.8%	2,529	66.3%	1,147	30.0%	31	0.8%	43	1.1%
Fall 2006	54	1.3%	2,572	65.4%	1,237	31.5%	22	0.6%	48	1.2%
Fall 2007	72	1.7%	2,866	66.0%	1,336	30.7%	14	0.3%	58	1.3%
Fall 2008	68	1.4%	3,039	64.7%	1,484	31.6%	16	0.6%	83	1.7%

SOURCE: University System of Georgia Semester Enrollment Report

FALL 2008 ENROLLMENT OF CURRENT STUDENTS BY CLASSIFICATION

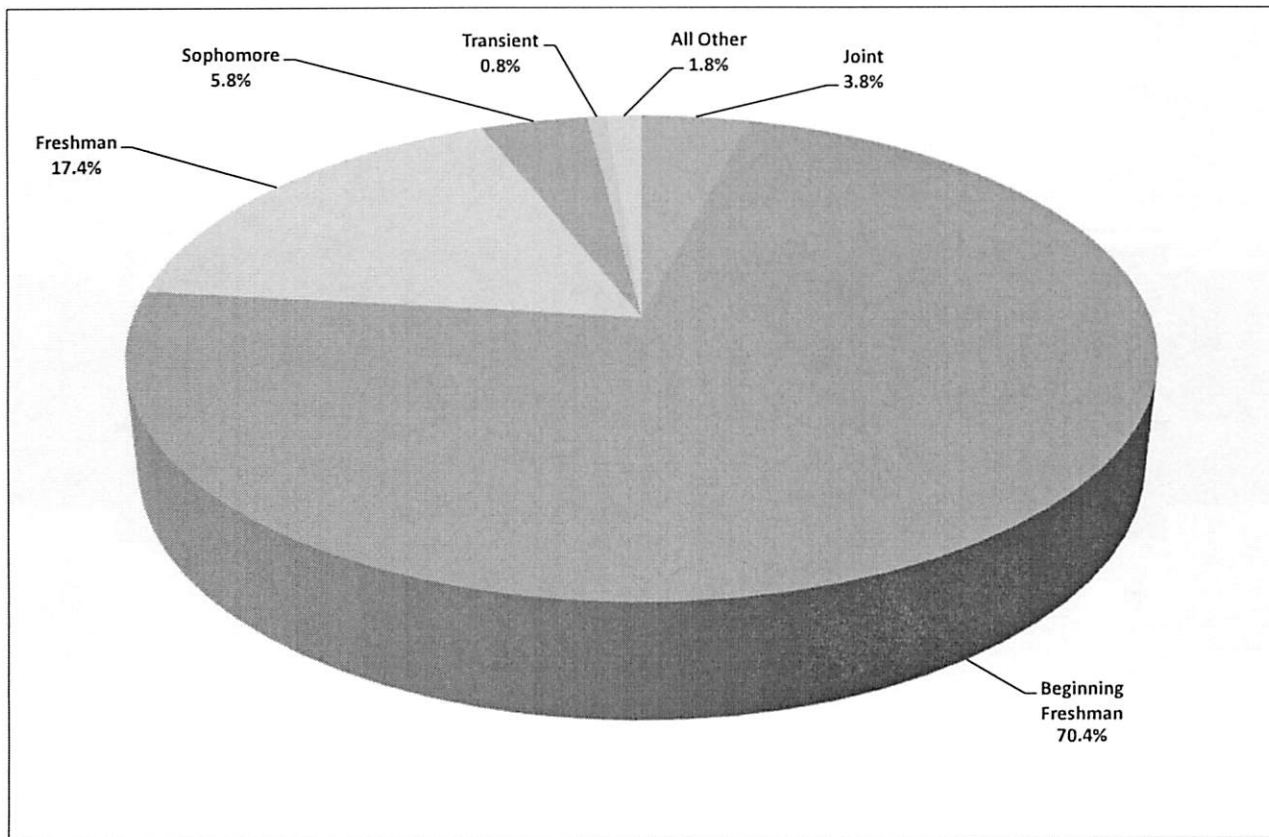


FALL ENROLLMENT OF NEW STUDENTS BY CLASSIFICATION

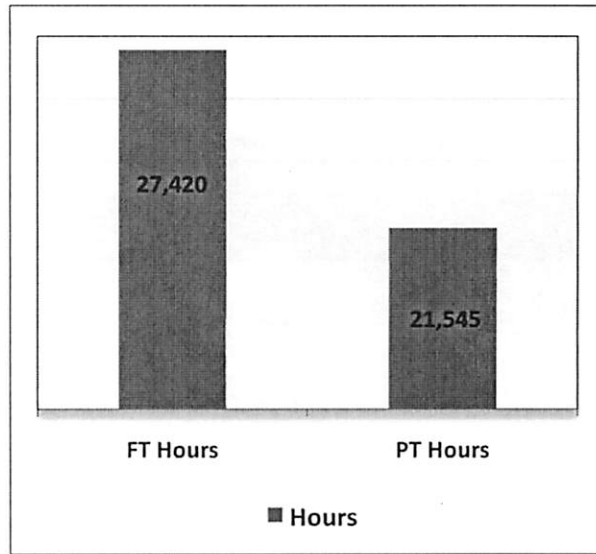
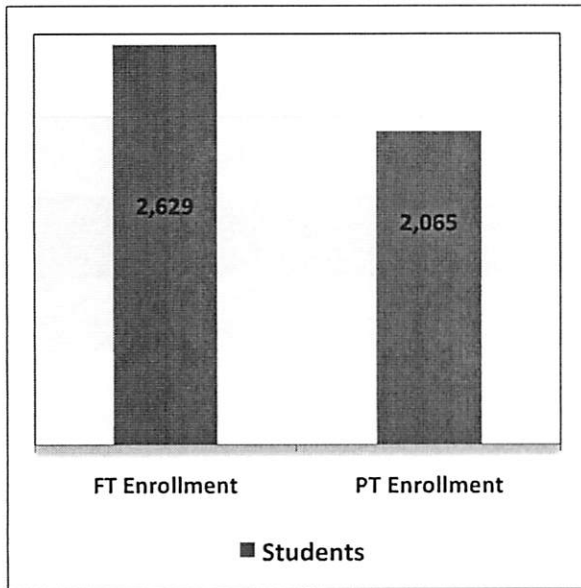
Quarter/ Semester	Joint Enroll- ment (Head- count)	Joint Enroll- ment (Percent)	Beginning Freshman (Head- count)	Beginning Freshman (Percent)	Freshman (Head- count)	Freshman (Percent)	Sophomore (Head- count)	Sophomore (Percent)	Transient (Head- count)	Transient (Percent)	All Other (Head- count)	All Other (Percent)
Fall 2004	95	8.1%	801	68.1%	195	16.6%	62	5.2%	14	1.2%	9	0.8%
Fall 2005	57	4.1%	955	69.5%	251	18.3%	85	6.2%	14	1.0%	12	0.9%
Fall 2006	49	3.5%	1,021	73.8%	221	16.0%	69	5.0%	11	0.8%	11	0.8%
Fall 2007	66	4.0%	1,197	72.9%	280	17.1%	66	4.0%	12	0.7%	21	1.3%
Fall 2008	65	3.8%	1,194	70.4%	296	17.4%	99	5.8%	15	0.8%	26	1.8%

SOURCE: University System of Georgia Semester Enrollment Report

FALL 2008 ENROLLMENT OF NEW STUDENTS BY CLASSIFICATION



FULL-TIME (FT) & PART-TIME (PT) ENROLLMENT AND SEMESTER HOURS FALL 2008



ENROLLMENT BY CAMPUS

Semester	Rome	Acworth	Cartersville	Heritage Hall	Marietta	Carrollton	Unduplicated Total
Fall 2004	1,815	874	799	317	-	119	3,410
Fall 2005	1,780	302	1,181	271	553	117	3,785
Fall 2006	1,565	378	1,384	263	576	153	3,933
Fall 2007	1,547	487	1,730	265	654	136	4,346
Fall 2008	1,595	-	2,373	279	765	149	4,694

TOTAL ENROLLMENT BY COUNTY OF RESIDENCE

County	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Bartow	667	815	782	848	899
Carroll	108	95	90	87	84
Chattooga	114	125	96	84	89
Cherokee	267	352	372	463	552
Cobb	525	670	759	1031	1100
Floyd	891	960	845	792	879
Gordon	103	125	107	108	137
Haralson	76	81	75	72	77
Paulding	124	154	141	184	212
Polk	326	380	331	313	324
Other, GA	168	196	160	220	291
Cherokee, AL	20	20	19	12	8
All Other	10	1	61	18	13

FALL 2008 TOP 20 FEEDER HIGH SCHOOLS

High Schools	County	Fall 2008
Woodland High School	Bartow	198
Cass Comprehensive High School	Bartow	197
Rome High School	Floyd	179
North Cobb High School	Cobb	173
Pepperell High School	Floyd	171
Cedartown High School	Polk	164
Cartersville High School	Bartow	159
Kennesaw Mountain High School	Cobb	158
Harrison High School	Cobb	137
Model High School	Floyd	132
Armuchee High School	Floyd	127
Coosa High School	Floyd	117
Cherokee High School	Cherokee	110
Etowah High School	Cherokee	104
Rockmart High School	Polk	104
Woodstock High School	Cherokee	90
East Paulding High School	Paulding	88
McEachern High School	Cobb	81
Adairsville High School	Adairsville	78
Gordon Central High School	Calhoun	72
GED Student		320

FALL ENROLLMENT BY AVERAGE AGE

Semester	Average Age in Years
Fall 2004	25.0
Fall 2005	24.3
Fall 2006	24.0
Fall 2007	23.8
Fall 2008	24.4

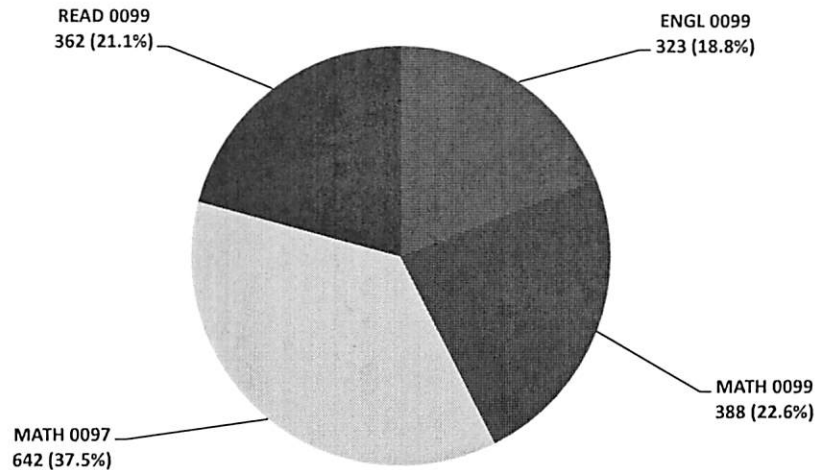
AVERAGE COMPOSITE SCHOLASTIC ASSESSMENT TEST (SAT) SCORES FOR ENTERING FRESHMEN

Year	Composite Score
2003-2004	896
2004-2005	899
2005-2006	877
2006-2007	897
2007-2008	898
2008-2009	883

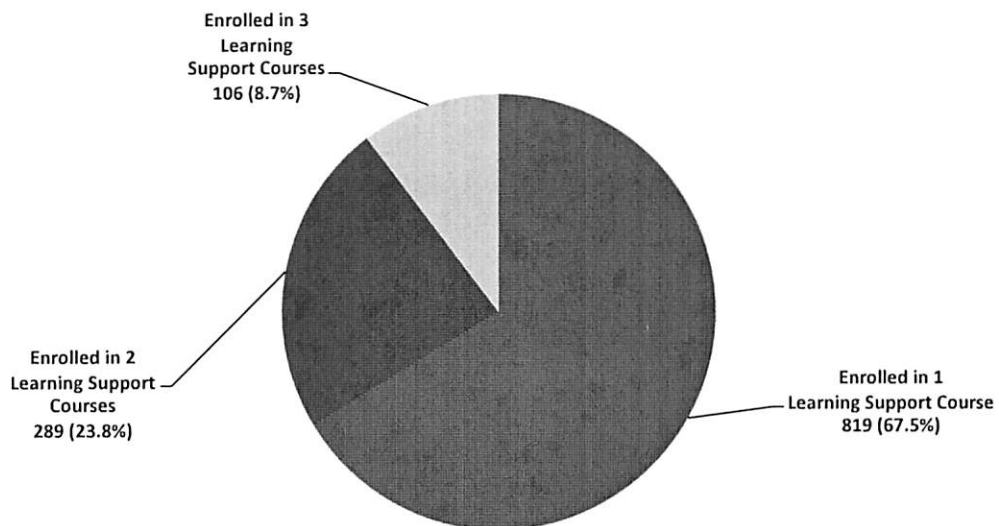
Note:

1. Students with missing data on SAT, students with GED's, students admitted into program not requiring SAT scores, and students admitted based on ACT scores are not included in calculating the composite scores
2. The composite score is derived by summing the SAT verbal score and the SAT math score. The possible range for SATV and SATM is 200 through 800; the possible composite score range is 400 through 1600.

LEARNING SUPPORT ENROLLMENT BY TYPE OF COURSES FALL 2008



LEARNING SUPPORT ENROLLMENT BY NUMBER OF COURSES FALL 2008



ACADEMIC PROGRAMS

DEGREE PROGRAMS

Transfer Programs

Associate of Arts degree:

Art
Communication and Drama
Criminal Justice
English
Foreign Languages
History
Journalism
Philosophy
Political Science
Psychology
Sociology

Associate of Science degree:

Agriculture
Associated Dental Sciences
Biology
Business Administration
Chemistry
Computer Information Systems
Computer Science
Economics
General Studies
Geology
Health Information Management
Mathematics
Medical Technology
Nursing
Physical Therapy
Pharmacy
Physician's Assistant
Physics
Respiratory Therapy
Teacher Education

Career Programs

Associate of Science degree:

Dental Hygiene
Nursing (RN)

- o LPN Bridge
- o EMT/Paramedic Bridge

Associate of Applied Science degree:

- Human Services

Medical Laboratory Technology

(Cooperative Program w/Darton College)

Certificate programs are available in the areas of:

- Criminal Justice
- Cancer Care Nurse Navigator

Cooperative Programs with Coosa Valley Technical College

Associate of Applied Science degree:

Business with options in:

- Accounting
- Computer Information Systems
- Management and Supervisory Development
- Marketing Management
- Business and Office Technology

Health with an option in:

- Radiology Technology

Technology with options in:

- Drafting

ENROLLMENT BY PROGRAM OF STUDY

TRANSFER PROGRAMS

Program of Study	Code	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
ASSOCIATE OF ARTS						
Art	5007	50	51	51	60	53
Criminal Justice	4301	75	87	91	94	104
English	2301	20	21	29	32	42
Foreign Languages	1601	9	9	9	12	19
History	4508	27	42	39	48	69
Journalism	0904	27	34	37	41	31
Computer Science	1199	41	56	67	70	81
Philosophy	3801	1	1	1	8	8
Political Science	4510	18	26	24	25	30
Psychology	4201	77	99	105	106	128
Sociology	4511	11	11	14	15	15
Communications & Drama	2310	8	15	17	19	26
ASSOCIATE OF SCIENCE						
Agriculture	0201	6	9	11	7	10
Associated Dental Sciences (Dental Hygiene)	1701	2	4	-	3	2
Biology	2601	49	62	78	93	100
Business Administration	0604	339	488	502	550	593
Chemistry	4005	12	13	15	16	21
Special Education	1327	19	17	21	23	17
Computer Information Systems	1101	17	13	32	25	27
Economics	0605	5	9	4	6	10
General Studies	2104	633	760	805	1058	1119
Geology	4006	5	6	7	5	3
Health Information Management (Medical Records Administration)	1807	3	5	5	9	5
Mathematics	2701	10	14	17	26	35
Medical Technology	1809	11	9	11	6	9
Nursing (RN to BSN Program)	1898	12	1	-	-	-
Nursing	1899	61	62	35	41	30
Occupational Therapy	1799	4	4	12	13	12
Pharmacy	1819	32	57	50	43	27
Physical Therapy	1713	43	56	47	33	34
Physician's Assistant	1705	12	11	12	12	10
Physics	4008	3	7	5	10	10
Respiratory Therapy	1718	5	3	6	6	5
Elementary Education	1312	9	1	1	-	-
Teacher Education	1313	27	1	1	-	1
Early Childhood Education	1323	336	440	409	369	411
Middle Grades Education	1322	21	33	27	36	42
Physical Education	1334	14	32	18	14	36
Undeclared	0000	183	71	55	73	67

CAREER PROGRAMS

Program of Study	Code	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
CAREER PROGRAMS AT GEORGIA HIGHLANDS COLLEGE						
Associate of Applied Science in General Business						
General Business*	0798	12	1	1	-	-
Associate of Science in Human Services						
Human Services	1704	36	45	47	38	46
Corrections	1784	5	6	2	2	1
Human Services/Gerontology	1786	-	1	1	1	-
Interpreter Education (ASL Immersion Training/Interpreter)	1398	14	4	-	1	-
Associate of Science in Nursing						
Nursing (RN Program)	1811	97	27	208	107	295
Pre-Nursing	1810	644	693	567	773	742
Nursing LPN Bridge	1813	16	33	51	40	48
Nursing Paramedic Bridge	1814	7	3	9	6	2
Associate of Science in Dental Hygiene						
Dental Hygiene - FC	5106	14	30	37	32	31
Pre-Dental Hygiene - FC	5105	134	104	112	115	126
CAREER PROGRAMS AT COOSA VALLEY TECHNICAL INSTITUTE						
Associate of Applied Science in Business						
Accounting	0730	5	8	14	11	6
Business and Office Technology	0780	-	-	1	1	1
Office Technology	0785	6	-	6	4	6
Marketing Management	0820	3	-	5	13	14
Computer Programming**	0733	1	4	2	3	3
Drafting	4810	-	-	3	4	2
Early Childhood Education	1315	-	-	7	4	6
Electrical Control Sys Technology	1504	-	-	1	2	-
Mgmt & Supervisory Development	0613	3	-	2	1	5
Mechanical Control Sys Technology	1509	-	-	-	1	1
Microcomputer Specialist**	0742	-	-	1	3	2
Networking Specialist	0745	-	1	1	2	-
Associate of Applied Science in Health						
Medical Assisting	1750	2	6	6	4	2
Respiratory Therapy Technology	1780	2	-	-	1	-
Radiologic Technology	1779	24	15	28	32	19

GRADUATES BY DEGREE AND PROGRAM OF STUDY

Degree	Program of Study/Option	Code	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Associate of Arts	Art	5007	2	1	3	1	3
	Criminal Justice	4301	5	13	5	5	9
	English	2301	-	-	-	-	-
	Foreign Language	1601	-	-	-	-	1
	Speech and Drama	2310	-	-	-	-	1
	History	4508	-	-	-	1	2
	Journalism	0904	-	-	-	-	-
	Political Science	4510	1	2	2	1	6
	Psychology	4201	10	7	9	18	20
	Sociology	4511	4	2	1	-	3
Associate of Science	Agriculture	0201	-	-	-	-	-
	Biology	2601	-	1	2	1	3
	Business Administration	0604	26	34	43	55	97
	Business Information Systems	0722	-	-	-	-	-
	Chemistry	4005	-	-	1	1	3
	Computer Information Systems	1101	-	-	-	-	2
	Computer Science	1199	3	-	-	1	1
	Early Childhood Education	1323	62	73	93	95	67
	Economics	0605	-	1	-	-	-
	Elementary Education	1312	-	-	-	-	-
	Forestry	0304	-	-	-	-	-
	General Studies	2104	19	16	24	30	42
	Geology	4006	-	-	-	1	-
	Health, Fitness and Leisure	1337	-	-	-	-	-
	Industrial Management	0620	-	-	-	-	-
	Mathematics	2701	-	-	-	-	1
	Medical Records	1807	-	-	1	-	-
	Medical Technology	1809	-	-	-	1	-
	Middle Grades Education	1322	5	2	9	3	2
	Nursing	1899	-	-	1	-	-
	Occupational Therapy	1799	-	-	-	-	1
	Pharmacy	1819	-	1	1	1	-
	Physical Education	1334	3	-	2	1	-
	Physical Therapy	1713	-	-	-	1	-
	Associated Dental Sciences	1701	-	-	1	-	-
	Physician's Assistant	1705	1	-	-	-	-
	Pre-Nursing	1810	-	10	43	2	-
	LPN Bridge to Nursing	1813	-	-	1	-	-
	Pre-Medicine	1818	-	-	-	-	-

Degree	Program of Study/Option	Code	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Associate of Science (Cont'd)	Pre-Veterinary Medicine	1820	-	-	-	-	-
	Respiratory Therapy	1718	-	-	-	-	-
	Secondary Education	1325	-	-	-	-	-
	Special Education	1327	5	8	4	2	5
	Teacher Education	1313	3	1		-	-
	Undeclared - Transfer	0000	-	-	-	-	-
Associate of Science in Nursing	Nursing	1811	85	66	43	90	126
Associate of Science in Dental Hygiene	Dental Hygiene	5106	13	13	14	12	13
AAS in Business	Accounting (CVT)	0730	1	1	1	2	1
	Accounting (NMT)	0731	3	3	4	2	2
	Business & Office Technology (CVT)	0780	1	2	-	-	-
	Business & Office Technology (NMT)	0781	5	-	-	1	-
	Computer Programming (CVT)	0733	-	1	2	-	-
	Computer Programming (NMT)	0735	4	1	-	-	1
	Computer Programming (CVT)	0736	3	2	-	-	-
	Computer Info Services	0737	4	5	3	1	1
	Hotel & Travel Management (NMT)	0607	-	-	-	-	-
	Office Technology	0784	-	3	1	2	-
	Office Technology (CVT)	0785	-	3	3	3	2
	Management and Supervisory Development (CVT)	0613	-	-	-	-	-
	Management and Supervisory Development (NMT)	0614	-	4	-	2	-
	Applied Manufacturing (NMT)	0615	3	1	-	1	-
	Marketing & Mgmt (CVT)	0820	1	2	1	-	1
	Marketing & Mgmt (NMT)	0821	2	2	1	1	
	Microcomputer Specialist (CVT)	0742	-	-	-	-	-
	Microcomputer Specialist (NMT)	0743	-	-	-	-	-
	Visual Communications (NMT)	0782	3	2	2	2	1
AAS in Services	Air Conditioning Technology (CVT)	4720	-	-	-	-	-
	Cosmetology (CVT)	1240	-	-	-	-	-
	Environmental Horticulture (NMT)	0106	-	2	2	-	-
	Industrial Electrical Technology (CVT)	4630	-	-	-	-	-

Degree	Program of Study/Option	Code	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
AAS in Technology	Advanced Drafting (NMT)	4811	-	-	2	1	-
	ASSET (NMT)	4763	-	-	-	-	-
	Automotive Technology (NMT)	4761	1	-	1	1	-
	Drafting (CVT)	4810	-	-	1	2	1
	Auto Services Tech	4764	-	1	1	-	-
	Electronic Technology (CVT)	4710	-	-	-	-	-
	Electronics (NMT)	4711	2	-	1	1	1
	Industrial Maintenance (CVT)	4721	-	-	-	-	-
	Industrial Sys Maintenance (CVT)	4723	-	-	1	-	1
	Welding & Joining Technology (CVT)	4851	-	-	-	-	-
AAS in General Business	General Business	0798	-	3	-	-	-
	General Business/ Legal Assistant	2203	1	-	-	-	-
	General Business/ Management	0796	-	-	-	-	-
AAS in Law Enforcement	Law Enforcement	4307	3	1	-	-	-
AAS in Human Services	ASL Immersion Training/Interpreter	1398	2	9	5	-	-
	Human Services	1704	8	11	4	12	9
	Human Services/ Corrections	1784	-	3	-	-	-
	Human Services/Hearing Impaired	1785	2	-	-	-	-
	Human Services/Gerontology	1786	-	-	-	-	-
AAS Information Technology	Information Technology	1104	2	1	1	-	-
AAS in Education for Paraprofessionals	Education for Paraprofessionals	1326	-	-	-	-	-
AAS in Health	Paramedic Technology	1756	1	3	-	-	-
	Paramedic Technology (CVT)	1755	-	-	-	-	-
	Radiologic Technology (CVT)	1779	-	1	-	1	-
	Respiratory Therapy Technology (CVT)	1780	-	-	-	-	-
AAS in Physical Therapist Assistant	Physical Therapist Assistant	5108	-	-	-	-	-
	Pre-Physical Therapist Assistant	5109	-	-	-	-	-
Certificate Program	Information Tech Certificate	1103	1	-	-	-	-
	Criminal Justice Certificate	4302	1	2	-	-	-
	Interpreter Certificate	1397	7	15	1	-	-
Total Graduates for the Academic Year			308	337	341	358	433

CREDIT HOURS

Credit Hours by Campus

Quarters/ Semesters	Campus							
	Rome	Heritage Hall	Cartersville	Acworth	Extended Learning	Marietta	Carrollton	Total
Academic Year: 2004-2005								
Fall 2004	17,064	2,371	5,776	7,174		-	1,684	34,069
Spring 2005	16,542	2,060	6,145	6,868		-	1,537	33,152
Summer 2005	6,185	370	2,336	1,363		380	167	10,801
	39,791	4,801	14,257	15,405		380	3,388	78,022
Academic Year: 2005-2006								
Fall 2005	16,875	2,284	9,510	1,966		4,952	1,663	37,250
Spring 2006	15,383	1,936	9,937	2,287		4,453	1,414	35,410
Summer 2006	4,587	230	2,489	547		745	143	8,741
	36,845	4,450	21,936	4,800		10,150	3,220	81,401
Academic Year: 2006-2007								
Fall 2006	15,127	2,308	11,523	2,559		2,401	2,132	36,050
Spring 2007	14,427	1,045	12,093	2,390		5,106	1,853	36,914
Summer 2007	4,068	206	3,325	637		791	258	9,285
	33,622	3,559	26,941	5,586		8,298	4,243	82,249
Academic Year: 2007-2008								
Fall 2007	14,107	2,219	15,368	3,143		6,244	1,907	42,988
Spring 2008	13,431	2,132	14,877	2,944		5,994	1,695	41,073
Summer 2008	4,216	389	3,750	145		1,053	187	9,740
	31,754	4,740	33,995	6,232		13,291	3,789	93,801
Academic Year: 2008-2009								
Fall 2008	15,899	2,455	20,436	-	2,006	7,017	2,122	49,935
Spring 2009	15,136	2,306	20,001	-	2,675	7,033	1,908	49,059
Summer 2009	4,735	544	5,738	-	1,971	1,235	151	14,374
	35,770	5,305	46,175		6,652	15,285	4,181	113,368

Credit Hours by Division

Social Sciences / Humanities

	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>
<i>Rome</i>	8,025	7,960	7,171	6,548	6,942
<i>Heritage Hall</i>	240	96	36	63	33
<i>Cartersville</i>	3,026	4,728	5,391	7,254	9,618
<i>Acworth</i>	4,021	1,269	1,203	1,479	-
<i>Carrollton</i>	657	711	846	849	-
<i>Marietta</i>	-	2,706	2,805	3,360	3,537
<i>Total Hours</i>	15,969	17,470	17,452	19,553	20,130

Natural Sciences/ Mathematics/Physical Education

	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>
<i>Rome</i>	6,141	5,778	5,464	5,175	6,387
<i>Cartersville</i>	1,652	2,688	3,575	4,802	6,750
<i>Acworth</i>	1,394	188	431	565	-
<i>Carrollton</i>	262	236	290	241	-
<i>Marietta</i>	-	978	1,252	1,356	1,756
<i>Total Hours</i>	9,449	9,868	11,012	12,139	14,893

Health Sciences

	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>
<i>Heritage Hall</i>	2,131	2,188	2,272	2,124	2,412
<i>Acworth</i>	-	-	225	450	-
<i>Marietta</i>	-	-	-	-	225
<i>Total Hours</i>	2,131	2,188	2,497	2,574	2,637

Business

	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>
<i>Rome</i>	684	738	741	642	648
<i>Cartersville</i>	378	732	822	1,140	1,452
<i>Acworth</i>	441	-	156	141	-
<i>Marietta</i>	-	432	435	504	414
<i>Total Hours</i>	1,503	1,902	2,154	2,427	2,514

Learning Support

	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>
<i>Rome</i>	2,214	2,399	1,751	1,748	1,922
<i>Heritage Hall</i>	-	-	-	32	-
<i>Cartersville</i>	720	1,362	1,735	2,172	2,616
<i>Acworth</i>	1,318	509	544	508	-
<i>Carrollton</i>	765	716	996	817	-
<i>Marietta</i>	-	836	909	1,024	1,085
<i>Total Hours</i>	5,017	5,822	5,935	6,301	5,633

Extended Learning – Fall 2008

	<i>Credit Hours</i>	<i>Number of Sections</i>	<i>GHC Professors Teaching</i>
<i>ECore</i>	425	57	1
<i>DVD and Web-Based</i>	1,602	24	16
<i>Total</i>	2,027	81	17

Fall 2008 Credit Hours Taught by Full and Part-Time Faculty

	<i>Credit Hours</i>	<i>Percentage of Total Hours</i>
<i>Full-Time Faculty</i>	37,018	75.9%
<i>Part-Time Faculty</i>	11,743	24.1%
<i>Total</i>	48,761	100%

GeorgiaVIEW Vista

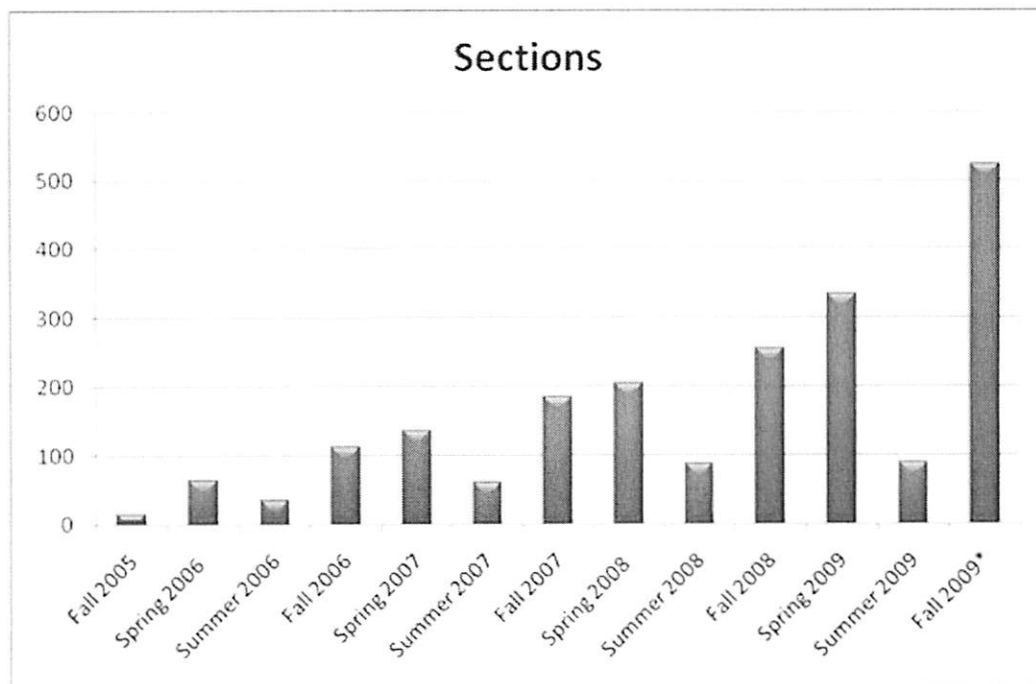
GeorgiaVIEW Vista

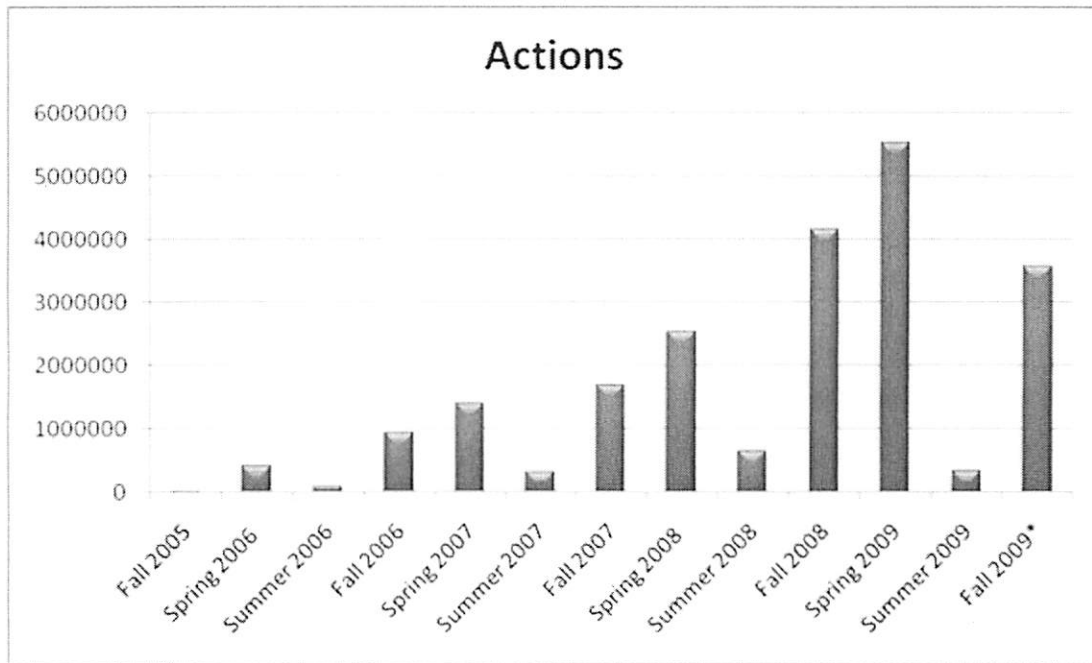
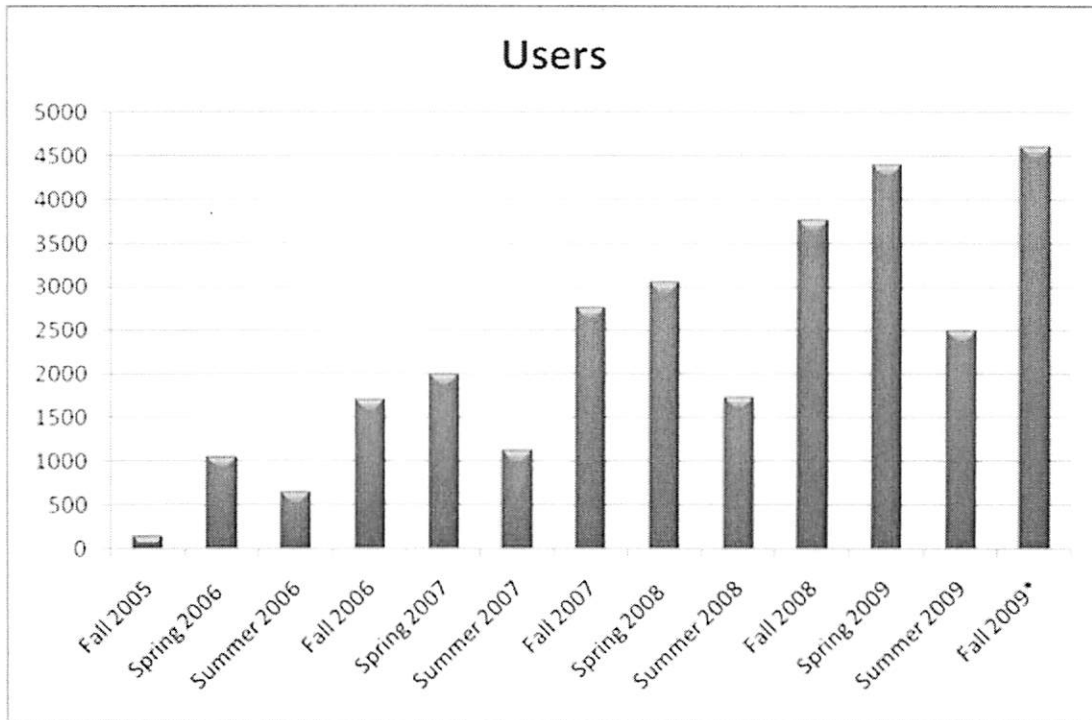
GeorgiaVIEW Vista is the learning management system at GHC. Approximately two-thirds of GHC students take at least one course that utilizes Vista, either to augment face-to-face classes or as the online portion of a web-based course.

GeorgiaVIEW Vista Data, Georgia Highlands College, 2005-2009

<u>Semester</u>	<u>Sections</u>	<u>Users</u>	<u>Actions</u>
Fall 2005	15	142	16,089
Spring 2006	64	1058	420,519
Summer 2006	35	648	97,847
Fall 2006	113	1714	929,432
Spring 2007	137	1998	1,395,403
Summer 2007	60	1118	317,135
Fall 2007	185	2761	1,694,466
Spring 2008	205	3053	2,524,213
Summer 2008	87	1730	649,938
Fall 2008	255	3771	4,163,011
Spring 2009	334	4397	5,533,924
Summer 2009	89	2496	339,966
Fall 2009*	524	4604	3,570,082

*Fall 2009 data is from August 19 to November 9, 2009





EXTENDED LEARNING

EXTENDED LEARNING

The mission of The Extended Learning Department at Georgia Highlands College is to provide electronic-based accredited courses to GHC students through nontraditional methods of course delivery via Georgia Highlands Television (GHTV), DVD, On-Line and other electronic methods to enable students enrolled in these courses to utilize scarce time resources. The department assists in the production and delivery of these courses primarily via three methods:

GHTV provides distance learning courses to subscribers of Comcast Cable in Floyd County on cable channel 4. Each GHTV telecourse class airs at least 3 times—once during the scheduled meeting time and twice in a weekly block over the following weekend. Students generally travel to campus for exams, labs, etc., though some of these activities can also take place online. GHTV went on the air September 6, 1994 as FCTV with live cablecast from the Heritage Hall classroom studio. Original agreements were between Floyd College and Scripps Howard Cable, with agreements having been maintained through Comcast Communications since 1996. In 2002, FCTV was positioned at channel 4 through an arrangement with Comcast and the City of Rome and Floyd County. The broadcast day is shared with the Library Channel. With the name change of the college in 2005 FCTV became GHTV. The total population of GHTV's coverage area is approximately 25,000 homes.

College by DVD, digital video disc, allows students to purchase a series of DVD's to view class sessions and complete assignments on their own schedules. Courses, which are produced on campus with Georgia Highland's faculty, are accompanied by traditional text, handouts, and online supplements. An on-campus orientation session at the beginning of each semester provides students with course syllabus, all introductory materials, and discs. Periodically during the semester students will meet with the instructor on campus for tests, labs, etc. This method of delivery has replaced the previous method, College by Cassette, which utilized videotape. The courses are also made available On-Line through the USG's podcast server. 103 college-credit telecourses have been produced since 1994, totaling approximately 3,895 hours of academic productions.

GHC On-Line courses offer students a great deal of flexibility in scheduling as well as access to information and communication resources not found in the traditional classroom. Courses are constructed and administered from a course website where students can view the syllabus, policies, assignments, lecture notes, multimedia presentations, and interactive tutorials. Some courses may require an initial orientation in a face-to-face meeting on campus and may require additional meetings during the semester for testing, labs, or for other administrative purposes. Most of the communication with the professor and other students is via e-mail, electronic discussion forums and blogs. Students who are the most successful in these courses are self-directed, independent learners who demonstrate the basic computer skills outlined above. These courses can be ideal for students who are prevented by time and location from attending traditional classes.

Extended Learning Enrollments: Academic Year 2008-2009

COLLEGE BY DVD					
Course	Course Description	Sections Offered	Instructor	Initial Number of Students Enrolled	Final Number of Students Enrolled
AHSC 1101	Medical Terminology	2	Frazier, M.	111	113
ARTS 1113	Art Appreciation	3	Barr, B.	96	82
COMM 1100	Human Communication	2	Obas, T.	9	35
ENGL 1102	English Composition II	2	Hershey, J.	53	50
ENGL 2132	American Literature II	3	Hershey, J.	82	91
ENGL 2112	American Literature II	3	Minor, G.	65	83
HIST 2111	American History I	2	Blankenship, S.	63	65
MATH 1071	Mathematics I	2	Kiser, H.	6	11
NURS 1152	Clinical Calculations	4	Rees, B.	101	108
SPAN 1001	Elementary Spanish I	1	Greger, M.	25	20
			Totals	611	658

WEB-BASED COURSES					
Course	Course Description	Sections Offered	Instructor	Initial Number of Students Enrolled	Final Number of Students Enrolled
AHSC 1101	Medical Terminology	1	Frazier, M.	41	40
BIOL 1010K	Foundations of Biology	1	Daugherty, D.	21	24
BIOL 1010K	Foundations of Biology	1	Daugherty, D.	20	22
BIOL 2190	Principles of Nutrition	4	Harnden, T.	155	164
BIOL 2154K	General Zoology	1	Henderson, C.	9	19
COMM 1100	Human Communication	6	Pergrem, D.	128	160
FCCS 1100	College Computer Studies	5	Barnes, J.	171	177
MATH 1111	College Algebra	3	Wang, P.	71	83
MATH 1113	Precalculus	3	Wang, P.	48	62
MATH 2200	Elementary Statistics	3	Linek, J.	86	80
NURS 1152	Clinical Calculations	3	Maddox, R.	105	106
NURS 1103	Transition to Prof. Nursing	1	Maddox, R.	0	4
NURS 1104	Prof. Nursing for Paramedics	1	Maddox, R.	0	1
PHED 1010	Concepts of Fitness/Health	2	Norton, M.	57	59
PHED 1010	Concepts of Fitness/Health	2	King, C.	56	62
PHED 1020	Cardiopulmonary Resuscitation	2	Norton, M.	48	50

RGTE 0199	Compensatory Essay Writing	3	Applegate, N.	65	86
RGTE 0198	Compensatory Essay Writing	1	Guy, P.	2	16
RGTR 0198	Compensatory Reading	3	Grist, S.	80	97
SPAN 1001	Elementary Spanish I	1	Greger	20	20
			Totals	1,183	1,332

GHTV					
Course	Course Description	Sections Offered	Instructor		Final Number of Students Enrolled
BUSA 2106	The Environment of Business	1	Reiners, J.	7	11
ENGL 2132	American Literature II	1	Hershey, J.	4	4
COMM 1100	Human Communications	1	Obas, T.	11	11
			Totals	22	26

PERSONNEL DATA

(FACULTY & STAFF)

HUMAN RESOURCES

FULL-TIME EMPLOYEES BY GENDER

Employee Category	Academic Year									
	2004 -2005		2005 -2006		2006 -2007		2007 -2008		2008- 2009	
	M	F	M	F	M	F	M	F	M	F
Executive/Adm./Managerial	13	14	13	12	15	14	14	15	16	19
Faculty -9 month	34	44	37	57	35	56	39	53	44	70
-12 month	6	5	5	6	1	3	1	5	1	3
Professional non-faculty	14	16	14	20	22	25	21	30	19	22
Secretarial/Clerical	-	44	1	43	0	44	0	46	2	58
Technical/Paraprofessional	3	3	3	3	3	3	3	3	3	3
Skilled Craft	6	-	4	-	4	0	4	0	4	0
Service/Maintenance	12	8	10	10	10	9	10	7	16	9
Total	88	134	87	151	90	154	92	159	105	184

FULL TIME MINORITY EMPLOYEES

Employee Category	Academic Year				
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Executive/Adm./Managerial	4	4	4	4	5
Faculty - 9 month	8	8	8	8	6
- 12 month	1	-	0	0	0
Professional non-faculty	2	5	5	3	4
Secretarial/Clerical	1	1	1	1	1
Technical/Paraprofessional	2	1	1	1	1
Skilled Craft	-	-	0	0	0
Service/Maintenance	4	1	1	1	5
Total	22	20	20	18	22

FULL TIME FACULTY INFORMATION

FULL-TIME FACULTY BY GENDER

	Male		Female	
	Frequency	Percentage	Frequency	Percentage
Fall 2004	37	44.6%	46	55.4%
Fall 2005	37	39.3%	57	60.6%
Fall 2006	36	37.9%	59	62.1%
Fall 2007	40	40.8%	58	59.2%
Fall 2008	45	39.1%	70	60.9%

FULL-TIME FACULTY BY RACE

	White (Non-Hispanic)		Hispanic		Black (Non-Hispanic)		Asian/Pacific Islander	
	Frequency	Percentage	Frequency	Percentage	Frequency	Percentage	Frequency	Percentage
Fall 2006	87	92.6%			4	4.2%	3	3.2%
Fall 2007	90	92.8%			4	4.1%	3	3.1%
Fall 2008	109	94.8%	2	1.7%	2	1.7%	2	1.7%

FULL-TIME FACULTY BY RANK FALL 2004- FALL 2008

	Professor		Associate Professor		Assistant Professor		Instructor	
	Frequency	Percentage	Frequency	Percentage	Frequency	Percentage	Frequency	Percentage
Fall 2004	18	21.7%	31	37.3%	12	14.5%	22	26.5%
Fall 2005	18	19.1%	27	28.7%	8	8.6%	41	43.6%
Fall 2006	18	19.0%	28	29.5%	8	8.4%	41	43.2%
Fall 2007	18	18.4%	22	22.4%	19	19.4%	39	39.8%
Fall 2008	17	14.8%	25	21.7%	21	18.3%	52	45.2%

FULL-TIME FACULTY BY TENURE

Semester	Tenured		Non-Tenured (On Tenure Track)		Non-Tenure Track	
	Frequency	Percentage	Frequency	Percentage	Frequency	Percentage
Fall 2006	42	44.2%	41	43.2%	12	12.6%
Fall 2007	39	44.2%	43	43.2%	16	12.6%
Fall 2008	41	35.7%	49	42.6%	25	21.7%

FULL-TIME FACULTY BY DEGREE

Semester	Doctorate		Education Specialist		Master's		Baccalaureate	
	Frequency	Percentage	Frequency	Percentage	Frequency	Percentage	Frequency	Percentage
Fall 2006	22	24.7%	1	1.1%	64	71.9%	2	2.2%
Fall 2007	24	25.6%	1	1.1%	67	71.2%	2	2.1%
Fall 2008	30	26.1%	2	1.7%	82	71.3%	1	.9%

FULL-TIME FACULTY AVERAGE SALARY

Quarter/Semester	Professor	Associate Professor	Assistant Professor	Instructor
Fall 2004	\$58,511	\$45,049	\$38,485	\$36,691
Fall 2005	\$59,601	\$46,005	\$38,958	\$36,864
Fall 2006	\$57,982	\$46,791	\$41,494	\$39,022
Fall 2007	\$57,417	\$49,645	\$43,252	\$40,061
Fall 2008	\$59,442	\$53,827	\$43,827	\$41,141

FULL-TIME FACULTY BY RANK AND GENDER

Quarter/ Semester	Professor		Associate Professor		Assistant Professor		Instructor	
	Male	Female	Male	Female	Male	Female	Male	Female
Fall 2004	10	8	13	18	2	10	12	10
Fall 2005	10	8	11	16	1	7	15	26
Fall 2006	9	9	11	17	1	7	15	26
Fall 2007	10	8	7	15	8	11	15	24
Fall 2008	10	7	8	17	12	9	17	35

PART TIME FACULTY INFORMATION

PART-TIME FACULTY BY RANK

Quarter/ Semester	Instructor		Assistant Professor		Associate Professor		Professor	
	Frequency	Percentage	Frequency	Percentage	Frequency	Percentage	Frequency	Percentage
Fall 2004	108	95.6%	4	3.5%	-	-	1	0.9%
Fall 2005	120	96.8%	3	2.4%	-	-	1	0.8%
Fall 2006	110	98.2%	2	1.8%	-	-	-	-
Fall 2007	96	100%	-	-	-	-	-	-
Fall 2008	99	100%	-	-	-	-	-	-

PART-TIME FACULTY BY GENDER

Semester	Male		Female	
	Frequency	Percentage	Frequency	Percentage
Fall 2004	40	37.0%	68	63.0%
Fall 2005	41	33.1%	83	66.9%
Fall 2006	46	41.1%	66	58.9%
Fall 2007	39	40.6%	57	59.4%
Fall 2008	38	38.4%	61	61.6%

ACADEMIC SUPPORT SERVICES

PLACEMENT

Georgia Highlands College offers the COMPASS test for students with SAT or ACT scores indicating an area of academic weakness or those who have recently graduated from high school without completing the college preparatory curriculum. The COMPASS test is a computerized placement test with Reading, English, and Mathematics modules. If these tests indicate sufficient need for Learning Support course work, students must first satisfactorily complete those courses and achieve an acceptable score on a COMPASS exit test before taking courses with Learning Support prerequisites.

LEARNING SUPPORT/DEVELOPMENTAL STUDIES PROGRAM

The Division of Academic Support at Georgia Highlands College offers Learning Support courses in the areas of English, Reading, and Mathematics. The courses carry institutional credit.

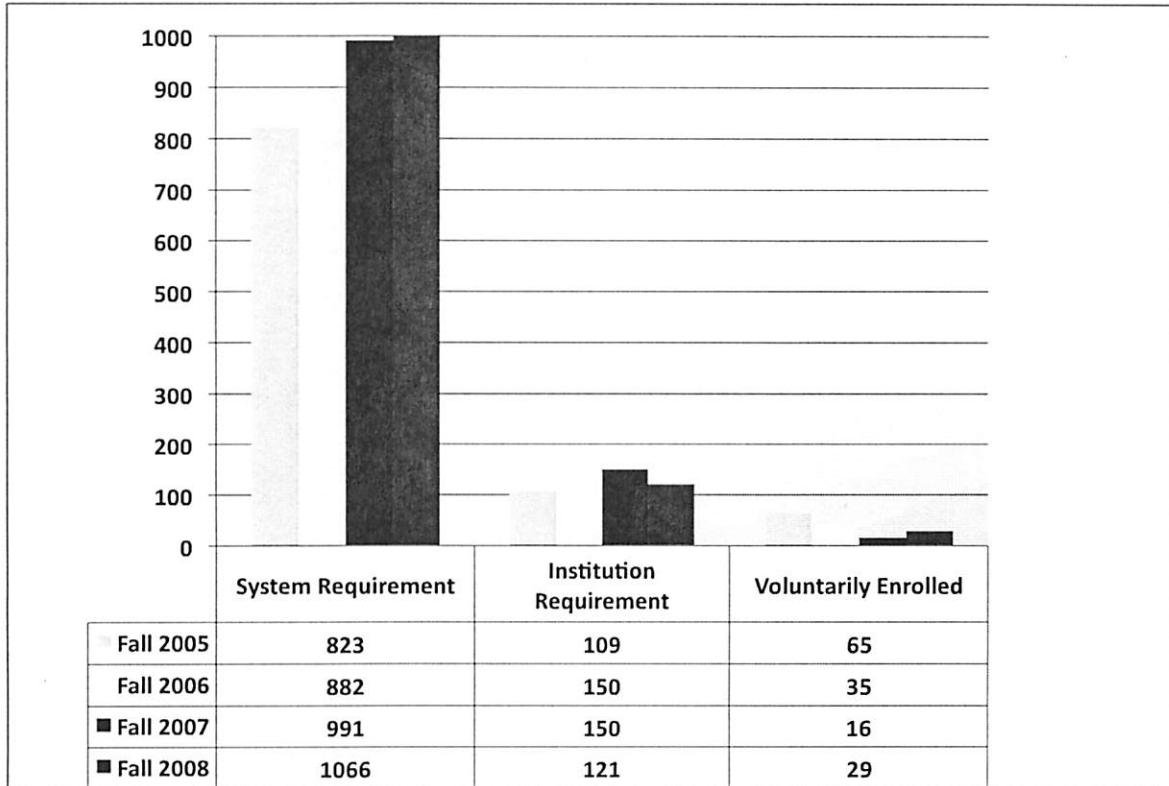
Two groups of students may be served within the program:

1. Students who do not meet the minimum requirements established by the University System and/or Georgia Highlands College for participation in the student's chosen program of study; and,
2. Students who voluntarily enroll in Learning Support courses in order to strengthen their academic skills in preparation for their chosen program of study.

The Board of Regents of the University System has established policies governing Learning Support programs. The following are of most importance to beginning students:

1. Each semester, a student must first register for all required Learning Support courses before being allowed to register for other courses. This is true of full and part-time students.
2. Students may not accumulate more than 20 hours of credit before completing all Learning Support requirements.
3. Students enrolled in both Learning Support and credit courses may not withdraw from Learning Support courses unless they also withdraw from credit courses.
4. Students must complete the requirements for each Learning Support area within three attempts. Students may apply for one additional semester but must be in the exit-level course, have reached the limit on only one area, and enroll only in the required Learning Support course.

ENROLLMENT IN LEARNING SUPPORT COURSES (FALL SEMESTER 2005 – FALL SEMESTER 2008)



SOURCE: University System of Georgia Enrollment Reports.

System Requirement: Students who are required to take Learning Support courses because they are below the System minimum requirements.

Institution Requirement: Students who are above the System minimum requirement but are required to take Learning Support courses by Georgia Highlands College.

Voluntarily Enrolled: Students who voluntarily enroll for Learning Support courses.

TUTORIAL CENTER

The purpose of the Tutorial Center is to help students succeed in their chosen academic area. The Tutorial Center is located in the Georgia Highlands College Libraries on both the Floyd and Cartersville Campuses and a tutor is provided for the Marietta site. The Centers on the Floyd and Cartersville Campuses are staffed for approximately 30 hours each week. The Floyd Center has 10 and the Cartersville Center has 7 desktop computers that students can use for tutorial purposes, including practice in Reading, English, Math, and COMPASS and the Regents' Test, and to access their personal accounts. The Center also sponsors term-paper workshops, COMPASS informational sessions, and Regents' Test prep sessions during each semester. In addition to professional tutoring services, the Center provides approximately 400 hours of peer tutoring throughout the year. Beginning fall 2007 a part-time professional tutor was hired to provide math tutorial services to GHC students on the Marietta campus.

Tables below show the general statistics for the Tutorial Center. The numbers include student visits to the Centers, as well participants of workshops given by Center personnel. Through referrals and through drop-in students, the Center saw a variety of students representing different academic areas.

**Number of student visits to the Tutorial Center
by Campus**

Campus	Number of visits
Rome	3521
Cartersville	3524
Marietta	418
Carrollton	15

Number of student visits to the Tutorial Center by Academic Year

Academic Year	Number of visits
2002 – 03	4,017
2003 – 04	4,820
2004 – 05	4,377
2005 – 06	3,790
2006 – 07	3,477
2007 – 08	4,923
2008 --09	7,478

ASSESSMENT CENTER

The Assessment Center officially assumed standardized testing responsibility effective December 1997. In August, 2005 a second Assessment Center was officially opened at the new Cartersville campus. The Rome Center can accommodate thirty-seven students and the Cartersville Center can accommodate 44 students for computerized or paper and pencil testing. The two coordinators schedule tests, keep records, and maintain professional contact with the Regent's Office and with other test providers. The following information shows the number of students tested per calendar year from 2000 through 2008.

Institutional SAT

Calendar Year	Number Tested
2000	157
2001	*149
2002	346
2003	229
2004	193
2005	48
2006	25
2007	31
2008	53

*CPE /Compass Testing (Entrance)

Calendar Year	Number Tested
2000	1,046
2001	*1,079
2002	1,254
2003	1,143
2004	2,030
2005	1,713
2006	CPE 5 / Compass 2,521
2007	CPE 4 / Compass 3,310
2008	CPE 5 / Compass 3,302

Please note: The Compass Placement Test numbers reflect the students tested and not the number of tests administered each year. Some students take all 3 sections of the test, while others take only 1 or 2 sections.

Regents Testing

Calendar Year	Number Tested
2000	305
2001	*225
2002	326
2003	812
2004	896
2005	940
2006	709
2007	1,092
2008	2,251

Please note: Regents Test numbers show the students tested each calendar year and not the number of individual tests given. Many students take both tests while others take only one section.

*** For Calendar Year 2001, the data is from January 2001 to July 2001 only.**

This information includes Fall semester Regents Tests given for the entire 2002-2003 academic year (Fall semester included).

ACADEMIC ADVISING

Academic Advising is a joint venture for a student aided by a faculty member to explore and to determine educational options, which will ultimately lead to achievement of personal and professional goals. Academic Advising can be seen as a teaching opportunity, as well. Students are assisted in setting realistic educational goals, in learning and applying decision-making strategies, and in making appropriate choices. There is an Advising Center on the Floyd Campus where students may meet with an advisor for scheduled appointments or drop-in for assistance. The Bartow Center has an advisor available on a similar basis. At all sites, advising may be done by designated faculty members. Each division assigns one or more faculty members as advising specialists who coordinates the academic advising.

Early Bird Advising

Early Bird Advising takes place at mid-term of Fall and Spring semesters. Students have the opportunity during this time to work with a faculty advisor to build their long-term academic plan. The goal is to provide the students with advice about how to plan their academic career and best graduate or transfer. With these tools, the student can then formulate their semester scheduling choices on their own.

663 students took advantage of Early Bird Advising in 2008-2009 (a 31% increase from the previous year).

38% of these were from Cartersville, 39% from Floyd, and 23% from Marietta.

91% reported that the GHC staff was very helpful.

95% indicated that they developed an academic plan as a result of attending the event.

Classroom-Based Advising

The Classroom Based Advising (CBA) program was initiated across campus in the Fall of 2008. The lead advising facilitator set up of the program which consisted of instructors taking time during class to make advising announcements and provide programming. Announcement regarding advising were made during the 1st week of class and the programming was to be administered during the 7th to 8th weeks of class (before registration for the spring).

COUNSELING AND CAREER SERVICES

The Counseling and Career Services Department is home to the student orientation program, which assists incoming students and their families in successfully adjusting to college life. The office provides a wide range of counseling, outreach, and consultation services to the college community through seminars and workshops that address specific needs. These services include career, academic, and personal counseling at all campus locations by appointment. Job search assistance and student success activities are also available. The services are provided by professionally trained staff, and are confidential, voluntary, and free to enrolled students. Career information is available to alumni and prospective students.

NEW STUDENT ORIENTATION PROGRAM

Counseling and Career Services department reviewed completed evaluations from the New Student Orientation Program. Most students returning the evaluations expressed their satisfaction with the program (evaluations on file in the department). Student evaluations were exceedingly positive.

Year	Student Attendance
2000 – 2001	1,292
2001 – 2002	1,367
2002 - 2003	1,669
2003 – 2004	1,814
2004 - 2005	1,892
2005 - 2006	2,049
2006 - 2007	2,093
2008-2009	2,662

ACCESS CENTER–SERVING STUDENTS WITH DISABILITIES

The unit of Student Services responsible for serving students with disabilities is called the Access Center. The Access Center provides accessible programs, campus services, activities, and reasonable accommodations for any student with a documented qualifying disability as defined by Section 504 of the Rehabilitation Act of 1973, as amended, and by the Americans with Disabilities Act of 1990. A student with a disability is entitled to non-discrimination and reasonable accommodations. Our Access Center provides students access to our campuses' services, programs, and activities with **access** being the key word. Services and accommodations provided to students are no guarantee they will be successful, but they do have an equal opportunity to access. It is the student's responsibility to self-identify in the Access Center and provide appropriate documentation from a qualified professional. In addition to serving students with qualifying disabilities, the Access Center also provides disability awareness to the campus, education and assistance for faculty and staff, and serves as an advocate for students with disabilities.

Disability Population Accommodated at Georgia Highlands College (2008-2009):

Persons who have a physical or mental impairment which substantially limits a major life activity are entitled to non-discrimination and reasonable accommodations.

Pervasive Developmental Disorders (Asperger's Disorder & Autistic Disorder)	6.3%
Acquired Brain Injury	2.3%
Attention-Deficit/Hyperactivity Disorder (ADHD)	21.9%
Systemic Disorders (chronic illness/medical)	7.8%
Deaf-blind	0%
Deaf & Hard of Hearing Students	4.7%
Learning Disabilities	28.1%
Mobility Disorders	7%
Psychological Disorder	12.5%
Visual Disorders (blind, etc)	6.3%
Other/Temp	3.1%

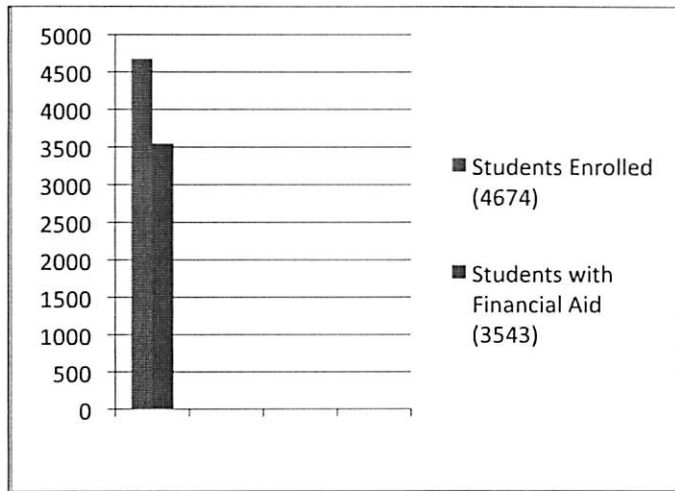
OFFICES OF ADMISSIONS, REGISTRAR, & FINANCIAL AID

The offices of Admissions, Registrar, and Financial Aid provide assistance to students from the moment a prospective student first contacts Georgia Highlands College through graduation.

SUMMARY OF FINANCIAL AID AWARDS

Financial Aid – 2008-2009		Fall Amount	Fall #	Spring Amount	Sp #	Summer Amount	Sum #	Totals	
State Fund									
BYRD	Robert C. Byrd Honors Scholarship	\$1500	2	\$1500	2	-	-	\$3000	4
GOVERN	Governor's Scholarship	\$1350	3	\$1350	3	-	-	\$2700	6
GED	Hope GED	\$11500	23	\$4500	9	\$5500	11	\$21500	43
HERO	Helping Educate Reservists and their Offspring-GA	\$3000	3	\$2000	2	-	-	\$5000	5
HOPE	Georgia HOPE Scholarship	\$792850	802	\$841279	857	\$263264	448	\$1897393	2107
HOPE-A	HOPE Accel - PSO	\$42822	67	\$44730	73	-	-	\$87552	140
LEAP	LEAP State Funds	-	-	\$11125	46	-	-	\$11125	46
TOTAL STATE		\$853022	900	\$906484	992	\$268764	459	\$2028270	2351
Federal Fund		Fall Amount	Fall #	Spring Amount	Sp #	Summer Amount	Sum #	Totals	
FWS	Federal Work Study	\$14024	25	\$22132	26	\$211	2	\$36367	53
Pell	Pell Grant	\$1892661	1198	\$2034890	1309	\$331897	383	\$4259448	2890
Ser-Can Sub	Sub Service-Cancellable Loan	-	-	\$3683	4	-	-	\$3683	4
SEOG	Federal Supplemental Educational Grant	\$22250	90	\$44750	182	-	-	\$67000	272
Sub-Loan	Sub Loan	\$1394995	832	\$1582153	950	\$291000	214	\$3268148	1996
Ser-Can Unsub	Unsub Service-Cancellable Loan	-	-	\$29149	13	-	-	\$29149	13
Unsub - Loan	Unsub Loan	\$1048124	578	\$1217522	661	\$557340	270	\$2822986	1509
TOTAL FEDERAL		\$2443119	1410	\$4934279	3145	\$1180448	869	\$8557846	5424
GRAND TOTAL								\$10586116	

STUDENTS UTILIZING FINANCIAL AID IN 2008-2009



75% of enrolled students had some type of financial aid during the 2008-2009 year.

STUDENT LIFE

The Office of Student Life seeks to develop the Georgia Highlands College student body through a series of co-curricular activities that promote experiential learning, wellness, and appreciation of the arts, leadership and volunteerism. The unit encourages and provides student involvement opportunities to complement the academic programs of study and to enhance the overall college experience for all Georgia Highlands College students.

The Office of Student Life houses the offices for student publications, student governance, and the service learning and volunteer center. The OSL coordinates the forming of clubs and organizations by students and provides resources for those groups as they sponsor a wide variety of programs and events. The OSL also handles the student judicial process, schedules general entertainment events, and oversees the reservation and use of the Student Center and Solarium facilities.

STUDENT CLUBS AND ORGANIZATIONS

The following is a current list of registered student groups:

Organization	Campus(es)
ACADEMIC DEPARTMENTAL	
Criminal Justice Society	Floyd
Highlands Association of Nursing Students	Heritage Hall, Marietta
Human Services Club	Floyd
Political Science Club	Floyd
SADHA	Heritage Hall
SPAGE	Floyd
SPECIAL INTEREST	
Baptist Student Union	Floyd
Believers United Christian Club	Marietta
Black Awareness Society	Floyd
Books For Change	Cartersville
Brother 2 Brother	Floyd, Marietta, Cartersville
Canterbury Club	Floyd
Chargers Raising Colts	Floyd & Cartersville
College Democrats	Floyd & Cartersville
Gaming Club	Floyd & Cartersville
GHC Endurance Sports Club	Cartersville & Marietta
GHC Theater Club	Floyd & Cartersville
GLBT & S Alliance	Floyd

Green Highlands	Cartersville, Floyd, Marietta & Paulding
Hispanic Student Association	Floyd
Open Air Society	Floyd
Spanish Activities Club	Cartersville
Students Without Borders	Floyd & Cartersville
That Anime Club	Floyd
Through the Lens Club	Floyd
Writer's Collaborative	Floyd
Young Libertarians	Floyd
Young Republicans	Floyd & Cartersville
HONOR GROUPS	
Phi Theta Kappa	All
Psi Beta	All
Alpha Beta Gamma	All
PUBLICATIONS	
Six Mile Post	All
Old Red Kimono	All
LEADERSHIP	
H.I.P (Highlands Interactive Productions)	Floyd, Paulding Cartersville
Northwest Crescent Leadership Alliance	All
Orientation Leaders	All
Student Engagement Council	All
Peer Educators	Cartersville

INTRAMURAL SPORTS PROGRAM

The intramural sports program aims at providing every student who wishes to participate an opportunity to engage in competitive sports activities. Competition in the team sports of flag football, basketball, soccer, softball, and volleyball are held seasonally for both men and women. Individual and dual sports such as tennis, golf, badminton, table tennis, billiards, canoeing, and bowling are offered throughout the academic year. Co-ed sports events are also held throughout the year.

The Fitness Incentive Team (FIT) Program is also offered as a way for students, faculty, and staff to be part of the Intramural Sports Program and improve their fitness. The program normally lasts the majority of a semester where participants pick one of two different levels (either beginner or advanced) and then pick one of the five option goals listed within that level.

ACADEMIC YEAR 2008-2009 INTRAMURAL PARTICIPATION

Sport	Fall 2008
3-3 Basketball	20
Flag Football (Co-ed)	48
All-Star Flag Football (Co-ed)	14
Indoor Volleyball (Co-ed)	24
"Fit" Program (Georgia Highlands College Fitness Team)	79
Tennis Tournament	32
Turkey Day Walk-Run	21
Fall Intramural Awards Luncheon	57
Total	295

LIBRARY

The Georgia Highlands College (GHC) Libraries serve as central learning resource centers for the college. Its resources include 80,000 book volumes, 250 physical serials titles, 19,000 microfilm, GIL (GALILEO Interconnect Libraries), a statewide database of all University System of Georgia library holdings, and GALILEO (Georgia Library Learning Online). The GHC libraries include a physical library on the Floyd and Cartersville campuses with library coverage at the Marietta and Paulding sites. The Floyd campus library is associated with the Assessment Center and Tutorial Center while the Cartersville campus library is associated with the Tutorial Center.

The libraries offer training on how to do research in the library through books, serials, microfilm and electronic resources, such as GALILEO and the Internet, to help users become independent researchers. This instruction is available to individuals and classes during regular library hours. Help with specific research assignments is provided by librarians. Additional services are available through the library web page. GHC courier service delivers requested materials to all campuses and sites.

Other resources offered at the libraries are access to multimedia computers equipped with scanners and software to develop presentations and web pages. Study rooms are also available.

Because the GHC libraries do not own all available resources for our students, faculty and staff, we participate in several lending systems. One is GIL Express: A borrowing system allowing students, faculty and staff to order books from other University System of Georgia institutions. Another is LYRASIS (a regional consortium through which we participate in OCLC), an international database management and resource sharing system. Last is GOLD, the Georgia statewide resource sharing system. LYRASIS, OCLC, and GOLD provide interlibrary loan services for books and journal articles from other institutions in Georgia and libraries across the United States and abroad.

FISCAL YEAR 2008-09 HIGHLIGHTS

- Circulated 7,898 books during the year
- Loaned 1,426 items to other libraries and received 1,370 (GIL Express & ILL) items from other libraries
- Recorded 116,456 student visits to the Rome campus library and 140,809 student visits to the Cartersville campus library.
- Library staff answered 4,254 questions.
- Library staff taught 176 research training classes.

LIBRARY COLLECTIONS HELD AT END OF YEAR

Category	Fiscal Years				
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Books - Volumes	67,215	70,525	75,431	78,975	80,013
- Titles	54,576	58,056	62,839	66,287	68,346
Serials - Total Subscriptions	249	249	249	248	248
- Unique Titles	249	249	249	248	248
Microfilm - Units	19,397	19,470	19,540	19,620	19,719
- Titles	831	831	831	831	831
Manuscripts/Archive - linear feet	10	10	22	22	22
Cartographic- Units	329	329	329	329	329
GRAPHICS - Units	2,355	2,355	2,355	2,355	2,355
Sound Recordings - Units	5,097	5,097	5,097	5,097	5,048
- Titles	2,735	2,735	2,735	2,735	2,686
Film Video - Units	1,958	2,007	2,125	2,130	2,135
- Titles	1,317	1,346	1,452	1,457	1,459
Computer Files - Units	175	178	182	183	200
- Titles	175	178	182	183	200
Other Library Materials - Units	0	0	0	0	0

LIBRARY SERVICES

Category	Fiscal Year				
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Circulation Transactions	7,762	6,049	6,426	6,845	7,898
General collection					
Reserve Collection					
Document loans to other libraries					
Returnable	57	45	45	70	75
Non-returnable	32	68	13	26	22
Document loans from other libraries					
Returnable	154	76	62	31	33
Non-returnable	120	45	38	47	88
Information services to groups					
Presentations	203	121	100	156	176
People served	3,943	2,088	2,059	3,490	3,677
GIL Express Transactions					
From other USG institutions	356	436	510	1,058	1,249
To other USG institutions	287	421	487	708	1,329

**FINANCIAL
&
PHYSICAL
PLANT
DATA**

FINANCIAL DATA

DISTRIBUTION OF EDUCATIONAL AND GENERAL REVENUE BY SOURCE (FY 2004 – FY 2009)

Sources of Funds	Fiscal Year				
	2004-2005	2005-2006	2006-2007 (Budgeted)	2007-2008	2008-2009
Internal Revenue					
Student Tuition and Fees	\$4,880,750	\$5,609,317	\$5,651,403	\$6,645,753	\$7,481,240
Indirect Cost Recoveries	\$13,096	\$4,768	(194,231)	\$0	\$0
Sales and Services of Educational Departments	\$143,901	\$213,830	\$221,653	\$0	\$0
Other Sources	\$138,311	\$89,105	\$150,748	\$377,665	\$697,507
Transfer from Auxiliary Enterprises				\$0	\$0
Sub-Total Internal Revenue	\$5,176,058	\$5,917,020	\$5,829,573	\$7,023,418	\$8,178,747
State Appropriations	\$10,834,130	\$12,203,145	\$13,065,414	\$14,880,270	\$13,944,668
Sub-Total Educational & General	\$16,010,188	\$18,120,165	\$18,894,987	\$21,903,688	\$22,123,415
Continuing Education Fees	\$155,872	\$207,693	\$185,631	\$170,445	\$144,402
Sponsored Operations	\$3,455,398	\$3,839,994	\$3,059,807	\$3,840,121	\$4,570,492
Total Educational & General	\$19,621,458	\$22,167,852	\$22,140,425	\$25,914,255	\$26,838,309

SOURCE: Office of Vice President for Finance and Administration.

1,025,710

DISTRIBUTION OF EDUCATIONAL AND GENERAL REVENUE BY SOURCE (FY 2007 – FY 2009)

Source of Funds		FY 2007-08	FY2008-09
Instruction	eCore		
	Instructional Resource Center		
	Social & Cultural Studies		
	Humanities		
	Social Sciences		
	Natural Science, Math, & P.E.		
	Math		
	Science & P.E.		
	Nursing		
	Business & Career Programs		
	Learning Support		
	Extended Learning		
	North Metro Site		
	Cartersville Campus		
	Haralson Site		
	Marietta Site		
	Carrollton (West GA) Site		
	Continuing Education		
	Quality Improvement		
	TOTAL INSTRUCTION	\$10,122,309	\$11,395,230
	Academic Support	\$2,697,007	\$1,510,820
	Student Services	\$1,749,022	\$2,142,185
	Institutional Support	\$5,720,306	\$5,792,132
	Physical Plant	\$6,249,840	\$2,319,943
	Scholarships	\$3,333,958	\$4,299,795
	Unassigned Balance	-	
	TOTAL EDUCATIONAL & GENERAL	\$29,872,442	\$27,460,105
Auxiliary Enterprise Revenue	Food Services		
	Stores & Shops	\$171,611	\$190,372
	Data Card	\$172,908	\$131,005
	Vending Operations	\$113,127	\$154,663
	Student Transportation	\$19,097	\$ 19,560
	TOTAL AUXILIARY ENTERPRISES REVENUE	\$476,743	\$495,600
Auxiliary Enterprise Expenses	Food Services	-	\$707
	Stores & Shops	-	\$100,879
	Data Card	\$72,513	\$101,037
	Vending Operations	\$96,449	\$85,120
	Student Transportation	\$18,953	\$17,656
	TOTAL AUXILIARY ENTERPRISES EXPENSES	\$187,915	\$305,399

Source of Funds		FY 2007-08	FY2008-09
Student Activity Revenue	Student Activity Fee	\$250,928	\$381,425
	Advertising	\$4,604	\$2,811
	Other Sources	\$11,051	\$3,468
	TOTAL STUDENT ACTIVITY REVENUE	\$266,583	\$387,704
Student Activity Expenses	Intramural Athletics	\$8,161	\$12,589
	Social/Entertainment Activities	\$117,295	\$147,692
	Student Government	\$2,453	\$1,642
	Student Publications	\$33,317	\$26,702
	Other Programs	\$72,245	\$137,121
	Unassigned Balance (Reserves)	-	-
	TOTAL STUDENT ACTIVITY EXPENSES	\$233,473	\$325,746
Internal Revenue	Student Tuition & Fees	\$6,661,439	\$7,481,240
	Indirect Cost Recoveries		
	Sales & Services of Educational Departments	\$72,440	\$75,061
	Other Sources	\$377,665	\$697,507
	Transfer from Auxiliary Enterprises	-	-
	Technology Fees	\$484,476	\$529,788
	Capital Outlay	\$3,447,041	\$584,223
	SUB-TOTAL INTERNAL REVENUE	\$11,043,061	\$9,367,819
State Appropriations		\$14,880,270	\$13,944,668
Stimulus Funds		-	\$144,945
Sub-Total Educational & General		\$25,923,331	\$23,457,432
Continuing Education Fees		\$170,445	\$144,402
Sponsored Operations		\$3,838,687	\$4,570,492
TOTAL EDUCATIONAL & GENERAL		\$30,199,046	\$28,560,030

SOURCE: Office of Vice President for Finance and Administration.

PHYSICAL PLANT DATA

The mission of the Physical Plant is to arrange functional resources in a way that permits the college organization to effectively and efficiently deliver services in support of the overall mission of the institution. Physical Plant has a mission and function that relates to virtually all other departments of the institution to insure a safe, clean and pleasing environment for students and employees.

In support of the mission for Georgia Highlands College, the Physical Plant Department may be linked to the following sections:

- Provide physical and technical support to the expansion of the institution's geographical area
- Provide physical and environmental support for the well being of students, faculty and the community
- A supportive campus climate, with necessary services to meet the needs of students, faculty and staff
- A commitment to teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, functions to provide University System access to a diverse student body and promote high levels of student learning.

In support of Georgia Highlands College goals, the Physical Plant department may be linked to the following sections:

- Renovate selected facilities and demonstrate progress on future construction projects
- Administer support services.

UNIT OPERATIONS

The Physical Plant operation provides the services that are necessary for the day-to-day operation of the college's business. Through the function of facilities management, custodial, grounds, carpentry and mechanical personnel, Plant Operations can assure faculty, staff and students, a conducive environment for teaching and learning. Plant Operations supports the mission and goals of the college by fulfilling this vital component of the college's business in an efficient and timely manner.

CAMPUS FACILITIES

Rome Campus

Building code	Building letter	Building name	Date built or acquisitioned	Gross sq. feet
0001	A	Administration Building	1970	18,646
0002	W	Walraven Building	1970	57,523
0003	C	Library	1975	28,509
0004	D	Old P.E.	1970	12,200
0005	E	Maintenance	1970	7,713
0006	F	Classroom Building	1974	28,040
0007	G	Physical Plant Warehouse and Garage	1974	6,215
0008	H	Gym and PE classrooms	1980	29,511
0033	I	Lakeview Building and Auditorium	1999	27,166
0011	K	Administrative Annex	1991	13,418
0012	L	Solarium	1994	1,920
0017	Q	Greenhouse	1973	576
0027		Astronomy Classroom	1997	1,733
0028		Telescope Lab	1997	448
0032		Addition to F-Wing	1999	6,417
		Total		240,035

Heritage Hall Campus

Building code	Building letter	Building name	Date built or acquisitioned	Gross sq. feet
0014	N	Heritage Hall Main Building	1994	53,140
0016	P	Heritage Hall Annex	1994	8,490
		Total		61,630

Cartersville Campus

Building code	Building letter	Building name	Date built or acquisitioned	Gross sq. feet
0020		Cartersville Campus	2005	130,787
		Total		130,787

Total Square Footage for all campuses

432,452

CAMPUS SAFETY DATA

The Office of Campus Safety is located in the Administrative building on the Floyd campus. Offices are also located at Cartersville and Heritage Hall for your convenience. Professional Safety Officers are on duty during normal operating hours at each campus location. These officers provide physical security, fire protection and prevention, emergency first aid, safety programs, parking and traffic services, and fire inspections, as well as investigate violations of the Code of Student Conduct and criminal offenses on GHC property.

	Total Criminal Offenses on Campus		
Offense	2006	2007	2008
Murder	0	0	0
Negligent Manslaughter	0	0	0
Sex Offenses	0	0	0
Robbery	0	0	0
Aggravated Assault	0	0	0
Burglary	0	2	0
Arson	0	0	0
Motor Vehicle Theft	0	0	0